

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	Orangeburg Preparatory School
Independent School Contact Person:	Taylor Riley
Independent School Address:	2651 North Rd
City, State, Zip Code:	Orangeburg, SC 29118
Independent School Telephone Number:	(803) - 534 - 7970
Independent School Fax Number:	(803) - 535 - 2190
Independent School E-mail Address:	triley@orangeburgprep.com
Independent School Website Address:	www.orangeburgprep.com

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019 .	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school: (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019 .	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Taylor Riley

Date: 2-7-19

Print Name of Signature Above: Taylor Riley

Title: Guidance Counselor

Email: triley@orangeburgprep.wm

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Orangeburg Preparatory School

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 621

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
# <u>6</u>	\$ <u>18,936.00</u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: Taylor Riley

Date: 8-19-19

Print Name of Signature Above: Taylor Riley

Title: Guidance Counselor

Email: triley@orangeburgprep.wm

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Orangeburg Preparatory School

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: Taylor Riley

Date: 8-19-19

Print Name of Signature Above: Taylor Riley

Title: Guidance Counselor

Email: triley@orangeburgprep.com

Orangeburg Preparatory Schools provides the following accommodations:

- 1.) Small Group/Individual testing
- 2.) Dictation for writing/Spelling
- 3.) Manipulatives for Spelling
- 4.) Oral administration for all assessments that do not test reading ability
- 5.) Verbal responses to discussion questions on all core content area quizzes and assessments of the teachers not to include writing
- 6.) Preferential seating
- 7.) Expanded instructions and directions
- 8.) Chunking multi-step problems
- 9.) Use of calculator

Orangeburg Prep has students with ADD/ADHD, reading, writing, and math learning disabilities, and auditory processing disabilities. All formal written plans come from psycho-educational testing which is completed by psychologists off campus as we do not do this testing at Orangeburg Prep. These formal written accommodation plans are accepted by the College Board for AP, SAT, and ACT.

Thank you,

Taylor Riley

Document C Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2019-20

Independent School Name: Orangusburg Preparatory School

A school applying for participation in the ECENC Program must provide by **November 15** the following:

School-level Assessment Results

In the chart below, please list the **NAME** of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
3	IOWA	IOWA	
4	IOWA	IOWA	
5	IOWA	IOWA	
6	IOWA	IOWA	
7	IOWA	IOWA	
8	IOWA	IOWA	
9	IOWA	IOWA	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.



CLASS PERFORMANCE PROFILE

Iowa Tests of Basic Skills® (ITBS®)

Class: Grade 3
 School: Orangeburg Prep School OPS
 System: Seton Testing Services

Form/Level: A/ 9
 Test Date: 04/2019
 Norms: Spring 2005
 Order No.: 000012345
 Page: 1

Grade: 3

Tests	N	Scores				NPR	PERCENTILE RANK			
		SS	GE	NS	High 99		Low 1	25	50	75
Vocabulary	40	191.8	4.2	6	61					
Reading Comprehension	40	189.1	4.0	5	57					
Reading Total	40	190.4	4.1	5	59					
Word Analysis	40	190.9	4.2	5	57					
Listening	40	181.9	3.6	5	44					
Spelling	40	194.6	4.4	6	69					
Capitalization	40	193.0	4.2	6	62					
Punctuation	40	183.4	3.7	5	47					
Usage and Expression	40	192.9	4.3	6	62					
Language Total	40	191.0	4.0	5	57					
Concepts & Estimation	39	184.8	3.8	5	50					
Prob. Solv. & Data Interp.	39	189.0	4.0	5	56					
*Math Computation	39	180.5	3.6	4	39					
Math Total	39	186.9	3.9	5	53					
CORE TOTAL	39	189.1	4.0	5	56					
Social Studies	37	192.6	4.3	6	62					
Science	37	193.4	4.3	6	63					
Maps and Diagrams										
Reference Materials										
Sources of Information Total										
COMPOSITE										

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph to the right of the scores provides a visual display of the performance of the class for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this class.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the class, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the class and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

* = Math Computation not included in Totals or Composite

SS = Standard Score, GE = Grade Equivalent, NS = National Stanine, NPR = National Percentile Rank

