

**South Carolina Education Oversight Committee (EOC)  
Annual Standards Assurance Form**

**School Year: 2019-20**

**Application to Participate in  
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

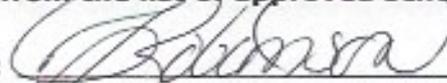
Independent School Name:	<i>Charis Academy</i>
Independent School Contact Person:	<i>Jodee Robinson</i>
Independent School Address:	<i>255 Stallville Rd</i>
City, State, Zip Code:	<i>Summerville, SC 29485</i>
Independent School Telephone Number:	<i>(843) - 934-7520</i>
Independent School Fax Number:	<i>(843) -</i>
Independent School E-mail Address:	<i>Charis@charisacademysc.org</i>
Independent School Website Address:	<i>CharisAcademysc.org</i>

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
<b>1. Offers a general education to primary or secondary school students.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>2. Does not discriminate on the basis of race, color, or national origin.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>3. Is located in this State.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>5. Has school facilities that are subject to applicable federal, state, and local laws.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by <b>September 1, 2019</b>.</p>	☑	☐
<p>2. Your school will submit to the EOC by <b>September 1, 2019</b> a statement of services that documents your school:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	☑	☐
<p>3. Your school will submit to the EOC by <b>November 15, 2019</b> the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	☑	☐
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by <b>November 15, 2019</b> <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	☑	☐
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by <b>November 15, 2019</b>.</p>	☑	☐

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: 

Date: February 04, 2019

Print Name of Signature Above: Jodee Robinson

Title: Head of School

Email: jodee@charisacademysc.org

**Document A  
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** Charis Academy

An independent school participating in the ECENC Program is required to submit the following information by **September 1:**

**How many students in kindergarten through grade 12 were enrolled in your school in the prior school year?** 14

**What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.**

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

<b>Total Number of Grants Received</b>	<b>Total Amount of Grants Received</b>
# <u>0</u>	\$ <u>0</u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

**Signature:** Robinson  
**Date:** Aug. 14, 2019  
**Print Name of Signature Above:** Jodee Robinson  
**Title:** Head of School  
**Email:** jodee@charisacademysc.org



## Mission Statement

### **Mission**

The Charis mission is to provide an exceptional, multi-sensory, academic environment that is student centered, family focused, and resource rich, designed to meet the specific needs of children living with mild autism, ADHD, or other similar academic challenges.

### **Philosophy**

Charis Academy School equips young people and their families to participate actively in the process of shaping the future of the world they will inherit.

Charis Academy is a collaborative educational environment, which embraces diversity and optimizes strengths through an intentional academic program specifically designed for children on the spectrum. Our teacher's focus is to unlock each individual's academic, creative, and social potential through ABA principles, Direct Instruction, Project Based Learning, and an individualized multi-sensory curriculum.

### **Program Overview**

Student Centered Academics – Individualized instruction promoting the optimal holistic growth of each child.

- 1:8 Ratio
- Multi-sensory approach
- Sensory sensitive environment
- Highly qualified instructors
- Social-emotional functional growth
- Self-advocacy
- OT/PT/Speech Therapy onsite offered by outside agencies

Family Focused Education – Family focused education, supporting an integrated learning environment.

- Triple P Positive Parenting Program
- Applied Behavioral Analysis Guided Principles (ABA)
- Parent support group
- Individualized parent coaching





Resource & Collaboration – Bridging resources to meet student specific needs.

- MUSC Project REX
- Dorchester County Board of Disabilities and Special Needs
- Collaborative community resource referrals

## Program Detail

### Student Centered Academics:

Charis Academy provides individualized instruction promoting the optimal holistic growth of each child for students on the autism spectrum whose educational needs are not fully met by existing public school programs, to include:

- A high staff-to-student ration with one to one or small groups, allowing us to build customized programs for each student.
- A comprehensive approach that targets multiple areas of development-language, cognition, social behavior, motor and self-help skills-creating the best opportunities for success.
- We offer a high degree of flexibility to meet unique and changing educational needs, aligning our work with a student's particular learning style. Continuous assessment of student's progress is integral to the program.

A child's day unfolds in a carefully structured and supportive environment, with frequent one-on-one interaction with highly trained teachers and staff:

- Academics (from basic cognitive skills to reading, writing, composition and math)
- Play and social skills
- Small class student-teacher ratio
- Sensory appropriate environment
- Highly qualified instructions
- Social-emotional functional growth

### Family Focused Education/Resource Collaboration:

Charis Academy provides family focused education, supporting an integrated learning environment, to include:

- Monthly *Family Focus Night* providing educational breakout sessions, collaborating with MUSC, Beyond Basic, and SUMC.
- ABA guided principles
- Parent support group
- Group and individualize parent coaching





# CHARIS ACADEMY

EMBRACING DIVERSITY • OPTIMIZING STRENGTHS

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- Triple P-Positive Parenting Program

The Triple P-Positive Parenting Program is a parenting and family support system designed to prevent-as well as treat-behavioral and emotional problems in children and teenagers. Triple P's 17 parenting strategies focus on developing positive relationships, attitudes and conduct. It aims to prevent problems in the family, school and community before they arise and to create family environments that encourage children to realize their potential.

Triple P draws on social learning, cognitive behavioral and developmental theory as well as research into risk factors associated with the development of social and behavioral problems in children. It aims to equip parents with the skills and confidence they need to be self-sufficient and to be able to manage family issues with and without ongoing support.



## Document C Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2019-20

Independent School Name: Chris Academy

A school applying for participation in the ECENC Program must provide by November 15 the following:

### School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
3-12	Stanford	Stanford	
<p><i>We are an exceptional needs school and we master teach therefore, assessments are given continuously, charted and graphed. Social skills development are woven into daily academics and social life skills class taught daily from 2pm-6pm.</i></p>			

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.



**CHARIS**  
ACADEMY

December 05, 2019

South Carolina Education Oversight Committee  
Edgar A. Brown Building, Room 502  
1205 Pendleton Street  
Columbia, SC 29201

Dear Ms. Hope A. Johnson-Jones

Though the Stanford 10 was administered to students at Charis Academy in grades 4 – 8th in 2018-19 school year, none of the grades tested in ELA and Mathematics had 10 or more students. Therefore, Charis Academy is exempt from submitting to the Education Oversight Committee School-Level Assessment Results.

Respectfully,

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JoDee Robinson, M.Ed.

Head of School

## Individual Student Assessment Results

If your school received grants from Exceptional SC in the prior school year, the school must submit by **November 15**, individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during the prior school year.

The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.

Please identify one or more staff persons from your school who will provide the individual student test scores from this school:

**Name:** Angela Clyde  
**Title:** Administrative Assistant  
**Telephone Number:** (843) 97-2520  
**Email Address:** angela@charisacademysc.org

**The individual submitting school-level assessment information and the name of the staff person to provide individual student assessment data must sign below.**

**Signature:** Jodee Robinson  
**Date:** Aug. 27, 2019  
**Print Name of Signature Above:** Jodee Robinson  
**Title:** Head of School  
**Email:** jodee@charisacademysc.org