South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form

School Year: 2019-20

Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, https://eoc.sc.gov/.

Independent School Name:		Conway Christian School
Independent School Contact Person:		Connie Smith
Independent School Address:		P.O. Box 1245
City, State, Zip Code:		Conway, SC 29528
Independent School Telephone Number:	(843) -	365-2005
Independent School Fax Number:	(843) -	365-2020
Independent School E-mail Address:		csmith@conwaychristian.org
Independent School Website Address:		conwaychristian.org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	✓	
2. Does not discriminate on the basis of race, color, or national origin.	✓	
3. Is located in this State.	✓	
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	✓	
5. Has school facilities that are subject to applicable federal, state, and local laws.	✓	
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	☑	☐
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	☑	☐
REPORTING REQUIREMENTS	**YES**	**NO**

1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.	☑	☐
2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school: (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.	☑	☐
3. Your school will submit to the EOC by November 15, 2019 the school-level assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.	☑	☐
4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.	☑	☐
5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.	☑	☐

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Connie Smith

Date: July 15, 2019

Print Name of Signature Above: Connie Smith

Title: Principal

Email: CSmith@conwaychristian.org

Return this form to the Education Oversight Committee

- Phone: 803.734.6148
- E-mail: hjones@eoc.sc.gov

Document A
Grants Received

Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20

Independent School Name: Conway Christian School

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 303

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
# 0	$ 0

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: Connie Smith

Date: August 30, 2019

Print Name of Signature Above: Connie Smith

Title: Principal

Email: CSmith@Conwaychristian.org

Document B
Statement of Services

Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20

Independent School Name: Conway Christian School

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or

(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or

(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: Connie Smith

Date: August 30, 2019

Print Name of Signature Above: Connie Smith

Title: Principal

Email: CSmith@Conwaychristian.org

CONWAY
CHRISTIAN SCHOOL

August 30, 2019

To Whom It May Concern:

Statement of Services for Exceptional Needs Students at Conway Christian School.

Conway Christian School is a private, Christian school serving students in the three year old preschool program through the 12th grade. We serve students throughout Horry County, as well as a limited number of students from Georgetown, Marion, and Florence Counties, and southeastern North Carolina. Our curriculum is a college preparatory program supplemented by Honors-level offerings and dual-credit college classes in the 10th-12th grades. We accept students with different learning difficulties, most of which are ADD and ADHD. We do have students with IEPs and 504 plans.

Conway Christian School is a small school with small class sizes that tend to benefit students with learning difficulties. Our teachers are available each afternoon until 3:30 to assist students beyond the regular school day. In addition, we employ two Teachers' Aides who are available to provide individual assistance to students in the form of additional time, separate testing area, or extra help. In addition, student Teachers' Assistants (a for-credit elective in 10th-12th grades) provide additional tutoring, teaching assistance, and review for elementary students as requested by teachers and/or parents.

Accommodations for high school students taking the PSAT/SAT tests is coordinated through the guidance counselor and filed formally with the College Board SSD program. Additionally, the counselor makes recommendations to teachers regarding possible accommodations based on IEP and 504 plans.

Conway Chrisitian School administers the Stanford 10 and OLSAT tests each Spring and the PSAT each Fall. One-on-one testing is provided for students who need the support.

It is an honor for Conway Christian School to participate in the ECENC program. We are excited for the benefits our students and families will receive from this affiliation.

Sincerely,

Laura Hogue

Laura Hogue
Academic Dean and Guidance Counselor

Mind. Heart. Service.

Post Office Box 1245 | 1200 Medlen Parkway | Conway, South Carolina 29528
843.365.2005 | conwaychristian.org

STANFORD 10 ONLINE

Group Report | SCISA Conway Christian School

National Comparison

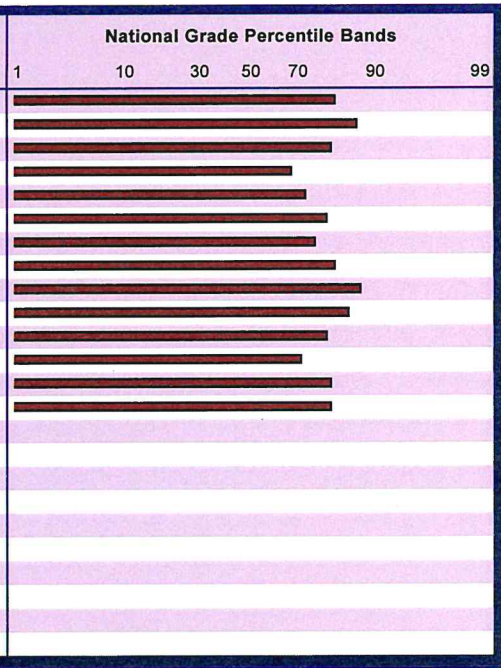
SCHOOL: SCISA CONWAY CHRISTIAN SCHOOL
DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 1
TEST DATE: 03/19

About This Group's Performance:

This group recently took the *Stanford Achievement Test,* Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the upper range for the grade, which means that group performance was Above Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent
Total Reading	27	116.5	596	79-7	67.3	2.8
Word Study Skills	27	26.0	631	85-7	72.3	4.1
Word Reading	28	28.3	582	78-7	66.5	2.9
Sentence Reading	28	28.0	592	66-6	58.7	2.2
Reading Comprehension	28	34.1	583	71-6	62.0	2.4
Total Mathematics	28	56.3	561	77-7	65.8	2.5
Mathematics Problem Solving	28	33.7	574	74-6	63.8	2.5
Mathematics Procedures	28	22.5	548	79-7	66.8	2.3
Language	28	33.2	598	86-7	73.2	3.3
Spelling	28	32.2	573	83-7	69.9	2.7
Environment	28	33.8	603	77-7	65.3	2.6
Listening	28	30.2	591	70-6	60.9	2.6
Basic Battery	27	269.7	N/A	78-7	66.5	3.0
Complete Battery	27	303.4	N/A	78-7	66.4	3.0



