

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	Heathwood Hall Episcopal School
Independent School Contact Person:	Tripp Garick
Independent School Address:	3000 South Beltline Blvd
City, State, Zip Code:	Columbia, SC 29201
Independent School Telephone Number:	(803) - 7652309
Independent School Fax Number:	(803) -7484755
Independent School E-mail Address:	tgarick@heathwood.org
Independent School Website Address:	www.heathwood.org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	x	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	x	<input type="checkbox"/>
3. Is located in this State.	x	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	x	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	x	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	x	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	x	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.</p>	X	
<p>2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	X	<input type="checkbox"/>
<p>3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	X	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	X	<input type="checkbox"/>
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.</p>	X	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: *Tripp Garick*

Date: 2-26-2019

Print Name of Signature Above: Tripp Garick

Title: Director – Academic Achievement Center

Email: tgarick@heathwood.org

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Heathwood Hall Episcopal School

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? **727**

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
# 15	\$ 67680.25

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: *Tripp Garick*

Date: 08/19/2019

Print Name of Signature Above: Tripp Garick

Title: Director, Academic Achievement Center

Email: tgarick@heathwood.org

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Heathwood Hall Episcopal School

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or**
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or**
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.**

Please sign below and attach a statement of services.

Signature: *Tripp Garick*

Date: 08/19/2019

Print Name of Signature Above: Tripp Garick

Title: Director, Academic Achievement Center

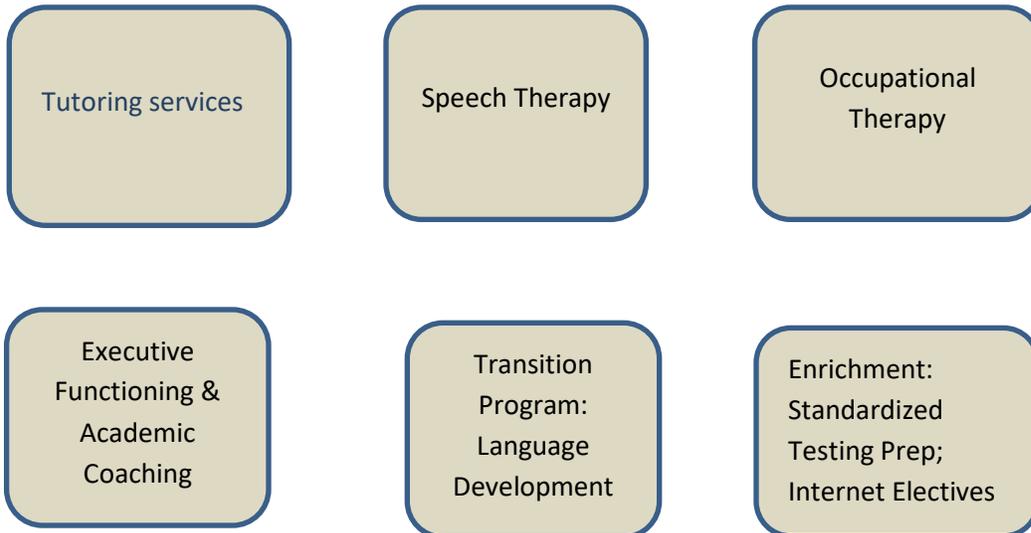
Email: tgarick@heathwood.org

ACADEMIC ACHIEVEMENT CENTER

The AAC offers a variety of support services from individualized tutoring, executive functioning & academic coaching, speech therapy, language development, occupational therapy, and standardized test preparation. Among the many ways that the learning specialists support students and families across divisions include brainstorming strategies, diagnostic-prescriptive testing, classroom inclusion, parent and teacher workshops and consultation, and creating individualized learning profiles with recommended metacognitive learning strategies.

The AAC is committed to the belief that all children have the potential for excellence in a learning environment that promotes positive self-esteem, self-awareness and management, independence, and self-advocacy in an educational setting dedicated to meeting the unique needs of students. The AAC offers a student-centered atmosphere which integrates differentiated learning strategies designed to foster growth and to challenge individual learners to become independent, life-long learners. Learning specialists in each division are specially trained professionals who work closely with teachers, parents and students to support the learner from Preschool through Upper School grades.

SUPPORT SERVICES FOR ALL STUDENTS



Tutoring Services:

Individualized tutoring in specific content areas is offered to HHES students who require additional academic support to master subjects and study skills. Examples include English, algebra, science or history. Individual sessions in the AAC are typically 45-50 minutes in length between the hours of 7:30 A.M. and 4:00 P.M. Monday–Friday. Students may schedule tutoring during free periods, study halls, or before and after school.

Speech Therapy:

Our nationally board certified speech and language pathologists play an important role in the prevention of literacy problems, providing opportunities for success in spoken and written language. Areas which are assessed and treated include articulation, fluency, voice, auditory processing, written language, and receptive-expressive delays. Speech and language therapy is offered daily for 30 minute sessions during the regular school day. Our speech/language therapists on campus are Dr. Leigh Butler and Mrs. Judith Thompson. Additionally, some students at Heathwood are served by speech therapist through the public school system who come on campus to work with individual students diagnosed with speech/language delays.

Occupational Therapy:

Occupational Therapy is available to children who demonstrate delays with gross motor skills, fine motor skills, visual-motor skills, as well as decreased coordination skills, poor handwriting, and sensory processing difficulties. Students are evaluated by our board certified occupational therapist, Mary Holland Regenovich, from Palmetto Health USC. Families and teachers are then provided with recommendations and goals. Individual treatment sessions occur during the regular school day, focusing on improving the child's development.

Executive Functioning & Study Skills - Academic Coaching

Sometimes students struggle with organization, study skills, and time management. An academic coach helps students identify goals and stay on track for achieving these goals. The academic coach helps students target learning styles, study habits, and difficulties with organization. In addition, coaches also address goal setting, prioritizing, task completion, and motivation. Students are engaged in the following activities: monitoring weekly grades, reviewing past tests or quizzes to determine common mistakes or difficult areas, and looking ahead at weekly calendars and schedules to help plan for papers, homework time, and tests. Furthermore, academic coaches help

students strengthen such skills as reading comprehension, written communication, and note taking. Individual sessions are typically 45–60 minutes in length in the AAC between the hours of 7:30 A.M. and 4:00 P.M. Monday–Friday. Students may schedule tutoring during free periods, study halls, and before and after school.

Transition Program: Language Development

Heathwood Hall has established a language development program for young students (grades 1 – 4) who present with language based learning differences. Learning interventionists provide intensive daily support to individual and small groups, using special reading instruction to include *OG Reading System* and *Read Naturally*. Intervention sessions are designed to meet the needs of students based on their educational testing and learning profiles. Instruction in decoding, fluency, comprehension, and/or written expression is offered, along with multisensory instruction. The program centers on the remediation of language skill deficits in order to help the student progress in the classroom.

Enrichment

Any student at HHES may also enroll in one-and-one SAT or ACT tutoring through the AAC. Individual sessions are available to upper school students each semester. Students may use study hall, free periods, or after school hours.

HEATHWOOD HALL EPISCOPAL SCHOOL
2018 – 2019

SAT Averages:

Seniors: 1219
Juniors: 1230
Sophomores: None
Freshmen: None

ACT Averages:

Seniors: 25.1
Juniors: 28.0
Sophomores: None
Freshmen: None

PSAT Averages:

Seniors: None
Juniors: 1147
Sophomores: 1072
Freshmen: 1053

Auditory Comprehension

Local Performance Data

Total # of Test Takers:	33
Lowest Scale Score:	128
Highest Scale Score:	323
Mean Scale Score:	231.9
Standard Deviation:	48.1

Local Scale Scores, Percentiles, and Stanines

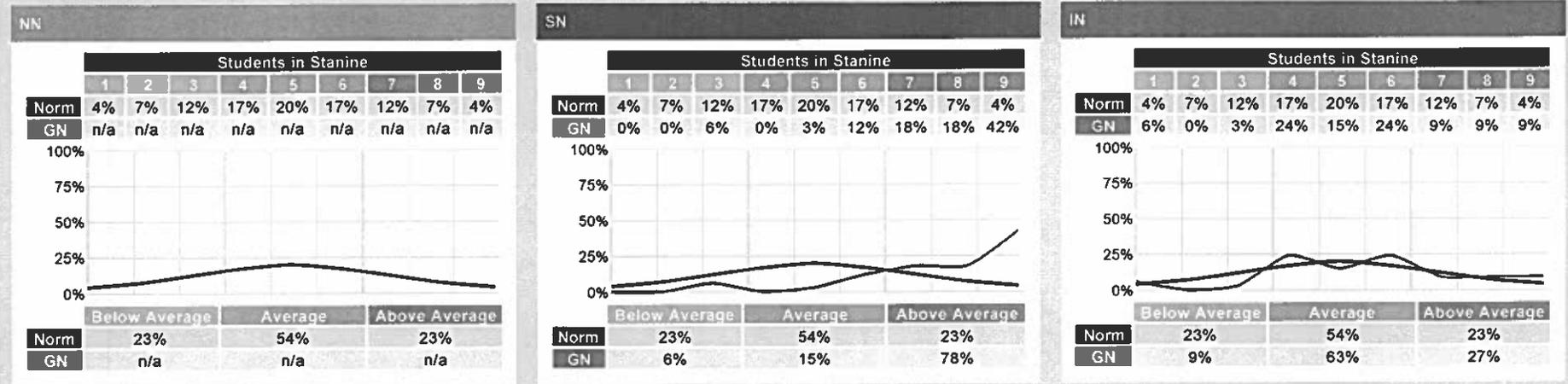
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	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
294	90	8	n/a	n/a	99	9	91	8
258	75	6	n/a	n/a	97	9	78	7
223	50	5	n/a	n/a	91	8	52	5
196	25	4	n/a	n/a	80	7	30	4
166	10	2	n/a	n/a	46	5	11	3

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	294	n/a	221	289
75	258	n/a	190	253
50	223	n/a	169	221
25	196	n/a	143	190
10	166	n/a	121	164

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



Learn more about report interpretation at www.erblearn.org/CTPScoreReportHelp

KEY:

NR = Not Reported; responded to less than 50% of the questions. %ile = Percentile — = Norm — = Your Students
 GN = Local Grade Norm CN = Local Class Norm DN = Local District Norm NN = National Norm SN = Suburban Norm IN = Independent Norm

Reading Comprehension

Local Performance Data

Total # of Test Takers:	33
Lowest Scale Score:	336
Highest Scale Score:	649
Mean Scale Score:	464.5
Standard Deviation:	76.3

Local Scale Scores, Percentiles, and Stanines

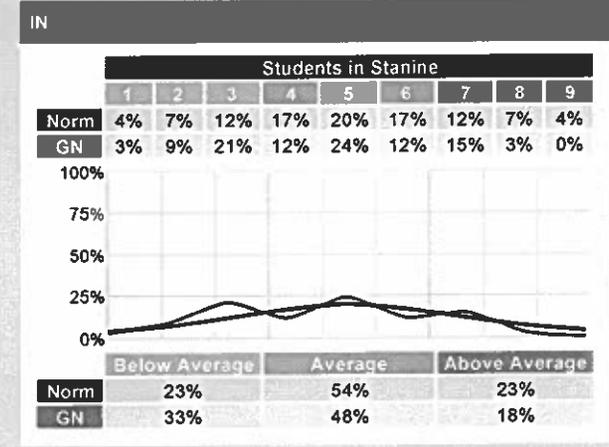
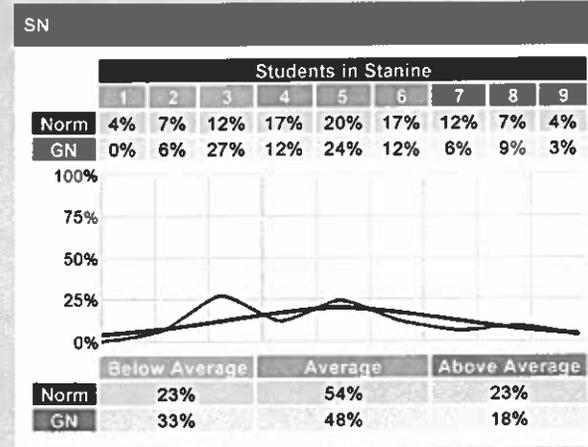
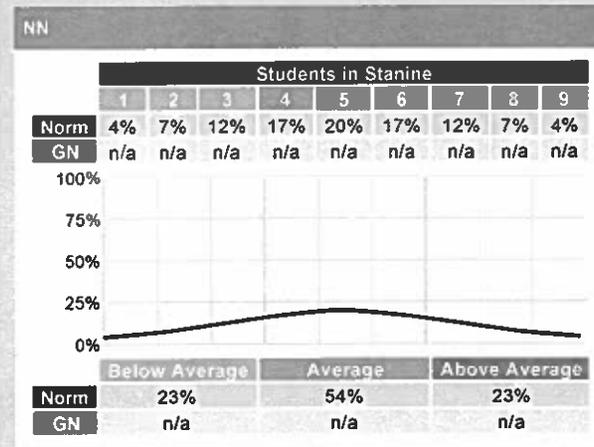
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
586	90	8	n/a	n/a	89	8	86	7
525	75	6	n/a	n/a	71	6	69	6
461	50	5	n/a	n/a	42	5	40	5
396	25	4	n/a	n/a	19	3	15	3
377	10	2	n/a	n/a	13	3	10	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	586	n/a	596	599
75	525	n/a	535	538
50	461	n/a	480	485
25	396	n/a	419	430
10	377	n/a	364	378

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Word Analysis

Local Performance Data

Total # of Test Takers:	30
Lowest Scale Score:	63
Highest Scale Score:	310
Mean Scale Score:	144.9
Standard Deviation:	46.5

Local Scale Scores, Percentiles, and Stanines

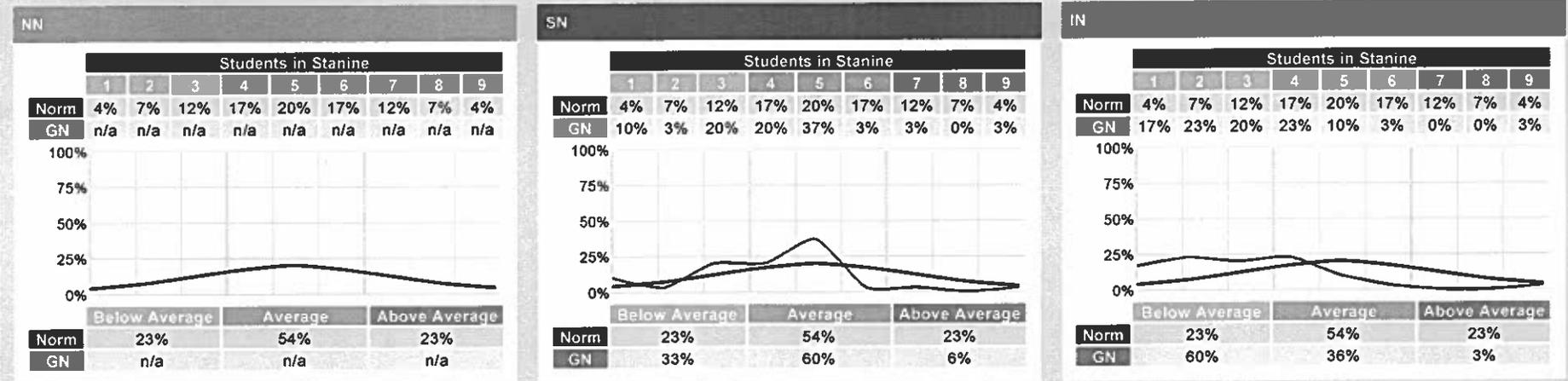
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
179	90	8	n/a	n/a	58	5	47	5
160	75	6	n/a	n/a	45	5	30	4
144	50	5	n/a	n/a	35	4	17	3
120	25	4	n/a	n/a	16	3	5	2
68	10	2	n/a	n/a	1	1	1	1

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	179	n/a	252	249
75	160	n/a	207	221
50	144	n/a	168	182
25	120	n/a	131	155
10	68	n/a	110	134

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Writing Mechanics

Local Performance Data

Total # of Test Takers:	33
Lowest Scale Score:	255
Highest Scale Score:	595
Mean Scale Score:	409.5
Standard Deviation:	72.8

Local Scale Scores, Percentiles, and Stanines

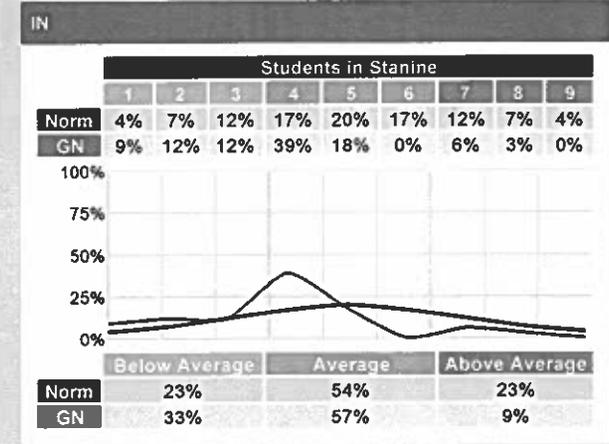
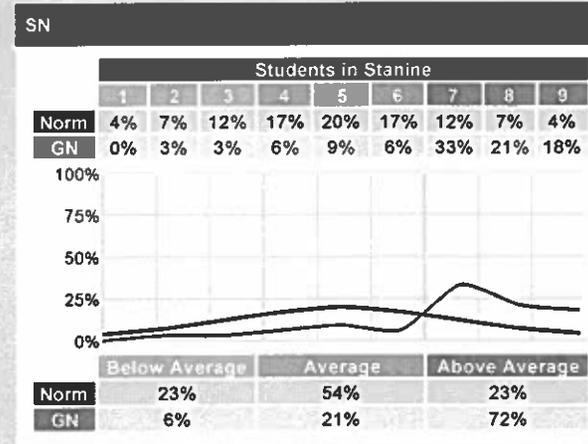
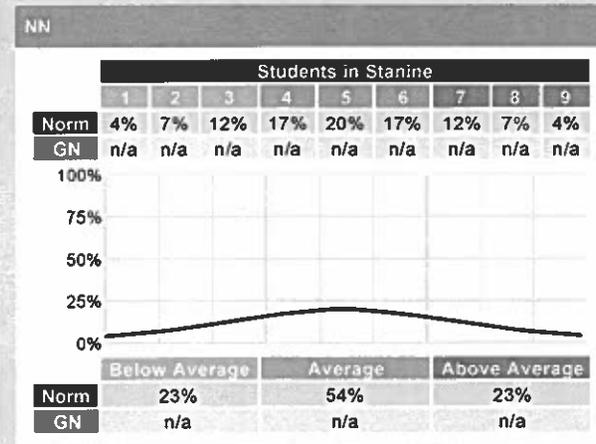
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
473	90	8	n/a	n/a	97	9	57	5
443	75	6	n/a	n/a	93	8	42	5
405	50	5	n/a	n/a	84	7	28	4
361	25	4	n/a	n/a	63	6	12	3
298	10	2	n/a	n/a	27	4	2	1

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	473	n/a	431	593
75	443	n/a	383	527
50	405	n/a	340	461
25	361	n/a	295	400
10	298	n/a	268	352

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Mathematics

Local Performance Data

Total # of Test Takers:	32
Lowest Scale Score:	145
Highest Scale Score:	456
Mean Scale Score:	337.8
Standard Deviation:	85.7

