

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	Pee Dee Academy
Independent School Contact Person:	Josie Snipes
Independent School Address:	PO Box 449 - 2903 E Hwy 76
City, State, Zip Code:	Mullins SC 29574
Independent School Telephone Number:	(843) - 423 - 1771
Independent School Fax Number:	(843) - 423 - 0301
Independent School E-mail Address:	j.snipes@peedeeacademy.org
Independent School Website Address:	www.peedeeacademy.org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019 .	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school: (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019 .	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Josie Snipes
Date: 2-11-19
Print Name of Signature Above: Josie Snipes
Title: Assistant Headmaster/Guidance
Email: _____

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Pee Dee Academy

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 392

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
# <u>10</u>	\$ <u>32,552.00</u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: Josie Snipes

Date: 08-19-19

Print Name of Signature Above: JOSIE SNIPES

Title: Guidance / Assistant Headmaster

Email: jsnipes@peedeeacademy.org

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Pee Dee Academy

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: Josie Snipes
Date: 08-19-2019
Print Name of Signature Above: Josie Snipes
Title: Guidance/Assistant Headmaster
Email: jsnipes@peedeacademy.org

Insight Program
Pee Dee Academy
Mullins, SC

The Insight Program was designed as a corrective reading and math program for students in grades kindergarten through nine who, for a variety of reasons, have failed to master the basic skills of reading, spelling, written expression, and mathematics in a “normal” or traditional school environment. The basic academic structure of the program involves a combination of multi-sensory approaches. This eclectic program provides: 1.) a high degree of structure in the order that skills are presented and taught, 2.) the integration of language arts, such as a word presented in reading will also be presented during auditory blending and syllabication and spelling, and 3.) a maximum number of opportunities in which a student has to respond and to receive positive reinforcement. The systematic presentation maximizes academic gains for each individual student. Once the basic skills are mastered and the student has reached on-grade level functioning, the student may either return to a regular classroom setting or have the necessary pre-requisite skills to branch off into other areas of learning.

Combined with the overall academic structure is a strong emphasis on developing each student’s self-concept as a direct result of his/her academic success. Students experience teacher’s verbal praise and immediate feedback as to their academic performance. The students quickly become accustomed to the sequential presentation of tasks. They realize that all of their work is important and is graded. Eventually, the teacher serves only as a guide and offers positive feedback. As a result of this approach, the student begins to take the responsibility for his learning. Due to the high level of consistency and structure in the sequences, students learn to use their time efficiently. An improved self-concept is manifested through continued exposure to positive teaching techniques and to the acquisition of strong learning and organizational skills.

In grades kindergarten through fifth, the Insight Program is the only reading and/or math instruction the student receives. Students go to the Insight classroom for instruction and then return to the regular classroom for the remainder of their academic day. The Insight teacher awards the grade to the students in the program.

In grades six through twelve, students participating in the Insight Program Academic Lab receive a grade as an elective credit. This decision is made based on the needs and abilities of the student at the time of enrollment. Students go to the Insight classroom as part of their regular day schedule when changing classes. This lab is a form of resource program focusing on study skills, test taking strategies, and organizational skills, as well as academic support.

**Document C
Assessment Data**

Educational Credit for Exceptional Needs Children (ECENC) Program

2019-20

Independent School Name: Pea Dee Academy

A school applying for participation in the ECENC Program must provide by **November 15** the following:

School-level Assessment Results

In the chart below, please list the **NAME** of each national achievement test that was administered and the **grade** in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
1-7	Iowa Assessments		

