**South Carolina Education Oversight Committee (EOC)**
**Annual Standards Assurance Form**

**School Year: 2019-20**

## Application to Participate in Educational Credit for Exceptional Needs Children (ECENC) Program

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, https://eoc.sc.gov/.

| | |
|---|---|
| **Independent School Name:** | Beaufort Academy |
| **Independent School Contact Person:** | Detera Beaton |
| **Independent School Address:** | 240 Sams Point Rd. |
| **City, State, Zip Code:** | Beaufort, SC 29907 |
| **Independent School Telephone Number:** | (843) - 524-3393 |
| **Independent School Fax Number:** | (843) - 524-1171 |
| **Independent School E-mail Address:** | dbeaton@beaufortacademy.org |
| **Independent School Website Address:** | www.beaufortacademy.org |

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

| STANDARDS | YES | NO |
|---|---|---|
| **1. Offers a general education to primary or secondary school students.** | ☑ | ☐ |
| **2. Does not discriminate on the basis of race, color, or national origin.** | ☑ | ☐ |
| **3. Is located in this State.** | ☑ | ☐ |
| **4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.** | ☑ | ☐ |
| **5. Has school facilities that are subject to applicable federal, state, and local laws.** | ☑ | ☐ |
| **6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.** | ☑ | ☐ |
| **7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.** | ☑ | ☐ |

| REPORTING REQUIREMENTS | YES | NO |
|---|---|---|
| 1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019. | ☑ | ☐ |
| 2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school:<br>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or<br>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or<br>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities. | ☑ | ☐ |
| 3. Your school will submit to the EOC by November 15, 2019 the school-level assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19. | ☑ | ☐ |
| 4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated. | ☑ | ☐ |
| 5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019. | ☑ | ☐ |

**I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.**

**Signature:** Detera Beaton

**Date:** 11/12/2019

**Print Name of Signature Above:** Detera Beaton

**Title:** Director of Finance

**Email:** dbeaton@beaufortacademy.org

**Document A**
**Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program**
**2019-20**

**Independent School Name:** Beaufort Academy

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

**How many students in kindergarten through grade 12 were enrolled in your school in the prior school year?** 238

**What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC?** Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "$0" in total amount of grants received from Exceptional SC.

| Total Number of Grants Received | Total Amount of Grants Received |
|---|---|
| # 0 | $ 0 |

