

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	Thomas Hart Academy
Independent School Contact Person:	Patti Parnell
Independent School Address:	852 Flinns Road
City, State, Zip Code:	Hartsville, SC 29550
Independent School Telephone Number:	(843)-332-4991
Independent School Fax Number:	(843)-383-9523
Independent School E-mail Address:	pattip@mytha.net
Independent School Website Address:	thomas hart.org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Patti Parnell

Date: 2-4-19

Print Name of Signature Above: Patti Parnell

Title: Financial Manager

Email: patti.p@mytha.net

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Thomas Hart Academy

An independent school participating in the ECENC Program is required to submit the following information by **September 1:**

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 154

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
# <u>12 students</u>	\$ <u>32,132.50</u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: Patti Parnell

Date: 8-29-19

Print Name of Signature Above: Patti Parnell

Title: Financial Manager

Email: patti.p@mytha.net

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Thomas Hart Academy

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: Patti Parnell

Date: _____

Print Name of Signature Above: Patti Parnell

Title: Financial Manager

Email: pattip@mytha.net



THOMAS HART
A C A D E M Y

August 20, 2019

To whom it may concern,

My name is Lischen Kerr and I am a first grade teacher at Thomas Hart Academy. I am also a trained Orton Gillingham Tutor. I will be offering Academic therapy services to students at Thomas Hart Academy with Learning Disabilities, especially those who fall under the umbrella of Dyslexia. I will be offering these services immediately after school at Thomas Hart Academy.

Sincerely,

Lischen Kerr

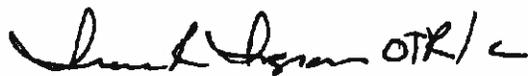


August 29, 2019

To Whom It May Concern,

Our office is providing occupational therapy services at Thomas Hart Academy for students with learning differences. We work with children with regulation, coordination issues, difficulty with writing, ocular control and many other areas covered by OT. We are able to provide the services needed during the school day. We are also available to provide speech therapy services at the school.

Thank you,



Irene R. Ingram, OTR/L

**Document C
Assessment Data**

Educational Credit for Exceptional Needs Children (ECENC) Program

2019-20

Independent School Name: Thomas Hart Academy

A school applying for participation in the ECENC Program must provide by **November 15** the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

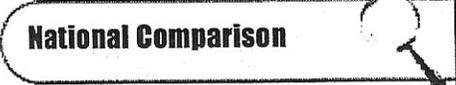
For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
1st-8th	Stanford 10	Stanford 10	
1st-8th	Otis-Lennon Olsat	Otis-Lennon Olsat	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.



Group Report | KERR



SCHOOL: SCISA THOMAS HART ACADEMY
 DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 1
 TEST DATE: 03/19

About This Group's Performance:

This group recently took the *Stanford Achievement Test*, Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	National Grade Percentile Bands					
							1	10	30	50	70	90
Total Reading	10	102.8	556	52-5	51.1	1.8	[Bar chart showing percentile bands]					
Word Study Skills	10	21.1	573	51-5	50.6	2.1	[Bar chart showing percentile bands]					
Word Reading	10	24.3	528	48-5	49.1	1.7	[Bar chart showing percentile bands]					
Sentence Reading	10	25.2	559	44-5	46.8	1.7	[Bar chart showing percentile bands]					
Reading Comprehension	10	32.2	569	62-6	56.4	2.0	[Bar chart showing percentile bands]					
Total Mathematics	10	52.2	546	65-6	58.4	2.2	[Bar chart showing percentile bands]					
Mathematics Problem Solving	10	31.2	556	60-6	55.6	2.2	[Bar chart showing percentile bands]					
Mathematics Procedures	10	21.0	537	71-6	61.6	2.3	[Bar chart showing percentile bands]					
Language	1	DNA					[Bar chart showing percentile bands]					
Spelling	1	DNA					[Bar chart showing percentile bands]					
Environment	1	DNA					[Bar chart showing percentile bands]					
Listening	10	30.9	602	77-7	65.4	2.6	[Bar chart showing percentile bands]					
Basic Battery	1	DNA					[Bar chart showing percentile bands]					
Complete Battery	1	DNA					[Bar chart showing percentile bands]					

Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each		
		Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg
C Word Study Skills	30	20	60	20	C Language	40	0	0	0					
C Structural Analysis	12	10	30	60	C Capitalization	6	0	0	0					
C Consonant Sounds	9	30	40	30	C Usage	7	0	0	0					
C Vowel Sounds	9	20	80	0	C Punctuation	7	0	0	0					
C Word Reading	30	10	60	30	C Sentence Structure	6	0	0	0					
C Multiple Printed Word to Picture	30	10	60	30	C Prewriting	5	0	0	0					
C Sentence Reading	30	20	70	10	C Content and Organization	9	0	0	0					
C Predictable Text	5	30	70	0	C Spelling	36	0	0	0					
C Onset-Rime	10	30	70	0	C Sight Words	6	0	0	0					
C Two Simple Sentences	15	10	80	10	C Phonetic Principles	23	0	0	0					
C Reading Comprehension	40	10	70	20	C Structural Principles	7	0	0	0					
C Two-Sentence Stories	10	10	90	0	C Environment	40	0	0	0					
C Cloze	12	10	50	40	C History	5	0	0	0					
C Short Passages w/Questions	18	0	70	30	C Geography	5	0	0	0					
C Mathematics Problem Solving	42	10	60	30	C Political Science	5	0	0	0					
C Number Sense and Operations	24	10	60	30	C Economics	5	0	0	0					
C Patterns/Relationships/Algebra	4	0	20	80	C Life	7	0	0	0					
C Data, Statistics & Probability	4	0	10	90	C Earth	5	0	0	0					
C Geometry and Measurement	10	20	50	30	C Physical	5	0	0	0					
P Communication and Representation	6	10	10	80	C Science Process Skills	3	0	0	0					
P Estimation	3	20	40	40	C Listening	40	20	40	40					
P Mathematical Connections	22	10	70	20	C Vocabulary	10	20	40	40					
P Reasoning and Problem Solving	11	10	60	30	C Comprehension	30	10	40	50					
C Mathematics Procedures	30	0	70	30										
C Number Facts	8	0	80	20										
C Computation with Whole Numbers	22	10	50	40										
P Computation in Context	8	10	50	40										
P Computation with Symbolic Notation	22	10	60	30										

C = Content Cluster P = Process Cluster
 Scores based on normative data copyright © 2003 by NCS Pearson, Inc. All rights reserved.