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

	English Language Arts							Mathematics			CORE COMPOSITE	Social Studies	Science	COMPLETE COMPOSITE	
	Reading	Language	Vocabulary	READING TOTAL	ELA TOTAL	Word Analysis	Listening	EXTENDED ELA TOTAL	Mathematics	Computation					MATH TOTAL
Pee Dee Academy Level: 7															
Iowa Assessments/CogAT															
Number of Students Included	17	18	18	17	17	18	18	17	18	18	18	17	18	18	17
Average Standard Score (SS)	153.9	153.4	151.0	152.7	153.6	149.6	151.2	152.6	149.7	152.6	150.7	152.1	151.5	151.8	152.1
Average Predicted Standard Score (PSS)	149.5	147.8	145.6	147.6	147.8	149.4	146.0	147.9	146.7	147.8	147.2	147.4	148.1	150.7	148.1
Difference (SS-PSS)	4.4	5.6	5.4	5.1	5.8	0.2	5.2	4.7	3.0	4.8	3.5	4.7	3.4	1.1	4.0
National Percentile Rank of Average SS	59	63	53	58	63	49	54	57	50	61	53	56	54	54	56
National Percentile Rank of Average PSS	49	42	40	44	42	49	38	42	42	43	40	41	45	52	42
Difference (NPR-PNPR)	10	21	13	14	21	0	16	15	8	18	13	15	9	2	14
Grade Equivalent of Average SS	2.0	2.0	1.8	2.0	2.0	1.8	1.8	2.0	1.8	2.1	1.9	1.9	1.9	1.9	1.9
Grade Equivalent of Average PSS	1.8	1.7	1.6	1.7	1.7	1.7	1.6	1.7	1.6	1.6	1.6	1.7	1.7	1.9	1.6
Difference (GE-PGE)	0.2	0.3	0.2	0.3	0.3	0.1	0.2	0.3	0.2	0.5	0.3	0.2	0.2	0.0	0.3
Iowa Assessments															
Number of Students Tested = 19															
Number of Students Included	18	19	19	18	18	19	19	18	19	19	19	18	19	19	18
Average Standard Score (SS)	153.2	153.2	150.2	151.9	153.1	148.8	151.2	152.2	149.7	152.6	150.7	151.8	152.6	151.2	152.1
National Percentile Rank of Average SS	58	62	51	56	61	47	54	56	50	61	53	55	57	53	56
Percent of Students in NPR Range 75-99	22	32	32	33	39	21	16	22	16	42	26	28	11	26	17
50-74	39	26	21	28	22	26	47	33	47	32	37	33	63	32	50
25-49	11	26	11	6	22	32	26	28	11	5	16	17	11	21	17
1-24	28	16	37	33	17	21	11	17	26	21	21	22	16	21	17
Percentile Rank of Average SS: School	63	61	47	56	61	40	52	56	43	69	50	56	61	55	59
Grade Equivalent of Average SS	2.0	2.0	1.8	1.9	2.0	1.7	1.8	1.9	1.8	2.1	1.9	1.9	2.0	1.9	1.9
National Stanine of Average SS	5	6	5	5	6	5	5	5	5	6	5	5	5	5	5

	English Language Arts							Mathematics			CORE COMPOSITE	Social Studies	Science	COMPLETE COMPOSITE	
	Reading	Language	Vocabulary	READING TOTAL	ELA TOTAL	Word Analysis	Listening	EXTENDED ELA TOTAL	Mathematics	Computation					MATH TOTAL
Pee Dee Academy Level: 8															
Iowa Assessments/CogAT															
Number of Students Included	24	25	25	24	24	24	24	23	25	25	25	24	25	24	23
Average Standard Score (SS)	175.8	182.4	181.4	178.4	180.4	189.4	173.5	180.9	179.5	190.6	183.2	181.9	174.4	179.2	180.3
Average Predicted Standard Score (PSS)	171.5	168.2	168.7	170.3	169.4	171.4	167.8	169.7	168.6	168.9	168.8	169.2	170.4	173.6	170.2
Difference (SS-PSS)	4.3	14.2	12.7	8.1	11.0	18.0	5.7	11.2	10.9	21.7	14.4	12.7	4.0	5.6	10.1
National Percentile Rank of Average SS	65	78	75	69	75	77	65	74	74	95	83	78	62	71	75
National Percentile Rank of Average PSS	57	51	52	54	53	55	50	52	51	53	51	51	55	61	54
Difference (NPR-PNPR)	8	27	23	15	22	22	15	22	23	42	32	27	7	10	21
Grade Equivalent of Average SS	3.2	3.6	3.6	3.3	3.4	4.1	3.1	3.5	3.4	4.3	3.7	3.6	3.1	3.4	3.4
Grade Equivalent of Average PSS	3.0	2.8	2.8	2.9	2.8	3.0	2.8	2.9	2.8	2.9	2.8	2.8	2.9	3.1	2.9
Difference (GE-PGE)	0.2	0.8	0.8	0.4	0.6	1.1	0.3	0.6	0.6	1.4	0.9	0.8	0.2	0.3	0.5
Iowa Assessments															
Number of Students Tested = 30															
Number of Students Included	29	30	29	28	28	29	29	27	29	30	29	27	29	29	26
Average Standard Score (SS)	176.8	180.9	180.0	178.1	179.8	187.6	173.1	180.1	179.2	191.5	183.1	181.3	174.0	179.1	179.4
National Percentile Rank of Average SS	67	76	73	68	74	75	63	73	73	95	83	77	61	71	73
Percent of Students in NPR Range 75-99	31	50	55	29	50	38	24	48	45	83	62	59	28	55	54
50-74	38	27	17	50	36	52	31	37	34	10	24	22	41	7	31
25-49	28	13	24	18	4	10	34	7	14	3	10	15	17	31	12
1-24	3	10	3	4	11		10	7	7	3	3	4	14	7	4
Percentile Rank of Average SS: School	76	91	86	82	88	94	72	89	90	99	95	93	70	83	90
Grade Equivalent of Average SS	3.3	3.6	3.5	3.3	3.4	4.0	3.0	3.4	3.3	4.4	3.7	3.5	3.1	3.4	3.4
National Stanine of Average SS	6	6	6	6	6	6	6	6	6	8	7	7	6	6	6