	Clusters	Number of Items	Percent in Each: Below Avg	Avg	Above Avg
	Word Study Skills	30	0	33	67
C	Structural Analysis	12	4	22	74
C	Consonant Sounds	9	4	22	74
C	Vowel Sounds	9	4	44	52
	Word Reading	30	7	18	75
C	Multiple Printed Word to Picture	30	7	18	75
	Sentence Reading	30	4	68	29
C	Predictable Text	5	11	89	0
C	Onset-Rime	10	7	93	0
C	Two Simple Sentences	15	4	68	29
	Reading Comprehension	40	4	57	39
C	Two-Sentence Stories	10	4	96	0
C	Cloze	12	7	54	39
C	Short Passages w/Questions	18	7	39	54
	Mathematics Problem Solving	42	4	54	43
C	Number Sense and Operations	24	7	46	46
C	Patterns/Relationships/Algebra	4	0	11	89
C	Data, Statistics & Probability	4	0	0	100
C	Geometry and Measurement	10	7	50	43
P	Communication and Representation	6	14	36	50
P	Estimation	3	0	39	61
P	Mathematical Connections	22	7	46	46
P	Reasoning and Problem Solving	11	7	46	46
	Mathematics Procedures	30	4	50	46
C	Number Facts	8	4	75	21
C	Computation with Whole Numbers	22	4	43	54
P	Computation in Context	8	7	39	54
P	Computation with Symbolic Notation	22	4	46	50

	Clusters	Number of Items	Percent in Each: Below Avg	Avg	Above Avg
	Language	40	4	18	79
C	Capitalization	6	0	32	68
C	Usage	7	4	75	21
C	Punctuation	7	4	32	64
C	Sentence Structure	6	7	29	64
C	Prewriting	5	7	54	39
C	Content and Organization	9	11	11	79
	Spelling	36	0	39	61
C	Sight Words	6	0	54	46
C	Phonetic Principles	23	0	54	46
C	Structural Principles	7	0	43	57
	Environment	40	0	39	61
C	History	5	4	71	25
C	Geography	5	4	64	32
C	Political Science	5	11	18	71
C	Economics	5	11	54	36
C	Life	7	0	61	39
C	Earth	5	0	79	21
C	Physical	5	0	61	39
P	Science Process Skills	3	46	54	0
	Listening	40	4	64	32
C	Vocabulary	10	4	57	39
C	Comprehension	30	7	68	25

Clusters	Number of Items	Percent in Each: Below Avg	Avg	Above Avg

STANFORD LEVEL/FORM: Primary 1/A
NORMS: 2002 National Spring

C = Content Cluster P = Process Cluster

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Report Date: 5/9/2019 3:14 PM

STANFORD10 ONLINE

Group Report | SCISA Conway Christian School

National Comparison

SCHOOL: SCISA CONWAY CHRISTIAN SCHOOL
DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 2
TEST DATE: 03/19

About This Group's Performance:

This group recently took the *Stanford Achievement Test,* Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	National Grade Percentile Bands (1 10 30 50 70 90 99)
Total Reading	21	77.8	608	60-6	55.6	3.2	
Word Study Skills	21	23.1	622	60-6	55.4	3.6	
Reading Vocabulary	21	26.2	610	67-6	59.1	3.5	
Reading Comprehension	21	28.5	606	57-5	53.8	2.9	
Total Mathematics	21	59.1	601	71-6	61.8	3.4	
Mathematics Problem Solving	21	33.7	602	68-6	60.0	3.3	
Mathematics Procedures	21	25.4	603	73-6	62.9	3.7	
Language	21	37.6	599	57-5	53.7	3.4	
Spelling	21	31.5	601	63-6	57.1	3.5	
Environment	21	29.2	605	48-5	49.0	2.9	
Listening	21	26.5	602	53-5	51.5	3.4	
Basic Battery	21	232.5	N/A	62-6	56.7	3.5	
Complete Battery	21	261.8	N/A	61-6	55.8	3.5	

	Clusters	Number of Items	Percent in Each: Below Avg	Avg	Above Avg
	Word Study Skills	30	10	67	24
C	Structural Analysis	12	19	81	0
C	Consonant Sounds	9	0	43	57
C	Vowel Sounds	9	24	57	19
	Reading Vocabulary	30	0	76	24
C	Synonyms	18	0	81	19
C	Multiple Meaning Words	6	10	57	33
C	Context Clues	6	10	24	67
	Reading Comprehension	40	5	76	19
C	Literary	14	5	71	24
C	Informational	13	14	62	24
C	Functional	13	5	81	14
P	Initial Understanding	8	29	48	24
P	Interpretation	18	0	71	29
P	Critical Analysis & Strategies	14	14	71	14
P	Critical Analysis	8	10	48	43
P	Strategies	6	19	57	24
	Mathematics Problem Solving	44	5	57	38
C	Number Sense and Operations	24	5	48	48
C	Patterns/Relationships/Algebra	4	0	5	95
C	Data, Statistics & Probability	6	0	10	90
C	Geometry and Measurement	10	24	57	19
P	Communication and Representation	6	5	33	62
P	Estimation	3	10	90	0
P	Mathematical Connections	22	5	57	38
P	Reasoning and Problem Solving	13	5	43	52
	Mathematics Procedures	30	5	48	48
C	Number Facts	13	0	76	24
	Mathematics Procedures (cont.)				
C	Computation with Whole Numbers	17	10	33	57
P	Computation in Context	8	5	57	38
P	Computation with Symbolic Notation	22	5	52	43
	Language	48	24	48	29
C	Capitalization	8	14	29	57
C	Usage	8	14	71	14
C	Punctuation	8	10	86	5
C	Sentence Structure	7	14	86	0
C	Prewriting	5	19	57	24
C	Content and Organization	12	10	52	38
	Spelling	36	5	76	19
C	Sight Words	6	0	67	33
C	Phonetic Principles	24	5	81	14
C	Structural Principles	6	10	90	0
	Environment	40	29	48	24
C	History	5	14	48	38
C	Geography	5	24	38	38
C	Political Science	5	48	43	10
C	Economics	5	33	62	5
C	Life	7	14	86	0
C	Earth	4	38	33	29
C	Physical	6	5	81	14
P	Science Process Skills	3	33	67	0
	Listening	40	19	57	24
C	Vocabulary	10	24	33	43
C	Comprehension	30	24	62	14

