

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

H.4077 (R.247) as Signed by the Governor on May 18, 2018

2018-19

Document A – Application for NEW Schools to Participate in ECENC Program


Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	Coastal Christian Preparatory School
Independent School Contact Person:	Jackie Weed
Independent School Address:	681 McCants Drive
City, State, Zip Code:	Mt. Pleasant, SC 29464
Independent School Telephone Number:	(843) - 884-3663
Independent School Fax Number:	(843) - 884-9608
Independent School E-mail Address:	info@coastalchristian.org (jackieweed@coastalchristian.org)
Independent School Website Address:	www.coastalchristian.org

Please review the standards below based on H.4077 (R.247) as signed by the Governor on May 18, 2018. An “eligible school” is defined as “an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met,” and does not discriminate based on the grounds of race, color, or national origin. Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state’s diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Please provide a summary of the services provided based on exceptional needs of students served.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2017 until June 30, 2018) from Exceptional SC from the Educational Credit for Exceptional Needs Children Fund? Please complete Document B.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. By December 31, 2018, will your school submit school-level test score results from the prior school year on national achievement tests and individual student test scores for students who received a grant from Exceptional SC in the prior school year? Please complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. By June 30, 2019, will your school submit a compilation, review, or compliance audit of the school’s financial statements as relating to the grants received and conducted by a certified public accounting firm if you receive grants from Exceptional SC between July 1, 2018 and June 30, 2019? Please complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws.

Signature:  _____

Date: June 3, 2018

Print Name of Signature Above: Jan Tyler

Title: Coastal Christian Preparatory School Board Chairperson

Email: jan_dewitt@yahoo.com

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: P.O. Box 11867
Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location:
1205 Pendleton Street
Room 502 Brown Building
Columbia, SC 29201



COASTAL CHRISTIAN PREPARATORY SCHOOL

681 McCants Drive Mount Pleasant, South Carolina 29464
(843) 884-3663 Phone * www.coastalchristian.org * (843) 884-9608 Fax

Melanie Barton
SC Education Oversight Committee (EOC)
P.O. Box 11867
Columbia, SC 29211

Dear Ms. Barton,

Coastal Christian Preparatory School, located in Mt. Pleasant, SC is an independent school that offers a specially designed program or learning resource center to provide necessary accommodations based on the needs of exceptional children. It also provides onsite educational services and supports to meet the needs of exceptional needs students.

Included in the accommodations provided by Coastal Christian Preparatory School is our GRACE program. The GRACE program provides an individualized learning environment for students who struggle academically, socially, or emotionally. The GRACE program instructors collaborate with classroom teachers, parents and other professionals to meet each student's individual needs and work to implement essential accommodation plans. Through this close partnership, the GRACE instructors are able to nurture and support these children academically, socially, and emotionally to help them learn to their potential.

The GRACE program is delivered during school hours both in and out of the classroom. There are different levels of service, involving differing amounts of individualized time with a GRACE instructor. An individualized plan is drawn up for each child, following a review of individual needs. Areas to be addressed include, but are not limited to:

- General academic support, including specific subject areas, organizational skills, time management
- Test preparation, review and test taking strategies
- Individual accommodation plan design and management
- Coordination between teachers, outside professionals and parents

More specific examples of accommodations provided to students through the GRACE program may include:

- 1-1 instruction both inside and outside the classroom
- Academic support
- Individualized instruction
- Learning plans
- Small group testing
- Oral testing

- Use of calculators on tests or classwork
- Reduced homework and classwork
- Reduced number of problems on tests and quizzes
- Test preparation strategies
- Organization and planning assistance
- Spelling accommodations
- Handwriting accommodations
- Additional time allotted for tests and classwork
- Classroom notes provided to student from teacher
- Preferential seating
- Use of typing
- Use of “bouncy ball” seating
- Use of balance boards
- Use of silly putty for tactile learning
- Quiet room for students suffering from anxiety or emotional disturbances
- Reviewing and re-teaching skills
- Permitting authorized adult “shadow” during the day
- Permitting authorized trained assistants and therapists in the classroom to work with student

Each child’s specific needs are evaluated through a collaboration with the GRACE instructors, classroom teachers, parents and other professionals to create a personalized accommodations plan. The plan is reviewed and adjusted as necessary throughout the year based on the needs of each student in the program.

