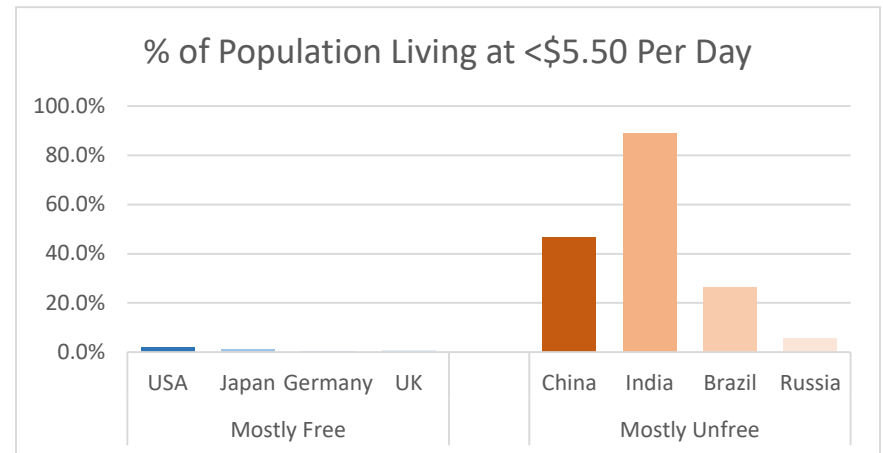
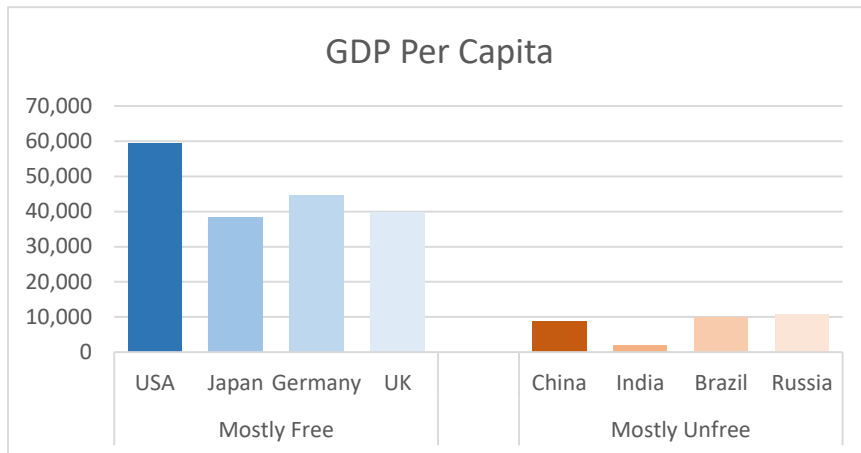
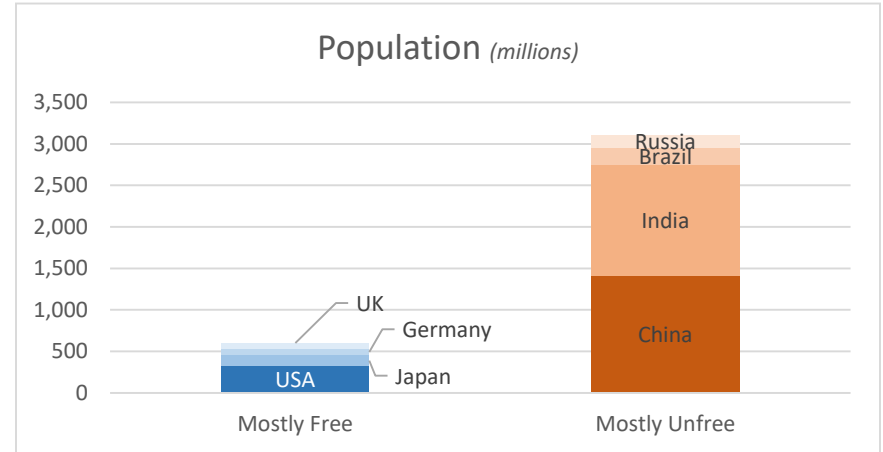