STANFORD LEVEL/FORM: Primary 2/A
NORMS: 2002 National Spring

C = Content Cluster P = Process Cluster

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Report Date: 5/9/2019 3:14 PM

STANFORD 10 ONLINE

Group Report | SCISA Conway Christian School

National Comparison

SCHOOL: SCISA CONWAY CHRISTIAN SCHOOL
DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 3
TEST DATE: 03/19

About This Group's Performance:

This group recently took the *Stanford Achievement Test,* Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	National Grade Percentile Bands (1 10 30 50 70 90 99)
Total Reading	26	80.6	626	55-5	52.7	4.1	
Word Study Skills	26	22.5	645	63-6	57.0	5.9	
Reading Vocabulary	26	21.4	618	53-5	51.4	3.9	
Reading Comprehension	26	36.7	624	53-5	51.4	4.0	
Total Mathematics	26	54.9	622	63-6	57.0	4.9	
Mathematics Problem Solving	26	33.4	621	57-5	54.0	3.9	
Mathematics Procedures	26	21.5	624	67-6	59.4	5.1	
Language	26	35.1	627	61-6	55.7	4.9	
Spelling	26	23.0	611	57-5	53.6	4.1	
Science	26	27.3	626	56-5	53.4	5.1	
Social Science	26	27.1	622	58-5	54.5	4.3	
Listening	26	29.0	620	57-5	53.5	4.3	
Thinking Skills (C)	26	119.2	617	55-5	52.8	4.2	
Basic Battery	26	222.5	N/A	58-5	54.5	4.2	
Complete Battery	26	276.9	N/A	58-5	54.4	4.1	

	Clusters	Number of Items	Percent in Each: Below Avg	Avg	Above Avg
	Word Study Skills	30	12	62	27
C	Structural Analysis	12	23	38	38
C	Phonetic Analysis-Consonants	9	4	65	31
C	Phonetic Analysis-Vowels	9	19	31	50
	Reading Vocabulary	30	12	69	19
C	Synonyms	15	31	54	15
C	Multiple Meaning Words	6	19	65	15
C	Context Clues	9	12	50	38
P	Thinking Skills	15	19	54	27
	Reading Comprehension	54	12	73	15
C	Literary	18	12	69	19
C	Informational	18	23	62	15
C	Functional	18	8	73	19
P	Initial Understanding	12	8	62	31
P	Interpretation	20	8	69	23
P	Critical Analysis	12	23	65	12
P	Strategies	10	12	85	4
P	Thinking Skills	42	12	81	8
	Mathematics Problem Solving	46	4	77	19
C	Number Sense & Operations	25	15	65	19
C	Patterns/Relationships/Algebra	5	0	12	88
C	Data, Statistics & Probability	6	0	0	100
C	Geometry & Measurement	10	15	50	35
P	Communication & Representation	7	8	77	15
P	Estimation	6	4	46	50
P	Mathematical Connections	21	15	73	12
P	Reasoning & Problem Solving	12	23	58	19
P	Thinking Skills	39	15	65	19
	Mathematics Procedures	30	4	62	35
C	Number Facts	6	23	62	15
C	Computation w/Whole Numbers	16	4	73	23
C	Computation with Decimals	8	0	54	46
P	Computation in Context	14	4	73	23
P	Computation/Symbolic Notation	16	4	54	42
P	Thinking Skills	14	4	62	35
	Language	48	4	65	31
C	Capitalization	8	12	65	23
C	Usage	8	27	58	15
C	Punctuation	8	4	92	4
C	Sentence Structure	7	8	42	50
C	Prewriting	5	23	62	15
C	Content and Organization	12	8	69	23
P	Thinking Skills	6	27	65	8
	Spelling	38	12	65	23
C	Sight Words	3	15	58	27
C	Phonetic Principles	18	19	65	15
C	Structural Principles	8	4	54	42
C	No Mistake	9	15	58	27
	Science	40	15	73	12
C	Life	11	23	69	8
C	Physical	11	27	58	15
C	Earth	11	12	50	38
C	Nature of Science	7	12	73	15
P	Models	14	15	65	19
P	Constancy	13	8	65	27
P	Form & Function	13	12	50	38
	Science (cont.)				
P	Thinking Skills	20	15	65	19
	Social Science	40	4	69	27
C	History	10	8	73	19
C	Geography	10	15	77	8
C	Political Science	10	4	73	23
C	Economics	10	19	62	19
P	App. of Knowledge/Comp.	16	4	73	23
P	Org., Summ. & Interp. of Info.	13	0	0	100
P	Determination of Cause/Effect	11	31	58	12
P	Thinking Skills	19	19	65	15
	Listening	40	8	65	27
C	Vocabulary	10	0	85	15
C	Comprehension	30	15	54	31
P	Thinking Skills	19	12	54	35
	Thinking Skills	174	12	69	19

STANFORD LEVEL/FORM: Primary 3/A
NORMS: 2002 National Spring

C = Content Cluster P = Process Cluster

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Report Date: 5/9/2019 3:14 PM

STANFORD 10 ONLINE

with Otis-Lennon School Ability Test® Eighth Edition

Group Report | SCISA Conway Christian School

National Comparison

SCHOOL: SCISA CONWAY CHRISTIAN SCHOOL
DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 4
TEST DATE: 03/19

About This Group's Performance:

This group recently took the *Stanford Achievement Test,* Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	Percent in Each AAC Range L	M	H	National Grade Percentile Bands 1 10 30 50 70 90 99
Total Reading	21	83.9	645	64-6	57.8	5.9	5	76	19	
Word Study Skills	21	22.8	654	66-6	58.9	6.5	10	67	24	
Reading Vocabulary	21	25.7	670	75-6	64.4	6.5	5	52	43	
Reading Comprehension	21	35.4	638	57-5	53.5	5.5	10	67	24	
Total Mathematics	21	56.3	639	68-6	59.8	5.5	10	48	43	
Mathematics Problem Solving	21	32.4	636	64-6	57.7	5.7	19	62	19	
Mathematics Procedures	21	24.0	649	73-6	62.7	5.8	14	33	52	
Language	21	34.7	639	66-6	58.9	6.3	10	57	33	
Language Mechanics	21	17.2	642	67-6	59.1	5.6	10	57	33	
Language Expression	21	17.5	638	64-6	57.5	6.1	14	57	29	
Spelling	21	26.6	634	60-6	55.6	5.5	14	67	19	
Science	21	29.3	641	67-6	59.2	5.8	10	62	29	
Social Science	21	29.6	643	73-6	62.7	6.3	10	52	38	
Listening	21	27.7	635	67-6	59.3	5.9	5	57	38	
Thinking Skills (C)	21	131.0	634	67-6	59.3	5.7	14	57	29	
Basic Battery	21	229.1	N/A	66-6	58.9	5.8	5	71	24	
Complete Battery	21	288.1	N/A	67-6	59.3	6.1	5	76	19	

Otis-Lennon School Ability Test®	Number Tested	Mean Number Correct	Mean SAI	Age PR-S	Mean Scaled Score	Natl Grade PR-S	National Grade Percentile Bands 1 10 30 50 70 90 99
Total	21[3]	39.8	105	62-6	610	61-6	
Verbal	21[3]	20.7	106	65-6	612	62-6	
Nonverbal	21[3]	19.0	103	57-5	608	57-5	

	Clusters	Number of Items	Percent in Each Below Avg	Avg	Above Avg
	Word Study Skills	30	10	52	38
C	Structural Analysis	12	0	81	19
C	Phonetic Analysis-Consonants	9	14	48	38
C	Phonetic Analysis-Vowels	9	14	43	43
	Reading Vocabulary	30	0	62	38
C	Synonyms	12	5	48	48
C	Multiple Meaning Words	9	5	48	48
C	Context Clues	9	10	43	48
P	Thinking Skills	18	0	57	43
	Reading Comprehension	54	5	81	14
C	Literary	18	10	43	48
C	Informational	18	14	81	5
C	Functional	18	14	57	29
P	Initial Understanding	12	10	71	19
P	Interpretation	20	0	67	33
P	Critical Analysis	12	10	81	10
P	Strategies	10	24	57	19
P	Thinking Skills	42	5	76	19
	Mathematics Problem Solving	48	0	71	29
C	Number Sense & Operations	24	10	67	24
C	Patterns/Relationships/Algebra	6	0	10	90
C	Data, Statistics & Probability	8	0	5	95
C	Geometry & Measurement	10	0	48	52
P	Communication & Representation	6	0	62	38
P	Estimation	8	0	67	33
P	Mathematical Connections	21	5	57	38
P	Reasoning & Problem Solving	13	10	67	24
P	Thinking Skills	40	10	62	29

	Clusters	Number of Items	Percent in Each Below Avg	Avg	Above Avg
	Mathematics Procedures	32	10	48	43
C	Computation w/Whole Numbers	18	0	57	43
C	Computation with Decimals	8	14	48	38
C	Computation with Fractions	6	5	48	48
P	Computation in Context	16	10	57	33
P	Computation/Symbolic Notation	16	5	52	43
P	Thinking Skills	16	10	57	33
	Language Mechanics	24	14	52	33
C	Capitalization	8	19	38	43
C	Usage	8	5	71	24
C	Punctuation	8	14	43	43
	Language Expression	24	5	62	33
C	Sentence Structure	8	0	62	38
C	Prewriting	5	14	67	19
C	Content and Organization	11	10	57	33
P	Thinking Skills	12	14	71	14
	Spelling	40	5	71	24
C	Phonetic Principles	18	24	57	19
C	Structural Principles	10	14	52	33
C	No Mistake	7	14	19	67
C	Homophones	5	10	48	43
	Science	40	0	71	29
C	Life	11	0	90	10
C	Physical	11	0	38	62
C	Earth	11	5	67	29
C	Nature of Science	7	19	29	52
P	Models	14	0	57	43
P	Constancy	13	5	57	38

	Clusters	Number of Items	Percent in Each Below Avg	Avg	Above Avg
	Science (cont.)				
P	Form & Function	13	0	62	38
P	Thinking Skills	20	5	86	10
	Social Science	40	0	71	29
C	History	10	5	33	62
C	Geography	10	0	57	43
C	Political Science	10	0	71	29
C	Economics	10	0	81	19
P	App. of Knowledge/Comp.	14	5	57	38
P	Org., Summ. & Interp. of Info.	15	0	0	100
P	Determination of Cause/Effect	11	5	33	62
P	Thinking Skills	20	0	62	38
	Listening	40	10	43	48
C	Vocabulary	10	10	52	38
C	Comprehension	30	10	52	38
P	Thinking Skills	22	10	29	62
	Thinking Skills	190	5	62	33

STANFORD LEVEL/FORM: Intermediate 1/A
NORMS: 2002 National Spring

OLSAT Level/Form: E/5
NORMS: 2002 National Spring

C = Content Cluster P = Process Cluster

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Report Date: 5/9/2019 3:14 PM

STANFORD 10 ONLINE

Group Report | SCISA Conway Christian School

National Comparison

SCHOOL: SCISA CONWAY CHRISTIAN SCHOOL
DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 5
TEST DATE: 03/19

About This Group's Performance:

This group recently took the *Stanford Achievement Test,* Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	National Grade Percentile Bands (1 10 30 50 70 90 99)
Total Reading	23	63.3	666	71-6	61.8	8.4	
Reading Vocabulary	23	25.5	681	76-6	64.8	7.4	
Reading Comprehension	23	37.8	662	68-6	60.1	8.4	
Total Mathematics	23	56.2	663	73-6	62.7	8.1	
Mathematics Problem Solving	23	34.0	663	73-6	62.9	8.4	
Mathematics Procedures	23	22.2	664	68-6	60.1	7.9	
Language	23	34.6	650	63-6	57.1	7.2	
Language Mechanics	23	17.4	650	60-6	55.3	6.7	
Language Expression	23	17.1	652	64-6	57.4	7.5	
Spelling	23	28.0	654	63-6	56.9	6.4	
Science	23	26.1	656	71-6	61.9	7.4	
Social Science	23	30.1	664	79-7	67.3	9.0	
Listening	23	28.7	653	74-6	63.9	8.0	
Thinking Skills (C)	23	133.6	655	73-6	62.9	7.8	
Basic Battery	23	210.7	N/A	70-6	60.8	8.4	
Complete Battery	23	267.0	N/A	71-6	61.7	8.5	

	Clusters	Number of Items	Percent in Each: Below Avg	Avg	Above Avg
	Reading Vocabulary	30	4	48	48
C	Synonyms	12	0	48	52
C	Multiple Meaning Words	9	13	61	26
C	Context Clues	9	9	61	30
P	Thinking Skills	18	9	35	57
	Reading Comprehension	54	9	43	48
C	Literary	18	9	43	48
C	Informational	18	4	39	57
C	Functional	18	9	48	43
P	Initial Understanding	12	0	57	43
P	Interpretation	20	4	43	52
P	Critical Analysis	12	9	65	26
P	Strategies	10	9	70	22
P	Thinking Skills	42	17	26	57
	Mathematics Problem Solving	48	13	26	61
C	Number Sense & Operations	24	17	30	52
C	Patterns/Relationships/Algebra	6	0	17	83
C	Data, Statistics & Probability	8	0	4	96
C	Geometry & Measurement	10	0	65	35
P	Communication & Representation	6	4	57	39
P	Estimation	10	4	39	57
P	Mathematical Connections	19	9	57	35
P	Reasoning & Problem Solving	13	13	35	52
P	Thinking Skills	41	13	17	70
	Mathematics Procedures	32	4	70	26
C	Computation w/Whole Numbers	10	9	39	52
C	Computation with Decimals	12	13	61	26
C	Computation with Fractions	10	4	57	39
	Mathematics Procedures (cont.)				
P	Computation in Context	16	4	61	35
P	Computation/Symbolic Notation	16	4	74	22
P	Thinking Skills	16	4	61	35
	Language Mechanics	24	17	48	35
C	Capitalization	8	22	48	30
C	Usage	8	17	30	52
C	Punctuation	8	17	70	13
	Language Expression	24	9	61	30
C	Sentence Structure	9	9	57	35
C	Prewriting	5	13	43	43
C	Content and Organization	10	4	78	17
P	Thinking Skills	12	4	65	30
	Spelling	40	13	52	35
C	Phonetic Principles	18	26	43	30
C	Structural Principles	10	13	52	35
C	No Mistake	7	9	39	52
C	Homophones	5	13	70	17
	Science	40	13	43	43
C	Life	11	13	52	35
C	Physical	11	9	43	48
C	Earth	11	9	35	57
C	Nature of Science	7	4	65	30
P	Models	14	13	52	35
P	Constancy	13	13	48	39
P	Form & Function	13	13	43	43
P	Thinking Skills	20	13	57	30
	Social Science	40	4	39	57
C	History	10	4	43	52
C	Geography	10	4	70	26
C	Political Science	10	0	61	39
C	Economics	10	9	30	61
P	App. of Knowledge/Comp.	16	4	48	48
P	Org., Summ. & Interp. of Info.	13	0	0	100
P	Determination of Cause/Effect	11	4	52	43
P	Thinking Skills	20	4	61	35
	Listening	40	4	43	52
C	Vocabulary	10	0	52	48
C	Comprehension	30	13	39	48
P	Thinking Skills	22	13	61	26
	Thinking Skills	191	13	22	65

STANFORD LEVEL/FORM: Intermediate 2/A
NORMS: 2002 National Spring

C = Content Cluster P = Process Cluster

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STANFORD 10 ONLINE

with Otis-Lennon School Ability Test® Eighth Edition

Group Report | SCISA Conway Christian School

National Comparison

SCHOOL: SCISA CONWAY CHRISTIAN SCHOOL
DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 6
TEST DATE: 03/19

About This Group's Performance:

This group recently took the *Stanford Achievement Test,* Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	Percent in Each AAC Range L	M	H	National Grade Percentile Bands 1 10 30 50 70 90 99
Total Reading	17	67.8	695	79-7	66.7	9.5	0	41	59	
Reading Vocabulary	17	24.9	693	70-6	61.1	8.7	6	53	41	
Reading Comprehension	17	42.8	695	80-7	68.0	10.2	0	35	65	
Total Mathematics	17	58.8	692	81-7	68.7	10.3	0	24	76	
Mathematics Problem Solving	17	34.1	687	79-7	66.7	9.2	0	24	76	
Mathematics Procedures	17	24.8	707	83-7	70.5	10.7	0	35	65	
Language	18	39.3	685	78-7	66.5	11.1	6	22	72	
Language Mechanics	18	19.9	690	80-7	67.9	10.6	0	28	72	
Language Expression	18	19.4	680	72-6	62.4	10.1	6	28	67	
Spelling	17	29.8	675	69-6	60.7	8.8	6	41	53	
Science	18	29.7	674	77-7	65.5	9.3	6	28	67	
Social Science	17	28.9	678	80-7	68.1	9.9	0	24	76	
Listening	17	28.8	667	69-6	60.3	6.8	6	53	41	
Thinking Skills (C)	17	144.4	680	79-7	67.0	9.6	0	24	76	
Basic Battery	17	224.1	N/A	76-6	64.6	10.0	6	29	65	
Complete Battery	17	282.4	N/A	76-6	64.9	9.9	0	29	71	

Otis-Lennon School Ability Test®	Number Tested	Mean Number Correct	Mean SAI	Age PR-S	Mean Scaled Score	Natl Grade PR-S	National Grade Percentile Bands 1 10 30 50 70 90 99
Total	18[3]	39.6	105	62-6	635	57-5	
Verbal	18[3]	18.7	105	62-6	631	55-5	
Nonverbal	18[3]	20.8	106	65-6	638	55-5	

