

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

H.4077 (R.247) as Signed by the Governor on May 18, 2018

2018-19

Document A – Application for Continued Participation in ECENC Program

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	Clarendon Hall School
Independent School Contact Person:	Phillip Rizzo Jr.
Independent School Address:	1140 S. Dukes St. P.O. Box 609
City, State, Zip Code:	Summerton SC 29148
Independent School Telephone Number:	(803) - 485-3550
Independent School Fax Number:	(803) - 485-3205
Independent School E-mail Address:	saints@clarendonhall.net
Independent School Website Address:	clarendonhall.org

Please review the standards below based on H.4077 (R.247) as signed by the Governor on May 18, 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met," and does not discriminate based on the grounds of race, color, or national origin. Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress. Please	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Please provide a summary of the services provided based on exceptional needs of students served.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2017 until June 30, 2018) from Exceptional SC from the Educational Credit for Exceptional Needs Children Fund? Please complete Document B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. By December 31, 2018, will your school submit school-level test score results from the prior school year on national achievement tests and individual student test scores for students who received a grant from Exceptional SC in the prior school year? Please complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. By December 31, 2018, will your school provide a "compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm"? Please complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws.

Signature: Phillip Rizzo Jr.

Date: 7.11.2018

Print Name of Signature Above: Phillip Rizzo Jr.

Title: Headmaster

Email: prizzo.chs@gmail.com

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: P.O. Box 11867
Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location:
1205 Pendleton Street
Room 502 Brown Building
Columbia, SC 29201



Clarendon Hall
Post Office Box 609
Summerton, South Carolina 29148-0609
Office (803) 485-3550 ~ Facsimile (803) 485-3205
Email: saints@clarendonhall.net
www.clarendonhall.org

July 11, 2018

The Clarendon Hall admissions policy clearly states, "Any student applying for admission and having either and IEP or 504 Education Plan must meet with and be approved by the administration of the school." The purpose of this policy is to confirm with the faculty and administration that we can meet with the needs of the student. If it is agreed that we are unable to meet the needs of the student we will not accept them for enrollment and in many cases, we refer them to another school that can meet their requirements.

Prior to the beginning of each school year the faculty reviews the needed accommodations of the exceptional needs students and adjusts their teaching to meet the requirements as recommended. In addition, we work closely with the local public-school district should the student need additional testing and/or off campus resource services.

Phillip Rizzo Jr.
Headmaster

**Document B
Grants Received**

**Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019**

Independent School Name: Clarendon Hall School

An independent school continuing to participate in the Educational Credit for Exceptional Needs Children for Fiscal Year 2018-19 is required to submit the following information:

Total number of grants and total amount of grants received in the preceding fiscal year, from July 1, 2017 through June 30, 2018.

Please complete the following chart. If no grants for any qualifying student were received from Exceptional SC in Fiscal Year 2017-18, please indicate with "0" grants received and "\$0" in total amount of grants received.

Total Number of Grants Received	Total Amount of Grants Received
2	\$ 4,993.76

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$11,000.

Document C
Student Assessment Data

Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019

Independent School Name: Clarendon Hall School

An independent school applying for continued participation in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2018-19 is required to submit the following information **by December 31, 2018:**

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year. The school shall also provide individual student test scores on national achievement or state standardized tests, or both, for any student in grades one through twelve who received a grant from the program during the prior school year. The information must be used to provide program level reports to determine whether students participating in the program have experienced measurable improvement. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement.

Section 12-6-3790(E)(1)(b)

The information will be used to issue an annual report.

Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.

Section 12-6-3790(E)(6)

Schools applying for continued participation in the ECENC Program must provide the following:

- 1. School-level assessment results** for school year 2017-18 on national achievement tests for all grades tested in the school and for each grade with at least 10 students tested. Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova*, *Stanford 10*, *Iowa Test of Basic Skills*, etc. For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

How many students were enrolled in your school in 2017-18? 204

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC office.

2017-18 School Year Results for (NAME OF ASSESSMENT)
National Percentiles, Mean (Average) Scale Scores, Grade Equivalents, etc.

Grade	English language arts (Reading)	Mathematics
1	Iowa Basic Skills Test	IBST
2	"	"
3	"	"
4	"	"
5	"	"
6	"	"

- 2. Individual student test scores** on national achievement tests for any child who received a grant from the program during the 2017-18 school year. No personally identifiable information will be published; instead, the information will be aggregated at the school or state level as stipulated in law.

Each school will have access to a secure data portal to upload individual student assessment results, which will include personally identifiable information. The portal will capture, at a minimum, the following information:

- Name of the student who received a grant from Exceptional SC in the prior school year along with data including date of birth, sex, grade level, etc. to ensure that the assessment results can be matched to the individual student who received a grant;
- For each student who received a grant, the results of a national assessment or assessments in 2017-18 and if possible, in 2016-17 as well to document academic growth. The name of the assessment as well as scale scores for students or national percentile ranks must be included; and
- If a student received a grant but due to the student's exceptional needs was not able to be assessed with a national assessment, the school must provide an explanation by student of the reason why a national assessment was not administered and how the school is measuring academic and personal growth for each student not assessed.

Please identify one staff person from your school who will provide the individual student test scores from this school:

Name:

RODOLFO PRIZZO JR.

