

**South Carolina Education Oversight Committee (EOC)  
Annual Standards Assurance Form**

**School Year: 2019-20**

**Application to Participate in  
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

<b>Independent School Name:</b>	Crown Leadership Academy
<b>Independent School Contact Person:</b>	Sara Carey
<b>Independent School Address:</b>	1455 Waken-daw Road
<b>City, State, Zip Code:</b>	Mt. Pleasant, SC 29464
<b>Independent School Telephone Number:</b>	(843)-425-2414
<b>Independent School Fax Number:</b>	( )-
<b>Independent School E-mail Address:</b>	Crown@Crownla-org
<b>Independent School Website Address:</b>	Crownla-org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

<b>STANDARDS</b>	<b>YES</b>	<b>NO</b>
<b>1. Offers a general education to primary or secondary school students.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>2. Does not discriminate on the basis of race, color, or national origin.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>3. Is located in this State.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>5. Has school facilities that are subject to applicable federal, state, and local laws.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by <b>September 1, 2019</b>.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>2. Your school will submit to the EOC by <b>September 1, 2019</b> a statement of services that documents your school:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>3. Your school will submit to the EOC by <b>November 15, 2019</b> the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by <b>November 15, 2019</b> <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by <b>November 15, 2019</b>.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Sara Carey

Date: March 1, 2019

Print Name of Signature Above: Sara Carey

Title: Assistant Principal

Email: saracarey@crowntla.org

**Document A  
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** Crown Leadership Academy

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

**How many students in kindergarten through grade 12 were enrolled in your school in the prior school year?** 146

**What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC?** Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

<b>Total Number of Grants Received</b>	<b>Total Amount of Grants Received</b>
# <u>17</u>	\$ <u>55,067</u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: Sara Carey

