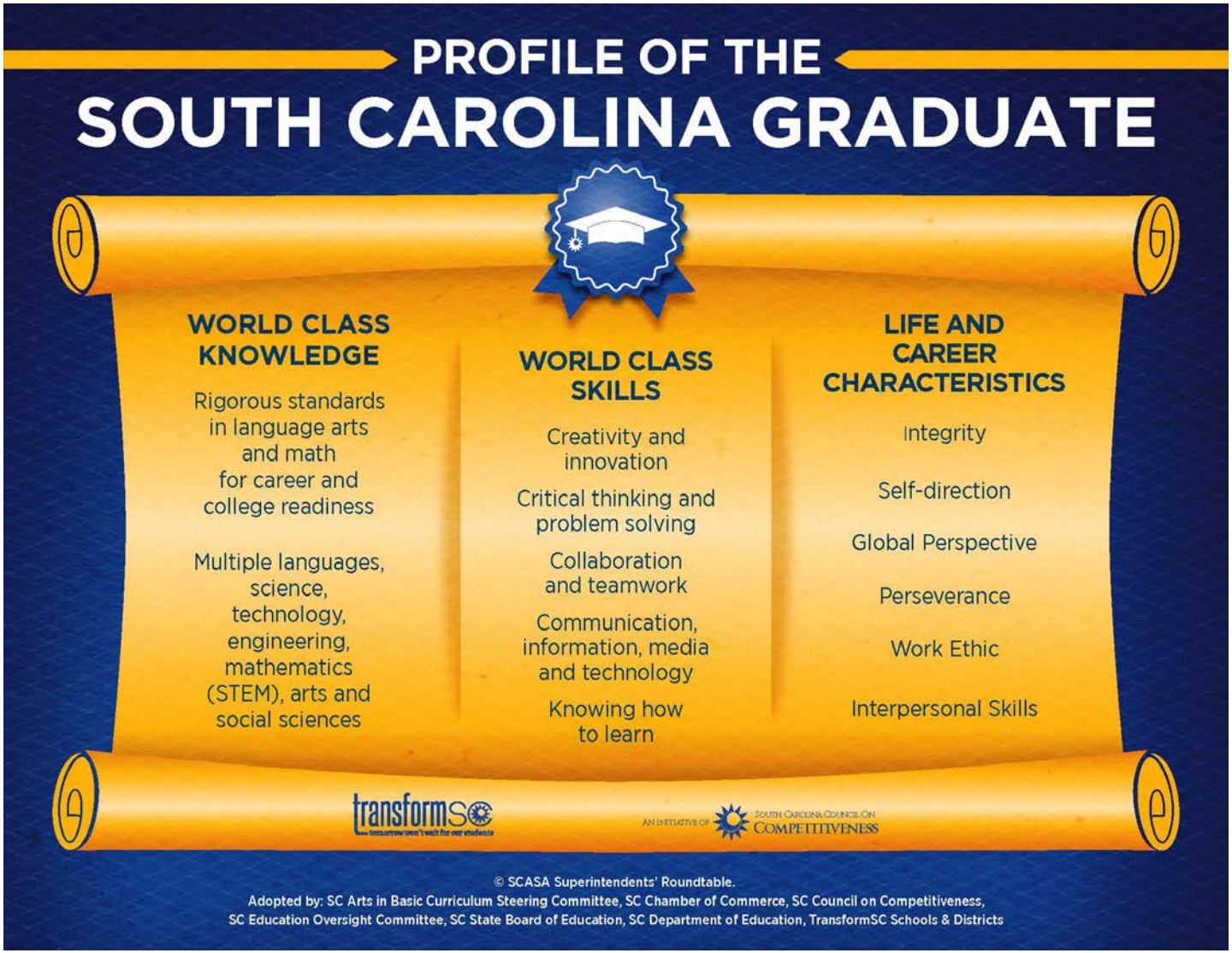
SC EDUCATION OVERSIGHT COMMITTEE

Reporting facts. Measuring change. Promoting progress.

South Carolina School Accountability Overview:

South Carolina's Every Student Succeeds Act (ESSA) Plan


PROFILE OF THE
SOUTH CAROLINA GRADUATE
WORLD CLASS KNOWLEDGE
Rigorous standards in language arts and math for career and college readiness
Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences
WORLD CLASS SKILLS
Creativity and innovation
Critical thinking and problem solving
Collaboration and teamwork
Communication, information, media and technology
Knowing how to learn
LIFE AND CAREER CHARACTERISTICS
Integrity
Self-direction
Global Perspective
Perseverance
Work Ethic
Interpersonal Skills
transformSC
tomorrow won't wait for our students
AN INITIATIVE OF SOUTH CAROLINA COUNCIL ON COMPETITIVENESS
© SCASA Superintendents' Roundtable.
Adopted by: SC Arts in Basic Curriculum Steering Committee, SC Chamber of Commerce, SC Council on Competitiveness,
SC Education Oversight Committee, SC State Board of Education, SC Department of Education, TransformSC Schools & Districts