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Diff.	Differences* -20	0	+20
Vocabulary								
Vocabulary	29	29	74	64	10			
Reading Comprehension								
Factual Understanding	17	17	69	63	6			
Inference and Interpretation	12	12	65	63	2			
Analysis and Generalization	8	8	48	50	-2			
Word Analysis								
Phono. Awareness and Decoding	11	11	71	71	0			
Identify & Analyze Word Parts	24	24	72	67	5			
Listening								
Literal Comprehension	16	16	72	74	-2			
Inferential Comprehension	15	15	65	65	0			
Spelling								
Root Words	21	21	80	70	10			
Words with Affixes	3	3	63	57	6			
Correct Spelling	4	4	89	79	10			
Capitalization								
Names and Titles	4	4	82	74	8			
Dates and Holidays	4	4	71	63	8			
Place Names	7	7	72	60	12			
Writing Conventions	5	5	54	57	-3			
Overcapitalization/Correct Cap	4	4	74	61	13			
Punctuation								
End Punctuation	12	12	64	65	-1			
Comma	6	6	43	51	-8			
Apostrophe/Quotes/Colon/Semi	3	3	48	57	-9			
Correct Punctuation	3	3	65	59	6			

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Diff.	Differences* -20	0	+20
Usage and Expression								
Nouns, Pronouns, and Modifiers	6	6	66	64	2			
Verbs	8	8	67	62	5			
Conciseness and Clarity	3	3	74	71	3			
Organization of Ideas	5	5	61	54	7			
Appropriate Use	8	8	78	69	9			
Concepts & Estimation								
Number Properties & Operations	9	9	78	73	5			
Algebra	5	5	62	68	-6			
Geometry	4	4	74	72	2			
Measurement	3	3	60	62	-2			
Probability and Statistics	3	3	63	56	7			
Estimation	7	7	53	59	-6			
Prob. Solv. & Data Interp.								
Problem Solving	14	14	67	65	2			
Single-step	7	7	75	73	2			
Multiple-step	3	3	72	64	8			
Approaches and Procedures	4	4	49	52	-3			
Data Interpretation	8	8	70	66	4			
Read Amounts	3	3	82	74	8			
Compare Quant./Relationships	5	5	62	61	1			
Math Computation								
Add with Whole Numbers	8	8	69	74	-5			
Subtract with Whole Numbers	8	8	61	69	-8			
Multiply/Divide Whole Numbers	9	8	52	60	-8			
Social Studies								
History	5	5	76	69	7			
Geography	6	6	76	69	7			

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Diff.	Differences* -20	0	+20
Social Studies (cont)								
Economics	7	7	73	63	10			
Government and Society	12	12	66	64	2			
Science								
Scientific Inquiry	9	9	53	47	6			
Life Science	10	10	66	62	4			
Earth and Space Science	8	8	70	64	6			
Physical Science	3	3	68	55	13			
Maps and Diagrams								
Locate/Process Information	12	0	0	75				
Interpret Information	9	0	0	56				
Analyze Information	3	0	0	44				
Reference Materials								
Using Reference Materials	10	0	0	60				
Searching for Information	18	0	0	61				
Critical Thinking								
Reading	20	20	58	58	0			
Language	17	17	65	60	5			
Mathematics	24	24	60	59	1			
Social Studies	12	12	70	61	9			
Science	11	11	52	45	7			
Sources of Information	19	0	0	55				
Listening	14	14	63	63	0			



CLASS PERFORMANCE PROFILE

Iowa Tests of Basic Skills® (ITBS®)

Class: Grade 4
 School: Orangeburg Prep School OPS
 System: Seton Testing Services

Form/Level: A/ 10
 Test Date: 04/2019
 Norms: Spring 2005
 Order No.: 000012345
 Page: 1

Grade: 4

Tests	N	Scores				PERCENTILE RANK				High 99
		SS	GE	NS	NPR	Low 1	25	50	75	
Vocabulary	40	211.6	5.7	6	69					69
Reading Comprehension	40	214.7	5.9	6	68					68
Reading Total	40	213.2	5.7	6	68					68
Spelling	40	207.4	5.3	6	62					62
Capitalization	40	212.3	5.6	6	64					64
Punctuation	40	199.6	4.8	5	49					49
Usage and Expression	40	207.6	5.4	5	59					59
Language Total	40	206.7	5.3	5	58					58
Concepts & Estimation	40	204.5	5.2	5	59					59
Prob. Solv. & Data Interp.	40	206.8	5.2	5	59					59
*Math Computation	40	198.2	4.7	5	47					47
Math Total	40	205.7	5.2	5	59					59
CORE TOTAL	40	208.5	5.4	6	61					61
Social Studies	40	207.5	5.4	6	60					60
Science	40	218.6	6.2	6	72					72
Maps and Diagrams Reference Materials Sources of Information Total										
COMPOSITE										