Date: August 30, 2019

Print Name of Signature Above: Sara Carey

Title: Assistant Principal

Email: saracarey@crownla.org

**Document B  
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** Crown Leadership Academy

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

**Please sign below and attach a statement of services.**

Signature: Sara Carey

Date: August 30, 2019

Print Name of Signature Above: Sara Carey

Title: Assistant Principal

Email: saracarey@crownla.org

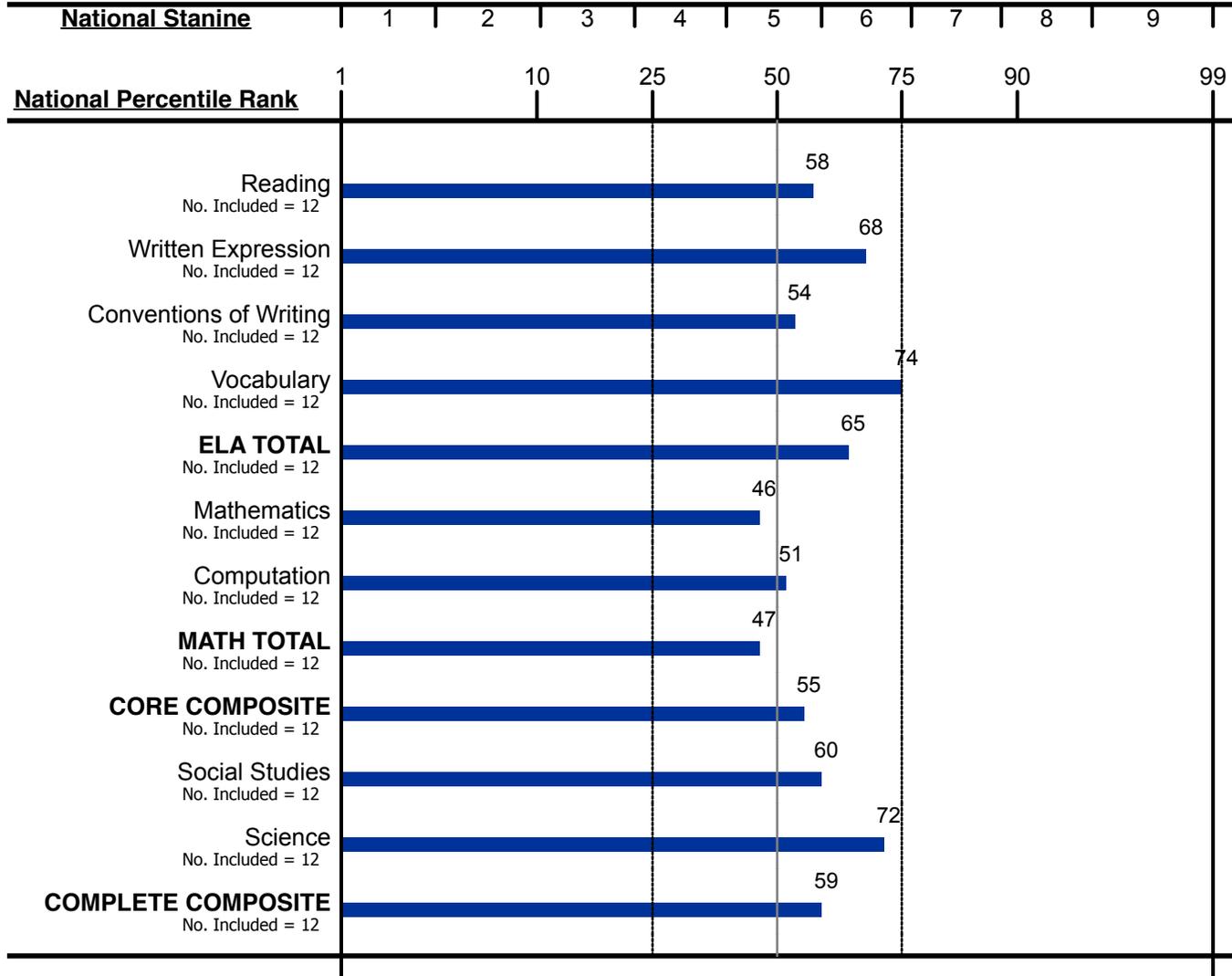


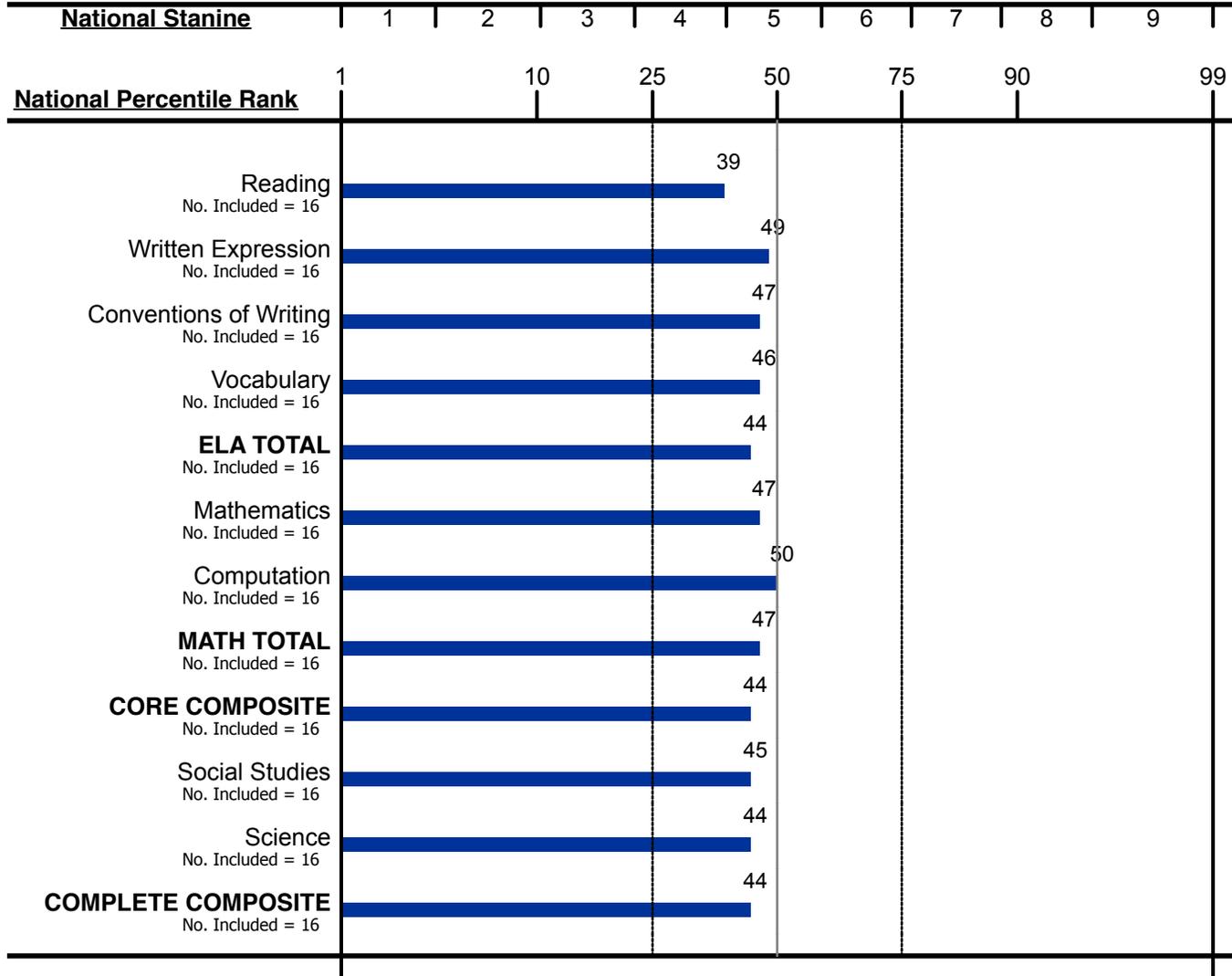
1455 Wakendaw Road, Mt Pleasant, SC 29464  
www.crownleadershipacademy.org  
843-425-2414

