

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	Spartanburg Christian Academy
Independent School Contact Person:	Lou Lyn G. Turner
Independent School Address:	8710 Asheville Highway
City, State, Zip Code:	Spartanburg, S.C. 29316
Independent School Telephone Number:	(864) - 578.4238
Independent School Fax Number:	(864) - 542-1846
Independent School E-mail Address:	lturner@fbns.org
Independent School Website Address:	WWW.SCAWARRIORS.org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Lou Lyn G. Turner

Date: 2/20/19

Print Name of Signature Above: Lou Lyn G. Turner

Title: Director of Teacher Development

Email: lturner@fbhs.org

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Spartanburg Christian Academy

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year?
367

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
#0	\$0

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: LouLyn G. Turner

Date: 8/23/19

Print Name of Signature Above: LouLyn G. Turner

**Title: __Director of Accreditation and Teacher
Development**

**Email:
_Lturner@fbns.org**

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name:

Spartanburg Christian Academy_____

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: _____

Lou Lyn G. Turner

Date:

8/23/19_____

Print Name of Signature Above:

LouLyn G. Turner_____

Title: Director of Accreditation and Teacher Development

Email:

lturner@fbns.org_____

SHIELD

Soaring High in Education and Learning Development

Spartanburg Christian Academy recognizes that every child has been created by God in His image and that learning takes place in a variety of ways. SCA seeks to meet all students where they are academically and help them to progress and meet their full potential. SCA's SHIELD Program is an academic support program to help assist the specific needs of students with learning differences. Our goal is to provide our students the tools and strategies they need to be successful in the classroom. We also encourage student to recognize their strengths and abilities so they may use these talents to grow spiritually, academically, and socially. The Shield teacher will work with teachers and parents to suggest educational accommodations in the classroom and monitor the student's academic progress. During this time, the Shield teacher will reinforce and reteach skills that were taught in the general classroom. By partnering with teachers and parents, SHIELD helps create a bridge between learning and success. As always, Spartanburg Christian Academy serves as partners with parents in providing an excellent education consistent with biblical truth.

SUMMATIVE ASSESSMENT DATA

STANFORD 10 (National Individual Percentile Rank) Spring 2014

	TOTAL READING	TOTAL MATH	COMPLETE BATTERY
Grade 1	69.6	68.6	66.6
Grade 2	67.6	74.6	68.6
Grade 3	72.6	82.7	73.6
Grade 4	70.6	77.7	73.6
Grade 5	74.6	79.7	76.6
Grade 6	77.6	75.6	73.6
Grade 7	70.6	77.7	68.6
Grade 8	76.6	78.7	76.6
Grade 9	76.6	68.6	70.6

STANFORD 10 (National Individual Percentile Rank) Spring 2015

	TOTAL READING	TOTAL MATH	COMPLETE BATTERY
Grade 1	80.7	87.7	83.7
Grade 2	59.5	64.6	62.6
Grade 3	49.5	66.6	59.5
Grade 4	76.6	80.7	75.6
Grade 5	68.6	71.6	67.6
Grade 6	79.7	81.7	65.6
Grade 7	70.6	65.6	59.3
Grade 8	73.6	85.7	79.7
Grade 9	69.6	77.7	71.6

STANFORD 10 (National Individual Percentile Rank) Spring 2016

	TOTAL READING	TOTAL MATH	COMPLETE BATTERY
Grade 1	57.5	67.6	64.6
Grade 2	72.6	81.7	74.6
Grade 3	58.5	52.5	55.2
Grade 4	59.5	70.6	62.6
Grade 5	74.6	78.7	64.1
Grade 6	66.6	76.6	68.6
Grade 7	76.6	76.6	62.9
Grade 8	72.6	62.6	71.6
Grade 9	72.6	79.7	74.6

STANFORD 10 (National Individual Percentile Rank) Spring 2017

	TOTAL READING	TOTAL MATH	COMPLETE BATTERY
Grade K	88.7	66.5	69.2
Grade 1	70.6	82.7	74.6
Grade 2	65.6	80.7	71.6
Grade 3	62.6	68.6	66.6
Grade 4	82.7	77.7	77.7
Grade 5	66.6	72.6	67.6
Grade 6	75.6	84.7	74.6
Grade 7	69.6	73.6	68.6
Grade 8	75.6	74.6	74.6

