

**South Carolina Education Oversight Committee (EOC)  
Annual Standards Assurance Form**

**School Year: 2019-20**

**Application to Participate in  
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	EINSTEIN ACADEMY
Independent School Contact Person:	CLAIRE CARTER
Independent School Address:	847 CLEVELAND STREET
City, State, Zip Code:	STEENVILLE, SC 29601
Independent School Telephone Number:	(864)-269-8999
Independent School Fax Number:	(864)-269-8999
Independent School E-mail Address:	INFO@EINSTEINACADEMYSC.ORG
Independent School Website Address:	WWW.EINSTEINACADEMYSC.ORG

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.	X	<input type="checkbox"/>
2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school: <ul style="list-style-type: none"> <li>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</li> <li>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</li> <li>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</li> </ul>	X	<input type="checkbox"/>
3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.	X	<input type="checkbox"/>
4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.	X	<input type="checkbox"/>
5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.	X	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Claire Carter

Date: 2-8-19

Print Name of Signature Above: CLAIRE CARTER

Title: HEAD of School

Email: CCARTER@EINSTEINACADEMYSC.ORG

**Document A  
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** EINSTEIN ACADEMY

An independent school participating in the ECENC Program is required to submit the following information by **September 1:**

**How many students in kindergarten through grade 12 were enrolled in your school in the prior school year?** 48

**What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.**

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
# <u>38</u>	\$ <u>149,727<sup>00</sup></u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

**Signature:** CLAIRE CARTER

**Date:** 4-8-19

**Print Name of Signature Above:** CLAIRE CARTER

**Title:** HEAD of School

**Email:** CCARTER@EINSTEINACADEMYSC.ORG

**Document B  
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** EINSTEIN ACADEMY

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

**Please sign below and attach a statement of services.**

**Signature:** CLAIRE CARTER

**Date:** 4-8-19

**Print Name of Signature Above:** CLAIRE CARTER

**Title:** Head of School

**Email:** ccarter@EinsteinAcademySC.org

---

## Einstein Academy Statement of Services

Einstein Academy is a middle school grades 4 through 8 serving students who think and learn differently. Our primary focus is Autism, ADHD, and other Learning Difficulties. We provide all students an 8 to 1 class size. Einstein Academy teaches to the mastery through individualized instruction, and a structured daily schedule. EA provides daily physical education classes and recess to encourage growth of the mind and body. All our classes are anchored with an explicit multi-sensory approach.

### Document C Assessment Data

#### Educational Credit for Exceptional Needs Children (ECENC) Program

2019-20

Independent School Name: EINSTEIN ACADEMY

A school applying for participation in the ECENC Program must provide by **November 15** the following:

#### School-level Assessment Results

In the chart below, please list the **NAME** of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
4	MAP	MAP	Attached
5	MAP	MAP	
6	MAP	MAP	
7	MAP	MAP	
8	MAP	MAP	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

### Individual Student Assessment Results

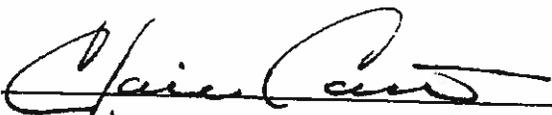
If your school received grants from Exceptional SC in the prior school year, the school must submit by **November 15**, individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during the prior school year.

The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.

Please identify one or more staff persons from your school who will provide the individual student test scores from this school:

Name: CLaire CARTER  
 Title: HEAD of School  
 Telephone Number: 864-269-8999  
 Email Address: CCARTER@EinsteinAcademySC.org

The individual submitting school-level assessment information and the name of the staff person to provide individual student assessment data must sign below.

Signature:   
 Date: October 16, 2019  
 Print Name of Signature Above: CLAIRE CARTER  
 Title: HEAD of School  
 Email: CCARTER@EINSTEIN AcademySC.org



# Grade Report

## Grade 6

Term: Spring 2018-2019  
 District: Einstein District  
 School: Einstein Learning Center

Norms Reference Data: 2015  
 Weeks of Instruction: 32 (Spring 2019)  
 Grouping: None  
 Small Group Display: No

### Mathematics

Summary	
Total Students With Valid Growth Test Scores	11
Mean RIT	204.9
Standard Deviation	13.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	225.3
Students At or Above Norm Grade Level Mean RIT	0

Overall Performance	LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Mean RIT (+/- Smp Err)		Std Dev
	count	%	count	%	count	%			
Mathematics	5	45%	0	0%	0	0%	201-205-209	13.6	

### Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: \*\*\*1 The test duration was too short to provide a valid result. \*\*\*2 The overall RIT score for this test is above the valid range. \*\*\*3 The overall RIT score for this test is below the valid range.

