

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	CAROLINA CHRISTIAN ACADEMY
Independent School Contact Person:	HUEY MILLS
Independent School Address:	1850 KERSHAW CAMDEN HWY
City, State, Zip Code:	LANCASTER, SC 29720
Independent School Telephone Number:	(803) - 285-5565
Independent School Fax Number:	(803) - 285-0036
Independent School E-mail Address:	hmills@carolinachristian.org
Independent School Website Address:	WWW.CAROLINA CHRISTIAN ACADEMY

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019 .	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school: (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019 .	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Huey Mills

Date: 2-4-2019

Print Name of Signature Above: HUEY MILLS

Title: ADMINISTRATOR

Email: hmills@CAROLINA CHRISTIAN.ORG

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Carolina Christian Academy

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 124

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
# 0	\$ 0

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: 

Date: 8/16/19

Print Name of Signature Above: Huey A. Mills

Title: Administrator

Email: Hmills@carolinachristian.org

Document B
Statement of Services

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: CAROLINA CHRISTIAN ACADEMY

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: Huey Mills
Date: 8/20/2019
Print Name of Signature Above: Huey Mills
Title: ADMINISTRATOR
Email: hmills@CAROLINACHRISTIAN.ORG

To:

[REDACTED]
SC Education Oversight Committee
Edgar A. Brown Building, Room 502
1205 Pendleton Street
Columbia, SC 29201
803.734.6148 or 803.734.2714
Fax: 803.734.6167
[REDACTED]

From: Huey Mills, Administrator
Carolina Christian Acacemy
Lancaster, SC

Re: Document B

"An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) **provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or**
- (b) **provides onsite educational services or supports to meet the needs of exceptional needs students; or**
- (c) **exists specifically to meet the needs of only exceptional needs students with documented disabilities."**

To comply with the above requirement, we are sending:

- (a) Our form outlining the steps we take, procedures we follow, and possible intervention strategies we employ to help a special needs student. Some of the strategies employed include:
 1. One-on-one instruction
 2. Alternate instructional level
 3. Alternative curriculum
 4. Audio and/or video recording of classroom instruction
 5. Digital access to homework assignments
 6. Modified homework assignments
 7. Supplemental online instruction
 8. Alternate test setting
 9. Lengthened or untimed test time
 10. Oral testing
 11. Alternative or modified test

12. Large print testing and assignments
13. Interactive etextbooks
14. Small group instruction
15. In-house administration of ACT if approved for accommodations
16. Speech therapy

(b) A certified speech therapist who does speech evaluations and provides therapy to on campus students who need speech therapy. This service is provided by:
Heidi Bozard MSP-CCC/SLP
Kid Connections Therapy Services, LLC
Pediatric Speech and Feeding Therapy
P (803) 622-4482 F 1-866-257-8071
heidi@kid-connections.com

Intervention Education Plan for: _____ (Student) Date: _____

Preliminary Information

Parents and teachers should complete this section before initial conference at school and turn in to principal.

1. List three strengths of this student (organized, a strong subject, eager to participate, studious, likable, servant, etc):

2. List three areas that concern you (grades, motor skills, social skills, speech, hearing, energy, behavior, etc):

3. What areas need to be addressed in this meeting?

Plan Development

Goals established for student:

1. _____
2. _____
3. _____

To achieve these goals:

Teacher/school will do: _____

Student will do: _____

Parents will do: _____

Follow-up conference set for: _____

(A copy of this completed form should be taken to the follow-up conference to assess how well the plan is working. If need be, develop new goals and a new plan and follow up again. Continue the process as long as needed.)

Signatures

Teacher: _____

Date: _____

Parent: _____

Date: _____

Student: _____

Date: _____

STRATEGIES EMPLOYED IN HELPING STUDENTS WITH SPECIAL NEEDS.

In collaboration with parents, Carolina Christian Academy develops individual plans consisting of services and accommodations for those students who have been diagnosed with a special need or students who have a special need that becomes apparent in the course of a school year.

These plans emerge from the joint efforts of parents, teachers, counselors, the principal and administrator. These IEP or 504 type plans are produced through comprehensive input, including recommendations by parents and school personnel, giving due consideration to existing IEP's and taking into consideration the diagnosis by medical and/or professional individuals.