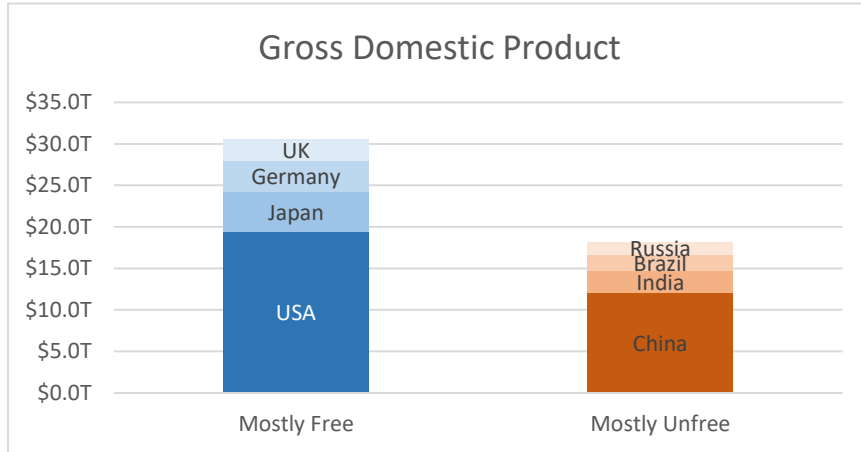




CHALLENGING THE STATUS QUO

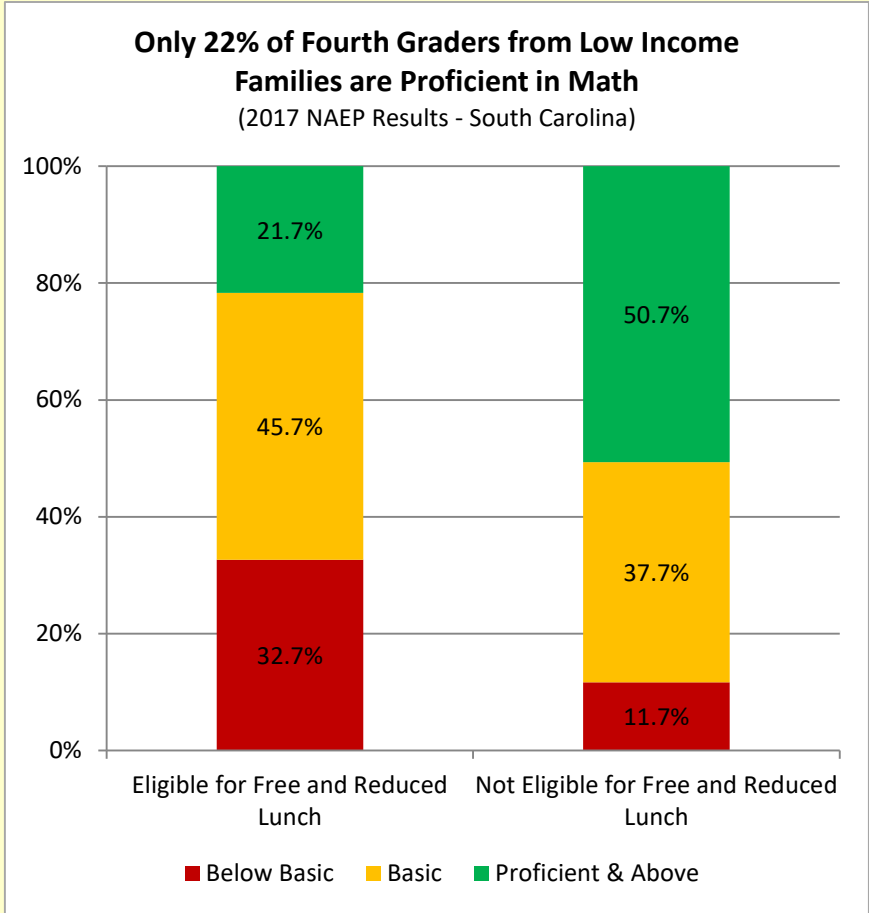
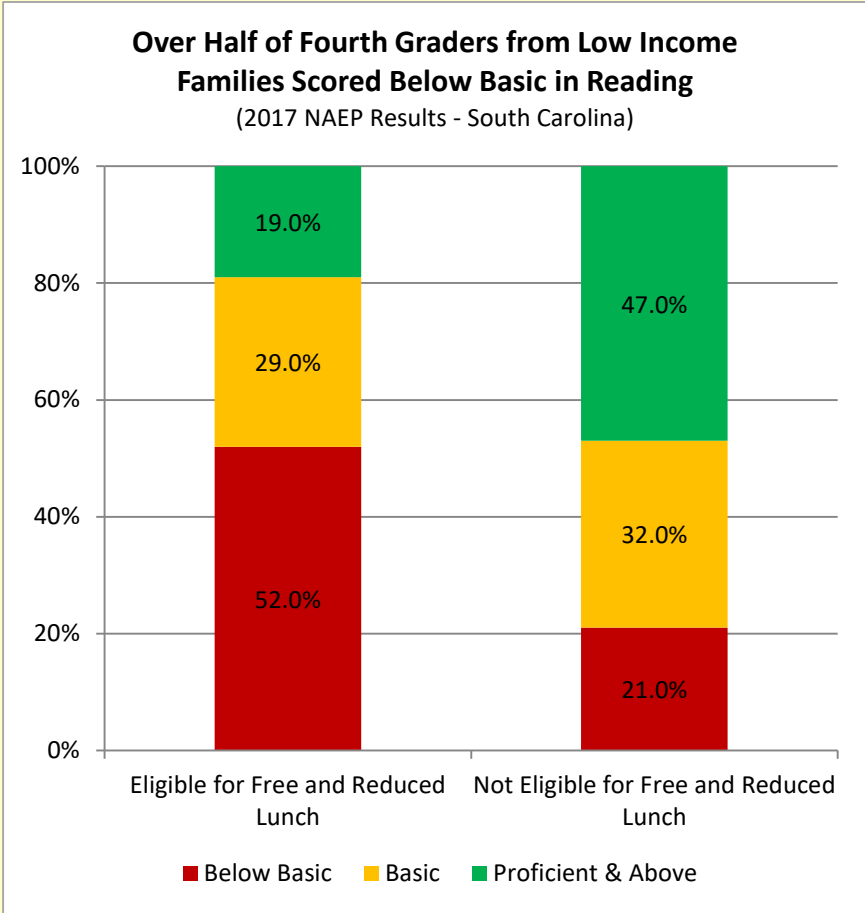
