

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

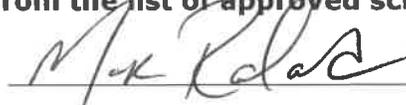
Independent School Name:	Calvary Christian School
Independent School Contact Person:	Mark Roland
Independent School Address:	4511 Dick Pond Road
City, State, Zip Code:	Myrtle Beach, SC 29588
Independent School Telephone Number:	(843) – 650-2829
Independent School Fax Number:	(843) – 215-4125
Independent School E-mail Address:	info@ccsmb.com
Independent School Website Address:	http://ccsmb.com

Please review the standards below that are based on Act 247 of 2018. An “eligible school” is defined as “an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met.” Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	X	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	X	<input type="checkbox"/>
3. Is located in this State.	X	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	X	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	X	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	X	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	X	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.</p>	X	<input type="checkbox"/>
<p>2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	X	<input type="checkbox"/>
<p>3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	X	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	X	<input type="checkbox"/>
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.</p>	X	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: 

Date: August 20, 2019

Print Name of Signature Above: Mark Roland

Title: Principal

Email: mroland@ccsmb.com

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Calvary Christian School- Myrtle Beach

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 214

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
#4	\$6,090

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: 

Date: August 20, 2019

Print Name of Signature Above: Mark Roland

Title: Principal

Email: mroland@ccsmb.com

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Calvary Christian School- Myrtle Beach

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: 

Date: August 20, 2019

Print Name of Signature Above: Mark Roland

Title: Principal

Email: mroland@ccsmb.com



Calvary Christian School Statement of Services for Students with Special Needs

CCS is committed to partnering with families to provide the best possible education for all students enrolled. We recognize that the parents come first when making educational choices for their children. It is part of our mission to come alongside our parents to aid them in providing high quality education for their children that takes into consideration the individual needs of each student.

CCS is a traditional independent school that offers individualized services and accommodation plans for those students who have been diagnosed with a special need. We accept recommendations and existing Individualized Education Plans from school psychologists for students who have a specific diagnosis and, along with the parents, will prepare an individualized education plan for each student while attending CCS. If a student presents difficulties or areas of concern while enrolled, we work with the parents to identify specific learning disabilities through proper evaluation. We provide referrals to private school psychologists as well as work with our local school district to identify these learning disabilities. We work with our families to develop individual education plans for our students who are identified with specific learning disabilities. Our IEP team usually consists of the headmaster, resource teacher, classroom teacher(s), and parents. The following accommodations have been used with success for students who have been diagnosed with mild forms of Autism, ADD, ADHD, delayed speech or language development, and other specific learning disabilities.

The accommodations available at CCS include (but are not limited to):

- Preferential seating
- Providing visual cues and organizers
- Small group instruction
- Separate setting for tests
- Extended time on tests and assignments
- Ability to provide recorded lectures, photograph notes, and study guides
- Oral testing
- Alternate test formats or reduction in number of questions
- Standardized testing accommodations
- Accommodation of onsite speech therapy
- Curriculum modifications as deemed necessary by the IEP team

Document C Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2019-20

Independent School Name: Calvary Christian School- Myrtle Beach

A school applying for participation in the ECENC Program must provide by **November 15** the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

IOWA State Results Spring 2019

Grade	English language arts (Reading)	Mathematics	Other
1-9	IOWA	IOWA	
10-11	PSAT	PSAT	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

Individual Student Assessment Results

If your school received grants from Exceptional SC in the prior school year, the school must submit by **November 15**, individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during the prior school year.

The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.

Please identify one or more staff persons from your school who will provide the individual student test scores from this school:

Name:	Kathy Anderson
Title:	Office Manager
Telephone Number:	843-650-2829
Email Address:	kanderson@ccsmb.com

The individual submitting school-level assessment information and the name of the staff person to provide individual student assessment data must sign below.

Signature: Mark Roland

Date: August 20, 2019

Print Name of Signature Above: Mark Roland

Title: Principal

Email: mroland@ccsmb.com

Calvary Christian School- Myrtle Beach
2018-2019 IOWA Assessment Results

Grade		ELA	Mathematics
1	National Percentile Rank	86	90
	Average Standard Score	161.9	165.1
	Grade Equivalents	2.4	2.6
2	National Percentile Rank	73	69
	Average Standard Score	179.3	175.9
	Grade Equivalents	3.4	3.3
3	National Percentile Rank	74	57
	Average Standard Score	200.5	188.1
	Grade Equivalents	4.8	4.0
4	National Percentile Rank	78	73
	Average Standard Score	221.4	214.7
	Grade Equivalents	6.3	5.9
5	National Percentile Rank	55	64
	Average Standard Score	218.4	224.7
	Grade Equivalents	6.1	6.6
6	National Percentile Rank	43	40
	Average Standard Score	220.8	220.0
	Grade Equivalents	6.3	6.3
7	National Percentile Rank	55	52
	Average Standard Score	243.0	240.8
	Grade Equivalents	8.2	8.1
8	National Percentile Rank	88	82
	Average Standard Score	290.0	285.7
	Grade Equivalents	13+	13+
9	National Percentile Rank	84	83
	Average Standard Score	294.5	296.5
	Grade Equivalents	13+	13+

Calvary Christian School- Myrtle Beach
2018-2019 PSAT Results

Grade	Mean Total Score	Mean ERW Score	Mean Math Score
10	1003	519	484
11	999	527	472

McIVER MIERS CPA

2215-D West Palmetto Street
Post Office Box 3870
Florence, SC 29502-3870
Phone 843-665-2134 Fax: 843-665-8997

9/10/19

Melanie D. Barton, Executive Director
SC Education Oversight Committee
PO Box 11867
227 Blatt Building
Columbia, SC 29211

Re: Calvary Christian School
Tax ID# 57-0622389

McIver Miers CPA, LLC is submitting this letter to confirm that in school year 2018-2019 Calvary Christian School complied with the requirements of the Educational Credit for Exceptional Needs Children Program as summarized below.

- All grants received were for eligible students who were enrolled in Calvary Christian School for the 2018-2019 school year.
- Below is a summary of grants per child received by Calvary Christian School from Exceptional SC funding during 2018-2019.

CALVARY CHRISTIAN SCHOOL 2018-2019

Student	Grants Received
Student A	\$600.00
Student B	\$600.00
Student C	\$600.00
Student D	\$4,290.00
Total:	\$6,090.00

- No grant received during 2018-2019 exceeded \$11,000.

- No student receiving grants during 2018-2019 withdrew before the end of 2018-2019.
- All grant funds received during 2018-2019 were used to pay the 2018-2019 tuition for qualifying students.

Sincerely,

Wendi Medlin-Miers, CPA