

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

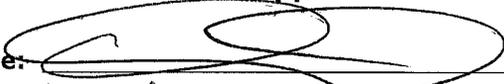
Independent School Name:	Camperdown Academy
Independent School Contact Person:	DAN BLANCH
Independent School Address:	65 Verdare Commons Drive
City, State, Zip Code:	Greenville SC 29607
Independent School Telephone Number:	(864)-244 8899
Independent School Fax Number:	() -
Independent School E-mail Address:	dblanch@camperdown.org
Independent School Website Address:	www.camperdown.org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
REPORTING REQUIREMENTS	YES	NO

<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: 

Date: 2/24/19

Print Name of Signature Above: DAN BLANCH

Title: HEAD of School

Email: dblanch@camperdown.org

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent Camperdown Academy **School**
Name:

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

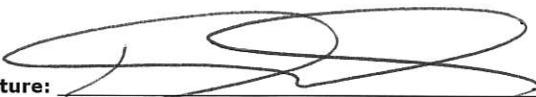
How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 151

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

	Total Number of Grants Received	Total Amount of Grants Received
#	<u>145</u>	<u>\$ 1,168,613.50</u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: 

Date: 8/11/19

Print Name of Signature Above: DAN BLANCH

Title: Head of School

Email: Dblanch@camperdown.org

Document B
Statement of Services

Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20

Independent School
Name: Camperdown Academy

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) **provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or**
- (b) **provides onsite educational services or supports to meet the needs of exceptional needs students; or**
- (c) **exists specifically to meet the needs of only exceptional needs students with documented disabilities.**

Please sign below and attach a statement of services.

Signature: 

Date: 8/11/19

Print Name of Signature Above: DAN BLANCH

Title: HEAD of School

Email: dblanch@camperdown.n.org



Providing excellence in the education of dyslexic children.

Camperdown Academy enables bright dyslexic students to achieve their maximum academic potential and provides educational outreach to help the community engage the full talents of dyslexic students and adults. Camperdown Academy specifically exists to address the requirements of exceptional needs students. The school uses strategies uniquely suited to meeting the needs of dyslexic students including multi-sensory teaching and a phonetic approach to understanding language known as the Orton-Gillingham Approach. 100% of teachers are trained in this approach, and it is utilized across all programming and activities as a way to provide consistent, daily, and effective instruction with a schoolwide 3:1 student to teacher ratio. In addition to offering core academics in grades 1-8, each student receives a period of 1:1 or 2:1 tutorial as part of their school day. Additional programming includes training and outreach for public/private school teachers, paraprofessionals, and other community groups that work to provide services for learning disabled populations.

-- Dan Blanch

Head of Camperdown Academy

Providing excellence in the education of dyslexic children

Camperdown Academy
2018-19 School Year Results for WRAT5

		Word Reading		Math Calculation	
		FALL	SPRING	FALL	SPRING
GRADE	# students	PR of AVG SS	PR of AVG SS	PR of AVG SS	PR of AVG SS
3	20	13	37	37	53
4	24	18	30	18	47
5	27	21	30	23	45
6	24	23	39	39	55
7	19	37	66	53	68
8	18	30	53	53	61

The percentile rank (PR) is reported for the average standard score.

CAMPERDOWN ACADEMY, INC.

**INDEPENDENT ACCOUNTANTS' REPORT
ON APPLYING AGREED-UPON PROCEDURES**

For the Year Ended June 30, 2019

POPE, SMITH, BROWN & KING, P.A.

Certified Public Accountants

INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

**TO: The Board of Directors, Camperdown Academy, Inc.
SC Education Oversight Committee**

**RE: Independent Accountants' Report on Applying Agreed-Upon Procedures
School: Camperdown Academy, Inc.
For the Year Ended June 30, 2019**

We have performed the procedures enumerated below, which were agreed to by Camperdown Academy, Inc. (the "School") and the SC Education Oversight Committee solely to assist you with respect to the School's compliance with the requirements of the Educational Credit for Exceptional Needs Children Program, for the school year ended June 30, 2019. Camperdown Academy, Inc.'s management is responsible for the School's compliance with the requirements of the Educational Credit for Exceptional Needs Children Program. The sufficiency of these procedures is solely the responsibility of those parties specified in the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures and associated findings are as follows:

1. We examined documentation to verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2018-19 were for eligible children enrolled in the school.

No exceptions were found as a result of applying the procedures.

2. We obtained documentation from the School and Exceptional SC detailing the amount of each grant per child and compared the amounts.

No exceptions were found as a result of applying the procedures.

3. We obtained documentation from the School and Exceptional SC detailing the amount of each grant per child and examined the documentation to confirm that no student's grant exceeded \$11,000.

No exceptions were found as a result of applying the procedures.

4. We obtained documentation from the School and Exceptional SC detailing the amount of each grant per child and examined the documentation to confirm that the School returned a prorated amount of any grant if the student receiving that grant withdrew during the school year.

No exceptions were found as a result of applying the procedures.

5. We examined documentation from the School to verify that the total amount of each grant received was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school related transportation."

No exceptions were found as a result of applying the procedures.

This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. We were not engaged to, and did not, conduct an examination or review, the objective of which would be the expression of an opinion on the School's compliance with the requirements of the Educational Credit for Exceptional Needs Children Program. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of Camperdown Academy, Inc. and the SC Education Oversight Committee and is not intended to be and should not be used by anyone other than those specified parties.

Popc. Smith Brant + King PA

Certified Public Accountants

**Greenville, South Carolina
September 5, 2019**