In the state’s accountability plan, a high school’s rating includes a definition of “College/Career Ready” which counts 25 points out of the total possible 100 points.

Motion as Amended and Adopted by the EOC on December 11, 2017: To amend the definition of career ready for purposes of state accountability to clarify the definition of “work-based learning experiences.”

A student who meets one of the following measures will be considered career ready for purposes of the state accountability system:

- Is a CATE completer and earns a national industry credential or a state industry credential as determined by the business community; or
- Earns a Silver, Gold or Platinum National Career Readiness Certificate on the WorkKeys exam or comparable levels on another career readiness assessment; or
- Earns a scale score of 31 or higher on the ASVAB; or
- Successfully completes a state-approved work-based learning exit evaluation from an employer. The work-based learning program must include:
  - Training agreement which defines a combination of objectives and a minimum of 40 practical experience hours or the highest number of hours required by industry defined competencies in a career pathway;
  - Be aligned with state IGP career clusters;
  - Include an industry evaluation that is created from the training agreement, which includes the world-class skills from the Profile of the South Carolina Graduate;
  - The student must have earned a minimum of one unit in the pathway related to the work-based placement or completed a personal pathway of study.

To ensure consistency in reporting:

1) All districts and schools will be required to following the requirements in the SCDE Work-based Learning Guide and all results will be reported and uploaded into PowerSchool.
2) The SCDE must deliver regional training for the implementation of this initiative and Career Development Facilitators (CDFs) and School-to-Work Coordinators will be required to attend.
3) A statewide delivery system will occur through the SC Regional Education Centers.
4) Educators and business partners will design opportunities for students together through School Advisory Committees.