STANFORD 10 (National Individual Percentile Rank) Spring 2018

	TOTAL READING	TOTAL MATH	COMPLETE BATTERY
Grade K	78.7	67.6	73.6
Grade 1	72.6	82.7	76.6
Grade 2	62.6	78.7	65.6
Grade 3	59.5	71.6	65.6
Grade 4	76.6	74.6	74.6
Grade 5	72.6	70.6	69.6
Grade 6	58.5	68.6	65.6
Grade 7	72.6	77.7	70.6
Grade 8	70.6	64.6	68.6

STRENGTHS/ WEAKNESSES ASSESSED

Overall, based on Stanford 10 test data, students at SCA performed well in language, reading comprehension, and math procedures. Weaknesses were noted in the areas of word study skills, listening, and math problem solving.

STANFORD 10 (National Individual Percentile Rank) Spring 2019

	TOTAL READING	TOTAL MATH	COMPLETE BATTERY
Grade K	84.7	77.7	79.7
Grade 1	78.7	84.7	79.7
Grade 2	66.6	73.6	68.6
Grade 3	63.6	67.6	67.6
Grade 4	70.6	76.6	71.6
Grade 5	73.6	65.6	70.6
Grade 6	70.6	65.6	64.6
Grade 7	67.6	66.6	64.6
Grade 8	70.6	68.6	70.6

STRENGTHS/ WEAKNESSES ASSESSED

Overall, based on Stanford 10 test data, students at SCA performed well in language, reading comprehension, and math procedures. Weaknesses were noted in the areas of word study skills, listening, and math problem solving.

ACT ASPIRE

8th grade

	English	Science	Math	Reading
2015	430	425	421	423
2016	432	425	423	425
2017	431	427	419	424
2018	430	426	421	425

10th grade

	English	Science	Math	Reading
2015	434	428	427	424
2016	437	429	428	425
2017	440	432	427	430
2018	436	429	428	424

STRENGTHS/WEAKNESSES ASSESSED

Based on the ACT Aspire test data students at SCA performed very well in English in both grade levels. Although there were no areas that were noted as deficiencies, there is room for improvement over all areas of the test.

PSAT 8/9 Fall 2015 School Summary

	Met ERW Benchmark	Met Math Benchmark	Met Both Benchmarks
8 th grade	100%	57%	57%
9 th grade	100%	32%	32%

PSAT 8/9 Fall 2016 School Summary

	Met ERW Benchmark	Met Math Benchmark	Met Both Benchmarks
8 th grade	85%	47%	41%
9 th grade	94%	55%	55%

PSAT 8/9 Fall 2017 School Summary

	Met ERW Benchmark	Met Math Benchmark	Met Both Benchmarks
8 th grade	84%	42%	42%
9 th grade	82%	54%	50%

PSAT 8/9 Fall 2018 School Summary

	Met ERW Benchmark	Met Math Benchmark	Met Both Benchmarks
8 th grade	94%	49%	49%
9 th grade	85%	52%	52%

PSAT 10/11 Fall 2015 School Summary

	Met ERW Benchmark	Met Math Benchmark	Met Both Benchmarks
10 th grade	97%	59%	59%
11 th grade	88%	38%	38%

PSAT 10/11 Fall 2016 School Summary

	Met ERW Benchmark	Met Math Benchmark	Met Both Benchmarks
10 th grade	85%	59%	59%
11 th grade	89%	41%	37%

PSAT 10/11 Fall 2017 School Summary

	Met ERW Benchmark	Met Math Benchmark	Met Both Benchmarks
10 th grade	97%	61%	61%
11 th grade	83%	40%	37%

PSAT 10/11 Fall 2018 School Summary

	Met ERW Benchmark	Met Math Benchmark	Met Both Benchmarks
10 th grade	81%	53%	53%
11 th grade	97%	47%	47%

STRENGTHS/WEAKNESSES ASSESSED

Based on the PSAT 8/9 and 10/11, students at SCA performed well in the English, Reading, and Writing components of the PSAT. Math Procedures and Problem Solving Weaknesses have been noted and are being addressed.