Component parts of these plans include (but are not limited to):

- One-on-one instruction
- Alternate instructional level
- Alternative curriculum
- Audio and/or video recording of classroom instruction
- Digital access to homework assignments
- Modified homework assignments
- Supplemental online instruction
- Alternate test setting
- Lengthened or untimed test time
- Oral testing
- Alternative or modified test
- Large print testing and assignments
- Interactive etextbooks
- Small group instruction
- In-house administration of ACT if approved for accommodations
- Speech therapy

**Document C
Assessment Data**

Educational Credit for Exceptional Needs Children (ECENC) Program

2019-20

Independent School Name: CAROLINA CHRISTIAN ACADEMY

A school applying for participation in the ECENC Program must provide by **November 15** the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
K5	68 TH PERCENTILE	68 TH PERCENTILE	COMPOSITE 65
G1	46	38	36
G3	49	62	52
G4	64	45	55
G7	39	35	37

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

Individual Student Assessment Results

If your school received grants from Exceptional SC in the prior school year, the school must submit by **November 15**, individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during the prior school year.

The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.

Please identify one or more staff persons from your school who will provide the individual student test scores from this school:

Name: HUEY A. MILLS
Title: ADMINISTRATOR
Telephone Number: 803-320-0770
Email Address: hmills@CAROLINA CHRISTIAN, ORG.

The individual submitting school-level assessment information and the name of the staff person to provide individual student assessment data must sign below.

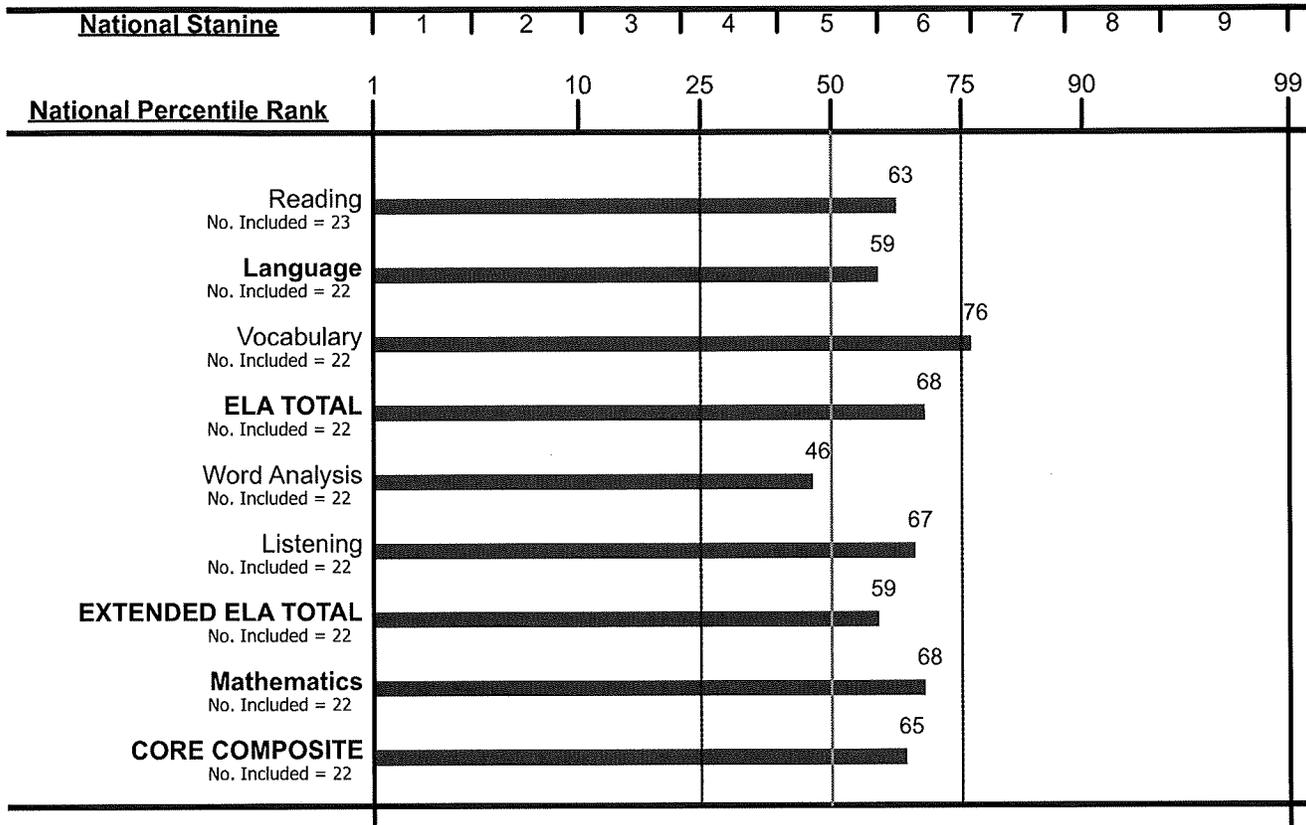
Signature: Huey A. Mills
Date: 10-24-2019
Print Name of Signature Above: HUEY A. MILLS
Title: ADMINISTRATOR
Email: hmills@CAROLINA CHRISTIAN.ORG

