

**South Carolina Education Oversight Committee (EOC)  
Annual Standards Assurance Form**

**School Year: 2019-20**

**Application to Participate in  
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	Ridge Christian Academy
Independent School Contact Person:	Gentry Ard
Independent School Address:	2168 Ridge Church Rd
City, State, Zip Code:	Summerville, SC 29486
Independent School Telephone Number:	(843)-873-9856
Independent School Fax Number:	(843)-873-0511
Independent School E-mail Address:	admin@ridgechristian.info
Independent School Website Address:	Ridgechristian.info

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
<b>1. Offers a general education to primary or secondary school students.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>2. Does not discriminate on the basis of race, color, or national origin.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>3. Is located in this State.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>5. Has school facilities that are subject to applicable federal, state, and local laws.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by <b>September 1, 2019</b>.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>2. Your school will submit to the EOC by <b>September 1, 2019</b> a statement of services that documents your school:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>3. Your school will submit to the EOC by <b>November 15, 2019</b> the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by <b>November 15, 2019</b> <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by <b>November 15, 2019</b>.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Gentry Ard

Date: 2-7-19

Print Name of Signature Above: Gentry Ard

Title: Principal

Email: Headmaster@ridgechristian.info

**Document A  
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** Ridge Christian Academy

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

**How many students in kindergarten through grade 12 were enrolled in your school in the prior school year?** 123

**What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC?** Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

	<b>Total Number of Grants Received</b>	<b>Total Amount of Grants Received</b>
<b>#</b>	<u>38</u>	<u>\$ 119,826.50</u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

**Signature:** Crystal M Jackson

**Date:** 8/15/19

**Print Name of Signature Above:** Crystal M Jackson

**Title:** Fin. Admin

**Email:** Crystal@ridgechristian.info

**Document B  
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** Ridge Christian Academy

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

**Signature:** Gentry Ard

**Date:** 8-17-19

**Print Name of Signature Above:** Gentry Ard

**Title:** Principal

**Email:** Gentryard1@gmail.com

**Ridge Christian Academy**  
**2168 Ridge Church Rd.**  
**Summerville, SC 29483**  
**843.873.9856**

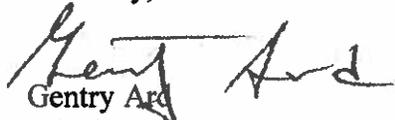
Subject: S.C. Budget Proviso 109.15 (Exceptional Needs Students)

Date: 08/17/19

To Whom It May Concern:

Ridge Christian Academy provides a learning resource center as needed for accommodations with exceptional needs students. We supply separate teachers and classrooms to assist all students with "special" needs in any facet of education for each student. Students are "mainstreamed" as much as possible but the separate teachers and classrooms are utilized to facilitate this learning for all students which require the extra help or are considered exceptional needs by Proviso 109.15.

Sincerely,

  
Gentry Ard  
Principal





with Otis-Lennon School Ability Test®  
Eighth Edition

**About This Group's Performance:**

This group recently took the *Stanford Achievement Test, Tenth Edition* (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

# Group Report | SCISA Ridge Christian Academy

National Comparison

SCHOOL: SCISA RIDGE CHRISTIAN ACADEMY  
DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 5  
TEST DATE: 03/19

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	Percent in Each AAC Range			National Grade Percentile Bands					
							L	M	H	1	10	30	50	70	90
Total Reading	10	58.0	652	58-5	54.1	5.8	0	56	44	[Bar chart showing percentile bands]					
Reading Vocabulary	10	23.7	665	63-6	57.0	5.6	0	56	44	[Bar chart showing percentile bands]					
Reading Comprehension	10	34.3	649	56-5	53.0	6.2	0	44	56	[Bar chart showing percentile bands]					
Total Mathematics	10	42.4	632	41-5	45.3	5.4	0	67	33	[Bar chart showing percentile bands]					
Mathematics Problem Solving	10	23.7	624	35-4	42.0	4.6	0	78	22	[Bar chart showing percentile bands]					
Mathematics Procedures	10	18.7	646	51-5	50.7	6.0	0	44	56	[Bar chart showing percentile bands]					
Language	10	32.0	640	53-5	51.8	5.3	0	78	22	[Bar chart showing percentile bands]					
Language Mechanics	10	17.0	644	54-5	52.1	5.6	0	78	22	[Bar chart showing percentile bands]					
Language Expression	10	15.0	639	52-5	51.0	5.4	0	67	33	[Bar chart showing percentile bands]					
Spelling	10	29.8	662	71-6	61.5	8.1	11	22	67	[Bar chart showing percentile bands]					
Science	10	22.4	638	53-5	51.4	5.9	0	56	44	[Bar chart showing percentile bands]					
Social Science	9	25.8	640	59-5	55.0	6.5	0	67	33	[Bar chart showing percentile bands]					
Listening	10	26.1	639	58-5	54.5	6.0	0	44	56	[Bar chart showing percentile bands]					
Thinking Skills (C)	9	116.6	638	53-5	51.6	5.7	0	56	44	[Bar chart showing percentile bands]					
Basic Battery	10	188.3	N/A	55-5	52.9	5.7	0	44	56	[Bar chart showing percentile bands]					
Complete Battery	9	240.6	N/A	58-5	54.1	5.9	0	56	44	[Bar chart showing percentile bands]					