Local Scale Scores, Percentiles, and Stanines

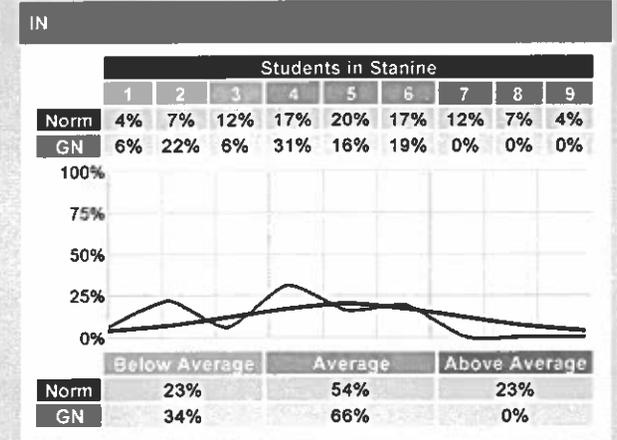
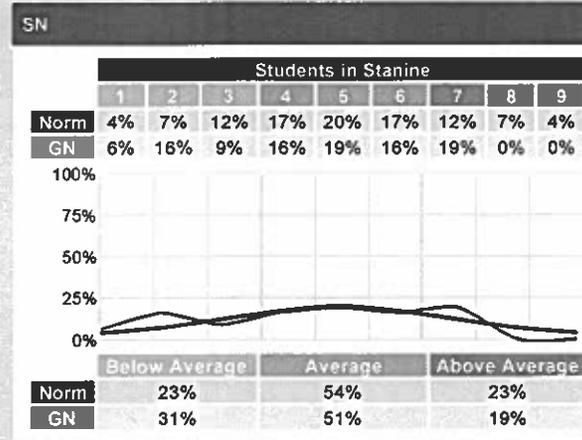
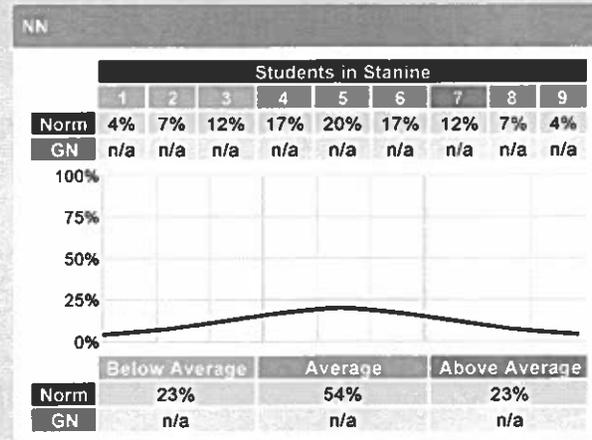
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
439	90	8	n/a	n/a	77	7	60	6
423	75	6	n/a	n/a	70	6	53	5
356	50	5	n/a	n/a	45	5	33	4
250	25	4	n/a	n/a	12	3	7	2
226	10	2	n/a	n/a	8	2	5	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	439	n/a	500	557
75	423	n/a	435	490
50	356	n/a	367	412
25	250	n/a	301	331
10	226	n/a	243	270

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Verbal Reasoning

Local Performance Data

Total # of Test Takers:	37
Lowest Scale Score:	325
Highest Scale Score:	545
Mean Scale Score:	421.1
Standard Deviation:	54.0

Local Scale Scores, Percentiles, and Stanines

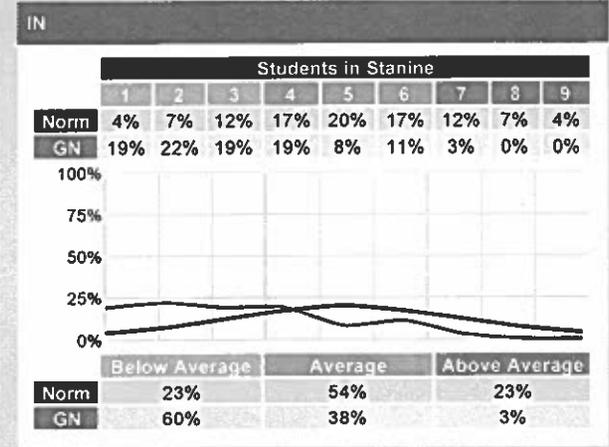
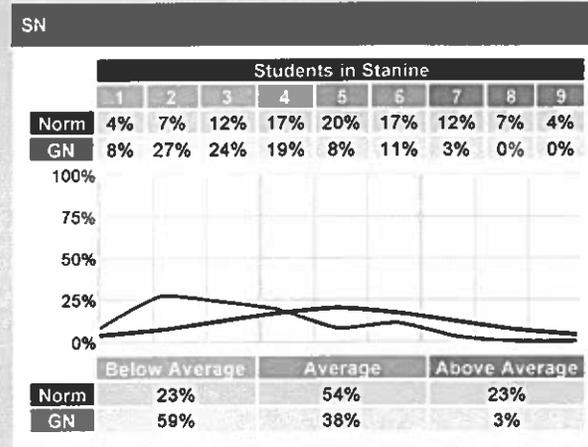
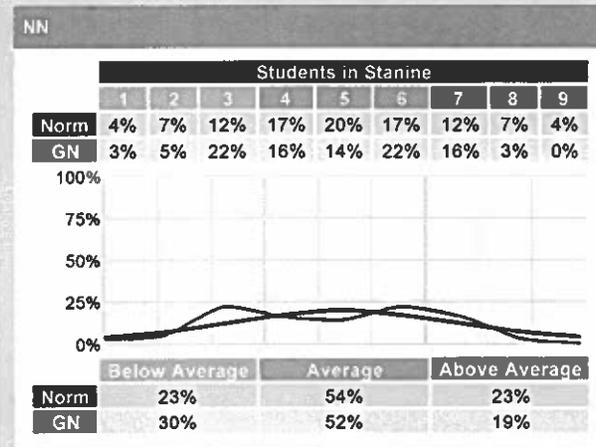
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
502	90	8	88	7	63	6	61	6
461	75	6	72	6	38	4	37	4
412	50	5	44	5	17	3	14	3
374	25	4	20	3	6	2	4	2
357	10	2	13	3	4	2	2	1

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	502	513	579	586
75	461	467	529	534
50	412	422	480	482
25	374	383	436	438
10	357	351	395	404

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Auditory Comprehension

Local Performance Data

Total # of Test Takers:	37
Lowest Scale Score:	136
Highest Scale Score:	303
Mean Scale Score:	220.2
Standard Deviation:	38.3

Local Scale Scores, Percentiles, and Stanines

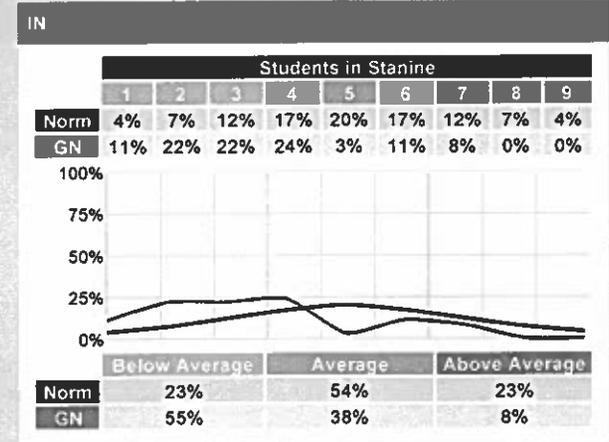
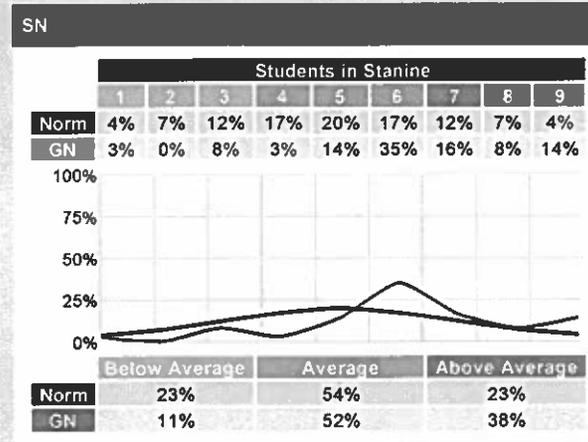
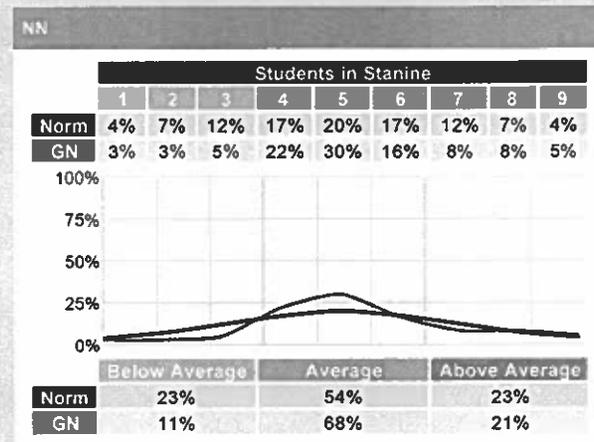
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
274	90	8	91	8	97	9	71	6
237	75	6	70	6	85	7	37	4
215	50	5	53	5	71	6	20	3
188	25	4	29	4	46	5	6	2
169	10	2	13	3	21	3	2	1

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	274	272	246	318
75	237	244	221	280
50	215	213	192	250
25	188	183	172	222
10	169	162	156	201

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Reading Comprehension

Local Performance Data

Total # of Test Takers:	36
Lowest Scale Score:	310
Highest Scale Score:	694
Mean Scale Score:	452.0
Standard Deviation:	78.2

Local Scale Scores, Percentiles, and Stanines

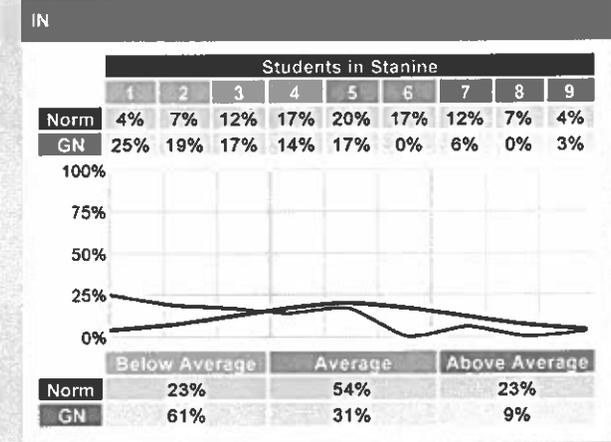
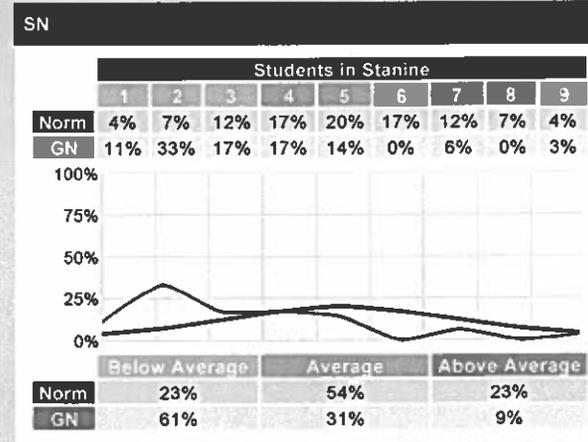
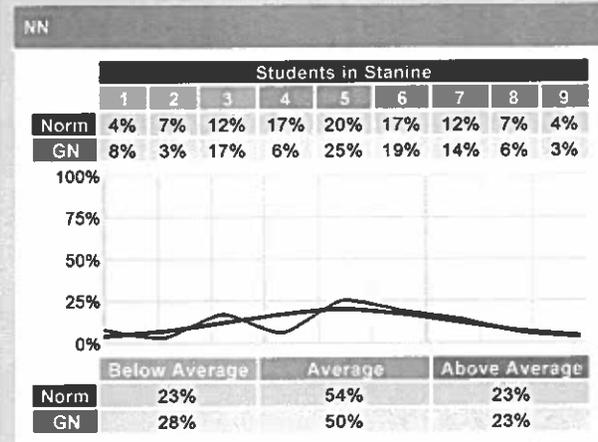
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
528	90	8	86	7	53	5	54	5
487	75	6	73	6	31	4	34	4
436	50	5	47	5	11	3	13	3
387	25	4	15	3	4	2	3	1
359	10	2	4	2	1	1	1	1

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	528	547	620	649
75	487	496	565	582
50	436	441	524	520
25	387	404	475	469
10	359	381	432	425

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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KEY:

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 GN = Local Grade Norm CN = Local Class Norm DN = Local District Norm NN = National Norm SN = Suburban Norm IN = Independent Norm

Writing Mechanics

Local Performance Data

Total # of Test Takers:	37
Lowest Scale Score:	321
Highest Scale Score:	641
Mean Scale Score:	432.5
Standard Deviation:	67.4

Local Scale Scores, Percentiles, and Stanines

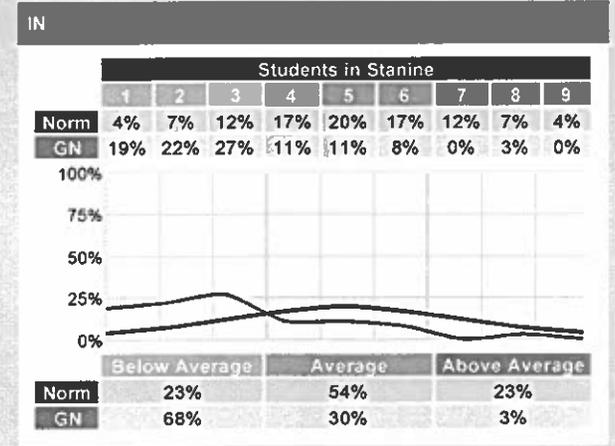
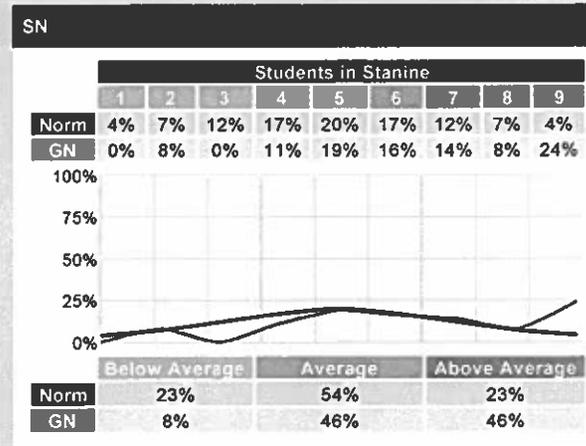
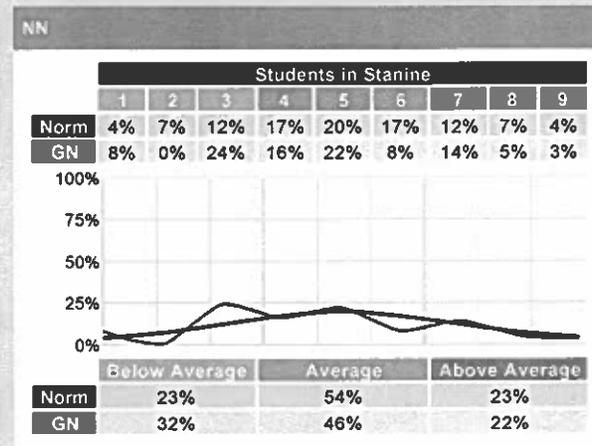
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
515	90	8	86	7	99	9	55	5
472	75	6	70	6	94	8	34	4
416	50	5	36	4	69	6	11	3
379	25	4	17	3	42	5	4	2
369	10	2	11	3	32	4	3	1

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	515	534	454	619
75	472	483	426	561
50	416	437	389	504
25	379	397	361	452
10	369	366	338	413

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Writing Concepts & Skills

Local Performance Data

Total # of Test Takers:	37
Lowest Scale Score:	360
Highest Scale Score:	599
Mean Scale Score:	461.2
Standard Deviation:	66.6

Local Scale Scores, Percentiles, and Stanines

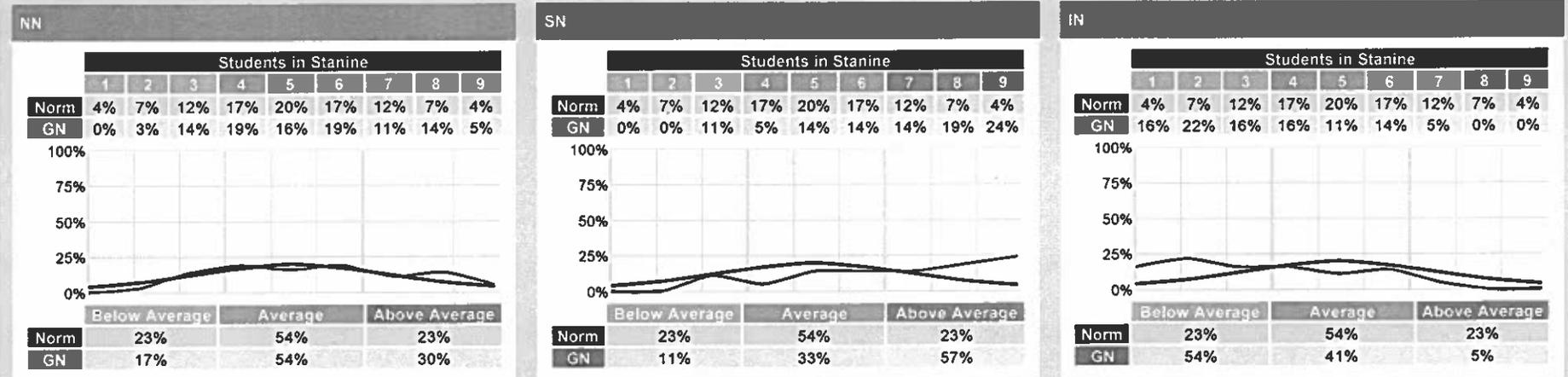
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
550	90	8	92	8	99	9	69	6
510	75	6	82	7	95	8	48	5
449	50	5	58	5	81	7	18	3
402	25	4	29	4	54	5	5	2
369	10	2	11	3	17	3	1	1

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	550	542	476	612
75	510	492	435	564
50	449	434	399	516
25	402	394	374	466
10	369	367	359	427

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Quantitative Reasoning

Local Performance Data

Total # of Test Takers:	35
Lowest Scale Score:	267
Highest Scale Score:	457
Mean Scale Score:	341.4
Standard Deviation:	53.5

Local Scale Scores, Percentiles, and Stanines

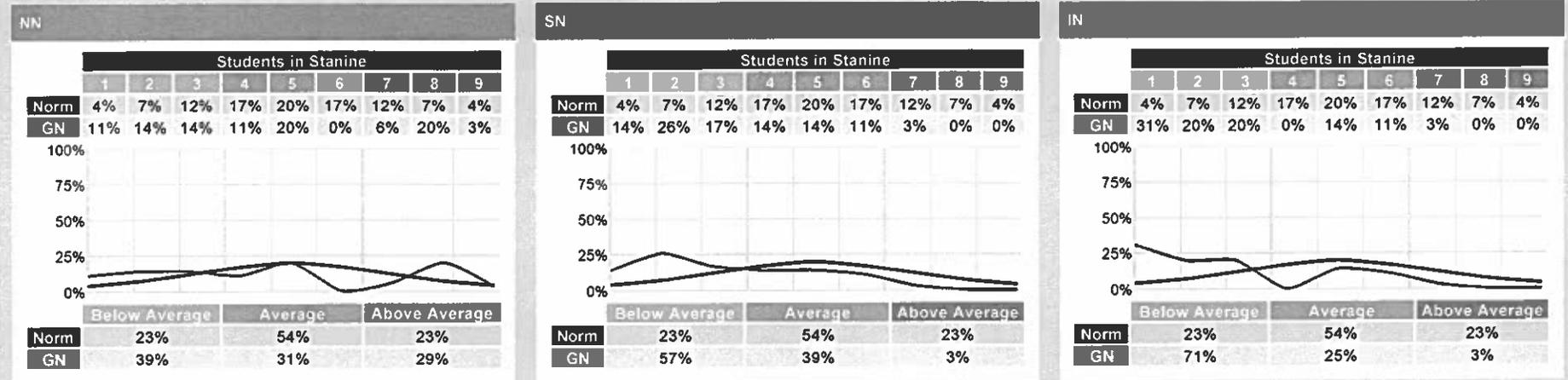
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
423	90	8	93	8	66	6	63	6
389	75	6	82	7	48	5	43	5
320	50	5	29	4	15	3	7	2
295	25	4	9	2	4	2	2	1
277	10	2	3	1	1	1	1	1