Group Report | YARBROUGH



SCHOOL: SCISA THOMAS HART ACADEMY
 DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 2
 TEST DATE: 03/19

About This Group's Performance:

This group recently took the *Stanford Achievement Test*, Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	National Grade Percentile Bands					
							1	10	30	50	70	90
Total Reading	14	81.1	616	67-6	59.3	3.8	[Bar chart showing percentile bands]					
Word Study Skills	14	23.6	627	64-6	57.5	3.8	[Bar chart showing percentile bands]					
Reading Vocabulary	14	26.1	610	67-6	59.2	3.5	[Bar chart showing percentile bands]					
Reading Comprehension	14	31.5	622	70-6	60.8	3.6	[Bar chart showing percentile bands]					
Total Mathematics	14	59.9	607	74-6	63.8	3.4	[Bar chart showing percentile bands]					
Mathematics Problem Solving	14	34.1	607	70-6	61.2	3.3	[Bar chart showing percentile bands]					
Mathematics Procedures	14	25.7	609	76-6	65.0	4.0	[Bar chart showing percentile bands]					
Language	14	38.9	601	59-5	55.1	3.2	[Bar chart showing percentile bands]					
Spelling	14	28.7	579	47-5	48.5	2.6	[Bar chart showing percentile bands]					
Environment	14	32.5	623	70-6	61.1	3.4	[Bar chart showing percentile bands]					
Listening	13	31.2	626	77-7	65.5	4.4	[Bar chart showing percentile bands]					
Basic Battery	13	242.2	N/A	68-6	60.1	4.1	[Bar chart showing percentile bands]					
Complete Battery	13	274.9	N/A	69-6	60.3	4.0	[Bar chart showing percentile bands]					

Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each		
		Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg
Word Study Skills	30	0	79	21	Mathematics Procedures (cont.)	17	7	36	57					
C Structural Analysis	12	0	100	0	C Computation with Whole Numbers	8	7	57	36					
C Consonant Sounds	9	0	50	50	P Computation in Context	22	7	43	50					
C Vowel Sounds	9	29	57	14	P Computation with Symbolic Notation	48	0	71	29					
Reading Vocabulary	30	0	71	29	Language	8	21	50	29					
C Synonyms	18	7	43	50	C Capitalization	8	0	79	21					
C Multiple Meaning Words	6	7	29	64	C Usage	8	29	71	0					
C Context Clues	6	0	64	36	C Punctuation	7	14	86	0					
Reading Comprehension	40	0	64	36	C Sentence Structure	5	7	57	36					
C Literary	14	7	64	29	C Prewriting	12	7	64	29					
C Informational	13	0	57	43	C Content and Organization	36	14	71	14					
C Functional	8	21	21	57	Spelling	6	29	50	21					
P Initial Understanding	18	0	71	29	C Sight Words	24	14	71	14					
P Interpretation	14	0	57	43	C Phonetic Principles	6	7	93	0					
P Critical Analysis & Strategies	8	0	50	50	C Structural Principles	40	0	57	43					
P Critical Analysis	6	0	43	57	Environment	5	0	57	43					
P Strategies	44	0	64	36	C History	5	7	29	64					
Mathematics Problem Solving	24	0	57	43	C Geography	5	7	50	43					
C Number Sense and Operations	4	0	100	0	C Political Science	7	64	29	0					
C Patterns/Relationships/Algebra	6	0	7	93	C Economics	7	29	71	0					
C Data, Statistics & Probability	10	14	71	14	C Life	4	14	43	43					
C Geometry and Measurement	6	36	36	29	C Earth	6	0	86	14					
P Communication and Representation	3	14	86	0	C Physical	3	21	79	0					
P Estimation	22	0	64	36	P Science Process Skills	40	0	62	38					
P Mathematical Connections	13	7	36	57	Listening	10	15	31	54					
P Reasoning and Problem Solving	30	7	36	57	C Vocabulary	30	0	54	46					
Mathematics Procedures	13	7	64	29	C Comprehension									
C Number Facts														



Group Report | TRUCLUCK



SCHOOL: SCISA THOMAS HART ACADEMY
 DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 3
 TEST DATE: 03/19

About This Group's Performance:

This group recently took the *Stanford Achievement Test*, Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	National Grade Percentile Bands						
							1	10	30	50	70	90	99
Total Reading	16	82.4	634	62-6	56.7	5.9	[Bar chart showing percentile bands]						
Word Study Skills	16	20.9	636	53-5	51.6	5.0	[Bar chart showing percentile bands]						
Reading Vocabulary	16	21.6	628	60-6	55.3	4.8	[Bar chart showing percentile bands]						
Reading Comprehension	16	39.8	641	68-6	59.8	5.9	[Bar chart showing percentile bands]						
Total Mathematics	16	50.9	614	55-5	52.9	4.4	[Bar chart showing percentile bands]						
Mathematics Problem Solving	16	33.3	625	60-6	55.6	4.1	[Bar chart showing percentile bands]						
Mathematics Procedures	16	17.7	601	48-5	49.2	3.6	[Bar chart showing percentile bands]						
Language	16	34.3	632	63-6	57.1	6.0	[Bar chart showing percentile bands]						
Spelling	16	23.6	618	60-6	55.5	4.7	[Bar chart showing percentile bands]						
Science	16	28.1	633	62-6	56.5	3.7	[Bar chart showing percentile bands]						
Social Science	15	26.0	617	56-5	53.2	5.0	[Bar chart showing percentile bands]						
Listening	16	30.9	633	70-6	61.0	5.4	[Bar chart showing percentile bands]						
Thinking Skills (C)	15	123.4	626	64-6	57.5	5.4	[Bar chart showing percentile bands]						
Basic Battery	16	222.1	N/A	60-6	55.6	5.3	[Bar chart showing percentile bands]						
Complete Battery	15	274.4	N/A	59-5	55.1	4.7	[Bar chart showing percentile bands]						

Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each		
		Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg
Word Study Skills	30	25	38	38	Mathematics Procedures	30	25	56	19	Science (cont.)				
C Structural Analysis	12	25	19	56	C Number Facts	6	19	44	38	P Thinking Skills	20	0	69	31
C Phonetic Analysis-Consonants	9	19	56	25	C Computation w/Whole Numbers	16	38	50	13	Social Science	40	20	33	47
C Phonetic Analysis-Vowels	9	25	44	31	C Computation with Decimals	8	25	56	19	C History	10	20	47	33
Reading Vocabulary	30	25	44	31	P Computation in Context	14	25	63	13	C Geography	10	33	53	13
C Synonyms	15	31	38	31	P Computation/Symbolic Notation	16	25	50	25	C Political Science	10	13	60	27
C Multiple Meaning Words	6	25	38	38	P Thinking Skills	14	25	56	19	C Economics	10	33	33	33
C Context Clues	9	13	38	50	Language	48	31	25	44	P App. of Knowledge/Comp.	16	33	33	33
P Thinking Skills	15	25	25	50	C Capitalization	8	44	50	6	P Org., Summ. & Interp. of Info.	13	0	0	100
Reading Comprehension	54	19	38	44	C Usage	8	19	56	25	P Determination of Cause/Effect	11	20	53	27
C Literary	18	13	50	38	C Punctuation	8	13	69	19	P Thinking Skills	19	20	67	13
C Informational	18	13	38	50	C Sentence Structure	7	13	31	56	Listening	40	13	38	50
C Functional	18	19	31	50	C Prewriting	5	19	50	31	C Vocabulary	10	19	50	31
P Initial Understanding	12	19	25	56	C Content and Organization	12	25	31	44	C Comprehension	30	6	31	63
P Interpretation	20	6	50	44	P Thinking Skills	6	31	38	31	P Thinking Skills	19	19	19	63
P Critical Analysis	12	13	44	44	Spelling	38	31	25	44	Thinking Skills	174	27	27	47
P Strategies	10	19	50	31	C Sight Words	3	13	56	31					
P Thinking Skills	42	13	50	38	C Phonetic Principles	18	38	31	31					
Mathematics Problem Solving	46	13	50	38	C Structural Principles	8	6	44	50					
C Number Sense & Operations	25	25	38	38	C No Mistake	9	19	63	19					
C Patterns/Relationships/Algebra	5	0	19	81	Science	40	13	50	38					
C Data, Statistics & Probability	6	0	19	81	C Life	11	0	75	25					
C Geometry & Measurement	10	19	63	19	C Physical	11	19	50	31					
P Communication & Representation	7	13	75	13	C Earth	11	6	69	25					
P Estimation	6	13	81	6	C Nature of Science	7	0	69	31					
P Mathematical Connections	21	19	44	38	P Models	14	13	56	31					
P Reasoning & Problem Solving	12	31	25	44	P Constancy	13	13	50	38					
P Thinking Skills	39	25	38	38	P Form & Function	13	6	63	31					



Group Report | WOODSON



National Comparison

SCHOOL: SCISA THOMAS HART ACADEMY
DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 4
TEST DATE: 03/19

with Otis-Lennon School Ability Test®
Eighth Edition

About This Group's Performance:

This group recently took the *Stanford Achievement Test, Tenth Edition* (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	Percent in Each AAC Range			National Grade Percentile Bands					
							L	M	H	1	10	30	50	70	90
Total Reading	16	91.6	664	79-7	66.7	6.6	7	13	80	[Bar chart]					
Word Study Skills	17	23.1	660	70-6	61.1	6.4	13	31	56	[Bar chart]					
Reading Vocabulary	16	26.0	671	76-6	65.0	6.3	6	31	63	[Bar chart]					
Reading Comprehension	17	42.8	688	80-7	68.1	7.0	0	13	88	[Bar chart]					
Total Mathematics	18	55.1	636	65-6	58.3	5.5	0	41	59	[Bar chart]					
Mathematics Problem Solving	18	31.6	633	62-6	56.3	5.8	6	41	53	[Bar chart]					
Mathematics Procedures	18	23.5	643	69-6	60.6	5.2	6	39	56	[Bar chart]					
Language	18	36.1	646	71-6	61.9	6.3	6	33	61	[Bar chart]					
Language Mechanics	18	17.1	639	64-6	57.7	5.5	11	61	28	[Bar chart]					
Language Expression	18	18.9	657	76-6	65.2	6.3	0	44	56	[Bar chart]					
Spelling	18	25.4	629	56-5	53.0	5.2	22	39	39	[Bar chart]					
Science	18	30.2	648	72-6	62.6	6.8	0	33	67	[Bar chart]					
Social Science	18	29.1	642	71-6	61.8	6.6	6	18	76	[Bar chart]					
Listening	18	27.6	635	67-6	59.1	5.7	6	39	56	[Bar chart]					
Thinking Skills (C)	16	143.0	648	79-7	67.3	6.2	0	13	87	[Bar chart]					
Basic Battery	16	238.6	N/A	70-6	61.3	6.3	0	33	67	[Bar chart]					
Complete Battery	16	298.9	N/A	71-6	61.7	6.2	0	33	67	[Bar chart]					

Otis-Lennon School Ability Test®	Number Tested	Mean Number Correct	Mean SAI	Age PR-S	Mean Scaled Score	Nat'l Grade PR-S	National Grade Percentile Bands					
							1	10	30	50	70	90
Total	18 ³	34.1	99	48-5	595	43-5	[Bar chart]					
Verbal	18 ³	17.1	99	48-5	594	43-5	[Bar chart]					
Nonverbal	18 ³	16.9	99	48-5	597	46-5	[Bar chart]					

