

**South Carolina Education Oversight Committee (EOC)  
Annual Standards Assurance Form**

**School Year: 2019-20**

**Application to Participate in  
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

<b>Independent School Name:</b>	Lowcountry Preparatory School
<b>Independent School Contact Person:</b>	Col Scott K. Gibson III, USAF (ret.)
<b>Independent School Address:</b>	300 Blue Stem Drive
<b>City, State, Zip Code:</b>	Pawleys Island, SC 29585
<b>Independent School Telephone Number:</b>	( 843 ) 237-4147
<b>Independent School Fax Number:</b>	( 843 ) 237-4543
<b>Independent School E-mail Address:</b>	sgibson@lowcountryprep.org
<b>Independent School Website Address:</b>	Lowcountryprep.org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

<b>STANDARDS</b>	<b>YES</b>	<b>NO</b>
<b>1. Offers a general education to primary or secondary school students.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>2. Does not discriminate on the basis of race, color, or national origin.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>3. Is located in this State.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>5. Has school facilities that are subject to applicable federal, state, and local laws.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.</p>	☒	☐
<p>2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	☒	☐
<p>3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	☒	☐
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	☒	☐
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.</p>	☒	☐

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Scott K. Gibson III

Date: 30 October 2019

Print Name of Signature Above: Scott K. Gibson III

Title: Head of School

Email: sgibson@lowcountryprep.org

**Return this form to the Education Oversight Committee**

- Phone: 803.734.6148
- E-mail: [hjones@eoc.sc.gov](mailto:hjones@eoc.sc.gov)
  
- Mail: P.O. Box 11867  
Columbia, S.C. 29211
  
- Fax: 803.734.6167
  
- Physical Location:  
1205 Pendleton Street  
Edgar A. Brown Building, Suite 502  
Columbia, SC 29201

**For more information, see <https://eoc.sc.gov/> where EOC will post by March 15, 2019 a manual to assist schools in complying with the reporting requirements of the ECENC Program.**

**Document A  
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** Lowcountry Preparatory School

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

**How many students in kindergarten through grade 12 were enrolled in your school in the prior school year?** 1

**What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.**

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

	<b>Total Number of Grants Received</b>	<b>Total Amount of Grants Received</b>
<b>#</b>	<u>1</u>	<b>\$</b> <u>5700</u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

**Signature:** [Handwritten Signature]

**Date:** 8/23/19

**Print Name of Signature Above:** Tim Flaherty

**Title:** Bookkeeper

**Email:** accounting@lowcountryprep.org

**Document B  
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** Lowcountry Preparatory School

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

**Please sign below and attach a statement of services.**

**Signature:** Scott K. Gibson III

**Date:** August 26, 2019

**Print Name of Signature Above:** Scott K. Gibson III

**Title:** Head of School

**Email:** sgibson@lowcountryprep.org



# LOWCOUNTRY PREPARATORY SCHOOL

*The Ideal Learning Environment*



Memorandum for Record

3 June 2019

Subject: Statement of Summary of Services Provided Based on Exceptional Needs of Students Served

Officials of Lowcountry Preparatory School (LPS) currently enroll, have enrolled, and plan to enroll in the future students diagnosed with learning differences such as those listed below:

- Anxiety Disorder
- Autism (mild)
- Attention Deficit Disorder
- Attention Deficit Hyperactivity Disorder
- Auditory Processing Disorder
- Other Auditory Impairment
- Dyscalculia (mild)
- Dysgraphia (mild)
- Dyslexia (mild)
- Executive Functioning (mild)
- Speech Impediments

Services provided to compensate for such differences include the following:

- Additional instruction from teachers (at study hall or after school)
- Extended time on testing
- Testing read aloud (as opposed to printed on paper)
- Special seating in the classroom (for example, in the first row and in the center)
- Timed distribution of prescribed medication (as directed by medical authority) during the school day
- Emphasis upon visual, auditory, or tactile learning, as required by individual student
- Specific instruction in organization, note taking, and management of the back pack and the notebook

School officials typically work directly with the parents, educational testing experts from the local public-school system, and private educational and medical experts associated with the particular student. Generally, public school officials provide an Individualized Education Program (IEP), which LPS officials, in turn, adapt for local application. All parties typically confer and subsequently agree upon the specific services that the school will provide and, then, monitor closely the student's progress.