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	423	414	488	495
75	389	377	442	448
50	320	342	394	401
25	295	315	341	359
10	277	297	312	330

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Mathematics (Part 1 & Part 2)

Local Performance Data

Total # of Test Takers:	37
Lowest Scale Score:	275
Highest Scale Score:	500
Mean Scale Score:	354.0
Standard Deviation:	59.1

Local Scale Scores, Percentiles, and Stanines

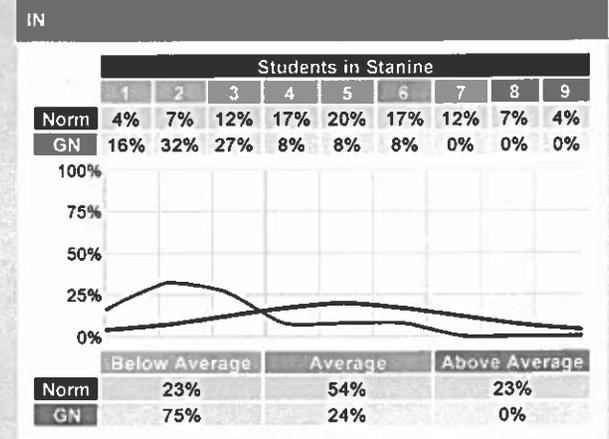
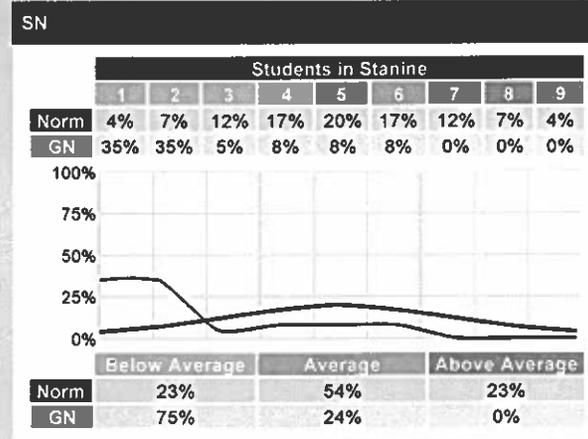
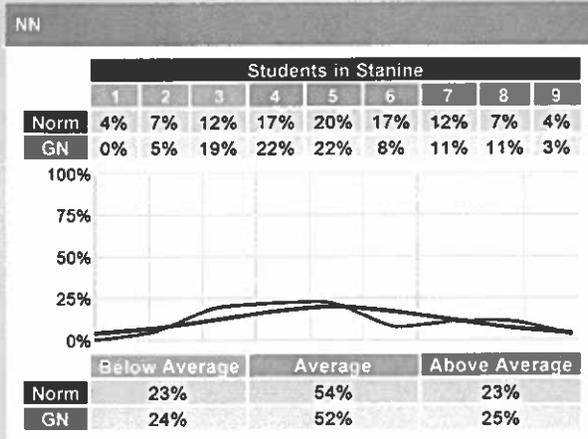
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
450	90	8	90	8	51	5	52	5
374	75	6	66	6	15	3	21	3
338	50	5	43	5	6	2	10	2
306	25	4	22	3	2	1	4	2
298	10	2	19	3	2	1	3	1

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	450	452	542	591
75	374	393	497	515
50	338	349	447	446
25	306	311	403	387
10	298	278	363	340

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Science

Local Performance Data

Total # of Test Takers:	37
Lowest Scale Score:	312
Highest Scale Score:	672
Mean Scale Score:	453.5
Standard Deviation:	86.1

Local Scale Scores, Percentiles, and Stanines

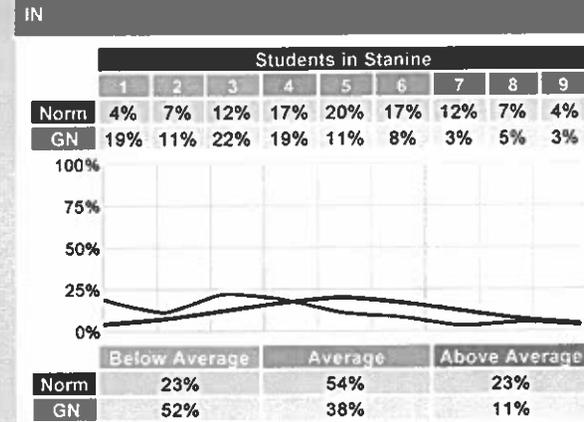
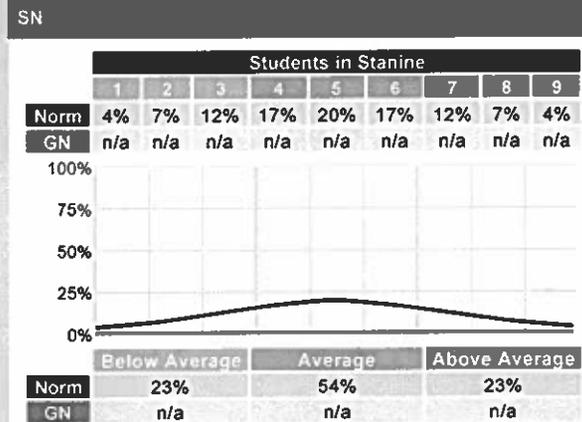
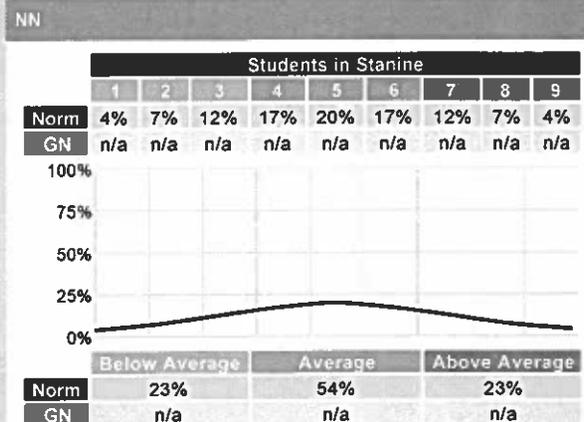
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
546	90	8	n/a	n/a	n/a	n/a	69	6
499	75	6	n/a	n/a	n/a	n/a	47	5
426	50	5	n/a	n/a	n/a	n/a	17	3
387	25	4	n/a	n/a	n/a	n/a	6	2
357	10	2	n/a	n/a	n/a	n/a	2	1

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	546	n/a	n/a	622
75	499	n/a	n/a	562
50	426	n/a	n/a	502
25	387	n/a	n/a	447
10	357	n/a	n/a	404

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Verbal Reasoning

Local Performance Data

Total # of Test Takers:	40
Lowest Scale Score:	386
Highest Scale Score:	742
Mean Scale Score:	513.0
Standard Deviation:	84.8

Local Scale Scores, Percentiles, and Stanines

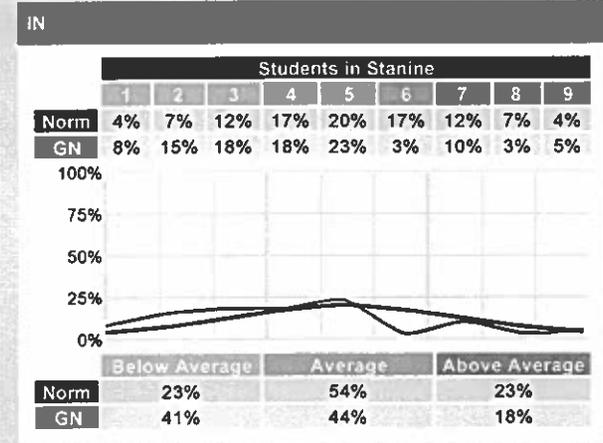
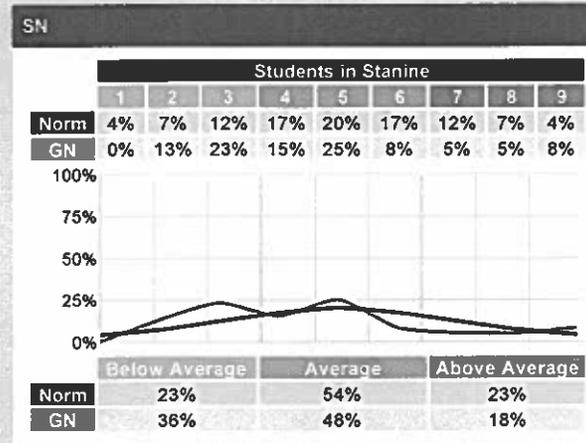
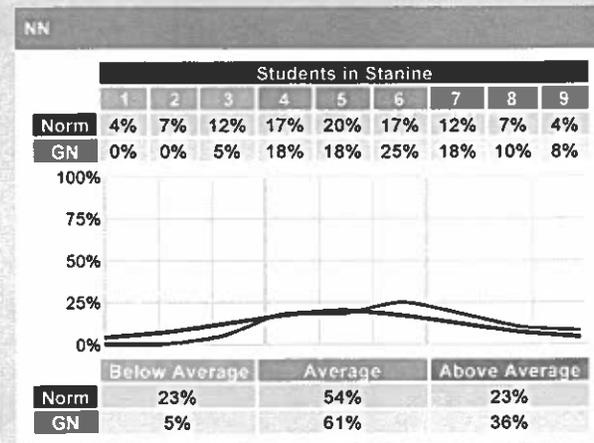
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
626	90	8	95	8	89	8	83	7
544	75	6	81	7	55	5	50	5
510	50	5	69	6	38	4	35	4
445	25	4	42	5	15	3	12	3
408	10	2	29	4	7	2	4	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	626	586	634	661
75	544	525	589	602
50	510	463	534	544
25	445	401	482	486
10	408	363	426	441

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Vocabulary

Local Performance Data

Total # of Test Takers:	40
Lowest Scale Score:	390
Highest Scale Score:	714
Mean Scale Score:	523.8
Standard Deviation:	78.8

Local Scale Scores, Percentiles, and Stanines

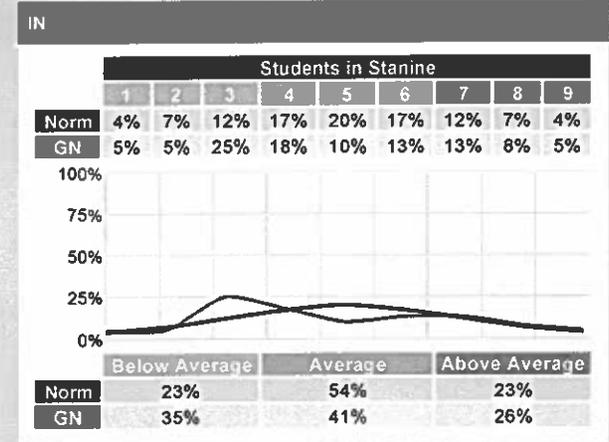
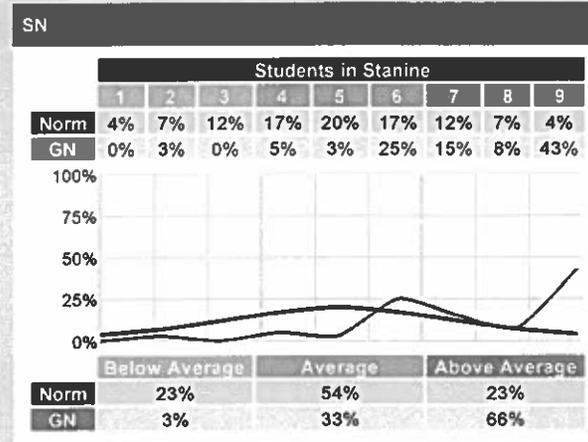
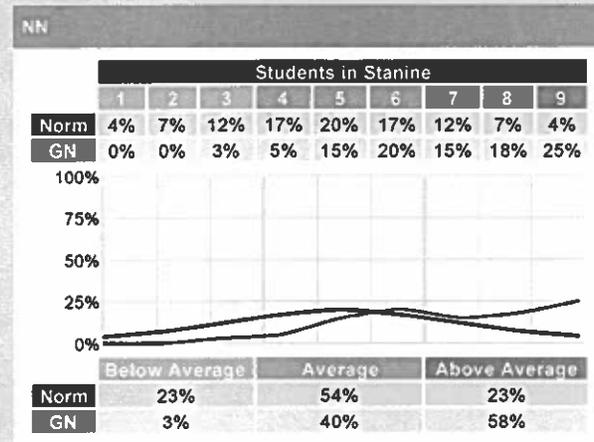
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
635	90	8	98	9	99	9	90	8
568	75	6	93	8	99	9	69	6
497	50	5	78	7	87	7	34	4
465	25	4	63	6	73	6	19	3
435	10	2	43	5	49	5	8	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	635	543	511	641
75	568	490	469	585
50	497	444	436	529
25	465	409	415	479
10	435	379	391	443

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Reading Comprehension

Local Performance Data

Total # of Test Takers:	40
Lowest Scale Score:	363
Highest Scale Score:	730
Mean Scale Score:	553.4
Standard Deviation:	69.2

Local Scale Scores, Percentiles, and Stanines

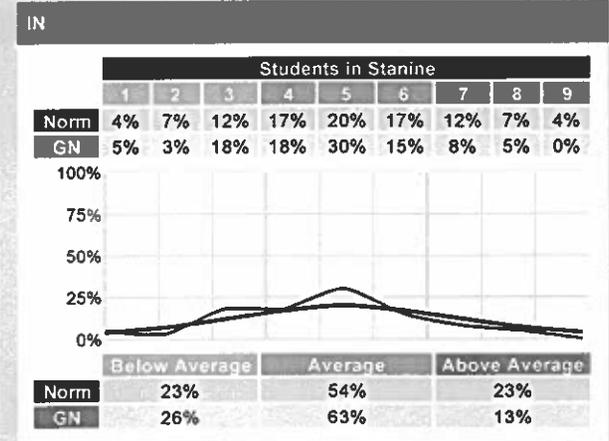
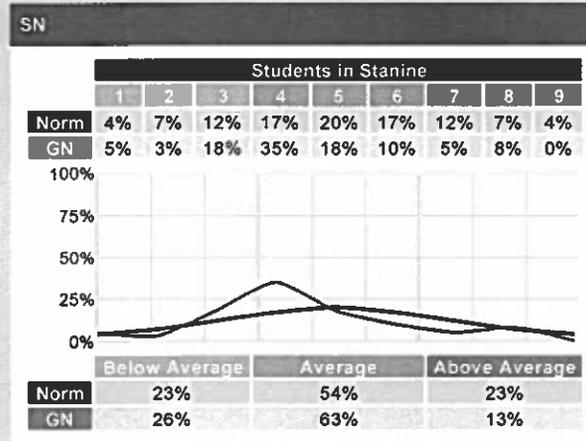
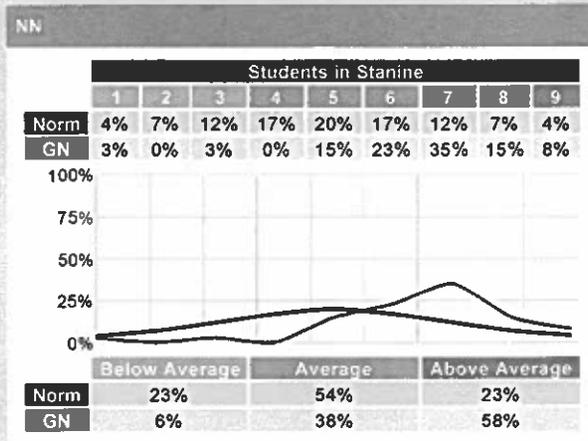
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
643	90	8	94	8	81	7	82	7
590	75	6	87	7	59	5	63	6
553	50	5	78	7	39	4	44	5
501	25	4	60	6	19	3	20	3
480	10	2	50	5	13	3	13	3

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	643	606	670	689
75	590	546	631	621
50	553	480	576	565
25	501	435	516	515
10	480	408	471	471

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Writing Mechanics

Local Performance Data

Total # of Test Takers:	40
Lowest Scale Score:	399
Highest Scale Score:	688
Mean Scale Score:	530.7
Standard Deviation:	66.8

Local Scale Scores, Percentiles, and Stanines

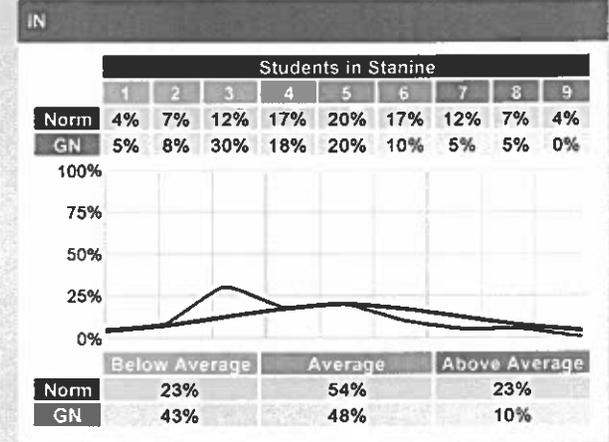
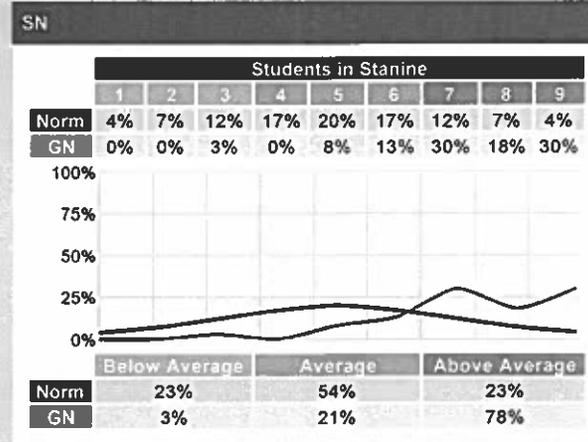
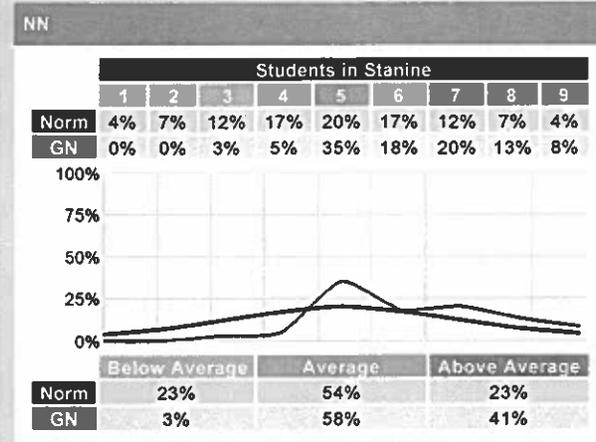
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
615	90	8	92	8	99	9	74	6
571	75	6	83	7	98	9	53	5
513	50	5	66	6	85	7	28	4
489	25	4	57	5	77	7	17	3
456	10	2	40	5	58	5	8	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	615	605	526	681
75	571	535	485	621
50	513	478	439	564
25	489	425	405	509
10	456	387	391	469

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Writing Concepts & Skills

Local Performance Data

Total # of Test Takers:	40
Lowest Scale Score:	411
Highest Scale Score:	692
Mean Scale Score:	552.8
Standard Deviation:	79.1