Fall 2018

Top FREE and UNFREE World Economies per Index of Economic Freedom (Heritage Foundation / WSJ)



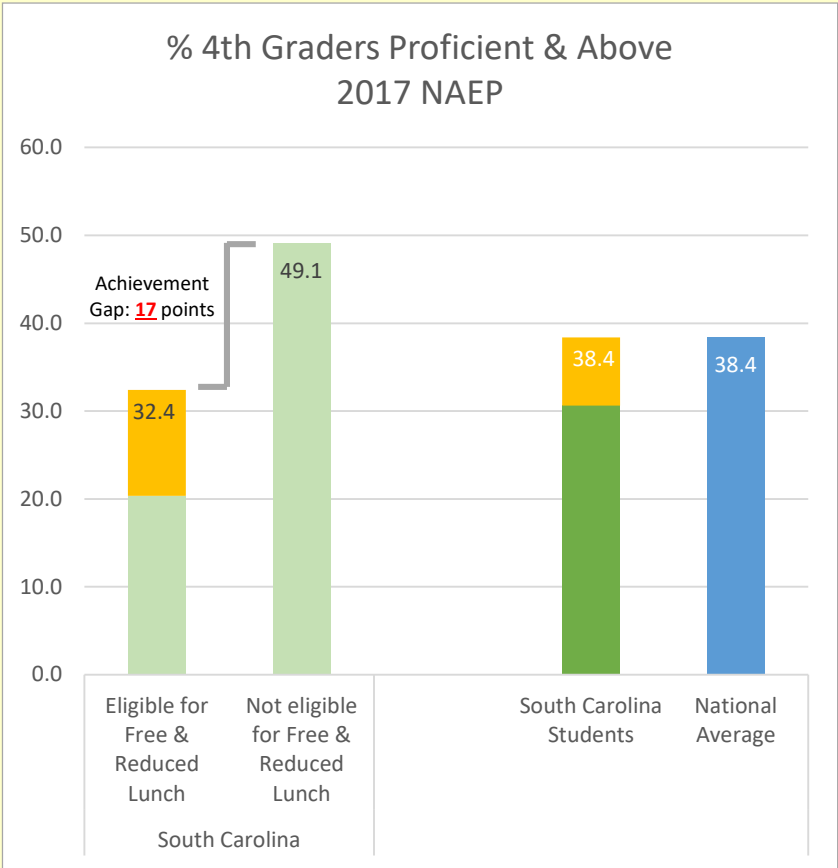
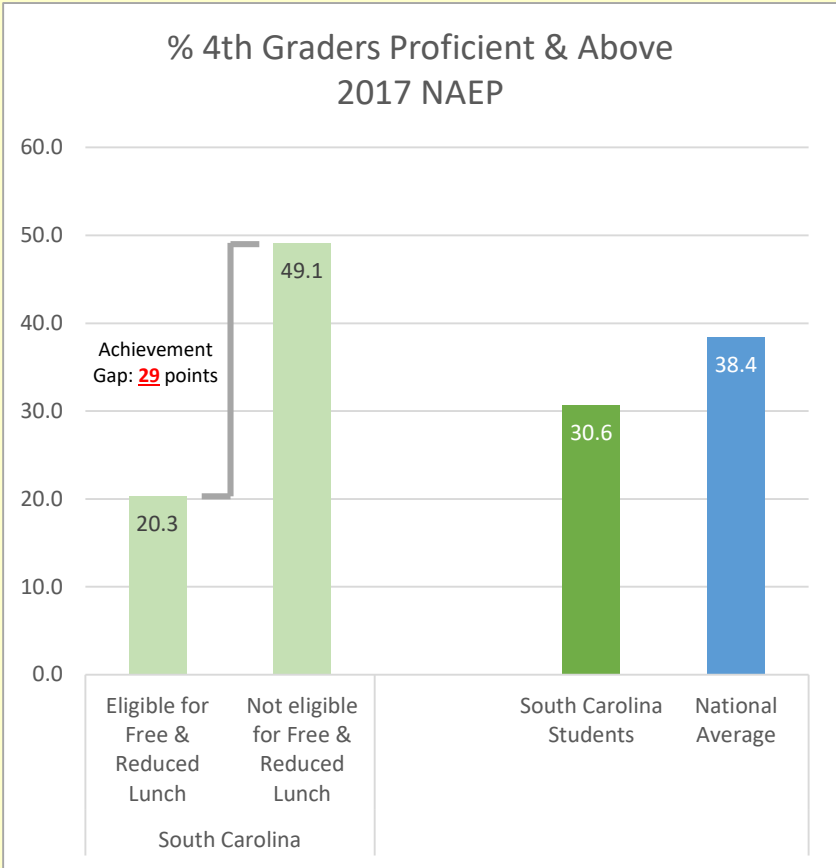
Education: Selfish or Altruistic? Take your pick...

