

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

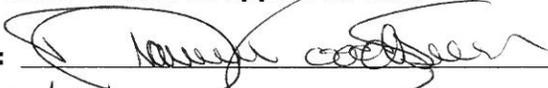
Independent School Name:	Mead Hall Episcopal School
Independent School Contact Person:	Dianne Goodson
Independent School Address:	619 Barnwell Ave NW
City, State, Zip Code:	Aiken, SC 29801
Independent School Telephone Number:	(803) - 648 - 3223
Independent School Fax Number:	(803) - 648 - 9961
Independent School E-mail Address:	dgoodson@meadhallschool.org
Independent School Website Address:	meadhallschool.org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school: (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: 

Date: 2/1/2019

Print Name of Signature Above: Dianne Goodson

Title: Finance Manager

Email: dgoodson@meadhallschool.org

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Mead Hall Episcopal School

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 279

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
# 4	\$ 17,500

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: Joanne M. Morton

Date: 8/22/2019

Print Name of Signature Above: Joanne M. Morton

Title: Dean of Academic Affairs

Email: jmorton@meadhallschool.org

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Mead Hall Episcopal School

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

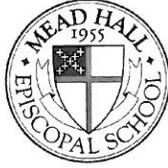
Signature: Joanne M. Morton

Date: 8/22/19

Print Name of Signature Above: Joanne M. Morton

Title: Dean of Academic Affairs

Email: jmorton@meadhallschool.org



August 21, 2019

Summary of Services

Mead Hall Episcopal School serves students with various challenges, including ADD, ADHD, minor forms of Autism, behavioral imbalances, and a variety of emotional, physical, and mental needs. With parents included, our administrators and teachers partner to design a curriculum to meet the student's needs, encouraging them to learn and grow. The student's curriculum is regularly evaluated to ensure it is appropriate and effective.

Our Learning Strategies Program (LSP) is a supplemental program that provides a support system for students, including those with special needs. Developed by learning strategies specialists, the program allows for individualized instruction, designed to meet the varying individual needs of students. We currently have a faculty member dedicated to meet with students individually, and in small groups. Students are provided with tutoring, supplemental learning materials, and an environment free of distractions that can be present in a traditional classroom setting. This allows the student to attend mainstream classes, but have the extra time, privacy, and quiet that may be needed to study effectively and complete tests.

A handwritten signature in cursive script that reads "Joanne M. Morton".

Joanne M. Morton
Dean of Academic Affairs
jmorton@meadhallschool.org

Mead Hall challenges students to pursue academic excellence, spiritual growth, and moral integrity.

**Document C
Assessment Data**

Educational Credit for Exceptional Needs Children (ECENC) Program

2019-20

Independent School Name: Mead Hall Episcopal School

A school applying for participation in the ECENC Program must provide by **November 15** the following:

School-level Assessment Results

In the chart below, please list the **NAME** of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
	Attached		

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

Exceptional Needs Program Annual Report Student Testing Information

1. **School-level assessment results** for school year 2018-2019 on National Achievement tests for all grades tested in the school and for each grade with at least 10 students tested.

Educational Records Bureau CTP4 Online Standardized Test National percentiles Fall 2018			
Grade	Math	Reading	
3	79	86	NOTE: National Norms not available for this age group. These percentages are suburban public school percentiles
4	23	38	
5	47	74	
6	69	70	
7	46	44	
8	56	52	

Average ACT Scores - 2018					
	Composite	Math	English	Reading	Science
Mead Hall Class of 2018	22	19.5	24.5	23.5	19.5
National	20.8	20.5	20.2	21.3	20.7

Average SAT Scores - 2018			
	Reading	Math	Total
Mead Hall	573	537	1110
National	529	520	1049

Individual Student Assessment Results

If your school received grants from Exceptional SC in the prior school year, the school must submit by **November 15**, individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during the prior school year.

The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.

Please identify one or more staff persons from your school who will provide the individual student test scores from this school:

Name: Joanne M. Morton
Title: Dean of Academic Affairs
Telephone Number: 803-644-1122
Email Address: jmorton@meadhallschool.org

The individual submitting school-level assessment information and the name of the staff person to provide individual student assessment data must sign below.

Signature: Joanne M. Morton

Date: 8/22/19

Print Name of Signature Above: Joanne M. Morton

Title: Dean of Academic Affairs

Email: jmorton@meadhallschool.org



INDEPENDENT ACCOUNTANTS' REPORT

To the Board of Directors
Mead Hall
Aiken, South Carolina

We have examined Mead Hall's compliance with Proviso 109.11 of the 2017-18 General Appropriation Act as ratified by the South Carolina General Assembly on June 6, 2017 ("Proviso 109.11") during the year ended June 30, 2019. Mead Hall's management is responsible for Mead Hall's compliance with those requirements. Our responsibility is to express an opinion on Mead Hall's compliance with the specified requirements based on our examination.

The term compliance refers to a determination of whether Mead Hall complied with the requirements of Proviso 109.11. We confirm that:

1. Mead Hall can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2018-19 were for eligible children enrolled in the School;
2. Mead Hall can document the total amount of each grant per child from the Educational Credit for Exceptional Needs Children Program;
3. Mead Hall can document that no grant exceeded \$11,000 during the school year 2018-19;
4. Mead Hall returned a prorated amount of the grant if any student withdrew during the school year; and,
5. The total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."



Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform an examination to obtain reasonable assurance about whether Mead Hall complied, in all material respects, with the specified requirements referenced above. An examination involves performing procedures to obtain evidence about whether Mead Hall complied with the specified requirements. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material noncompliance, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

Our examination does not provide a legal determination on Mead Hall's compliance with specified requirements.

In our opinion, Mead Hall complied, in all material respects, with Proviso 109.11 of the 2017-18 General Appropriation Act during the year ended June 30, 2019.

This report is intended solely for the information and use of the management, the Board of Mead Hall, the South Carolina Education Oversight Committee and other regulatory agencies; and is not intended to be, and should not be, used by anyone other than these specified parties.

Serotta Maddocks Evans & Co.

SEROTTA MADDOCKS EVANS & CO., CPAS

Augusta, Georgia
June 11, 2019