	Clusters	Number of Items	Percent in Each Below Avg	Avg	Above Avg
	Reading Vocabulary	30	6	47	47
C	Synonyms	12	12	59	29
C	Multiple Meaning Words	9	12	47	41
C	Context Clues	9	12	41	47
P	Thinking Skills	18	12	41	47
	Reading Comprehension	54	6	41	53
C	Literary	18	6	41	53
C	Informational	18	6	59	35
C	Functional	18	0	53	47
P	Initial Understanding	12	0	65	35
P	Interpretation	20	6	29	65
P	Critical Analysis	12	12	24	65
P	Strategies	10	6	88	6
P	Thinking Skills	42	6	24	71
	Mathematics Problem Solving	48	0	53	47
C	Number Sense & Operations	22	6	41	53
C	Patterns/Relationships/Algebra	7	0	0	100
C	Data, Statistics & Probability	8	0	12	88
C	Geometry & Measurement	11	0	59	41
P	Communication & Representation	5	0	71	29
P	Estimation	10	6	59	35
P	Mathematical Connections	21	0	53	47
P	Reasoning & Problem Solving	12	0	35	65
P	Thinking Skills	41	0	47	53
	Mathematics Procedures	32	0	24	76
C	Computation w/Whole Numbers	10	0	35	65
C	Computation with Decimals	10	6	29	65
C	Computation with Fractions	12	6	24	71

	Clusters	Number of Items	Percent in Each Below Avg	Avg	Above Avg
	Mathematics Procedures (cont.)				
P	Computation in Context	16	6	35	59
P	Computation/Symbolic Notation	16	0	24	76
P	Thinking Skills	16	6	35	59
	Language Mechanics	24	11	28	61
C	Capitalization	8	11	50	39
C	Usage	8	0	50	50
C	Punctuation	8	0	28	72
	Language Expression	24	0	50	50
C	Sentence Structure	10	6	44	50
C	Prewriting	5	6	50	44
C	Content and Organization	9	6	39	56
P	Thinking Skills	12	0	56	44
	Spelling	40	6	53	41
C	Phonetic Principles	18	12	47	41
C	Structural Principles	10	0	59	41
C	No Mistake	7	18	47	35
C	Homophones	5	12	65	24
	Science	40	0	39	61
C	Life	11	0	67	33
C	Physical	11	6	39	56
C	Earth	11	0	44	56
C	Nature of Science	7	6	61	33
P	Models	14	6	44	50
P	Constancy	13	0	61	39
P	Form & Function	13	0	50	50
P	Thinking Skills	20	6	44	50

	Clusters	Number of Items	Percent in Each Below Avg	Avg	Above Avg
	Social Science	40	0	47	53
C	History	10	6	47	47
C	Geography	10	6	71	24
C	Political Science	10	6	12	82
C	Economics	10	0	41	59
P	App. of Knowledge/Comp.	17	6	35	59
P	Org., Summ. & Interp. of Info.	13	0	0	100
P	Determination of Cause/Effect	10	6	41	53
P	Thinking Skills	21	6	41	53
	Listening	40	0	65	35
C	Vocabulary	10	6	59	35
C	Comprehension	30	0	65	35
P	Thinking Skills	22	12	35	53
	Thinking Skills	192	0	47	53

STANFORD LEVEL/FORM: Intermediate 3/A
NORMS: 2002 National Spring

OLSAT Level/Form: F/5
NORMS: 2002 National Spring

C = Content Cluster P = Process Cluster

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STANFORD 10 ONLINE

Group Report | SCISA Conway Christian School

National Comparison

SCHOOL: SCISA CONWAY CHRISTIAN SCHOOL
DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 7
TEST DATE: 03/19

About This Group's Performance:

This group recently took the *Stanford Achievement Test*, Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	National Grade Percentile Bands (1 10 30 50 70 90 99)
Total Reading	20	62.3	688	68-6	60.1	9.0	
Reading Vocabulary	20	24.4	707	70-6	61.0	9.5	
Reading Comprehension	20	38.0	682	66-6	59.0	9.0	
Total Mathematics	20	48.8	689	72-6	62.1	9.6	
Mathematics Problem Solving	20	28.3	687	71-6	61.4	9.0	
Mathematics Procedures	20	20.5	693	68-6	60.0	10.2	
Language	20	33.1	664	54-5	52.1	9.1	
Language Mechanics	20	16.5	662	51-5	50.5	7.5	
Language Expression	20	16.7	666	56-5	53.3	10.0	
Spelling	20	28.9	685	72-6	62.1	9.9	
Science	20	24.8	662	55-5	52.8	7.9	
Social Science	20	23.0	667	62-6	56.4	8.8	
Listening	20	28.5	667	65-6	58.3	10.6	
Thinking Skills (C)	20	125.4	674	65-6	58.1	9.2	
Basic Battery	20	201.5	N/A	67-6	59.1	9.7	
Complete Battery	20	249.3	N/A	65-6	58.1	9.4	

