

**South Carolina Education Oversight Committee (EOC)  
Annual Standards Assurance Form**

**School Year: 2019-20**

**Application to Participate in  
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

<b>Independent School Name:</b>	Thomas Heyward Academy
<b>Independent School Contact Person:</b>	Marilyn Davis, Head of School
<b>Independent School Address:</b>	1727 Malphrus Road
<b>City, State, Zip Code:</b>	Ridgeland, SC 29936
<b>Independent School Telephone Number:</b>	<b>(843) – 726-3673</b>
<b>Independent School Fax Number:</b>	<b>(843) – 726-5773</b>
<b>Independent School E-mail Address:</b>	<a href="mailto:thaleader@hargray.com">thaleader@hargray.com</a> & <a href="mailto:tharebel@hargray.com">tharebel@hargray.com</a>
<b>Independent School Website Address:</b>	thomasheyward.org

Please review the standards below that are based on Act 247 of 2018. An “eligible school” is defined as “an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met.” Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

<b>STANDARDS</b>	<b>YES</b>	<b>NO</b>
<b>1. Offers a general education to primary or secondary school students.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>2. Does not discriminate on the basis of race, color, or national origin.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>3. Is located in this State.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>5. Has school facilities that are subject to applicable federal, state, and local laws.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school:  (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Marilyn Davis

Date: February 22, 2019

Print Name of Signature Above: Marilyn Davis

Title: Head of School

Email: thaleader@hargray.com & tharebel@hargray.com

**Document A  
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:**     **Thomas Heyward Academy**

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

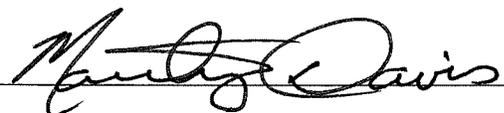
**How many students in kindergarten through grade 12 were enrolled in your school in the prior school year?**     **270**

**What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC?** Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

<b>Total Number of Grants Received</b>	<b>Total Amount of Grants Received</b>
<b>#                    14</b>	<b>\$                   36,582.00</b>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

**Signature:** 

**Date:**             **June 27, 2019**

**Print Name of Signature Above:**             **Marilyn Davis**

**Title:**             **Head of School**

**Email:**            **thaleader@hargray.com**

**Document B  
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name: Thomas Heyward Academy**

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

**Please sign below and attach a statement of services.**

Signature: 

Date: June 27, 2019

Print Name of Signature Above: Marilyn Davis

Title: Head of School

Email: thaleader@hargray.com

**THOMAS HEYWARD ACADEMY**

**1727 Malphrus Road**

**Ridgeland, SC 29936**

**2019-2020 Statement of Services Provided**

**Some accommodations that may be provided by Thomas Heyward Academy for exceptional needs students:**

- **Small class sizes**
- **Extra tutoring during and after regular classes**
- **Close contact and relationships with teachers**
- **Speech therapy**
- **Preferred seating accommodations**
- **Additional time for testing**
- **Additional time for making up work when absent due to needs**
- **Modified schedules**
- **Differentiated assignments**
- **Individual help**
- **Reading intervention**
- **Oral testing**
- **Use of laptops or computers**

**We have served students with reading, writing, and math challenges, mild hearing loss, anxiety, sensory and processing issues, speech problems, and health issues such as diabetes, cancer, etc. We do not provide special testing for psychological, academic, or physical needs students. It is the parents' responsibility to seek and obtain diagnosis of conditions from professionals of their own choice. We do have an on-campus teacher with Orton/Gillingham training that is allowed to tutor students during and after school.**

**Document C  
Assessment Data**

**Educational Credit for Exceptional Needs Children (ECENC) Program**

**2019-20**

**Independent School Name:**     **Thomas Heyward Academy**

A school applying for participation in the ECENC Program must provide by **November 15** the following:

**School-level Assessment Results**

**In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year.** Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

<b>Grade</b>	<b>English language arts (Reading)</b>	<b>Mathematics</b>	<b>Other</b>
K5 – 6 <sup>th</sup>	Stanford 10	Stanford 10	Stanford 10
7 <sup>th</sup>			OLSAT
11 <sup>th</sup> , 12 <sup>th</sup>	SAT	SAT	SAT
7 <sup>th</sup> , 9 <sup>th</sup> , 10 <sup>th</sup>	PSAT	PSAT	PSAT

**For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year.** The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

