

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

H.4077 (R.247) as Signed by the Governor on May 18, 2018

2018-19

Document A – Application for NEW Schools to Participate in ECENC Program

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	North Myrtle Beach Christian School
Independent School Contact Person:	Linda S Adams
Independent School Address:	9535 Hwy 90
City, State, Zip Code:	Longs, SC 29568
Independent School Telephone Number:	(843) - 399-7181
Independent School Fax Number:	(843) - 399-7183
Independent School E-mail Address:	nmbcs96@sccoast.net
Independent School Website Address:	www.nmbchristian.school

Please review the standards below based on H.4077 (R.247) as signed by the Governor on May 18, 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." and does not discriminate based on the grounds of race, color, or national origin. Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Please provide a summary of the services provided based on exceptional needs of students served.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2017 until June 30, 2018) from Exceptional SC from the Educational Credit for Exceptional Needs Children Fund? Please complete Document B.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. By December 31, 2018, will your school submit school-level test score results from the prior school year on national achievement tests and individual student test scores for students who received a grant from Exceptional SC in the prior school year? Please complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. By June 30, 2019, will your school submit a compilation, review, or compliance audit of the school's financial statements as relating to the grants received and conducted by a certified public accounting firm if you receive grants from Exceptional SC between July 1, 2018 and June 30, 2019? Please complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws.

Signature:  _____

Date: July 5, 2018

Print Name of Signature Above: Linda S Adams

Title: Principal

Email: ladams@nmcchristian.school

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: P.O. Box 11867
Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location:
1205 Pendleton Street
Room 502 Brown Building
Columbia, SC 29201

North Myrtle Beach Christian School

9535 Hwy 90

Longs, SC

843-399-7181

July 5, 2018

To Whom It May Concern:

At North Myrtle Beach Christian we strive to meet the needs of our students. We strive to include students with learning disabilities in classroom as well as extracurricular activities as much as possible. This is done through a variety of means which I will discuss further in this letter.

At North Myrtle Beach Christian we have be involved in the education of children with the following diagnosis:

1. ADHD
2. ADD
3. Dyslexia
4. Autism
5. Reading and Learning Disabilities
6. Intellectual Disabilities

- We provide detailed daily schedules in order to accommodate the students of our school. By providing a plan for daily procedures, students are able to navigate through their school day with a plan. This is of special importance for those students who have special needs as it creates a repetitive schedule to be followed on a daily basis.
- We provide accommodations as needs arise to assist the student with special needs by making allowances for extra time to finish tasks, a quiet place to work, or further explanation is given for instruction.
- We also provide a variety of teaching methods in order to accommodate various learning styles, as well as provide a wide range of media such as videos, charts, pictures, and audio to suit the individual learner.
- We provide classroom sizes which are relatively small, which enables us to provide added individual instruction as needed for the student, while they are mainstreamed in a regular education classroom. We have also utilized tutors.
- Faculty and administration work closely to collaborate with parents and related service representatives to formulate a ISP (Individual Student Plan) with specific goals for the student for the duration of the school year.
- In addition, our teachers seek opportunities to further personalize the classroom in an effort to reduce the challenges students with special needs face throughout their day at North Myrtle Beach Christian School.
- For testing, we administer them orally if needed. Students are given extended time for tests and assignments.
- If necessary it is available for our teachers to allow students with special needs additional breaks during the day. This gives the students a time to release stress and anxiety.
- We utilize our students in the classroom by assigning peer buddies who help students keep organized and up-to-date on assignments. Peer buddies are also asked to share notes and assignments to their buddies.
- Positive reinforcement is used throughout the school for all students. At NMBCS we make sure that all students have a chance to participate in sports programs, and other extracurricular activities.

Sincerely,



Linda S. Adams
Principal

**Document B
Grants Received**

**Application for NEW Schools to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019**

Independent School Name: North Myrtle Beach Christian School

An independent school participating the Educational Credit for Exceptional Needs Children for Fiscal Year 2018-19 is required to submit the following information:

**Total number of grants and total amount of grants received in the
preceding fiscal year, from July 1, 2017 through June 30, 2018.**

Please complete the following chart. If no grants for any qualifying student were received from Exceptional SC in Fiscal Year 2017-18, which should apply to NEW schools participating in the ECENC program, please indicate with "0" grants received and "\$0" in total amount of grants received.

Total Number of Grants Received	Total Amount of Grants Received
0	\$0.00

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$11,000.

Document C
Student Assessment Data

**Application for NEW Schools to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019**

Independent School Name: North Myrtle Beach Christian School

By state law, schools participating in the Educational Credit for Exceptional Needs Children Program are required to submit the following:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year. The school shall also provide individual student test scores on national achievement or state standardized tests, or both, for any student in grades one through twelve who received a grant from the program during the prior school year. The information must be used to provide program level reports to determine whether students participating in the program have experienced measurable improvement. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement.

Section 12-6-3790(E)(1)(b)

The information will be used to issue an annual report.

Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.

Section 12-6-3790(E)(6)

Therefore, schools applying for participation in the ECENC Program for the first time in 2018-19 must provide the following to the EOC by **December 31, 2018**:

School-level assessment results for school year 2017-18 on national achievement tests for all grades tested in the school and for each grade with at least 10 students tested. Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova*, *Stanford 10*, *Iowa Test of Basic Skills*, etc. For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate. Since your school did not participate in the ECENC program in the prior school year, 2017-18, you are **not** required to submit **individual student test scores** on national achievement tests.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

How many students were enrolled in your school in 2017-18? 85

The following is a **template** that you may use for reporting purposes. For questions, please contact the EOC office.

2017-18 School Year Results for (NAME OF ASSESSMENT)
National Percentiles, Mean (Average) Scale Scores, Grade Equivalents, etc.

Grade	English language arts (Reading)	Mathematics
██████	K-5 Stanford	K-5 Stanford
██████	6-8 Aspire	6-8 Aspire
██████		
██████		
██████		
██████		