Otis-Lennon School Ability Test®	Number Tested	Mean Number Correct	Mean SAI	Age PR-S	Mean Scaled Score	Natl Grade PR-S	National Grade Percentile Bands					
							1	10	30	50	70	90
Total	9 <sup>3</sup>	34.7	92	31-4	598	29-4	[Bar chart showing percentile bands]					
Verbal	9 <sup>3</sup>	19.2	97	43-5	606	38-4	[Bar chart showing percentile bands]					
Nonverbal	9 <sup>3</sup>	15.4	88	23-4	590	23-4	[Bar chart showing percentile bands]					

Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each		
		Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg
C Reading Vocabulary	30	0	60	40	P Mathematics Procedures (cont.)					C Social Science	40	11	67	22
C Synonyms	12	0	80	20	P Computation in Context	16	20	60	20	C History	10	0	67	33
C Multiple Meaning Words	9	10	60	30	P Computation/Symbolic Notation	16	20	50	30	C Geography	10	11	78	11
C Context Clues	9	10	50	40	P Thinking Skills	16	20	60	20	C Political Science	10	0	67	33
P Thinking Skills	18	10	50	40	C Language Mechanics	24	0	70	30	C Economics	10	22	44	33
C Reading Comprehension	54	0	80	20	C Capitalization	8	0	70	30	P App. of Knowledge/Comp.	16	11	56	33
C Literary	18	0	80	20	C Usage	8	0	70	30	P Org., Summ. & Interp. of Info.	13	0	0	100
C Informational	18	10	70	20	C Punctuation	8	10	80	10	P Determination of Cause/Effect	11	0	78	22
C Functional	18	0	80	20	C Language Expression	24	20	60	20	P Thinking Skills	20	11	67	22
P Initial Understanding	12	0	70	30	C Sentence Structure	9	10	70	20	C Listening	40	0	90	10
P Interpretation	20	10	70	20	C Prewriting	5	10	70	20	C Vocabulary	10	10	80	10
P Critical Analysis	12	20	80	0	C Content and Organization	10	20	60	20	C Comprehension	30	0	90	10
P Strategies	10	0	80	20	P Thinking Skills	12	30	50	20	P Thinking Skills	22	10	80	10
P Thinking Skills	42	10	70	20	C Spelling	40	10	40	50	C Thinking Skills	191	11	78	11
C Mathematics Problem Solving	48	30	60	10	C Phonetic Principles	18	10	40	50					
C Number Sense & Operations	24	10	80	10	C Structural Principles	10	0	60	40					
C Patterns/Relationships/Algebra	8	0	40	60	C No Mistake	7	10	20	70					
C Data, Statistics & Probability	8	0	10	90	C Homophones	5	10	60	30					
C Geometry & Measurement	10	50	40	10	C Science	40	10	70	20					
P Communication & Representation	6	20	80	0	C Life	11	30	60	10					
P Estimation	10	10	80	10	C Physical	11	20	40	40					
P Mathematical Connections	19	30	60	10	C Earth	11	20	70	10					
P Reasoning & Problem Solving	13	30	60	10	C Nature of Science	7	10	90	0					
P Thinking Skills	41	30	60	10	P Models	14	10	70	20					
C Mathematics Procedures	32	20	60	20	P Constancy	13	20	60	20					
C Computation w/Whole Numbers	10	10	60	30	P Form & Function	13	20	80	0					
C Computation with Decimals	12	40	50	10	P Thinking Skills	20	20	60	20					
C Computation with Fractions	10	20	50	30										



with Otis-Lennon School Ability Test®  
Eighth Edition

**About This Group's Performance:**

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# Group Report | SCISA Ridge Christian Academy

