

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

H.4077 (R.247) as Signed by the Governor on May 18, 2018

2018-19

Document A – Application for Continued Participation in ECENC Program

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	Anderson Christian School
Independent School Contact Person:	Dr. Michelle Cutler
Independent School Address:	3902 Liberty Highway
City, State, Zip Code:	Anderson, SC 29621
Independent School Telephone Number:	(864) - 224-7309
Independent School Fax Number:	(864) - 224-1085
Independent School E-mail Address:	michellecutler@andersonchristian.net
Independent School Website Address:	www.andersonchristian.com

Please review the standards below based on H.4077 (R.247) as signed by the Governor on May 18, 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met," and does not discriminate based on the grounds of race, color, or national origin. Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	X	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	X	<input type="checkbox"/>
3. Is located in this state.	X	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress. Please	X	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	X <input type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	X	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Please provide a summary of the services provided based on exceptional needs of students served.	X	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2017 until June 30, 2018) from Exceptional SC from the Educational Credit for Exceptional Needs Children Fund? Please complete Document B.	X	<input type="checkbox"/>

9. By December 31, 2018, will your school submit school-level test score results from the prior school year on national achievement tests and individual student test scores for students who received a grant from Exceptional SC in the prior school year? Please complete Document C.	X	<input type="checkbox"/>
10. By December 31, 2018, will your school provide a "compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm"? Please complete Document D.	X	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws.

Signature: Dr. Michelle Cutler

Date: 5/30/2018

Print Name of Signature Above: Dr. Michelle Cutler

Title: Administrator

Email: michellecutler@andersonchristian.net

Return this form to Melanie Barton

- Phone: 803.734.6148 □ E-mail: mbarton@eoc.sc.gov
- Mail: P.O. Box 11867 Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location:
1205 Pendleton Street
Room 502 Brown Building
Columbia, SC 29201

2018-2019 Services for Anderson Christian School

Anderson Christian School provides services for students who have autism spectrum disorder on the mild end including Asperger's Syndrome, ADHD, Dyslexia, Dyscalculia, Dysgraphia, mild speech and language disorders, processing disorders, seizure disorders, and mild learning disabilities in general.

Accommodations that are implemented in the students' classrooms include extended test time, calculators for math assessments, speech to text programs, regular afterschool help sessions, reduced course loads, as well as outside service providers specifically speech, language and hearing providers and psychologists. All accommodations are clearly defined in each students' personalized academic plans.

Anderson Christian School employs a full-time academic assistance coach who provides individual and group help sessions throughout the day. No new services will be added at Anderson Christian School for the 2018-2019 school year based on the current needs of the students.

**Document B
Grants Received**

**Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019**

Independent School Name: Anderson Christian School

An independent school continuing to participate in the Educational Credit for Exceptional Needs Children for Fiscal Year 2018-19 is required to submit the following information:

Total number of grants and total amount of grants received in the preceding fiscal year, from July 1, 2017 through June 30, 2018.

Please complete the following chart. If no grants for any qualifying student were received from Exceptional SC in Fiscal Year 2017-18, please indicate with "0" grants received and "\$0" in total amount of grants received.

Total Number of Grants Received	Total Amount of Grants Received
26 full (fall and spring)	\$126,000
2 half (fall only)	

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$11,000.

Document C
Student Assessment Data

Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019

Independent School Name: Anderson Christian School

An independent school applying for continued participation in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2018-19 is required to submit the following information **by December 31, 2018**:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year. The school shall also provide individual student test scores on national achievement or state standardized tests, or both, for any student in grades one through twelve who received a grant from the program during the prior school year. The information must be used to provide program level reports to determine whether students participating in the program have experienced measurable improvement. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement. Section 12-6-3790(E)(1)(b)

The information will be used to issue an annual report.

Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program

on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.

Section 12-6-3790(E)(6)

Schools applying for continued participation in the ECENC Program must provide the following:

- 1. School-level assessment results** for school year 2017-18 on national achievement tests for all grades tested in the school and for each grade with at least 10 students tested. Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova*, *Stanford 10*, *Iowa Test of Basic Skills*, etc. For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

How many students were enrolled in your school in 2017-18? 201

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC office.

**2017-18 School Year Results for (NAME OF ASSESSMENT)
National Percentiles, Mean (Average) Scale Scores, Grade Equivalents, etc.**

Grade	English language arts (Reading)	Mathematics
1		
2		
3		
4		
5		
6		

- 2. Individual student test scores** on national achievement tests for any child who received a grant from the program during the 2017-18 school year. No personally identifiable information will be published; instead, the information will be aggregated at the school or state level as stipulated in law.

Each school will have access to a secure data portal to upload individual student assessment results, which will include personally identifiable information. The portal will capture, at a minimum, the following information:

- Name of the student who received a grant from Exceptional SC in the prior school year along with data including date of birth, sex, grade level, etc. to ensure that the assessment results can be matched to the individual student who received a grant;
- For each student who received a grant, the results of a national assessment or assessments in 2017-18 and if possible, in 2016-17 as well to document academic growth. The name of the assessment as well as scale scores for students or national percentile ranks must be included; and
- If a student received a grant but due to the student's exceptional needs was not able to be assessed with a national assessment, the school must provide an explanation by student of the reason why a national assessment was not administered and how the school is measuring academic and personal growth for each student not assessed.