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

**Signature:** [signature]

**Date:** 8/28/2019

**Print Name of Signature Above:** Julie Jones

**Title:** Chief Financial Officer

**Email:** jjones@beaufortacademy.org

**Document B**
**Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program**
**2019-20**

**Independent School Name:** Beaufort Academy

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

**(a)** **provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or**

**(b)** **provides onsite educational services or supports to meet the needs of exceptional needs students; or**

**(c)** **exists specifically to meet the needs of only exceptional needs students with documented disabilities.**

**Please sign below and attach a statement of services.**

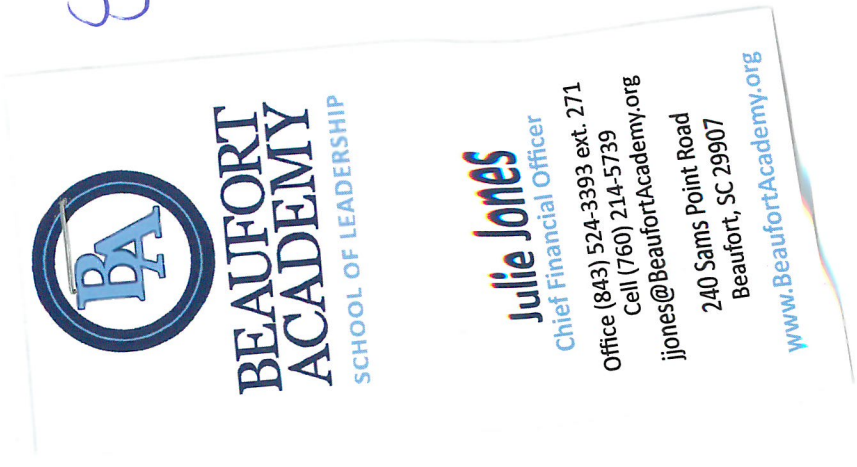
**Signature:**

**Date:** 8/28/19

**Print Name of Signature Above:** Julie Jones

**Title:** Chief Financial Officer

**Email:** jjones@beaufortacademy.org



BEAUFORT ACADEMY

SCHOOL OF LEADERSHIP

Through the use of multi-sensory teaching methods and strategy based instruction, the overall goal of Learning Services is to increase the academic success for students. Beaufort Academy's Learning Services is available for students who need help with study, organizational and/or time-management skills. Students must have current psychological-evaluation before enrolling in Learning Services. Depending on the severity of a particular learning difference, appropriate services and/or accommodations may be available. Students have the option to meet with the Learning Specialist for 2-5 days per week. The Learning Specialist will review and re-teach skills as needed during this time. Also, these students are eligible for accommodations such as test taking in a quiet area in the Learning Center, extra time for quizzes/tests, assignments broken into smaller parts and oral testing as needed. The Learning Specialist will implement these special accommodations within the limits of Beaufort Academy's curriculum and resources.

Learning Services are included in the general tuition fees and assessing the eligibility for Learning Services is a multi-step process. When a current Psychological-Educational Evaluation Report is submitted by a family and reviewed by the Learning Specialist, the Learning Specialist will meet with the student and family to review the student's needs. The Learning Specialist will determine service eligibility, subject to availability and scheduling demands.

**Document C**
**Assessment Data**

**Educational Credit for Exceptional Needs Children (ECENC) Program**

**2019-20**

**Independent School Name:** Beaufort Academy

A school applying for participation in the ECENC Program must provide by **November 15** the following:

## School-level Assessment Results

**In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year.** Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

| Grade | English language arts (Reading) | Mathematics | Other |
|---|---|---|---|
| 1 | | | OLSAT |
| 2-8 | Stanford 10 | Stanford 10 | OLSAT |
| | | | |
| | | | |
| | | | |

**For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year.** The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

Beaufort Academy: Stanford Test Results for 2018-19 academic year:
The OLSAT is given to grades 1-8; the Stanford Acheivement Test battery is given to grades 2-8

| | # Tested | OLSAT PR% | Staford Total Reading PR% | Staford Total Math PR% | Staford Total Language PR% | Staford Total Battery PR% |
|---|---|---|---|---|---|---|
| 1st GRADE | 17 | 56 | | | | |
| 2nd GRADE | 18 | 60 | 61 | 70 | 59 | 60 |
| 3rd GRADE | 12 | 46 | 61 | 61 | 46 | 58 |
| 4th GRADE | 13 | 80 | 69 | 83 | 67 | 70 |
| 6th GRADE | 16 | 68 | 71 | 80 | 58 | 69 |
| 7th GRADE | 24 | 69 | 66 | 74 | 65 | 67 |
| 8th GRADE | 29 | 76 | 72 | 68 | 66 | 68 |

## Individual Student Assessment Results

If your school received grants from Exceptional SC in the prior school year, the school must submit by **November 15**, individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during the prior school year.

The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.

Please identify one or more staff persons from your school who will provide the individual student test scores from this school:

**Name:** Maureen Butler

**Title:** Director of Academic Services/ Registrar

**Telephone Number:** 843-524-3393

**Email Address:** mbutler@beaufortacademy.org

**The individual submitting school-level assessment information and the name of the staff person to provide individual student assessment data must sign below.**

**Signature:** Maureen S Butler

**Date:** 12/9/19

**Print Name of Signature Above:** Maureen S. Butler

**Title:** Director of Academic Services / Registrar

**Email:** mbutler@beaufortacademy.org