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The graph to the right of the scores provides a visual display of the performance of the class for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this class.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the class, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the class and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

* = Math Computation not included in Totals or Composite

SS = Standard Score, GE = Grade Equivalent, NS = National Stanine, NPR = National Percentile Rank

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Diff.	Differences* -20	0	+20
Vocabulary								
Vocabulary	34	34	75	62	13			
Reading Comprehension								
Factual Understanding	17	17	69	60	9			
Inference and Interpretation	14	14	80	68	12			
Analysis and Generalization	10	10	72	60	12			
Spelling								
Root Words	22	21	73	68	5			
Words with Affixes	6	6	52	47	5			
Correct Spelling	4	4	91	78	13			
Capitalization								
Names and Titles	3	3	83	81	2			
Dates and Holidays	3	3	77	65	12			
Place Names	6	6	73	61	12			
Names: Organizations & Groups	3	3	53	42	11			
Writing Conventions	6	6	56	59	-3			
Overcapitalization/Correct Cap	5	5	73	64	9			
Punctuation								
End Punctuation	12	11	54	60	-6			
Comma	7	7	60	55	5			
Apostrophe/Quotes/Colon/Semi	4	4	42	46	-4			
Correct Punctuation	3	3	50	52	-2			
Usage and Expression								
Nouns, Pronouns, and Modifiers	9	9	64	64	0			
Verbs	8	8	66	60	6			
Conciseness and Clarity	4	4	69	61	8			
Organization of Ideas	5	5	61	60	1			

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Diff.	Differences* -20	0	+20
Usage and Expression (cont)								
Appropriate Use	7	7	74	69	5			
Concepts & Estimation								
Number Properties & Operations	11	11	79	72	7			
Algebra	6	6	77	71	6			
Geometry	5	5	65	62	3			
Measurement	3	3	71	67	4			
Probability and Statistics	3	3	72	64	8			
Estimation	8	8	59	59	0			
Prob. Solv. & Data Interp.								
Problem Solving	14	14	68	64	4			
Single-step	3	3	87	84	3			
Multiple-step	7	7	62	58	4			
Approaches and Procedures	4	4	63	60	3			
Data Interpretation	10	10	65	62	3			
Read Amounts	3	3	72	71	1			
Compare Quant./Relationships	7	7	63	58	5			
Math Computation								
Add with Whole Numbers	5	5	77	78	-1			
Subtract with Whole Numbers	6	5	67	67	0			
Multiply with Whole Numbers	9	8	63	64	-1			
Divide with Whole Numbers	7	5	43	53	-10			
Social Studies								
History	8	8	58	61	-3			
Geography	9	9	69	62	7			
Economics	7	7	73	60	13			
Government and Society	10	10	71	66	5			

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Diff.	Differences* -20	0	+20
Science								
Scientific Inquiry	12	12	65	53	12			
Life Science	10	10	74	61	13			
Earth and Space Science	8	8	73	61	12			
Physical Science	4	4	66	61	5			
Maps and Diagrams								
Locate/Process Information	9	0	0	65				
Interpret Information	12	0	0	64				
Analyze Information	4	0	0	50				
Reference Materials								
Using Reference Materials	12	0	0	67				
Searching for Information	18	0	0	62				
Critical Thinking								
Reading	24	24	76	65	11			
Language	21	21	67	60	7			
Mathematics	31	31	63	60	3			
Social Studies	17	17	66	60	6			
Science	15	15	65	53	12			
Sources of Information	24	0	0	60				



CLASS PERFORMANCE PROFILE

Iowa Tests of Basic Skills® (ITBS®)

Class: Grade 5
 School: Orangeburg Prep School OPS
 System: Seton Testing Services

Form/Level: A/ 11
 Test Date: 04/2019
 Norms: Spring 2005
 Order No.: 000012345
 Page: 1

Grade: 5

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The graph to the right of the scores provides a visual display of the performance of the class for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this class.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the class, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the class and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

* = Math Computation not included in Totals or Composite
 SS = Standard Score, GE = Grade Equivalent, NS = National Stanine, NPR = National Percentile Rank