Testing highlights the massive achievement gap for low income students that begins in elementary school



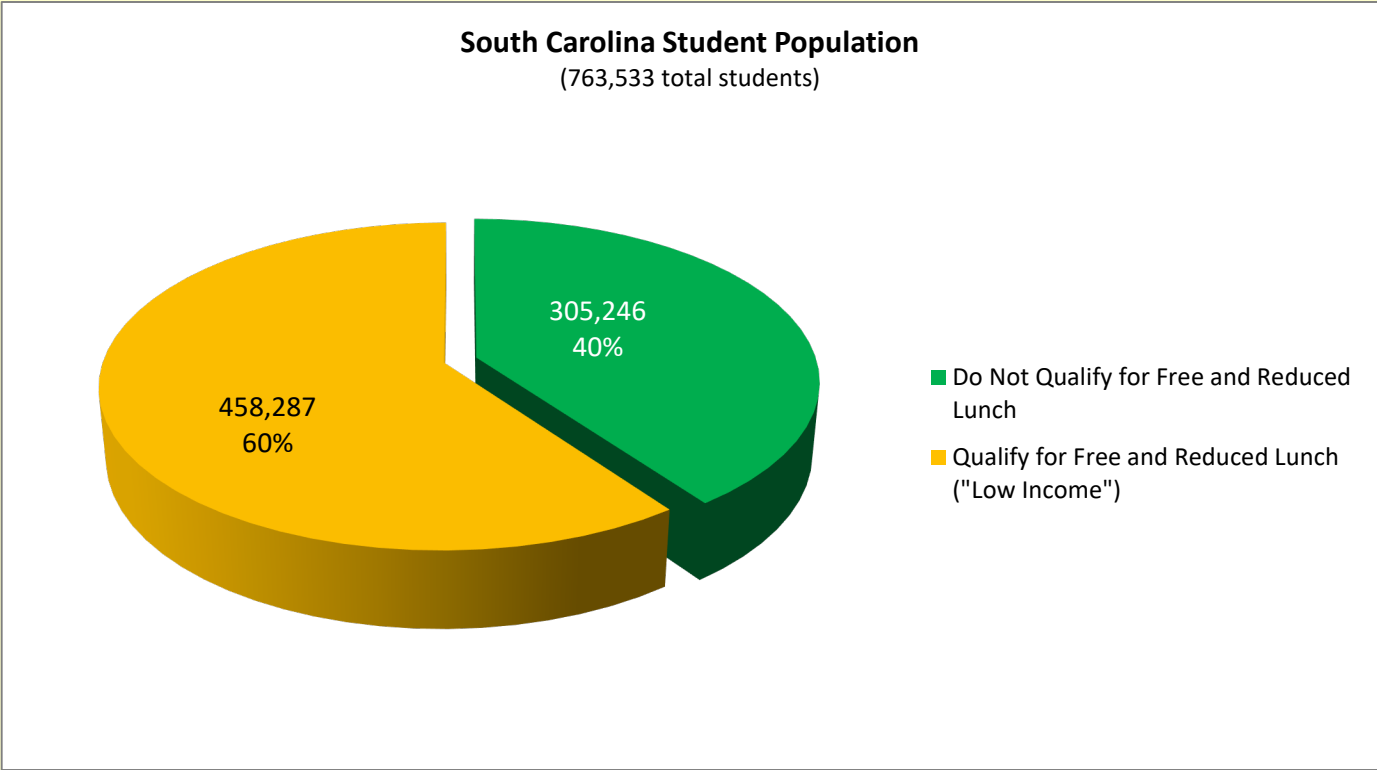
Sources: US Department of Education – National Assessment of Educational Progress (“NAEP”) Data Explorer

