

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	Dorchester Academy
Independent School Contact Person:	Lynne B. Reeves, Head of School
Independent School Address:	234 Academy Rd.
City, State, Zip Code:	St. George, SC 29477
Independent School Telephone Number:	(843) - 563.9511
Independent School Fax Number:	(843) - 523.4764
Independent School E-mail Address:	lynne.reeves@dorchesteracademy.org
Independent School Website Address:	dorchesteracademy.org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school: (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Lynne B. Reeves

Date: 2.16.2019

Print Name of Signature Above: Lynne B. Reeves

Title: Head of School

Email: lynne.reeves@dorchesteracademy.org

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Dorchester Academy

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 207

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
# <u>0</u>	\$ <u>0</u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: Michelle Sweetman

Date: 8/12/19

Print Name of Signature Above: Michelle Sweetman

Title: Special Services Coordinator

Email: Michelle.Sweetman@dorchesteracademy.com



DORCHESTER ACADEMY

A College Preparatory School

EST. 1966

February 6, 2019

Dorchester Academy serves children with the following challenges: ADD, ADHD, Anxiety Disorder; Dyspraxia, Dyslexia, decoding disorder, processing disorder, specific learning disabilities, and a variety of emotional, physical, and mental needs. We provide an individually designed curriculum for each student who qualifies for this program. We have a teacher, Mrs. Michelle Sweatman, who coordinates the programs and ensures that all of the students' needs, including accommodations and modifications, are met within our school.

Lynne Reeves

Head of School

Document C Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2019-20

Independent School Name: Dorchester Academy

A school applying for participation in the ECENC Program must provide by **November 15** the following:

School-level Assessment Results

In the chart below, please list the **NAME** of each national achievement test that was administered and the **grade** in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
K-4 th	Stanford 10	Stanford 10	
5 th -7 th	ACT Aspire	ACT Aspire	
8 th -9 th	PSAT	PSAT	
10 th - 12 th	SAT	SAT	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

Individual Student Assessment Results

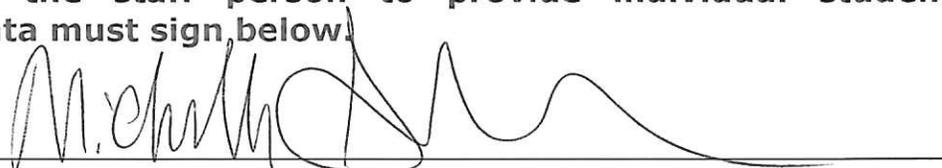
If your school received grants from Exceptional SC in the prior school year, the school must submit by **November 15**, individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during the prior school year.

The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.

Please identify one or more staff persons from your school who will provide the individual student test scores from this school:

Name: _____
Title: _____
Telephone Number: _____
Email Address: _____

The individual submitting school-level assessment information and the name of the staff person to provide individual student assessment data must sign below!

Signature:  _____
Date: 11/26/19 _____

Print Name of Signature Above: Michelle Sweatman

Title: Special Services Coordinator

Email: michelle.sweatman@dorchesteracademy.org

Grade	Test	Reading PR	Reading Scaled Score	Reading GE	Math PR	Math SS	Math GE
K	Stanford 10	77	509	1.2	69	516	1.4
1st	Stanford 10	67	576	2.3	73	558	2.2
2nd	Stanford 10	Under 10 students took this test					
3rd	Stanford 10	65	636	4.8	72	634	4.9
4th	Stanford 10	57	637	5.4	64	635	5.5
5th	ACT ASPIRE	Please see attached letter.					
6th	ACT ASPIRE						
7th	ACT ASPIRE						
		Reading Mean		Math Mean		#ofStudents	
8th	PSAT	366		359		15	
9th	PSAT	455		444		16	
10th	SAT	452		457		12	
11th	SAT	501		471		12	
12th	SAT	514		478		12	



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To Whom it May Concern,

Dorchester Academy is unable to access 5th-7th grade summative ACT ASPIRE results for 2018-2019 school year. This was the only standardized test given to these grade levels. Results can not be accessed because the school no longer has a contract with ACT ASPIRE. Dorchester Academy will be using MAP data beginning Fall 2019. We apologize for the inconvenience.

If you have any further questions, please contact our Guidance Counselor, Ruth Anne O'Cain, or myself.

Thank you,

Michelle Sweatman

Special Services Coordinator

Dorchester Academy

Michelle.sweatman@dorchesteracademy.org

843-560-0757

Ruth Anne O'Cain

Guidance Counselor

Dorchester Academy

Ruthanne.ocain@dorchesteracademy.org