Tests	Scores					PERCENTILE RANK				
	N	SS	GE	NS	NPR	Low 1	25	50	75	High 99
Vocabulary	42	221.0	6.3	6	60					
Reading Comprehension	43	217.1	6.0	5	53					
Reading Total	42	219.7	6.2	5	57					
Spelling	42	218.1	6.1	5	56					
Capitalization	42	228.3	6.8	6	63					
Punctuation	42	228.7	6.9	6	63					
Usage and Expression	42	235.4	7.5	6	67					
Language Total	42	227.6	6.8	6	63					
Concepts & Estimation	42	212.9	5.7	5	48					
Prob. Solv. & Data Interp.	42	212.0	5.6	5	48					
Math Computation	42	213.4	5.7	5	49					
Math Total	42	212.4	5.6	5	48					
CORE TOTAL	41	220.0	6.2	5	56					
Social Studies	40	218.2	6.1	5	55					
Science	40	221.7	6.4	5	58					
Maps and Diagrams										
Reference Materials										
Sources of Information Total										
COMPOSITE										

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Diff.	Differences* -20	0	+20
Vocabulary								
Vocabulary	37	37	68	62	6			
Reading Comprehension								
Factual Understanding	16	16	63	61	2			
Inference and Interpretation	15	15	67	66	1			
Analysis and Generalization	12	12	67	63	4			
Spelling								
Root Words	23	23	71	66	5			
Words with Affixes	9	9	48	46	2			
Correct Spelling	4	4	73	74	-1			
Capitalization								
Names/Titles / Dates/Holidays	5	5	73	66	7			
Place Names	6	6	66	60	6			
Names: Organizations & Groups	5	5	66	52	14			
Writing Conventions	7	7	52	55	-3			
Overcapitalization/Correct Cap	5	5	71	64	7			
Punctuation								
End Punctuation	12	12	70	59	11			
Comma	8	8	63	53	10			
Apostrophe/Quotes/Colon/Semi	5	5	33	46	-13			
Correct Punctuation	3	3	79	66	13			
Usage and Expression								
Nouns, Pronouns, and Modifiers	10	10	72	62	10			
Verbs	6	6	78	63	15			
Conciseness and Clarity	6	6	72	58	14			
Organization of Ideas	6	6	69	63	6			
Appropriate Use	7	7	66	64	2			

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Diff.	Differences* -20	0	+20
Concepts & Estimation								
Number Properties & Operations	13	13	65	67	-2			
Algebra	6	6	72	71	1			
Geometry	6	6	65	62	3			
Measurement	3	3	69	64	5			
Probability and Statistics	3	3	48	55	-7			
Estimation	9	9	51	56	-5			
Prob. Solv. & Data Interp.								
Problem Solving	15	15	60	64	-4			
Single-step	3	3	76	75	1			
Multiple-step	8	8	53	59	-6			
Approaches and Procedures	4	4	63	64	-1			
Data Interpretation	11	11	54	60	-6			
Read Amounts	3	3	65	66	-1			
Compare Quant./Relationships	8	8	50	58	-8			
Math Computation								
Add with Whole Numbers	3	3	77	79	-2			
Subtract with Whole Numbers	4	4	74	75	-1			
Multiply with Whole Numbers	6	6	64	66	-2			
Divide with Whole Numbers	7	7	58	62	-4			
Add or Subtract with Fractions	5	4	50	50	0			
Add or Subtract with Decimals	4	4	51	54	-3			
Social Studies								
History	11	11	56	57	-1			
Geography	10	10	61	61	0			
Economics	12	12	60	57	3			
Government and Society	4	4	70	63	7			

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Diff.	Differences* -20	0	+20
Science								
Scientific Inquiry	14	14	63	60	3			
Life Science	9	9	67	58	9			
Earth and Space Science	8	8	60	62	-2			
Physical Science	6	6	61	61	0			
Maps and Diagrams								
Locate/Process Information	8	0	0	60				
Interpret Information	12	0	0	61				
Analyze Information	6	0	0	53				
Reference Materials								
Using Reference Materials	12	0	0	68				
Searching for Information	20	0	0	64				
Critical Thinking								
Reading	27	27	67	65	2			
Language	29	29	67	57	10			
Mathematics	34	34	56	59	-3			
Social Studies	21	21	60	59	1			
Science	20	20	59	57	2			
Sources of Information	28	0	0	61				



CLASS PERFORMANCE PROFILE

Iowa Tests of Basic Skills® (ITBS®)

Class: Grade 6
 School: Orangeburg Prep School OPS
 System: Seton Testing Services

Form/Level: A/ 12
 Test Date: 04/2019
 Norms: Spring 2005
 Order No.: 000012345
 Page: 1

