

**South Carolina Education Oversight Committee (EOC)  
Annual Standards Assurance Form**

**School Year: 2019-20**

**Application to Participate in  
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

<b>Independent School Name:</b>	<b>Ragin Preparatory Christian Academy</b>
<b>Independent School Contact Person:</b>	<b>Shawn Ragin</b>
<b>Independent School Address:</b>	<b>68 Market Street</b>
<b>City, State, Zip Code:</b>	<b>Sumter, SC, 29154</b>
<b>Independent School Telephone Number:</b>	<b>(803) 464-6859</b>
<b>Independent School Fax Number:</b>	<b>( ) -</b>
<b>Independent School E-mail Address:</b>	<b>Raginprep68@gmail.com</b>
<b>Independent School Website Address:</b>	<b>www.raginprep.net</b>

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

<b>STANDARDS</b>	<b>YES</b>	<b>NO</b>
<b>1. Offers a general education to primary or secondary school students.</b>	x <input type="checkbox"/>	<input type="checkbox"/>
<b>2. Does not discriminate on the basis of race, color, or national origin.</b>	x <input type="checkbox"/>	<input type="checkbox"/>
<b>3. Is located in this State.</b>	x <input type="checkbox"/>	<input type="checkbox"/>
<b>4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.</b>	x <input type="checkbox"/>	<input type="checkbox"/>
<b>5. Has school facilities that are subject to applicable federal, state, and local laws.</b>	x <input type="checkbox"/>	<input type="checkbox"/>
<b>6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.</b>	<b>X</b> <input type="checkbox"/>	<input type="checkbox"/>
<b>7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.</b>	<b>X</b> <input type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by <b>September 1, 2019</b>.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>2. Your school will submit to the EOC by <b>September 1, 2019</b> a statement of services that documents your school:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>3. Your school will submit to the EOC by <b>November 15, 2019</b> the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by <b>November 15, 2019</b> <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by <b>November 15, 2019</b>.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Print Name of Signature Above: \_\_\_\_\_

Title: \_\_\_\_\_

Email: \_\_\_\_\_

*[Handwritten Signature]*  
4/2/2019

SHAWN RAGIN

School Headmaster

Sragin@raginprep.com

**Document A  
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** Ragin Preparatory Christian Academy

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

**How many students in kindergarten through grade 12 were enrolled in your school in the prior school year?** 51

**What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC?** Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

<b>Total Number of Grants Received</b>	<b>Total Amount of Grants Received</b>
# <u>0</u>	\$ <u>0.00</u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

**Signature:** 

**Date:** 9/4/2019

**Print Name of Signature Above:** SHAWN RAGIN

**Title:** School Headmaster

**Email:** sragin@raginprep.com

**Document B  
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** Ragin Preparatory Christian Academy

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

**Please sign below and attach a statement of services.**

Signature: 

Date: 9/4/2019

Print Name of Signature Above: SHAWN RAGIN

Title: School Headmaster

Email: Sragin@raginprep.com



## Ragin Preparatory Christian Academy

*“Equipping students for a successful life through academics and service to Christ”*

*Educate, Inspire, Impart*

68 Market Street  
Sumter, SC 29150  
(803) 774-5549

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### **Ragin Preparatory Christian Academy Lower School, Upper School, and High School**

- We currently use a modified version of the McCormick County School District Curriculum for k-8<sup>th</sup>. This curriculum allows us to be current with instruction while giving us the perfect blueprint to grow and design our own.
- We offer Relative Arts courses, including; Crafting, Music Appreciation, Creative Writing, Physical Education, and more.
- Bible Study is a required course for all grade levels.
- High School courses are virtual, with the guidance of an instructor who monitors and assists with lessons in the computer lab.
- Classes are currently combined with grouping according to grade levels (i.e, 1<sup>st</sup> & 2<sup>nd</sup> grade are in one classroom). However, lessons are differentiated to meet the needs of each student accordingly.
- Our schedule is created to accommodate the immediate needs of our scholars.
- **Our Student Support Services offers academic pull outs for all academically and socially challenged. Students are scheduled according to their greatest needs and challenges.**
- **Individualized Education Plans (IEPs) are used to accommodate exceptional students. The Sumter School District creates IEPs for students.**
- **Speech Therapy is available for students who qualify through the Sumter School District. Transportation to district schools for Speech Therapy is available through Student Support Services.**



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- We have established valid assessments that are administered throughout the year; Placement Test, MAP, Stanford Achievement Test (SAT). This has resulted in us growing into a more data-driven school to meet the immediate needs of each scholar to help him/her achieve his/her best potential, not just preparing them to test.
- Our Academic Boost program gives scholars who have been retained because of academics an opportunity to be promoted to the next grade level during the second semester, if they prove readiness based on test scores and grades