**South Carolina currently ranks 46th in the nation in academic proficiency...
If we can close the achievement gap by 12 points (40%), we will tie the national average**



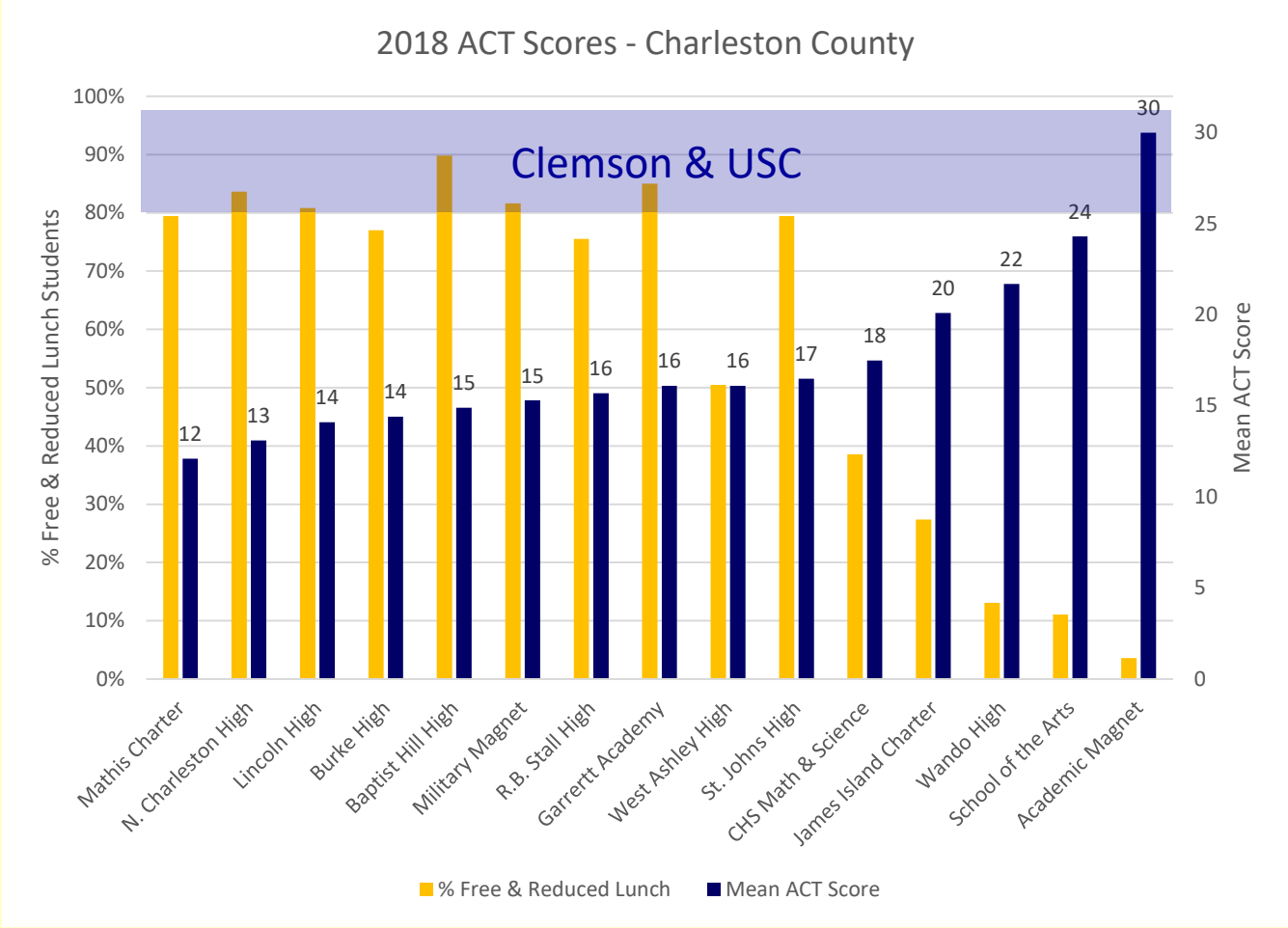
