

**South Carolina Education Oversight Committee (EOC)  
Annual Standards Assurance Form**

**School Year: 2019-20**

**Application to Participate in  
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

<b>Independent School Name:</b>	Coastal Christian Preparatory School
<b>Independent School Contact Person:</b>	Jackie Weed      jackieweed@coastalchristian.org
<b>Independent School Address:</b>	681 McCants Dr.
<b>City, State, Zip Code:</b>	Mt. Pleasant, SC 29464
<b>Independent School Telephone Number:</b>	<b>(843) – 884-3663</b>
<b>Independent School Fax Number:</b>	<b>(843) – 884-9608</b>
<b>Independent School E-mail Address:</b>	info@coastalchristian.org
<b>Independent School Website Address:</b>	www.coastalchristian.org

Please review the standards below that are based on Act 247 of 2018. An “eligible school” is defined as “an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met.” Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

<b>STANDARDS</b>	<b>YES</b>	<b>NO</b>
<b>1. Offers a general education to primary or secondary school students.</b>	x	<input type="checkbox"/>
<b>2. Does not discriminate on the basis of race, color, or national origin.</b>	x	<input type="checkbox"/>
<b>3. Is located in this State.</b>	x	<input type="checkbox"/>
<b>4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.</b>	x	<input type="checkbox"/>
<b>5. Has school facilities that are subject to applicable federal, state, and local laws.</b>	x	<input type="checkbox"/>
<b>6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.</b>	<b>X</b>	<input type="checkbox"/>
<b>7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.</b>	<b>X</b>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by <b>September 1, 2019</b>.</p>	<b>X</b>	<input type="checkbox"/>
<p>2. Your school will submit to the EOC by <b>September 1, 2019</b> a statement of services that documents your school:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	<b>X</b>	<input type="checkbox"/>
<p>3. Your school will submit to the EOC by <b>November 15, 2019</b> the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	<b>X</b>	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by <b>November 15, 2019</b> <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	<b>X</b>	<input type="checkbox"/>
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by <b>November 15, 2019</b>.</p>	<b>X</b>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: JTyler 

Date: 02/17/19

Print Name of Signature Above: Jan Tyler

Title: CCPS School Board Chairperson

Email: jantyl@coastalchristian.org

**Document A  
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** Coastal Christian Preparatory School

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

**How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 110**

**What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC?** Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

<b>Total Number of Grants Received</b>	<b>Total Amount of Grants Received</b>
<b>#5</b>	<b>\$9224</b>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

**Signature:** 

**Date:** 08/11/19

**Print Name of Signature Above:** Jan Tyler, NBCT

**Title:** CCPS School Board Chair

**Email:** jantyl@coastalchristian.org

**Document B  
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** Coastal Christian Preparatory School

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

**Please sign below and attach a statement of services.**

Signature: 

Date: 08/11/19

Print Name of Signature Above: Jan Tyler, NBCT

Title: CCPS School Board Chair

Email: jantyl@coastalchristian.org



# COASTAL CHRISTIAN PREPARATORY SCHOOL

681 McCants Drive Mount Pleasant, South Carolina 29464  
(843) 884-3663 Phone \* [www.coastalchristian.org](http://www.coastalchristian.org) \* (843) 884-9608 Fax

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Coastal Christian Preparatory School, located in Mt. Pleasant, SC is an independent school that offers a specially designed program or learning resource center to provide necessary accommodations based on the needs of exceptional children. It also provides onsite educational services and supports to meet the needs of exceptional needs students.

Included in the accommodations made available through Coastal Christian Preparatory School (CCPS) are our onsite GRACE and DRIVEN programs and our partnership with The Orton-Gillingham Center of Charleston (OGCC).

The CCPS GRACE and DRIVEN programs provide an individualized learning environment for students who struggle academically, socially, or emotionally. These program instructors collaborate with classroom teachers, parents and other professionals to meet each student's individual needs and work to implement essential accommodation plans. Through this close partnership, the GRACE and DRIVEN instructors are able to nurture and support these children academically, socially, and emotionally to help them learn to their potential.