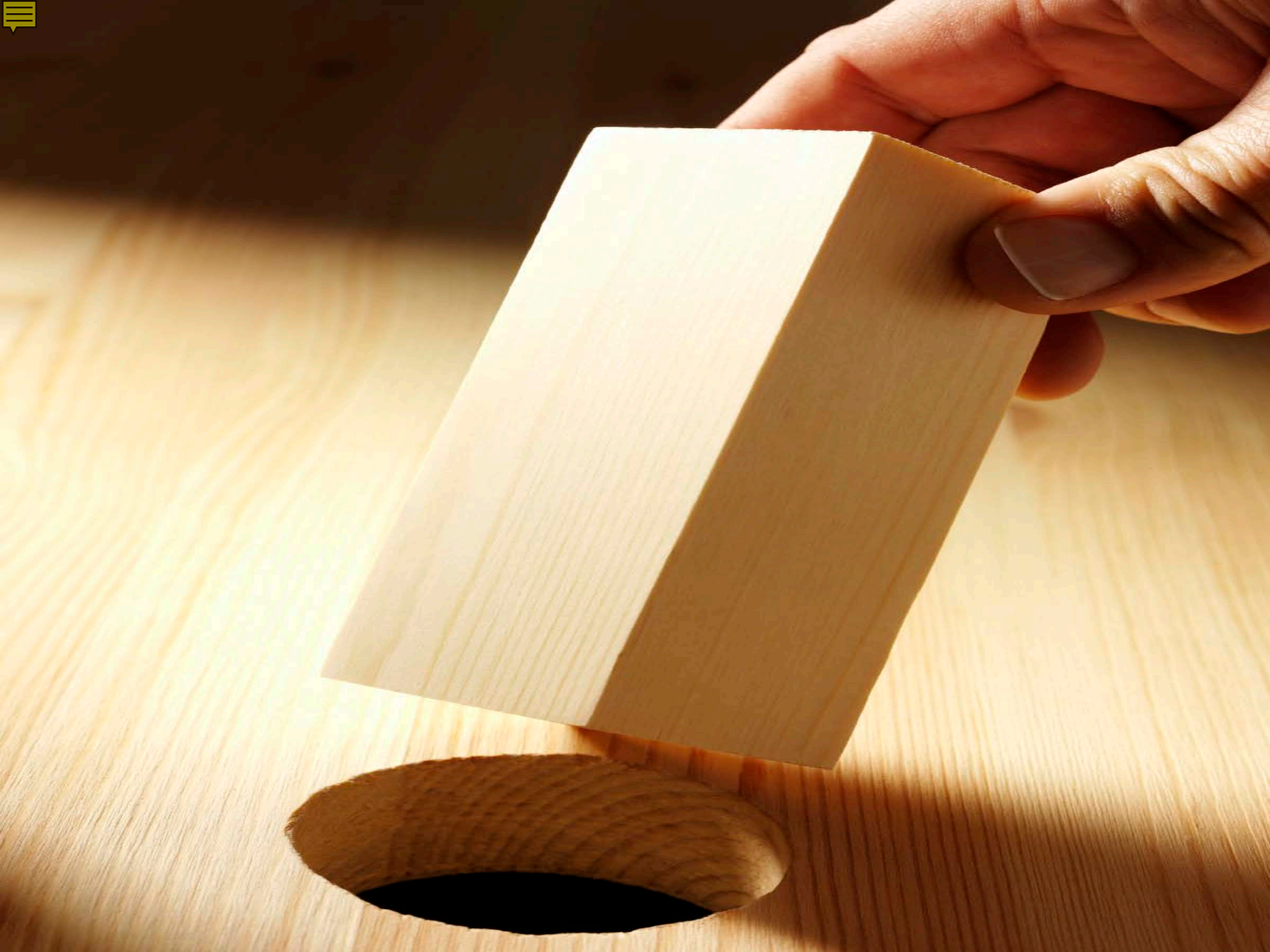
Why are the report cards different from the past?

State Law

- Schools, not districts, receive overall ratings
- Overall rating based on 100-point scale
- Each indicator also receives a rating
- Ratings must be: Excellent, Good, Average, Below Average and Unsatisfactory
- Online report cards
- Other data required by law or proviso to be reported i.e. NAEP results

Federal Law

- Academic Achievement must only include ELA and math
- English language proficiency required
- Graduation Rate required
- Academic Progress left to state discretion
- Must have indicator for School Quality/Student Success
- Must report subgroup performance on all indicators



ESSA School Accountability: Required Indicators

ESSA requires states to use a set of indicators to measure the performance of all schools. The academic progress, progress towards English language proficiency, and school quality/student success indicators are all new under ESSA.

Elementary School

- Academic Achievement
- Academic Progress*
- English Language Proficiency
- School Quality/Student Success

Middle School

- Academic Achievement
- Academic Progress*
- English Language Proficiency
- School Quality/Student Success

High School

- Academic Achievement
- Graduation Rate
- English Language Proficiency
- School Quality/Student Success

ALL ACCOUNTABILITY MEASURES MUST:

- Be applicable to all schools
- Allow for meaningful differentiation of schools
- Be disaggregated by student group (i.e., ethnicity, lunch status, gender, disability, etc.)
- Be valid and reliable across all schools

*if deemed appropriate by the State

SC EDUCATION OVERSIGHT COMMITTEE
Reporting facts. Measuring change. Promoting progress.

