

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	Legacy Christian Academy
Independent School Contact Person:	Hazel Bostick
Independent School Address:	2576 Bees Creek Road
City, State, Zip Code:	Ridgeland, SC 29936
Independent School Telephone Number:	843 717 3107
Independent School Fax Number:	(844) 272 5885
Independent School E-mail Address:	Legacy_christian@aol.com
Independent School Website Address:	Under Construction

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	Yes	No
1. Offers a general education to primary or secondary school students.	X	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	X	<input type="checkbox"/>
3. Is located in this State.	X	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	X	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	X	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	X	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	X	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.	X	<input type="checkbox"/>
2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school: (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.	X	<input type="checkbox"/>
3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.	X	<input type="checkbox"/>
4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.	X	<input type="checkbox"/>
5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.	X	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Hazel Bostick
Date: August 12, 2019
Print Name of Signature Above: Hazel Bostick
Title: Administrative Assistant/Grants
Email: fedhazel@bellsouth.net

Document B
Statement of Services

Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20

Independent School Name: Legacy Christian Academy, Ridgeland, SC

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: Hazel Bostick
Date: 8.28.19
Print Name of Signature Above: Hazel Bostick
Title: Administrative Assistant/Grants
Email: fedhazel@bellsouth.net

Document B

Statement of Services

Legacy Christian Academy, located in Ridgeland, SC is a small Christian private school that provides onsite educational services or supports to meet the needs of exceptional needs students. Three resource teachers and one lead teacher/coach collaborate with classroom teachers to identify students who need additional help. This includes students who are below grade level in reading and math, students with disabilities including physical and emotional, and students with behavior issues. Students struggling academically are tested to determine weaknesses and then grouped according to like needs. IEPs are written with goals set for students to master after conferring with parents and classroom teachers. Progress is monitored as students meet with the resource personnel. Students receive help in small groups of two to three students, or in some instances one on one with the teacher.

Speech therapists are available for students who need assistance in speech proficiency and phonics.



CLASS PERFORMANCE PROFILE

Iowa Assessments™

Class:
Building: SCRIDGLEGACY

Form-Level: E-7
Test Date: 04/2019
State: South Carolina
Program: AACS
Norms: Spring 2011
Grade: 1
Page: 1

TESTS

SCORES

NPR OF AVERAGE SS GRAPH

	N=	SCORES				NPR OF AVERAGE SS GRAPH				
		SS	NPR	GE	NS	1	25	50	75	99
Reading	10	151.1	53	1.9	5					
Language	10	148.4	44	1.7	5					
Vocabulary	10	150.6	52	1.8	5					
READING TOTAL	10	151.0	53	1.9	5					
ELA TOTAL	10	149.7	49	1.8	5					
Word Analysis	10	146.3	41	1.6	5					
Listening	10	148.4	45	1.7	5					
EXTENDED ELA TOTAL	10	148.8	46	1.7	5					
Mathematics	10	150.3	51	1.8	5					
Computation	10	156.1	75	2.3	6					
MATH TOTAL	10	152.4	58	1.9	5					
CORE COMPOSITE	10	150.9	53	1.9	5					
Social Studies	10	149.0	47	1.7	5					
Science	10	149.6	49	1.8	5					
COMPLETE COMPOSITE	10	150.4	50	1.7	5					

INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences	
					-20	+20
Reading						
Informational	3	47	50	-3		
Literary	15	59	64	-5		
Domains						
Explicit Meaning	11	55	63	-8		
Implicit Meaning	12	76	73	+3		
Key Ideas	12	63	69	-6		
Cognitive Levels						
Essential Competencies	9	77	78	-1		
Conceptual Understanding	17	66	70	-4		
Extended Reasoning	9	51	54	-3		
Language						
Domains						
Spelling	11	58	62	-4		
Capitalization	5	60	64	-4		
Punctuation	5	44	47	-3		
Written Expression	13	58	58	0		
Cognitive Levels						
Essential Competencies	17	61	64	-3		
Conceptual Understanding	12	51	54	-3		
Extended Reasoning	5	54	53	+1		
Vocabulary						
Domains						
Vocabulary	26	60	60	0		
Word Analysis						
Domains						
Phono. Awareness/Decoding	14	68	77	-9		
Identify & Analyze Word Parts	18	75	75	0		
Listening						
Domains						
Literal Comprehension	15	59	67	-8		