	Clusters	Number of Items	Percent in Each: Below Avg	Avg	Above Avg
	Reading Vocabulary	30	5	60	35
C	Synonyms	12	0	75	25
C	Multiple Meaning Words	9	5	45	50
C	Context Clues	9	5	70	25
P	Thinking Skills	18	5	60	35
	Reading Comprehension	54	0	70	30
C	Literary	18	0	75	25
C	Informational	18	5	60	35
C	Functional	18	0	70	30
P	Initial Understanding	12	5	60	35
P	Interpretation	20	5	60	35
P	Critical Analysis	12	0	65	35
P	Strategies	10	0	50	50
P	Thinking Skills	42	5	65	30
	Mathematics Problem Solving	48	5	65	30
C	Number Sense & Operations	18	0	65	35
C	Patterns/Relationships/Algebra	9	0	10	90
C	Data, Statistics & Probability	9	0	10	90
C	Geometry & Measurement	12	10	50	40
P	Communication & Representation	7	0	35	65
P	Estimation	8	15	50	35
P	Mathematical Connections	20	5	70	25
P	Reasoning & Problem Solving	13	10	60	30
P	Thinking Skills	41	10	60	30
	Mathematics Procedures	32	0	60	40
C	Computation w/Whole Numbers	4	0	75	25
C	Computation with Decimals	10	5	55	40
C	Computation with Fractions	14	5	70	25
	Mathematics Procedures (cont.)				
C	Computation with Integers	4	5	95	0
P	Computation in Context	16	10	55	35
P	Computation/Symbolic Notation	16	5	55	40
P	Thinking Skills	17	5	60	35
	Language Mechanics	24	25	50	25
C	Capitalization	8	30	50	20
C	Usage	8	20	50	30
C	Punctuation	8	10	60	30
	Language Expression	24	20	50	30
C	Sentence Structure	10	25	45	30
C	Prewriting	5	5	60	35
C	Content and Organization	9	25	30	45
P	Thinking Skills	12	25	45	30
	Spelling	40	5	50	45
C	Phonetic Principles	12	15	40	45
C	Structural Principles	12	5	40	55
C	No Mistake	7	5	80	15
C	Homophones	9	10	50	40
	Science	40	10	70	20
C	Life	11	20	70	10
C	Physical	11	15	60	25
C	Earth	11	5	85	10
C	Nature of Science	7	15	50	35
P	Models	14	10	65	25
P	Constancy	13	10	70	20
P	Form & Function	13	10	75	15
P	Thinking Skills	20	10	70	20
	Social Science	40	5	60	35
C	History	10	5	40	55
C	Geography	10	20	70	10
C	Political Science	10	15	50	35
C	Economics	10	10	70	20
P	App. of Knowledge/Comp.	12	5	60	35
P	Org., Summ. & Interp. of Info.	16	0	0	100
P	Determination of Cause/Effect	12	10	60	30
P	Thinking Skills	21	5	70	25
	Listening	40	5	60	35
C	Vocabulary	10	5	55	40
C	Comprehension	30	15	45	40
P	Thinking Skills	22	5	50	45
	Thinking Skills	193	5	65	30

STANFORD LEVEL/FORM: Advanced 1/A
NORMS: 2002 National Spring

C = Content Cluster P = Process Cluster

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STANFORD10 O·N·L·I·N·E

Group Report | SCISA Conway Christian School

National Comparison

SCHOOL: SCISA CONWAY CHRISTIAN SCHOOL
DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 8
TEST DATE: 03/19

About This Group's Performance:

This group recently took the *Stanford Achievement Test,* Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent
Total Reading	12	50.2	667	38-4	43.4	6.9
Reading Vocabulary	12	19.7	679	39-4	44.3	7.8
Reading Comprehension	12	30.5	661	38-4	43.7	6.8
Total Mathematics	12	25.5	655	25-4	36.0	6.5
Mathematics Problem Solving	12	16.7	659	30-4	38.7	6.6
Mathematics Procedures	12	8.8	647	23-4	34.2	5.7
Language	12	26.3	646	30-4	38.9	6.3
Language Mechanics	12	14.2	657	37-4	43.3	6.6
Language Expression	12	12.2	638	30-4	38.8	5.2
Spelling	12	23.3	663	40-5	44.5	7.5
Science	12	13.9	643	20-3	32.6	5.9
Social Science	12	13.3	645	27-4	37.2	6.2
Listening	12	21.7	646	38-4	43.6	7.7
Thinking Skills (C)	12	87.1	651	26-4	36.3	6.3
Basic Battery	12	147.0	N/A	34-4	41.1	6.3
Complete Battery	12	174.3	N/A	31-4	39.8	6.2

National Grade Percentile Bands
1 10 30 50 70 90 99

	Clusters	Number of Items	Percent in Each: Below Avg	Avg	Above Avg
	Reading Vocabulary	30	25	75	0
C	Synonyms	12	17	83	0
C	Multiple Meaning Words	9	33	67	0
C	Context Clues	9	17	75	8
P	Thinking Skills	18	33	67	0
	Reading Comprehension	54	33	67	0
C	Literary	18	17	83	0
C	Informational	18	33	50	17
C	Functional	18	17	83	0
P	Initial Understanding	10	17	58	25
P	Interpretation	20	25	75	0
P	Critical Analysis	14	17	75	8
P	Strategies	10	17	58	25
P	Thinking Skills	44	25	75	0
	Mathematics Problem Solving	48	50	50	0
C	Number Sense & Operations	18	33	67	0
C	Patterns/Relationships/Algebra	9	0	25	75
C	Data, Statistics & Probability	9	0	33	67
C	Geometry & Measurement	12	42	50	8
P	Communication & Representation	6	50	42	8
P	Estimation	10	17	75	8
P	Mathematical Connections	18	25	75	0
P	Reasoning & Problem Solving	14	33	58	8
P	Thinking Skills	41	50	50	0
	Mathematics Procedures	32	58	42	0
C	Computation with Decimals	10	33	67	0
C	Computation with Fractions	14	42	58	0
C	Computation with Integers	8	50	50	0

	Clusters	Number of Items	Percent in Each: Below Avg	Avg	Above Avg
	Mathematics Procedures (cont.)				
P	Computation in Context	16	42	58	0
P	Computation/Symbolic Notation	16	67	33	0
P	Thinking Skills	18	42	58	0
	Language Mechanics	24	33	50	17
C	Capitalization	8	33	33	33
C	Usage	8	42	50	8
C	Punctuation	8	33	25	42
	Language Expression	24	50	33	17
C	Sentence Structure	10	25	50	25
C	Prewriting	5	58	33	8
C	Content and Organization	9	50	42	8
P	Thinking Skills	12	50	33	17
	Spelling	40	33	50	17
C	Phonetic Principles	12	33	58	8
C	Structural Principles	12	33	33	33
C	No Mistake	7	33	67	0
C	Homophones	9	17	50	33
	Science	40	67	33	0
C	Life	11	67	25	8
C	Physical	11	50	50	0
C	Earth	11	42	58	0
C	Nature of Science	7	67	33	0
P	Models	14	58	42	0
P	Constancy	13	67	25	8
P	Form & Function	13	42	58	0
P	Thinking Skills	24	67	33	0

