

**South Carolina Education Oversight Committee (EOC)  
Annual Standards Assurance Form**

**School Year: 2019-20**

**Application to Participate in  
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	Palmetto Christian Academy of Greenwood (PCAG)
Independent School Contact Person:	Bridget Bonetti
Independent School Address:	1615 Woodlawn Road
City, State, Zip Code:	Greenwood, S.C. 29649
Independent School Telephone Number:	(804) - 223 - 0391
Independent School Fax Number:	(804) - 396 - 5316
Independent School E-mail Address:	office@pcagreenwood.org
Independent School Website Address:	www.pcagreenwood.org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school:</p> <ul style="list-style-type: none"> <li>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</li> <li>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</li> <li>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Bridget P. Bonetti  
 Date: 2/7/19  
 Print Name of Signature Above: BRIDGET P. BONETTI  
 Title: Director / The ARC at PCAG (Academic Resource Center at Academy of Greenwood) Palmetto Christian  
 Email: bbonetti@pcagreenwood.org

**Document A  
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

Independent School Name: Palmetto Christian Academy of Greenwood

An independent school participating in the ECENC Program is required to submit the following information by September 1:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 78

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
# <u>6</u>	\$ <u>6,438-</u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: Bridget P. Bonetti

Date: 8/12/19

Print Name of Signature Above: BRIDGET P. BONETTI

Title: Director of the ARC @ PCAG\*

Email: bbonetti@pcagreenwood.org

\* Academic Resource Center at  
Palmetto Christian Academy  
of  
Greenwood

**Document B  
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

Independent School Name: Palmetto Christian Academy of Greenwood

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by September 1 that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: Bridget P. Bonetti

Date: 8/12/19

Print Name of Signature Above: BRIDGET P. BONETTI

Title: Director of the ARC @ PCAG \*

Email: bbonetti@pcagreenwood.org

\* Academic Resource Center at  
Palmetto Christian Academy  
of Greenwood



## The ARC at PCAG

1615 Woodlawn Road - Greenwood, SC 29649

The ARC (Academic Resource Center) at PCAG (Palmetto Christian Academy of Greenwood) is designed to assist students who have cognitive or processing difficulties, those with attention deficit (hyperactivity) disorder, students diagnosed on the Autism Spectrum, as well as specific learning differences. The ARC utilizes a variety of teaching techniques and learning strategies, offering students opportunities to build on their strengths, to improve areas of weakness, and to achieve success while enhancing self-confidence. The ARC is available for students in grades K5-12<sup>th</sup> that are enrolled at Palmetto Christian Academy of Greenwood.

In order to assist the student in pin-pointing a particular area of academic struggle a Cognitive Screening is administered. The Cognitive Screening is given during a 30 to 45 minute, one-on-one, screening designed to identify students who may be vulnerable to learning differences. It provides a clear profile of strengths and weaknesses in the neuropsychological skills necessary for reading, writing, and spelling. It serves as a measure towards developing goals in order that each student realize academic success.

Each student of The ARC has 504 Accommodations that are reviewed and adjusted annually to evaluate academic performance and placement. Expectations are individualized, and students are challenged to perform at their full potential. The ARC not only sets goals towards academic excellence but also includes a Christian foundation to help students grow academically, socially, physically and spiritually. The ARC utilizes all available input and feedback from the student's parents, teachers, and physicians. The ultimate goal for students with learning difficulties is to help them to integrate the necessary compensatory skills to become independent, life-long learners.

The ARC assists students and parents as they navigate through the paper work needed for 504 Accommodations provided in the classroom as well as standardized test accommodations. Assistance will also be provided to parents of ARC students in contacting their school district and the College Board, as needed. The ARC has a positive working relationship with both of these businesses and is glad to provide such assistance.

