

**South Carolina Education Oversight Committee (EOC)  
Annual Standards Assurance Form**

**School Year: 2019-20**

**Application to Participate in  
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	WESTMINSTER CATAWBA CHRISTIAN SCHOOL
Independent School Contact Person:	SCOTT DILLON - HEAD OF SCHOOL
Independent School Address:	2650 INDIA HOOK ROAD
City, State, Zip Code:	ROCK HILL, SC 29732
Independent School Telephone Number:	(803) - 328 - 5475
Independent School Fax Number:	(803) - 328 - 5465
Independent School E-mail Address:	SDILLON@WCCS.ORG
Independent School Website Address:	WWW.WCCS.ORG

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
<b>1. Offers a general education to primary or secondary school students.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>2. Does not discriminate on the basis of race, color, or national origin.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>3. Is located in this State.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>5. Has school facilities that are subject to applicable federal, state, and local laws.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by <b>September 1, 2019</b> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Your school will submit to the EOC by <b>September 1, 2019</b> a statement of services that documents your school:  (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Your school will submit to the EOC by <b>November 15, 2019</b> the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by <b>November 15, 2019</b> <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by <b>November 15, 2019</b> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Scott T. Dillond

Date: 2/4/19

Print Name of Signature Above: SCOTT T. DILLOND

Title: HEAD OF SCHOOL

Email: SDILLOND@DCCS.ORG

**Document A  
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** WESTMINSTER CATAWBA CHRISTIAN SCHOOL

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

**How many students in kindergarten through grade 12 were enrolled in your school in the prior school year?** 396 (AS of 10/1/19)

**What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC?** Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
# <u>26</u>	\$ <u>128,400.50</u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

**Signature:** Scott T. Dilled

**Date:** 8/1/19

**Print Name of Signature Above:** SCOTT T. DILLED

**Title:** HEAD OF SCHOOL

**Email:** SDILLOD@WCCS.ORG

**Document B  
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program  
2019-20**

**Independent School Name:** WESTMONTEN CATAWBA CHRISTIAN SCHOOL

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

**Please sign below and attach a statement of services.**

**Signature:** 

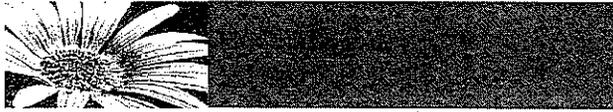
**Date:** 8/1/19

**Print Name of Signature Above:** SCOTT T. DILL

**Title:** HEAD OF SCHOOL

**Email:** SDILL@WCCS.ORG

## Mission of the EXCEL Program



Westminster Catawba Christian School recognizes that God has created each child with unique strengths and abilities and that learning takes place in a variety of ways. The EXCEL program assists students in developing their God given gifts and individual purpose. EXCEL fosters stewardship, learning how to be intentional and fruitful in workmanship, and engages students in their endeavor for life-long learning.

“I have taught you the way of wisdom; I have led you in the paths of uprightness. When you walk, your step will not be hampered; and if you run, you will not stumble.”

Proverbs 4:11-12 RSV



## Vision

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WCCS is a vibrant, Christ-centered community celebrating the image of God in every person, nurturing the heart, educating the mind, and inspiring the pursuit of God's unique purpose.

If you would like more information about the EXCEL program at WCCS, please call 803-366-4119. You may also email Joanna Swofford (EXCEL Director) at [jswofford@wccs.org](mailto:jswofford@wccs.org)

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Lead with integrity.

Serve with compassion.

Steward His gifts with purpose.

“I will praise You, for I am fearfully and wonderfully made.”

Psalm 139:14



# excel

WESTMINSTER CATAWBA  
CHRISTIAN SCHOOL



## Accommodations Monitoring

Recommendations are made by EXCEL



staff based on results of the student's current educational evaluation. These necessary accommodations are implemented in the mainstream classroom by the teacher in order to assist the student in

their learning. The effectiveness of the accommodations is monitored closely throughout the school year by EXCEL staff as they collaborate with the mainstream teacher to support the student.

## SEARCH and TEACH

SEARCH and TEACH is an early intervention program designed to identify and remediate weak processing areas. All Kindergarten and newly enrolled First Grade students



are screened for this service. TEACH sessions are 30-45 minutes in length, 2 to 3 times a week.