	English Language Arts								Mathematics			CORE COMPOSITE	Social Studies	Science	COMPLETE COMPOSITE	
	Reading	Written Expression	Conven. of Writing	Vocabulary	READING TOTAL	ELA TOTAL	Word Analysis	Listening	EXT. ELA TOTAL	Mathematics	Computation					MATH TOTAL
Pee Dee Academy Level: 9																
Iowa Assessments/CogAT																
Number of Students Included																
Average Standard Score (SS)																
Average Predicted Standard Score (PSS)																
Difference (SS-PSS)																
National Percentile Rank of Average SS																
National Percentile Rank of Average PSS																
Difference (NPR-PNPR)																
Grade Equivalent of Average SS																
Grade Equivalent of Average PSS																
Difference (GE-PGE)																
Iowa Assessments																
Number of Students Tested = 24																
Number of Students Included																
Average Standard Score (SS)																
National Percentile Rank of Average SS																
Percent of Students in NPR Range 75-99																
50-74																
25-49																
1-24																
Percentile Rank of Average SS: School																
Grade Equivalent of Average SS																
National Stanine of Average SS																
	24	23	24	24	24	23				23	24	23	23	23	23	22
	194.2	200.1	203.8	188.8	191.6	197.2				190.3	195.0	192.2	194.7	186.6	193.7	192.6
	64	70	76	56	61	69				59	73	64	66	53	64	62
	29	35	50	17	25	39				26	42	35	35	13	22	32
	29	35	25	50	38	26				30	42	39	30	39	61	32
	25	17	25	21	25	26				30	8	17	26	39	9	27
	17	13		13	13	9				13	8	9	9	9	9	9
	75	82	94	60	69	84				66	90	73	79	53	70	70
	4.3	4.8	5.0	4.1	4.2	4.6				4.1	4.5	4.3	4.3	3.9	4.3	4.3
	6	6	6	5	6	6				5	6	6	6	5	6	6