Following graduation students of The ARC will pursue placement in a university, two year technical school, or job position. The faculty and staff of The ARC and PCAG are committed to providing students with a high quality education and the spiritual guidance needed to succeed for today and for a lifetime. With over 10 years of experience in this area we are committed to assisting our families as they maneuver through this process as stress-free as possible.

**To make an appointment with Bridget Bonetti/ARC Director - contact the offices of PCAG at (864) 223-0391**



## The ARC at PCAG

## The ARC at PCAG Programs and Services

- **Diagnostic Testing** – Diagnostic testing provides the ARC information specific to the student's needs so that the proper remediation can be incorporated into the student's daily education. Testing may be provided for educational screening, academic levels, and learning gaps. (\$50.00 at time of testing)
- **Reading Intervention** – Reading Intervention is small group intervention targeted for students in grades 1-5 in an effort to build their reading skills. Grade level groups meet twice a week for 30-minute sessions with an emphasis placed on phonemic awareness, reading fluency, and reading comprehension. (Meet 1 hour each week) (\$200/yr)
- **Search & Teach** – Search and Teach is an *early* intervention program for young children designed to identify and remediate weak processing areas which could be warning signs of learning difficulty. Search and Teach assesses visual processing, auditory processing, fine motor skills, and gross motor skills. Based on the results of the Search screening, students will complete the tasks in their area(s) of weakness for a period of two 45minute one-on-one sessions per week. (Meet 1.5 hours each week) (\$600/yr)
- **NILD Intercession** – NILD (National Institute of Learning Development) is a concentrated educational program designed to restore areas of weakness in perception (insight/awareness) and thinking. These techniques are proposed with a plan to improve academic success within the classroom. Students meet one-on-one two times a week for ninety-minute sessions. (Meet 3 hours each week) (\$800/yr)
- **Individualized Courses** – These courses are intended for students in grades 1 through 12 who are struggling with Math or English in the traditional classroom. The ARC teaches these courses using a variety of material in a small group setting which gives the instructor an opportunity for individualized instruction. (Meet 45 minutes to 1 hour each day) (no charge)
- **Study Skills and Strategies Class** – The Study Skills and Strategies (SSS) class is offered to students in grades 4 – 12. An ARC instructor provides assistance in study skills, test preparation, homework assignments, and reinforcement of classroom instruction; as well as organizational and test taking skills. Close communication is encouraged among the instructor, classroom teacher, (high school) student, and parents. The instructor also implements any classroom accommodations advised. (no charge)

- **Classroom Accommodations** – Accommodations are changes in instruction, application, and testing that remove barriers and provide students with equal access to learning. Accommodations do not change *what* a student is learning. Instead, they change *how* a student is learning. (\$200/yr) [www.understood.org](http://www.understood.org)
- **MS/ HS Academic Support** – Academic Support after school or during school hours. Assistance with completing classwork, studying, retaking tests and quizzes, projects, and research papers. (\$35. 1-on-1/OR \$25 groups of 3 to 5 students)

### Additional Services

- **Exceptional SC** – Liaison to the offices in Columbia, S.C. Assistance when necessary. Exceptional SC is the “new face” of the Educational Credit for Exceptional Needs Children. We are a 501(c)(3) dedicated to supporting exceptional needs students and families in South Carolina created by the passage of the Exceptional SC Law of 2018. (\$200/yr)  
<https://www.scstatehouse.gov/billsearch.php?billnumbers=4077&session=122&summary=B>

**Exceptional SC:** <https://www.exceptionalsc.org/students-parents/eligible-students/> - Information  
<https://www.exceptionalsc.org/apply/> - Application