SC ESSA Plan
How Points are Allocated for School Indicator Ratings

Indicator	Elementary / Middle Schools		High Schools	
	Without ELL	With ELL	Without ELL	With ELL
Academic Achievement	40	35	30	25
Preparing for Success	10	10	10	10
Student Progress: All Students Lowest Performing 20% of Students	40 20 20	35 17.5 17.5	N/A	N/A
School Quality	10	10	5	5
English Learners' Progress Toward Proficiency	0	10	0	10
Graduation Rate	N/A	N/A	30	25
College and Career Ready	N/A	N/A	25	25
TOTAL	**100**	**100**	**100**	**100**

Ratings for Schools & Indicators

Defined in state law

Excellent – School performance **substantially exceeds the criteria** to ensure all students meet the Profile of the South Carolina Graduate;

Good – School performance **exceeds the criteria** to ensure all students meet the Profile of the South Carolina Graduate;

Average – School performance **meets the criteria** to ensure all students meet the Profile of the South Carolina Graduate;

Below Average – School performance **is in jeopardy of not meeting the criteria** to ensure all students meet the Profile of the South Carolina Graduate; and

Unsatisfactory – School performance **fails to meet the criteria** to ensure all students meet the Profile of the South Carolina Graduate.

Overall School Ratings

2015 NAEP Performance in SC Reading & Math - % Students	% SC Schools and Ratings for 2017-18
Proficient and Advanced- 25 to 37%	Excellent – 15% Good – 20%
Basic – 31 to 44%	Average – 35%
Below Basic – 21 to 35%	Below Average – 20% Unsatisfactory – 10%

Schools with Unusual Grade Spans (SUGS) and the Report Cards they Receive

Primary Schools (PK-3) (PK-2)(PK-1)(PK-K)(1-3)(1-2)(2-3) federal identification based on location of preponderance of graduates. **NO RATINGS**

Elementary Schools (PK, 2-5)(PK, 3-5)(PK-12)(PK-4)(PK-5)(PK-6)(PK-7)(PK-8)(K-10)(K-12)(K-4)(K-5)(K-6)(K-8)(1-5)(1-8)(2-5)(2-8)(3-4)(3-5)(3-6)(3-8)(4-5)(4-6)(5)(5-6)

Middle School (PK-7)(PK-8)(PK-12)(K-8)(K-10)(K-12)(1-8)(2-8)(3-8)(5-7)(5-8)(6)(6-8)(6-11)(6-12)(7-8)(7-12)

High School (PK-12)(K-10)(K-12)(6-11)(6-12)(7-12)(8-12)(9)(9-10)(9-12)(10-12)(11-12) federal identification and state ratings based on 12th grade location of preponderance of graduates unless it is a start up school in which case rating is deferred until a graduating class is identified.

SC SCHOOL REPORT CARD :: SCDE DEVELOPMENT

← Location Selector

School District | 2017-2018

[redacted] Elementary School

Print

2017-2018 Overall Rating

Average
45

Phone:
(864) 379-8500
School Address:
6219 Highway 184 East Donalds , SC 29638
School Website

Support Status: Not Identified

Serving Grades: PK-7
Student Enrollment: 436
Principal: Chester R. King

Cherokee Trail Elementary School has embraced the concept of helping all students develop world class skills and life and career characteristics of... [More]

Overview | Academics | School Environment

Help Me Find...

OVERALL RATINGS SCALE

Excellent:
School performance substantially exceeds the criteria to ensure all students meet the **Profile of the SC Graduate**

Good:
School performance exceeds the criteria to ensure all students meet the **Profile of the SC Graduate**

Average:
School performance meets the criteria to ensure all students meet the **Profile of the SC Graduate**

Below Average:
School performance is in jeopardy of not meeting the criteria to ensure all students meet the **Profile of the SC Graduate**

Unsatisfactory:
School performance fails to meet the criteria to ensure all students meet the **Profile of the SC Graduate**

ACADEMICS

Academic Achievement	Preparing For Success	English Learners' Progress	Student Progress
Average	Average	Average	Average

SCHOOL ENVIRONMENT

School Quality	Classroom Environment	Student Safety	Financial Data
Below Average			

SC SCHOOL REPORT CARD :: SCDE DEVELOPMENT

← Location Selector

| 2017-2018

[redacted] School

Print

2017-2018 Overall Rating

Average
45

School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Phone:
Data N/A
School Address:
1 Falcon Drive Columbia, SC 29204
School Website

Support Status:

Serving Grades: 9-12
Student Enrollment: 1405
Principal: Data N/A

A. C. Flora High School is helping all students to develop the World Class Skills of the *Profile of the South Carolina Graduate* by providi...[More]

Overview | Academics | School Environment

Help Me Find...