Sources: US Department of Education – NAEP Data Explorer; mathematics & reading combined

The achievement gap is a BIG PROBLEM – 60% of students in South Carolina come from low income backgrounds



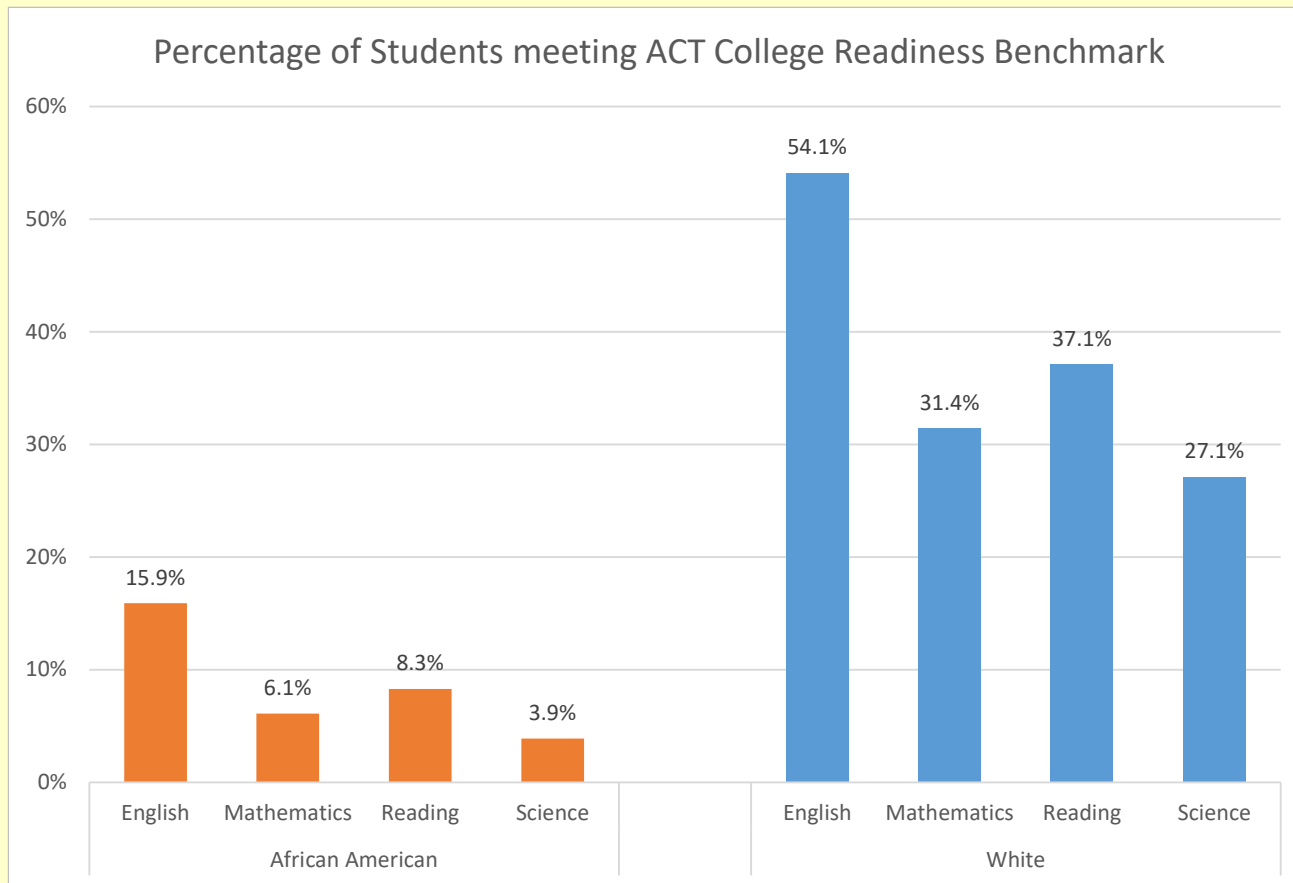
