

**South Carolina Education Oversight Committee (EOC)  
Annual Standards Assurance Form**

**School Year: 2019-20**

**Application to Participate in  
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

<b>Independent School Name:</b>	Riverpointe Christian Academy
<b>Independent School Contact Person:</b>	Kathy Jones
<b>Independent School Address:</b>	8310 Dorchester Road
<b>City, State, Zip Code:</b>	North Charleston, SC 29418
<b>Independent School Telephone Number:</b>	(843) - 552-0624
<b>Independent School Fax Number:</b>	(843) - 766-1442
<b>Independent School E-mail Address:</b>	kjones@riverpointechristian.org
<b>Independent School Website Address:</b>	www.riverpointechristian.org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
<b>1. Offers a general education to primary or secondary school students.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>2. Does not discriminate on the basis of race, color, or national origin.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>3. Is located in this State.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>5. Has school facilities that are subject to applicable federal, state, and local laws.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by <b>September 1, 2019</b>. <i>(none received)</i></p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>2. Your school will submit to the EOC by <b>September 1, 2019</b> a statement of services that documents your school:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>3. Your school will submit to the EOC by <b>November 15, 2019</b> the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by <b>November 15, 2019</b> <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated. <i>None received</i></p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by <b>November 15, 2019</b>. <i>None received</i></p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Kathy Jones

Date: 7/10/19

Print Name of Signature Above: Kathy Jones

Title: Board Administrator

Email: kjones@riverpointchristian.org

Fax: 803.734.6167

**Document A  
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** Riverpointe Christian Academy

An independent school participating in the ECENC Program is required to submit the following information by **September 1:**

**How many students in kindergarten through grade 12 were enrolled in your school in the prior school year?** 34

**What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.**

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

	<b>Total Number of Grants Received</b>	<b>Total Amount of Grants Received</b>
<b>#</b>	0	\$ 0

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

**Signature:** Pamela S. Hotte

**Date:** 8-16-2019

**Print Name of Signature Above:** Pamela S. Hotte

**Title:** Resource Administrator

**Email:** photte@riverpointechristian.org

**Document B  
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** Riverpointe Christian Academy

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

**Please sign below and attach a statement of services.**

**Signature:** Pamela Hotte

**Date:** August 30, 2019

**Print Name of Signature Above:** Pamela Hotte

**Title:** Resource Administrator

**Email:** photte@riverpointechristian.org



## **Riverpointe Christian Academy Statement of Special Needs Services**

Riverpointe Christian Academy provides high quality education for grades K2-12 in a nurturing Christian environment. We accept students without regard to racial, ethnic, cultural, or religious background, and we welcome students with special needs. We recognize that each child is unique; we understand that children learn in a variety of ways; and we respect each child's specific learning needs. Therefore, we offer individualized academic instruction to each student.

Students in grades K2-1 learn in grade-specific, traditional classrooms, and special need services are provided in their classrooms by their teachers or in an appropriate school setting by outside providers, such as a Speech Pathologist, Registered Behavioral Technician, or Licensed Professional Counselor.

Grades 2-12 are taught in our Learning Center, which is specifically designed to support learning disabilities through physical classroom design, self-paced curriculum, and individualized learning accommodations and modifications. The Learning Center is staffed by two full-time teachers, one part-time instructor, and one Resource teacher, who specializes in special needs teaching and training.

We now have a Resource Room to accommodate pull-out sessions, visual and speech exercises, and assist students with diagnosed Individualized Education Plans (IEP) and 504 Plans. We work with recommendations from therapists, psychologists, and psychiatrists. If a student presents learning difficulties while enrolled at Riverpointe or we discern a learning issue, we work with the family to determine the child's specific learning disability through referrals for appropriate evaluation and consultation. We then work with the family to devise an individualized service plan (ISP) with accommodations and modifications geared to help the student be successful inside and outside the classroom.

Examples of special needs served by Riverpointe at present and past include the following:

- Seizure Disorder
- ADHD, ADD
- Social Anxiety Disorder
- General Anxiety Disorder
- Oppositional Defiance Disorder
- Deaf/Hearing Impaired
- Autism
- Reading Delay, Math Delay
- Working Memory Issues
- Attention Function Deficit, Executive Function Deficit
- Visual Processing Issues, Auditory Processing Issues
- Tourette's Syndrome
- Dysgraphia
- Post-Traumatic Stress Disorder

## Riverpointe Christian Academy Statement of Special Needs Services

### Individualized Academic Services

Services are determined by Diagnostic Testing by professionals and/or Learning Center Staff and may include Self, Individual, and Group Instruction.

Standard Learning Center Services for ALL STUDENTS	Accommodations for students with Learning Challenges w/o diagnosis	Additional Services for Students with Learning Challenges w/o diagnosis	Services for Students with LD, ASK, and other diagnosis	Additional modifications for students with diagnosis
Private Desk Area	Increased privacy	Earphones to block noise/white noise Isolate from neighbors	Maximum Privacy	Isolate desk from traffic and noise
Self-Scheduled Testing	Testing Accommodation	Alternate setting Oral testing, large print, additional time, computerized format	Testing Modifications	Considerations for complexity, length, and content
Self-Paced Curriculum	Curriculum Accommodation	Slower ACE summer session tutoring	Curriculum modifications	Resource room Alternate functional curriculum Modified performance expectations
Study Skills Instruction	Note-taking considerations	Recording lectures Photograph notes Written reviews Additional material	Note-taking modifications	Instructor-prepared written notes Instructor/Peer led oral reviews
One-to-one Instruction as needed	One-to-one options	Study sessions with Peer mentor Pull- Out sessions	Further Options	Study sessions with qualified volunteer Resource room
Peer Mentorship	Modeling instruction	Additional peer mentor	More instruction	College Student Adult volunteer
Tutoring	More instruction	Peer Mentor/Tutor After-school help	Additional instruction	Outside referral
Supportive Counseling as needed	Bi-weekly in-school sessions	Individual/Family sessions	After School sessions	Individual sessions Family sessions Outside referral
Resource Instruction as needed	Pull out for further instruction	Solution-focused Cognitive-Behavior Dialectical Behavior Individual Supportive Art Therapies	Resource Time	Pull-out for assistance and training

**Document C  
Assessment Data**

**Educational Credit for Exceptional Needs Children (ECENC) Program**

**2019-20**

**Independent School Name:** Riverpointe Christian Academy

A school applying for participation in the ECENC Program must provide by **November 15** the following:

**School-level Assessment Results**

In the chart below, please list the **NAME** of each national achievement test that was administered and the **grade** in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
K-5 thru	Stanford 10	Stanford 10	
11th grades	Stanford 10	Stanford 10	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

\* We have less than 10 students per grade and received no funds last year (2018-2019)



October 28, 2019

Education Oversight Committee:

Though the Stanford 10 Assessment was administered to Riverpointe Christian Academy's Kindergarten through 11th grades, none of the grades tested in ELA and Mathematics had 10 or more students. Therefore, Riverpointe Christian Academy is exempt from submitting to the Education Oversight Committee School-level Assessment results.

Please contact me should you have any questions.

Sincerely,

*Mrs. Pamela Hotte*  
Resource Administrator  
Riverpointe Christian Academy  
North Charleston, SC  
photte@riverpointechristian.org

North Campus  
8910 Dorchester Rd  
North Charleston, SC 29418  
843-552-0824

Fax: 843-766-1442

West Campus  
2508 Ashley River Rd  
Charleston, SC 29414  
843-763-1600