ACADEMICS

OVERALL RATINGS SCALE

Excellent:

School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Good:

School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Average:

School performance meets the criteria

Academic Achievement	Preparing For Success	English Learners' Progress	Graduation Rate
Average	Average	Average	Below Average

College & Career

ACADEMICS

Academic Achievement

Average

Preparing For Success

Average

English Learners' Progress

Average

Graduation Rate

Below Average

College & Career Readiness

Average

OVERALL RATINGS SCALE

Excellent:

School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Good:

School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Average:

School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Below Average:

School performance is in jeopardy of not meeting the criteria to ensure all students meet the Profile of the SC Graduate

Unsatisfactory:

School performance fails to meet the criteria to ensure all students meet the Profile of the SC Graduate

SCHOOL ENVIRONMENT

School Quality

Below Average

Classroom Environment

Not Rated

Student Safety

Not Rated

Financial Data

Not Rated

Definitions of Measures for each Indicator in the SC ESSA Plan

ACADEMIC ACHIEVEMENT INDICATOR*

IMPACTS ALL SCHOOLS

Purpose of Indicator	**To determine if students in a school are meeting state standards in English Language Arts (Reading and Writing) and Math.**
What It Means	Overall, how students in a school are doing in Reading, Writing, and Math compared to state standards.
What Is Measured	Elem, Middle: Results on SC READY grades 3-8 in ELA and Math **and** corresponding alternate assessments High: End-of-course grades in Algebra I and English I and alternate assessments
What is Reported as Part of the Indicator but NOT factored into the Rating	**Information about the percentage of instructional time when both students and teachers are present in the school.**

**Required indicator*

ACADEMIC ACHIEVEMENT INDICATOR

IMPACTS ALL SCHOOLS

Who are Included & Excluded	**Elementary & Middle** Students enrolled on 45th day and 160th day of the school year with no break in enrollment **High** – Students in 4-year graduation cohort; Expectation is that students will take English 1 and Algebra 1 by end of third year of high school. Excluded - students who are not initially English proficient and whose entry into the United States occurred after the 45th day of the prior academic year
95% Tested Rule	If school tests less than 95% eligible students, then the school's rating in Academic Achievement will be reduced by one rating level. Schools that test less than 95% eligible students must submit a plan to SCDE outlining how the school will increase the percentage of students tested.

School District | 2017-2018

Elementary School

Average
568/966
Points earned

Overall Rating Scale

Excellent:School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Good: School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Average: School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Below Average: School performance is in jeopardy of not meeting the criteria to ensure all students meet the Profile of the SC Graduate

Unsatisfactory: School performance fails to meet the criteria to ensure all students meet the Profile of the SC Graduate

Academic Achievement

Overall Student Performance

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) - Percent met and exceeding

School 52.50% (114 / 162) Details

District 52.40% (150 / 196) Details

State 40.00% (38257 / 55066) Details

Mathematics - Percent met and exceeding

School 70.40% (114 / 162) Details

District 62.30% (150 / 196) Details

State 42.10% (38257 / 55066) Details

PARTICIPATION RATES

Additional Information

	Our School	Change from Last Year
Prime instructional time	89.6	Up from 89.1

STUDENT PROGRESS INDICATOR

IMPACTS ELEMENTARY AND MIDDLE SCHOOLS

Purpose of Indicator	**To determine how students are growing or improving academically in English Language Arts and Math and how the lowest performing 20% of students in a school are growing academically.**
What It Means	Measures how students in each school are making progress in Reading, Writing, and Math, regardless of where they started and compared to similar students throughout the state.
What Is Measured	The results of a value-added system that measures the academic gains of students on English Language Arts and Math, comparing them to their peers
What is Reported as Part of the Indicator but NOT factored into the Rating	N/A

School District | 2017-2018

[redacted] Elementary School

Print

Average
568/966
Points earned

Overall Rating Scale

Excellent: School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Good: School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Average: School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Below Average: School performance is in jeopardy of not meeting the criteria to ensure all students meet the Profile of the SC Graduate

Unsatisfactory: School performance fails to meet the criteria to ensure all students meet the Profile of the SC Graduate

Student Progress

Overall Percentage of Progress Points Earned 31.70%

Details

Student Progress Components - Percent of Progress Points Earned

All Students 12.70%

Details

Lowest Performing 20% of Students 51.70%

Details

	Percentage	Point Earned	Total Possible Points
Overall Index	31.70%	47	20
Student Progress Components			
All Students	12.70%	31	32
Lowest Performing 20% of Students	51.70%	19	17

PREPARING FOR SUCCESS INDICATOR

IMPACTS ALL SCHOOLS

Purpose of Indicator	To determine if students in a school are meeting state standards in the Sciences and Social Studies AND to help understand if schools are preparing students for success in critical areas
What It Means	How students in a school are performing in Science and Social Studies compared to state standards.
What Is Included	Elem., Middle: Test scores on SC READY tests - Science in Grades 4, 6, and 8 and SCPASS in Social Studies in Grades 5 and 7 including alternate assessments High: End-of-course grades in Biology and alternate assessment and U.S. History and the Constitution

PREPARING FOR SUCCESS INDICATOR

IMPACTS ALL SCHOOLS

Purpose of Indicator	To determine if students in a school are meeting state standards in the Sciences and Social Studies AND to help understand if schools are preparing students for success in critical areas
What is Reported as Part of the Indicator but NOT factored into the Rating	**For Elem Schools:** 1. Number and percentage of students entering Kindergarten ready to learn 2. Percentage of 2nd graders on track for 3rd grade success in Reading and Math **For High Schools:** 1. The percentage of students passing Civics Test