**STANFORD ACHEIVEMENT TEST SERIES – 10TH EDITION**

**TEST DATE: 03/19**

<b>Grade Level</b>	<b>Total Reading National %</b>	<b>Mathematics National %</b>	<b>Language National %</b>	<b>Complete Battery – National %</b>
<b>1st</b>	<b>81%</b>	<b>75%</b>	<b>74%</b>	<b>76%</b>
<b>2nd</b>	<b>58%</b>	<b>74%</b>	<b>70%</b>	<b>67%</b>
<b>3rd</b>	<b>81%</b>	<b>75%</b>	<b>73%</b>	<b>74%</b>
<b>4th</b>	<b>87%</b>	<b>87%</b>	<b>86%</b>	<b>86%</b>
<b>5th</b>	<b>61%</b>	<b>64%</b>	<b>61%</b>	<b>63%</b>
<b>6th</b>	<b>80%</b>	<b>79%</b>	<b>73%</b>	<b>75%</b>

**PSAT/NMSQT**

**TEST DATE: Fall 2018**

<b>Grade Level</b>	<b>Mean Evidence-Based Reading &amp; Writing</b>	<b>Math</b>	<b>Mean Total Score</b>
<b>7th</b> <small>(Duke Tip)</small>	<b>467</b>	<b>416</b>	<b>883</b>
<b>9th</b>	<b>473</b>	<b>464</b>	<b>937</b>
<b>10th</b>	<b>470</b>	<b>462</b>	<b>932</b>

**AVERAGE SAT FOR 11TH GRADERS**

**TEST DATE: 2018-2019**

<b>Grade Level</b>	<b>Mean Evidence-Based Reading &amp; Writing</b>	<b>Math</b>	<b>Mean Total Score</b>
<b>11th</b>	<b>484</b>	<b>458</b>	<b>942</b>

**SAT FOR 2018 SENIOR CLASS**

**TOTAL STUDENTS TAKING SAT: 100%**

**AVERAGE SAT OF TOP 10%: 1200**

**AVERAGE SAT OF TOP 30%: 1130**

**AVERAGE SAT OF TOP 50%: 1100**

## Individual Student Assessment Results

If your school received grants from Exceptional SC in the prior school year, the school must submit by **November 15**, individual student test scores on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during the prior school year.

The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.

Please identify one or more staff persons from your school who will provide the individual student test scores from this school:

**Name:** Nancy C. Harper  
**Title:** Administrative Assistant  
**Telephone Number:** 843-726-3673  
**Email Address:** tharebel@hargray.com

**The individual submitting school-level assessment information and the name of the staff person to provide individual student assessment data must sign below.**

Signature: Nancy C. Harper

Date: October 24, 2019

Print Name of Signature Above: Nancy C. Harper

Title: Administrative Assistant

Email: tharebel@hargray.com

# RAWL & LOWTHER

## Certified Public Accountants

H.J. "Jake" Rawl, III, CPA  
Troy M. Lowther, CPA

133 Russell St.  
P.O. Box 1522  
Ridgeland, SC 29936  
(843) 717-7295  
(843) 717-2406 (FAX)

Members Of:  
American Institute of CPAs  
SC Association of CPAs  
GA Society of CPAs

### Accountants' Report

Marilyn Davis, Principal  
Thomas Heyward Academy  
1727 Malphrus Road  
Ridgeland, South Carolina

We have examined Thomas Heyward Academy's compliance with certain requirements of the South Carolina Educational Oversight Committee for the fiscal year ended May 31, 2019. Management is responsible for Thomas Heyward Academy's compliance with those requirements. Our responsibility is to perform certain procedures to confirm that Thomas Heyward Academy was in compliance with the following requirements:

- a) The independent school can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2018-19 were for eligible children enrolled in the school;
- b) The independent school can document the total amount of each grant per child from every scholarship funding organization (SFO);
- c) The independent school can document that no grant exceeded \$11,000 during school year 2018-19;
- d) The independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year; and
- e) The total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."

We noted no exceptions.

This engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures used is solely the responsibility of Thomas Heyward Academy. Consequently, we make no representation regarding the sufficiency of the procedures used to confirm the above requirements for which this report has been requested or for any other purpose.

We were not engaged to, and did not perform an audit, or a review, the objective of which would be to express an opinion on the compliance with certain requirements of the South Carolina Educational Credit for Exceptional Needs Children Program, as recommended by the South Carolina Education Oversight Committee. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

The report is intended solely for the use of Thomas Heyward Academy's management and applicable State agencies, and should not be used by anyone other than these specified parties. This restriction is not intended to limit distribution of this report, which is a matter of public record.

We are not independent with respect to Thomas Heyward Academy.



Rawl and Lowther, CPAs  
August 15, 2019