

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

faxed 07-01-19

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	The Village School of Gaffney
Independent School Contact Person:	Kim J. Bagwell
Independent School Address:	200 N. Limestone Street
City, State, Zip Code:	Gaffney SC 29340
Independent School Telephone Number:	(864) - 487-5080
Independent School Fax Number:	(864) - 489
Independent School E-mail Address:	tvsgoffice@yahoo.com
Independent School Website Address:	www.thevillageschoolofgaffney.org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

	STANDARDS	YES	NO
1.	Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Kim Bagwell

Date: July 2, 2019

Print Name of Signature Above: Kim J. Bagwell

Title: Executive Director

Email: bagwelljk60@gmail.com

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: The Village School of Gaffney

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 62

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

	Total Number of Grants Received	Total Amount of Grants Received
#	<u>0</u>	\$ <u>0</u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: Kim J. Bagwell

Date: August 26, 2019

Print Name of Signature Above: Kim J. Bagwell

Title: Executive Director

Email: bagwelljk60@gmail.com

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: The Village School of Gaffney

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: Kim J. Bagwell

Date: August 26, 2019

Print Name of Signature Above: Kim J. Bagwell

Title: Executive Director

Email: bagwelljk60@gmail.com



The Village School

of Gaffney

200 N. Limestone Street
Gaffney, South Carolina 29340
864.487.5080
Fax 864.489.9844

The Village School of Gaffney, a private Christian school located in Cherokee County, provides educational services to students in grades 5K through nine. Currently, with a total student population of 87, we have purposely designed all of our classrooms around the philosophy that utilizing a lower student/teacher ratio enhances the learning experience for all students, but particularly those with specific learning disabilities. This strategy serves as the cornerstone for the implementation of all additional services to students with IEPs. Specifically, we utilize the following programs and strategies at The Village School of Gaffney:

General Information:

1. Grades 5K, 1 and 2 utilize a phonics-based reading program from SRA/McGraw-Hill – Open Court Reading. They also utilize small group and individualized instruction.
2. Grades 3 through 8 utilize novels and integrated subjects to teach ELA state standards along with small group and individualized instruction.
3. All grades incorporate Project Based Learning into the regular curriculum in order to promote collaboration, communication, organization and thinking skills.

Specific Information:

4. Teacher/Student ratios in elementary grades do not exceed 12:1 and in secondary, 15:1.
5. Students with IEPs are not pulled from regular instruction during the school day. Instead, a certified Special Education teacher comes to the school in the afternoon and provides instruction in IEP goals in our extended day program. This type of service allows our students to fully participate in regular instruction all day, with individualized help from the regular classroom teacher, then receive specialized instruction after school in extended day.
6. The certified Special Education teacher has also been trained in the Orton-Gillingham method in order to meet specific needs of our students.
7. The Village School also works in conjunction with local agencies to provide speech, vision services and occupational therapy.

Group Report | SCISA The Village School of Gaffney

SCHOOL: SCISA THE VILLAGE SCHOOL OF GAFFNEY
DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 6
TEST DATE: 04/19

About This Group's Performance:

