

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	Montessori School of Mauldin
Independent School Contact Person:	Becky Thomason
Independent School Address:	205 B East Butler Road
City, State, Zip Code:	Mauldin, SC 29662
Independent School Telephone Number:	(864) - 288-8613
Independent School Fax Number:	(864) - 288-8207
Independent School E-mail Address:	becky.thomason@mauldinmontessori.com
Independent School Website Address:	www.mauldinmontessori.com

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.	☑	☐
2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school: (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.	☑	☐
3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.	☑	☐
4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.	☑	☐
5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.	☑	☐

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: _____

Becky Thomason

Date: _____

2/28/19

Print Name of Signature Above: _____

Becky Thomason

Title: _____

Director

Email: _____

becky.thomason@mauldinmontessori.com

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Montessori School of Mauldin

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 35

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
# <u>10</u>	\$ <u>32,960.00</u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: Rebecca Thomas

Date: 8/27/19

Print Name of Signature Above: Rebecca Thomas

Title: Director

Email: becky.thomas@mauldinmontessori.com

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Montessori School of Mauldin

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: Rebecca J. Thomason

Date: 8/27/19

Print Name of Signature Above: Rebecca Thomason

Title: Director

Email: becky.thomason@mauldinmontessori.com



Montessori
School of Mauldin
Since 1977

July 23, 2018

The Montessori School of Mauldin provides a "specially designed program to provide needed accommodations based on the needs of exceptional needs students" because our programs are meant to focus on each child individually and their individual needs. Each child is individually assessed and individually given lessons based on the student's educational needs and the way they process the information. Montessori education will always be an excellent pedagogical education alternative for students with special needs.

Let me know if you have any questions.

Sincerely,

A handwritten signature in black ink that reads "Becky Thomason". The signature is fluid and cursive.

Becky Thomason

Director



Montessori
School of Mauldin
Since 1977

November 20, 2019

The Stanford Achievement Test was administered to students at the Montessori School of Mauldin in grades 3 through 6 in 2018-19, none of the grades tested in ELA and Mathematics had 10 or more students. Therefore, Montessori School of Mauldin is exempt from submitting to the Education Oversight Committee School-Level Assessment Results.

A handwritten signature in black ink that reads "Becky Thomason".

Becky Thomason, Director

Compliance Audit Report

Montessori School of Mauldin and
South Carolina Education Oversight Committee:

We have reviewed the documentation maintained by the Montessori School of Mauldin as required by Section 9 of H.4230 as ratified on June 23, 2015. Based on the findings of our review, we hereby confirm in writing for the 2018-2019 school year that:

- the independent school can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2018-19 were for eligible children in the school;
- the independent school can document the total amount of each grant per child from Exceptional SC;
- the independent school can document that no grant exceeded \$11,000 during the school year 2018-19;
- the independent school returned a prorated amount of the grant to Exceptional SC if any student withdrew during the school year; and
- the total amount of each grant was used for tuition which is defined as the “the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation.”

This report is intended solely for the information and use of Montessori School of Mauldin and the South Carolina Education Oversight Committee and is not intended to be and should not be used by anyone other than those specified parties.

Stokes & Company, CPAs, PC

Stokes & Company, CPAs, PC
Greenville, South Carolina

November 14, 2019