Average
568/966
Points earned

Overall Rating Scale

Excellent: School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Good: School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Average: School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Below Average: School performance is in jeopardy of not meeting the criteria to ensure all students meet the Profile of the SC Graduate

Unsatisfactory: School performance fails to meet the criteria to ensure all students meet the Profile of the SC Graduate

Preparing for Success

Overall Student Performance

SCPASS Science and Social Studies

Science - Percent Met or Exceeding

Social Studies - Met and above

Additional Information

Kindergarten Readiness Assessment

Percentage of Students enrolling in Kindergarten and **Demonstrating readiness** to learn

	Our School	Our District	State
OVERALL	76.10%	82.60%	82.10%

Excellent:School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate
Good: School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate
Average: School performance meets the criteria to ensure all students meet the Profile of the SC Graduate
Below Average: School performance is in jeopardy of not meeting the criteria to ensure all students meet the Profile of the SC Graduate
Unsatisfactory: School performance fails to meet the criteria to ensure all students meet the Profile of the SC Graduate

State 40.00% (133979 / 334639) Details

Social Studies - Met and above

School 87.30% (85 / 162) Details

District 85.10% (694 / 1324) Details

State 72.30% (133979 / 334639) Details

Additional Information

Kindergarten Readiness Assessment

Percentage of Students enrolling in Kindergarten and **Demonstrating readiness** to learn

	Our School	Our District	State
OVERALL	76.10%	82.60%	82.10%
By Domains:			
Social Foundation	66.10%	72.60%	72.10%
Language and Literacy	78.10%	83.60%	81.10%
Mathematics	86.10%	88.60%	72.10%
Physical Well-Being	61.10%	62.60%	62.10%

Second Grade Students On-track for Third Grade Success in ELA and Math

	School		District		State	
	%	N	%	N	%	N
Second grade students who are on track to be reading on a 3rd grade level	**16.10**	**20**	**16.10**	**31**	**16.10**	**42**
Second grade students who are on track to be meeting state standards in mathemetics at the end of 3rd grade	**17.80**	**22**	**17.80**	**33**	**17.80**	**44**

COLLEGE & CAREER-READY INDICATOR

IMPACTS HIGH SCHOOLS

Purpose of Indicator	To determine if students who are graduating from a high school are prepared for college **OR** careers after graduating.
What It Means	If students graduating from a high school are prepared for college or a career. Students earning a regular high school diploma from June 16, 2017 through June 15, 2018
What Is Measured – College Ready	To be **college-ready**, a student must meet **one** of the following: 1. Scores a composite score of 20 or higher on the ACT; 2. Scores a composite score of 1020 or higher on the SAT; 3. Scores a 3 or higher on an Advanced Placement (AP) exam; 4. Scores a 4 or higher on an International Baccalaureate (IB) assessment. Only higher learning (HL) exams may count; **or** 5. Completes at least six (6) credit hours in dual enrollment courses with a grade of C or higher.

COLLEGE & CAREER-READY INDICATOR

IMPACTS HIGH SCHOOLS

Purpose of Indicator	To determine if students who are graduating from a high school are prepared for college **OR** careers after graduating.
What Is Measured – Career-Ready	To be **career-ready**, a student must meet **one** of the following: 1. Is a CTE completer and earns a national or state industry credential as determined by the business community; or 2. Earns a Silver, Gold or Platinum National Career Readiness Certificate on the state-approved career readiness assessment; or 3. Earns a scale score of 31 or higher on the ASVAB; or 4. Successfully completes a state-approved work-based learning program If students graduating from a high school are prepared for college or a career
What is Reported as Part of the Indicator but NOT factored into the Rating	1. The participation and passage rates for Advanced Placement (AP), International Baccalaureate (IB) programs, and dual enrollment courses; 2. College applications, college enrollment and FASFA completions; 3. LIFE and Palmetto Fellow Scholarship info 4. School, School district, and state average ACT and SAT scores. 5. Dual Enrollment/Credit success rate 6. CTE Enrollment and work-based Learning 7. Percentage College & Career-Ready

SC SCHOOL REPORT CARD :: SCDE DEVELOPMENT

← Location Selector

2017-2018

[redacted] School

Print

Overview | Academics | School Environment

Help Me Find...

Average
1347/2888
Points earned

Career Readiness Assessment

The ACT

The SAT

Advanced Placement and International Baccalaureate

Dual Enrollment

OVERALL RATINGS SCALE

College & Career Readiness

Diploma earners who are college OR career ready 54.40% Details

Diploma earners who are college AND career ready 1.40% Details

Diploma earners who are college ready 54.00% Details

Diploma earners who are career ready 1.70% Details

Additional Information

	Our School	Change from Last Year

Average
1347/2888
Points earned

Diploma earners who are college ready 54.00%

Details

Diploma earners who are career ready 1.70%

Details

Career Readiness Assessment

The ACT

The SAT

Advanced Placement and International Baccalaureate

Dual Enrollment

Additional Information

	Our School	Change from Last Year

OVERALL RATINGS SCALE

Excellent:

School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Good:

School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Average:

School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Below Average:

School performance is in jeopardy of not meeting the criteria to ensure all students meet the Profile of the SC Graduate

Unsatisfactory:

School performance fails to meet the criteria to ensure all students meet the Profile of the SC Graduate

College & Career Readiness

Career Readiness Assessment

The Career Readiness Assessment (Ready to Work (R2W) formerly WorkKeys) is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The results below are displayed only for students who received a high school diploma during the current report card year.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplaceskills to succeed, a student must take three subtests in Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on the Career Readiness Assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate.