	English Language Arts						Mathematics			CORE COMPOSITE	Social Studies	Science	COMPLETE COMPOSITE
	Reading	Written Expression	Conventions of Writing	Vocabulary	READING TOTAL	ELA TOTAL	Mathematics	Computation	MATH TOTAL				
Pee Dee Academy Level: 10													
Iowa Assessments/CogAT													
Number of Students Included	21	21	20	21	21	20	20	21	20	20	21	20	20
Average Standard Score (SS)	198.9	206.2	209.5	196.2	197.7	204.4	191.9	215.9	200.3	202.3	191.7	201.3	200.7
Average Predicted Standard Score (PSS)	199.3	204.9	201.8	198.5	199.0	202.8	199.4	199.4	199.8	201.3	201.4	203.7	202.0
Difference (SS-PSS)	-0.4	1.3	7.7	-2.3	-1.3	1.6	-7.5	16.5	0.5	1.0	-9.7	-2.4	-1.3
National Percentile Rank of Average SS	48	58	61	44	46	56	36	78	50	52	35	52	49
National Percentile Rank of Average PSS	49	56	52	48	48	54	48	49	49	50	52	55	52
Difference (NPR-PNPR)	-1	2	9	-4	-2	2	-12	29	1	2	-17	-3	-3
Grade Equivalent of Average SS	4.7	5.2	5.4	4.5	4.6	5.0	4.2	6.0	4.8	4.8	4.2	4.9	4.8
Grade Equivalent of Average PSS	4.7	5.2	4.9	4.7	4.7	5.0	4.7	4.7	4.8	4.7	4.9	5.1	4.9
Difference (GE-PGE)	0.0	0.0	0.5	-0.2	-0.1	0.0	-0.5	1.3	0.0	0.1	-0.7	-0.2	-0.1
Iowa Assessments													
Number of Students Tested = 22													
Number of Students Included	22	22	21	22	22	21	21	22	21	21	22	21	21
Average Standard Score (SS)	200.8	206.0	210.9	197.2	199.1	205.3	192.1	216.3	200.5	202.9	191.7	201.1	201.0
National Percentile Rank of Average SS	51	58	63	46	48	57	36	78	50	53	35	52	50
Percent of Students in NPR Range 75-99	27	36	29	27	32	43	10	68	24	19	5	19	5
50-74	23	23	38	23	18	14	33	5	43	38	27	14	52
25-49	23	14	29	23	23	24	33	23	10	24	41	57	24
1-24	27	27	5	27	27	19	24	5	24	19	27	10	19
Percentile Rank of Average SS: School	50	60	73	41	45	64	23	94	50	55	23	49	48
Grade Equivalent of Average SS	4.9	5.2	5.5	4.6	4.7	5.1	4.2	6.0	4.8	4.9	4.2	4.9	4.8
National Stanine of Average SS	5	5	6	5	5	5	4	7	5	5	4	5	5

	English Language Arts						Mathematics			CORE COMPOSITE	Social Studies	Science	COMPLETE COMPOSITE
	Reading	Written Expression	Conventions of Writing	Vocabulary	READING TOTAL	ELA TOTAL	Mathematics	Computation	MATH TOTAL				
Pee Dee Academy Level: 11													
Iowa Assessments/CogAT													
Number of Students Included	10	11	8	9	8	8	11	9	9	8	11	11	8
Average Standard Score (SS)	219.9	231.8	244.0	221.3	220.6	229.9	208.2	221.0	214.2	220.5	220.5	217.9	219.8
Average Predicted Standard Score (PSS)	207.1	216.7	215.9	212.9	210.5	213.6	209.5	213.6	213.1	211.6	213.9	212.4	212.4
Difference (SS-PSS)	12.8	15.1	28.1	8.4	10.1	16.3	-1.3	7.4	1.1	8.9	6.6	5.5	7.4
National Percentile Rank of Average SS	56	65	76	60	58	70	43	61	50	57	57	54	56
National Percentile Rank of Average PSS	42	53	51	49	45	49	44	49	48	45	50	48	46
Difference (NPR-PNPR)	14	12	25	11	13	21	-1	12	2	12	7	6	10
Grade Equivalent of Average SS	6.2	7.2	8.2	6.3	6.3	7.0	5.3	6.4	5.8	6.2	6.3	6.1	6.3
Grade Equivalent of Average PSS	5.3	6.0	5.9	5.7	5.5	5.8	5.5	5.8	5.7	5.6	5.8	5.6	5.6
Difference (GE-PGE)	0.9	1.2	2.3	0.6	0.8	1.2	-0.2	0.6	0.1	0.6	0.5	0.5	0.7
Iowa Assessments													
Number of Students Tested = 19													
Number of Students Included	18	18	16	17	16	15	19	17	17	15	19	18	15
Average Standard Score (SS)	223.4	234.6	243.6	219.2	221.5	231.4	210.6	217.6	214.0	221.7	221.1	218.6	220.8
National Percentile Rank of Average SS	60	67	76	57	59	71	46	56	50	59	58	55	57
Percent of Students in NPR Range 75-99	28	50	50	24	25	47	5	12	6	13	26	22	20
50-74	39	22	31	53	56	40	53	59	59	67	37	28	47
25-49	17	11	13	12	6		21	24	18	7	16	33	20
1-24	17	17	6	12	13	13	21	6	18	13	21	17	13
Percentile Rank of Average SS: School	71	81	96	62	69	89	38	61	48	66	63	56	62
Grade Equivalent of Average SS	6.5	7.5	8.2	6.2	6.4	7.1	5.5	6.2	5.8	6.3	6.3	6.2	6.3
National Stanine of Average SS	6	6	6	5	6	6	5	5	5	5	5	5	5

