

**South Carolina Education Oversight Committee (EOC)  
Annual Standards Assurance Form**

**School Year: 2019-20**

**Application to Participate in  
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

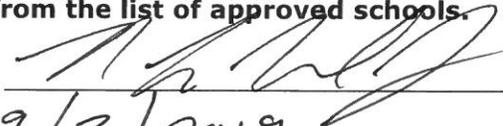
<b>Independent School Name:</b>	<i>Greenville Classical Academy</i>
<b>Independent School Contact Person:</b>	<i>Ana Fuller or Eric Woernle</i>
<b>Independent School Address:</b>	<i>2519 Woodruff Road</i>
<b>City, State, Zip Code:</b>	<i>Simpsonville, SC 29681</i>
<b>Independent School Telephone Number:</b>	<i>(864) - 329. 9884</i>
<b>Independent School Fax Number:</b>	<i>( — ) - —</i>
<b>Independent School E-mail Address:</b>	<i>office@greenvilleclassical.com</i>
<b>Independent School Website Address:</b>	<i>greenvilleclassical.com</i>

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

<b>STANDARDS</b>	<b>YES</b>	<b>NO</b>
<b>1. Offers a general education to primary or secondary school students.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>2. Does not discriminate on the basis of race, color, or national origin.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>3. Is located in this State.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>5. Has school facilities that are subject to applicable federal, state, and local laws.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>REPORTING REQUIREMENTS</b>	<b>YES</b>	<b>NO</b>

<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: 

Date: 9/3/2019

Print Name of Signature Above: Ronald E. Woernle

Title: Headmaster

Email: ewoernle@greenvilleclassical.com

**Document A  
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** Greenville Classical Academy

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

**How many students in kindergarten through grade 12 were enrolled in your school in the prior school year?** 251

**What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC?** Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

	<b>Total Number of Grants Received</b>	<b>Total Amount of Grants Received</b>
<b>#</b>	0	\$ 0

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

**Signature:** ana fuller

**Date:** 8/23/2019

**Print Name of Signature Above:** Ana Fuller

**Title:** Office Manager

**Email:** office@greenvilleclassical.com



Academic Center for Student Empowerment  
Greenville Classical Academy  
2519 Woodruff Road  
Simpsonville, SC 29681

We are so excited to announce our new program at Greenville Classical Academy. This program has been named, **ACE – Academic Center for Empowerment**. The room where students work with our therapists will be called the “Brain Center”. This program is staffed by two highly trained educational therapists, Mrs. Alice Barnett and Mrs. Jean Pennington. In addition, Mrs. Donna Ballenger, Mrs. Diane Bales, Mrs. Leslie Traylor, and Mrs. Megan Conner (all GCA faculty) are also trained in Orton-Gillingham to serve our ACE students. Our **ACE** program serves students, grades 1-12, on an individual basis who have a diagnosed learning difference, 504 plan (ADHD), and or physical/emotional exceptionality from which the student would benefit. **ACE** students will receive individualized instruction/therapy two, three, or five times a week throughout the school year as recommended by GCA administration after reviewing tests results, conferencing with parents, and consulting with the student’s former teacher(s).

All students in the ACE program are required to have full-scale psychological testing and or medical diagnosis prior to admission to the program. The ACE program also serves students who have a 504 plan that requires accommodations and/or modifications if necessary, such as a K4 student with Marfan Syndrome. The major types of therapy offered by our educational specialists are NILD therapy and Orton-Gillingham. For our kindergartners, *Search and Teach* is used to identify students who need additional intervention in order to be successful in first grade.

Accommodation/modification plans are written for each ACE student after receiving results of psychological testing and/or a health practitioner’s recommendation. These plans are shared with parents in an individual conference in order to communicate exactly that strengths and needs of each student. Teachers are informed of the accommodation and/or modification needs of students of whom they teach.