Percent of Students Earning Platinum, Gold, Silver, or Bronze National Career Readiness Certificate (NCRC)

Unsatisfactory:

School performance fails to meet the criteria to ensure all students meet the Profile of the SC Graduate

Percent and Number of Students Taking Career Readiness Assessment and Earning NCRCs

	N	%	N	%	N	%	N	%	N	%	N	%	N
School													
District													
State													

Level score requirements for each certificate level

Certificate Level	Level Score Requirements	NCRC levels correspond to the skill requirements of profiled jobs in the ACT JobPro® database
Platinum	Minimum score of 6 on each of the three core subtests*	Indicates the skills required for approximately 99% of profiled jobs
Gold	Minimum score of 5 on each of the three core subtests*	Indicates the skills required for at least 93% of profiled jobs
Silver	Minimum score of 4 on each of the three core subtests*	Indicates the skills required for at least 69% of profiled jobs
Bronze	Minimum score of 3 on each of the three core subtests*	Indicates the skills required for at least 17% of profiled jobs

ENGLISH LEARNERS' PROGRESS TOWARD PROFICIENCY*

IMPACTS ALL SCHOOLS

Purpose of Indicator	To determine if students who are non-native-English speakers are meeting growth targets to learn the English Language
What It Means	How non-English speaking students are progressing in learning English based on meeting or not meeting growth targets.
Key Definitions	ESSA requires data disaggregation for accountability purposes for the following subgroups: race/ethnicity, gender, socioeconomic status, disability and English learners (ELs). EL population for subgroup reporting includes students who have **and** have not achieved proficiency (P1, P2, P3 or P4) or who have waivers from services (W). **Required indicator*

ENGLISH LEARNERS' PROGRESS TOWARD PROFICIENCY*

IMPACTS ALL SCHOOLS

What Is Measured	Students' annual progress toward meeting targets to proficiency. Any school with 80% or more of its students meeting proficiency targets is Excellent.
What is Reported as Part of the Indicator but NOT factored into the Rating	N/A
What is Proficient	

Rating	% Students Meeting Proficiency Target
Excellent	80.0 to 100%
Good	60 to 79.9%
Average	40 to 59.9%
Below Average	20 to 39.9%
Unsatisfactory	Less than 20%

**Required indicator*

Average
568/966
Points earned

Overall Rating Scale

Excellent: School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Good: School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Average: School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Below Average: School performance is in jeopardy of not meeting the criteria to ensure all students meet the Profile of the SC Graduate

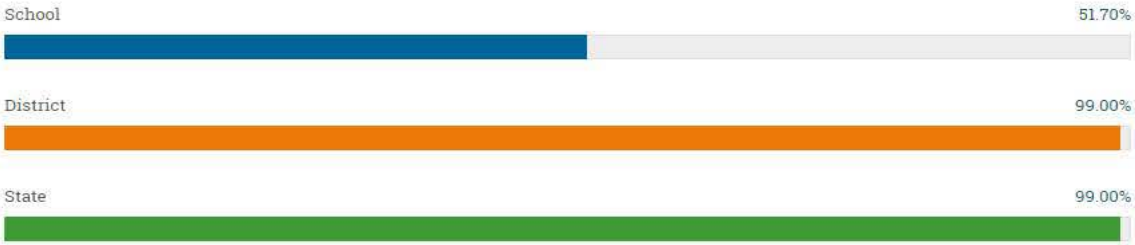
Unsatisfactory: School performance fails to meet the criteria to ensure all students meet the Profile of the SC Graduate

English Learner's Progress

English Learners (EL)

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of EL Students who met progress toward proficiency target



Percent of EL Students who Met Progress Toward Proficiency Target	51.70
Number of EL Students who Met Progress Toward Proficiency Target	31
Number of EL Students Assessed	17
Number of EL Students in EL Subgroup	32

Additional School-Level Information

Resources for English Learners and Families

Family-Friendly Guides to the Academic Content Standards in English Language Arts, Math, Science, and Social Studies - in Spanish

Understanding Your Child's 2017 ACCESS for ELLs 2.0 Scores - WIDA

Parents Guide to Standardized Testing

Empowering EL Parents and Families at Home

School Success Information includes how schools work, parenting tips on assessment, etc.

Read, Write, Think Collection of resources is designed for Spanish-speaking parents to help support children and teens with literacy learning at home.

GRADUATION RATE*

IMPACTS HIGH SCHOOLS

Purpose of Indicator	To determine what percentage of students who entered the high school in the 9th grade, graduated in at least 4 years
What It Means	How well a school does in graduating students in 4 years or less.
What Is Included	Percentage of students who entered the high school in the 9th grade who graduated in at least 4 years
What is Reported as Part of the Indicator but NOT factored into the Rating	1) Dropout Rates 2) Dropout Recovery Rates (where students re-enroll in a high school or Adult Education Program after dropping out) **Required indicator*

SC SCHOOL REPORT CARD :: SCDE DEVELOPMENT

← Location Selector

2017-2018

[redacted] School

Print

Overview | Academics | School Environment

Help Me Find...