	English Language Arts					Mathematics			CORE COMPOSITE	Social Studies	Science	COMPLETE COMPOSITE
	Reading	Written Expression	Conventions of Writing	Vocabulary	READING TOTAL	ELA TOTAL	Mathematics	Computation				
Pee Dee Academy Level: 12 Iowa Assessments/CogAT Number of Students Included Average Standard Score (SS) Average Predicted Standard Score (PSS) Difference (SS-PSS) National Percentile Rank of Average SS National Percentile Rank of Average PSS Difference (NPR-PNPR) Grade Equivalent of Average SS Grade Equivalent of Average PSS Difference (GE-PGE)												
Iowa Assessments Number of Students Tested = 49 Number of Students Included Average Standard Score (SS) National Percentile Rank of Average SS Percent of Students in NPR Range 75-99 50-74 25-49 1-24 Percentile Rank of Average SS: School Grade Equivalent of Average SS National Stanine of Average SS												
	48	49	49	48	48	48	49	48	48	49	49	48
	230.1	231.5	256.8	233.4	231.7	235.7	216.1	235.4	222.5	229.0	223.2	227.2
	53	54	74	59	56	61	37	61	43	51	46	49
	19	18	51	31	21	31	2	33	10	21	14	19
	27	35	35	29	31	27	31	39	33	33	29	29
	44	31	12	29	38	35	35	14	27	25	35	35
	10	16	2	10	10	6	31	14	29	21	22	17
	54	54	94	65	59	68	20	72	34	51	36	47
	7.0	7.2	9.5	7.3	7.2	7.6	6.0	7.5	6.5	6.8	6.4	6.7
	5	5	6	5	5	6	4	6	5	5	5	5

	English Language Arts						Mathematics			CORE COMPOSITE	Social Studies	Science	COMPLETE COMPOSITE
	Reading	Written Expression	Conventions of Writing	Vocabulary	READING TOTAL	ELA TOTAL	Mathematics	Computation	MATH TOTAL				
Pee Dee Academy Level: 13													
Iowa Assessments/CogAT													
Number of Students Included	27	27	27	27	27	27	27	27	27	27	27	27	
Average Standard Score (SS)	248.7	248.3	265.8	250.4	249.6	252.0	243.7	247.0	244.8	248.4	245.1	235.1	
Average Predicted Standard Score (PSS)	249.3	258.4	253.6	245.7	247.7	252.5	249.1	246.3	248.2	250.4	249.7	254.7	
Difference (SS-PSS)	-0.6	-10.1	12.2	4.7	1.9	-0.5	-5.4	0.7	-3.4	-2.0	-4.6	-19.6	
National Percentile Rank of Average SS	59	57	71	64	62	65	54	58	56	58	55	46	
National Percentile Rank of Average PSS	59	64	61	59	60	65	59	58	60	60	59	63	
Difference (NPR-PNPR)	0	-7	10	5	2	0	-5	0	-4	-2	-4	-17	
Grade Equivalent of Average SS	8.7	8.6	10.6	8.8	8.9	9.1	8.2	8.6	8.4	8.6	8.3	7.5	
Grade Equivalent of Average PSS	8.7	9.6	9.2	8.4	8.7	9.2	8.7	8.5	8.6	8.8	8.8	9.3	
Difference (GE-PGE)	0.0	-1.0	1.4	0.4	0.2	-0.1	-0.5	0.1	-0.2	-0.2	-0.5	-1.8	
Iowa Assessments													
Number of Students Tested = 27													
Number of Students Included	27	27	27	27	27	27	27	27	27	27	27	27	
Average Standard Score (SS)	248.7	248.3	265.8	250.4	249.6	252.0	243.7	247.0	244.8	248.4	245.1	235.1	
National Percentile Rank of Average SS	59	57	71	64	62	65	54	58	56	58	55	46	
Percent of Students in NPR Range 75-99	37	22	56	26	33	37	26	33	26	33	22	15	
50-74	26	26	19	37	33	30	26	30	33	30	37	41	
25-49	22	41	22	37	22	26	33	26	30	26	19	11	
1-24	15	11	4	37	11	7	15	11	11	11	22	33	
Percentile Rank of Average SS: School	66	61	87	76	71	76	57	67	60	67	57	38	
Grade Equivalent of Average SS	8.7	8.6	10.6	8.8	8.9	9.1	8.2	8.6	8.4	8.6	8.3	7.5	
National Stanine of Average SS	5	5	6	6	6	6	5	5	5	5	5	5	

Individual Student Assessment Results

If your school received grants from Exceptional SC in the prior school year, the school must submit by **November 15**, individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during the prior school year.