Submitted,

Dr. Rebecca B. Stiegel

Greenville Classical Academy

# Group Profile for Greenville Class Ac

Group Code: 0177427

Iowa Assessments™

Form: G

Test Date: 04/15/2019

Norms: Spring 2017

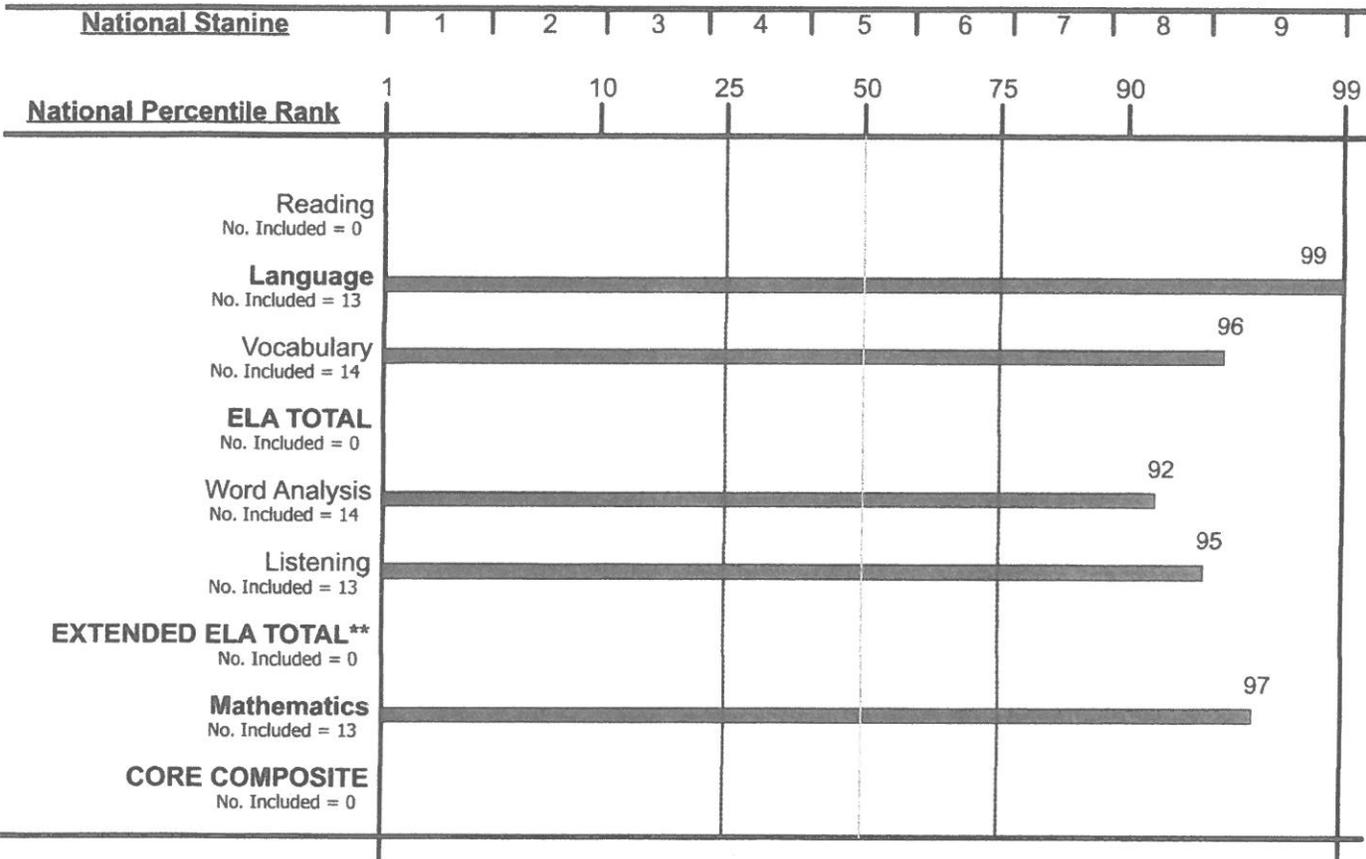
Grade: K

Level: 6

System: Southeast

Program: A C S I

Bld Grp: Greenville Class Ac



\*\* = Extended ELA Total is included in Core and Complete Composite calculations.  
Students coded in the office use section of answer documents are excluded from group averages