	Clusters	Number of Items	Percent in Each: Below Avg	Avg	Above Avg
	Social Science	40	50	50	0
C	History	10	42	50	8
C	Geography	10	33	67	0
C	Political Science	10	25	67	8
C	Economics	10	42	58	0
P	App. of Knowledge/Comp.	11	33	67	0
P	Org., Summ. & Interp. of Info.	15	0	0	100
P	Determination of Cause/Effect	14	58	42	0
P	Thinking Skills	21	58	42	0
	Listening	40	25	67	8
C	Vocabulary	10	17	75	8
C	Comprehension	30	42	58	0
P	Thinking Skills	22	33	42	25
	Thinking Skills	200	50	50	0

STANFORD LEVEL/FORM: Advanced 2/A
NORMS: 2002 National Spring

C = Content Cluster P = Process Cluster

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Report Date: 5/9/2019 3:14 PM

STANFORD 10 ONLINE

Group Report | SCISA Conway Christian School

National Comparison

SCHOOL: SCISA CONWAY CHRISTIAN SCHOOL
DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 9
TEST DATE: 03/19

About This Group's Performance:

This group recently took the *Stanford Achievement Test,* Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	National Grade Percentile Bands (1 10 30 50 70 90 99)
Total Reading	13	58.2	696	58-5	54.1	9.9	
Reading Vocabulary	13	24.2	719	64-6	57.7	11.1	
Reading Comprehension	13	34.0	686	52-5	51.3	9.1	
Mathematics	13	22.8	697	60-6	55.4	10.2	
Language	13	33.9	687	58-5	54.3	9.4	
Language Mechanics	13	16.1	686	55-5	52.7	9.2	
Language Expression	13	17.8	690	61-6	55.8	9.8	
Spelling	13	26.7	690	61-6	55.9	10.3	
Science	13	21.4	680	56-5	53.0	10.3	
Social Science	13	19.2	678	56-5	53.0	9.5	
Thinking Skills (C)	13	93.2	683	55-5	52.6	9.8	
Basic Battery	13	141.5	N/A	59-5	54.9	10.3	
Complete Battery	13	182.1	N/A	58-5	54.4	10.5	

	Clusters	Number of Items	Percent in Each: Below Avg	Avg	Above Avg
	Reading Vocabulary	30	8	69	23
C	Synonyms	12	8	38	54
C	Multiple Meaning Words	6	15	46	38
C	Context Clues	12	8	77	15
P	Thinking Skills	18	0	69	31
	Reading Comprehension	54	0	77	23
C	Literary	18	0	69	31
C	Informational	18	8	69	23
C	Functional	18	23	62	15
P	Initial Understanding	10	0	77	23
P	Interpretation	20	0	77	23
P	Critical Analysis	14	23	62	15
P	Strategies	10	15	69	15
P	Thinking Skills	44	23	54	23
	Mathematics	50	0	77	23
C	Number Sense & Operations	9	8	92	0
C	Patterns/Relationships/Algebra	15	0	0	100
C	Data, Statistics & Probability	12	0	31	69
C	Geometry & Measurement	14	15	62	23
P	Communication & Representation	4	8	85	8
P	Estimation	10	23	46	31
P	Mathematical Connections	22	8	69	23
P	Reasoning & Problem Solving	14	15	62	23
P	Thinking Skills	44	15	54	31
	Language Mechanics	24	0	85	15
C	Capitalization	8	38	31	31
C	Usage	8	38	62	0
C	Punctuation	8	0	54	46

	Clusters	Number of Items	Percent in Each: Below Avg	Avg	Above Avg
	Language Expression	24	0	77	23
C	Sentence Structure	10	0	85	15
C	Prewriting	5	15	23	62
C	Content and Organization	9	0	46	54
P	Thinking Skills	12	0	62	38
	Spelling	40	0	69	31
C	Phonetic Principles	10	15	46	38
C	Structural Principles	14	15	69	15
C	No Mistake	7	0	69	31
C	Homophones	9	15	69	15
	Science	40	8	92	0
C	Life	11	15	69	15
C	Physical	11	8	69	23
C	Earth	11	0	69	31
C	Nature of Science	7	8	85	8
P	Models	14	0	85	15
P	Constancy	13	23	77	0
P	Form & Function	13	8	85	8
P	Thinking Skills	24	8	77	15
	Social Science	40	8	77	15
C	History	10	8	62	31
C	Geography	10	23	46	31
C	Political Science	10	15	77	8
C	Economics	10	23	46	31
P	App. of Knowledge/Comp.	14	0	77	23
P	Org., Summ. & Interp. of Info.	15	0	0	100
P	Determination of Cause/Effect	11	8	62	31
P	Thinking Skills	23	8	62	31

Clusters	Number of Items	Percent in Each: Below Avg	Avg	Above Avg
Thinking Skills	165	0	92	8

STANFORD LEVEL/FORM: Task 1/A
NORMS: 2002 National Spring

C = Content Cluster P = Process Cluster

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Conway Christian School - 15 Test Taker(s)

PSAT/NMSQT Fall 2018, 10th - Scores & Benchmarks

Total Score/Section Scores

Group	Number of Test Takers	Total Score 320-1520	ERW Score 160-760	Math Score 160-760
School	15	873	456	417
District	0	N/A	N/A	N/A
State	0	N/A	N/A	N/A
Total Group	1,839,022	933	471	462

Conway Christian School - 17 Test Taker(s)

PSAT/NMSQT Fall 2018, 11th - Scores & Benchmarks

Total Score/Section Scores

Group	Number of Test Takers	Total Score 320-1520	ERW Score 160-760	Math Score 160-760
School	17	932	479	454
District	0	N/A	N/A	N/A
State	0	N/A	N/A	N/A
Total Group	1,722,541	1014	512	501