

## “Who Has the Skills?”

### Objective:

By the end of the lesson/activity, the students will be able to:

- Compare two numbers using words and symbols.

### Materials:

- “Who Has the Skills?” activity sheet
- Stopwatch/timer

### Teacher Preparation:

- Group the students as pairs or groups of three.
- Copy the activity sheet

### Activity:

- Allow the students to use the table to fill-out the information about the players who made 3-pointers. Ask question about how they knew what symbols to use and how to answer the questions.
- Then, allow the students to have own their competitions. The competitions can be teacher choice or the students may choose from a list of options.

### Examples:

- Number of times you blink in 1 minute
- Number of times you can bounce a ball in 1 minute
- Number of times you can hop on one leg in 1 minute

### Question(s):

- How can I tell who had the most? How about the least?
- What symbol should I use here? Why?
- The symbol for Key changed from less than to greater than? Why?
- [Student Name], how do you know your partner's score is greater than yours?

South Carolina College- and Career-Ready Standards for Mathematics:

2.NSBT.4. Compare two numbers with up to three digits using words and symbols (i.e.,  $>$ ,  $=$ , or  $<$ ).

### Extensions:

- Allow the groups to only fill-in the competition table. They can pass their sheet for another group to analyze and answer the questions.
- Allow students the write the words and use the symbols for comparisons.



Name \_\_\_\_\_

Date \_\_\_\_\_

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### ***Who Has the Skills?***

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**Directions:** Use the table below to answer the following questions.

<b>Players</b>	<b>Number of 3 Pointers</b>
Stephanie	4
Key	5
Corey	2
Mac	6

1) Who made the most 3 pointers? \_\_\_\_\_

2) Who made the least number of 3 pointers? \_\_\_\_\_

3) Use the symbols to compare each player. (<, =, or >)

Key \_\_\_\_ Stephanie

Key \_\_\_\_ Corey

Mac \_\_\_\_ Key

**Directions:** Create your own competition. Fill-in the table below.

<b>Students</b>	<b>Competition:</b> _____
Student A:	
Student B:	
Student C:	

1) Who earned the highest score? \_\_\_\_\_

2) Who earned the lowest score? \_\_\_\_\_

3) Use the symbols to compare each student. (<, =, or >)

Student A \_\_\_\_\_ Student B

Student B \_\_\_\_\_ Student A

Student B \_\_\_\_\_ Student C

Student C \_\_\_\_\_ Student A