

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

H.4077 (R.247) as Signed by the Governor on May 18, 2018

2018-19

Document A – Application for Continued Participation in ECENC Program

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	WESTMINSTER CATAWBA CHRISTIAN SCHOOL
Independent School Contact Person:	SWATT DILLON - HEAD OF SCHOOL
Independent School Address:	2650 INDIA HOOK ROAD
City, State, Zip Code:	Roller Hill, SC 29732
Independent School Telephone Number:	(803)-328-5475
Independent School Fax Number:	(803)-328-5465
Independent School E-mail Address:	SDILLON@WCCS.ORG
Independent School Website Address:	WWW.WCCS.ORG

Please review the standards below based on H.4077 (R.247) as signed by the Governor on May 18, 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met," and does not discriminate based on the grounds of race, color, or national origin. Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress. Please	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Please provide a summary of the services provided based on exceptional needs of students served.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2017 until June 30, 2018) from Exceptional SC from the Educational Credit for Exceptional Needs Children Fund? Please complete Document B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. By December 31, 2018, will your school submit school-level test score results from the prior school year on national achievement tests and individual student test scores for students who received a grant from Exceptional 5C in the prior school year? Please complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. By December 31, 2018, will your school provide a "compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm"? Please complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws.

Signature: Scott T. Dillon

Date: 5/30/18

Print Name of Signature Above: SCOTT T. DILLON

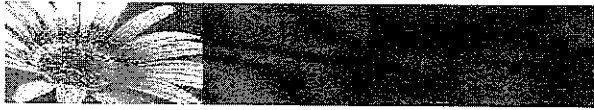
Title: HEAD OF SCHOOL

Email: SDILLON@WCCS.ORG

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: P.O. Box 11867
Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location:
1205 Pendleton Street
Room 502 Brown Building
Columbia, SC 29201

Mission of the EXCEL Program



Westminster Catawba Christian School recognizes that God has created each child with unique strengths and abilities and that learning takes place in a variety of ways. The EXCEL program assists students in developing their God given gifts and individual purpose. EXCEL fosters stewardship, learning how to be intentional and fruitful in workmanship, and engages students in their endeavor for life-long learning.

“I have taught you the way of wisdom; I have led you in the paths of uprightness. When you walk, your step will not be hampered; and if you run, you will not stumble.”

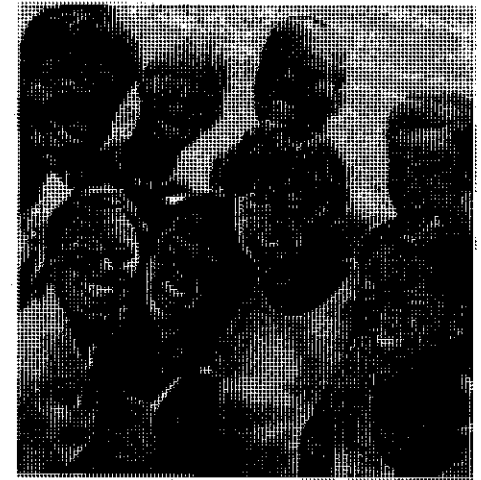
Proverbs 4:11-12 RSV



Vision

WCCS is a vibrant, Christ-centered community celebrating the image of God in every person, nurturing the heart, educating the mind, and inspiring the pursuit of God's unique purpose.

If you would like more information about the EXCEL program at WCCS, please call 803-366-4119. You may also email Joanna Swofford (EXCEL Director) at jswofford@wccs.org



excel

WESTMINSTER CATAWBA
CHRISTIAN SCHOOL



Lead with integrity.

Serve with compassion.

Steward His gifts with purpose.

“I will praise You, for I am fearfully and wonderfully made.”

Psalm 139:14

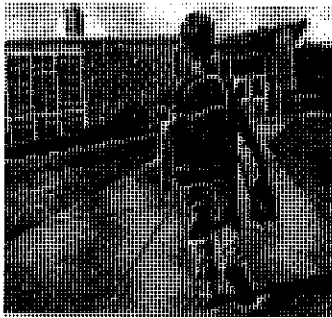
Accommodations Monitoring

Recommendations are made by EXCEL staff based on results of the student's current educational evaluation. These necessary accommodations are implemented in the mainstream classroom by the teacher in order to assist the student in their learning. The effectiveness of the accommodations is monitored closely throughout the school year by EXCEL staff as they collaborate with the mainstream teacher to support the student.