Group Profile for Sclanccarolina

Group Code: 401600
 Iowa Assessments™
 Form: E
 Test Date: 04/30/2019
 Norms: Spring 2011

Grade: K
 Level: 6
 Building: Sclanccarolina

State: South Carolina
 Program: AACS



Group Profile for Sclanccarolina

Group Code: 401600

Iowa Assessments™

Form: E

Test Date: 04/30/2019

Norms: Spring 2011

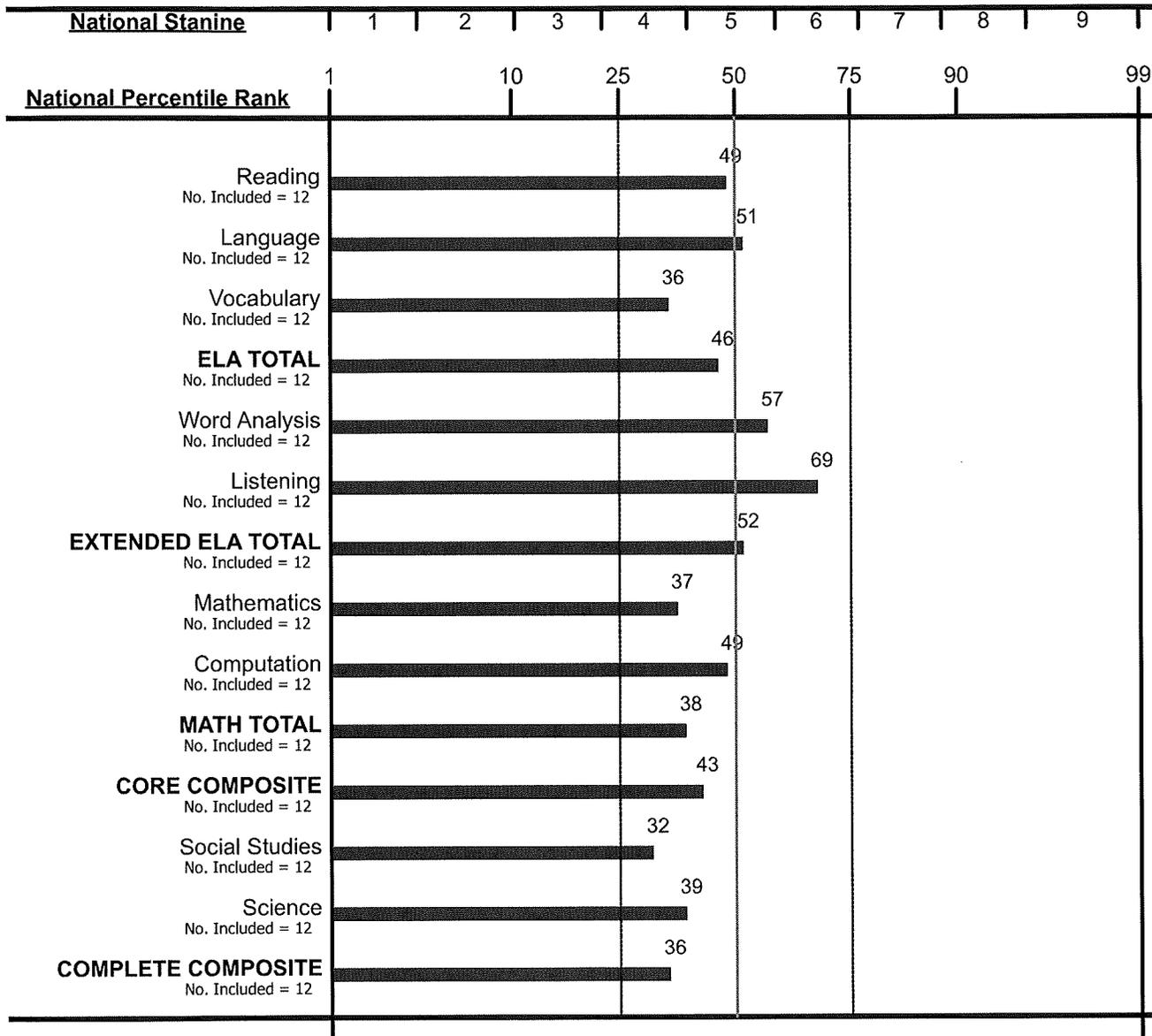