## Tutorial Study Hall (TSH)

TSH is available for students in grades 6 through 12. During TSH, an instructor provides assistance needed in study skills, test preparation, homework, and organizational skills. TSH sessions are 45 minutes in length and are offered 5 times per week.

## Resource Intervention

Resource is offered to students who need more intensive remediation. An excel teacher works with students in small groups, 1:1, or in class—developing individualized goals toward meeting the students' needs. Resource sessions are 45 minutes in length and are offered one to five times per week.



## Educational Therapy

In Educational Therapy, on-site therapists from the National Institute for Learning Development provide educational therapy that focuses on treatment for cognitive systems that are weak and vulnerable. This individualized therapy uses interactive language, strategic thinking, and dynamic mediation to develop core academic skills and fluency in processing. The sessions are 45-80 minutes in length, twice a week and are offered 1:1 or in small groups.

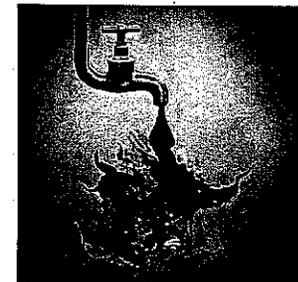
## Enrich Math / Enrich ELA

Enrich classes for Math and English/ Language Arts are designed for students who are below grade level in those two core subjects. Essential skills are taught in small group settings in an effort to close the learning gaps as efficiently and effectively as possible. Enrich Math and Enrich ELA take the place of the general education Math and ELA classes. Students supported by these classes in the elementary grades are also provided Educational Therapy as a part of the Enrich program. Students in grades 6-8 may enroll in one or both classes.



## SEEK

Students Exploring and Enriching for the Kingdom is one of the enrichment programs offered at WCCS. It is designed to meet the needs of students who exhibit extraordinary performance capability in intellectual and creative endeavors. SEEK classes are offered to students in grade 2 through 7. Students qualify by means of a screening process.



# Westminster Catawba Christian School

## 2018-19 School Year Results for TerraNova Assessment

Grade	# students testing	Reading Composite Mean Scale Score	Reading Composite National Percentage of Mean NCE	Math Composite Mean Scale Score	Math Composite National Percentage of Mean NCE
2nd	29	625	75	575	68
3rd	21	637	66	617	67
4th	19	664	80	640	65
5th	28	671	71	669	74
6th	33	667	60	673	61
7th	32	668	53	673	55
8th	32	706	81	715	75

## 2018-19 School Year Results for PSAT Assessment

Grade	Test Name	Critical Reading Mean	Math Mean	Composite Mean
9th	PSAT 8/9	476	438	
10th	PSAT/NMSQT	488	447	
11th	PSAT/NMSQT	498	462	
12th	SAT	588	549	
12th	ACT			24.3



## Independent Accountant's Report

To the Board of Trustees  
Westminster Catawba Christian School, Inc.  
Rock Hill, South Carolina

We have examined management of Westminster Catawba Christian School, Inc.'s (the "School") assertion that the School complied with the following requirements for the Educational Credit for Exceptional Needs Children Program of the State of South Carolina (the "Program") as administered by Exceptional South Carolina for the period from July 1, 2018 to June 30, 2019 (the "school year 2018-2019"):

- The independent School can document and verify that all grants received under the Program in school year 2018-2019 were for eligible children enrolled in the School;
- The independent School can document the total amount of each grant per child from Exceptional South Carolina;
- The independent School can document that no grant exceeded \$11,000 during school year 2018-2019;
- The independent School returned a prorated amount of the grant to Exceptional South Carolina if any student withdrew during the school year; and
- The total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the School and school-related transportation."

The School's management is responsible for its assertion. Our responsibility is to express an opinion on management's assertion based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether management's assertion is fairly stated, in all material respects. An examination involves performing procedures to obtain evidence about management's assertion. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of management's assertion, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

In our opinion, management's assertion referred to above is fairly stated, in all material respects.

This report is intended solely for the information and use of Westminster Catawba Christian School, Inc., including the School's Board of Trustees and the South Carolina Education Oversight Committee, and is not intended to be, and should not be used by anyone other than these specified parties.

*Elliott Davis, PLLC*

Charlotte, North Carolina  
October 17, 2019