Local Scale Scores, Percentiles, and Stanines

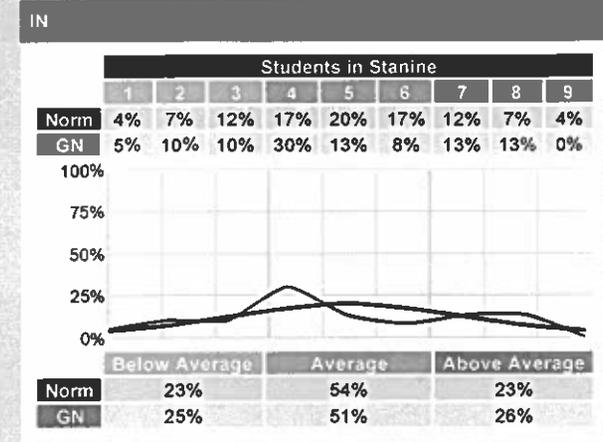
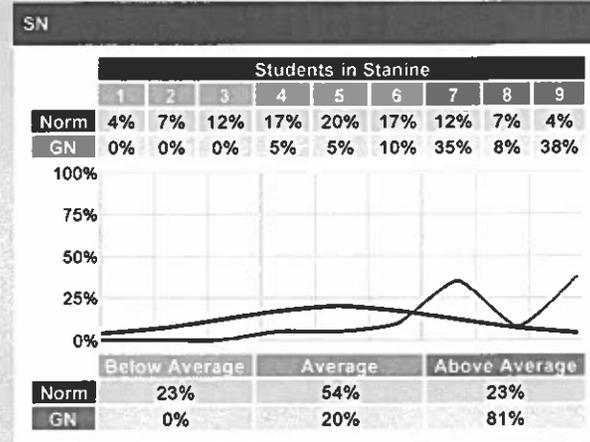
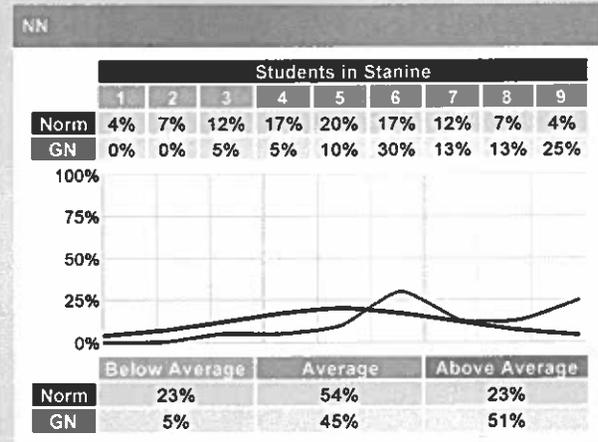
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
675	90	8	98	9	99	9	90	8
620	75	6	95	8	98	9	73	6
530	50	5	76	6	88	7	34	4
497	25	4	62	6	79	7	20	3
441	10	2	28	4	44	5	5	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	675	583	544	678
75	620	528	489	624
50	530	478	451	565
25	497	434	410	511
10	441	401	394	467

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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 GN = Local Grade Norm CN = Local Class Norm DN = Local District Norm NN = National Norm SN = Suburban Norm IN = Independent Norm

Quantitative Reasoning

Local Performance Data

Total # of Test Takers:	40
Lowest Scale Score:	363
Highest Scale Score:	571
Mean Scale Score:	447.2
Standard Deviation:	52.0

Local Scale Scores, Percentiles, and Stanines

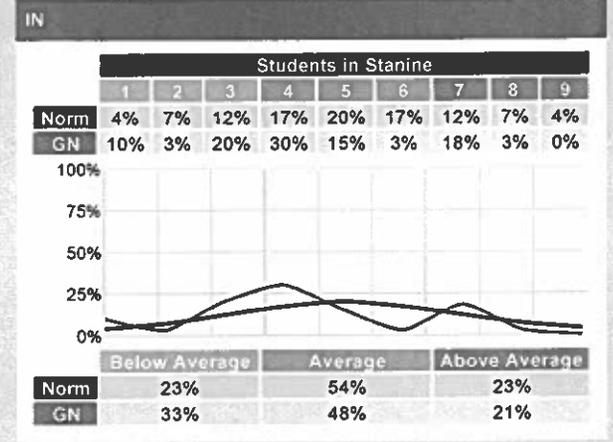
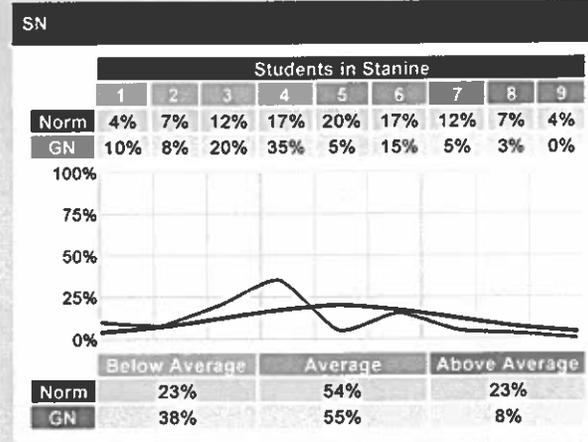
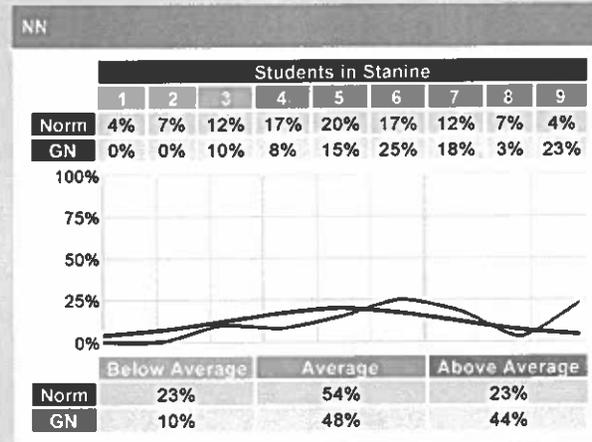
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
528	90	8	99	9	76	6	83	7
470	75	6	88	7	43	5	53	5
439	50	5	74	6	26	4	33	4
409	25	4	51	5	14	3	17	3
370	10	2	15	3	3	1	3	1

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	528	477	579	560
75	470	440	525	511
50	439	409	482	466
25	409	384	438	426
10	370	362	401	396

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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KEY:

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Mathematics (Part 1 & Part 2)

Local Performance Data

Total # of Test Takers:	40
Lowest Scale Score:	375
Highest Scale Score:	807
Mean Scale Score:	524.9
Standard Deviation:	97.9

Local Scale Scores, Percentiles, and Stanines

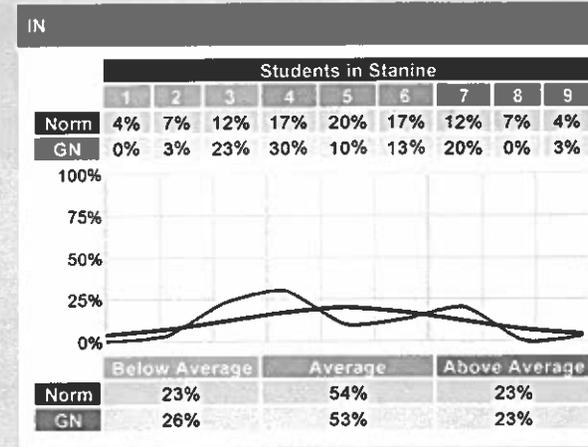
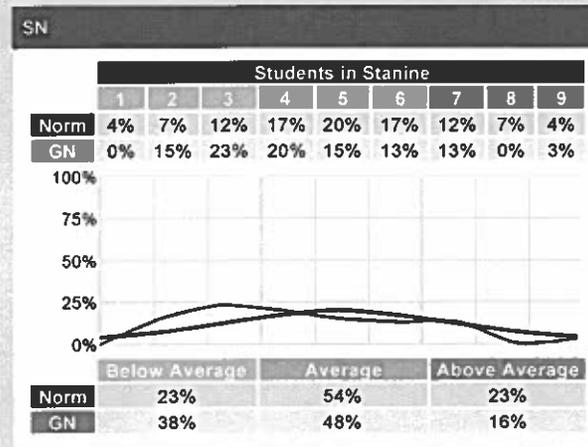
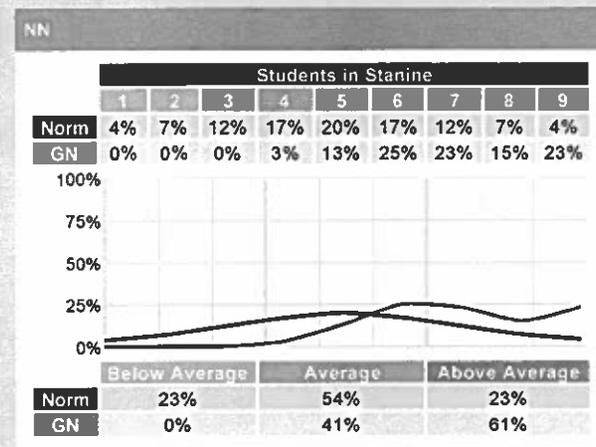
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
656	90	8	98	9	78	7	83	7
601	75	6	95	8	63	6	70	6
499	50	5	81	7	31	4	38	4
448	25	4	69	6	17	3	22	3
415	10	2	56	5	10	2	13	3

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	656	552	730	710
75	601	470	644	622
50	499	401	561	535
25	448	358	480	458
10	415	321	418	401

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Science

Local Performance Data

Total # of Test Takers:	40
Lowest Scale Score:	402
Highest Scale Score:	727
Mean Scale Score:	541.1
Standard Deviation:	63.0

Local Scale Scores, Percentiles, and Stanines

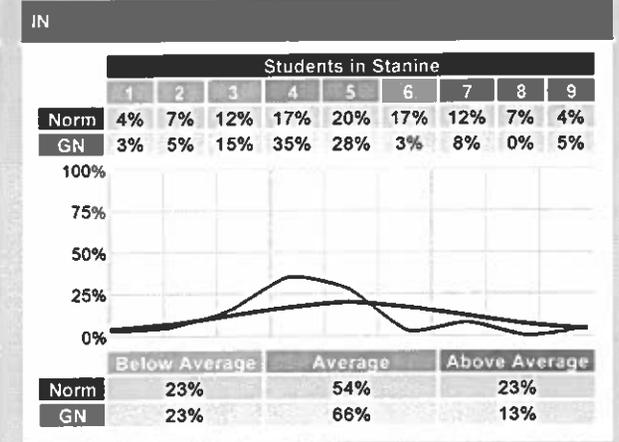
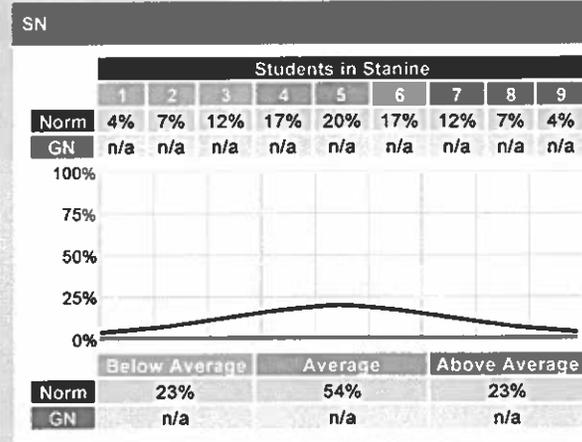
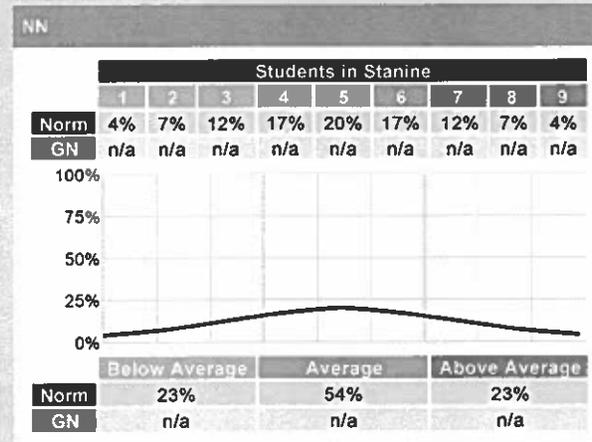
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
622	90	8	n/a	n/a	n/a	n/a	79	7
562	75	6	n/a	n/a	n/a	n/a	51	5
532	50	5	n/a	n/a	n/a	n/a	36	4
504	25	4	n/a	n/a	n/a	n/a	24	4
485	10	2	n/a	n/a	n/a	n/a	16	3

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	622	n/a	n/a	662
75	562	n/a	n/a	611
50	532	n/a	n/a	560
25	504	n/a	n/a	508
10	485	n/a	n/a	466

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Verbal Reasoning

Local Performance Data

Total # of Test Takers:	59
Lowest Scale Score:	430
Highest Scale Score:	742
Mean Scale Score:	579.0
Standard Deviation:	70.6

Local Scale Scores, Percentiles, and Stanines

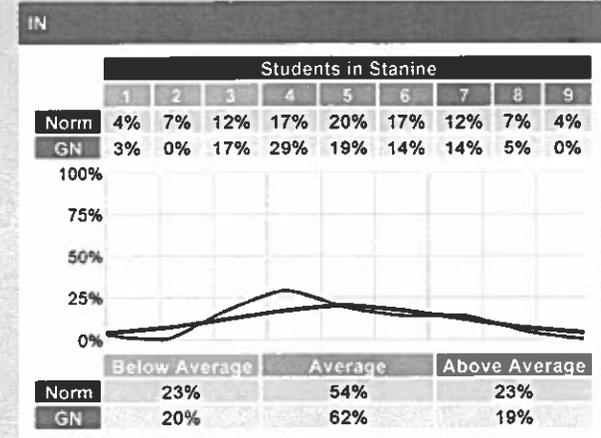
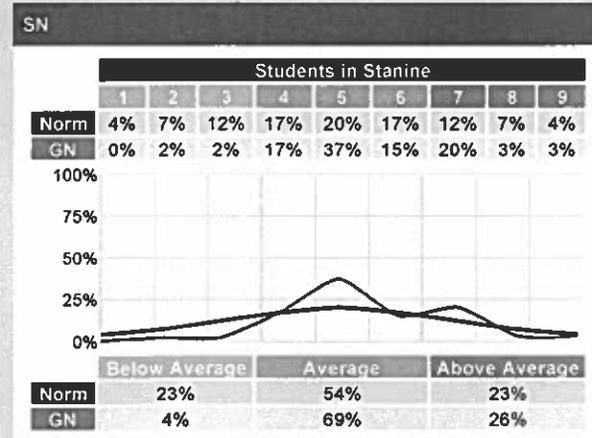
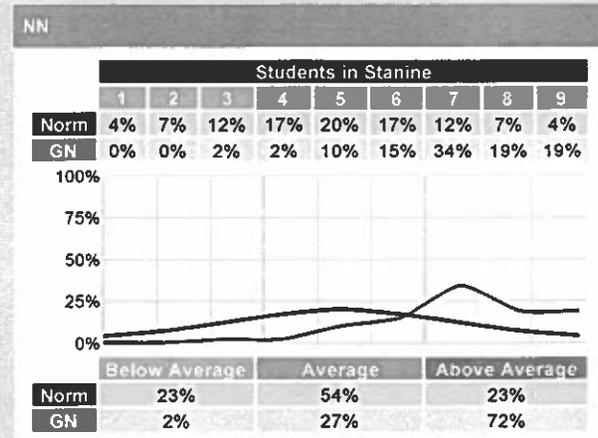
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
675	90	8	97	9	88	7	82	7
628	75	6	94	8	78	7	68	6
570	50	5	83	7	56	5	43	5
528	25	4	70	6	42	5	25	4
495	10	2	57	5	27	4	14	3

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	675	606	684	713
75	628	538	623	653
50	570	482	556	588
25	528	439	490	530
10	495	412	430	482

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Vocabulary

Local Performance Data

Total # of Test Takers:	59
Lowest Scale Score:	416
Highest Scale Score:	820
Mean Scale Score:	571.7
Standard Deviation:	77.3

Local Scale Scores, Percentiles, and Stanines

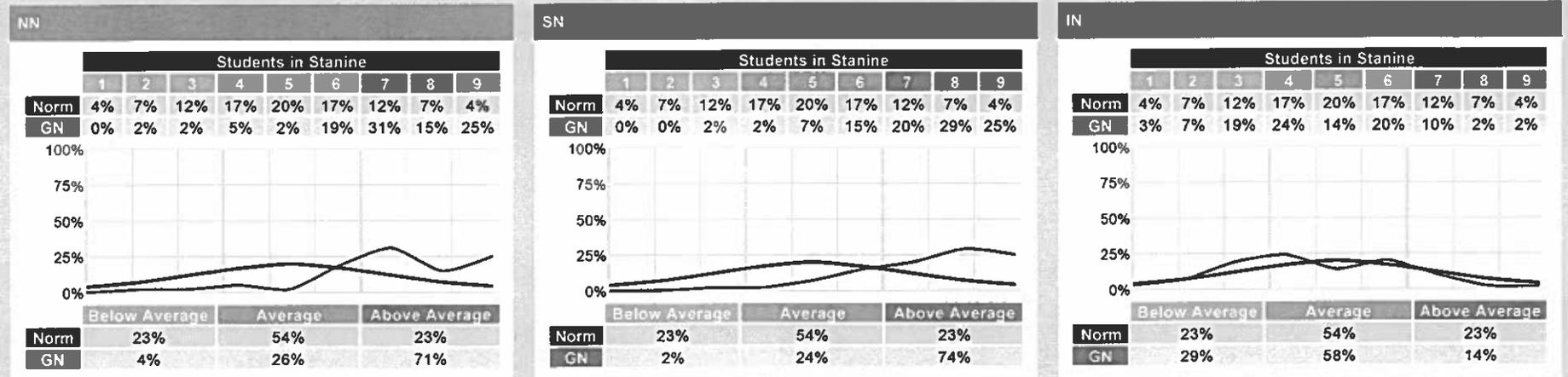
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
655	90	8	97	9	97	9	78	7
624	75	6	95	8	95	8	68	6
560	50	5	84	7	89	8	39	4
512	25	4	71	6	76	6	20	3
471	10	2	44	5	53	5	8	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	655	588	575	706
75	624	526	511	644
50	560	478	467	589
25	512	448	432	528
10	471	426	409	480

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Reading Comprehension

Local Performance Data

Total # of Test Takers:	59
Lowest Scale Score:	442
Highest Scale Score:	848
Mean Scale Score:	598.5
Standard Deviation:	80.3

Local Scale Scores, Percentiles, and Stanines

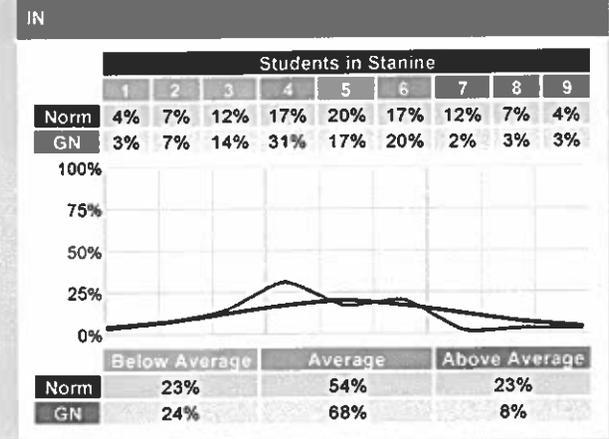
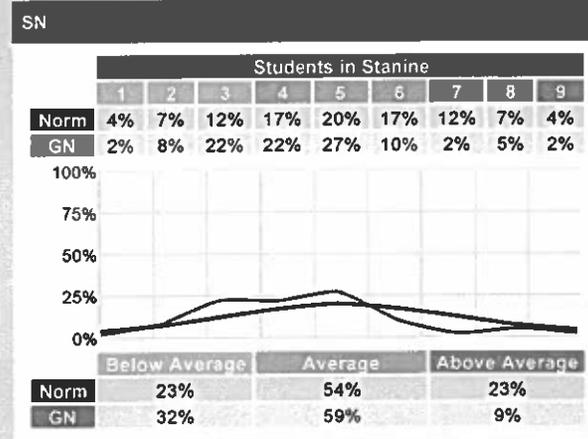
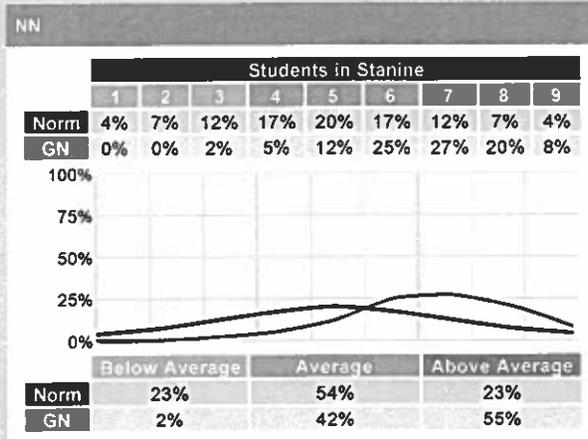
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
681	90	8	92	8	72	6	74	6
646	75	6	89	8	58	5	63	6
587	50	5	77	7	34	4	38	4
549	25	4	66	6	21	3	23	4
498	10	2	41	5	9	2	7	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	681	659	763	756
75	646	581	689	684
50	587	513	623	614
25	549	472	564	556
10	498	440	502	510