Grade: 1

Level: 7

Building: Sclanccarolina

State: South Carolina

Program: AACCS



Group Profile for Sclanccarolina

Group Code: 401600

Iowa Assessments™

Form: E

Test Date: 04/30/2019

Norms: Spring 2011

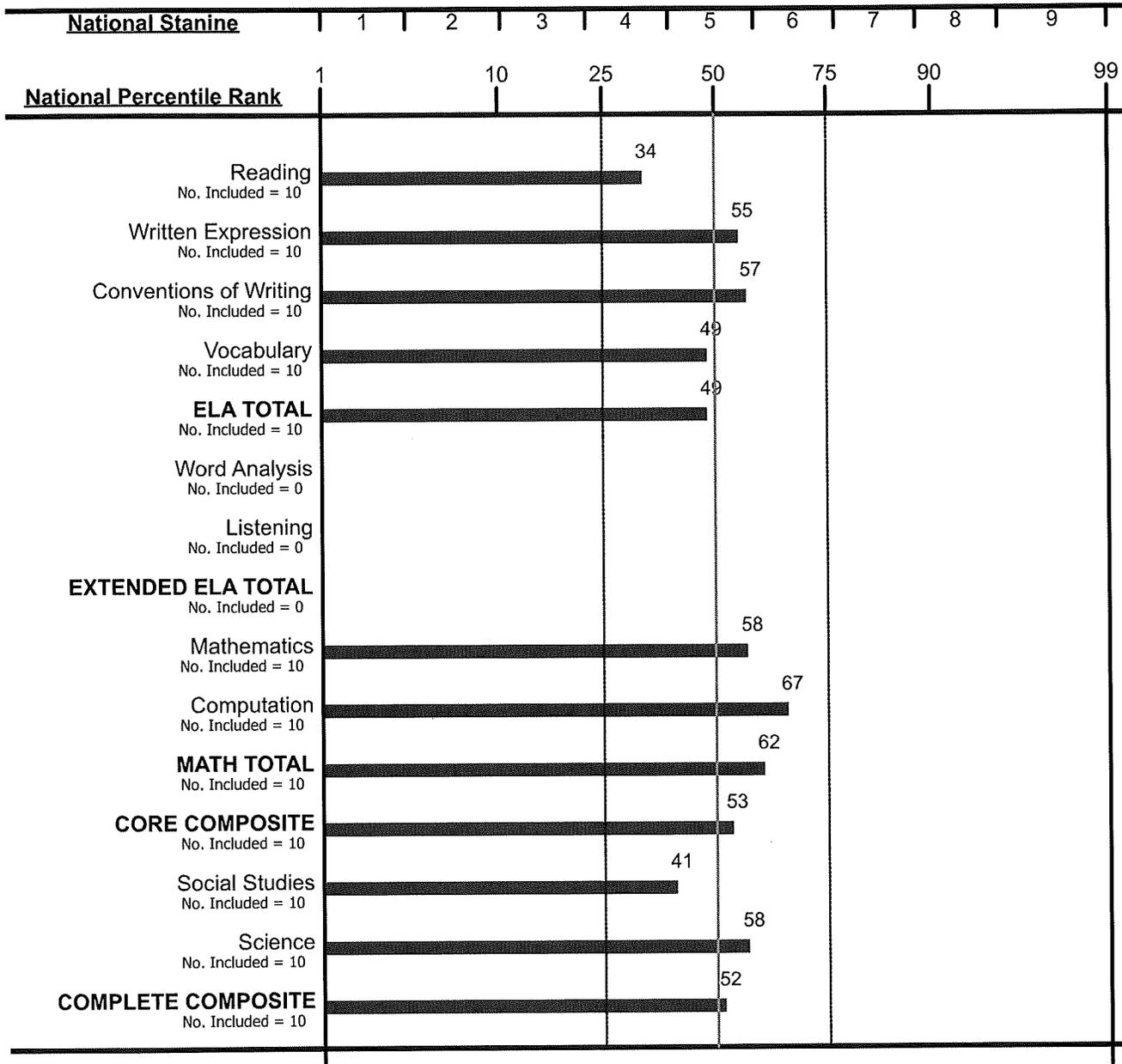
Grade: 3

Level: 9

Building: Sclanccarolina

State: South Carolina

Program: AACs