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences	
					-20	+20
Listening (c)						
Domains (c)						
Informational Comprehension	12	78	70	+8		
Mathematics						
Domains						
Number Sense & Operations	13	62	60	+2		
Alg. Patterns/Connections	7	77	71	+6		
Data Analysis/Prob./Stats	9	38	54	-16		
Geometry	5	78	81	-3		
Measurement	7	77	63	+14		
Cognitive Levels						
Essential Competencies	11	79	70	+9		
Conceptual Understanding	25	55	59	-4		
Extended Reasoning	5	74	74	0		
Computation						
Domains						
Compute with Whole Numbers	25	81	67	+14		
Social Studies						
Domains						
History	7	74	73	+1		
Geography	9	61	67	-6		
Economics	6	92	84	+8		
Civics & Government	7	74	76	-2		
Cognitive Levels						
Essential Competencies	10	81	80	+1		
Conceptual Understanding	12	73	75	-2		
Extended Reasoning	7	64	65	-1		
Science						
Domains						
Life Science	14	76	82	-6		

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences	
					-20	+20
Science (c)						
Domains (c)						
Earth & Space Science	6	75	71	+4		
Physical Science	9	72	65	+7		
Cognitive Levels						
Essential Competencies	9	81	76	+5		
Conceptual Understanding	12	78	77	+1		
Extended Reasoning	8	64	68	-4		

SS = Average Standard Score (SS) NPR = National Percentile Rank of Average SS GE = Grade Equivalent of Average SS NS = National Stanine of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct N = Number Included



CLASS PERFORMANCE PROFILE

Iowa Assessments™

Class:
Building: SCRIDGLEGACY

Form-Level: E-8
Test Date: 04/2019
Norms: Spring 2011
Grade: 2

State: South Carolina
Program: AACCS

Page: 1

TESTS

SCORES

NPR OF AVERAGE SS GRAPH

TESTS	N=	SS	SCORES			NPR OF AVERAGE SS GRAPH				
			NPR	GE	NS	1	25	50	75	99
Reading	12	176.0	65	3.2	6					
Language	12	170.4	56	2.9	5					
Vocabulary	12	171.8	58	3.0	5					
READING TOTAL	12	174.0	61	3.1	6					
ELA TOTAL	12	172.4	61	3.0	6					
Word Analysis	12	172.9	57	3.1	5					
Listening	12	173.3	64	3.0	6					
EXTENDED ELA TOTAL	12	172.8	60	3.0	6					
Mathematics	12	166.9	48	2.7	5					
Computation	12	174.0	67	3.3	6					
MATH TOTAL	12	169.3	52	2.8	5					
CORE COMPOSITE	12	170.8	55	2.9	5					
Social Studies	12	173.0	59	3.1	5					
Science	12	168.5	51	2.8	5					
COMPLETE COMPOSITE	12	170.9	56	2.9	5					

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences	
					-20	+20
Reading						
Informational	12	76	65	+11		
Literary	8	55	57	-2		
Domains						
Vocabulary	2	29	54	-25		
Explicit Meaning	11	83	76	+7		
Implicit Meaning	12	77	73	+4		
Key Ideas	11	81	69	+12		
Author's Craft	2	71	61	+10		
Cognitive Levels						
Essential Competencies	10	88	80	+8		
Conceptual Understanding	15	73	70	+3		
Extended Reasoning	13	74	66	+8		
Language						
Domains						
Spelling	11	77	75	+2		
Capitalization	7	64	70	-6		
Punctuation	7	69	67	+2		
Written Expression	17	70	68	+2		
Cognitive Levels						
Essential Competencies	16	74	74	0		
Conceptual Understanding	20	69	70	-1		
Extended Reasoning	6	65	58	+7		
Vocabulary						
Domains						
Vocabulary	26	66	63	+3		
Word Analysis						
Domains						
Phono. Awareness/Decoding	12	78	80	-2		
Identify & Analyze Word Parts	21	82	75	+7		

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences	
					-20	+20
Listening						
Domains						
Literal Comprehension	13	77	70	+7		
Inferential Comprehension	14	78	72	+6		
Mathematics						
Domains						
Number Sense & Operations	15	67	66	+1		
Alg. Patterns/Connections	9	71	71	0		
Data Analysis/Prob./Stats	10	59	67	-8		
Geometry	5	62	72	-10		
Measurement	7	83	78	+5		
Cognitive Levels						
Essential Competencies	6	81	79	+2		
Conceptual Understanding	34	69	71	-2		
Extended Reasoning	6	51	51	0		
Computation						
Domains						
Compute with Whole Numbers	27	77	75	+2		
Social Studies						
Domains						
History	8	77	71	+6		
Geography	10	68	64	+4		
Economics	5	83	81	+2		
Civics & Government	6	76	77	-1		
Cognitive Levels						
Essential Competencies	10	82	74	+8		
Conceptual Understanding	12	70	72	-2		
Extended Reasoning	7	74	65	+9		
Science						
Domains						
Life Science	10	64	70	-6		