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups. National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Writing Mechanics

Local Performance Data

Total # of Test Takers:	59
Lowest Scale Score:	427
Highest Scale Score:	811
Mean Scale Score:	569.6
Standard Deviation:	75.6

Local Scale Scores, Percentiles, and Stanines

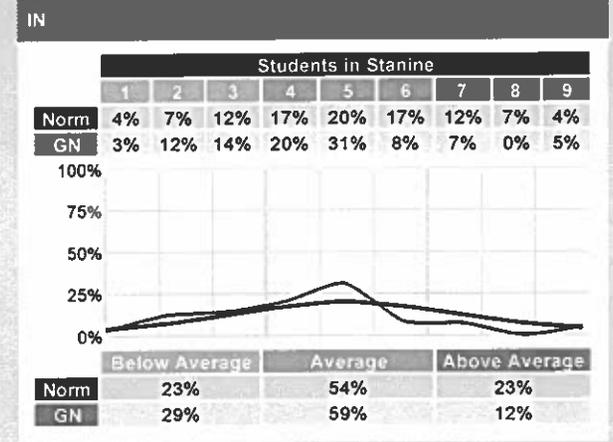
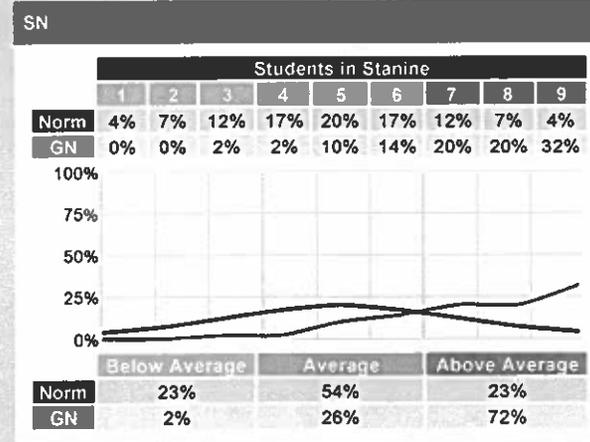
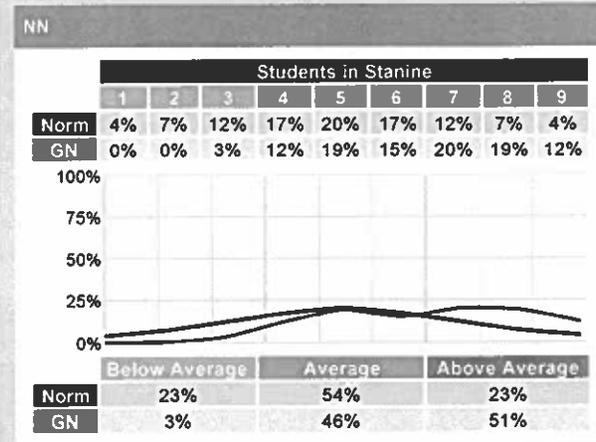
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
660	90	8	97	9	98	9	80	7
602	75	6	89	8	96	9	56	5
574	50	5	78	7	93	8	42	5
510	25	4	45	5	71	6	14	3
473	10	2	29	4	47	5	5	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	660	614	558	704
75	602	566	520	648
50	574	519	477	589
25	510	467	446	540
10	473	414	414	499

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Writing Concepts & Skills

Local Performance Data

Total # of Test Takers:	59
Lowest Scale Score:	453
Highest Scale Score:	771
Mean Scale Score:	588.5
Standard Deviation:	76.0

Local Scale Scores, Percentiles, and Stanines

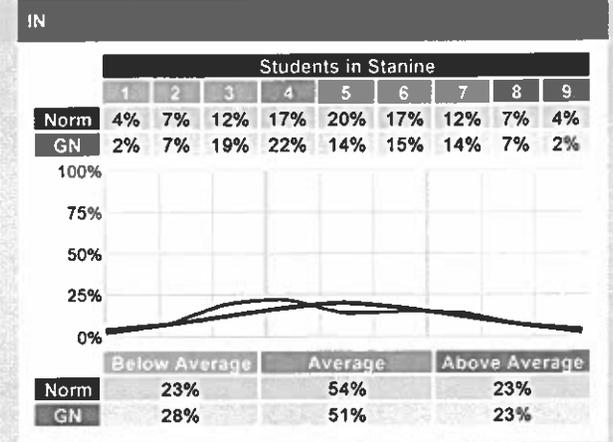
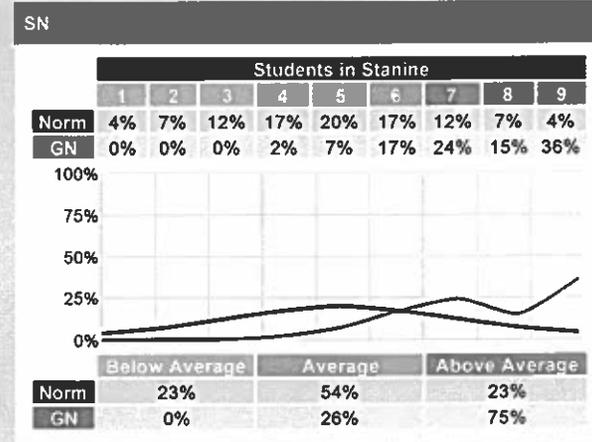
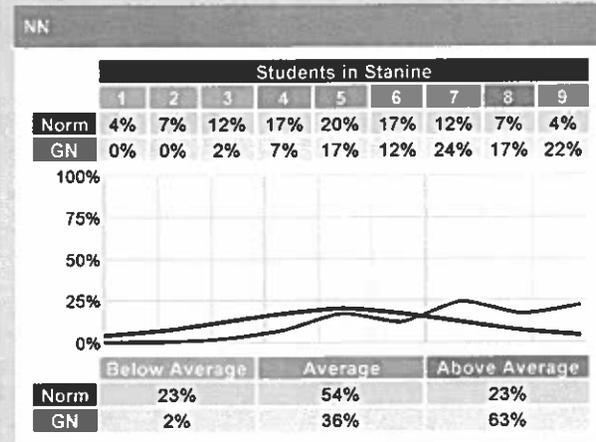
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
691	90	8	98	9	99	9	88	7
651	75	6	95	8	97	9	75	6
578	50	5	82	7	89	8	42	5
516	25	4	56	5	75	6	16	3
498	10	2	46	5	68	6	11	3

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	691	612	589	707
75	651	556	516	651
50	578	505	476	594
25	516	462	442	541
10	498	433	423	496

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Quantitative Reasoning

Local Performance Data

Total # of Test Takers:	59
Lowest Scale Score:	396
Highest Scale Score:	781
Mean Scale Score:	534.7
Standard Deviation:	81.5

Local Scale Scores, Percentiles, and Stanines

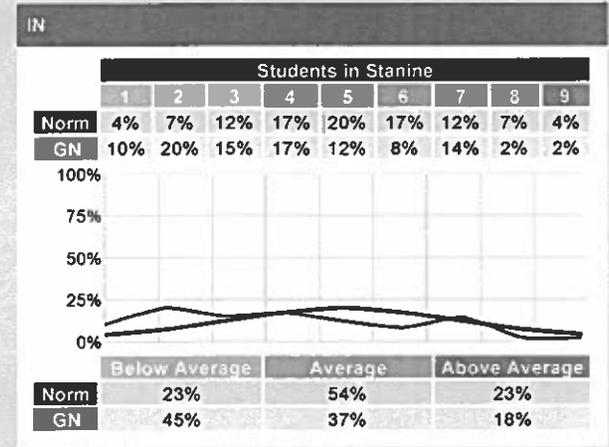
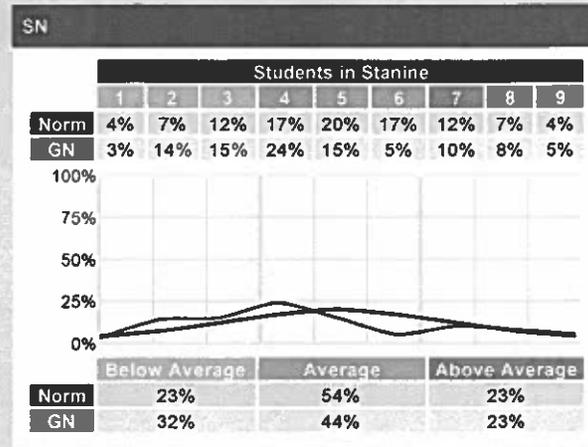
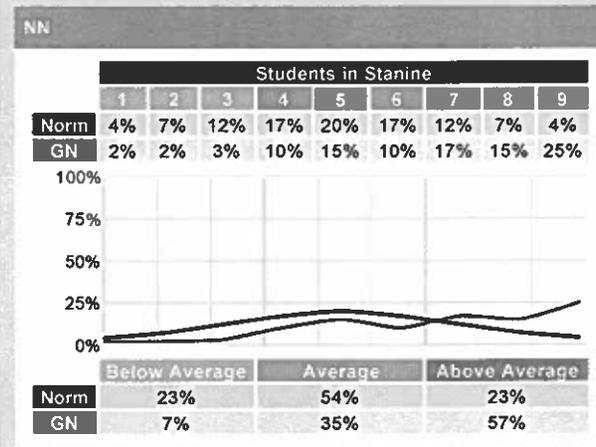
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
660	90	8	99	9	93	8	84	7
575	75	6	95	8	64	6	55	5
513	50	5	82	7	35	4	25	4
471	25	4	51	5	16	3	8	2
446	10	2	29	4	8	2	3	1

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	660	544	650	693
75	575	501	603	625
50	513	471	550	565
25	471	440	489	516
10	446	419	455	478

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Mathematics (Part 1 & Part 2)

Local Performance Data

Total # of Test Takers:	59
Lowest Scale Score:	417
Highest Scale Score:	717
Mean Scale Score:	531.4
Standard Deviation:	64.5

Local Scale Scores, Percentiles, and Stanines

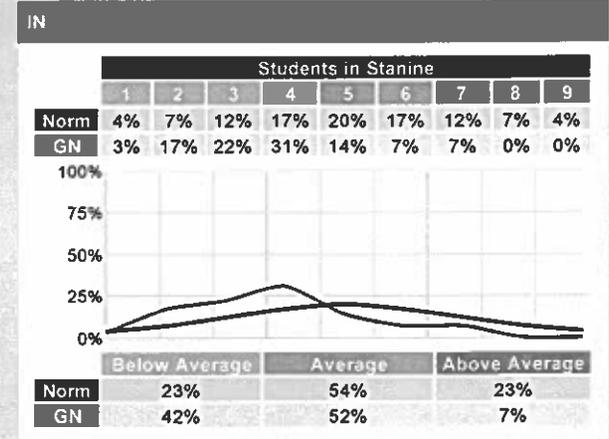
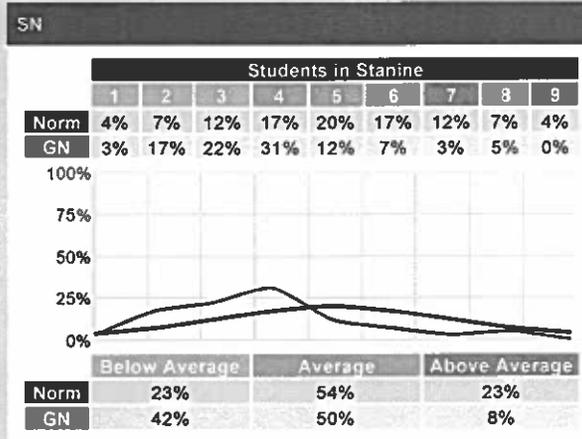
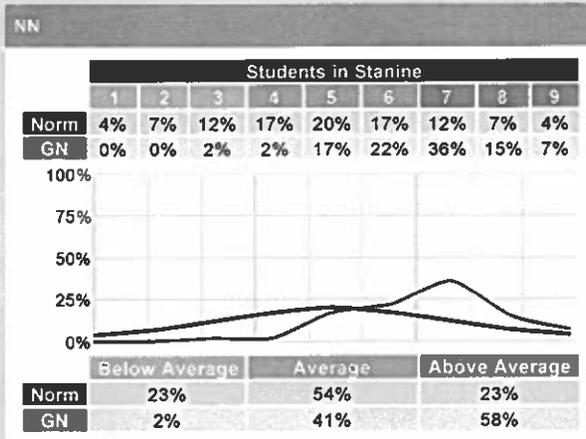
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
618	90	8	94	8	72	6	65	6
556	75	6	86	7	41	5	40	5
519	50	5	78	7	23	4	24	4
487	25	4	65	6	12	3	13	3
457	10	2	45	5	7	2	6	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	618	584	685	730
75	556	511	628	654
50	519	464	573	581
25	487	430	523	521
10	457	410	477	477

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Verbal Reasoning

Local Performance Data

Total # of Test Takers:	42
Lowest Scale Score:	479
Highest Scale Score:	871
Mean Scale Score:	634.2
Standard Deviation:	86.6

Local Scale Scores, Percentiles, and Stanines

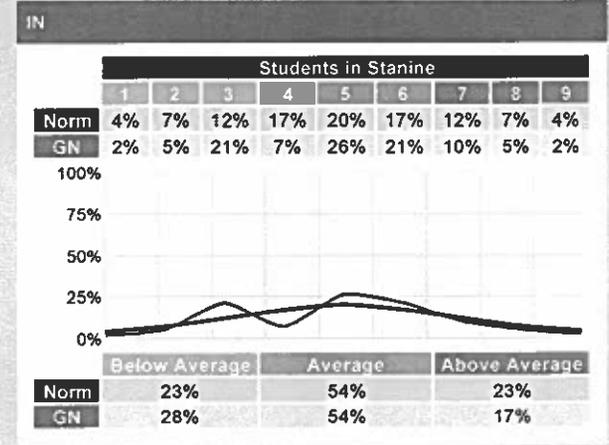
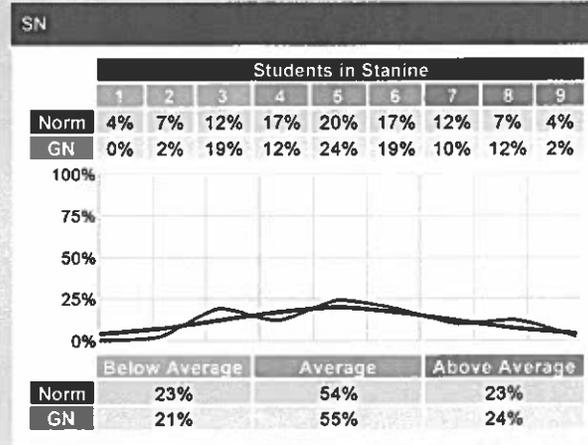
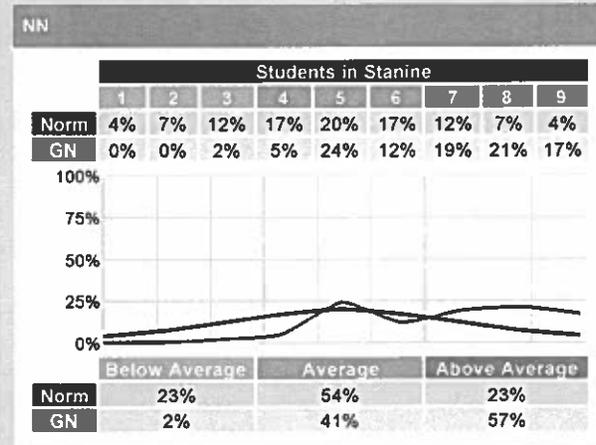
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
744	90	8	98	9	90	8	85	7
681	75	6	91	8	73	6	66	6
622	50	5	77	7	55	5	42	5
550	25	4	48	5	25	4	16	3
532	10	2	40	5	18	3	11	3

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	744	673	746	780
75	681	617	688	711
50	622	555	616	641
25	550	495	552	580
10	532	457	496	531

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Vocabulary

Local Performance Data

Total # of Test Takers:	42
Lowest Scale Score:	441
Highest Scale Score:	900
Mean Scale Score:	624.4
Standard Deviation:	96.9

Local Scale Scores, Percentiles, and Stanines

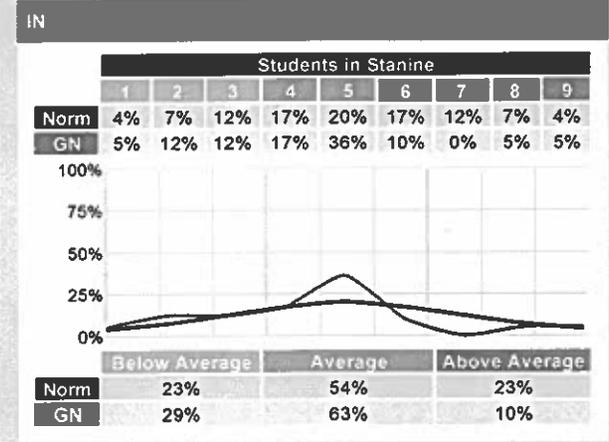
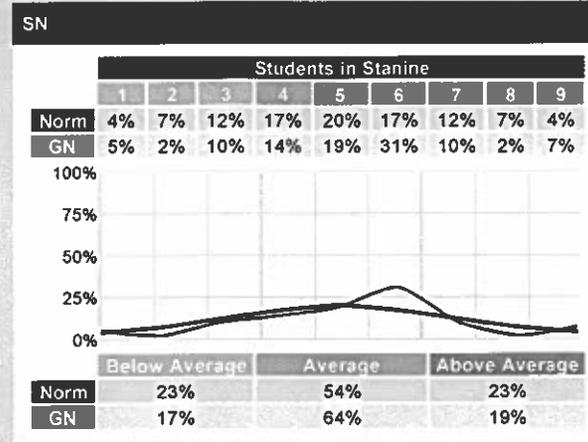
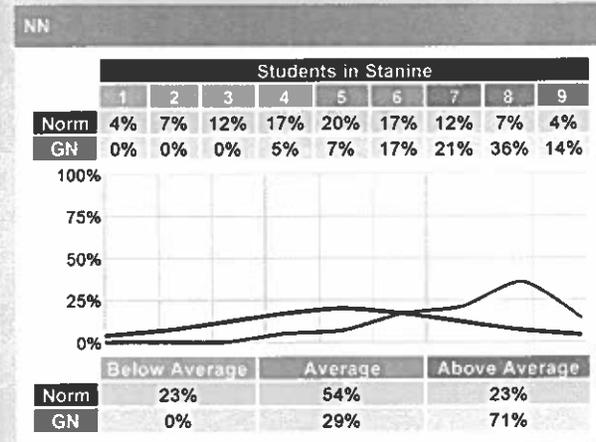
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
710	90	8	97	9	86	7	74	6
665	75	6	93	8	74	6	58	5
616	50	5	88	7	56	5	40	5
561	25	4	74	6	32	4	18	3
511	10	2	56	5	12	3	7	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	710	633	732	780
75	665	564	670	714
50	616	499	599	644
25	561	444	542	583
10	511	401	501	536

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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KEY:

NR = Not Reported; responded to less than 50% of the questions. **%ile** = Percentile **—** = Norm **- -** = Your Students
GN = Local Grade Norm **CN** = Local Class Norm **DN** = Local District Norm **NN** = National Norm **SN** = Suburban Norm **IN** = Independent Norm

Reading Comprehension

Local Performance Data

Total # of Test Takers:	42
Lowest Scale Score:	447
Highest Scale Score:	900
Mean Scale Score:	626.6
Standard Deviation:	103.0