Below Average
1347/2888
Points earned

OVERALL RATINGS SCALE

Excellent:

School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Good:

School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Average:

School performance meets the criteria

Graduation Rate

On-Time Graduation Rate

School Four-Year Cohort Graduation Rate

	2015	2016	2017	2018
School	88.40	84.20	87.30	87.30
District	76.30	77.60	78.90	78.90
State	80.30	82.60	84.60	84.60

Additional Information

	Our School	Change from Last Year

Below Average
1347/2888
Points earned

OVERALL RATINGS SCALE

Excellent:

School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Good:

School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Average:

School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Below Average:

School performance is in jeopardy of not meeting the criteria to ensure all students meet the Profile of the SC Graduate

Unsatisfactory:

School performance fails to meet the criteria to ensure all students meet the Profile of the SC Graduate

School Four-Year Cohort Graduation Rate

	2015	2016	2017	2018
School	88.40	84.20	87.30	87.30
District	76.30	77.60	78.90	78.90
State	80.30	82.60	84.60	84.60

Additional Information

	Our School	Change from Last Year

SCHOOL QUALITY*

IMPACTS ALL SCHOOLS

Purpose of Indicator	To determine if students are engaged in their school
What It Means	This measures the quality of the student experience as measured by how engaged they feel.
What Is Included	Student engagement levels determined by an **AdvancedED survey** given to students in grades 3-12 Percentage of students enrolled on the 90th day and enrolled through last day of survey (May 18, 2018)
What is Reported as Part of the Indicator but NOT factored into the Rating	**For Elementary and Middle Schools:** - student retention rates - wireless access rates and 1:1 capacity - rate of chronic absenteeism - % students served in gifted & talented program **For High Schools:** - Available career and technology education courses - rate of chronic absenteeism - student retention rates - wireless access rates and 1:1 capacity

SCHOOL QUALITY*

IMPACTS ALL SCHOOLS

Participation will Matter	47 schools had 0 students complete the survey. 54 schools had fewer than 20 students 94 schools had response rate of less than 50% Mean response rate was 85.6% Median response rate was 93.9%
Points Earned	Points will be earned based on the average of the percentages of students identified as Committed in the three domains (Cognitive, Behavioral, and Emotional), **and** the participation rate of the school.

**Required indicator (School Quality/Student Success)*

Below Average
568/966
Points earned

This indicator measures school quality as reported by students in grades 3 through 12 who took the AdvancED Student Engagement Survey.This survey measures students' engagement in learning.

School Quality

Students levels of engagement in school

Domains of School Engagement

Participation Rate

Additional Information

	Our school	Change from Last Year
Percentage of students served by gifted and talented program	9.8	Down from 11.3
Percentage of students retained	1.4	Down from 3.4
Principal's/Superientendent's/Director's years at school/district	21	Up from 20
Percent of classrooms with wireless access	91-100%	No change
Percent of students served by 1:1 learning	41-50%	N/A
Chronic Absenteeism	1.4	N/A

Below Average
568/966
Points earned

This indicator measures school quality as reported by students in grades 3 through 12 who took the AdvancED Student Engagement Survey.This survey measures students' engagement in learning.

Domains of School Engagement

Participation Rate

Additional Information

	Our school	Change from Last Year
Percentage of students served by gifted and talented program	9.8	Down from 11.3
Percentage of students retained	1.4	Down from 3.4
Principal's/Superientendent's/Director's years at school/district	21	Up from 20
Percent of classrooms with wireless access	91-100%	No change
Percent of students served by 1:1 learning	41-50%	N/A
Chronic Absenteeism	1.4	N/A
Percentage of seniors eligible for LIFE scholarship and Palmetto Fellows	91.4	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students*	Parents*
Number of surveys returned	30	58	30
Percent satisfied with learning environment	100.00%	89.70%	90.00%
Percent satisfied with social and physical environment	100.00%	87.90%	90.00%
Percent satisfied with school-home relations	100.00%	96.50%	76.70%

*Only students at the highest school grade and their parents were included

CLASSROOM ENVIRONMENT

IMPACTS ALL SCHOOLS – NOT RATED

Purpose of Indicator	To show information that is collected about teachers in a school
What It Means	Information to help parents and others understand about the teaching force in a school.
What Is Measured	N/A
What is Reported as Part of the Indicator but NOT factored into the Rating	▪ student-teacher ratios ▪ number of teachers in school ▪ teacher attendance rate ▪ teachers returning from the previous year ▪ teacher vacancies ▪ average teacher salary ▪ percentage of teachers with advanced degrees

This indicator shows data collected about teachers in a school or district.

