

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

H.4077 (R.247) as Signed by the Governor on May 18, 2018

2018-19

Document A – Application for Continued Participation in ECENC Program

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	Thomas Sumter Academy
Independent School Contact Person:	Heather Gore, Debra Henderson
Independent School Address:	5265 Camden Highway
City, State, Zip Code:	Rembert, SC 29128
Independent School Telephone Number:	(803)-499-3378
Independent School Fax Number:	(803)-499-3391
Independent School E-mail Address:	www.thomassumter.org
Independent School Website Address:	www.thomassumter.org

Please review the standards below based on H.4077 (R.247) as signed by the Governor on May 18, 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met," and does not discriminate based on the grounds of race, color, or national origin. Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress. Please	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Please provide a summary of the services provided based on exceptional needs of students served.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2017 until June 30, 2018) from Exceptional SC from the Educational Credit for Exceptional Needs Children Fund? Please complete Document B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. By December 31, 2018, will your school submit school-level test score results from the prior school year on national achievement tests and individual student test scores for students who received a grant from Exceptional SC in the prior school year? Please complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. By December 31, 2018, will your school provide a "compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm"? Please complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws.

Signature: Debra A. Henderson

Date: 6/25/18

Print Name of Signature Above: Debra A. Henderson

Title: Business Office Director

Email: debra.henderson@thomassumter.org

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: P.O. Box 11867
Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location:
1205 Pendleton Street
Room 502 Brown Building
Columbia, SC 29201



THOMAS SUMTER ACADEMY

July 2, 2018

To Whom It May Concern:

Thomas Sumter Academy is partnering with Discovery Therapies, Inc. for the 2018-2019 school year. Discovery Therapies is a 501(c)(3) nonprofit organization located at 8807 Two Notch Road, Suite 1, Columbia, SC 29223, that provides intervention for struggling learners.

Thomas Sumter Academy students who need the services of Discovery will receive either one-on-one or small group therapy at the TSA campus from a trained Discovery therapist. Depending on each student's grade and schedule, he/she will receive the therapy either during the school day or after school.

Although the faculty and staff of Thomas Sumter Academy might refer a student for evaluation and will be a part of organizing the logistics for each student's therapy, the decisions concerning the application, treatment plan, analysis and intensity of the therapy will be conducted between the parent(s) and Discovery Therapies as well as the financial payment.

If you should have any questions, please feel free to contact me.

Sincerely,

A handwritten signature in black ink that reads "Frank L. Martin, III". The signature is written in a cursive style with a long horizontal flourish extending to the right.

Dr. F. L. Martin, III
Head of School
Thomas Sumter Academy
Frank.martin@thomassumter.org

**Document B
Grants Received**

**Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019**

Independent School Name: Thomas Sumter Academy

An independent school continuing to participate in the Educational Credit for Exceptional Needs Children for Fiscal Year 2018-19 is required to submit the following information:

Total number of grants and total amount of grants received in the preceding fiscal year, from July 1, 2017 through June 30, 2018.

Please complete the following chart. If no grants for any qualifying student were received from Exceptional SC in Fiscal Year 2017-18, please indicate with "0" grants received and "\$0" in total amount of grants received.

Total Number of Grants Received	Total Amount of Grants Received
9	\$29,506.76

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$11,000.

Document C
Student Assessment Data

Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019

Independent School Name: Thomas Sumter Academy

An independent school applying for continued participation in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2018-19 is required to submit the following information by **December 31, 2018**:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year. The school shall also provide individual student test scores on national achievement or state standardized tests, or both, for any student in grades one through twelve who received a grant from the program during the prior school year. The information must be used to provide program level reports to determine whether students participating in the program have experienced measurable improvement. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement.

Section 12-6-3790(E)(1)(b)

The information will be used to issue an annual report.

Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.

Section 12-6-3790(E)(6)

Schools applying for continued participation in the ECENC Program must provide the following:

- 1. School-level assessment results** for school year 2017-18 on national achievement tests for all grades tested in the school and for each grade with at least 10 students tested. Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, etc.* For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

How many students were enrolled in your school in 2017-18? 405

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC office.

2017-18 School Year Results for (NAME OF ASSESSMENT)
National Percentiles, Mean (Average) Scale Scores, Grade Equivalents, etc.

Grade	English language arts (Reading)		Mathematics	
	National Percentiles		National Percentiles	
1	61	Stanford 10	84	Stanford 10
2	53	"	66	"
3	61	"	69	"
4	71	"	79	"
5	79	"	72	"
6	84	"	84	"

- 2. Individual student test scores** on national achievement tests for any child who received a grant from the program during the 2017-18 school year. No personally identifiable information will be published; instead, the information will be aggregated at the school or state level as stipulated in law.