# Group Profile for Greenville Class Ac

Group Code: 0177427

Iowa Assessments™

Form: G

Test Date: 04/15/2019

Norms: Spring 2017

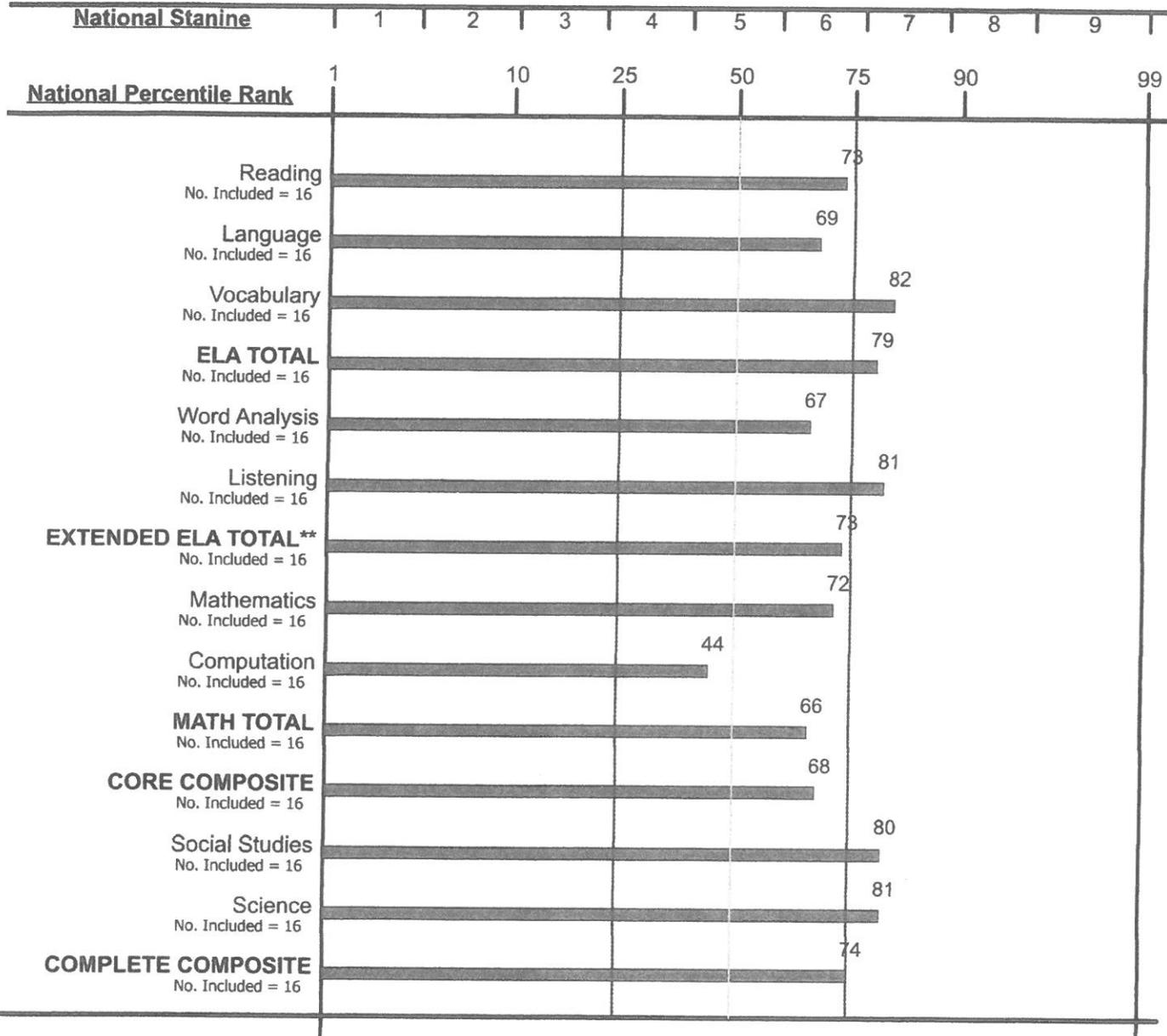
Grade: 1

Level: 7

System: Southeast

Program: A C S I

Bld Grp: Greenville Class Ac



\*\* = Extended ELA Total is included in Core and Complete Composite calculations.  
 Students coded in the office use section of answer documents are excluded from group averages

Report Date: 8/22/2019

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# Group Profile for Greenville Class Ac

Group Code: 0177427

Iowa Assessments™

Form: G

Test Date: 04/15/2019

Norms: Spring 2017

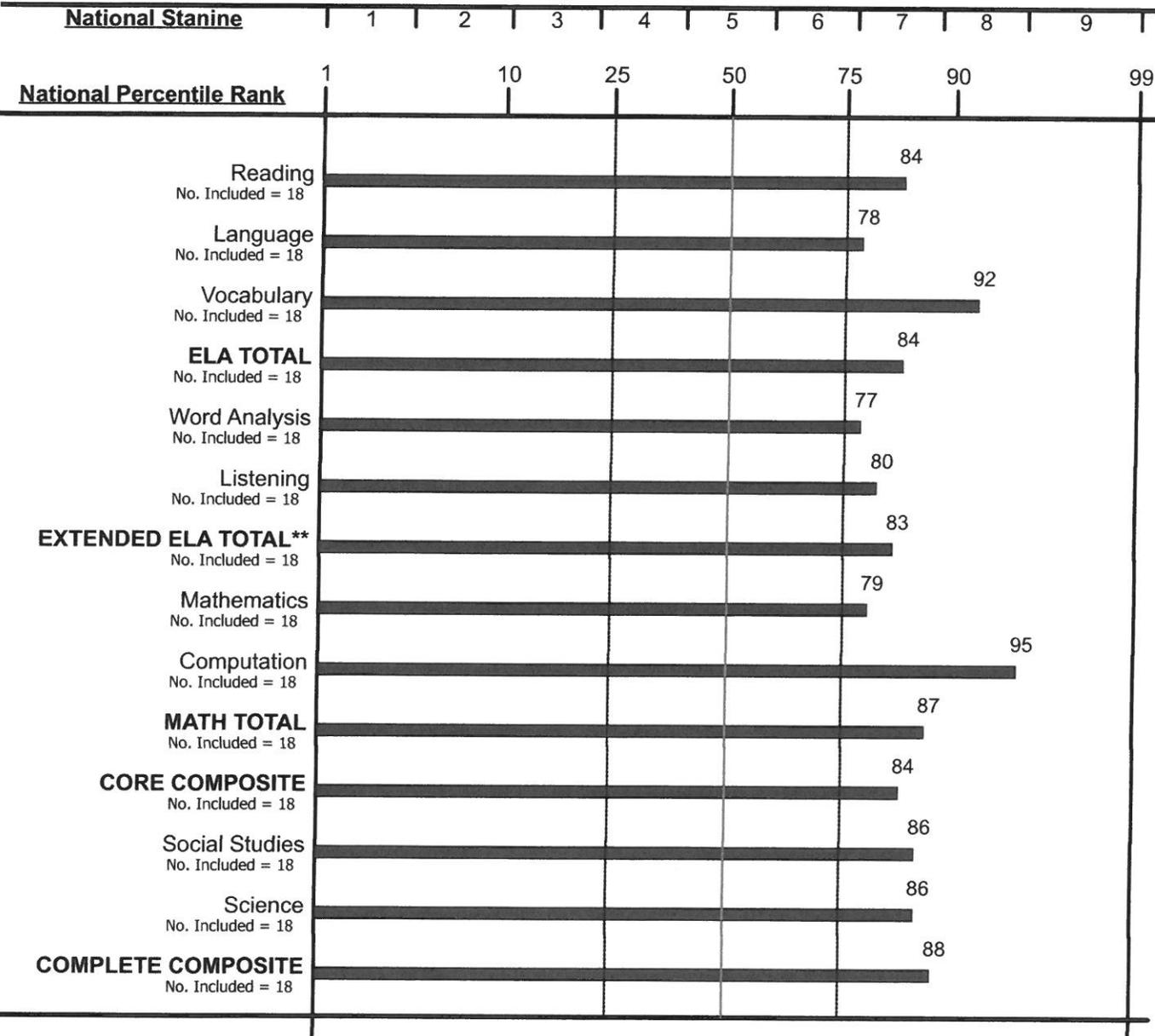
Grade: 2

Level: 8

System: Southeast

Program: ACSI

Bld Grp: Greenville Class Ac



\*\* = Extended ELA Total is included in Core and Complete Composite calculations.  
 Students coded in the office use section of answer documents are excluded from group averages