Local Scale Scores, Percentiles, and Stanines

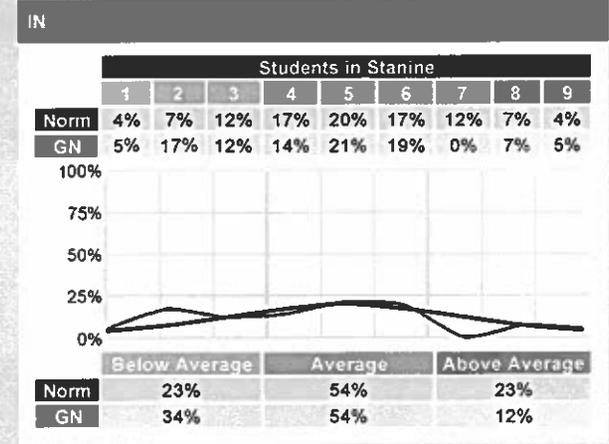
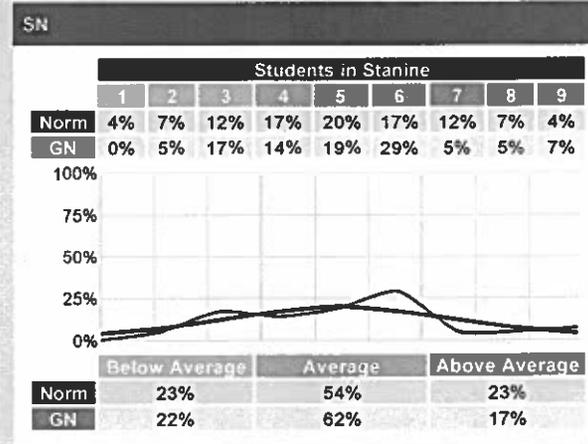
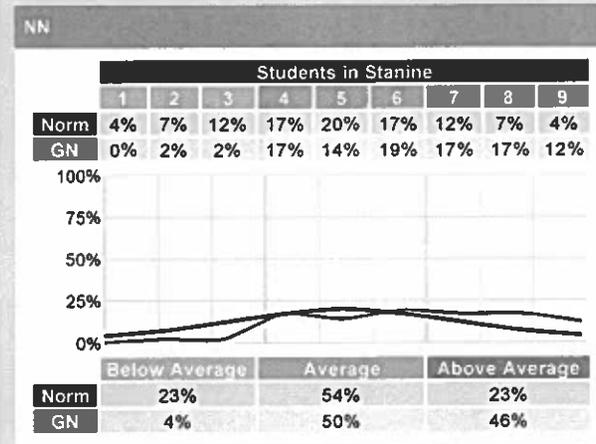
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
773	90	8	98	9	93	8	89	8
687	75	6	89	8	75	6	67	6
631	50	5	74	6	57	5	46	5
540	25	4	43	5	27	4	13	3
490	10	2	23	4	12	3	4	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	773	693	754	786
75	687	636	688	709
50	631	554	609	643
25	540	497	538	582
10	490	461	481	530

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Writing Mechanics

Local Performance Data

Total # of Test Takers:	42
Lowest Scale Score:	487
Highest Scale Score:	841
Mean Scale Score:	626.8
Standard Deviation:	71.5

Local Scale Scores, Percentiles, and Stanines

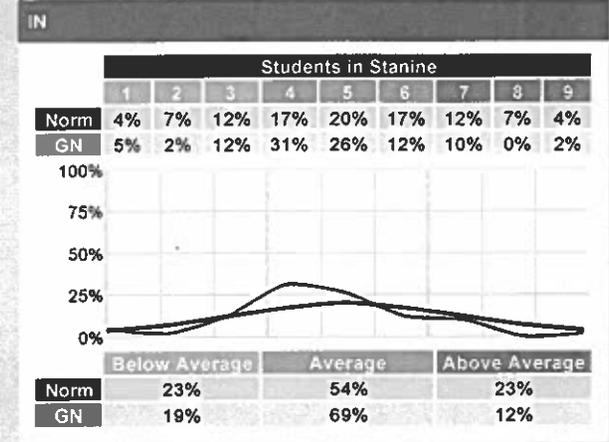
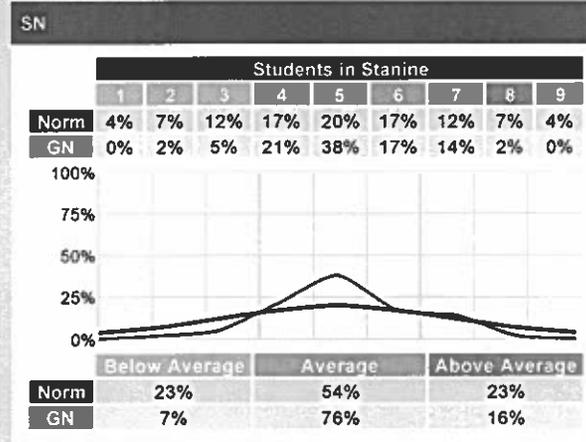
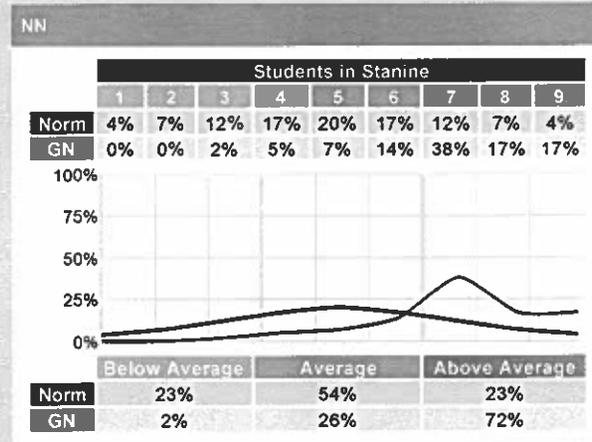
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
731	90	8	98	9	83	7	84	7
658	75	6	91	8	64	6	58	5
612	50	5	82	7	48	5	38	4
584	25	4	72	6	38	4	26	4
542	10	2	52	5	26	4	12	3

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	731	653	779	764
75	658	590	697	704
50	612	539	621	641
25	584	495	540	582
10	542	461	494	537

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Writing Concepts & Skills

Local Performance Data

Total # of Test Takers:	42
Lowest Scale Score:	456
Highest Scale Score:	900
Mean Scale Score:	638.5
Standard Deviation:	82.9

Local Scale Scores, Percentiles, and Stanines

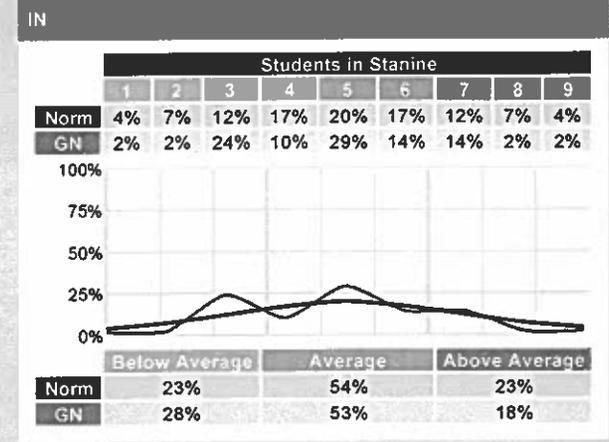
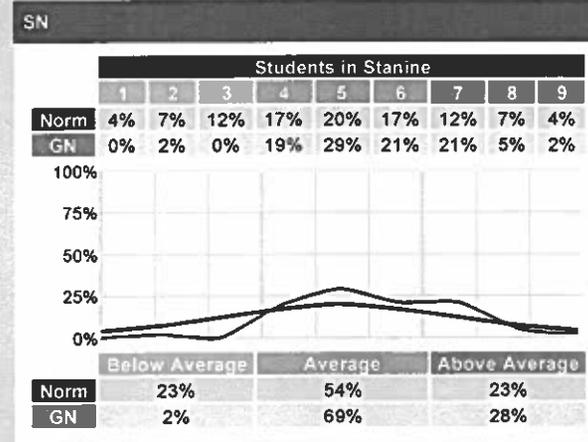
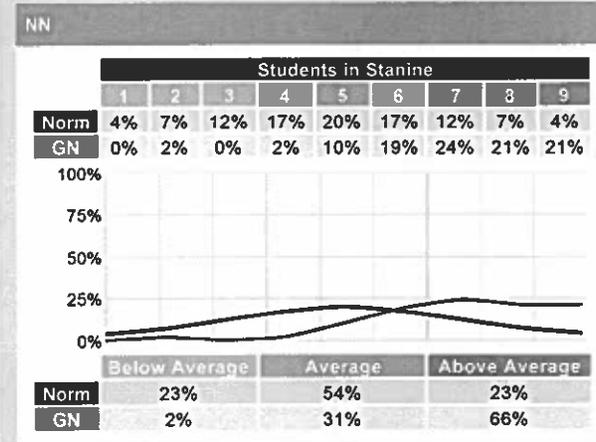
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
737	90	8	98	9	87	7	83	7
693	75	6	95	8	81	7	73	6
629	50	5	85	7	59	5	45	5
570	25	4	63	6	42	5	19	3
542	10	2	52	5	33	4	12	3

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	737	657	753	768
75	693	595	674	708
50	629	537	598	642
25	570	488	514	585
10	542	456	470	536

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Quantitative Reasoning

Local Performance Data

Total # of Test Takers:	42
Lowest Scale Score:	478
Highest Scale Score:	798
Mean Scale Score:	611.1
Standard Deviation:	66.6

Local Scale Scores, Percentiles, and Stanines

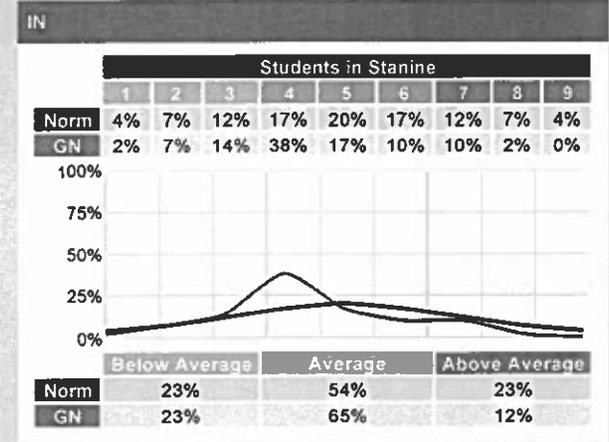
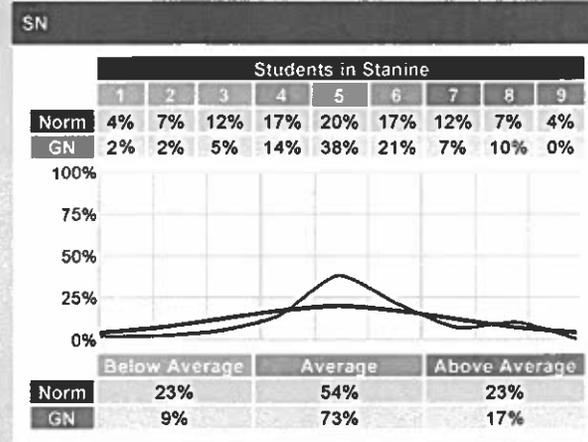
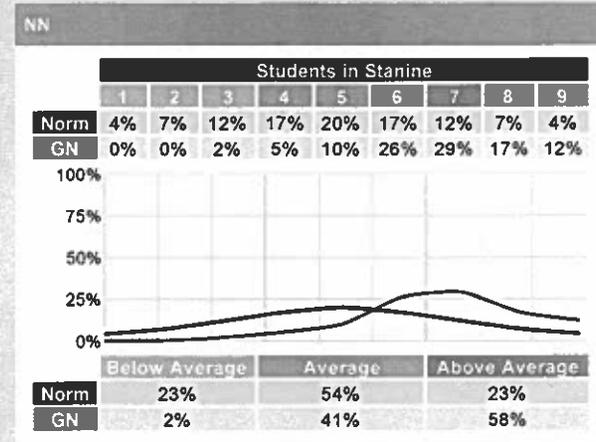
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
714	90	8	97	9	88	7	79	7
646	75	6	90	8	71	6	55	5
595	50	5	78	7	51	5	32	4
570	25	4	67	6	37	4	21	3
526	10	2	41	5	16	3	7	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	714	651	731	777
75	646	587	661	701
50	595	541	594	636
25	570	505	545	581
10	526	477	509	540

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Mathematics (Part 1 & Part 2)

Local Performance Data

Total # of Test Takers:	42
Lowest Scale Score:	449
Highest Scale Score:	751
Mean Scale Score:	605.4
Standard Deviation:	73.4

Local Scale Scores, Percentiles, and Stanines

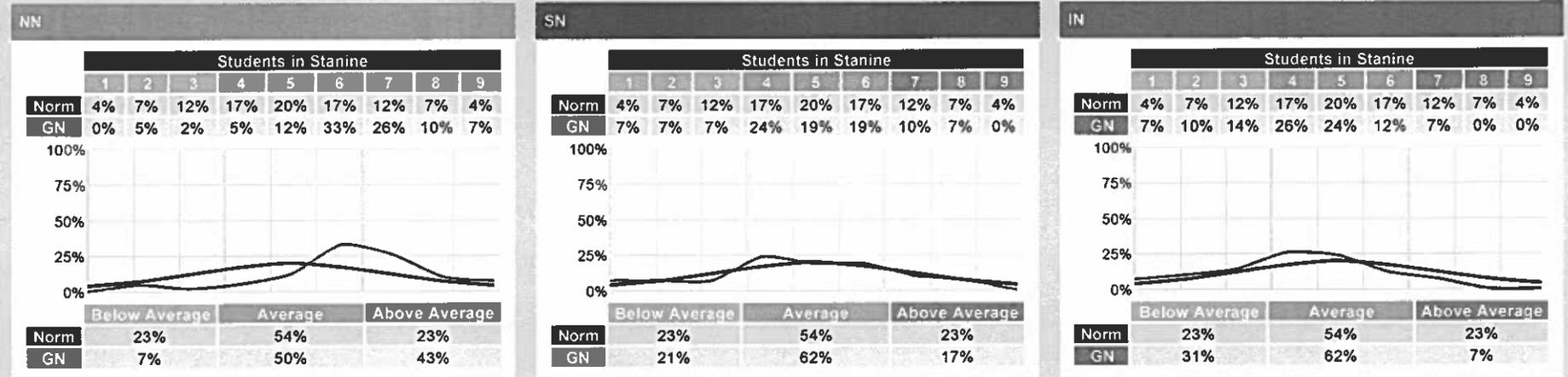
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
715	90	8	93	8	86	7	76	6
641	75	6	82	7	62	6	51	5
599	50	5	73	6	41	5	34	4
558	25	4	59	5	24	4	18	3
516	10	2	37	4	8	2	6	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	715	693	742	782
75	641	607	674	710
50	599	540	615	639
25	558	495	561	577
10	516	466	521	533

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Verbal Reasoning

Local Performance Data

Total # of Test Takers:	57
Lowest Scale Score:	509
Highest Scale Score:	873
Mean Scale Score:	655.4
Standard Deviation:	89.1

Local Scale Scores, Percentiles, and Stanines

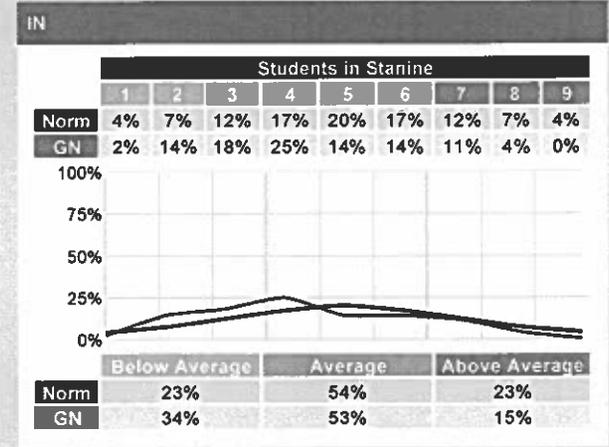
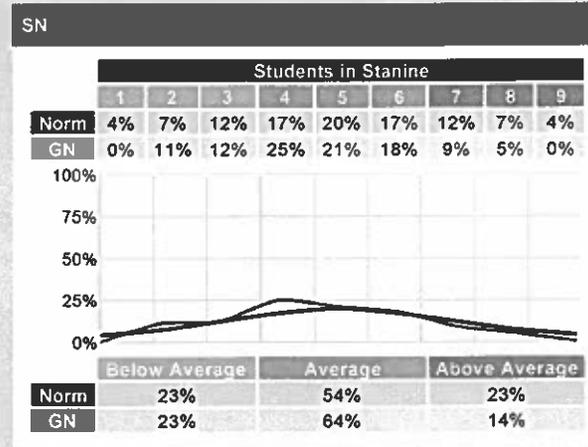
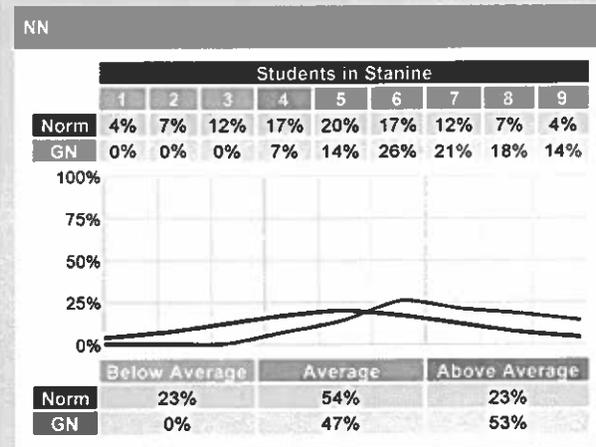
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
786	90	8	96	9	83	7	79	7
727	75	6	92	8	68	6	63	6
635	50	5	78	7	40	5	32	4
589	25	4	63	6	23	4	16	3
542	10	2	44	5	10	2	7	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	786	715	834	844
75	727	626	749	774
50	635	555	672	687
25	589	493	593	614
10	542	442	546	563

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Vocabulary

Local Performance Data

Total # of Test Takers:	57
Lowest Scale Score:	531
Highest Scale Score:	1010
Mean Scale Score:	693.4
Standard Deviation:	85.8

Local Scale Scores, Percentiles, and Stanines

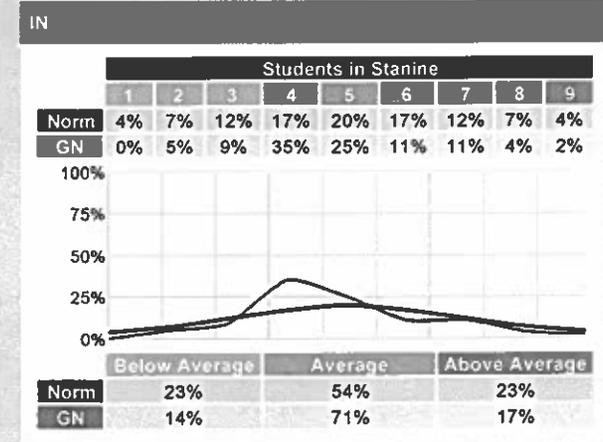
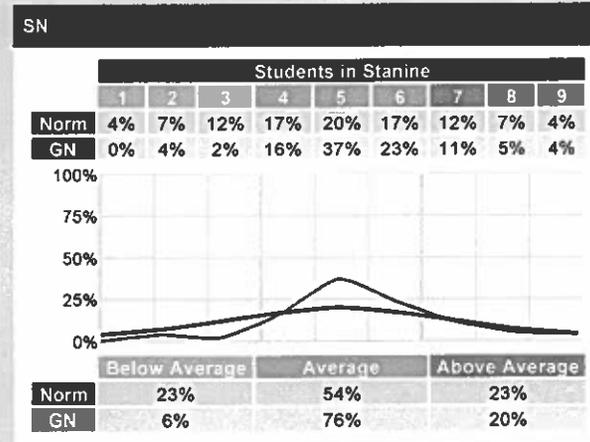
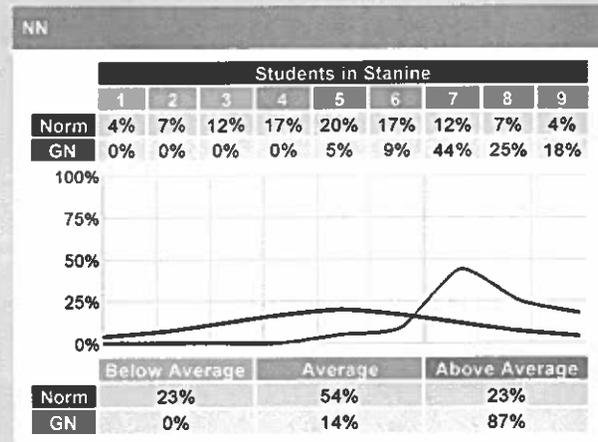
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
791	90	8	97	9	86	7	77	7
737	75	6	93	8	74	6	62	6
668	50	5	84	7	50	5	38	4
643	25	4	79	7	41	5	31	4
607	10	2	71	6	28	4	20	3