- **Greenwood District #50** – Application and paper work needed for Assessments, Interventions, and On-Site Team Meetings. (\$200/yr)
- **Standardized Testing** – Application and paper work needed for Accommodations with *Terra Nova* (2<sup>nd</sup> – 9<sup>th</sup> grades). (\$200/yr)
- **College Board** – Application and paper work needed for Accommodations during SAT, PSAT 8/9, PSAT 10, AP Exams. (\$200/yr)
- **Vocational Rehab** – Direction from District 50 for high school students with a diagnosis and/or Learning Difference. Voc Rehab will help your teen plan for the future and receive the skills and tools needed to succeed in the job market after graduation. Voc Rehab services can help your teen evaluate career choices, build skills, and learn what resources are available to assist them. In addition, they might participate in a Summer Program, High School / High Tech, or Post-secondary Training. (\$200/yr)
- **Leading Lions** – Upper Classmen tutoring Elementary and Middle School students in their subject area(s) of weakness. (No charge)



*A love for God... A passion for Learning*

October 23, 2019

To Whom It May Concern:

Palmetto Christian Academy of Greenwood conducted standardized testing from April 24-30, 2019 using Terra Nova testing for grades K5- 9. We also participated in school-day testing with College Board for PSAT-NMSQT and SAT on October 15, 2018. We did not have a class size greater than ten (10) students; therefore, we will not be reporting School-Level Assessment Data for the 2018-19 school year.

If you have any other questions, please contact me at the following email address:

[bbonetti@pcagreenwood.org](mailto:bbonetti@pcagreenwood.org).

Sincerely,

Bridget Bonetti, Director  
The ARC at PCAG

**Palmetto Christian Academy  
of Greenwood**

***Independent Accountant's Report on  
Applying Agreed-Upon Procedures***

***For the year ended May 31, 2019***



**Independent Accountant's Report On  
Applying Agreed-Upon Procedures**

Mr. Dan Dickerson, Interim Headmaster  
Palmetto Christian Academy of Greenwood  
1615 Woodlawn Rd  
Greenwood, South Carolina 29649

We have performed the procedures enumerated in the Appendix, which were agreed to by the management of Palmetto Christian Academy of Greenwood (the School) solely to assist you in evaluating the performance of the School's compliance with certain requirements of the South Carolina Educational Credit for Exceptional Needs Children Program, as recommended by the South Carolina Education Oversight Committee, for the year ended May 31, 2019, in the area addressed. The School's management is responsible for establishing policies and procedures, and for the maintenance of records and supporting documentation. The sufficiency of these procedures is solely the responsibility of those parties specified in this report. Consequently, we make no representation regarding the sufficiency of the procedures described in the Appendix either for the purpose for which this report has been requested or for any other purpose.

The procedures and associated findings are as reported in the Appendix.

This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on the School's compliance with certain requirements of the South Carolina Educational Credit for Exceptional Needs Children Program, as recommended by the South Carolina Education Oversight Committee. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the School's management and the South Carolina Education Oversight Committee and is not intended to be and should not be used by anyone other than these specified parties.

A handwritten signature in black ink that reads "Manley Garvin, LLC". The signature is written in a cursive, flowing style.

Greenwood, South Carolina  
October 15, 2019

## APPENDIX

### AGREED-UPON PROCEDURES AND ASSOCIATED FINDINGS

- 1. Procedures:** We obtained documentation from the School to verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2018-19 were for eligible children enrolled in the school.

**Finding:** We noted no exceptions as a result of our procedures.

- 2. Procedures:** We obtained documentation from the School to document the total amount of each grant per child from Exceptional SC.

**Finding:** We noted no exceptions as a result of our procedures.

- 3. Procedures:** We obtained documentation from the School to document that no grant exceeded \$11,000 during school year 2018-19.

**Finding:** We noted no exceptions as a result of our procedures.

- 4. Procedures:** We obtained documentation to verify the School returned a prorated amount of the grant to Exceptional SC if any student withdrew during the school year.

**Finding:** We noted no exceptions as a result of our procedures.

- 5. Procedures:** We obtained documentation from the School to verify the total amount of each grant was used for tuition which is defined as “the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the School and School-related transportation”.

**Finding:** We noted no exceptions as a result of our procedures.