# Group Profile for Greenville Class Ac

Group Code: 0177427

Iowa Assessments™

Form: G

Test Date: 04/15/2019

Norms: Spring 2017

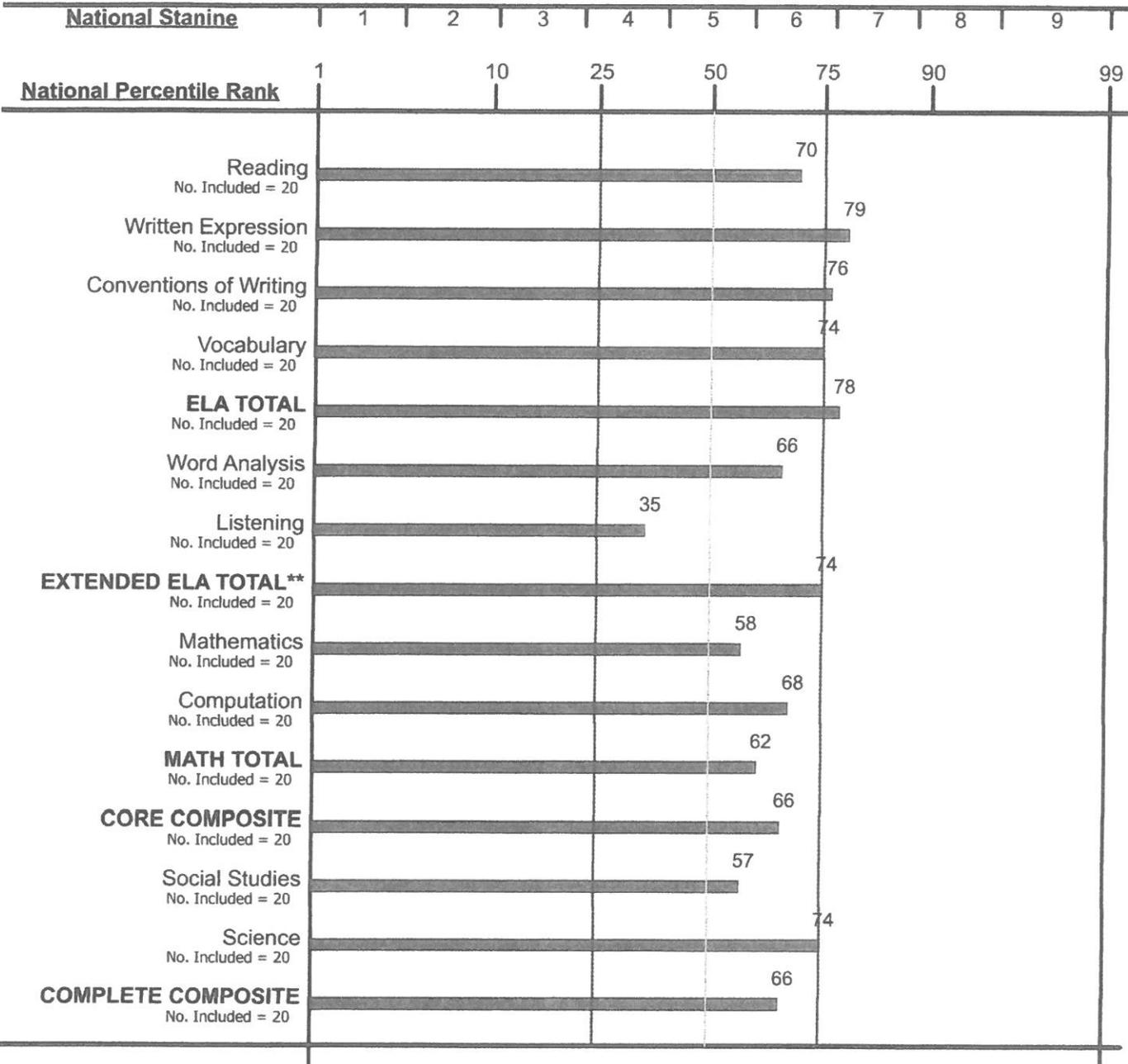
Grade: 3

Level: 9

System: Southeast

Program: A C S I

Bld Grp: Greenville Class Ac



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# Group Profile for Greenville Class Ac