Grade: 6

Tests	N	Scores				NPR	PERCENTILE RANK			High 99
		SS	GE	NS	1		25	50	75	
Vocabulary	53	231.1	7.1	5	55					
Reading Comprehension	53	229.7	7.0	5	53					
Reading Total	53	230.5	7.1	5	54					
Spelling	53	226.2	6.7	5	49					
Capitalization	53	226.3	6.7	5	49					
Punctuation	53	225.2	6.6	5	48					
Usage and Expression	53	245.9	8.4	6	64					
Language Total	53	230.9	7.0	5	53					
Concepts & Estimation	53	233.1	7.3	5	58					
Prob. Solv. & Data Interp.	53	225.8	6.7	5	49					
*Math Computation	53	211.7	5.7	4	30					
Math Total	53	229.5	7.0	5	52					
CORE TOTAL	53	230.3	7.0	5	52					
Social Studies	52	229.2	7.0	5	53					
Science	52	235.6	7.6	5	58					
Maps and Diagrams Reference Materials Sources of Information Total										
COMPOSITE										

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph to the right of the scores provides a visual display of the performance of the class for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this class.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the class, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the class and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

* = Math Computation not included in Totals or Composite

SS = Standard Score, GE = Grade Equivalent, NS = National Stanine, NPR = National Percentile Rank

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Diff.	Differences*
						-20 0 +20
Vocabulary						
Vocabulary	39	39	65	62	3	
Reading Comprehension						
Factual Understanding	18	18	62	62	0	
Inference and Interpretation	14	14	68	65	3	
Analysis and Generalization	13	13	65	63	2	
Spelling						
Root Words	27	27	63	64	-1	
Words with Affixes	7	7	51	54	-3	
Correct Spelling	4	4	67	72	-5	
Capitalization						
Names and Titles	3	3	67	62	5	
Dates and Holidays	3	3	72	68	4	
Place Names	5	5	59	59	0	
Names: Organizations & Groups	6	6	43	46	-3	
Writing Conventions	6	6	50	62	-12	
Overcapitalization	3	3	53	50	3	
Correct Capitalization	4	4	71	66	5	
Punctuation						
End Punctuation	11	11	57	61	-4	
Comma	11	11	61	64	-3	
Apostrophe/Quotes/Colon/Semi	5	5	37	48	-11	
Correct Punctuation	3	3	82	72	10	
Usage and Expression						
Nouns, Pronouns, and Modifiers	10	10	66	61	5	
Verbs	6	6	68	62	6	
Conciseness and Clarity	5	5	66	57	9	

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Diff.	Differences*
						-20 0 +20
Usage and Expression (cont)						
Organization of Ideas	6	6	71	63	8	
Appropriate Use	11	11	82	67	15	
Concepts & Estimation						
Number Properties & Operations	13	13	76	67	9	
Algebra	7	7	72	69	3	
Geometry	5	5	81	69	12	
Measurement	4	4	72	72	0	
Probability and Statistics	4	4	56	54	2	
Estimation	10	10	52	55	-3	
Prob. Solv. & Data Interp.						
Problem Solving	17	17	65	65	0	
Single-step	5	5	71	70	1	
Multiple-step	8	8	59	61	-2	
Approaches and Procedures	4	4	68	65	3	
Data Interpretation	11	11	62	66	-4	
Read Amts/Compare Quantities	5	5	75	79	-4	
Relationships & Trends	6	6	51	56	-5	
Math Computation						
Add/Subtract Whole Numbers	4	3	60	76	-16	
Multiply with Whole Numbers	3	3	66	66	0	
Divide with Whole Numbers	3	3	52	65	-13	
Add with Fractions	4	4	59	62	-3	
Subtract with Fractions	4	3	48	61	-13	
Multiply with Fractions	2	1	38	62	-24	
Add with Decimals	3	3	48	57	-9	
Subtract with Decimals	3	3	60	73	-13	
Multiply/Divide Decimals	4	2	18	36	-18	

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Diff.	Differences*
						-20 0 +20
Social Studies						
History	13	13	51	56	-5	
Geography	7	7	60	54	6	
Economics	12	12	58	60	-2	
Government and Society	7	7	67	60	7	
Science						
Scientific Inquiry	17	17	63	57	6	
Life Science	9	9	63	57	6	
Earth and Space Science	7	7	67	58	9	
Physical Science	6	6	63	62	1	
Maps and Diagrams						
Locate/Process Information	8	0	0	67		
Interpret Information	11	0	0	57		
Analyze Information	9	0	0	55		
Reference Materials						
Using Reference Materials	11	0	0	63		
Searching for Information	15	0	0	64		
Using Search Results	8	0	0	52		
Critical Thinking						
Reading	27	27	67	64	3	
Language	36	36	68	59	9	
Mathematics	39	38	61	61	0	
Social Studies	24	24	59	60	-1	
Science	26	26	62	58	4	
Sources of Information	34	0	0	59		