Clusters	Number of Items	Percent In Each			Clusters	Number of Items	Percent In Each			Clusters	Number of Items	Percent In Each		
		Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg
Word Study Skills	30	6	53	41	Mathematics Procedures	32	0	61	39	Science (cont.)				
C Structural Analysis	12	0	59	41	C Computation w/Whole Numbers	18	0	67	33	P Form & Function	13	6	39	56
C Phonetic Analysis-Consonants	9	6	59	35	C Computation with Decimals	8	22	33	44	P Thinking Skills	20	0	56	44
C Phonetic Analysis-Vowels	9	18	47	35	C Computation with Fractions	6	11	50	39	P Social Science	40	0	50	50
Reading Vocabulary	30	0	69	31	P Computation in Context	16	0	67	33	C History	10	6	44	50
C Synonyms	12	0	56	44	P Computation/Symbolic Notation	16	11	50	39	C Geography	10	0	50	50
C Multiple Meaning Words	9	0	56	44	P Thinking Skills	16	0	67	33	C Political Science	10	0	61	39
C Context Clues	9	6	38	56	Language Mechanics	24	6	56	39	C Economics	10	11	50	39
P Thinking Skills	18	0	50	50	C Capitalization	8	17	50	33	P App. of Knowledge/Comp.	14	6	50	44
Reading Comprehension	54	0	53	47	C Usage	8	6	39	56	P Org., Summ. & Interp. of Info.	15	0	0	100
C Literary	18	0	24	76	C Punctuation	8	11	44	44	P Determination of Cause/Effect	11	6	39	56
C Informational	18	6	65	29	Language Expression	24	0	67	33	P Thinking Skills	20	6	39	56
C Functional	18	0	35	65	C Sentence Structure	8	0	44	56	P Listening	40	0	61	39
P Initial Understanding	12	0	53	47	C Prewriting	5	11	39	50	C Vocabulary	10	22	39	39
P Interpretation	20	6	35	59	C Content and Organization	11	0	50	50	C Comprehension	30	6	67	28
P Critical Analysis	12	0	59	41	P Thinking Skills	12	0	50	50	P Thinking Skills	22	0	22	78
P Strategies	10	0	41	59	Spelling	40	17	56	28	P Thinking Skills	190	0	50	50
P Thinking Skills	42	0	29	71	C Phonetic Principles	18	22	50	28					
Mathematics Problem Solving	48	6	56	39	C Structural Principles	10	22	50	28					
C Number Sense & Operations	24	6	44	50	C No Mistake	7	11	39	50					
C Patterns/Relationships/Algebra	6	0	11	89	C Homophones	5	6	56	39					
C Data, Statistics & Probability	8	0	17	83	C Science	40	0	50	50					
C Geometry & Measurement	10	11	78	11	C Life	11	11	72	17					
P Communication & Representation	6	11	72	17	C Physical	11	0	61	39					
P Estimation	8	11	44	44	C Earth	11	0	50	50					
P Mathematical Connections	21	11	44	44	C Nature of Science	7	17	17	67					
P Reasoning & Problem Solving	13	6	44	50	P Models	14	0	50	50					
P Thinking Skills	40	6	56	39	P Constancy	13	11	44	44					



Group Report | JONES

SCHOOL: SCISA THOMAS HART ACADEMY
 DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 5
 TEST DATE: 03/19

with Otis-Lennon School Ability Test®
 Eighth Edition

About This Group's Performance:

This group recently took the *Stanford Achievement Test*, Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	Percent in Each AAC Range			National Grade Percentile Bands						
							L	M	H	1	10	30	50	70	90	99
Total Reading	15	61.2	662	67-6	59.5	6.8	0	50	50	[Bar chart showing percentile bands]						
Reading Vocabulary	15	23.5	664	62-6	56.6	6.6	0	46	54	[Bar chart showing percentile bands]						
Reading Comprehension	15	37.7	662	69-6	60.2	7.6	0	43	57	[Bar chart showing percentile bands]						
Total Mathematics	15	50.4	652	61-6	55.9	6.4	0	38	62	[Bar chart showing percentile bands]						
Mathematics Problem Solving	15	30.9	653	63-6	56.9	6.5	15	15	69	[Bar chart showing percentile bands]						
Mathematics Procedures	15	19.5	652	57-5	53.7	6.1	15	31	54	[Bar chart showing percentile bands]						
Language	15	35.3	653	66-6	58.6	6.8	0	38	62	[Bar chart showing percentile bands]						
Language Mechanics	15	17.8	650	60-6	55.5	6.3	8	31	62	[Bar chart showing percentile bands]						
Language Expression	15	17.5	658	68-6	60.0	7.0	0	54	46	[Bar chart showing percentile bands]						
Spelling	15	27.4	649	60-6	55.2	6.9	8	62	31	[Bar chart showing percentile bands]						
Science	15	24.9	650	66-6	58.5	6.6	0	38	62	[Bar chart showing percentile bands]						
Social Science	15	27.1	647	66-6	58.7	6.7	0	31	69	[Bar chart showing percentile bands]						
Listening	15	28.1	650	71-6	61.8	7.1	0	29	71	[Bar chart showing percentile bands]						
Thinking Skills (C)	15	129.5	652	70-6	60.8	6.6	0	25	75	[Bar chart showing percentile bands]						
Basic Battery	15	202.3	N/A	64-6	57.6	6.6	0	50	50	[Bar chart showing percentile bands]						
Complete Battery	15	254.4	N/A	64-6	57.8	6.6	0	50	50	[Bar chart showing percentile bands]						
Otis-Lennon School Ability Test®										National Grade Percentile Bands						
	Number Tested	Mean Number Correct	Mean SAI	Age PR-S	Mean Scaled Score	Natl Grade PR-S				1	10	30	50	70	90	99
Total	15 ³	38.7	99	48-5	610	41-5				[Bar chart showing percentile bands]						
Verbal	15 ³	19.5	99	48-5	611	43-5				[Bar chart showing percentile bands]						
Nonverbal	15 ³	19.1	98	45-5	610	40-5				[Bar chart showing percentile bands]						

