

**South Carolina Education Oversight Committee (EOC)  
Annual Standards Assurance Form**

H.4077 (R.247) as Signed by the Governor on May 18, 2018

2018-19

**Document A – Application for Continued Participation in ECENC Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, [www.eoc.sc.gov](http://www.eoc.sc.gov).

|                                      |                          |
|--------------------------------------|--------------------------|
| Independent School Name:             | Crown Leadership Academy |
| Independent School Contact Person:   | Sara Carey               |
| Independent School Address:          | 1455 Wakenclaw Road      |
| City, State, Zip Code:               | Mt. Pleasant, SC 29464   |
| Independent School Telephone Number: | (843) - 425-2414         |
| Independent School Fax Number:       | ( ) -                    |
| Independent School E-mail Address:   | Crown@crownla.org        |
| Independent School Website Address:  | Crownla.org              |

Please review the standards below based on H.4077 (R.247) as signed by the Governor on May 18, 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met," and does not discriminate based on the grounds of race, color, or national origin. Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law.

| STANDARDS  | YES                                 | NO                       |
|--|-------------------------------------|--------------------------|
| 1. Offers a general education to primary or secondary school students.   | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Does not discriminate on the basis of race, color, or national origin.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Is located in this state.   | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress. Please   | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. Has school facilities that are subject to applicable federal, state, and local laws.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Please provide a summary of the services provided based on exceptional needs of students served. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 8. Did this school receive any grants last fiscal year (July 1, 2017 until June 30, 2018) from Exceptional SC from the Educational Credit for Exceptional Needs Children Fund? Please complete Document B.   | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 9. By December 31, 2018, will your school submit school-level test score results from the prior school year on national achievement tests and individual student test scores for students who received a grant from Exceptional SC in the prior school year? Please complete Document C.   | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 10. By December 31, 2018, will your school provide a "compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm"? Please complete Document D.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Print Name of Signature Above: \_\_\_\_\_

Title: \_\_\_\_\_

Email: \_\_\_\_\_

**Return this form to Melanie Barton**

- Phone: 803.734.6148
- E-mail: [mbarton@eoc.sc.gov](mailto:mbarton@eoc.sc.gov)
- Mail: P.O. Box 11867  
Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location:  
1205 Pendleton Street  
Room 502 Brown Building  
Columbia, SC 29201



1455 Wakendaw Road, Mt Pleasant, SC 29464  
[www.crownleadershipacademy.org](http://www.crownleadershipacademy.org)  
843-425-2414

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### Services Provided for Exceptional Needs Students

Central to Crown's educational philosophy is individualized instruction for all students. Students are taught using the SC State Standards as the outline of material covered throughout courses using the model called Project Based Learning. Whether students are gifted learners or have diagnosed learning disabilities, we believe PBL levels the playing field of learning. Students are able to master material, with an understanding of their specific learning needs. Accommodations are made with ease that include, but are not limited to, extended time, technological aids, reduced assignment expectations. Teachers often monitor student progress, to make sure that accommodations are relevant and vary them as necessary among different assignments.

**Document B  
Grants Received**

**Application for Continued Participation  
Educational Credit for Exceptional Needs Children (ECENC) Program  
2018-2019**

**Independent School Name:** Crown Leadership Academy

An independent school continuing to participate in the Educational Credit for Exceptional Needs Children for Fiscal Year 2018-19 is required to submit the following information:

***Total number of grants and total amount of grants received in the preceding fiscal year, from July 1, 2017 through June 30, 2018.***

Please complete the following chart. If no grants for any qualifying student were received from Exceptional SC in Fiscal Year 2017-18, please indicate with "0" grants received and "\$0" in total amount of grants received.

| <b>Total Number of Grants Received</b> | <b>Total Amount of Grants Received</b> |
|--|--|
| 25                                     | \$ 24,040.74                           |

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$11,000.

**Document C**  
**Student Assessment Data**

**Application for Continued Participation**  
**Educational Credit for Exceptional Needs Children (ECENC) Program**  
**2018-2019**

**Independent School Name:** Crown Leadership Academy

An independent school applying for continued participation in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2018-19 is required to submit the following information **by December 31, 2018**:

*Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year. The school shall also provide individual student test scores on national achievement or state standardized tests, or both, for any student in grades one through twelve who received a grant from the program during the prior school year. The information must be used to provide program level reports to determine whether students participating in the program have experienced measurable improvement. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement.*

*Section 12-6-3790(E)(1)(b)*

The information will be used to issue an annual report.

*Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.*

*Section 12-6-3790(E)(6)*

Schools applying for continued participation in the ECENC Program must provide the following:

- 1. School-level assessment results** for school year 2017-18 on national achievement tests for all grades tested in the school and for each grade with at least 10 students tested. Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova*, *Stanford 10*, *Iowa Test of Basic Skills*, etc. For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

K-8 IOWA 9-12 PSAT, SAT or ACT  
**How many students were enrolled in your school in 2017-18?** 137

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC office.

**2017-18 School Year Results for (NAME OF ASSESSMENT)  
 National Percentiles, Mean (Average) Scale Scores, Grade Equivalents, etc.**

| <b>Grade</b> | <b>English language arts<br/>(Reading)</b> | <b>Mathematics</b> |
|--------------|--|--------------------|
| 1            |  |                    |
| 2            |  |                    |
| 3            |  |                    |
| 4            |  |                    |
| 5            |  |                    |
| 6            |  |                    |

- 2. Individual student test scores** on national achievement tests for any child who received a grant from the program during the 2017-18 school year. No personally identifiable information will be published; instead, the information will be aggregated at the school or state level as stipulated in law.

Each school will have access to a secure data portal to upload individual student assessment results, which will include personally identifiable information. The portal will capture, at a minimum, the following information:

- Name of the student who received a grant from Exceptional SC in the prior school year along with data including date of birth, sex, grade level, etc. to ensure that the assessment results can be matched to the individual student who received a grant;
- For each student who received a grant, the results of a national assessment or assessments in 2017-18 and if possible, in 2016-17 as well to document academic growth. The name of the assessment as well as scale scores for students or national percentile ranks must be included; and
- If a student received a grant but due to the student's exceptional needs was not able to be assessed with a national assessment, the school must provide an explanation by student of the reason why a national assessment was not administered and how the school is measuring academic and personal growth for each student not assessed.

Please identify one staff person from your school who will provide the individual student test scores from this school:

**Name:**

Sara Carey

**Title:**

Assistant Principal

**Telephone Number:**

843.425.2414

**Email Address:**

sara.carey@Crownla.org



# BUILDING SUMMARY

## Iowa Assessments™

Building: Crown Leadership Acad

System: Crown Leadership Acad

State: SC

Form-Level: E-10

Test Date: 04/2018

Norms: Spring 2017

Grade: 4

Page: 4

|  | English Language Arts |                    |                        |            |           | Mathematics |             |            | CORE COMPOSITE | Social Studies | Science | COMPLETE COMPOSITE |
|--|-----------------------|--------------------|------------------------|------------|-----------|-------------|-------------|------------|----------------|----------------|---------|--------------------|
|  | Reading               | Written Expression | Conventions of Writing | Vocabulary | ELA TOTAL | Mathematics | Computation | MATH TOTAL |                |                |         |                    |
| <b>Crown Leadership Acad Level: 10</b> |                       |                    |                        |            |           |             |             |            |                |                |         |                    |
| Number of Students Tested = 14         |                       |                    |                        |            |           |             |             |            |                |                |         |                    |
| Number of Students Included            | 14                    | 14                 | 14                     | 14         | 14        | 14          | 14          | 14         | 14             | 14             | 14      | 14                 |
| Average Standard Score (SS)            | 194.1                 | 200.1              | 194.0                  | 201.3      | 197.4     | 193.1       | 192.1       | 192.9      | 194.9          | 192.9          | 203.4   | 196.2              |
| National Percentile Rank of Average SS | 41                    | 50                 | 40                     | 52         | 46        | 38          | 35          | 36         | 40             | 37             | 55      | 42                 |
| Percent of Students in NPR Range 75-99 | 14                    | 21                 | 7                      | 21         | 21        | 7           | 21          | 7          | 14             |                | 29      | 14                 |
| 50-74                                  | 21                    | 29                 | 21                     | 29         | 21        | 21          | 14          | 29         | 21             | 43             | 14      | 29                 |
| 25-49                                  | 36                    | 14                 | 43                     | 29         | 36        | 36          | 29          | 29         | 36             | 14             | 36      | 21                 |
| 1-24                                   | 29                    | 36                 | 29                     | 21         | 21        | 36          | 36          | 36         | 29             | 43             | 21      | 36                 |
| Grade Equivalent of Average SS         | 4.3                   | 4.8                | 4.2                    | 4.9        | 4.6       | 4.3         | 4.4         | 4.3        | 4.3            | 4.3            | 5.0     | 4.5                |
| National Stanine of Average SS         | 5                     | 5                  | 4                      | 5          | 5         | 4           | 4           | 4          | 4              | 4              | 5       | 5                  |





