

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

| | |
|--------------------------------------|-------------------------|
| Independent School Name: | Calhoun Academy |
| Independent School Contact Person: | Virginia S. Haigler |
| Independent School Address: | 81 Academy Rd. |
| City, State, Zip Code: | St. Matthews, SC 29135 |
| Independent School Telephone Number: | (803)-874-2734 |
| Independent School Fax Number: | (803)-655-5096 |
| Independent School E-mail Address: | info@calhounacademy.org |
| Independent School Website Address: | www.calhounacademy.org |

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

| STANDARDS | YES | NO |
|--|-------------------------------------|--------------------------|
| 1. Offers a general education to primary or secondary school students. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Does not discriminate on the basis of race, color, or national origin. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Is located in this State. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. Has school facilities that are subject to applicable federal, state, and local laws. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

| REPORTING REQUIREMENTS | YES | NO |
|--|-------------------------------------|--------------------------|
| 1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school: (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Virginia S. Haigler
Date: 2/16/19
Print Name of Signature Above: Virginia S. Haigler
Title: Headmaster
Email: bhaigler@calhounacademy.org

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Calhoun Academy

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 309

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

| | Total Number of Grants Received | Total Amount of Grants Received |
|---|--|--|
| # | 1 | \$ 600 ⁻ |

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: Virginia S. Haigler

Date: 8/19/19

Print Name of Signature Above: Virginia S. Haigler

Title: Headmaster

Email: bhaigler@calhounacademy.org

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Calhoun Academy

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: Virginia S. Haigler

Date: 8/19/19

Print Name of Signature Above: Virginia S. Haigler

Title: Headmaster

Email: bhaigler@calhounacademy.org

Calhoun Academy will provide the following accommodations on an as needed basis:

- Calhoun Academy will review the IEP from the Public School or an ISP from another Private School
- Calhoun Academy can serve students with ADHD
- Small group settings will be provided
- Extended time will be given on classroom assessments
- Preferential seating
- Note-taking assistance
- Tutoring (peer/teachers)
- Advanced notice of tests
- Shortened assignments
- Oral administration of assessments
- Use of manipulatives and visual cues
- Directions restated using simpler language

These accommodations are on an as needed basis.

**Document C
Assessment Data**

Educational Credit for Exceptional Needs Children (ECENC) Program

2018-2019

Independent School Name: **Calhoun Academy**

A school applying for participation in the ECENC Program must provide by **November 15** the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Stanford 10

| Grade | English language arts (Reading) National Individual PR-S | Mathematics National Individual PR-S | Other |
|-----------------|---|---|--------------|
| K5 | 74-6 | 70-6 | |
| 1st | 49-5 | 33-4 | |
| 2 nd | 47-5 | 47-5 | |
| 3 rd | 53-5 | 53-5 | |
| 4 th | 59-5 | 55-5 | |
| 5 th | 74-6 | 61-6 | |
| 6 th | 72-6 | 65-6 | |
| 7 th | 52-5 | 54-5 | |
| 8 th | 51-5 | 47-5 | |

PSAT

| | | |
|------|------------|-----|
| 8th | PSAT/NMSQT | 973 |
| 8th | PSAT 8/9 | 768 |
| 9th | PSAT 8/9 | 877 |
| 10th | PSAT/NMSQT | 946 |
| 11th | PSAT/NMSQT | 955 |

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

Individual Student Assessment Results

If your school received grants from Exceptional SC in the prior school year, the school must submit by **November 15**, individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during the prior school year.

The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.

| Grade | English language arts (Reading) | Mathematics | Other |
|-----------------|------------------------------------|-----------------------------|-------|
| | National Individual PR-S | National Individual PR-S | |
| 8 th | 9-2 | 23-4 | |

PSAT 8/9:
670 total score
380 evidence based Reading and Writing
290 Math

Please identify one or more staff persons from your school who will provide the individual student test scores from this school:

Name:

Clancee Felder

Title:

Guidance Counselor

Telephone Number:

(803) 874-2734

Email Address:

cfelder@calhounacademy.org

The individual submitting school-level assessment information and the name of the staff person to provide individual student assessment data must sign below.

Signature:

Clancee C. Felder

Date:

11/4/19

Print Name of Signature Above:

Clancee C. Felder

Title:

Guidance Counselor

Email:

cfelder@calhounacademy.org

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INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

Calhoun Academy and
South Carolina Education Oversight Committee:

We have performed the procedures enumerated below, which were agreed to by Calhoun Academy and South Carolina Education Oversight Committee (the specified parties), on the student records and financial records of Calhoun Academy for the 2018-2019 school year. Calhoun Academy's management is responsible for the School's financial records and student records. The sufficiency of these procedures is solely the responsibility of those parties specified in the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and associated findings are as follow:

1. Procedure – Document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2018-2019 were for eligible children enrolled in the school.

Finding – The school received one \$600 grant that was for an eligible child enrolled in the school for the 2018-2019 school year. No exceptions were noted.

2. Procedure – Determine that the school can document the total amount of the each grant per child from Exceptional SC.

Finding – Verified that Calhoun Academy had one student who received a \$600 grant from Exceptional SC.

3. Procedure – Determine that the school can document that no grant exceeded \$11,000 during the school year 2018-2019.

Finding - No grant award exceeded \$11,000 per child for the 2018-2019 school year.

4. Procedure – Determine that the independent school returned a pro-rated amount of the grant to Exceptional SC if any student withdrew during the school year.

Finding – Documented that the only student for whom a grant from Exceptional SC was received was enrolled for the entire year. Therefore, no funds were due back to Exceptional SC.

5. Procedure – Determine that the total amount of each grant was used for tuition, which is defined as “the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation.

Finding – We noted that the entire amount of the grant from Exceptional SC was applied toward the student’s tuition for the 2018-2019 school year.

The agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on the financial records and student records. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters may have come to our attention that would have been reported to you.

This report is intended solely for the information and use of Calhoun Academy and South Carolina Education Oversight Committee and is not intended to be and should not be used by anyone other than these specified parties.

McHargue and Company, LLP.

Orangeburg, South Carolina
August 15, 2019