

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

| | |
|---|-----------------------------|
| Independent School Name: | Patrick Henry Academy |
| Independent School Contact Person: | Mary Braddock |
| Independent School Address: | 8766 Savannah Hwy |
| City, State, Zip Code: | Estill, SC 29918 |
| Independent School Telephone Number: | (803) - 625 - 2440 |
| Independent School Fax Number: | (803) - 625 - 3110 |
| Independent School E-mail Address: | marybraddock@gmail.com |
| Independent School Website Address: | www.patrickhenryacademy.org |

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

| STANDARDS | YES | NO |
|---|-------------------------------------|--------------------------|
| 1. Offers a general education to primary or secondary school students. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Does not discriminate on the basis of race, color, or national origin. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Is located in this State. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. Has school facilities that are subject to applicable federal, state, and local laws. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

REPORTING REQUIREMENTS

YES NO

| | | |
|---|-------------------------------------|--------------------------|
| 1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school: (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Julia S. Lucas

Date: 2/7/19

Print Name of Signature Above: Julia S. Lucas

Title: Director of Curriculum

Email: lucasj@patrickhenryacademy.org

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Patrick Henry Academy

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 184

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

| Total Number of Grants Received | Total Amount of Grants Received |
|--|--|
| # 10 | \$ 6000.00 |

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: Mary Braddock

Date: 8/28/2019

Print Name of Signature Above: Mary Braddock

Title: School Counselor

Email: marymbraddock@gmail.com

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Patrick Henry Academy

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: Mary Braddock

Date: 8/28/2019

Print Name of Signature Above: Mary Braddock

Title: School Counselor

Email: marymbraddock@gmail.com

Patrick Henry Academy recognizes that students learn differently and have individual needs. We utilize the following resources to support our students:

- **Academic Center for Excellence (ACE):** Students who have been diagnosed with a specific learning disability receive intensive instruction in a one-on-one or small group setting to help them receive their full academic potential.
- **Resource Center:** Students who are struggling in the classroom and need extra support may be referred by our classroom teachers to our resource center for one-on-one support and instruction.
- **Hampton District Two Services:** We work closely with Hampton District Two for special services for our students. Their school psychologist evaluates our referred students, we do speech screenings each year, and students who qualify receive speech therapy services. The occupational therapist will be working with us this year as well to meet the needs of our students.
- **We provide parents with referrals to outside testing services** for more in depth psychological evaluations to help assess children with learning differences. We use these reports when we meet as a team to discuss accommodations and learning needs within the classroom and many times pull in the district for an ISP.
- **Classroom Accommodations:** Teachers are given classroom accommodations at the beginning of each school year or throughout the year as necessary for students who need special seating, extended time on tests, one-on-one testing, oral reading of tests, frequent bathroom breaks, etc. Teachers are also given a list of readers that are available to help accommodate specific student needs.
- **College Board/ACT Accommodations:** Students who have been approved through College Board or ACT receive accommodations on standardized testing such as testing one-on-one at our school site over an extended amount of time or having the test read to them.
- **Standardized Testing Accommodations:** Students who have been tested and given accommodations within the classroom also receive accommodations on our ERB testing each year in grades 1-7.
- **Peer Tutoring Program:** We have a peer tutoring program in which older students work with struggling younger students or same peer age students to help complete homework.

Mary Braddock
School Counselor
Patrick Henry Academy

Document C
Assessment Data
Educational Credit for Exceptional Needs Children (ECENC) Program

2019-20

Independent School Name: Patrick Henry Academy

A school applying for participation in the ECENC Program must provide by **November 15** the following:

School-level Assessment Results

In the chart below, please list the **NAME** of each national achievement test that was administered and the **grade** in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

School Assessment Data: ERB-CTP-5
Mean Percent Content Mastery: Grades 1-2
National Percentile Rank Scores: Grades 3-7

| Grade- ERB-CTP-5 | English language arts (Reading) | Mathematics |
|-----------------------------|--|--------------------|
| 1 | 50.9 | 56.1 |
| 2 | Less than 10 | Less than 10 |
| 3 | Less than 10 | Less than 10 |
| 4 | 62.47 | 67.9 |
| 5 | Less than 10 | Less than 10 |
| 6 | 67.5 | 62.5 |
| 7 | 59.6 | 58.8 |

School Assessment Data- PSAT

| Grade | English Language Arts | Mathematics |
|--------------|------------------------------|---------------------|
| 8 | 429 | 441 |
| 9 | 442 | 441 |
| 10 | 462 | 470 |
| 11 | Less than 10 | Less than 10 |

School Assessment Data- SAT

| Grade | Reading | Math |
|-------|--------------|------|
| 10 | Less than 10 | |
| 11 | 503 | 516 |
| 12 | 526 | 521 |

School Assessment Data- PreACT Scores

| Grade | Math | Science | STEM | English | Reading | Composite |
|-------|------|---------|------|---------|---------|-----------|
| 10 | 18.9 | 18.5 | 19 | 17 | 20 | 18.9 |

School Assessment Data- ACT

| | English | Math | Reading | Science | STEM | Composite |
|-----------|--------------|------|---------|---------|------|-----------|
| 10 | 18 | 19 | 19.2 | 18.5 | 19 | 18.8 |
| 11 | Less than 10 | | | | | |
| 2018-2019 | 18.2 | 18.8 | 19.4 | 18.6 | 18.9 | 18.8 |

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

Individual Student Assessment Results

If your school received grants from Exceptional SC in the prior school year, the school must submit by **November 15**, individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during the prior school year.

The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.

Please identify one or more staff persons from your school who will provide the individual student test scores from this school:

Name: Mary Braddock
Title: School Counselor
Telephone Number: 803-625-2446
Email Address: Marymbraddock@gmail.com

The individual submitting school-level assessment information and the name of the staff person to provide individual student assessment data must sign below.

Signature: Mary Braddock
Date: 11-13-19
Print Name of Signature Above: Mary Braddock
Title: School Counselor
Email: Marymbraddock@gmail.com

Alice B. Hazel, CPA

CERTIFIED PUBLIC ACCOUNTANT

201 FIRST STREET WEST
P.O. BOX 662
HAMPTON, SC 29924
PHONE: (803) 943-2242
FAX: (803) 943-5839
EMAIL: abhazel@abhcpa.com

November 13, 2019

To Whom It May Concern:

It is confirmed that in the school year of 2018-2019:

- Patrick Henry Academy can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2018-19 were eligible children enrolled in the school;
- Patrick Henry Academy can document the total amount of each grant per child from Exceptional SC;
- Patrick Henry Academy can document that no grant exceeded \$11,000 during school year 2018-19;
- Patrick Henry Academy returned a prorated amount of the grant to Exceptional SC if any student withdrew during the school year which no students did; and
- the total amount of each grant was used for tuition which is defined as "the total money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fee for attending the school and school related transportation."

Sincerely,

Alice B. Hazel CPA

Alice B. Hazel, CPA
Certified Public Accountant