Group Code: 0177427

Iowa Assessments™

Form: G

Test Date: 04/15/2019

Norms: Spring 2017

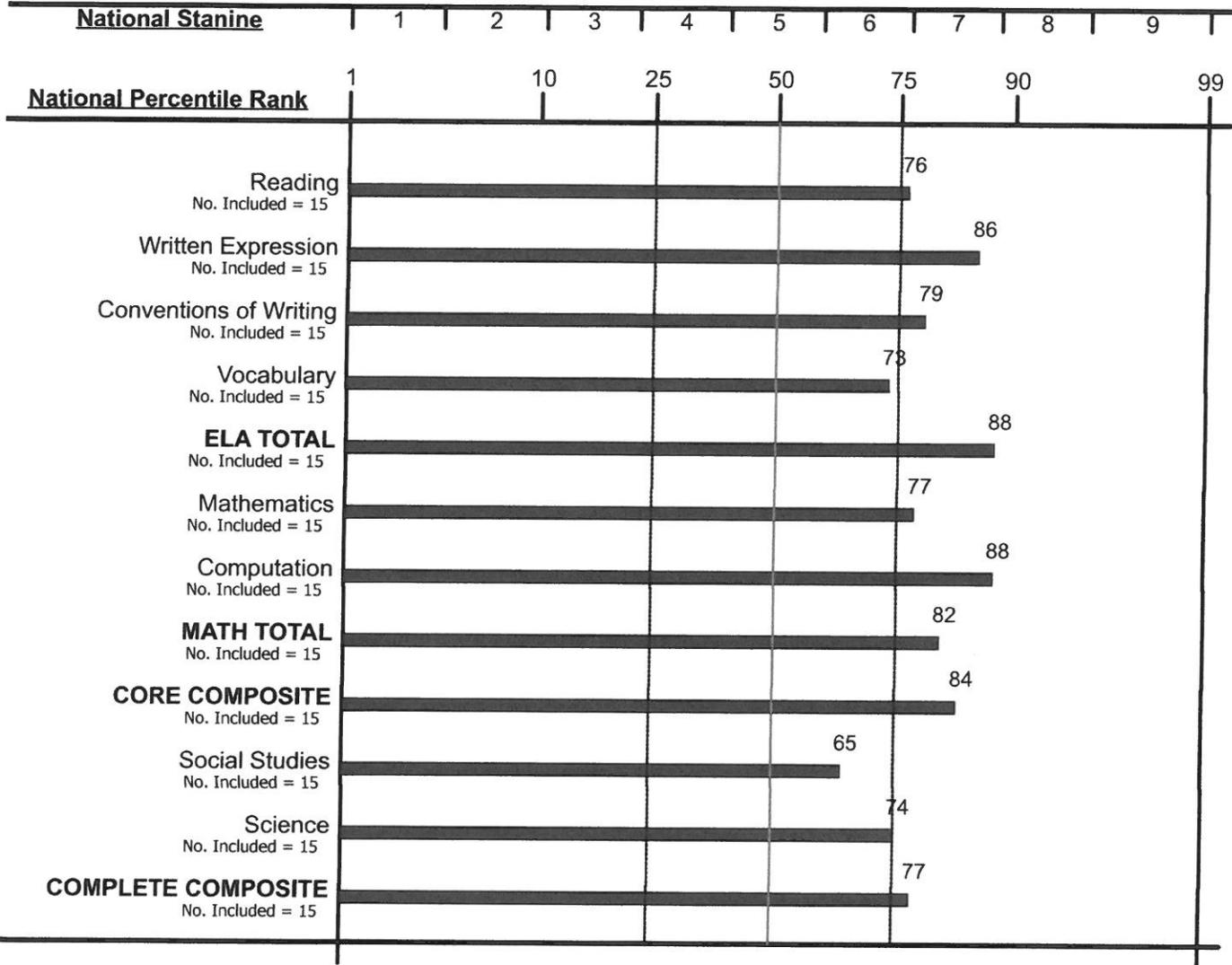
Grade: 4

Level: 10

System: Southeast

Program: A C S I

Bld Grp: Greenville Class Ac



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Report Date 8/28/2019

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# Group Profile for Greenville Class Ac