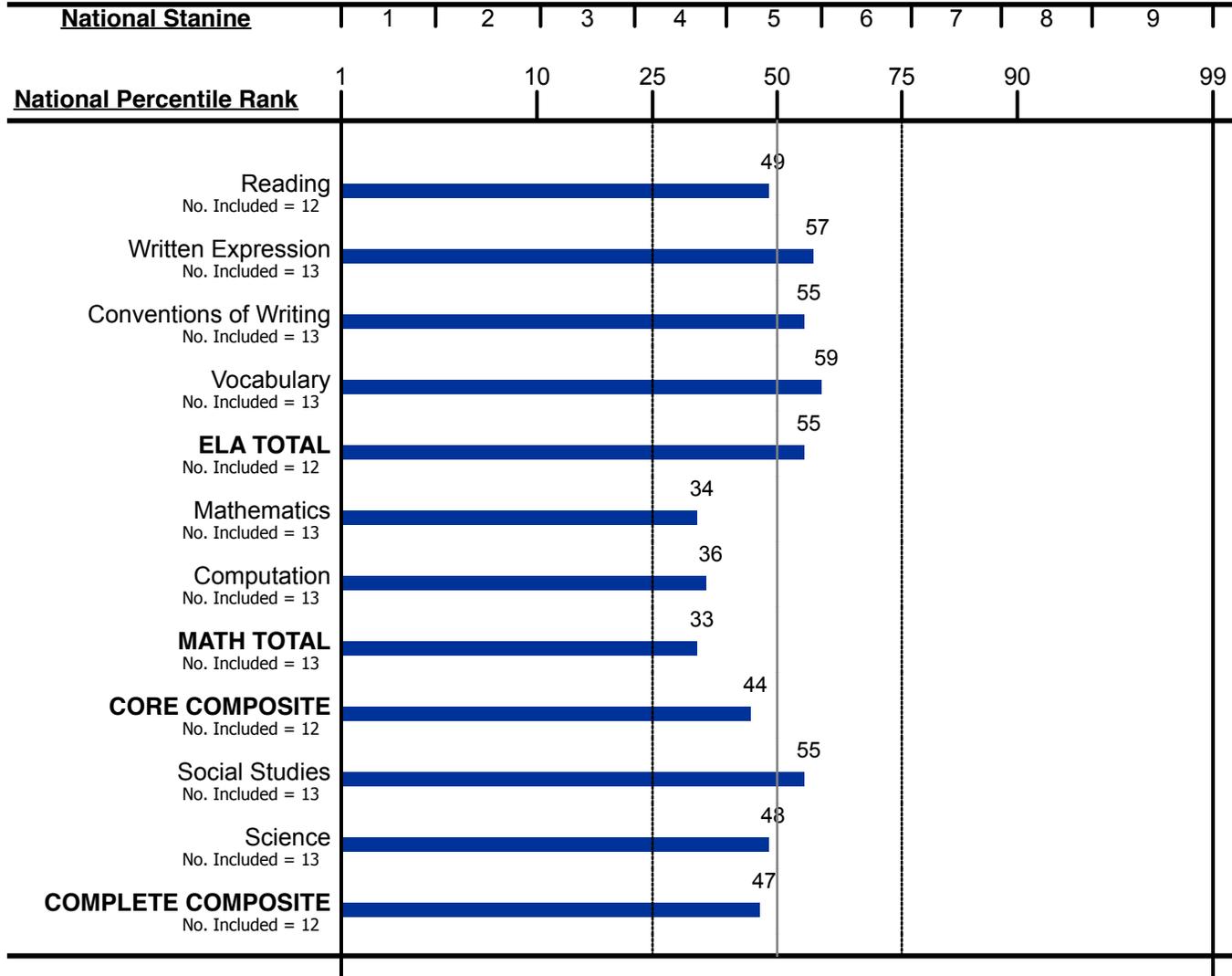
---

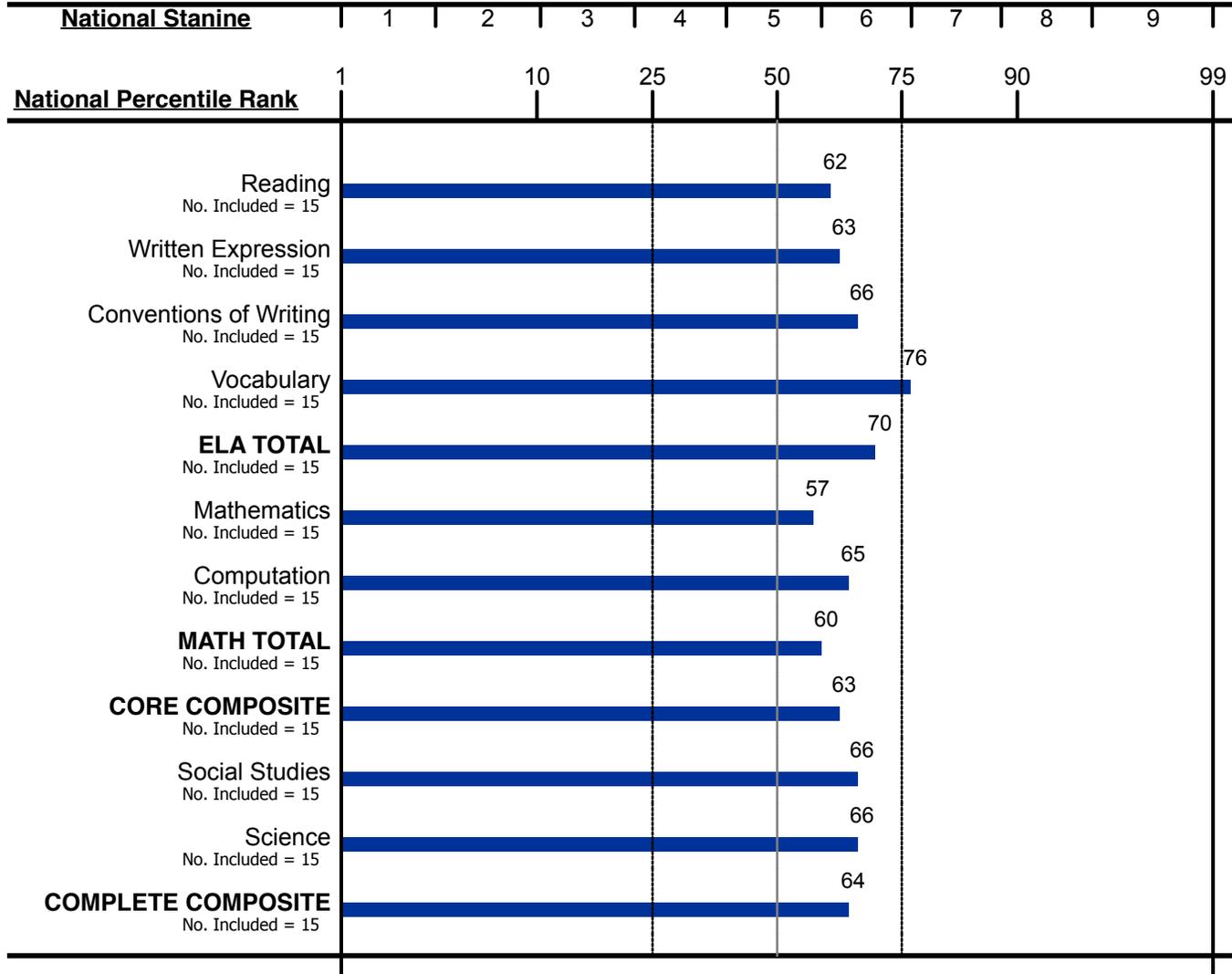
### Services Provided for Exceptional Needs Students

