

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	Five Oaks Academy
Independent School Contact Person:	Jessica Greer
Independent School Address:	1101 Jonesville Rd
City, State, Zip Code:	Simpsonville, SC 29681
Independent School Telephone Number:	(864) - 228 - 1881
Independent School Fax Number:	(864) - 228 - 9888
Independent School E-mail Address:	jessica@fiveoaksacademy.com
Independent School Website Address:	www.fiveoaksacademy.com

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019 .	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school: (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019 .	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Jessica Greer

Date: 2/14/19

Print Name of Signature Above: Jessica Greer

Title: Executive Coordinator

Email: Jessica Greer jessica@fiveoaksacademy.com

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Five Oaks Academy, Inc.

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 167

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
# <u>7</u>	\$ <u>13,420.04</u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: 

Date: 8/27/19

Print Name of Signature Above: Sherry Balding

Title: CPA, CFO

Email: accounting@fiveoaksacademy

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Five Oaks Academy, Inc.

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a)** provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b)** provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c)** exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: 

Date: 8/27/19

Print Name of Signature Above: Sherry Bolding

Title: CPA, CFO

Email: accounting@fiveoaksacademy.com



Five Oaks Academy Student Accommodations

2019-2020

It is the goal of Five Oaks Academy to create a nurturing, yet challenging, academic and social environment for every child who attends our school. In order to best meet the needs of our students, we understand the need to accommodate for varying learning needs and modalities.

The very nature of Montessori instruction meets many of these diverse needs in the variety of sensory and instructional opportunities the program provides. We understand, however, that there are students who need accommodations in addition to what our Montessori program naturally provides.

Five Oaks Academy has a C.A.R.E program (**C**ollaborative **A**cademic **R**esources for **E**ducation) that provides educational assistance for FOA students. This program was developed to provide early detection and intervention for FOA students. Having C.A.R.E. onsite provides a higher level of coordination between parents, teachers, and services needed to assist these students.

For students with diagnosed disabilities, we have created a database of accommodations that we are able to provide to help best meet their individual needs. If there are accommodations deemed necessary by a committee of your child's teachers, school administrators and the parents that are not included in this database, we would be willing to meet with any service providers who currently work with your child in order to provide the accommodations that are reasonable to us as a private institution.

It is important to remember that our end goal is to always provide the greatest level of independence possible for the child. In order to achieve this, we must work towards a situation that is the least restrictive for the learner. This will ensure that students continue to be challenged to overcome obstacles and adapt, as opposed to simply removing the obstacles entirely and permanently. Many accommodations can seem beneficial at first, but have the result of stagnating a child's development in the long run. Other accommodations are very different than the ones students will receive at later school and work experiences and can therefore leave a student unprepared for the demands of these settings. Our goal in creating this list was to ensure that we create authentic, long term assistance for students while allowing them to continue to develop as learners.

It is also important to note the difference between accommodations and modifications. Accommodations are a change in the way the learner intakes or outputs information. These are supports that help a child to overcome or work around a stated disability. A modification is a change in the expectation of what a child is being taught or expected to learn. Modifications should be made carefully and considerately, as they can have a long term effect on a child's preparedness for the rigor and demands of higher levels of education and the work force. Modifications should be made only after consideration of the child's and family's future goals.

Accommodations should be reviewed regularly for effectiveness and need. If a student is not benefitting from an accommodation, then the committee should work to determine why that is the case. Perhaps one disability is being masked as another because they manifest in a similar manner. The committee should also meet regularly to determine if a student has progressed to a point where the accommodation is no longer needed. This does not mean that the disability no longer exists, it just may mean that the learner has reached a level of self-advocacy that allows him or her to adapt independently of the instructor.

Below are some common areas where accommodations are used. Please bear in mind that each child's learning needs are unique and should be considered individually to determine how best to meet those needs. Accommodations will be made on an individual basis depending on the child's individual academic and/or physical challenges.

- Basic Reading and Reading Comprehension
- Math Calculation and Math Reasoning
- Written Expression
- Oral Expression
- Listening Comprehension
- Attention, Behavior and Focus
- Physical Challenges
- Other Health Impairments

In keeping with the ideals of learner independence and continued development, only accommodations that directly relate to a child's area of challenge should be used. For example, a child with math challenges should not be given accommodations in the area of written expression, as he should be continuing to work unrestrained in that area. Dislike of a task or minor difficulty with a task does not constitute grounds for accommodation.

Myhand CPA, LLC

530 Brighton Cir., Easley, SC 29642

(864) 420-7029

Sherrybold75@gmail.com

Whom it May Concern:

In reference to your request for a compliance audit regarding the requirements of the Educational Credit for Exceptional Needs Children Program, I confirm the following:

1. Five Oaks Academy, Inc. can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2018-19 were eligible children enrolled in the school.
2. Five Oaks Academy, Inc. can document the total amount of each grant per child from every scholarship funding organization (SFO).
3. Five Oaks Academy, Inc. can document that no grant exceeded \$10,000 during the school year 2018-19.
4. It was not necessary for Five Oaks Academy, Inc. to return a pro-rated amount of any grant to the SFO since no student(s) withdrew during the school year.
5. The total amount of each grant was used for tuition and all related fees required for attendance to Five Oaks Academy, Inc.
6. Five Oaks Academy, Inc. received five (5) grants totaling \$from each SFO in 2018-19.

I am not independent with respect to Five Oaks Academy, Inc.



Myhand CPA, LLC

August 27, 2019