Clusters	Number of Items	Percent In Each			Clusters	Number of Items	Percent In Each			Clusters	Number of Items	Percent In Each					
		Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg			
C	Reading Vocabulary	30	13	60	27	P	Mathematics Procedures (cont.)			C	Social Science	40	7	60	33		
C	Synonyms	12	20	53	27	P	Computation in Context	16	7	60	33	C	History	10	7	80	13
C	Multiple Meaning Words	9	7	80	13	P	Computation/Symbolic Notation	16	20	60	20	C	Geography	10	7	73	20
C	Context Clues	9	7	27	67	P	Thinking Skills	16	7	60	33	C	Political Science	10	7	67	27
P	Thinking Skills	18	7	27	67	C	Language Mechanics	24	7	67	27	C	Economics	10	7	20	73
C	Reading Comprehension	54	7	60	33	C	Capitalization	8	27	53	20	P	App. of Knowledge/Comp.	16	7	53	40
C	Literary	18	13	40	47	C	Usage	8	0	33	67	L	Org., Summ. & Interp. of Info.	13	0	0	100
C	Informational	18	7	53	40	C	Punctuation	8	0	93	7	P	Determination of Cause/Effect	11	0	67	33
C	Functional	18	0	60	40	C	Language Expression	24	13	60	27	P	Thinking Skills	20	7	73	20
P	Initial Understanding	12	7	60	33	C	Sentence Structure	9	7	60	33	C	Listening	40	7	47	47
P	Interpretation	20	13	47	40	C	Prewriting	5	27	33	40	C	Vocabulary	10	7	60	33
P	Critical Analysis	12	0	60	40	C	Content and Organization	10	7	67	27	C	Comprehension	30	7	60	33
P	Strategies	10	13	67	20	P	Thinking Skills	12	7	60	33	P	Thinking Skills	22	13	60	27
P	Thinking Skills	42	13	40	47	C	Spelling	40	20	33	47	C	Thinking Skills	191	13	53	33
C	Mathematics Problem Solving	48	27	40	33	C	Phonetic Principles	18	7	53	40						
C	Number Sense & Operations	24	20	40	40	C	Structural Principles	10	27	60	13						
C	Patterns/Relationships/Algebra	6	0	20	80	C	No Mistake	7	33	47	20						
C	Data, Statistics & Probability	8	0	7	93	C	Homophones	5	7	53	40						
C	Geometry & Measurement	10	7	47	47	C	Science	40	13	53	33						
P	Communication & Representation	6	0	67	33	C	Life	11	7	53	40						
P	Estimation	10	7	53	40	C	Physical	11	7	60	33						
P	Mathematical Connections	19	27	40	33	C	Earth	11	7	40	53						
P	Reasoning & Problem Solving	13	20	47	33	C	Nature of Science	7	13	80	7						
P	Thinking Skills	41	27	33	40	P	Models	14	27	40	33						
C	Mathematics Procedures	32	13	60	27	P	Constancy	13	20	40	40						
C	Computation w/Whole Numbers	10	13	60	27	P	Form & Function	13	13	53	33						
C	Computation with Decimals	12	20	47	33	P	Thinking Skills	20	20	47	33						
C	Computation with Fractions	10	27	40	33												



Group Report | ROPP



SCHOOL: SCISA THOMAS HART ACADEMY
 DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 6
 TEST DATE: 03/19

With Otis-Lennon School Ability Test®
 Eighth Edition

About This Group's Performance:

This group recently took the *Stanford Achievement Test*, Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	Percent in Each AAC Range			National Grade Percentile Bands					
							L	M	H	1	10	30	50	70	90
Total Reading	18	62.9	679	67-6	59.6	9.3	11	39	50						
Reading Vocabulary	18	24.2	689	66-6	58.8	7.5	6	50	44						
Reading Comprehension	18	38.7	676	67-6	59.3	10.0	11	39	50						
Total Mathematics	17	51.1	676	68-6	60.0	8.4	12	24	65						
Mathematics Problem Solving	18	29.3	670	63-6	57.2	8.3	11	33	56						
Mathematics Procedures	17	21.1	683	68-6	59.8	8.8	12	47	41						
Language	17	33.4	652	49-5	49.7	6.9	29	29	41						
Language Mechanics	17	16.7	651	47-5	48.7	6.5	24	53	24						
Language Expression	17	16.7	657	54-5	52.0	6.6	12	53	35						
Spelling	18	26.9	662	57-5	53.5	8.2	11	50	39						
Science	18	29.7	675	77-7	65.9	9.7	0	28	72						
Social Science	17	26.8	667	72-6	62.4	8.6	6	35	59						
Listening	17	28.9	664	69-6	60.5	8.6	6	47	47						
Thinking Skills (C)	17	133.2	668	67-6	59.6	7.5	12	18	71						
Basic Battery	17	205.7	N/A	65-6	58.0	8.9	6	53	41						
Complete Battery	17	262.9	N/A	67-6	59.6	9.1	6	53	41						

Otis-Lennon School Ability Test®	Number Tested	Mean Number Correct	Mean SAI	Age PR-S	Mean Scaled Score	Natl Grade PR-S	National Grade Percentile Bands					
							1	10	30	50	70	90
Total	18 ³	36.2	101	52-5	626	43-5						
Verbal	18 ³	17.6	103	57-5	625	45-5						
Nonverbal	18 ³	18.6	101	52-5	627	43-5						

Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each		
		Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg
Reading Vocabulary	30	22	39	39	Mathematics Procedures (cont.)					Social Science	40	6	53	41
C Synonyms	12	22	22	56	P Computation in Context	16	18	53	29	C History	10	12	53	35
C Multiple Meaning Words	9	11	72	17	P Computation/Symbolic Notation	16	0	41	59	C Geography	10	18	65	18
C Context Clues	9	22	56	22	P Thinking Skills	16	18	53	29	C Political Science	10	6	47	47
P Thinking Skills	18	17	67	17	Language Mechanics	24	18	76	6	C Economics	10	12	35	53
Reading Comprehension	54	17	33	50	C Capitalization	8	29	29	41	P App. of Knowledge/Comp.	17	6	71	24
C Literary	18	22	44	33	C Usage	8	12	59	29	P Org., Summ. & Interp. of Info.	13	0	0	100
C Informational	18	17	28	56	C Punctuation	8	18	71	12	P Determination of Cause/Effect	10	0	59	41
C Functional	18	22	28	50	Language Expression	24	12	65	24	P Thinking Skills	21	12	53	35
P Initial Understanding	12	17	56	28	C Sentence Structure	10	12	65	24	Listening	40	0	53	47
P Interpretation	20	17	33	50	C Prewriting	5	6	76	18	C Vocabulary	10	12	53	35
P Critical Analysis	12	6	50	44	C Content and Organization	9	18	41	41	C Comprehension	30	0	59	41
P Strategies	10	17	61	22	P Thinking Skills	12	0	76	24	P Thinking Skills	22	12	35	53
P Thinking Skills	42	17	28	56	Spelling	40	17	50	33	Thinking Skills	192	12	41	47
Mathematics Problem Solving	48	11	50	39	C Phonetic Principles	18	22	39	39					
C Number Sense & Operations	22	17	33	50	C Structural Principles	10	11	72	17					
C Patterns/Relationships/Algebra	7	0	6	94	C No Mistake	7	28	39	33					
C Data, Statistics & Probability	8	0	22	78	C Homophones	5	22	56	22					
C Geometry & Measurement	11	17	56	28	C Science	40	6	39	56					
P Communication & Representation	5	11	50	39	C Life	11	0	78	22					
P Estimation	10	11	61	28	C Physical	11	0	28	72					
P Mathematical Connections	21	17	44	39	C Earth	11	11	50	39					
P Reasoning & Problem Solving	12	6	56	39	C Nature of Science	7	17	39	44					
P Thinking Skills	41	11	44	44	P Models	14	17	33	50					
Mathematics Procedures	32	0	59	41	P Constancy	13	6	56	39					
C Computation w/Whole Numbers	10	12	47	41	P Form & Function	13	0	39	61					
C Computation with Decimals	10	12	59	29	P Thinking Skills	20	11	56	33					
C Computation with Fractions	12	6	53	41										



Group Report | KENDERDINE



SCHOOL: SCISA THOMAS HART ACADEMY
 DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 7
 TEST DATE: 03/19

with Otis-Lennon School Ability Test®
 Eighth Edition

About This Group's Performance:

This group recently took the *Stanford Achievement Test*, Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	Percent in Each AAC Range			National Grade Percentile Bands						
							L	M	H	1	10	30	50	70	90	99
Total Reading	11	62.6	694	74-6	63.3	11.9	0	36	64	[Bar chart showing percentile bands]						
Reading Vocabulary	11	24.6	726	80-7	68.0	10.9	0	36	64	[Bar chart showing percentile bands]						
Reading Comprehension	11	38.0	684	69-6	60.2	12.4	9	45	45	[Bar chart showing percentile bands]						
Total Mathematics	11	41.3	676	58-5	54.2	7.8	9	36	55	[Bar chart showing percentile bands]						
Mathematics Problem Solving	11	25.2	679	62-6	56.6	8.0	9	27	64	[Bar chart showing percentile bands]						
Mathematics Procedures	11	16.1	672	52-5	50.9	7.5	9	45	45	[Bar chart showing percentile bands]						
Language	11	32.1	659	51-5	50.4	9.0	27	36	36	[Bar chart showing percentile bands]						
Language Mechanics	11	15.6	656	45-5	47.4	6.6	18	45	36	[Bar chart showing percentile bands]						
Language Expression	11	16.5	665	57-5	53.5	8.2	18	45	36	[Bar chart showing percentile bands]						
Spelling	11	26.9	683	65-6	58.0	7.9	27	18	55	[Bar chart showing percentile bands]						
Science	11	26.1	669	63-6	56.8	8.8	0	45	55	[Bar chart showing percentile bands]						
Social Science	11	22.6	667	60-6	55.5	7.3	18	36	45	[Bar chart showing percentile bands]						
Listening	11	26.8	658	56-5	53.3	9.2	0	73	27	[Bar chart showing percentile bands]						
Thinking Skills (C)	11	121.4	672	62-6	56.4	8.9	0	45	55	[Bar chart showing percentile bands]						
Basic Battery	11	189.7	N/A	63-6	56.8	9.4	0	55	45	[Bar chart showing percentile bands]						
Complete Battery	11	238.4	N/A	62-6	56.6	9.0	0	45	55	[Bar chart showing percentile bands]						
Otis-Lennon School Ability Test®										National Grade Percentile Bands						
										1	10	30	50	70	90	99
Total	11 ³	37.3	98	45-5	62.9	41-5	[Bar chart showing percentile bands]									
Verbal	11 ³	17.0	97	43-5	62.2	38-4	[Bar chart showing percentile bands]									
Nonverbal	11 ³	20.3	100	50-5	63.7	47-5	[Bar chart showing percentile bands]									

Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each		
		Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg
C Reading Vocabulary	30	18	27	55	C Mathematics Procedures (cont.)	40	18	45	36	C Social Science	40	18	36	45
C Synonyms	12	0	55	45	C Computation with Integers	4	9	91	0	C History	10	9	45	45
C Multiple Meaning Words	9	9	27	64	P Computation in Context	16	27	55	18	C Geography	10	18	55	27
C Context Clues	9	18	27	55	P Computation/Symbolic Notation	16	9	73	18	C Political Science	10	9	55	36
P Thinking Skills	18	18	18	64	P Thinking Skills	17	18	64	18	C Economics	10	27	36	36
Reading Comprehension	54	9	27	64	C Language Mechanics	24	27	45	27	P App. of Knowledge/Comp.	12	18	36	45
C Literary	18	27	36	36	C Capitalization	8	55	36	9	P Org., Summ. & Interp. of Info.	16	0	0	100
C Informational	18	9	18	73	C Usage	8	18	45	36	P Determination of Cause/Effect	12	45	18	36
C Functional	18	9	45	45	C Punctuation	8	27	27	45	P Thinking Skills	21	27	27	45
P Initial Understanding	12	18	45	36	C Language Expression	24	27	36	36	Listening	40	9	82	9
P Interpretation	20	9	36	55	C Sentence Structure	10	27	55	18	C Vocabulary	10	0	64	36
P Critical Analysis	12	27	18	55	C Prewriting	5	9	36	55	C Comprehension	30	9	73	18
P Strategies	10	9	55	36	C Content and Organization	9	18	27	55	P Thinking Skills	22	0	73	27
P Thinking Skills	42	27	9	64	P Thinking Skills	12	36	9	55	Thinking Skills	193	18	36	45
Mathematics Problem Solving	48	0	73	27	Spelling	40	18	45	36					
C Number Sense & Operations	18	9	73	18	C Phonetic Principles	12	18	45	36					
C Patterns/Relationships/Algebra	9	0	18	82	C Structural Principles	12	27	27	45					
C Data, Statistics & Probability	9	0	27	73	C No Mistake	7	18	45	36					
C Geometry & Measurement	12	0	64	36	C Homophones	9	18	36	45					
P Communication & Representation	7	0	73	27	C Science	40	18	45	36					
P Estimation	8	18	64	18	C Life	11	18	27	55					
P Mathematical Connections	20	0	73	27	C Physical	11	9	64	27					
P Reasoning & Problem Solving	13	27	36	36	C Earth	11	18	64	18					
P Thinking Skills	41	9	64	27	C Nature of Science	7	0	73	27					
Mathematics Procedures	32	9	73	18	P Models	14	18	27	55					
C Computation w/Whole Numbers	4	0	82	18	P Constancy	13	9	64	27					
C Computation with Decimals	10	35	45	18	P Form & Function	13	9	82	9					
C Computation with Fractions	14	9	73	18	P Thinking Skills	20	9	45	45					



Group Report | PENNINGTON



National Comparison

SCHOOL: SCISA THOMAS HART ACADEMY
DISTRICT: SOUTH CAROLINA INDEPENDENT SCHOOL ASSOC

Grade: 8
TEST DATE: 03/19

with Otis-Lennon School Ability Test[®]
Eighth Edition

About This Group's Performance:

This group recently took the *Stanford Achievement Test*, Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	Percent in Each AAC Range			National Grade Percentile Bands					
							L	M	H	1	10	30	50	70	90
Total Reading	14	61.2	691	62-6	56.7	10.1	0	79	21	[Bar chart]					
Reading Vocabulary	14	24.0	711	67-6	59.3	10.2	14	57	29	[Bar chart]					
Reading Comprehension	14	37.2	684	60-6	55.5	9.9	7	86	7	[Bar chart]					
Total Mathematics	14	37.5	681	53-5	51.5	8.8	21	64	14	[Bar chart]					
Mathematics Problem Solving	14	21.6	678	49-5	49.4	8.8	43	43	14	[Bar chart]					
Mathematics Procedures	14	15.9	685	56-5	53.2	9.5	14	71	14	[Bar chart]					
Language	14	34.6	675	57-5	53.6	10.0	7	57	36	[Bar chart]					
Language Mechanics	14	16.6	672	51-5	50.5	8.2	29	50	21	[Bar chart]					
Language Expression	14	18.1	683	63-6	57.2	10.0	0	64	36	[Bar chart]					
Spelling	14	26.7	681	56-5	53.4	8.5	29	50	21	[Bar chart]					
Science	14	22.6	679	65-6	58.0	9.1	7	64	29	[Bar chart]					
Social Science	14	22.8	684	69-6	60.7	10.9	0	57	43	[Bar chart]					
Listening	14	27.1	671	67-6	59.4	11.4	0	79	21	[Bar chart]					
Thinking Skills (C)	14	119.8	679	58-5	54.4	9.4	14	79	7	[Bar chart]					
Basic Battery	14	187.2	N/A	59-5	54.8	10.8	0	93	7	[Bar chart]					
Complete Battery	14	232.6	N/A	61-6	55.8	10.8	0	100	0	[Bar chart]					
Otis-Lennon School Ability Test[®]	Number Tested	Mean Number Correct	Mean SAI	Age PR-S	Mean Scaled Score	Natl Grade PR-S				National Grade Percentile Bands					
Total	14 ³	47.6	107	67-6	657	63-6				[Bar chart]					
Verbal	14 ³	23.1	107	67-6	656	65-6				[Bar chart]					
Nonverbal	14 ³	24.4	105	62-6	658	62-6				[Bar chart]					

Clusters	Number of Items	Percent In Each			Clusters	Number of Items	Percent In Each			Clusters	Number of Items	Percent In Each		
		Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg
C Reading Vocabulary	30	7	57	36	P Mathematics Procedures (cont.)					C Social Science	40	0	50	50
C Synonyms	12	14	50	36	P Computation in Context	16	7	79	14	C History	10	0	50	50
C Multiple Meaning Words	9	14	57	29	P Computation/Symbolic Notation	16	7	79	14	C Geography	10	14	43	43
C Context Clues	9	7	64	29	P Thinking Skills	18	7	64	29	C Political Science	10	7	79	14
P Thinking Skills	18	7	64	29	Language Mechanics	24	21	57	21	C Economics	10	7	71	21
Reading Comprehension	54	0	79	21	C Capitalization	8	7	71	21	P App. of Knowledge/Comp.	11	0	50	50
C Literary	18	14	57	29	C Usage	8	14	57	29	P Org., Summ. & Interp. of Info.	15	0	0	100
C Informational	18	0	71	29	C Punctuation	8	36	43	21	P Determination of Cause/Effect	14	7	43	50
C Functional	18	14	57	29	Language Expression	24	7	57	36	P Thinking Skills	21	14	50	36
P Initial Understanding	10	14	50	36	C Sentence Structure	10	0	64	36	Listening	40	0	57	43
P Interpretation	20	7	79	14	C Prewriting	5	14	71	14	C Vocabulary	10	7	43	50
P Critical Analysis	14	0	86	14	C Content and Organization	9	14	64	21	C Comprehension	30	7	71	21
P Strategies	10	0	57	43	P Thinking Skills	12	14	36	50	P Thinking Skills	22	14	64	21
P Thinking Skills	44	0	64	36	Spelling	40	14	71	14	Thinking Skills	200	0	79	21
Mathematics Problem Solving	48	29	50	21	C Phonetic Principles	12	21	50	29					
C Number Sense & Operations	18	29	50	21	C Structural Principles	12	7	86	7					
C Patterns/Relationships/Algebra	9	0	14	86	C No Mistake	7	29	43	29					
C Data, Statistics & Probability	9	0	21	79	C Homophones	9	14	43	43					
C Geometry & Measurement	12	0	100	0	Science	40	7	50	43					
P Communication & Representation	6	21	71	7	C Life	11	0	57	43					
P Estimation	10	21	43	36	C Physical	11	7	57	36					
P Mathematical Connections	18	0	79	21	C Earth	11	36	50	14					
P Reasoning & Problem Solving	14	14	71	14	C Nature of Science	7	21	57	21					
P Thinking Skills	41	21	50	29	P Models	14	7	64	29					
Mathematics Procedures	32	7	79	14	P Constancy	13	7	71	21					
C Computation with Decimals	10	0	64	36	P Form & Function	13	29	29	43					
C Computation with Fractions	14	29	64	7	P Thinking Skills	24	7	57	36					
C Computation with Integers	8	14	43	43										