Group Code: 0177427

Iowa Assessments™

Form: G

Test Date: 04/15/2019

Norms: Spring 2017

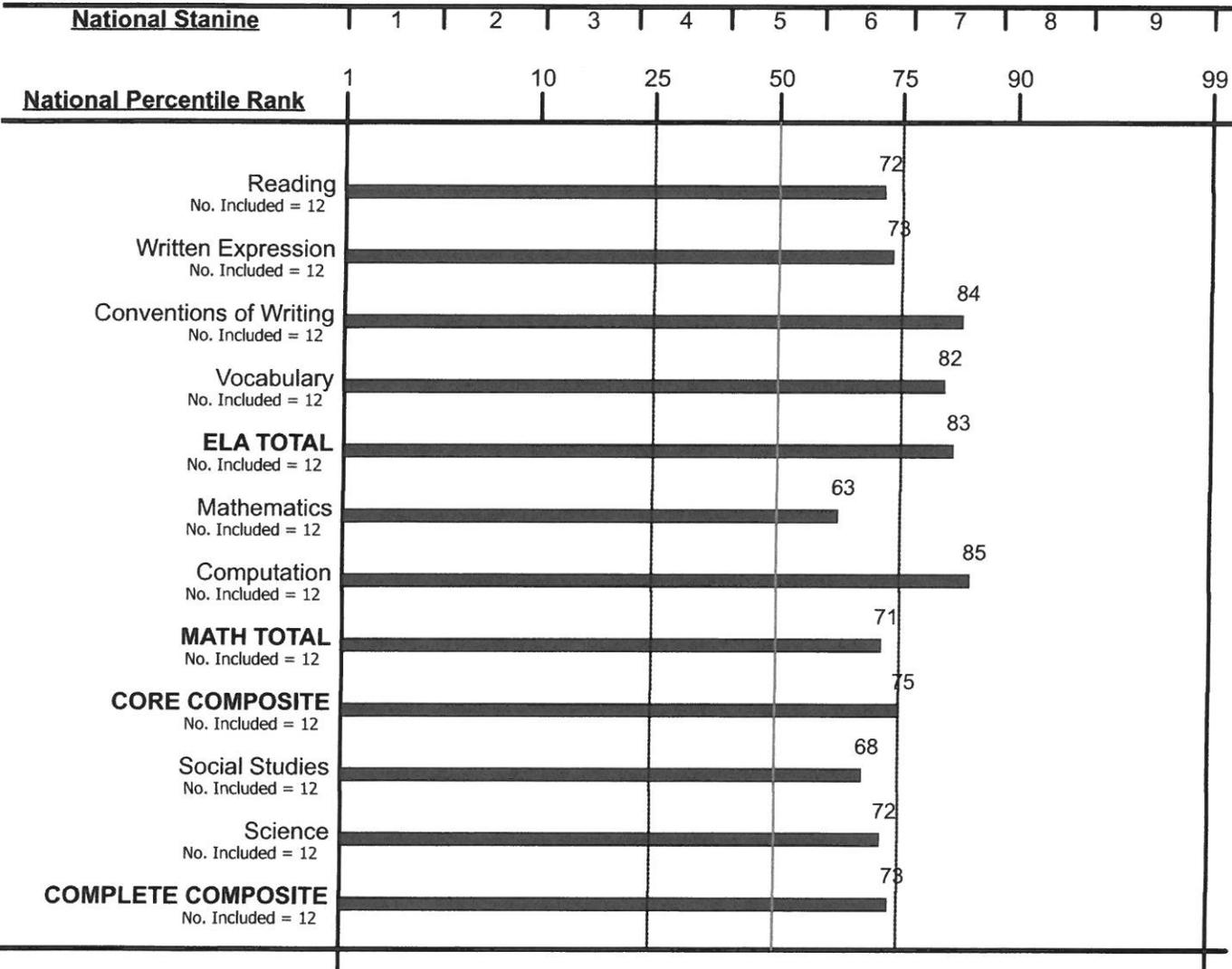
Grade: 5

Level: 11

System: Southeast

Program: A C S I

Bld Grp: Greenville Class Ac



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# Group Profile for Greenville Class Ac