* A plus (+) or minus (-) sign in the difference graph indicates that the bar extends beyond +/- 20. No. Att. = Number Attempted %C = Percent Correct □ = 1 and 2 item skills are not graphed



CLASS PERFORMANCE PROFILE

Iowa Tests of Basic Skills® (ITBS®)

Class: Grade 7
 School: Orangeburg Prep School OPS
 System: Seton Testing Services

Form/Level: A/ 13
 Test Date: 04/2019
 Norms: Spring 2005
 Order No.: 000012345
 Page: 1 Grade: 7

Tests	N	Scores				NPR	PERCENTILE RANK			
		SS	GE	NS	NS		Low 1	25	50	75
Vocabulary	40	250.3	8.8	6	64					
Reading Comprehension	41	259.3	9.7	6	69					
Reading Total	40	255.4	9.4	6	69					
Spelling	41	249.9	8.8	6	62					
Capitalization	41	249.4	8.7	5	57					
Punctuation	41	254.0	9.2	5	59					
Usage and Expression	40	274.9	11.8	6	73					
Language Total	40	257.6	9.6	6	64					
Concepts & Estimation	40	248.0	8.6	6	60					
Prob. Solv. & Data Interp.	40	249.2	8.7	5	58					
*Math Computation	40	226.9	6.8	4	36					
Math Total	40	248.6	8.7	5	59					
CORE TOTAL	40	253.8	9.2	6	63					
Social Studies	40	254.5	9.3	6	63					
Science	40	274.3	11.7	7	77					
Maps and Diagrams										
Reference Materials										
Sources of Information Total										
COMPOSITE										

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The graph to the right of the scores provides a visual display of the performance of the class for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this class.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the class, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the class and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

* = Math Computation not included in Totals or Composite
 SS = Standard Score, GE = Grade Equivalent, NS = National Stanine, NPR = National Percentile Rank

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Differences* Diff.	-20	0	+20
Vocabulary								
Vocabulary	41	41	68	60	8			
Reading Comprehension								
Factual Understanding	18	18	77	63	14			
Inference and Interpretation	15	15	73	61	12			
Analysis and Generalization	15	15	68	57	11			
Spelling								
Root Words	29	29	70	62	8			
Words with Affixes	7	7	55	50	5			
Correct Spelling	4	4	68	67	1			
Capitalization								
Names/Titles / Dates/Holidays	5	5	67	66	1			
Place Names	7	7	69	63	6			
Names: Organizations & Groups	5	5	57	50	7			
Writing Conventions	7	7	62	61	1			
Overcapitalization	4	4	45	46	-1			
Correct Capitalization	4	4	61	62	-1			
Punctuation								
End Punctuation	10	10	63	58	5			
Comma	11	11	68	58	10			
Apostrophe/Quotes/Colon/Semi	8	8	48	49	-1			
Correct Punctuation	3	3	78	71	7			
Usage and Expression								
Nouns, Pronouns, and Modifiers	12	12	67	58	9			
Verbs	9	9	80	58	22			
Conciseness and Clarity	4	4	78	63	15			
Organization of Ideas	7	7	67	53	14			

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Differences* Diff.	-20	0	+20
Usage and Expression (cont)								
Appropriate Use	8	8	87	68	19			
Concepts & Estimation								
Number Properties & Operations	14	14	73	64	9			
Algebra	8	8	82	66	16			
Geometry	5	5	64	64	0			
Measurement	4	4	82	71	11			
Probability and Statistics	4	4	56	55	1			
Estimation	11	11	57	57	0			
Prob. Solv. & Data Interp.								
Problem Solving	18	18	64	59	5			
Single-step	3	3	76	68	8			
Multiple-step	10	10	55	55	0			
Approaches and Procedures	5	5	76	63	13			
Data Interpretation	12	12	70	65	5			
Read Amts/Compare Quantities	5	5	82	72	10			
Relationships & Trends	7	7	61	59	2			
Math Computation								
Add/Subtract Whole Numbers	4	3	59	67	-8			
Multiply/Divide Whole Numbers	4	4	52	56	-4			
Add or Subtract with Fractions	5	4	43	51	-8			
Multiply/Divide Fractions	6	5	39	47	-8			
Add or Subtract with Decimals	4	4	58	64	-6			
Multiply with Decimals	5	5	43	54	-11			
Divide with Decimals	3	2	23	40	-17			
Social Studies								
History	15	15	62	53	9			
Geography	6	6	58	53	5			