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	791	706	818	872
75	737	622	743	780
50	668	547	669	700
25	643	480	600	624
10	607	431	551	572

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Reading Comprehension

Local Performance Data

Total # of Test Takers:	57
Lowest Scale Score:	489
Highest Scale Score:	950
Mean Scale Score:	654.0
Standard Deviation:	91.6

Local Scale Scores, Percentiles, and Stanines

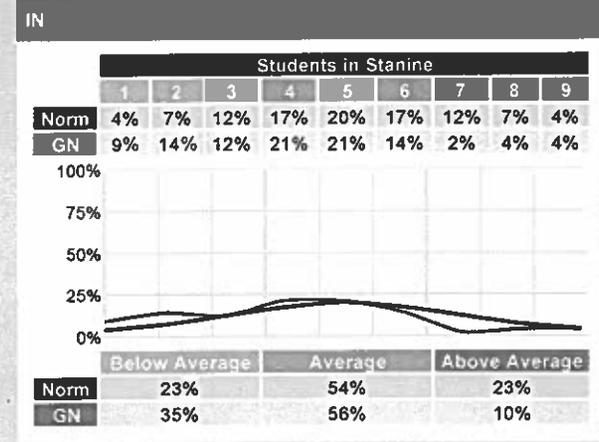
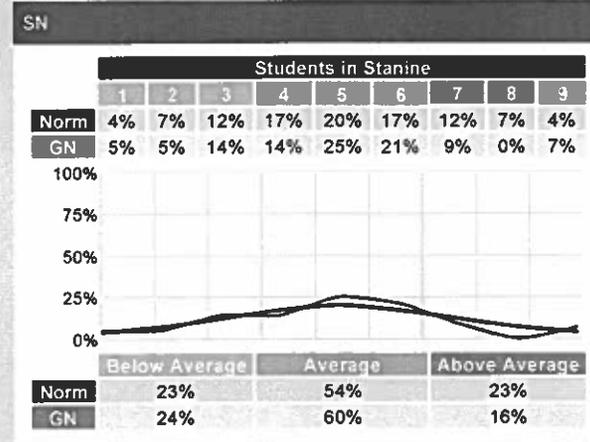
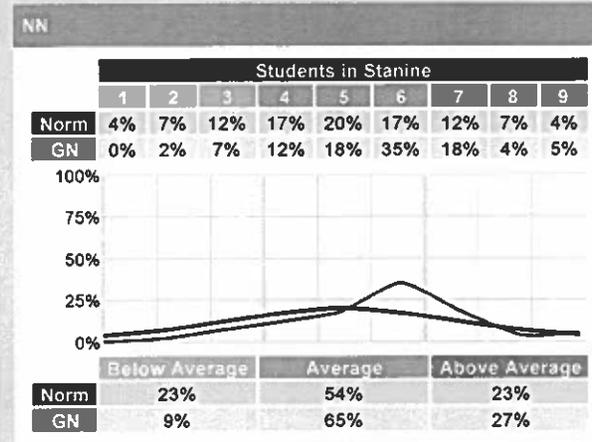
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
746	90	8	88	7	82	7	73	6
700	75	6	80	7	66	6	53	5
649	50	5	67	6	47	5	32	4
584	25	4	42	5	22	3	11	3
546	10	2	27	4	10	2	4	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	746	757	784	813
75	700	682	718	757
50	649	607	654	689
25	584	542	592	637
10	546	489	546	583

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Writing Mechanics

Local Performance Data

Total # of Test Takers:	57
Lowest Scale Score:	528
Highest Scale Score:	864
Mean Scale Score:	663.8
Standard Deviation:	83.7

Local Scale Scores, Percentiles, and Stanines

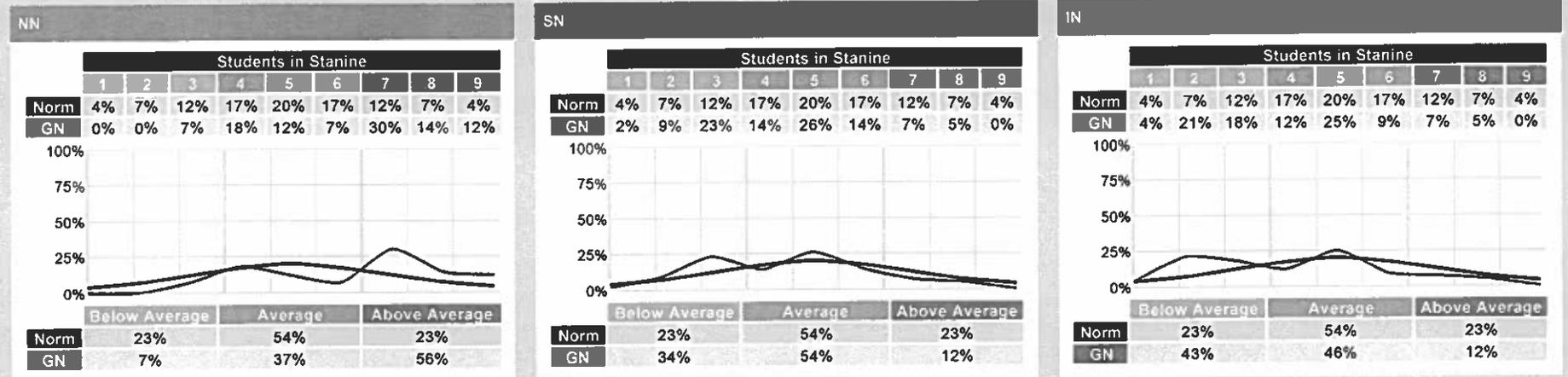
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
779	90	8	96	9	78	7	78	7
718	75	6	89	8	60	6	59	5
660	50	5	78	7	40	5	37	4
585	25	4	39	4	13	3	9	2
564	10	2	27	4	9	2	5	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	779	728	838	838
75	718	644	767	764
50	660	599	689	693
25	585	560	621	632
10	564	524	570	587

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Writing Concepts & Skills

Local Performance Data

Total # of Test Takers:	57
Lowest Scale Score:	487
Highest Scale Score:	970
Mean Scale Score:	669.3
Standard Deviation:	100.6

Local Scale Scores, Percentiles, and Stanines

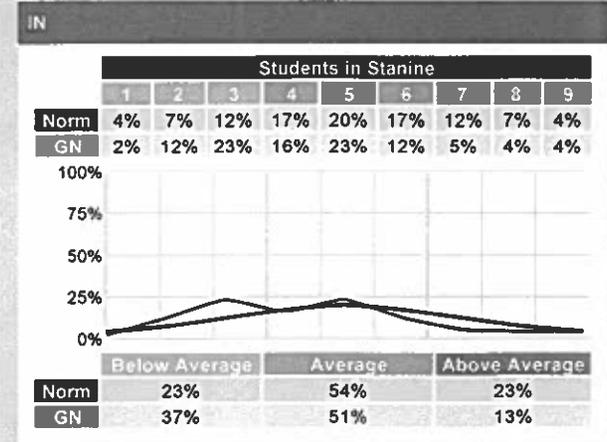
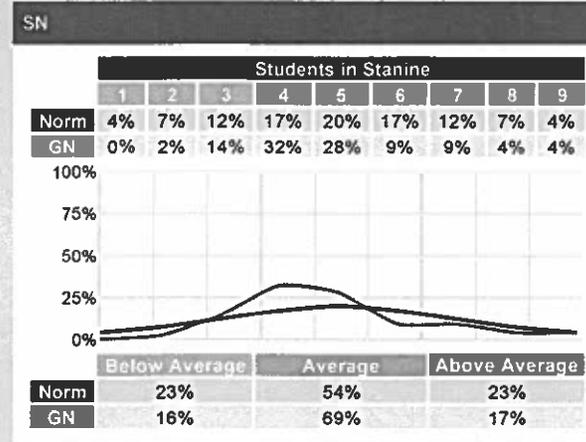
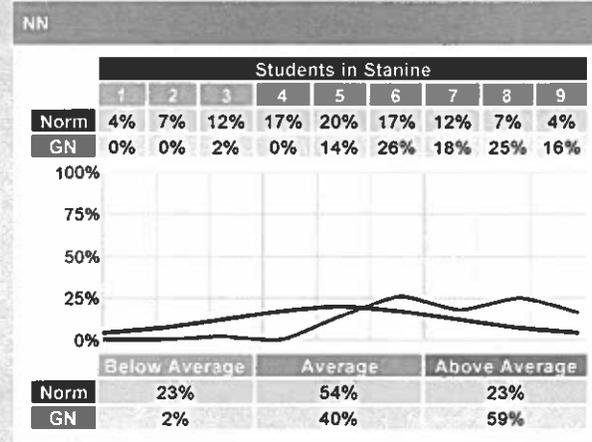
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
786	90	8	97	9	82	7	80	7
712	75	6	91	8	59	5	57	5
646	50	5	80	7	41	5	33	4
596	25	4	68	6	29	4	18	3
556	10	2	53	5	18	3	9	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	786	710	828	840
75	712	624	762	766
50	646	550	676	694
25	596	494	583	621
10	556	452	520	562

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Quantitative Reasoning

Local Performance Data

Total # of Test Takers:	56
Lowest Scale Score:	504
Highest Scale Score:	970
Mean Scale Score:	647.5
Standard Deviation:	81.7

Local Scale Scores, Percentiles, and Stanines

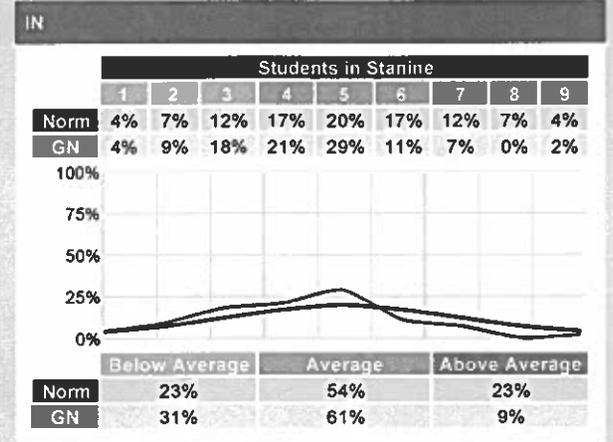
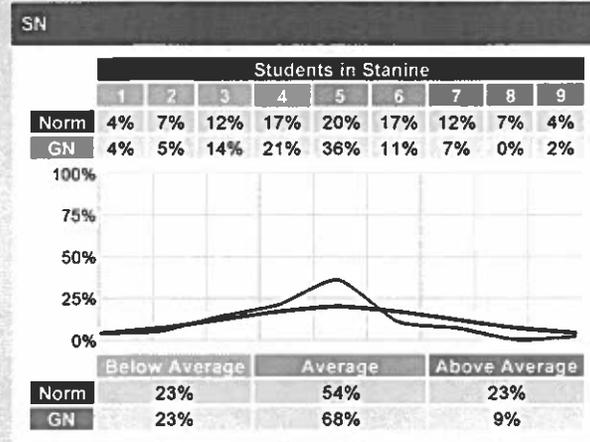
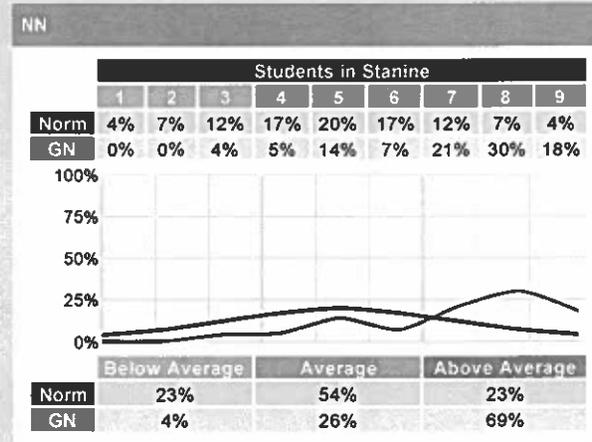
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
751	90	8	98	9	76	6	76	6
682	75	6	93	8	55	5	53	5
639	50	5	87	7	41	5	37	4
589	25	4	68	6	24	4	18	3
562	10	2	52	5	15	3	10	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	751	659	830	830
75	682	603	748	749
50	639	559	663	676
25	589	528	592	610
10	562	497	547	563

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



Learn more about report interpretation at www.erblearn.org/CTPScoreReportHelp

KEY:

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 GN = Local Grade Norm CN = Local Class Norm DN = Local District Norm NN = National Norm SN = Suburban Norm IN = Independent Norm

Mathematics (Part 1 & Part 2)

Local Performance Data

Total # of Test Takers:	57
Lowest Scale Score:	525
Highest Scale Score:	887
Mean Scale Score:	637.6
Standard Deviation:	78.3

Local Scale Scores, Percentiles, and Stanines

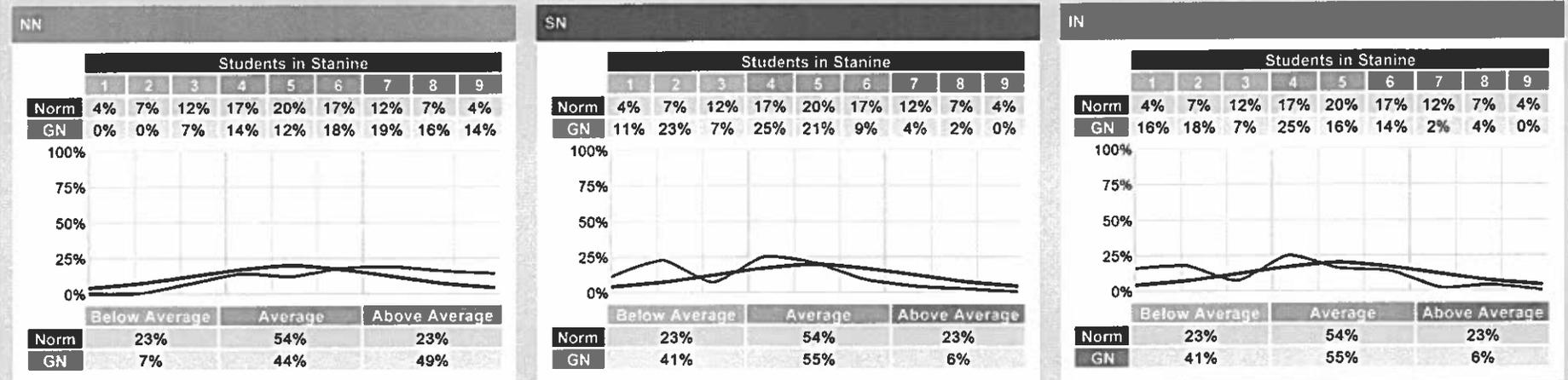
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
733	90	8	96	9	65	6	68	6
679	75	6	90	8	47	5	48	5
631	50	5	76	6	29	4	28	4
575	25	4	47	5	8	2	9	2
538	10	2	24	4	3	1	3	1

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	733	684	843	837
75	679	628	764	760
50	631	580	691	685
25	575	540	624	624
10	538	512	584	580

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Verbal Reasoning

Local Performance Data

Total # of Test Takers:	57
Lowest Scale Score:	549
Highest Scale Score:	1000
Mean Scale Score:	715.2
Standard Deviation:	106.4

Local Scale Scores, Percentiles, and Stanines

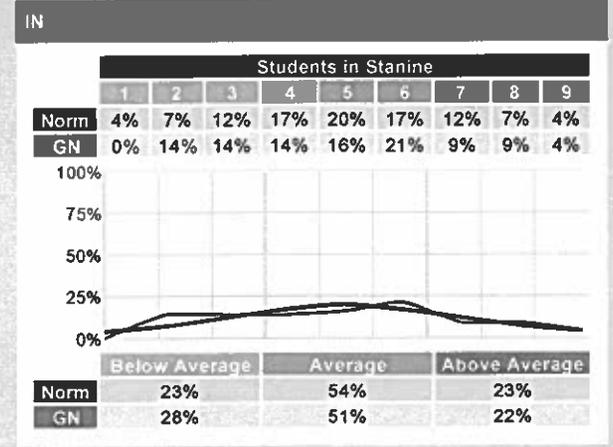
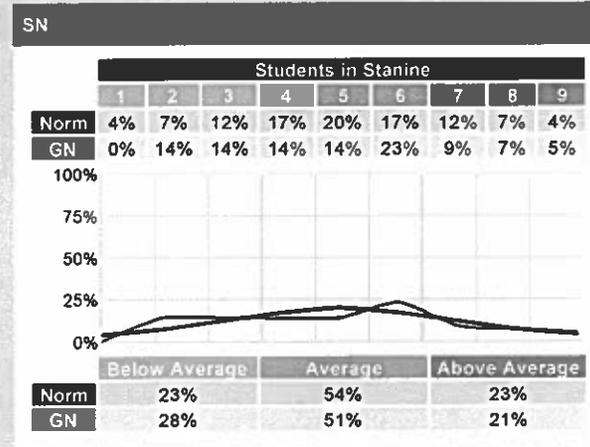
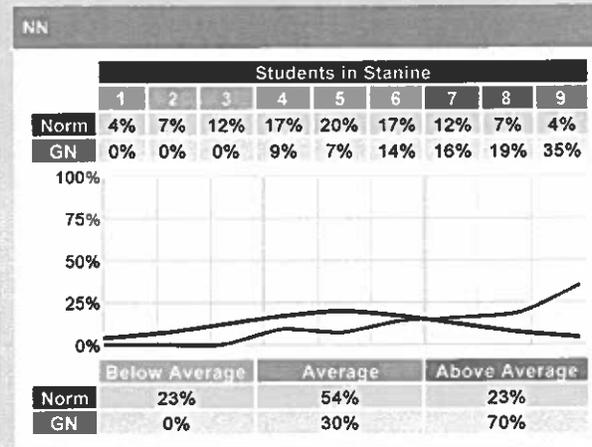
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
853	90	8	99	9	91	8	91	8
782	75	6	97	9	75	6	73	6
704	50	5	89	8	48	5	47	5
621	25	4	65	6	16	3	18	3
581	10	2	47	5	10	2	9	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	853	717	852	852
75	782	646	783	789
50	704	587	708	711
25	621	539	638	645
10	581	502	582	590

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Vocabulary

Local Performance Data

Total # of Test Takers:	57
Lowest Scale Score:	525
Highest Scale Score:	996
Mean Scale Score:	744.2
Standard Deviation:	93.8