Group Code: 0177427

Iowa Assessments™

Form: G

Test Date: 04/15/2019

Norms: Spring 2017

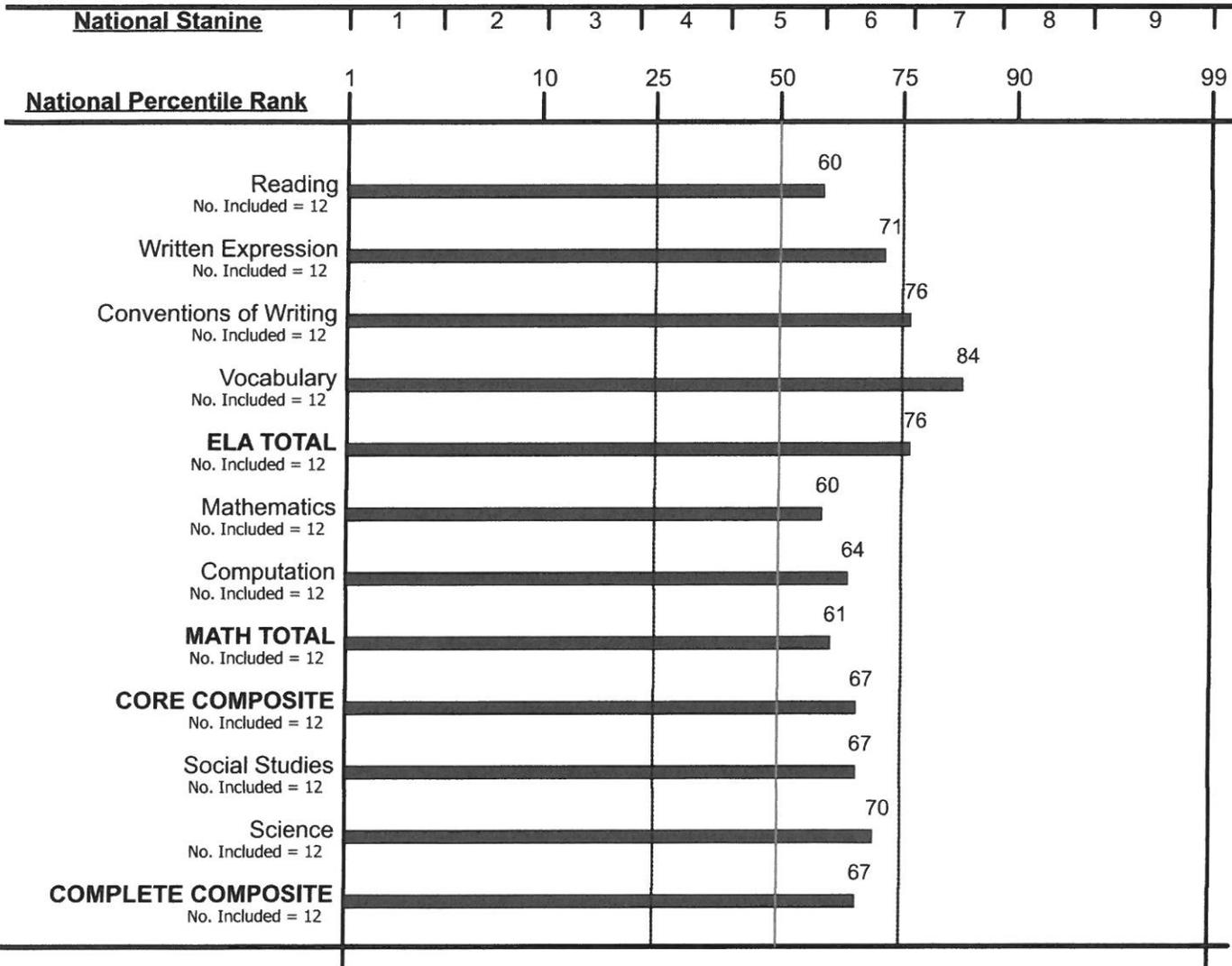
Grade: 6

Level: 12

System: Southeast

Program: A C S I

Bld Grp: Greenville Class Ac



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# Group Profile for Greenville Class Ac

Group Code: 0177427

Iowa Assessments™

Grade: 7

Level: 13

System: Southeast

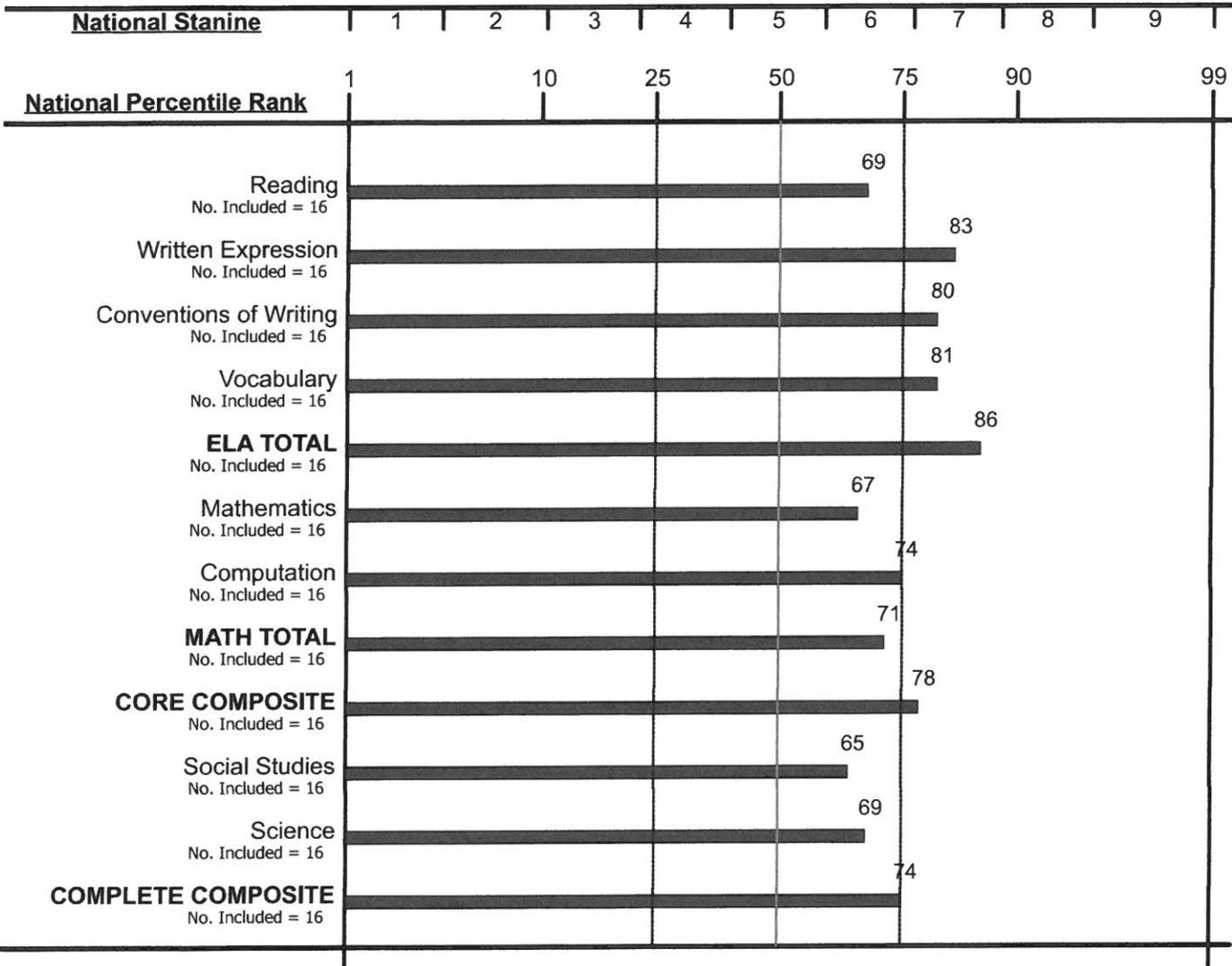
Form: G

Test Date: 04/15/2019

Program: A C S I

Norms: Spring 2017

Bld Grp: Greenville Class Ac



Students coded in the office use section of answer documents are excluded from group averages

Report Date 8/28/2019

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# Group Profile for Greenville Class Ac