# BUILDING SUMMARY

## Iowa Assessments™

Building: Crown Leadership Acad  
 System: Crown Leadership Acad  
 State: SC

Form-Level: E-11  
 Test Date: 04/2018  
 Norms: Spring 2017  
 Grade: 5 Page: 5

|  | English Language Arts |                    |                        |            |           | Mathematics |             |            | CORE COMPOSITE | Social Studies | Science | COMPLETE COMPOSITE |
|--|-----------------------|--------------------|------------------------|------------|-----------|-------------|-------------|------------|----------------|----------------|---------|--------------------|
|  | Reading               | Written Expression | Conventions of Writing | Vocabulary | ELA TOTAL | Mathematics | Computation | MATH TOTAL |                |                |         |                    |
| <b>Crown Leadership Acad Level: 11</b> |                       |                    |                        |            |           |             |             |            |                |                |         |                    |
| Number of Students Tested = 10         |                       |                    |                        |            |           |             |             |            |                |                |         |                    |
| Number of Students Included            | 10                    | 10                 | 10                     | 10         | 10        | 10          | 10          | 10         | 10             | 10             | 10      | 10                 |
| Average Standard Score (SS)            | 215.5                 | 223.1              | 222.0                  | 227.1      | 221.0     | 212.9       | 206.6       | 210.9      | 215.9          | 215.2          | 213.5   | 215.3              |
| National Percentile Rank of Average SS | 52                    | 58                 | 57                     | 68         | 59        | 49          | 38          | 45         | 52             | 52             | 50      | 50                 |
| Percent of Students in NPR Range 75-99 | 30                    | 30                 | 30                     | 60         | 40        | 20          |             | 10         | 20             | 20             | 20      | 20                 |
| 50-74                                  | 20                    | 40                 | 20                     | 20         | 20        | 20          | 40          | 50         | 30             | 50             | 30      | 30                 |
| 25-49                                  | 40                    | 20                 | 50                     | 10         | 30        | 30          | 40          | 10         | 40             |                | 10      | 30                 |
| 1-24                                   | 10                    | 10                 |                        | 10         | 10        | 30          | 20          | 30         | 10             | 30             | 40      | 20                 |
| Grade Equivalent of Average SS         | 6.0                   | 6.5                | 6.4                    | 6.8        | 6.3       | 5.7         | 5.4         | 5.6        | 5.9            | 5.9            | 5.8     | 5.8                |
| National Stanine of Average SS         | 5                     | 5                  | 5                      | 6          | 5         | 5           | 4           | 5          | 5              | 5              | 5       | 5                  |

**Document D**  
**Compilation, Review or Compliance Audit**

**Application for Continued Participation**  
**Educational Credit for Exceptional Needs Children (ECENC)**  
**2018-2019**

**Independent School Name:** Crown Leadership Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program is required to submit the following information:

"a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm."

By law the compilation, review or compliance audit will be posted online at [www.eoc.sc.gov](http://www.eoc.sc.gov).

Please answer the following questions:

|   | YES                                 | NO                       |
|---|-------------------------------------|--------------------------|
| Did your school receive from Exceptional SC any grants in the prior fiscal year, between July 1, 2017 and June 30, 2018?  | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| If <b>Yes</b> , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received during the prior fiscal year and conducted by a certified public accounting firm by <b>December 30, 2018</b> ? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program.   | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| If <b>No</b> , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received and conducted by a certified public accounting firm by <b>June 30, 2019</b> to the EOC if you receive grants from Exceptional SC this fiscal year between July 1, 2018 and June 30, 2019? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program. | <input type="checkbox"/>            | <input type="checkbox"/> |

**CROWN LEADERSHIP ACADEMY**  
**Mount Pleasant, South Carolina**

**Compiled Financial Statements**  
**for the year ended June 30, 2018**

**CROWN LEADERSHIP ACADEMY**  
**Compiled Financial Statements**  
**for the year ended June 30, 2018**

**Table of Contents**

|  | <b><u>Page</u></b> |
|--|--------------------|
| <b>Accountants Compilation Letter</b>  | <b>1</b>           |
| <b>Statement of Financial Position</b> | <b>2</b>           |
| <b>Statement of Activities</b>         | <b>3</b>           |
| <b>Statement of Cash Flows</b>         | <b>4</b>           |

## INDEPENDENT ACCOUNTANTS COMPILATION REPORT

To Management  
Crown Leadership Academy  
Charleston, South Carolina

Management is responsible for the accompanying financial statements of Crown Leadership Academy (a nonprofit organization), which comprise the statement of financial position as of June 30, 2018, and the related statements of activities and cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America. We have performed a compilation engagement in accordance with Statements on Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the AICPA. We did not audit or review the financial statements, nor were we required to perform any procedures to verify the accuracy or completeness of the information provided by management. Accordingly, we do not express an opinion, a conclusion, nor provide any form of assurance on these financial statements.