A handwritten signature in black ink, appearing to read 'Scott K. Gibson III'.

Scott K. Gibson III  
Head of School

## Document C Assessment Data

### Educational Credit for Exceptional Needs Children (ECENC) Program

**2019-2020**

**Independent School Name: Lowcountry Preparatory School**

A school applying for participation in the ECENC Program must provide by **November 15** the following:

### School-level Assessment Results

In the chart below, please list the **NAME** of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	2018-2019	English language arts (Reading)	Mathematics
	Stanford 10		
1	Stanford 10	96%	95%
2	Stanford 10	62%	74%
3	Stanford 10	71%	72%
4	Stanford 10	71%	80%
5	Stanford 10	90%	88%
6	Stanford 10	75%	60%
7	Stanford 10	78%	84%
8	Stanford 10	83%	84%
9	Stanford 10	84%	78%
Grade	Name of Assessment	English Language Arts	Mathematics
9	PSAT	494	462
10	PSAT	546	510
11	PSAT	Less than 10 students	Less than 10 students
11	SAT	Less than 10 students	Less than 10 students
12	SAT	79%	74%

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

## LOWCOUNTRY PREPARATORY SCHOOL

Grade	2017-2018	English language arts (Reading)	Mathematics
	Stanford 10		
1	Stanford 10	74%	87%
2	Stanford 10	86%	82%
3	Stanford 10	72%	72%
4	Stanford 10	81%	84%
5	Stanford 10	77%	70%
6	Stanford 10	64%	70%
7	Stanford 10	71%	77%
8	Stanford 10	63%	58%
Grade	Name of Assessment	English Language Arts	Mathematics
9	PSAT	492	480
10	PSAT	557	570
11	PSAT	553	558
11	SAT	600	616
12	SAT	563	557
<b>Total Enrolled</b>	<b>164</b>		

# LOWCOUNTRY PREPARATORY SCHOOL

## 2018-19 School Year Results for National Percentiles, Mean (Average) Scale Scores

<b>Grade</b>	<b>Stanford 10</b>	<b>English language arts (Reading)</b>	<b>Mathematics</b>
1	Stanford 10	96%	95%
2	Stanford 10	62%	74%
3	Stanford 10	71%	72%
4	Stanford 10	71%	80%
5	Stanford 10	90%	88%
6	Stanford 10	75%	60%
7	Stanford 10	78%	84%
8	Stanford 10	83%	84%
9	Stanford 10	84%	78%
<b>Grade</b>	<b>Name of Assessment</b>	<b>English Language Arts</b>	<b>Mathematics</b>
9	PSAT	494	462
10	PSAT	546	510
11	PSAT	less than 10 students	less than 10 students
11	SAT	less than 10 students	less than 10 students
12	SAT	79%	74%
<b>Total Enrolled</b>	<b>170</b>		
<b>2018-2019</b>			

**VIRGIL E. WINN**  
**CERTIFIED PUBLIC ACCOUNTANT**

PHONE: (843) 546-5114  
FAX: (843) 546-1950

MAIL TO:  
POST OFFICE BOX 915  
GEORGETOWN, SOUTH CAROLINA 29442

LOCATION:  
802 CHURCH STREET  
GEORGETOWN, SOUTH CAROLINA 29440

November 4, 2019

To Whom It May Concern:

Lowcountry Preparatory School has provided documentation showing that the School received grant funding for the academic year 2018-2019 for a student enrolled at the school. Lowcountry Preparatory School received SC Educational Credit for Exceptional Needs Children Fund check # 2066 dated 12/06/2018 in the amount of \$2,850.00 and check #1984 dated 10/17/2018 in the amount of \$2,850.00 totaling \$5,700.00. Lowcountry Preparatory School did not receive grant funds exceeding \$11,000 per student during the school year 2018-2019. The student completed the academic year and the total grant funding was used for tuition expense.

Please accept this information as terms of compliance.

Sincerely,



Virgil E. Winn  
Certified Public Accountant