Individual Student Assessment Results

If your school received grants from Exceptional SC in the prior school year, the school must submit by **November 15**, individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during the prior school year.

The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.

Please identify one or more staff persons from your school who will provide the individual student test scores from this school:

Name:

Kerri Pennington / Patti Parnell

Title:

Test Coordinator / Co Principal

Telephone Number:

843-332-4991

Email Address:

Kerrip@mytha.net

The individual submitting school-level assessment information and the name of the staff person to provide individual student assessment data must sign below.

Signature:

Patti Parnell

Date:

11-12-19

Print Name of Signature Above:

Patti Parnell

Title:

Financial Manager

Email:

pattip@mytha.net

Phillips, Currin & Company, CPA's, LLC

300 West Home Avenue, Hartsville, South Carolina 29550. Tele (843) 332-3585 Fax (843)383-8829

INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED – UPON PROCEDURES

To the Board of Directors of Thomas Hart Academy and
The State of South Carolina, Secretary of State

We have performed the procedures as outlined in the letter to Thomas Hart Academy dated June 9, 2016 from the SC Education Oversight Committee relating to Proviso 109.15 of H.5001 as ratified on June 2, 2016. These procedures were agreed to by the management of Thomas Hart Academy. This engagement to apply agreed upon procedures was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the management of Thomas Hart Academy. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The requirements, procedures, and associated findings are as follows:

Requirement: The independent school can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2018-2019 were for eligible children enrolled in the school.

Management Representation: Management has indicated that the eligibility determination is first made by the recommendation of an independent MSED, a doctor or the public school district. According to management, Thomas Hart Academy obtains disability documentation for each student from the student's parent or guardian. The documentation is submitted to Exceptional SC for review and determination of eligibility.

Procedure: To verify that grants received under the Educational Credit for Exceptional Needs Children Program were for children enrolled in the School and determined eligible by Exceptional SC, accountant agreed scholarship by student name as received from Exceptional SC (SC Educational Credit for Exceptional Needs Children Fund) to the school's records of attendance. Exceptional SC makes the determination that the child is eligible.

Results: Documentation was reviewed from Exceptional SC for the children determined eligible to receive the grants. These School attendance records were noted on the report cards of all students that received scholarships from Exceptional SC attending the school during the 2018-2019 school year.

Requirement: The independent school can document the total amount of each grant per child from Exceptional SC.

Management Representation: Management has represented that records are maintained to document the amount of each grant per child from Exceptional SC.

Procedure: To verify that the independent school has maintained records to document the amount of each grant per child from Exceptional SC, the records will be reviewed for each child that received a grant from Exceptional SC.

Results: Documentation was reviewed from Exceptional SC that disclosed the amount of grant for each child. The amount of grant was traced to the child's tuition records and attendance was reviewed to verify the child actually attended the independent school.

Requirement: The independent school can document the total amount of each grant per child from every scholarship funding organization (SFO). The independent school can document that no grant exceeded \$11,000 during school year 2018-2019.

Procedure: To verify the total amount of each grant per child from the SFO, accountant examined the report received from Exceptional SC. Accountant agreed the scholarship amount received to the school's tuition records.

Results: Accountant verified that each grant was recorded to the individual student tuition account in the school accounting records, noting that all grants received were from Exceptional SC scholarship funding organization. No grant received from Exceptional SC exceeded \$11,000 per student.

Requirement: The independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year.

Management Representation: Management has indicated that no scholarship recipients withdrew from Thomas Hart Academy during the 2018-2019 school year.

Procedure: Accountant agreed scholarship recipient name to school attendance records reported on the report cards for each of the four quarters of the 2018-2019 school year.

Results: No exceptions. Attendance records indicated each scholarship recipient attended the school for each quarter of the 2018-2019 school year.

Procedure: Accountant agreed grant amount received from Exceptional SC to the school tuition billing records to determine that all scholarship amounts received were applied to the student's tuition billing record.

Results: No exceptions.

We have performed the procedures, where applicable, as indicated in the letter from the S.C. Education Oversight Committee, as described in the first paragraph of this report. We were not engaged to, and did not perform an audit of the Academy's financial statements, internal controls, or accounts, the objective of which would be an expression of an opinion on specified elements, accounts, or items. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of the management of Thomas Hart Academy and specified users as approved by the Academy's management and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes.

We were not engaged to, and did not, conduct an audit, the objective of which would be the expression of an opinion on the records. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of Thomas Hart Academy and the State of South Carolina, Secretary of State and is not intended to be and should not be used by anyone other than those specified parties.

Phillip C. Camp, CPA, LLC

Hartsville, South Carolina
November 14, 2019