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Differences* Diff.	-20	0	+20
Social Studies (cont)								
Economics	9	9	57	53	4			
Government and Society	11	11	65	56	9			
Science								
Scientific Inquiry	19	19	74	56	18			
Life Science	8	8	67	54	13			
Earth and Space Science	7	7	72	57	15			
Physical Science	7	7	80	60	20			
Maps and Diagrams								
Locate/Process Information	9	0	0	57				
Interpret Information	12	0	0	48				
Analyze Information	9	0	0	54				
Reference Materials								
Using Reference Materials	11	0	0	55				
Searching for Information	15	0	0	57				
Using Search Results	10	0	0	57				
Critical Thinking								
Reading	30	29	70	59	11			
Language	35	35	67	55	12			
Mathematics	43	43	63	57	6			
Social Studies	26	26	61	54	7			
Science	28	28	73	55	18			
Sources of Information	40	0	0	52				

* A plus (+) or minus (-) sign in the difference graph indicates that the bar extends beyond +/- 20. No. Att. = Number Attempted %C = Percent Correct



CLASS PERFORMANCE PROFILE

Iowa Tests of Basic Skills® (ITBS®)

Class: Grade 8
 School: Orangeburg Prep School OPS
 System: Seton Testing Services

Form/Level: A/ 14
 Test Date: 04/2019
 Norms: Spring 2005
 Order No.: 000012345
 Page: 1

Grade: 8

Tests	N	Scores				NPR	PERCENTILE RANK			
		SS	GE	NS	Low 1		25	50	75	High 99
Vocabulary	34	247.8	8.6	5	47					
Reading Comprehension	34	251.2	8.9	5	51					
Reading Total	34	249.4	8.8	5	50					
Spelling	34	258.4	9.6	5	59					
Capitalization	34	254.2	9.2	5	53					
Punctuation	34	257.7	9.6	5	55					
Usage and Expression	34	263.1	10.1	5	58					
Language Total	34	258.4	9.6	5	56					
Concepts & Estimation	34	240.2	7.9	4	39					
Prob. Solv. & Data Interp.	34	240.4	7.9	5	43					
*Math Computation	34	227.1	6.8	4	28					
Math Total	34	240.3	7.8	5	41					
CORE TOTAL	34	249.3	8.6	5	49					
Social Studies	34	246.3	8.4	5	47					
Science	34	254.1	9.2	5	54					
Maps and Diagrams										
Reference Materials										
Sources of Information Total										
COMPOSITE										

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* = Math Computation not included in Totals or Composite

SS = Standard Score, GE = Grade Equivalent, NS = National Stanine, NPR = National Percentile Rank

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Diff.	Differences*
						-20 0 +20
Vocabulary						
Vocabulary	42	42	59	59	0	
Reading Comprehension						
Factual Understanding	18	18	62	59	3	
Inference and Interpretation	18	18	68	63	5	
Analysis and Generalization	16	16	55	58	-3	
Spelling						
Root Words	28	28	68	60	8	
Words with Affixes	10	10	44	49	-5	
Correct Spelling	4	4	76	67	9	
Capitalization						
Names/Titles / Dates/Holidays	6	6	64	61	3	
Place Names	7	7	61	60	1	
Names: Organizations & Groups	7	7	58	57	1	
Writing Conventions	6	6	54	58	-4	
Overcapitalization	4	4	37	41	-4	
Correct Capitalization	4	4	79	65	14	
Punctuation						
End Punctuation	7	7	53	55	-2	
Comma	12	12	59	53	6	
Apostrophe/Quotes/Colon/Semi	12	12	55	55	0	
Correct Punctuation	3	3	67	60	7	
Usage and Expression						
Nouns, Pronouns, and Modifiers	14	14	67	59	8	
Verbs	7	7	62	55	7	
Conciseness and Clarity	5	5	73	65	8	
Organization of Ideas	10	10	54	55	-1	