This group recently took the *Stanford Achievement Test, Tenth Edition* (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	National Grade Percentile Bands					
							1	10	30	50	70	90
Total Reading	10	65.6	684	72-6	62.4	9.0	[Bar chart showing percentile bands]					
Reading Vocabulary	10	25.1	695	72-6	62.1	9.2	[Bar chart showing percentile bands]					
Reading Comprehension	10	40.6	680	71-6	61.8	9.2	[Bar chart showing percentile bands]					
Total Mathematics	10	52.2	677	70-6	61.2	9.1	[Bar chart showing percentile bands]					
Mathematics Problem Solving	10	31.5	678	71-6	61.5	8.5	[Bar chart showing percentile bands]					
Mathematics Procedures	10	20.7	679	66-6	58.5	9.1	[Bar chart showing percentile bands]					
Language	10	35.6	663	59-5	55.0	7.1	[Bar chart showing percentile bands]					
Language Mechanics	10	17.4	664	58-5	54.2	7.0	[Bar chart showing percentile bands]					
Language Expression	10	18.2	664	60-6	55.4	6.9	[Bar chart showing percentile bands]					
Spelling	10	30.8	686	76-6	64.7	9.3	[Bar chart showing percentile bands]					
Science	10	26.9	680	61-6	56.1	7.9	[Bar chart showing percentile bands]					
Social Science	10	25.6	663	68-6	59.9	7.5	[Bar chart showing percentile bands]					
Listening	10	27.8	682	65-6	58.3	9.0	[Bar chart showing percentile bands]					
Thinking Skills (C)	10	131.1	665	64-6	57.5	6.7	[Bar chart showing percentile bands]					
Basic Battery	10	212.0	N/A	69-6	60.3	8.2	[Bar chart showing percentile bands]					
Complete Battery	10	264.5	N/A	68-6	59.8	7.5	[Bar chart showing percentile bands]					

Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each		
		Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg
C Reading Vocabulary	30	10	40	50	P Mathematics Procedures (cont.)					C Social Science	40	0	80	20
C Synonyms	12	0	60	40	P Computation in Context	16	10	80	10	C History	10	0	60	40
C Multiple Meaning Words	9	20	60	20	P Computation/Symbolic Notation	16	20	20	60	C Geography	10	20	70	10
C Context Clues	9	20	50	30	P Thinking Skills	16	30	60	10	C Political Science	10	0	50	50
P Thinking Skills	18	20	30	50	C Language Mechanics	24	20	60	20	C Economics	10	10	70	20
C Reading Comprehension	54	0	60	40	C Capitalization	8	10	40	50	P App. of Knowledge/Comp.	17	0	50	50
C Literary	18	0	50	50	C Usage	8	10	60	30	P Org., Summ. & Interp. of Info.	13	0	0	100
C Informational	18	20	40	40	C Punctuation	8	10	70	20	P Determination of Cause/Effect	10	0	90	10
C Functional	18	10	80	10	C Language Expression	24	0	70	30	P Thinking Skills	21	0	80	20
P Initial Understanding	12	10	50	40	C Sentence Structure	10	0	70	30	C Listening	40	20	30	50
P Interpretation	20	0	40	60	C Prewriting	5	0	60	40	C Vocabulary	10	20	20	60
P Critical Analysis	12	20	30	50	C Content and Organization	9	10	70	20	C Comprehension	30	20	40	40
P Strategies	10	10	80	10	P Thinking Skills	12	10	70	20	P Thinking Skills	22	30	10	60
P Thinking Skills	42	0	40	60	C Spelling	40	10	50	40	C Thinking Skills	192	0	60	40
C Mathematics Problem Solving	48	0	60	40	C Phonetic Principles	18	10	50	40					
C Number Sense & Operations	22	10	50	40	C Structural Principles	10	10	40	50					
C Patterns/Relationships/Algebra	7	0	0	100	C No Mistake	7	10	40	50					
C Data, Statistics & Probability	8	0	10	90	C Homophones	5	0	60	40					
C Geometry & Measurement	11	0	70	30	C Science	40	0	80	20					
P Communication & Representation	5	0	60	40	C Life	11	10	90	0					
P Estimation	10	10	60	30	C Physical	11	20	30	50					
P Mathematical Connections	21	0	60	40	C Earth	11	30	50	20					
P Reasoning & Problem Solving	12	10	40	50	C Nature of Science	7	0	50	50					
P Thinking Skills	41	0	60	40	P Models	14	20	60	20					
C Mathematics Procedures	32	20	30	50	P Constancy	13	0	60	40					
C Computation w/Whole Numbers	10	10	70	20	P Form & Function	13	10	60	30					
C Computation with Decimals	10	10	40	50	P Thinking Skills	20	20	60	20					
C Computation with Fractions	12	10	50	40										