

## “Take it to the Court”

### Objective:

By the end of the lesson/activity, the students will be able to:

- Determine ten more and ten less than a given number.

### Materials:

- “Take it to the Court” activity sheets
- “Scoreboard” sheet
- Dice

### Teacher Preparation:

- Make copies of the activity sheet for each student.
- Group the students into pairs.
- Differentiate the groups and decide whether to give each group 1, 2, or 3 dice.

### Activity:

- The teacher will model how to roll the die or dice and fill-in the chart appropriately.
- Each player will take turns rolling their dice. The student must get the answer correct for the ten more and ten less columns to earn a point.
- The first player to [teacher number choice] points wins.

*The teacher serves as a facilitator, helping students throughout the game.*

### Question(s):

- [Student Name], do you think your opponent is correct? Why? Why not?
- [Student Name], how did you get your answer?

South Carolina College- and Career-Ready Standards for Mathematics:

1.NSBT.5 Determine the number that is 10 more or 10 less than a given number through 99 and explain the reasoning verbally and with multiple representations, including concrete models.

### Extensions:

- Allow the students to complete the same activity with a teacher made spinner, using specific numbers.
- Have the students to choose one of the problems from the game and use manipulatives to represent the number, ten more than the number, and ten less than the number.



# Scoreboard

	TIME	
HOME	11:07	VISITOR
<input type="text"/>		<input type="text"/>

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**Direction:** Make a tally mark each time your answer is correct. Show your work.