SEARCH and TEACH

SEARCH and TEACH is an early intervention program designed to identify and remediate weak processing areas. All Kindergarten and newly enrolled First Grade students are screened for this service. TEACH sessions are 30-45 minutes in length, 2 to 3 times a week.



Tutorial Study Hall (TSH)

TSH is available for students in grades 6 through 12. During TSH, an EXCEL instructor provides assistance needed in study skills, test preparation, homework, and organizational skills. TSH sessions are 45 minutes in length and are offered 2 to 5 times per week.

Resource Intervention

Resource is offered to students who need more intensive remediation. An excel teacher works with students in small groups, 1:1, or in class—developing individualized goals toward meeting the students' needs. Resource sessions are 45 minutes in length and are offered one to five times per week.



Educational Therapy

In Educational Therapy, on-site therapists from the National Institute for Learning Development provide educational therapy that focuses on treatment for cognitive systems that are weak and vulnerable. This individualized therapy uses interactive language, strategic thinking, and dynamic mediation to develop core academic skills and fluency in processing. The sessions are 45-80 minutes in length, twice a week and are offered 1:1 or in small groups.

CORE Math

Core Math, for grades 6-12, is a small group math class that supports the needs of students who need more time and guided practice in order to grasp and retain the math instruction that they receive in the mainstream classroom. Core math takes place every day for 45 minutes.

SEEK

Students Exploring and Enriching for the Kingdom is one of the enrichment programs offered at WCCS. It is designed to meet the needs of students who exhibit extraordinary performance capability in intellectual and creative endeavors. SEEK classes are offered to students in grade 2 through 7. Students qualify by means of a screening process each year and are invited into the program according to availability. SEEK classes are one 1.5 hours in length and are offered once a week.



Odyssey of the Mind

WCCS participates in the statewide competition of Odyssey of the Mind. Please visit www.odysseyofthemind.org

**Document B
Grants Received**

**Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019**

Independent School Name: WESTMINSTER CATAWBA
CHRISTIAN SCHOOL

An independent school continuing to participate in the Educational Credit for Exceptional Needs Children for Fiscal Year 2018-19 is required to submit the following information:

Total number of grants and total amount of grants received in the preceding fiscal year, from July 1, 2017 through June 30, 2018.

Please complete the following chart. If no grants for any qualifying student were received from Exceptional SC in Fiscal Year 2017-18, please indicate with "0" grants received and "\$0" in total amount of grants received.

Total Number of Grants Received	Total Amount of Grants Received
30	\$121,901.91

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$11,000.

Document C
Student Assessment Data

Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019

Independent School Name: WESTMINSTER CATHOLIC
CHRISTIAN SCHOOL

An independent school applying for continued participation in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2018-19 is required to submit the following information **by December 31, 2018**:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year. The school shall also provide individual student test scores on national achievement or state standardized tests, or both, for any student in grades one through twelve who received a grant from the program during the prior school year. The information must be used to provide program level reports to determine whether students participating in the program have experienced measurable improvement. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement.

Section 12-6-3790(E)(1)(b)

The information will be used to issue an annual report.

Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.

Section 12-6-3790(E)(6)

Schools applying for continued participation in the ECENC Program must provide the following:

- 1. School-level assessment results** for school year 2017-18 on national achievement tests for all grades tested in the school and for each grade with at least 10 students tested. Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova*, *Stanford 10*, *Iowa Test of Basic Skills*, etc. For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

How many students were enrolled in your school in 2017-18? 383

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC office.

**2017-18 School Year Results for (NAME OF ASSESSMENT)
National Percentiles, Mean (Average) Scale Scores, Grade Equivalents, etc.**

Grade	English language arts (Reading)	Mathematics
1		
2		
3		
4		
5		
6		

SEE ATTACHED

- 2. Individual student test scores** on national achievement tests for any child who received a grant from the program during the 2017-18 school year. No personally identifiable information will be published; instead, the information will be aggregated at the school or state level as stipulated in law.