Group Profile for Sclanccarolina

Group Code: 401600

Iowa Assessments™

Form: E

Test Date: 04/30/2019

Norms: Spring 2011

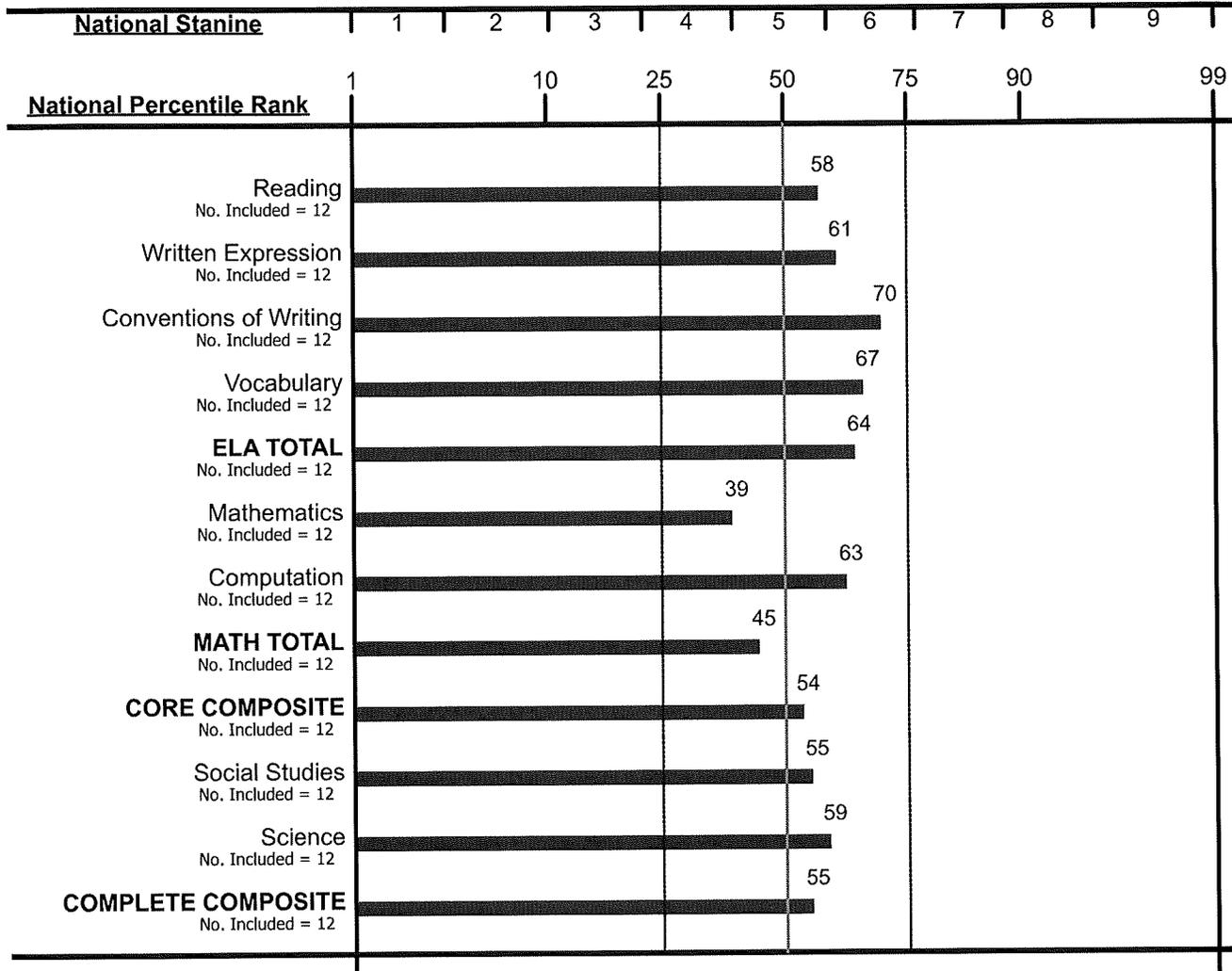
Grade: 4

Level: 10

Building: Sclanccarolina

State: South Carolina

Program: AACCS



Group Profile for Sclanccarolina

Group Code: 401600

Iowa Assessments™

Form: E

Test Date: 04/30/2019