Management has elected to omit substantially all the disclosures required by accounting principles generally accepted in the United States of America. If the omitted disclosures were included in the financial statements, they might influence the user's conclusions about the Organization's financial position, changes in net assets, and cash flows. Accordingly, these statements are not designed for those who are not informed about such matters.

*Killen & Associates*  
Killen and Associates  
Certified Public Accountants, PA  
Charleston, South Carolina

December 18, 2018

**Crown Leadership Academy**  
**Statement of Financial Position**  
**June 30, 2017**

|                                   |                         |
|-----------------------------------|-------------------------|
| <b>Assets</b>                     |                         |
| <b>Current assets</b>             |                         |
| Cash and cash equivalents         | \$ 27,977               |
| Accounts receivable               | 8,669                   |
| Total current assets              | <u>36,646</u>           |
| <br>                              |                         |
| Furniture                         | 2,110                   |
| <br>                              |                         |
| Security Deposit                  | 13,985                  |
| Total assets                      | <u><u>\$ 52,742</u></u> |
| <br>                              |                         |
| <b>Liabilities and Net Assets</b> |                         |
| <b>Current liabilities</b>        |                         |
| Accounts payable                  | \$ 57,899               |
| Payroll tax liabilities           | 8,358                   |
| Deferred Revenue                  | 13,200                  |
| Total current liabilities         | <u>79,457</u>           |
| <br>                              |                         |
| <b>Net assets</b>                 |                         |
| Unrestricted net assets           | (35,575)                |
| Temporarily restricted net assets | 8,860                   |
| Total net assets                  | <u>(26,715)</u>         |
| Total liabilities and net assets  | <u><u>\$ 52,742</u></u> |

**Crown Leadership Academy  
Statement of Activities  
for the year ended June 30, 2017**

|                                   |                      |
|-----------------------------------|----------------------|
| <b>Support and Revenues</b>       |                      |
| Fees                              | \$ 82,855            |
| Tuition                           | 1,050,122            |
| Contributions and grants          | 50,227               |
| Total support and revenues        | <u>1,183,204</u>     |
| <br><b>Other Revenues</b>         |                      |
| Prior period adjustment           | <u>28,044</u>        |
| Total other revenues              | 28,044               |
| <br>Total revenues                | <br><u>1,211,247</u> |
| <br><b>Operating Expenses</b>     |                      |
| Administration and general        | 1,080,885            |
| Fundraising expenses              | 2,946                |
| Grants                            | 750                  |
| Program Services                  | 145,382              |
| Total operating expenses          | <u>1,229,963</u>     |
| <br>Change in Net Assets          | <br>(18,716)         |
| Net Assets at Beginning of Period | <u>(7,999)</u>       |
| Net Assets at End of Period       | <u>\$ (26,715)</u>   |

**Crown Leadership Academy  
Statement of Cash Flows  
for the year ended June 30, 2017**

|  |                         |
|--|-------------------------|
| <b>Cash Flows From Operating Activities</b>  |                         |
| Decrease in net assets   | \$ (25,011)             |
| Adjustments to reconcile change in net assets to<br>net cash provided by operating activities: |                         |
| Increase in accounts receivable  | (8,669)                 |
| Decrease in prepaid expenses   | 1,919                   |
| Increase (decrease) in operating liabilities:  |                         |
| Accounts payable   | 57,899                  |
| Payroll tax liabilities  | 1,751                   |
| Deferred revenue   | (62,724)                |
| Net cash used by operating activities  | <u>(34,834)</u>         |
| <br><b>Cash Flows From Investing Activities</b>  |                         |
| Purchase of furniture  | <u>(1,419)</u>          |
| Net cash used by financing activities  | <u>(1,419)</u>          |
| <br><b>Net Decrease in Cash and Cash Equivalents</b>   | <b>(36,254)</b>         |
| <b>Cash and Cash Equivalents at Beginning of Period</b>  | <b>64,231</b>           |
| <b>Cash and Cash Equivalents at End of Period</b>  | <b><u>\$ 27,977</u></b> |