The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.

Please identify one or more staff persons from your school who will provide the individual student test scores from this school:

Name: Josie Snipes
Title: Guidance/Assistant Headmaster
Telephone Number: 843-423-1771
Email Address: jsnipes@pcedecacademy.org

The individual submitting school-level assessment information and the name of the staff person to provide individual student assessment data must sign below.

Signature: Josie Snipes
Date: 08-19-2019
Print Name of Signature Above: Josie Snipes
Title: Guidance/Assistant Headmaster
Email: jsnipes@pcedecacademy.org

Craig Martin , P.A.

Certified Public Accountant
335 Tom Gasque Avenue
P.O. Box 783
Marion, South Carolina 29571-0783
Telephone 843-423-6002
Facsimile 843-423-4010

Hollis Craig Martin, CPA

Member of
South Carolina Association
Certified Public Accountants
Member of
American Institute of
Certified Public Accountants

ACCOUNTANT'S COMPILATION REPORT

To the Board of Directors
Pee Dee Academy
Mullins, South Carolina 29574

Management is responsible for the accompanying financial statements of Pee Dee Academy (a nonprofit organization), which comprise the balance sheet as of June 30, 2019, and the related statement of income for the year then ended. I have performed compilation engagements in accordance with Statements on Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the AICPA. I did not audit or review the financial statements nor was I required to perform any procedures to verify the accuracy or completeness of the information provided by management. Accordingly, I do not express an opinion, a conclusion, nor provide any form of assurance on these financial statements.

Management has elected to omit substantially all of the disclosures and the statement of cash flows required by accounting principles generally accepted in the United States of America. If the omitted disclosures and the statement of cash flows were included in the financial statements, they might influence the user's conclusions about the Organization's assets, liabilities, equity, revenues, and expenses. Accordingly, the financial statements are not designed for those who are not informed about such matters.

I am not independent with respect to Pee Dee Academy for the year ended June 30, 2019.

Craig Martin, CPA, P.A.

Marion, South Carolina
November 6, 2019

**Pee Dee Academy
Balance Sheet
June 30, 2019**

ASSETS

CURRENT ASSETS

Cash	\$ 612,361
Tuition Receivable	<u>-</u>

Total Current Assets **612,361**

PROPERTY & EQUIPMENT

Property & Equipment	<u>2,244,676</u>
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Accumulated depreciation	2,244,676
	<u>(1,599,941)</u>

Total Property & Equipment **644,735**

Total Assets **\$ 1,257,096**

**Pee Dee Academy
Balance Sheet
June 30, 2019**

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES

Employee withholdings	\$ 1,283
Due to Activity Account	35,700
Unearned Tuition	<u>468,545</u>

Total Current Liabilities **505,528**

LONG-TERM DEBT, net of current portion

-

Total Liabilities **505,528**

Net Assets

Net Investment in Capital Assets	644,735
Unrestricted	<u>106,833</u>

Total Net Assets **751,568**

Total Liabilities & Net Assets **\$ 1,257,096**

Pee Dee Academy
Statement of Income
for the Year Ended
June 30, 2019

Revenues

Tuition & Fees	1,814,210
Other	\$ <u>11,015</u>
Total Revenues	1,825,225

Operating Expenses

Continuing Education	12,200
Depreciation	55,603
Dues	12,987
Employee Benefits	1,253
Insurance	26,857
Computer Hardware /Software	31,218
Library	1,208
Miscellaneous	17,478
Salaries	1,230,322
Payroll taxes	94,129
Postage	1,817
Consultants	75,500
Repairs and maintenance	37,206
Supplies	62,520
Telephone	10,303
Text Books	35,081
Utilities	72,321
Yearbook & Pictures	13,738
Travel	<u>46,415</u>

Operating Expenses **1,838,156**

Net Income \$ **(12,931)**

Net Assets at Beginning of Year	764,499
Additional capital contributed	<u>-</u>

Net Assets at End of Year \$ **751,568**