

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

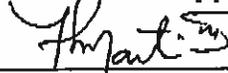
Independent School Name:	Thomas Sumter Academy
Independent School Contact Person:	Heather Gore, Debra Henderson
Independent School Address:	5265 Camden Highway
City, State, Zip Code:	Rembert, SC 29128
Independent School Telephone Number:	(803) - 499-3378
Independent School Fax Number:	(803) -499-3391
Independent School E-mail Address:	www.thomassumter.org
Independent School Website Address:	www.thomassumter.org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school:</p> <ul style="list-style-type: none"> (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities. 	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: 

Date: 2/8/2019

Print Name of Signature Above: Dr. Frank Martin III

Title: Head of School

Email: frank.martin@thomassumter.org

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Thomas Sumter Academy

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 342

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
# 10	\$ 16,746.00

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: Debra Henderson

Date: August 19, 2019

Print Name of Signature Above: Debra Henderson

Title: Business Office Director

Email: debra.henderson@thomassumter.org

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: **Thomas Sumter Academy**

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) **provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or**
- (b) **provides onsite educational services or supports to meet the needs of exceptional needs students; or**
- (c) **exists specifically to meet the needs of only exceptional needs students with documented disabilities.**

Please sign below and attach a statement of services.

Signature: *Debra Henderson*_____

Date: August 19, 2019_____

Print Name of Signature Above: Debra Henderson_____

Title: Business Office Director_____

Email:
debra.henderson@thomassumter.org_____

Educational Credit for Exceptional Needs Children

Thomas Sumter Academy

2018-2019 School Year Test Results

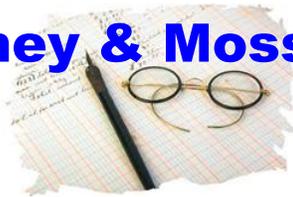
GRADE	ENGLISH LANGUAGE ARTS (READING)*	MATHEMATICS*	ASSESSMENT TOOL
1	62	83	Stanford 10
2	54	86	Stanford 10
3	61	71	Stanford 10
4	62	64	Stanford 10
5	74	78	Stanford 10
6	75	75	Stanford 10
7	79	83	Stanford 10
8	64	62	Stanford 10
9	485	449	PSAT
10	495	433	PSAT
11	525	494	PSAT

*National Percentiles

PSAT grade level scores are the averages for all students who took the test.

Hamilton McKinney & Moss

Certified Public Accountants
5 Calendar Ct Suite 201-C
Columbia, SC 29206



John F Hamilton, CPA
W. Foster McKinney II, CPA
R. Curry Moss, CPA

INDEPENDENT ACCOUNTANT'S REPORT **ON APPLYING AGREED-UPON PROCEDURES**

Board of Directors
Thomas Sumter Academy
5265 Camden Highway
Rembert, South Carolina, 29128

We have performed the procedures enumerated in Attachment A, which were agreed to by Thomas Sumter Academy, solely to assist your organization with the request from SC Education Oversight Committee regarding the requirements of the Educational Credit for Exceptional Needs Children Program as of and for the year ended June 30, 2019. These agreed-upon procedures were requested by your organization and referenced in our engagement letter. We performed the requested procedures on the financial information of Thomas Sumter Academy in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of those parties specified in this report and the scope of this engagement was limited to performing the agreed-upon procedures at your direction as set forth in Attachment A. Consequently, we make no representation regarding the sufficiency of the procedures described in Attachment A either for the purpose for which this report has been requested or for any other purpose. Attachment A also identifies the findings noted as a result of the procedures performed.

We were not engaged to and did not conduct an audit or any other examination, the objective of which would be the expression of an opinion as to the appropriateness of the results summarized at Attachment A. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

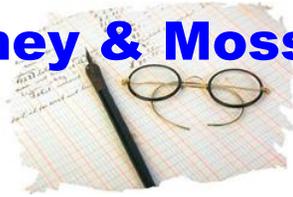
This report is intended solely for the information and use of the Board of Directors of Thomas Sumter Academy, and is not intended to be and should not be used by anyone other than these specified parties.

A handwritten signature in cursive script that reads "Hamilton, McKinney & Moss".

Hamilton, McKinney & Moss
Columbia, South Carolina
August 19 2019

Hamilton McKinney & Moss

Certified Public Accountants
5 Calendar Ct Suite 201-C
Columbia, SC 29206



John F Hamilton, CPA
W. Foster McKinney II, CPA
R. Curry Moss, CPA

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ATTACHMENT A

Our procedures and findings were as follows:

Procedure 1:

The independent school can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2018-19 were for eligible children enrolled in the school.

Results / Findings:

The independent school was able to document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2018-19 were for eligible children enrolled in the school.

Procedure 2:

The independent school can document the total amount of each grant per child from every scholarship funding organization (SFO).

Results / Findings:

The independent school was able to document the total amount of each grant per child from every scholarship funding organization (SFO).

Procedure 3:

The independent school can document that no grant exceeded \$10,000 during the school year 2018-19.

Results / Findings:

The independent school was able to document that no grant exceeded \$10,000 during the school year 2018-19.

Hamilton McKinney & Moss

Certified Public Accountants
5 Calendar Ct Suite 201-C
Columbia, SC 29206



John F Hamilton, CPA
W. Foster McKinney II, CPA
R. Curry Moss, CPA

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ATTACHMENT A (continued)

Procedure 4:

Determine if the independent school returned a prorated amount of the grant to SFO if any students withdrew during the school year.

Results / Findings:

The independent school returned a prorated amount of the grant to SFO for students who withdrew during the school year.

Procedure 5:

Determine if the total amount of each grant was used for tuition which is defined as "the total amount charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation".

Results / Findings:

The total amount of each grant was used for tuition which is defined as "the total amount charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation".