SCHOOL: SCISA RIDGE CHRISTIAN ACADEMY  
DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 9  
TEST DATE: 03/19

National Comparison

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	Percent in Each AAC Range			National Grade Percentile Bands					
							L	M	H	1	10	30	50	70	90
Total Reading	11	58.0	695	57-5	53.9	9.9	9	64	27	[Progress bar]					
Reading Vocabulary	11	23.5	720	64-6	57.7	10.2	9	55	36	[Progress bar]					
Reading Comprehension	11	34.6	687	53-5	51.7	9.7	9	64	27	[Progress bar]					
Mathematics	11	16.9	677	40-5	44.9	8.8	27	73	0	[Progress bar]					
Language	11	32.1	679	52-5	51.1	9.1	27	36	36	[Progress bar]					
Language Mechanics	11	15.0	678	48-5	49.0	8.8	27	55	18	[Progress bar]					
Language Expression	11	17.1	684	56-5	53.4	9.4	9	64	27	[Progress bar]					
Spelling	11	25.0	686	54-5	52.4	8.9	36	27	36	[Progress bar]					
Science	11	19.4	673	45-5	47.2	9.2	36	36	27	[Progress bar]					
Social Science	11	18.7	676	54-5	52.4	9.9	0	64	36	[Progress bar]					
Thinking Skills (C)	11	86.4	676	46-5	48.1	8.9	18	64	18	[Progress bar]					
Basic Battery	11	132.0	N/A	53-5	51.5	9.8	9	64	27	[Progress bar]					
Complete Battery	11	170.1	N/A	52-5	51.0	9.8	9	55	36	[Progress bar]					

Otis-Lennon School Ability Test®	Number Tested	Mean Number Correct	Mean SAI	Age PR-S	Mean Scaled Score	Natl Grade PR-S	National Grade Percentile Bands					
							1	10	30	50	70	90
Total	11 <sup>3</sup>	31.8	102	55-5	647	48-5	[Progress bar]					
Verbal	11 <sup>3</sup>	16.3	105	62-6	653	56-5	[Progress bar]					
Nonverbal	11 <sup>3</sup>	15.5	97	43-5	641	43-5	[Progress bar]					

Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each		
		Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg
C Reading Vocabulary	30	9	55	36	C Language Expression	24	9	73	18	C Thinking Skills	165	9	82	9
C Synonyms	12	0	55	45	C Sentence Structure	10	18	82	0					
C Multiple Meaning Words	6	27	36	36	C Prewriting	5	18	45	36					
C Context Clues	12	18	55	27	C Content and Organization	9	0	64	36					
P Thinking Skills	18	18	55	27	P Thinking Skills	12	0	64	36					
C Reading Comprehension	54	0	82	18	C Spelling	40	27	36	36					
C Literary	18	27	64	9	C Phonetic Principles	10	36	36	27					
C Informational	18	0	73	27	C Structural Principles	14	27	36	36					
C Functional	18	18	64	18	C No Mistake	7	18	73	9					
P Initial Understanding	10	18	73	9	C Homophones	9	18	45	36					
P Interpretation	20	0	82	18	C Science	40	27	64	9					
P Critical Analysis	14	27	55	18	C Life	11	36	45	18					
P Strategies	10	0	73	27	C Physical	11	36	55	9					
P Thinking Skills	44	18	64	18	C Earth	11	9	82	9					
C Mathematics	50	9	91	0	C Nature of Science	7	18	64	18					
C Number Sense & Operations	9	0	100	0	P Models	14	0	91	9					
C Patterns/Relationships/Algebra	15	0	27	73	P Constancy	13	36	36	27					
C Data, Statistics & Probability	12	0	36	64	P Form & Function	13	45	36	18					
C Geometry & Measurement	14	27	73	0	P Thinking Skills	24	18	73	9					
P Communication & Representation	4	18	73	9	C Social Science	40	9	64	27					
P Estimation	10	18	82	0	C History	10	18	64	18					
P Mathematical Connections	22	9	91	0	C Geography	10	36	55	9					
P Reasoning & Problem Solving	14	27	73	0	C Political Science	10	0	64	36					
P Thinking Skills	44	36	64	0	C Economics	10	18	55	27					
C Language Mechanics	24	18	64	18	P App. of Knowledge/Comp.	14	18	64	18					
C Capitalization	8	27	45	27	P Org., Summ. & Interp. of Info.	15	0	0	100					
C Usage	8	18	82	0	P Determination of Cause/Effect	11	9	64	27					
C Punctuation	8	18	55	27	P Thinking Skills	23	18	55	27					