Please identify one staff person from your school who will provide the individual student test scores from this school:

Name: ___**Dr. Michelle Cutler**_____

Title: ___**Administrator**_____

Telephone Number: ___**(864) 224-7309**_____

Email Address: ___**michellecutler@andersonchristian.net**_____

2017-2018 Iowa Test of Basic Skills Class Reports (2016-2017 scores are listed for comparison)

Grade	Reading (SS) 16-17	Reading (SS) 17-18	Reading (Stanine) 16-17	Reading (Stanine) 17-18	Reading (Grade equiv.) 16-17	Reading (Grade equiv.) 17-18
K5	140.7	143.0	7	7	1.3	1.4
1	155.6	156.3	6	6	2.1	2.1
2	178.0	176.8	6	6	3.3	3.3

Grade	Math (SS) 16-17	Math (SS) 17-18	Math (Stanine) 16-17	Math (Stanine) 17-18	Math (Grade equiv.) 16-17	Math (Grade equiv.) 17-18
K5	140.2	139.2	7	7	1.3	1.2
1	151.5	150.7	5	5	1.9	1.8
2	178.8	166.4	6	5	3.3	2.6

2017-2018 ACT Aspire Class Reports of percentile rank (2016-2017 scores are listed for comparison)

Grade	English 16-17	English 17-18	Reading 16-17	Reading 17-18	Writing 16-17	Writ. 17-18	Science 16-17	Science 17-18	Math 16-17	Math 17-18
3	418	419 (N-417)	413	414 (N-413)	422	DNR	415	417 (N-415)	413	414 (N-414)
4	420	420 (N-420)	412	415 (N-415)	422	DNR	414	417 (N-418)	413	415 (N-416)
5	423	425 (N-423)	416	420 (N-418)	420	DNR	420	419 (N-420)	414	413 (N-413)
6	429	425 (N-425)	417	418 (N-420)	426	DNR	422	420 (N-422)	420	421 (N-421)
7	426	430 (N-430)	417	421 (N-420)	423	DNR	420	422 (N-422)	418	421 (N-421)
8	427	427 (N-428)	422	424 (N-423)	424	DNR	424	424 (N-424)	421	421 (N-420)
9	430	432 (N-429)	423	425 (N-423)	424	DNR	423	426 (N-426)	420	426 (N-425)

*less than 10 students tested

(N-###) = National Average

DNR = did not report

2017 PSAT Class Reports of percentile rank – Anderson Christian School

Grade	English 2016	English 2017	Math 2016	Math 2017	Mean 2016	Mean 2017
10	449 (N-460)	471 (N-471)	458 (N-460)	447 (N-462)	907 (N-910)	918 (N-933)
11	478 (N-460)	478 (N-512)	462 (N-460)	502 (N-462)	940 (N-910)	969 (N-1014)

SAT Average

Year	English (SAT)	Math (SAT)	Composite (SAT)	Composite (ACT)
Class of 2018	518	513	1060	20.8
Class of 2019	595	562	1156	23

ANDERSON CHRISTIAN SCHOOL, INC.
AGREED-UPON PROCEDURES

For the 2017-2018 School Year

INDEPENDENT ACCOUNTANT'S REPORT
ON APPLYING AGREED-UPON PROCEDURES

Anderson Christian School, Inc. and
South Carolina Education Oversight Committee

We have performed the procedures enumerated below, which were agreed to by Anderson Christian School, Inc. and South Carolina Education Oversight Committee (the specified parties), solely to assist you with respect to the student records and financial records of Anderson Christian School, Inc. for the 2017-2018 school year. Anderson Christian School, Inc.'s management is responsible for the organization's financial records and student records. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of those parties specified in the report. Consequently, we make no representation regarding the sufficiency of these procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings are as follows:

1. Procedure – Document and verify grants were for eligible children enrolled in the school for the 2017-2018 school year. “Eligible” as described in H.4230 – Section 9.(A)(2).

Finding – All grants were for eligible children enrolled in the school for the 2017-2018 school year, as described in H.4230 – Section 9.(A)(2).

2. Procedure – Document and verify the total amount of grant per child from every SFO (Scholarship Funding Organization).

Finding – Documented and verified the total amount of grant per child from every SFO (Scholarship Funding Organization).

3. Procedure – Document and verify the total amount of grant did not exceed \$10,000 per child for the 2017-2018 school year.

Finding – All grant awards did not exceed \$10,000 per child for the 2017-2018 school year.

Neal R. Ashley, CPA

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4. Procedure – Document and verify that a prorated amount of grant funds were returned to the SFO if the student withdrew during the school year.

Finding – No student withdrew during the portion of the school year funded by the SFO

5. Procedure – Document and verify the total amount of each grant was used for tuition which is defined as “the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation.”

Finding – Grant funds received from the SFO were used for tuition as defined as “the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation.

We were not engaged to, and did not, conduct an audit, the objective of which would be the expression of an opinion on the financial records and student records. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of Anderson Christian School, Inc. and the South Carolina Education Oversight Committee and is not intended to be and should not be used by anyone other than the specified parties.

Neal Ashley, CPA
Anderson, South Carolina

December 3, 2018