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences	
					-20	+20
Science (c)						
Domains (c)						
Earth & Space Science	11	69	70	-1		
Physical Science	8	80	68	+12		
Cognitive Levels						
Essential Competencies	10	63	70	-7		
Conceptual Understanding	13	72	71	+1		
Extended Reasoning	6	78	65	+13		
Information Literacy						
Domains						
Acquiring Information	4	71	70	+1		
Evaluating Information	3	36	51	-15		
Using Information	8	75	65	+10		

SS = Average Standard Score (SS) NPR = National Percentile Rank of Average SS GE = Grade Equivalent of Average SS NS = National Stanine of Average SS

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CLASS PERFORMANCE PROFILE

Iowa Assessments™

Class:
Building: SCRIDGLEGACY

Form-Level: E-17/18
Test Date: 04/2019
Norms: Spring 2011
Grade: 11 **Page:** 1

State: South Carolina
Program: AACCS

INTERPRETING THE REPORT

TESTS	N=	SCORES			NPR OF AVERAGE SS GRAPH					
		SS	NPR	GE	NS	1	25	50	75	99
Reading	10	258.2	37	9.6	4					
Written Expression	10	265.5	43	10.5	5					
Vocabulary	10	277.9	54	12.4	5					
READING TOTAL	10	268.0	45	11.1	5					
ELA TOTAL	10	265.2	42	10.7	5					
Mathematics	10	258.1	37	9.6	4					
Computation	10	251.4	32	8.9	4					
MATH TOTAL	10	255.9	35	9.4	4					
CORE COMPOSITE	10	260.5	39	10.0	4					
Social Studies	10	259.9	39	9.8	4					
Science	10	275.5	51	11.9	5					
COMPLETE COMPOSITE	10	262.9	41	10.3	5					

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

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■ = National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences	
					-20	+20
Reading						
Informational	16	43	55	-12		
Literary	24	63	65	-2		
Domains						
Vocabulary	3	50	66	-16		
Explicit Meaning	7	56	60	-4		
Implicit Meaning	10	56	62	-6		
Key Ideas	10	51	58	-7		
Author's Craft	10	57	63	-6		
Cognitive Levels						
Essential Competencies	8	53	61	-8		
Conceptual Understanding	24	56	62	-6		
Extended Reasoning	8	51	62	-11		
Written Expression						
Domains						
Usage & Grammar	10	54	57	-3		
Sentence Structure	15	45	57	-12		
Planning & Organization	14	54	56	-2		
Appropriate Expression	9	61	64	-3		
Mechanics	6	53	55	-2		
Cognitive Levels						
Essential Competencies	13	53	55	-2		
Conceptual Understanding	21	51	59	-8		
Extended Reasoning	20	54	58	-4		
Vocabulary						
Domains						
Vocabulary	40	58	56	+2		
Mathematics						
Domains						
Number Sense & Operations	8	41	44	-3		

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences	
					-20	+20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	25	42	-17		
Data Analysis/Prob./Stats	8	26	38	-12		
Geometry	8	28	38	-10		
Measurement	4	28	39	-11		
Cognitive Levels						
Essential Competencies	4	30	43	-13		
Conceptual Understanding	28	29	40	-11		
Extended Reasoning	8	29	42	-13		
Computation						
Domains						
Integers	4	58	63	-5		
Decimals/Percents	8	50	53	-3		
Fractions	5	28	43	-15		
Algebraic Manipulations	13	32	53	-21		
Social Studies						
Domains						
History	15	36	49	-13		
Geography	9	41	42	-1		
Economics	12	44	47	-3		
Civics & Government	14	37	45	-8		
Cognitive Levels						
Essential Competencies	8	48	46	+2		
Conceptual Understanding	26	36	45	-9		
Extended Reasoning	16	40	48	-8		
Science						
Domains						
Life Science	20	46	47	-1		
Earth & Space Science	12	40	41	-1		

Domains/Cognitive Levels	Total Items	%C Cls.	%C Nat.	Diff.	Differences	
					-20	+20
Science (c)						
Domains (c)						
Physical Science	16	45	48	-3		
Cognitive Levels						
Essential Competencies	8	56	50	+6		
Conceptual Understanding	22	40	46	-6		
Extended Reasoning	18	43	43	0		
Information Literacy						
Domains						
Acquiring Information	8	48	54	-6		
Evaluating Information	3	47	54	-7		
Using Information	4	58	58	0		

SS = Average Standard Score (SS) NPR = National Percentile Rank of Average SS GE = Grade Equivalent of Average SS NS = National Stanine of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct N = Number Included