The GRACE program, and the accommodations mentioned above, are specific to evaluated students with exceptional needs.

Sincerely,

Jan Tyler, NBCT
National Board Certified Teacher, Elementary
Coastal Christian Preparatory School Board Chairperson 2018-2019

**Document B
Grants Received**

**Application for NEW Schools to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019**

Independent School Name: Coastal Christian Preparatory School

An independent school participating the Educational Credit for Exceptional Needs Children for Fiscal Year 2018-19 is required to submit the following information:

**Total number of grants and total amount of grants received in the
preceding fiscal year, from July 1, 2017 through June 30, 2018.**

Please complete the following chart. If no grants for any qualifying student were received from Exceptional SC in Fiscal Year 2017-18, which should apply to NEW schools participating in the ECENC program, please indicate with "0" grants received and "\$0" in total amount of grants received.

Total Number of Grants Received	Total Amount of Grants Received
0	\$ 0

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$11,000.

Document C
Student Assessment Data

**Application for NEW Schools to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019**

Independent School Name: Coastal Christian Preparatory School

By state law, schools participating in the Educational Credit for Exceptional Needs Children Program are required to submit the following:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year. The school shall also provide individual student test scores on national achievement or state standardized tests, or both, for any student in grades one through twelve who received a grant from the program during the prior school year. The information must be used to provide program level reports to determine whether students participating in the program have experienced measurable improvement. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement.

Section 12-6-3790(E)(1)(b)

The information will be used to issue an annual report.

Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.

Section 12-6-3790(E)(6)

Therefore, schools applying for participation in the ECENC Program for the first time in 2018-19 must provide the following to the EOC by **December 31, 2018**:

School-level assessment results for school year 2017-18 on national achievement tests for all grades tested in the school and for each grade with at least 10 students tested. Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova*, *Stanford 10*, *Iowa Test of Basic Skills*, etc. For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate. Since your school did not participate in the ECENC program in the prior school year, 2017-18, you are **not** required to submit **individual student test scores** on national achievement tests.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

How many students were enrolled in your school in 2017-18? 152

The following is a **template** that you may use for reporting purposes. For questions, please contact the EOC office.

**2017-18 School Year Results for (NAME OF ASSESSMENT)
National Percentiles, Mean (Average) Scale Scores, Grade Equivalents, etc.**

Grade	English language arts (Reading)	Mathematics
1		
2		
3		
4		
5		
6		

Grade	# Students	Science: National Percentile	Science: Grade Equiv.	Social Studies: National Percentile	Social Studies: Grade Equiv.
1.7	10	43	1.9 (-)	71	2.3 (+)
3.7	10	75	4.8 (+)	67	4.4 (+)
5.7	10	76	8.8 (+)	63	6.7 (+)
6.7	10	65	8.3 (+)	73	9.1 (+)
<p>2017-2018 School Year</p> <p>Terra Nova Testing Date: 4/24/18</p> <p>Coastal Christian Preparatory School (CCPS)</p>					

Grade	# Students	Reading: National Percentile	Reading: Grade Equiv.	L.A.: National Percentile	L.A.: Grade Equiv.	Math: National Percentile	Math: Grade Equiv.
1.7	10	82	2.6 (+)	72.5	2.5 (+)	52	2.0 (+)
3.7	10	61	4.0 (+)	54	4.0 (+)	58	4.2 (+)
5.7	10	96	10.7 (+)	88	10.1 (+)	85	7.6 (+)
6.7	10	82	9.9 (+)	72	8 (+)	69	7.7 (+)
2017-2018 School Year Terra Nova Testing Date: 4/24/18 Coastal Christian Preparatory School (CCPS)							

Document D
Compilation, Review or Compliance Audit

**Application for NEW Schools to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019**

Independent School Name: Coastal Christian Preparatory School

An independent school applying to participate in the Educational Credit for Exceptional Needs Children Program is required to submit the following information:

a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm. (Section 12-6-3790)

By law the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive from Exceptional SC any grants in the prior fiscal year, between July 1, 2017 and June 30, 2018?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If Yes , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received during the prior fiscal year and conducted by a certified public accounting firm by December 30, 2018 ? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program.	<input type="checkbox"/>	<input type="checkbox"/>
If No , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received and conducted by a certified public accounting firm by June 30, 2019 if you receive grants from Exceptional SC between July 1, 2018 and June 30, 2019? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>