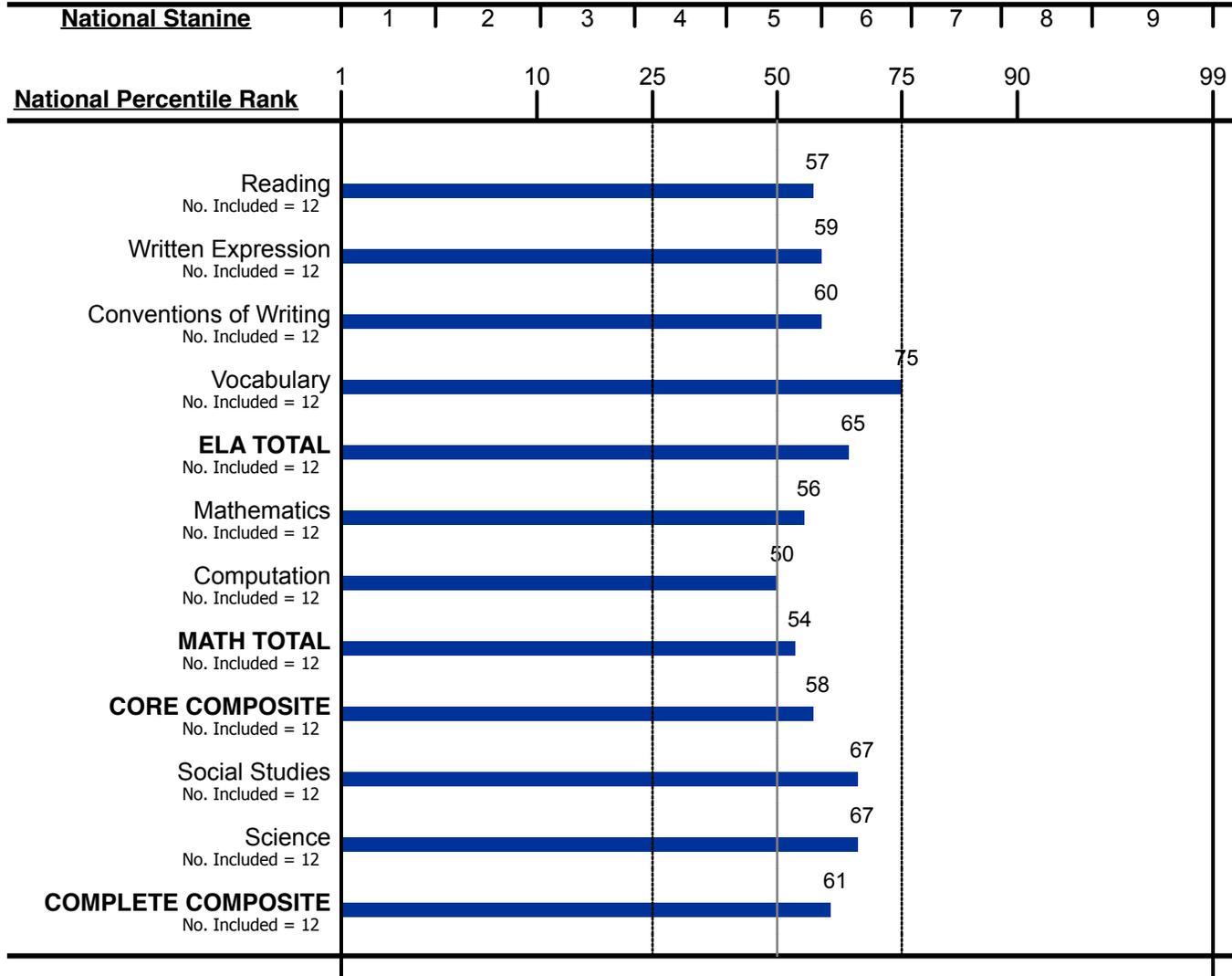
Central to Crown's educational philosophy is individualized instruction for all students. Students are taught using the SC State Standards as the outline of material covered throughout courses using the model called Project Based Learning. Whether students are gifted learners or have diagnosed learning disabilities, we believe PBL levels the playing field of learning. Students are able to master material, with an understanding of their specific learning needs. Accommodations are made with ease that include, but are not limited to, extended time, technological aids, reduced assignment expectations. Teachers often monitor student progress, to make sure that accommodations are relevant and vary them as necessary among different assignments.