\*\*\*4 The standard error for this test is below acceptable limits. \*\*\*5 The standard error for this test is above acceptable limits. \*\*\*6 The test has been identified as invalid. \*\*\*7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

\* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile<sup>®</sup> is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

Generated by: Claire Carter  
 10/16/19, 4:24:24 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
 © NWEA 2019. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
 © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.



# Grade Report

Grade 6

Term: Spring 2018-2019  
 District: Einstein District  
 School: Einstein Learning Center

Norms Reference Data: 2015  
 Weeks of Instruction: 32 (Spring 2019)  
 Grouping: None  
 Small Group Display: No

## Language Usage

Summary	
Total Students With Valid Growth Test Scores	12
Mean RIT	203.7
Standard Deviation	14.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	215.3
Students At or Above Norm Grade Level Mean RIT	3

Overall Performance	LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Mean RIT (+/- Smp Err)		Std Dev			
	count	%	count	%	count	%						
Language Usage	6	50%	3	25%	2	17%	0	0%	1	8%	199-204-208	14.2

### Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: \*\*\*1 The test duration was too short to provide a valid result. \*\*\*2 The overall RIT score for this test is above the valid range. \*\*\*3 The overall RIT score for this test is below the valid range. \*\*\*4 The standard error for this test is below acceptable limits. \*\*\*5 The standard error for this test is above acceptable limits. \*\*\*6 The test has been identified as invalid. \*\*\*7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

\* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.



# Grade Report

Grade 8

Term: Spring 2018-2019  
 District: Einstein District  
 School: Einstein Learning Center

Norms Reference Data: 2015  
 Weeks of Instruction: 32 (Spring 2019)  
 Grouping: None  
 Small Group Display: No

## Mathematics

Summary	
Total Students With Valid Growth Test Scores	13
Mean RIT	212.8
Standard Deviation	13.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	230.9
Students At or Above Norm Grade Level Mean RIT	1

Overall Performance	LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Mean RIT (+/- Supp Err)		Std Dev			
	count	%	count	%	count	%	209-213-217					
Mathematics	8	62%	2	15%	3	23%	0	0%	0	0%	209-213-217	13.4

### Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.

Test Invalidation Reasons: \*\*\*1 The test duration was too short to provide a valid result. \*\*\*2 The overall RIT score for this test is above the valid range. \*\*\*3 The overall RIT score for this test is below the valid range.

\*\*\*4 The standard error for this test is below acceptable limits. \*\*\*5 The standard error for this test is above acceptable limits. \*\*\*6 The test has been identified as invalid. \*\*\*7 High level of rapid guessing has invalidated test.

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

\* This data is not available for reporting. Please refer to help and documentation for more information.

Lexile<sup>®</sup> is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.



# Grade Report

Grade 8

Term: Spring 2018-2019  
 District: Einstein District  
 School: Einstein Learning Center

Norms Reference Data: 2015  
 Weeks of Instruction: 32 (Spring 2019)  
 Grouping: None  
 Small Group Display: No

## Language Usage

Summary	
Total Students With Valid Growth Test Scores	13
Mean RIT	210.2
Standard Deviation	14.7
District Grade Level Mean RIT	-
Students At or Above District Grade Level Mean RIT	-
Norm Grade Level Mean RIT	219
Students At or Above Norm Grade Level Mean RIT	4

Overall Performance	Low		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		High		Mean RIT (11- Simp Err)	Std Dev
	count	%	count	%	count	%	count	%				
Language Usage	6	46%	2	15%	2	15%	2	15%	1	8%	206-210-214	14.7

### Explanatory Notes

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, or was a repeat test for a student within a term.  
 Test Invalidation Reasons: \*\*\*1 The test duration was too short to provide a valid result. \*\*\*2 The overall RIT score for this test is above the valid range. \*\*\*3 The overall RIT score for this test is below the valid range.  
 \*\*\*4 The standard error for this test is below acceptable limits. \*\*\*5 The standard error for this test is above acceptable limits. \*\*\*6 The test has been identified as invalid. \*\*\*7 High level of rapid guessing has invalidated test  
 Due to statistical unreliability, summary data for groups of less than 10 are not shown.  
 \* This data is not available for reporting. Please refer to help and documentation for more information.  
 Lexile® is a trademark of MapMetrics, Inc., and is registered in the United States and abroad.

Generated by: Claire  
 Carter  
 10/18/19, 4:24:35 PM

CONFIDENTIALITY NOTICE: This information may be confidential and legally protected from disclosure.  
 © NWEA 2019. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries.  
 © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.