# Group Report | SCISA Ridge Christian Academy

National Comparison

SCHOOL: SCISA RIDGE CHRISTIAN ACADEMY  
 DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 11  
 TEST DATE: 03/19

### About This Group's Performance:

This group recently took the *Stanford Achievement Test*, Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	National Grade Percentile Bands						
							1	10	30	50	70	90	99
Total Reading	12	55.5	710	53-5	51.6	11.1	[Bar chart showing percentile bands]						
Reading Vocabulary	12	24.5	745	63-6	57.2	11.6	[Bar chart showing percentile bands]						
Reading Comprehension	12	31.0	696	48-5	49.0	11.4	[Bar chart showing percentile bands]						
Mathematics	12	16.6	696	33-4	40.6	10.4	[Bar chart showing percentile bands]						
Language	12	26.8	686	47-5	48.6	9.8	[Bar chart showing percentile bands]						
Language Mechanics	12	13.1	689	48-5	48.8	10.9	[Bar chart showing percentile bands]						
Language Expression	12	13.8	684	46-5	47.7	9.5	[Bar chart showing percentile bands]						
Spelling	12	25.4	699	50-5	50.3	10.6	[Bar chart showing percentile bands]						
Science	12	17.3	689	47-5	48.7	11.1	[Bar chart showing percentile bands]						
Social Science	12	15.0	685	50-5	50.2	11.9	[Bar chart showing percentile bands]						
Thinking Skills (C)	12	80.6	691	46-5	48.0	10.9	[Bar chart showing percentile bands]						
Basic Battery	12	124.3	N/A	48-5	49.1	10.9	[Bar chart showing percentile bands]						
Complete Battery	12	156.6	N/A	48-5	49.2	11.6	[Bar chart showing percentile bands]						

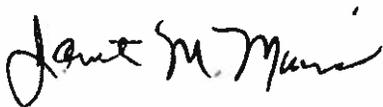
Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each		
		Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg
C Reading Vocabulary	30	0	67	33	C Language Expression	24	33	42	25	C Thinking Skills	169	17	75	8
C Synonyms	12	8	50	42	C Sentence Structure	10	25	58	17					
C Multiple Meaning Words	6	8	58	33	C Prewriting	5	8	75	17					
C Context Clues	12	0	83	17	C Content and Organization	9	42	33	25					
P Thinking Skills	18	0	75	25	P Thinking Skills	12	0	67	33					
Reading Comprehension	54	33	42	25	Spelling	40	8	67	25					
C Literary	18	17	58	25	C Phonetic Principles	10	8	75	17					
C Informational	18	25	67	8	C Structural Principles	14	8	92	0					
C Functional	18	33	50	17	C No Mistake	7	0	58	42					
P Initial Understanding	10	8	75	17	C Homophones	9	33	42	25					
P Interpretation	20	33	58	8	Science	40	17	75	8					
P Critical Analysis	14	17	67	17	C Life	11	8	75	17					
P Strategies	10	17	50	33	C Physical	11	8	83	8					
P Thinking Skills	44	33	42	25	C Earth	11	33	58	8					
Mathematics	50	42	50	8	C Nature of Science	7	17	75	8					
C Number Sense & Operations	9	42	50	8	P Models	14	25	67	8					
C Patterns/Relationships/Algebra	15	0	33	67	P Constancy	13	33	58	8					
C Data, Statistics & Probability	12	0	17	83	P Form & Function	13	8	58	33					
C Geometry & Measurement	14	33	58	8	P Thinking Skills	24	17	75	8					
C Communication & Representation	7	33	58	8	Social Science	40	17	58	25					
P Estimation	11	42	58	0	C History	10	8	75	17					
P Mathematical Connections	18	33	58	8	C Geography	10	25	67	8					
P Reasoning & Problem Solving	14	0	83	17	C Political Science	10	17	83	0					
P Thinking Skills	46	33	58	8	C Economics	10	25	33	42					
Language Mechanics	24	25	50	25	P App. of Knowledge/Comp.	13	0	58	42					
C Capitalization	8	25	42	33	P Org., Summ. & Interp. of Info.	15	0	0	100					
C Usage	8	8	92	0	P Determination of Cause/Effect	12	25	50	25					
C Punctuation	8	17	67	17	P Thinking Skills	25	25	58	17					

To Whom It May Concern:

Ridge Christian Academy has provided documentation showing that the School received grant funding for all eligible students of the SC Educational Credit for Exceptional Needs Children for the academic school year 2018-2019 for students enrolled at the school. Ridge Christian Academy will be able to provide documentation on amounts received from Exceptional SC. No grants exceeded \$11,000.00 per student during the school year of 2018-2019. The total amount of money charged for the cost of the qualifying student to attend this independent school includes tuition, registration, and any other school related fees. Ridge Christian Academy returned a prorated amount of the grant to Exceptional SC if any student withdrew during the school year.

Please accept this information as terms of compliance.

Sincerely,

A handwritten signature in black ink that reads "Janet M. Mims". The signature is written in a cursive style with a large initial "J" and "M".

Janet Mims, CPA

843-708-2269

11/13/19