Title:

Headmaster

Telephone Number:

803.485.3550

Email Address:

prizzo.chs@email.com

Document C

2017 - 2018 School Year Results for Clarendon Hall Assessment Testing

Iowa Assessments

Grade	English language Arts		Mathematics	
	(Reading)			
	NPR	GE	NPR	GE
K5	73	1.1	80	1.2
1st	57	2.0	54	1.8
2nd	55	3.0	54	2.9
3rd	38	3.3	33	3.2
4th	47	4.6	31	4.0
5th	44	5.5	41	5.3
6th	32	5.5	30	5.5
7th	48	7.6	41	7.0

PSAT 2017 - 2018

	English/Reading/Writing	Mathematics	Total
8th	.....419	.....394	813
9th	.....483	.....467	950
10th	.....437	.....406	843
11th	.....483	.....433	916

Document D
Compilation, Review or Compliance Audit

Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC)
2018-2019

Independent School Name: Clarendon Hall School

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program is required to submit the following information:

“a copy of a compilation, review, or compliance audit of the organization’s financial statements as relating to the grants received, conducted by a certified public accounting firm.”

By law the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive from Exceptional SC any grants in the prior fiscal year, between July 1, 2017 and June 30, 2018?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If Yes , will your school submit to the EOC a compilation, review, or compliance audit of the school’s financial statements as relating to the grants received during the prior fiscal year and conducted by a certified public accounting firm by December 30, 2018 ? Failure to provide the compilation, review or compliance audit will result in your school’s removal as an eligible school under the ECENC program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If No , will your school submit to the EOC a compilation, review, or compliance audit of the school’s financial statements as relating to the grants received and conducted by a certified public accounting firm by June 30, 2019 to the EOC if you receive grants from Exceptional SC this fiscal year between July 1, 2018 and June 30, 2019? Failure to provide the compilation, review or compliance audit will result in your school’s removal as an eligible school under the ECENC program.	<input type="checkbox"/>	<input type="checkbox"/>

Clarendon Hall School, Inc.

Compiled Financial Statements

For the Fiscal Year Ended May 31, 2018

Clarendon Hall School, Inc.
Summerton, South Carolina
Compiled Financial Statements
For the Fiscal Year Ended May 31, 2018

Table of Contents

Accountant's Compilation Report	1
Statement of Financial Position	2
Statement of Activities	3

Wayne E. Rabon
Certified Public Accountant

127 Powell Dr.
Lexington, SC 29072
Ph & Fax 803-957-7258

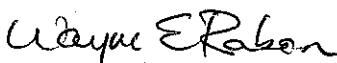
September 6, 2018

Accountant's Compilation Report

Clarendon Hall School, Inc.
Summerton, South Carolina

Management is responsible for the accompanying financial statements of Clarendon Hall School, Inc. (a nonprofit organization), which comprise the statement of financial position as of May 31, 2018, and the related statement of activities for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America. I have performed a compilation engagement in accordance with Statements on Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the AICPA. I did not audit or review the financial statements nor was I required to perform any procedures to verify the accuracy or completeness of the information provided by management. Accordingly, I do not express an opinion, a conclusion, nor provide any form of assurance on these financial statements.

Management has elected to omit substantially all disclosures and the statement of cash flows required in financial statements prepared in accordance with accounting principles generally accepted in the United States of America. If the omitted disclosures and statement of cash flows were included in the financial statements, they might influence the user's conclusions about the organization's financial position, changes in net assets, and cash flows. Accordingly, the financial statements are not designed for those who are not informed about such matters.


Wayne E. Rabon
Certified Public Accountant

Clarendon Hall School, Inc.
Summerton, South Carolina
Statement of Financial Position
Fiscal Year May 31, 2018

Assets	
Current Assets	
Cash and cash equivalents	\$ 312,363
Cash Restricted - Capital Campaign	400
Accounts receivable	3,483
Inventory	3,000
Total current assets	<u>319,246</u>
Fixed assets	
Property, plant and equipment	367,756
Less: Accumulated depreciation	<u>(128,546)</u>
Property, plant and equipment, net	<u>239,210</u>
Total assets	<u><u>\$ 558,456</u></u>
Liabilities	
Accounts payable and accrued liabilities	\$ 4,375
Current portion of long term debt	27,421
Prepaid tuition and fees revenues	130,800
Total current liabilities	<u>162,596</u>
Long term debt, less current portion	<u>47,776</u>
Total liabilities	<u>210,372</u>
Net assets	
Unrestricted	347,684
Temporarily Restricted - Capital Campaign	400
Total net assets	<u>348,084</u>
Total liabilities and net assets	<u><u>\$ 558,456</u></u>

See accountant's compilation report

Clarendon Hall School, Inc.
Summerton, South Carolina
Statement of Activities
For the Fiscal Year Ended May 31, 2018

	Unrestricted	Temporarily Restricted	Total (Memorandums Only)
Revenue and support			
Tuition and Fees	\$ 676,475		\$ 676,475
Lunch room	101,958		101,958
Donations	150,588		150,588
Grant - ECENC	4,994		4,994
Athletic income	74,027		74,027
Fundraisers	61,753		61,753
Other	59,952		59,952
Net assets released from restriction	5,319	\$ (5,319)	-
Total revenue and support	1,135,066	(5,319)	1,129,747
Expenses			
Program services	802,088		802,088
Management and General	303,773		303,773
Grant - ECENC	4,994		4,994
Fundraising	2,542		2,542
Total expenses	1,113,397		1,113,397
Change in net assets before transfers	21,669	(5,319)	16,350
Transfers - loan principal payment	16,701	(16,701)	-
Change in net assets	38,370	(22,020)	16,350
Net assets, beginning of year	309,314	22,420	331,734
Net assets, end of year	\$ 347,684	\$ 400	\$ 348,084

See accountant's compilation report