Norms: Spring 2011

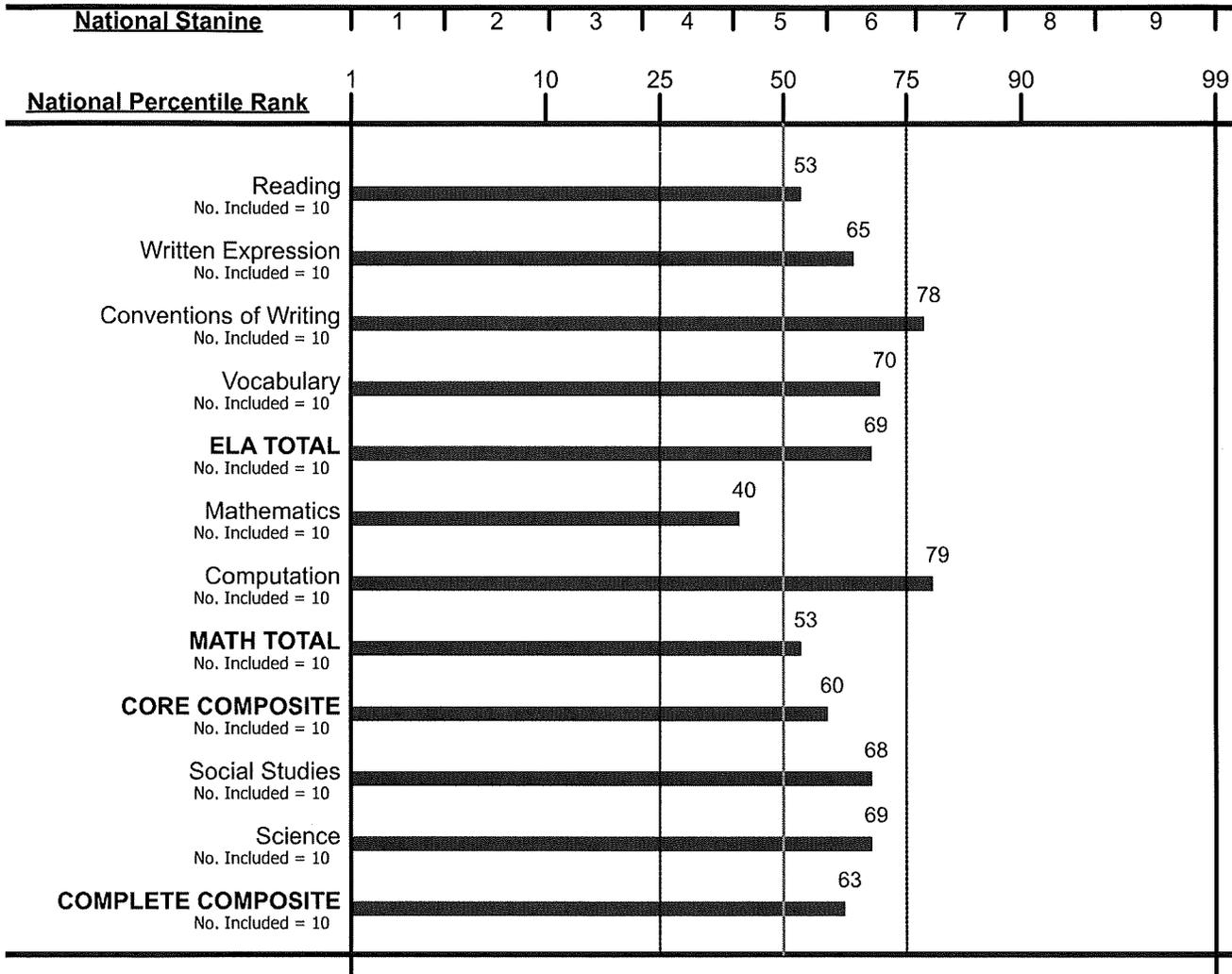
Grade: 5

Level: 11

Building: Sclanccarolina

State: South Carolina

Program: AACS



Group Profile for Sclanccarolina

Group Code: 401600
 Iowa Assessments™
 Form: E
 Test Date: 04/30/2019
 Norms: Spring 2011

Grade: 7
 Building: Sclanccarolina

Level: 13

State: South Carolina
 Program: AACS