Group Code: 0177427

Iowa Assessments™

Form: G

Test Date: 04/15/2019

Norms: Spring 2017

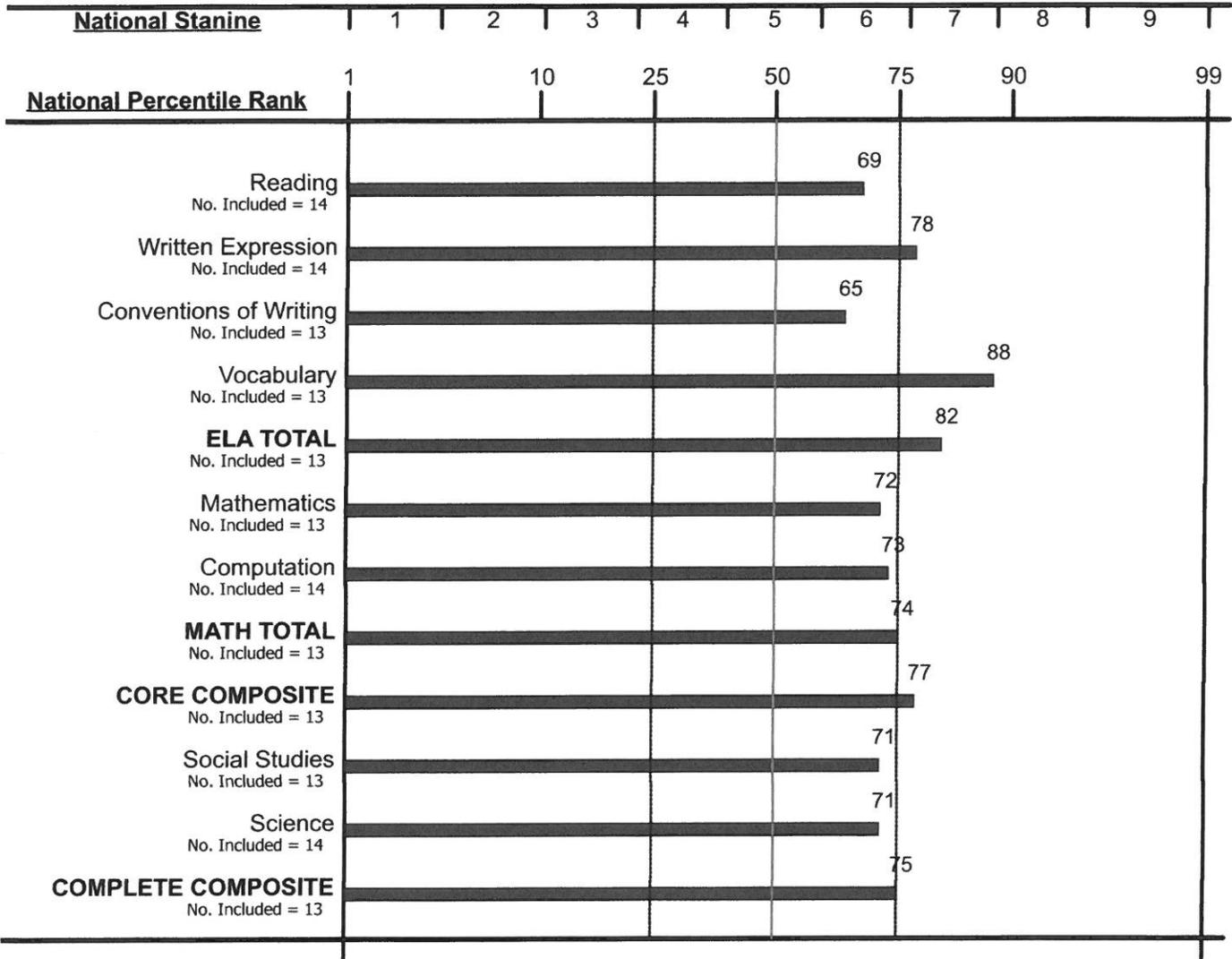
Grade: 8

Level: 14

System: Southeast

Program: A C S I

Bld Grp: Greenville Class Ac



Students coded in the office use section of answer documents are excluded from group averages

Report Date 8/28/2019

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# GREENVILLE CLASSICAL ACADEMY

	PSAT		SAT			ACT					
	Mean Score Math	Mean Score Reading-Writing	Mean Score Math	Mean Score Reading	Mean Score Writing	Mean Composite Score	Mean Score English	Mean Score Math	Mean Score Reading	Mean Score Science	Mean Score Writing
Class of 2014	0 students took the test		0 students took the test			Only 1 student took the test					
Class of 2015	0 students took the test		Only 2 students took the test			Only 2 students took the test					
Class of 2016	0 students took the test		Only 2 students took the test			Only 2 students took the test					
Class of 2017	595	685	604	665	636	29.4	31	27.8	31.2	26.6	22.8
Class of 2017 State Mean Scores			521	543		18.7	17.5	18.6	19.1	18.9	
Class of 2018	520	561	594	621		22.4	23.9	19.4	23.4	22.4	Only 1 student took this portion
Class of 2018 State Mean Scores	458	471	531	536		18.3	17.3	18.2	18.6	18.5	
Class of 2019	585	601	583	653		29.2	30.7	26.8	31.3	27.2	
Class of 2018 State Mean Scores			500	521		18.8	18	18.7	19.4	18.9	

**Document B  
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:**

Greenville Classical Academy

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

**Please sign below and attach a statement of services.**

**Signature:**

Ana Fuller

**Date:**

8/23/2019

**Print Name of Signature Above:**

Ana Fuller

**Title:**

Office Manager

**Email:**

office@greenvilleclassical.com