**Einstein Academy Inc.**

**Financial Statements**

*June 30, 2019*

# **C O N T E N T S**

<b>Accountants' Report.....</b>	<b>1</b>
<b>Financial Statements</b>	
<b>Statement of Assets, Liabilities and Fund Balance – Income Tax Basis...2</b>	
<b>Statement of Revenues and Deductions – Income Tax Basis.....3</b>	

# Saad Manios and Associates, LLC

1249 South Pleasantburg Drive Greenville SC 29605  
Phone 864-277-9600 Fax 864-422-9949

## *Licensed Accountants*

*Jerry T. Saad, CPA\* Teresa J. Saad, CPA\**  
*Lisa D. McKiernan, CPA\* Kelci W. Brazeal, CPA\**  
*Patricia M. Skenteris, CPA\* L. Terra Ayers, CPA\**

## *\* Member*

*American Institute of  
Certified Public Accountants  
South Carolina Association of  
Certified Public Accountants*

## Accountants' Compilation Report

Board of Directors  
Einstein Academy Inc.  
847 Cleveland Street, Suite D-100  
Greenville, SC 29601

Management is responsible for the accompanying financial statements of Einstein Academy Inc. (a nonprofit organization), which comprise the Statement of Assets, Liabilities and Fund Balance – Income Tax Basis as of June 30, 2019, and the related Statement of Revenues and Deductions – Income Tax Basis for the twelve months then ended, and for determining that the income tax basis of accounting is an acceptable financial reporting framework. We have performed a compilation engagement in accordance with Statements on Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the AICPA. We did not audit or review the financial statements nor were we required to perform any procedures to verify the accuracy or completeness of the information provided by management. Accordingly, we do not express an opinion, a conclusion, nor provide any form of assurance on these financial statements.

The financial statements are prepared in accordance with the income tax basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America.

Management has elected to omit substantially all the disclosures ordinarily included in financial statements prepared in accordance with the income tax basis of accounting. If the omitted disclosures were included in the financial statements, they might influence the user's conclusions about the organization's assets, liabilities, fund balance, revenues, and deductions. Accordingly, these financial statements are not designed for those who are not informed about such matters.

We are not independent with respect to Einstein Academy Inc.

*Saad Manios and Associates, LLC*

Greenville, South Carolina  
November 4, 2019

**Einstein Academy Inc.**  
**Statement of Assets, Liabilities, & Fund Balance - Income Tax Basis**  
**As of June 30, 2019**

**Assets**

Cash	\$	616,017
Property & Equipment		
Equipment & Furniture, cost	63,432	
Accumulated Depreciation	<u>(60,381)</u>	
Net Property & Equipment		3,051
<b>Total Assets</b>	<b>\$</b>	<b><u>619,068</u></b>

**Liabilities & Fund Balance**

Current Liabilities	\$	-
Fund Balance		619,068
<b>Total Liabilities &amp; Fund Balance</b>	<b>\$</b>	<b><u>619,068</u></b>

**Einstein Academy Inc.**  
**Statement of Revenues and Deductions - Income Tax Basis**  
**Twelve Months Ended June 30, 2019**

<b>Revenues</b>		
<b><u>Student Tuition &amp; Fees</u></b>		
Tuition	228,459	
Fees	2,968	
Aftercare	11,705	
Before School	2,418	
Other Income	12,000	
<i>Total Student Tuition &amp; Fees</i>	\$	257,550
<b><u>Contributions &amp; Grants</u></b>		
Donations	8,176	
Grants-Exceptional SC	154,160	
Grants-Exceptional SC Refunds	(12,283)	
<i>Total Contributions &amp; Grants</i>	\$	150,053
<b><u>Fundraising Revenues</u></b>		
Fundraiser Revenues	2,536	
Less: Fundraiser Event Costs	(330)	
<i>Net Fundraising Revenue</i>	\$	2,206
<b>Interest Income</b>		4,808
<b>Total Revenues</b>		<b>414,617</b>
<b>Deductions</b>		
<b><u>Personnel Costs</u></b>		
Wages		312,795
Employment Taxes and Benefits		25,680
Services		4,272
<b><u>Facility Costs</u></b>		
Rents		21,850
Insurance		2,779
Telephone		1,569
Repairs and Maintenance		1,774
<b><u>Education &amp; Program Costs</u></b>		
Education		2,651
Field Trips		1,607
Materials and Supplies		7,418
<b><u>General Administrative Costs</u></b>		
Accounting		500
Advertising and Promotional		6,122
Bank Service Charges		36
Dues & Subscriptions		1,244
Licenses & Taxes		1,642
Office Expenses		11,462
Meals/Entertainment/Travel		729
<b>Depreciation</b>		3,402
<b>Total Deductions</b>		<b>407,532</b>
<b>Excess of Revenues over Deductions</b>		<b>\$ 7,085</b>

See Accountants' Compilation Report