

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	The Chandler School
Independent School Contact Person:	Dana Blackhurst
Independent School Address:	2900 Augusta St.
City, State, Zip Code:	Greenville, SC 29605
Independent School Telephone Number:	(864)-991-8443
Independent School Fax Number:	() - -
Independent School E-mail Address:	dana@thechandlerschool.org
Independent School Website Address:	www.thechandlerschool.org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school: (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Dana K. Blackhurst

Date: 2/19/19

Print Name of Signature Above: Dana K. Blackhurst

Title: Head of School

Email: dana@thechandlerschool.org

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: THE CHANDLER SCHOOL

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 68

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
#67	\$566,600

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: D. K. Blackhurst

Date: August 6, 2019

Print Name of Signature Above: Dana K. Blackhurst

Title: Head of School

Email: dana@thechandlerschool.org

**Document B
Statement of Services**

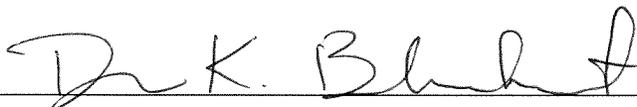
**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: The Chandler School

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) **provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or**
- (b) **provides onsite educational services or supports to meet the needs of exceptional needs students; or**
- (c) **exists specifically to meet the needs of only exceptional needs students with documented disabilities.**

Please sign below and attach a statement of services.

Signature: 

Date: August 6, 2019

Print Name of Signature Above: Dana K. Blackhurst

Title: Head of School

Email: dana@thechandlerschool.org

Document B – Statement of Services

2019-2020

The Chandler School is a K-8 school serving students with language-based learning disabilities, such as dyslexia. There is a low student teacher ratio, at most a 12:1 for content classes and 2:1 or 1:1 for tutorial. We also offer 1:1 content tutorial for students who need extra instruction in the areas of math, literature, science and social studies. The whole curriculum is implemented based upon the principles of Orton-Gillingham, a multi-sensory reading approach. This approach is applied in every classroom and subject area. There is an emphasis on the importance and impact of muscle memory and movement on learning.

All curriculum is individualized based on the students' needs, as identified in their individual psychological evaluations, in house assessments (WRAT, GORT, CRST, Karnes Buncombe, PAT, IOTA), as well as standardized testing (Stanford 10 and OLSAT).

Modifications, interventions, and accommodations that are offered based upon students' needs include, but are not limited to: chunking assignments, taking frequent breaks, allowing extra time on assessments and assignments, test taking in a separate setting, allowing students to give oral responses rather than written, providing students a copy of class notes, test questions read to students, additional help sessions for students struggling in a particular area, study groups outside of school hours for tests and projects, Saturday school sessions and students are able to contact teachers outside of school hours via phone or email.

There is an emphasis on executive function skills through the use of a notebook system. This system organizes each subject in a notebook (binder), so that students are consistently organized with their tests, homework, notes, classwork, etc. across all subject areas.

In addition, there is an emphasis on the multiple intelligences – Visual-Spatial, Linguistic-Verbal, Interpersonal, Intrapersonal, Logical-Mathematical, Bodily-Kinesthetic, and Naturalistic. Students are equipped with the self-knowledge of how they learn, and the information is used through the year and applied to how we teach them.

Testing Data -2018-2019

Each of our grade levels, except for three, have less than 10 students. We are reporting our information as an overall percentage of the school. 69 students were given the Stanford 10 in the Spring of 2019.

In addition, as required, we will report the grade levels with more than 10 students on the Document C Form.

- Students had an average of 54% in Total Reading on the Stanford 10.
- Students had an average of 46% in Total Math on the Stanford 10.

Document C - The Chandler School		
	Total Reading (percentile)	Total Math (percentile)
	Stanford	Stanford
Grade 4	31	27
Grade 5	50	42
Grade 6	47	26

Millard & Moore, PA

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Ronald E. Millard, CPA

Michelle M. Moore, CPA

Independent Accountant's Report on Applying Agreed Upon Procedures

To the Board of Directors and Management of
The Chandler School
2900 Augusta Street
Greenville, South Carolina 29605

We have performed the procedures enumerated below, which were agreed to by the board of directors and management of The Chandler School ("the School"), solely to assist you with respect to certain requirements of the SC Education Oversight Committee in its determination of the School's eligibility to participate in the Educational Credit for Exceptional Needs Children Program for the fiscal year ended June 30, 2019, in the areas addressed. The Chandler School's management is responsible for compliance with the requirements of the Educational Credit for Exceptional Needs Children Program. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of those parties specified in the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings are as follows:

- 1) We verified that all grants received under the Educational Credit for Exceptional Needs Children Program in 2018-19 were for eligible students enrolled in the school by vouching the list of students who received grants for the fiscal year ended June 30, 2019, to the School's attendance records.

No findings noted.

- 2) We compared the amount of the grants provided per the copies of checks and/or wire transfers and a corresponding reconciliation of amounts per student provided by the Scholarship Funding Organization to the School's bank statements to determine the total amount of the grant per student from every Scholarship Funding Organization.

No findings noted.

- 3) We inspected the copies of checks and/or wire transfers and a corresponding reconciliation of amounts per student provided by the Scholarship Funding Organization to determine that no grant exceeded \$11,000 per student during the fiscal year ended June 30, 2019.

No findings noted.

- 4) We inspected the School's documentation to determine that it returned a prorated amount of the grant to the Scholarship Funding Organization when any student withdrew during the school year.

No findings noted.

- 5) We verified that the total amount of the grant was used for tuition, which is defined as the "total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation," by verifying that the amount of the grant per the copies of checks and/or wire transfers and a corresponding reconciliation of amounts per student provided by the Scholarship Funding Organization was equal to or less than the standard tuition rate for the semester each student was enrolled per the School's attendance records.

No findings noted.

We were not engaged to, and did not, conduct an audit, the objective of which would be the expression of an opinion on the School's compliance with the requirements of the Educational Credit for Exceptional Needs Children Program. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of The Chandler School and the SC Education Oversight Committee and is not intended to be and should not be used by anyone other than those specified parties.

Millard & Moore, PA

Millard & Moore, PA
Greenville, South Carolina
November 8, 2019