## Document C Assessment Data

## Educational Credit for Exceptional Needs Children (ECENC) Program

#### 2019-20

#### Independent School Name:

A school applying for participation in the ECENC Program must provide by **November 15** the following:

## **School-level Assessment Results**

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova*, *Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.* 

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

# **Individual Student Assessment Results**

If your school received grants from Exceptional SC in the prior school year, the school must submit by **November 15**, <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during the prior school year.

The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.

Please identify one or more staff persons from your school who will provide the individual student test scores from this school:

Name:	
Title:	
<b>Telephone Number:</b>	
Email Address:	

The individual submitting school-level assessment information and the name of the staff person to provide individual student assessment data must sign below.

Signature:	 	 
Date:	 	
Print Name of Signature Above: _	 	 
Title:	 	 
Email:		