Each school will have access to a secure data portal to upload individual student assessment results, which will include personally identifiable information. The portal will capture, at a minimum, the following information:

- Name of the student who received a grant from Exceptional SC in the prior school year along with data including date of birth, sex, grade level, etc. to ensure that the assessment results can be matched to the individual student who received a grant;
- For each student who received a grant, the results of a national assessment or assessments in 2017-18 and if possible, in 2016-17 as well to document academic growth. The name of the assessment as well as scale scores for students or national percentile ranks must be included; and
- If a student received a grant but due to the student's exceptional needs was not able to be assessed with a national assessment, the school must provide an explanation by student of the reason why a national assessment was not administered and how the school is measuring academic and personal growth for each student not assessed.

Please identify one staff person from your school who will provide the individual student test scores from this school:

Name:

Debra Henderson

Title:

Business Office Director

Telephone Number:

(803) 499-3378

Email Address:

debra.henderson@thomassumter.org

**Document D
Compilation, Review or Compliance Audit**

**Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC)
2018-2019**

Independent School Name: Thomas Sumter Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program is required to submit the following information:

"a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm."

By law the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive from Exceptional SC any grants in the prior fiscal year, between July 1, 2017 and June 30, 2018?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If Yes , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received during the prior fiscal year and conducted by a certified public accounting firm by December 30, 2018 ? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If No , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received and conducted by a certified public accounting firm by June 30, 2019 to the EOC if you receive grants from Exceptional SC this fiscal year between July 1, 2018 and June 30, 2019? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program.	<input type="checkbox"/>	<input type="checkbox"/>

Hamilton McKinney & Moss

Certified Public Accountants
5 Calendar Ct Suite 201-C
Columbia, SC 29206



John F Hamilton, CPA
W. Foster McKinney II, CPA
R. Curry Moss, CPA

INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

Board of Directors
Thomas Sumter Academy
5265 Camden Highway
Rembert, South Carolina, 29128

We have performed the procedures enumerated in Attachment A, which were agreed to by Thomas Sumter Academy, solely to assist your organization with the request from SC Education Oversight Committee regarding the requirements of the Educational Credit for Exceptional Needs Children Program as of and for the year ended June 30, 2018. These agreed-upon procedures were requested by your organization and referenced in our engagement letter. We performed the requested procedures on the financial information of Thomas Sumter Academy in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of those parties specified in this report and the scope of this engagement was limited to performing the agreed-upon procedures at your direction as set forth in Attachment A. Consequently, we make no representation regarding the sufficiency of the procedures described in Attachment A either for the purpose for which this report has been requested or for any other purpose. Attachment A also identifies the findings noted as a result of the procedures performed.

We were not engaged to and did not conduct an audit or any other examination, the objective of which would be the expression of an opinion as to the appropriateness of the results summarized at Attachment A. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

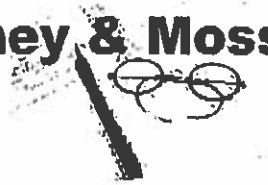
This report is intended solely for the information and use of the Board of Directors of Thomas Sumter Academy, and is not intended to be and should not be used by anyone other than these specified parties.

A handwritten signature in black ink that reads "Hamilton, McKinney & Moss". The signature is written in a cursive, flowing style.

Hamilton, McKinney & Moss
Columbia, South Carolina
July 12, 2018

Hamilton McKinney & Moss

Certified Public Accountants
5 Calendar Ct Suite 201-C
Columbia, SC 29206



John F Hamilton, CPA
W. Foster McKinney II, CPA
R. Curry Moss, CPA

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ATTACHMENT A

Our procedures and findings were as follows:

Procedure 1:

The independent school can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2017-18 were for eligible children enrolled in the school.

Results / Findings:

The independent school was able to document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2017-18 were for eligible children enrolled in the school.

Procedure 2:

The independent school can document the total amount of each grant per child from every scholarship funding organization (SFO).

Results / Findings:

The independent school was able to document the total amount of each grant per child from every scholarship funding organization (SFO).

Procedure 3:

The independent school can document that no grant exceeded \$10,000 during the school year 2017-18.

Results / Findings:

The independent school was able to document that no grant exceeded \$10,000 during the school year 2017-18.

Hamilton McKinney & Moss

Certified Public Accountants
5 Calendar Ct Suite 201-C
Columbia, SC 29206



John F Hamilton, CPA
W. Foster McKinney II, CPA
R. Curry Moss, CPA

ATTACHMENT A (continued)

Procedure 4:

Determine if the independent school returned a prorated amount of the grant to SFO if any students withdrew during the school year.

Results / Findings:

The independent school returned a prorated amount of the grant to SFO for students who withdrew during the school year.

Procedure 5:

Determine if the total amount of each grant was used for tuition which is defined as "the total amount charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation"

Results / Findings:

The total amount of each grant was used for tuition which is defined as "the total amount charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation".