Classroom Environment

	Our school	Change from Last Year
Total Number of Teachers	N/AV	N/A
Percentage of teachers certified	N/AV	N/A
Percentage of teachers with advanced degrees	78.6	Down from 79.3
Teacher attendance rate	94.8	Down from 95.1
Average teacher salary	$49,331	Up from $48,675
Percentage of teachers on continuing contract	85.7	Down from 86.2
Percentage of teachers returning from previous year - current year	91.7	Down from 94.0
Percentage of teachers returning from previous year - three year average	91.7	Down from 94.0
Percentage of teacher vacancies for more than 9 weeks	0.0	No change
Prime instructional time	89.6	Up from 89.1
Student-teacher ratio in core subjects	18.6 to 1	Up from 18.5 to 1
Percentage of ineffective teachers	N/AV	N/A
Percentage of inexperienced teachers	N/AV	N/A
Percentage of out-of-field teachers	N/AV	N/A

© SC School Report Card :: SCDE DEVELOPMENT 2018

STUDENT SAFETY

IMPACTS ALL SCHOOLS – NOT RATED

Purpose of Indicator	To show information about unsafe incidents that have occurred at school
What It Means	To show information about unsafe incidents that have occurred at school Per directive of Office of Civil Rights, 2015-16 data will be used for the 2017-18 Report Cards (out-of-school suspensions, expulsions, school-related arrests, etc.)
What Is Measured	N/A
What is Reported as Part of the Indicator but NOT factored into the Rating	Percentage of the student population in a school involved in incidents occurring on school grounds, on school transportation, or at school-sponsored events Results of student, teacher and parent survey dealing with school safety

This indicator shows information about unsafe incidents that have occurred on school grounds, on school transportation, or at school-sponsored events. Survey results are reported from an annual survey given to parents of students in the highest grade of each school and to SC teachers.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	100.00	30
"My child's teachers and school staff prevent or stop bullying at school."	89.70	58
Evaluations By Teachers	**Percent Agree/Strongly Agree**	**Total Responses**
"I feel safe at my school before and after hours."	90.00	30
"The rules for behavior are enforced at my school."	100.00	30

Unsafe Incidents from the Prior School Year

	Number of Incidents	Unduplicated Student Counts
Aggravated assault	25	5
Simple assault	25	5
Intimidation	25	5
Drug violations	25	5
Larceny/theft	25	5
Liquor law violations	25	5
Disturbing schools (bomb threats, false fire alarms, disorderly conduct)	25	5
Vandalism	25	5
Weapons possessions	25	5
Sex offenses	25	5
Arson	25	5
Robbery	25	5
Burglary/Breaking and entering	25	5
Vehicle theft	25	5
Homicide	25	5
Other criminal offenses	25	5

FINANCIAL INFORMATION

IMPACTS ALL SCHOOLS – NOT RATED

Purpose of Indicator	To show financial information about schools and school districts
What It Means	This indicator breaks down how schools spend money.
What Is Measured	N/A
What is Reported as Part of the Indicator but NOT factored into the Rating	Measures per pupil expenditures Percentage of expenditures for instruction Percentage of total expenditures for teacher salaries, Average teacher salary Poverty Index

This indicator shows financial information for schools and districts including how funds are expended.

Financial Data

Audited Prior Year Financial Information

	Federal	State and Local
Audited expenditures for personnel	$493,310	$486,750
Audited expenditures for other operating expenses	$98,662	$97,350

Current year school level Financial Information

	Our school	Change from Last Year
Average teacher salary	$49,331	Up from $48,675
Percent of expenditures for instruction	N/AV	N/A
Percent of expenditures for teacher salaries	N/AV	N/A
Average administrator salary	N/AV	N/A
Dollars spent per pupil (Federal, State, & Local)	N/AV	N/A
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	56.9	Up from 56.0

Note:- N/AV data to be available June 2019

© SC School Report Card :: SCDE DEVELOPMENT 2018

Examples of Other Required Data with Indicators Not Used for Ratings

- Prime Instructional time
- Passage rates for AP, IB, dual enrollment
- FAFSA completions
- Average ACT and SAT scores
- Dropout rates and dropout recovery rates
- Retention rates, chronic absenteeism, wireless access rates

NOTE: Required components from ESSA or State Law

Online Resources

SCDE website launch page with

- Accountability Manual – **LIVE as of 9/5/2018**
- Links to historical report cards
- Link to the school/district report card portal
- Embedded reports and other documents
- Information on accountability system

School/District report card portal

Expectmoresc.com

- EOC website with information for parents and the public with recommendations on how the public and parents might help will be live with release of the report cards on November 15.

Accountability metrics statutory/regulator citations document

Timeline

September

Accountability Manual released (with pending updates)
Finishing Report Card Portals and loading in remaining data
SCASA presentations
PIO meeting

October

Embargoed release of Report Card Portal for districts to review
Regional meetings with the principals
Media discussions to start public release info
CSI/TSI information notifications (with training in at the Oct. Superintendent meeting)

November

Complete any necessary revisions
Launch of website www.expectmoresc.com
Nov. 15 PUBLIC RELEASE

Next Steps

- Identifying those schools receiving new designations (CSI/TSI)
- Identifying lessons learned
- Addressing, in collaboration with the EOC, any edits to ESSA Consolidated Plan
- Working on 2018-19 Report Card platform
- Engaging stakeholders

Questions?

John R. Payne
803-734-2738 (office)
803-606-8282 (cell)
jrpayne@ed.sc.gov

Melanie Barton – mbarton@eoc.sc.gov
Dana Yow – danay@eoc.sc.gov
Kevin Andrews – kandrews@eoc.sc.gov
803-734-6148