Each school will have access to a secure data portal to upload individual student assessment results, which will include personally identifiable information. The portal will capture, at a minimum, the following information:

- Name of the student who received a grant from Exceptional SC in the prior school year along with data including date of birth, sex, grade level, etc. to ensure that the assessment results can be matched to the individual student who received a grant;
- For each student who received a grant, the results of a national assessment or assessments in 2017-18 and if possible, in 2016-17 as well to document academic growth. The name of the assessment as well as scale scores for students or national percentile ranks must be included; and
- If a student received a grant but due to the student's exceptional needs was not able to be assessed with a national assessment, the school must provide an explanation by student of the reason why a national assessment was not administered and how the school is measuring academic and personal growth for each student not assessed.

Please identify one staff person from your school who will provide the individual student test scores from this school:

Name: Scott Dillo

Title: Head of School

Telephone Number: 803-328-5475

Email Address: SDILLO@WCCS.ORG

Westminster Catawba Christian School

2017-18 School Year Results for TerraNova Assessment

Grade	# students testing	Reading Composite Mean Scale Score	Reading Composite National Percentage of Mean NCE	Math Composite Mean Scale Score	Math Composite National Percentage of Mean NCE
2nd	21	622.3	77	569.9	66
3rd	19	662.8	91	638.3	87
4th	29	652.9	74	644.9	73
5th	25	659.2	65	652	62
6th	33	671.1	69	662.5	53
7th	29	688.7	80	702.1	83
8th	25	691.2	73	696.8	62

2017-18 School Year Results for PSAT Assessment

Grade	Test Name	Critical Reading Mean	Math Mean	Writing Mean	Composite Mean
9th	PSAT 8/9	24	21	23	
10th	PSAT/NMSQT	25	24	23	
11th	PSAT/NMSQT	27	24	27	
12th	SAT	579	538		
12th	ACT	26	22	29	24

**Document D
Compilation, Review or Compliance Audit**

**Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC)
2018-2019**

Independent School Name: WESTMINSTER CANADA

CHRISTIAN SCHOOL

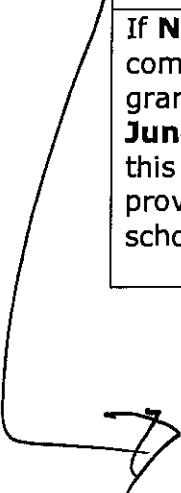
An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program is required to submit the following information:

"a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm."

By law the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive from Exceptional SC any grants in the prior fiscal year, between July 1, 2017 and June 30, 2018?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If Yes , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received during the prior fiscal year and conducted by a certified public accounting firm by December 30, 2018 ? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If No , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received and conducted by a certified public accounting firm by June 30, 2019 to the EOC if you receive grants from Exceptional SC this fiscal year between July 1, 2018 and June 30, 2019? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program.	<input type="checkbox"/>	<input type="checkbox"/>

 **SEE ATTACHED**



**Independent Accountant's
Report**

To the Board of Trustees
Westminster Catawba Christian School,
Inc. Rock Hill, South Carolina

We have examined management of Westminster Catawba Christian School, Inc.'s (the "School") assertion that the School complied with the following requirements for the Educational Credit for Exceptional Needs Children Program of the State of South Carolina (the "Program") as administered by Exceptional South Carolina for the period from July 1, 2017 to June 30, 2018 (the "fiscal school year 2017-2018"):

- The independent School can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in fiscal year 2017-2018 were for eligible children enrolled in the School;
- The independent School can document the total amount of each grant per child from Exceptional South Carolina;
- The independent School can document that no grant exceeded \$11,000 during fiscal school year 2017-2018;
- The independent School returned a prorated amount of the grant to Exceptional South Carolina if any student withdrew during the school year; and
- The total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the School and school-related transportation."

The School's management is responsible for its assertion. Our responsibility is to express an opinion on management's assertion based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether management's assertion is fairly stated, in all material respects. An examination involves performing procedures to obtain evidence about management's assertion. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of management's assertion, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

In our opinion, management's assertion referred to above is fairly stated, in all material respects.

500 East Morehead Street
Suite 700
Charlotte, NC 28202
704.333.8881

This report is intended solely for the information and use of Westminster Catawba Christian School, Inc., including the School's Board of Trustees and the South Carolina Education Oversight Committee, and is not intended to be, and should not be used by anyone other than these specified parties.

Elliott Davis, PLLC

Charlotte, North Carolina
July 26, 2018