**CROWN LEADERSHIP ACADEMY**  
**Mount Pleasant, South Carolina**

**Compiled Financial Statements**  
**for the year ended June 30, 2019**

**CROWN LEADERSHIP ACADEMY**  
**Compiled Financial Statements**  
**for the year ended June 30, 2019**

**Table of Contents**

	<b><u>Page</u></b>
Accountants Compilation Letter	1
Statement of Financial Position	2
Statement of Activities	3
Statement of Cash Flows	4

## INDEPENDENT ACCOUNTANTS COMPILATION REPORT

To Management  
Crown Leadership Academy  
Charleston, South Carolina

Management is responsible for the accompanying financial statements of Crown Leadership Academy (a nonprofit organization), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities and cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America. We have performed a compilation engagement in accordance with Statements on Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the AICPA. We did not audit or review the financial statements, nor were we required to perform any procedures to verify the accuracy or completeness of the information provided by management. Accordingly, we do not express an opinion, a conclusion, nor provide any form of assurance on these financial statements.

Management has elected to omit substantially all the disclosures required by accounting principles generally accepted in the United States of America. If the omitted disclosures were included in the financial statements, they might influence the user's conclusions about the Organization's financial position, changes in net assets, and cash flows. Accordingly, these statements are not designed for those who are not informed about such matters.

*Killen & Associates*  
Killen and Associates  
Certified Public Accountants, PA  
Charleston, South Carolina

November 6, 2019

**Crown Leadership Academy  
Statement of Financial Position  
June 30, 2019**

**Assets**

**Current assets**

Cash and cash equivalents	\$ 26,875
Accounts receivable	4,599
Total current assets	<u>31,474</u>

Furniture	4,697
-----------	-------

Security Deposit	13,985
Total assets	<u><u>\$ 50,156</u></u>

**Liabilities and Net Assets**

**Current liabilities**

Accounts payable	\$ 71,980
Payroll tax liabilities	7,322
Deferred Revenue	14,030
Total current liabilities	<u>93,331</u>

**Net assets**

Unrestricted net assets	(66,237)
Temporarily restricted net assets	23,061
Total net assets	<u>(43,175)</u>
Total liabilities and net assets	<u><u>\$ 50,156</u></u>

**Crown Leadership Academy**  
**Statement of Activities**  
for the year ended June 30, 2019

**Support and Revenues**

Fees	\$ 54,635
Tuition	1,089,034
Contributions and grants	59,445
Rental income	3,500
<b>Total support and revenues</b>	<u>1,206,614</u>

**Other Revenues**

Interest income	2
<b>Total revenues</b>	<u>1,206,616</u>

**Operating Expenses**

Administration and general	381,376
Fundraising expenses	2,896
Program Services	805,348
Scholarships	19,800
<b>Total operating expenses</b>	<u>1,209,420</u>

**Other Expenses**

Prior period adjustment	13,655
<b>Total expenses</b>	<u>1,223,075</u>

Change in Net Assets	(16,459)
Net Assets at Beginning of Period	(26,716)
<b>Net Assets at End of Period</b>	<u>\$ (43,175)</u>

**Crown Leadership Academy  
Statement of Cash Flows  
for the year ended June 30, 2019**

<b>Cash Flows From Operating Activities</b>	
Decrease in net assets	\$ (16,460)
Adjustments to reconcile change in net assets to net cash provided by operating activities:	
Decrease in accounts receivable	4,070
Increase (decrease) in operating liabilities:	
Accounts payable	14,081
Payroll tax liabilities	(1,036)
Deferred revenue	830
Net cash provided by operating activities	<u>1,485</u>
 <b>Cash Flows From Investing Activities</b>	
Purchase of furniture	<u>(2,587)</u>
Net cash used by financing activities	<u>(2,587)</u>
 <b>Net Decrease in Cash and Cash Equivalents</b>	<b>(1,102)</b>
<b>Cash and Cash Equivalents at Beginning of Period</b>	<b>27,977</b>
<b>Cash and Cash Equivalents at End of Period</b>	<b><u>\$ 26,875</u></b>