Local Scale Scores, Percentiles, and Stanines

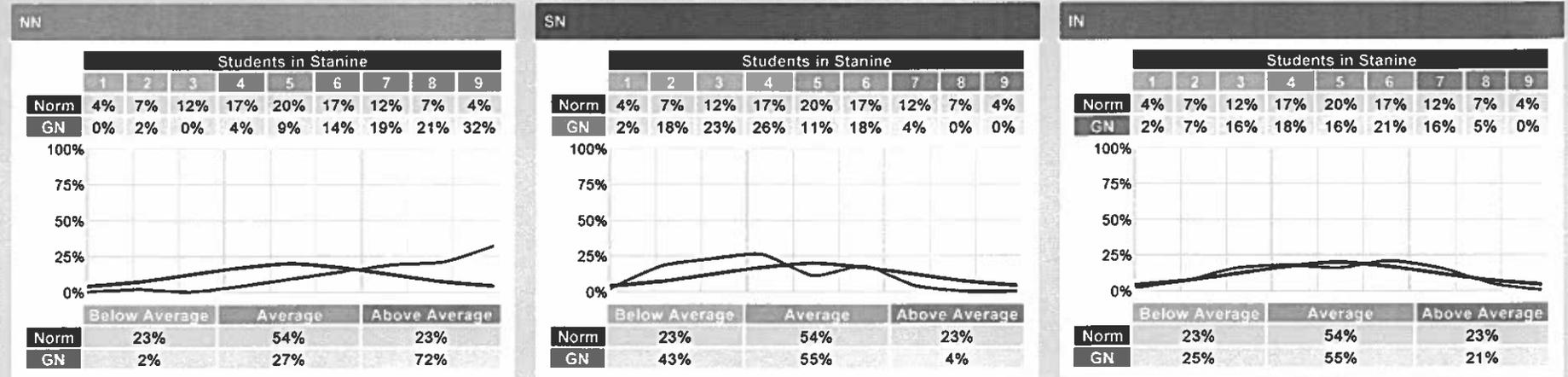
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
858	90	8	98	9	64	6	83	7
800	75	6	96	9	51	5	71	6
739	50	5	90	8	27	4	50	5
661	25	4	64	6	11	3	20	3
643	10	2	55	5	7	2	15	3

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	858	740	1046	916
75	800	686	940	817
50	739	632	797	739
25	661	578	725	676
10	643	527	658	623

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Reading Comprehension

Local Performance Data

Total # of Test Takers:	57
Lowest Scale Score:	549
Highest Scale Score:	929
Mean Scale Score:	703.0
Standard Deviation:	101.2

Local Scale Scores, Percentiles, and Stanines

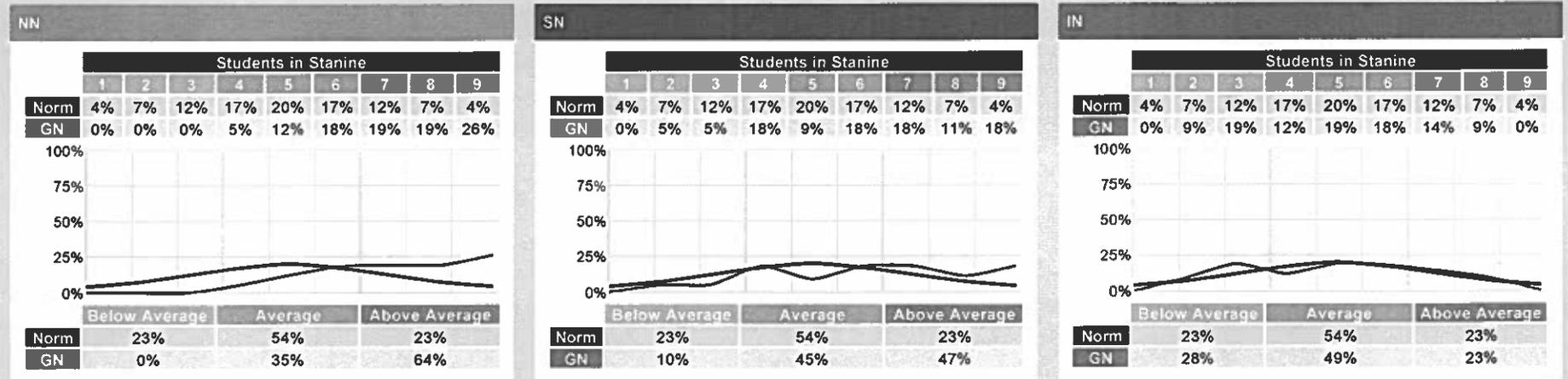
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
851	90	8	99	9	98	9	88	7
777	75	6	96	9	93	8	76	6
683	50	5	84	7	67	6	44	5
615	25	4	64	6	37	4	21	3
577	10	2	50	5	21	3	12	3

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	851	721	755	858
75	777	651	702	774
50	683	579	644	698
25	615	523	587	629
10	577	462	553	573

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Writing Mechanics

Local Performance Data

Total # of Test Takers:	57
Lowest Scale Score:	557
Highest Scale Score:	887
Mean Scale Score:	694.9
Standard Deviation:	79.9

Local Scale Scores, Percentiles, and Stanines

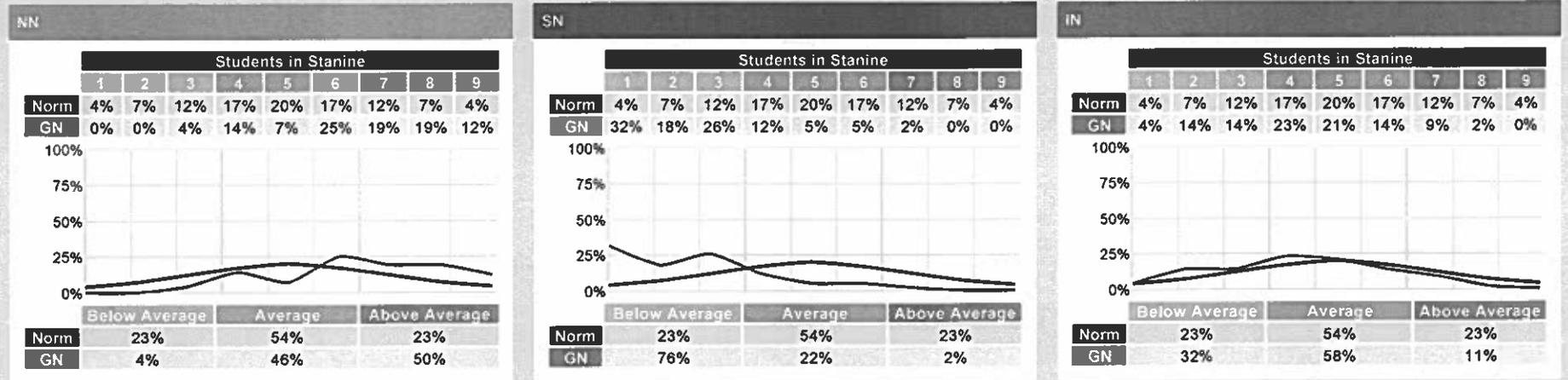
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
800	90	8	96	9	44	5	76	6
744	75	6	90	8	20	3	59	5
678	50	5	76	6	7	2	33	4
631	25	4	55	5	2	1	16	3
602	10	2	39	4	2	1	8	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	800	747	940	882
75	744	676	864	799
50	678	622	812	722
25	631	568	755	657
10	602	524	686	609

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Writing Concepts & Skills

Local Performance Data

Total # of Test Takers:	57
Lowest Scale Score:	549
Highest Scale Score:	1010
Mean Scale Score:	685.0
Standard Deviation:	98.9

Local Scale Scores, Percentiles, and Stanines

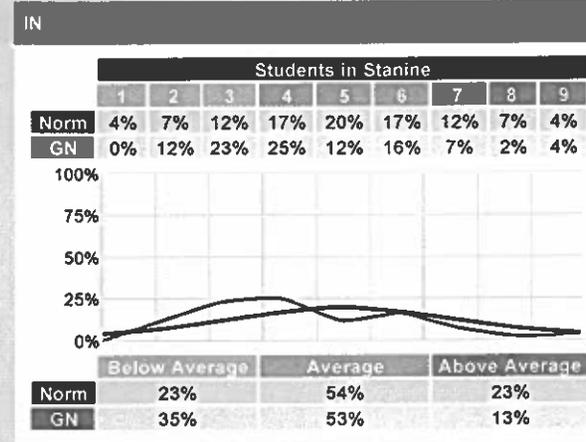
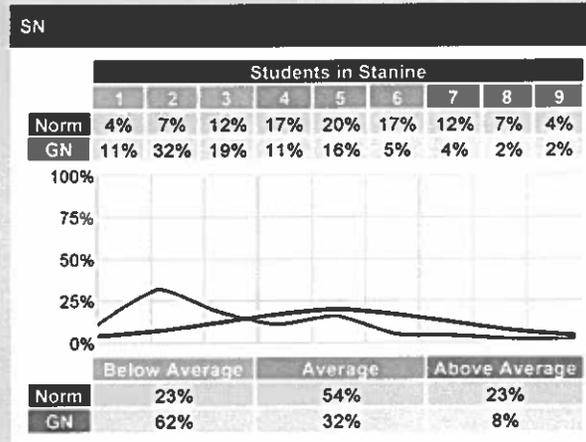
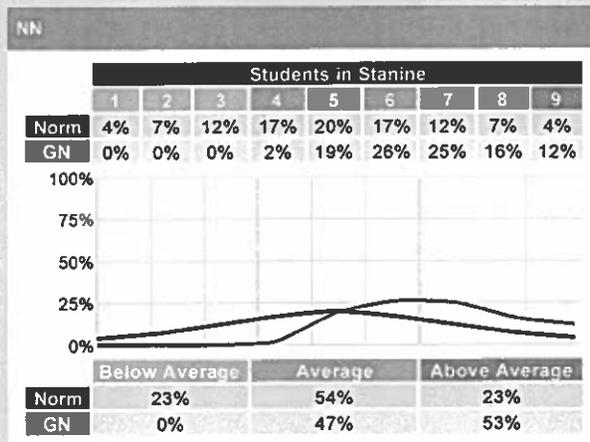
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
807	90	8	96	9	63	6	81	7
747	75	6	91	8	41	5	63	6
667	50	5	77	7	19	3	33	4
619	25	4	65	6	6	2	17	3
570	10	2	47	5	3	1	7	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	807	743	950	865
75	747	656	843	788
50	667	582	769	712
25	619	512	701	644
10	570	439	640	586

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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Quantitative Reasoning

Local Performance Data

Total # of Test Takers:	57
Lowest Scale Score:	525
Highest Scale Score:	978
Mean Scale Score:	715.9
Standard Deviation:	109.6

Local Scale Scores, Percentiles, and Stanines

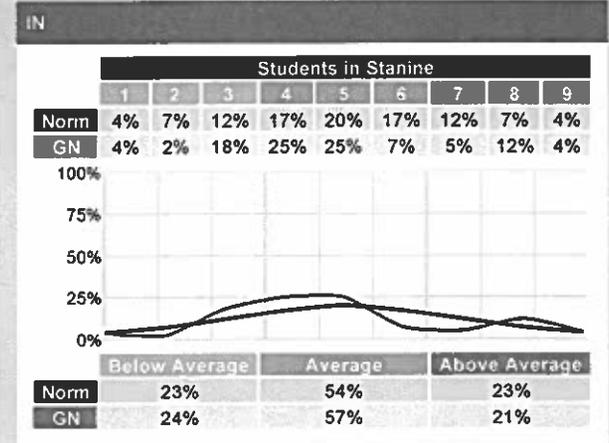
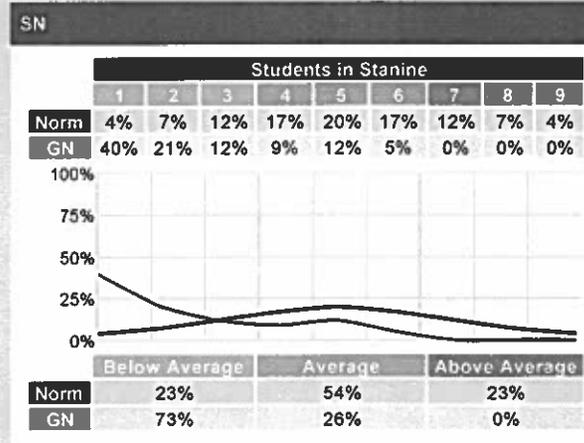
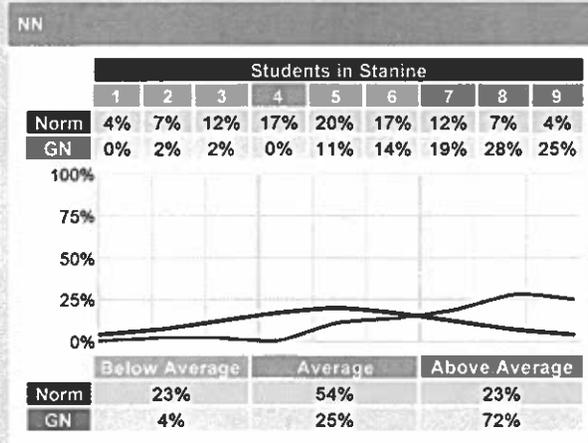
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
893	90	8	99	9	52	5	92	8
767	75	6	95	8	23	4	67	6
692	50	5	89	8	5	2	44	5
638	25	4	75	6	2	1	24	4
599	10	2	53	5	2	1	11	3

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	893	713	1028	883
75	767	638	979	797
50	692	596	887	713
25	638	561	775	643
10	599	536	722	597

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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 GN = Local Grade Norm CN = Local Class Norm DN = Local District Norm NN = National Norm SN = Suburban Norm IN = Independent Norm

Mathematics (Part 1 & Part 2)

Local Performance Data

Total # of Test Takers:	57
Lowest Scale Score:	530
Highest Scale Score:	1040
Mean Scale Score:	692.3
Standard Deviation:	108.9

Local Scale Scores, Percentiles, and Stanines

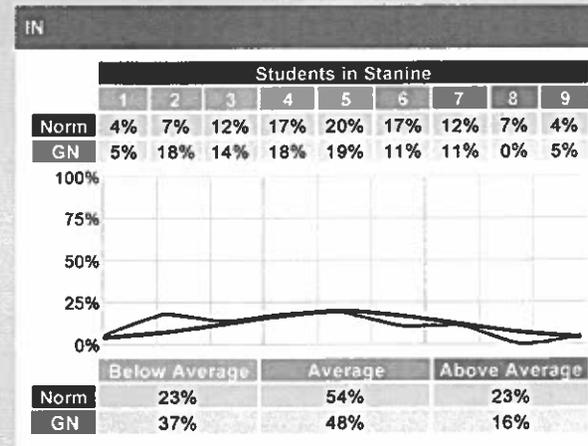
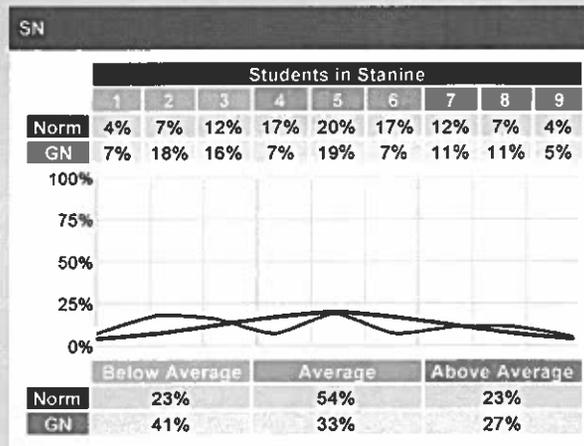
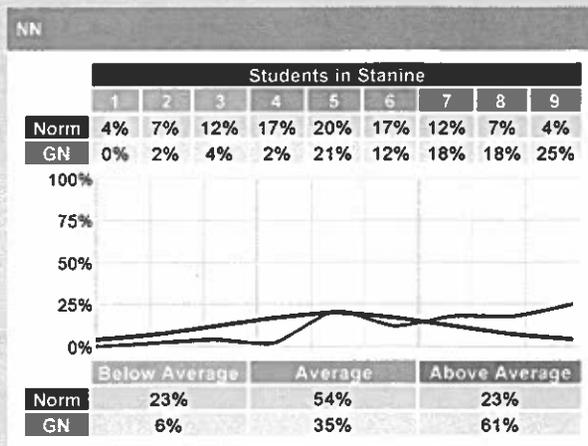
Scale Score	GN		NN		SN		IN	
	%ile	Stanine	%ile	Stanine	%ile	Stanine	%ile	Stanine
824	90	8	98	9	93	8	83	7
751	75	6	95	8	84	7	63	6
671	50	5	83	7	41	5	35	4
605	25	4	56	5	10	2	12	3
586	10	2	44	5	7	2	6	2

Scale Scores at Percentile Ranks

%ile	Scale Score			
	GN	NN	SN	IN
90	824	709	803	884
75	751	645	732	792
50	671	596	685	710
25	605	562	657	645
10	586	539	606	600

Local Performance Compared to Norm Group Stanines

The graphs below show the percentage of your students by stanine in each of three norm groups: National, Suburban, and Independent Schools. Stanines are a way of grouping students with similar percentile ranks into nine categories of performance. In general, students are performing below average in stanines 1-3, average in stanines 4-6, and above average in stanines 7-9. For reference purposes, the graphs also include the percentage of all students in each norm group by stanine.



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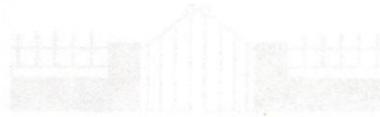
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INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Audit Committee of Heathwood Hall Episcopal School

3000 S. Ballline Blvd.

Columbia, South Carolina 29201

INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

We have performed the procedures enumerated below, based on the requirements of the Educational Credit for Exceptional Needs Children Program, as required to be followed by the Heathwood Hall Episcopal School (the "School") solely to assist you with an evaluation of the School's compliance. The School's management is responsible for the design and implementation of the procedures and compliance with laws and regulations for the program year ending June 30, 2019. The sufficiency of these procedures is solely the responsibility of the parties specified in this report. Consequently, we do not express an opinion regarding the sufficiency of the procedures enumerated below either for the purposes for which this report has been requested or for any other purpose.

HEATHWOOD HALL EPISCOPAL SCHOOL

For the Program Year Ending June 30, 2019

Specifically, for purposes of this report, we have performed the following procedures and noted the indicated findings:

- We confirmed the School did document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2018-19 were for eligible children enrolled in the school.

We noted no exceptions as a result of our procedure.

- We verified the School did document the total amount of each grant per child from every scholarship funding organization (SFO).

We noted no exceptions as a result of our procedure.

- We verified the School did document that no grant exceeded \$11,000 during school year 2018-19.

We noted no exceptions as a result of our procedure.

- We inquired concerning students that withdrew during the school year to verify, if any, the School returned a prorated amount of the grant to the SFO.

No students withdrew during the school year.

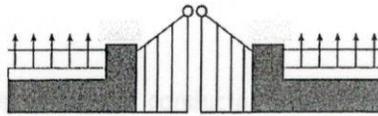
- We verified the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the care of qualifying student to attend an independent school including, but not limited to, transportation to and from the school and school-related transportation."

We noted no exceptions as a result of our procedure.

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INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Audit Committee of Heathwood Hall Episcopal School
3000 S Beltline Blvd
Columbia, South Carolina 29201

We have performed the procedures enumerated below, based on the requirements of the Educational Credit for Exceptional Needs Children ("ECENC") program, which were agreed to by the Heathwood Hall Episcopal School (the "School") solely to assist you with an evaluation of the School's compliance. The School's management is responsible for its financial records, internal controls, and compliance with laws and regulations for the program year ending June 30, 2019. The sufficiency of these procedures is solely the responsibility of the parties specified in this report. Consequently, we make no representation regarding the sufficiency of the procedures enumerated below either for the purpose for which this report has been requested or for any other purpose.

Specifically, for purposes of this report, we have performed the following procedures and noted the indicated findings:

- We confirmed the School did document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2018-19 were for eligible children enrolled in the school.

We noted no exceptions as a result of our procedure.

- We verified the School did document the total amount of each grant per child from every scholarship funding organization (SFO).

We noted no exceptions as a result of our procedure.

- We verified the School did document that no grant exceeded \$11,000 during school year 2018-19.

We noted no exceptions as a result of our procedure.

- We inquired concerning students that withdrew during the school year to verify, if any, the School returned a prorated amount of the grant to the SFO.

No students withdrew during the school year.

- We verified the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."

We noted no exceptions as a result of our procedure.

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This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on the subject matter for the program year ending June 30, 2019. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the School and the South Carolina Education Oversight Committee and is not intended to be and should be used by anyone other than these specified parties.

July 1, 2019
Columbia, South Carolina

The Halla Group, P.A.

INDEPENDENT ACCOUNTANTS
ON
APPLYING AGREED-UPON PROCEDURES
HEATHWOOD HALL ELEMENTARY SCHOOL
For the Program Year Ending June 30, 2019