

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	Anderson Christian School
Independent School Contact Person:	Michelle Cutler
Independent School Address:	3902 Liberty Highway
City, State, Zip Code:	Anderson, SC 29621
Independent School Telephone Number:	(864) – 224-7309
Independent School Fax Number:	(864) – 224-1085
Independent School E-mail Address:	michellecutler@andersonchristian.net
Independent School Website Address:	www.andersonchristian.com

Please review the standards below that are based on Act 247 of 2018. An “eligible school” is defined as “an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met.” Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	X	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	X	<input type="checkbox"/>
3. Is located in this State.	X	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	X	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	X	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	X	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	X	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.</p>	X	<input type="checkbox"/>
<p>2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	X	<input type="checkbox"/>
<p>3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	X	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	X	<input type="checkbox"/>
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.</p>	X	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Dr. Michelle Cutler

Date: 02/05/2019

Print Name of Signature Above: Dr. Michelle Cutler

Title: Administrator

Email: michellectler@andersonchristian.net

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Anderson Christian School

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year?

150

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
#20	\$106,400

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: Dr. Michelle Cutler

Date: 8/24/19

Print Name of Signature Above: Dr. Michelle Cutler

Title: Administrator

Email: michellecutler@andersonchristian.net

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Anderson Christian School

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: Dr. Michelle Cutler

Date: 8/23/19

Print Name of Signature Above: Dr. Michelle Cutler

Title: Administrator

Email: michellecutler@andersonchristian.net

2019-2020 Update of Services for Anderson Christian School

Anderson Christian School provides services for students who have autism spectrum disorder on the mild end including Asperger's Syndrome, ADHD, Dyslexia, Dyscalculia, Dysgraphia, mild speech and language disorders, processing disorders, seizure disorders, and mild learning disabilities in general.

Accommodations that are implemented in the students' classrooms include extended test time, calculators for math assessments, speech to text programs, regular afterschool help sessions, reduced course loads, as well as outside service providers specifically speech, language and hearing providers and psychologists. All accommodations are clearly defined in each students' personalized academic plans.

Anderson Christian School employs a full-time academic assistance coach who provides individual and group help sessions throughout the day. No new services will be added at Anderson Christian School for the 2019-2020 school year based on the current needs of the students.

**Document C
Assessment Data**

Educational Credit for Exceptional Needs Children (ECENC) Program

2019-20

Independent School Name: Anderson Christian School

A school applying for participation in the ECENC Program must provide by **November 15** the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
K5-2 nd	Iowa	Iowa	
3 rd -7 th	ACT Aspire	ACT Aspire	
8 th -11 th	PSAT	PSAT	
11 th -12 th	SAT	SAT	
11 th - 12 th	ACT	ACT	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

2018 – 2019 Anderson Christian School School-level Assessment Results

Iowa	K5 (ACS)	1 st (ACS)	2 nd (ACS)
Reading	140.6	159.9	171.1
Math	145.6	169.5	169

ACT Aspire	3 rd (ACS)	4 th (ACS)	5 th (ACS)	6 th (ACS)	7 th (ACS)
English	418	424	419	419	422
Math	412	416	415	412	412
Reading	412	416	417	415	414
Science	416	418	421	415	416

PSAT	7 th – Duke TIP (ACS)	8 th (ACS)	9 th (ACS)	10 th (ACS)	11 th (ACS)
English	480	459	459	475	506
Math	387	410	424	431	452

	11 th (ACS)	12 th (ACS)
SAT English	605	626.7
SAT Math	512.5	600
ACT	29	23.75

Individual Student Assessment Results

If your school received grants from Exceptional SC in the prior school year, the school must submit by **November 15**, individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during the prior school year.

The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.

Please identify one or more staff persons from your school who will provide the individual student test scores from this school:

Name: Dr. Michelle Cutler
Title: Administrator
Telephone Number: (864)224-7309
Email Address: michellecutler@andersonchristian.net

The individual submitting school-level assessment information and the name of the staff person to provide individual student assessment data must sign below.

Signature: 

Date: 8/23/19

Print Name of Signature Above: Dr. Michelle Cutler

Title: Administrator

Email: michellecutler@andersonchristian.net

Neal R. Ashley, CPA

121 Briar Patch Road, Anderson, SC 29621

864-221-2725

nealashley@gmail.com

**INDEPENDENT ACCOUNTANT'S REPORT
ON APPLYING AGREED-UPON PROCEDURES**

Anderson Christian School, Inc. and
South Carolina Education Oversight Committee

We have performed the procedures enumerated below, which were agreed to by Anderson Christian School, Inc. and South Carolina Education Oversight Committee (the specified parties), solely to assist you with respect to the student records and financial records of Anderson Christian School, Inc. for the 2018-2019 school year. Anderson Christian School, Inc.'s management is responsible for the organization's financial records and student records. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of those parties specified in the report. Consequently, we make no representation regarding the sufficiency of these procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings are as follows:

1. Procedure – Document and verify grants were for eligible children enrolled in the school for the 2018-2019 school year. "Eligible" as described in H.4230 – Section 9. (A)(2).

Finding – All grants were for eligible children enrolled in the school for the 2018-2019 school year, as described in H.4230 – Section 9.(A)(2).

2. Procedure – Document and verify the total amount of grant per child from every SFO (Scholarship Funding Organization).

Finding – Documented and verified the total amount of grant per child from every SFO (Scholarship Funding Organization).

3. Procedure – Document and verify the total amount of grant did not exceed \$10,000 per child for the 2018-2019 school year.

Finding – All grant awards did not exceed \$10,000 per child for the 2018-2019 school year.

Neal R. Ashley, CPA

121 Briar Patch Road, Anderson, SC 29621

864-221-2725

nealashley@gmail.com

4. Procedure – Document and verify that a prorated amount of grant funds were returned to the SFO if the student withdrew during the school year.

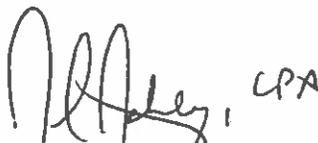
Finding – No student withdrew during the portion of the school year funded by the SFO

5. Procedure – Document and verify the total amount of each grant was used for tuition which is defined as “the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation.”

Finding – Grant funds received from the SFO were used for tuition as defined as “the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation.

We were not engaged to, and did not, conduct an audit, the objective of which would be the expression of an opinion on the financial records and student records. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of Anderson Christian School, Inc. and the South Carolina Education Oversight Committee and is not intended to be and should not be used by anyone other than the specified parties.



Neal Ashley, CPA
Anderson, South Carolina

August 9, 2019