The GRACE program is delivered during school hours both in and out of the classroom. There are different levels of service, involving differing amounts of individualized time with a GRACE instructor. An individualized plan is drawn up for each child, following a review of individual needs. Areas to be addressed include, but are not limited to:

- General academic support, including specific subject areas, organizational skills, time management
- Test preparation, review and test taking strategies
- Individual accommodation plan design and management
- Coordination between teachers, outside professionals and parents

More specific examples of accommodations provided to students through the GRACE program may include:

- 1-1 instruction both inside and outside the classroom
- Academic support through individualized instruction and learning plans

- Small group testing, oral testing, extended time on testing
- Use of calculators on tests or classwork
- Reduced homework, classwork, and number of problems on tests and quizzes
- Organization and planning assistance and test preparation strategies
- Spelling and handwriting accommodations
- Use of computers or Chromebooks
- Classroom notes provided to student from teacher
- Preferential seating
- Use of “bouncy ball” seating or balance boards for movement
- Use of silly putty for tactile learning
- Quiet room for students suffering from anxiety or emotional disturbances
- Reviewing and re-teaching skills individually or in small-group
- Permitting authorized adult “shadow” during the day
- Permitting authorized trained assistants and therapists in the classroom to work with student

Each child’s specific needs are evaluated through a collaboration with the GRACE instructors, classroom teachers, parents and other professionals to create a personalized accommodations plan. The plan is reviewed and adjusted as necessary throughout the year based on the needs of each student in the program.

The GRACE program, and the accommodations mentioned above, are specific to students who have been evaluated and have demonstrated exceptional needs.

The DRIVEN Program meets with students and their families on campus after school hours in order to develop plans and strategies to help students overcome behavioral challenges and provide emotional support.

Coastal Christian has also partnered with The Orton-Gillingham Center of Charleston (OGCC), which is housed on our Coastal Christian campus. OGCC uses the Orton-Gillingham approach to focus on servicing dyslexic students specifically in the areas of reading and early intervention. CCPS students receive this service onsite during the day in cooperation with the OGCC, the students’ parents, our GRACE program coordinator, administrative staff, and the respective classroom teachers.

Sincerely,

Jan Tyler, NBCT  
*National Board Certified Teacher, Elementary*  
*Coastal Christian Preparatory School Board Chairperson 2019-2020*

## Document C Assessment Data

### Educational Credit for Exceptional Needs Children (ECENC) Program 2019-20

**Independent School Name: Coastal Christian Preparatory School**

A school applying for participation in the ECENC Program must provide by **November 15** the following:

#### **School-level Assessment Results**

In the chart below, please list the **NAME** of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

**Grade**   **English Language Arts (Reading)**   **Mathematics**   **Other**

For each national assessment listed above and for each grade with at least **10** students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

#### **Individual Student Assessment Results**

If your school received grants from Exceptional SC in the prior school year, the school must submit by **November 15**, individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during the prior school year.

The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.

Please identify one or more staff persons from your school who will provide the individual student test scores from this school:

**Name: Charles Stayer**

**Title: Academics and Operations Director**

**Telephone Number: (843) 884 - 3663**

**Email Address: [charlesstayer@coastalchristian.org](mailto:charlesstayer@coastalchristian.org)**

**The individual submitting school-level assessment information and the name of the staff person to provide individual student assessment data must sign below.**

Signature:  \_\_\_\_\_

**Date: 10/10/19**

**Print Name of Signature Above: Charles Stayer**

**Title: Academics and Operations Director**

**Email: [charlesstayer@coastalchristian.org](mailto:charlesstayer@coastalchristian.org)**



# COASTAL CHRISTIAN PREPARATORY SCHOOL

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October 11, 2019

To Whom it May Concern:

In the spring of 2019, Coastal Christian Preparatory School (CCPS) administered the Iowa Assessments to all students in grades K - 8. The administered tests included Math, Reading, Science, and Social Studies.

CCPS did test fewer than 10 students per grade level in every tested grade. Due to the small number of students tested in each grade level, CCPS will not be reporting school standardized test results at this time.

Sincerely,

*Jan Tyler, NBCT*

*National Board Certified Teacher, Elementary  
Certified Learning Specialist  
CCPS School Board Chairperson 2019-2020  
[jantyl@coastalchristian.org](mailto:jantyl@coastalchristian.org)  
(843)412-2558*

# WILSON & QUIRK, LLC

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Members  
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South Carolina Association of CPAs

October 11, 2019

Melanie D. Barton  
SC Education Oversight Committee  
227 Blatt Building  
Columbia, SC 29211

Melanie,

I am writing this letter at the request of The Coastal Christian Preparatory School. They have asked that I provide the information listed below to you in writing.

The school can verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2018-19 were eligible children enrolled in the school.

The school can document the total amount of each grant per child from Exceptional SC.

The school can document that no grant exceeded \$11,000 during school year 2018-19.

The school would have returned a prorated amount of the grant to Exceptional SC, but there were no students receiving the grant who withdrew during the school year.

The total amount of each grant was used for tuition as defined by Exceptional SC.

Please let me know if you have any additional questions.

Sincerely,



Russell Deal, CPA