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Diff.	Differences*
						-20 0 +20
Usage and Expression (cont)						
Appropriate Use	7	7	55	49	6	
Concepts & Estimation						
Number Properties & Operations	15	15	50	57	-7	
Algebra	8	8	58	61	-3	
Geometry	6	6	45	54	-9	
Measurement	4	4	51	56	-5	
Probability and Statistics	4	4	52	58	-6	
Estimation	12	12	44	50	-6	
Prob. Solv. & Data Interp.						
Problem Solving	19	19	49	54	-5	
Multiple-step	14	14	47	52	-5	
Approaches and procedures	5	5	55	61	-6	
Data Interpretation	13	13	60	66	-6	
Read Amounts	3	3	59	64	-5	
Compare Quantities	4	4	68	73	-5	
Relationships & Trends	6	6	54	62	-8	
Math Computation						
Compute with Whole Numbers	5	5	44	60	-16	
Add or Subtract with Fractions	3	3	31	49	-18	
Multiply with Fractions	4	4	22	40	-18	
Divide with Fractions	4	3	25	40	-15	
Add or Subtract with Decimals	5	5	50	62	-12	
Multiply with Decimals	5	5	39	54	-15	
Divide with Decimals	6	5	35	41	-6	
Social Studies						
History	17	17	53	53	0	
Geography	4	4	32	46	-14	

Tests and Skills	Total Items	No. Att.	%C Class	%C Nat.	Diff.	Differences*
						-20 0 +20
Social Studies (cont)						
Economics	11	11	50	52	-2	
Government and Society	11	11	61	61	0	
Science						
Scientific Inquiry	20	20	60	56	4	
Life Science	8	8	53	50	3	
Earth and Space Science	7	7	55	57	-2	
Physical Science	8	8	51	55	-4	
Maps and Diagrams						
Locate/Process Information	9	0	0	56		
Interpret Information	15	0	0	49		
Analyze Information	7	0	0	54		
Reference Materials						
Using Reference Materials	11	0	0	55		
Searching for Information	18	0	0	58		
Using Search Results	9	0	0	53		
Critical Thinking						
Reading	34	34	62	61	1	
Language	45	45	52	50	2	
Mathematics	51	51	48	54	-6	
Social Studies	28	28	53	55	-2	
Science	29	29	56	53	3	
Sources of Information	42	0	0	53		

Individual Student Assessment Results

If your school received grants from Exceptional SC in the prior school year, the school must submit by **November 15**, individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during the prior school year.

The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.

Please identify one or more staff persons from your school who will provide the individual student test scores from this school:

Name: Taylor Riley
Title: Counselor
Telephone Number: 803.534.7970
Email Address: triley@orangeburgprep.wm

The individual submitting school-level assessment information and the name of the staff person to provide individual student assessment data must sign below.

Signature: Taylor Riley
Date: 11.20.19
Print Name of Signature Above: Taylor Riley
Title: Counselor
Email: triley@orangeburgprep.wm

ORANGEBURG PREPARATORY SCHOOLS, INC.
ORANGEBURG, SOUTH CAROLINA

AGREED-UPON PROCEDURES REPORT

FOR THE YEAR ENDED MAY 31, 2019

MURDAUGH & ASSOCIATES, CPA, LLC

M. C. MURDAUGH, CPA
PO BOX 2232
1245 BOULEVARD STREET, NE
ORANGEBURG, SC 29116-2232

CERTIFIED PUBLIC ACCOUNTANT
MEMBERS:
AICPA
SOUTH CAROLINA ASSOCIATION OF CPAs
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Independent Accountant's Report

To the Board of Directors
Orangeburg Preparatory Schools, Inc.
Orangeburg, South Carolina

We have examined management of Orangeburg Preparatory Schools, Inc.'s assertion that the School complied with the following requirements for the Educational Credit for Exceptional Needs Children Program (the "Program") for the period from June 1, 2018 to May 31, 2019 (the fiscal school year 2018-2019):

- The independent school can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2018-2019 were for eligible children enrolled in School.
- The independent school can document the total amount of each grant per child from every scholarship funding organization (SFO).
- The independent school can document that no grant exceeded \$11,000 during school year 2018-2019.
- The independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year.
- The total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the School and school-related transportation."

The School's management is responsible for its assertion. Our responsibility is to express and opinion on the assertion based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether the School complied with the aforementioned requirements of the Educational Credit for Exceptional Needs Children Program for the year ended May 31, 2019, in all material respects. An examination involves performing procedures to obtain evidence about the School's compliance with these requirements. The nature, timing, and extent of procedures selected depend on our judgement, including an assessment of the risks that the School did not comply with these requirements whether due to fraud or error. We believe that evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

In our opinion, the school complied, in all material respects, with the aforementioned requirements for the year ended May 31, 2019.

This report is intended solely for the information and use of Orangeburg Preparatory Schools, Inc. and the South Carolina Education Oversight Committee and is not intended to be and should not be used by anyone other than these specified parties.



Orangeburg, South Carolina
November 6, 2019