Sources: US Department of Education – National Center for Education Statistics Elementary / Secondary Information System ("ELSI")

CCSD ACT Results



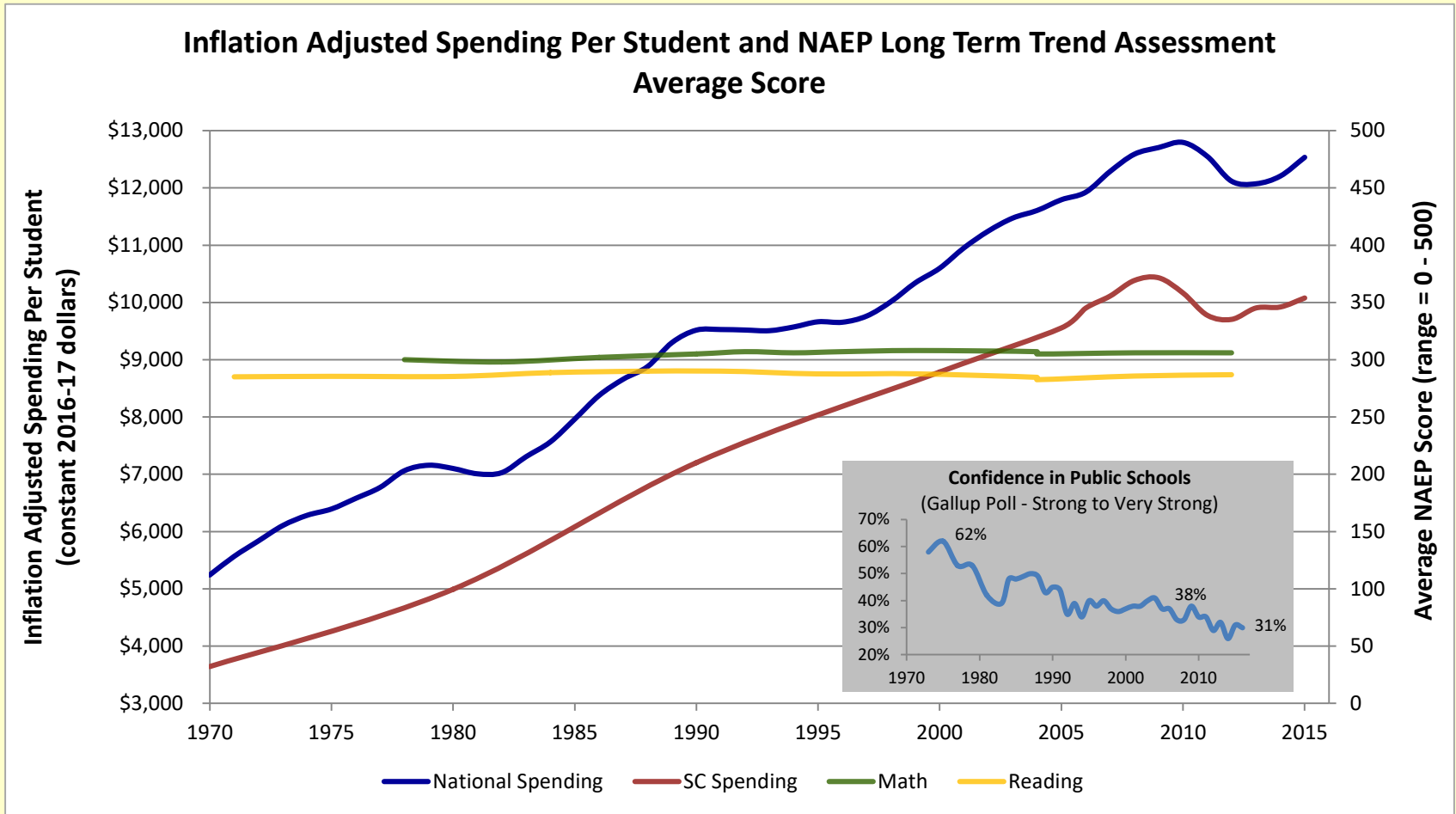
Source: SC Department of Education – 2018 ACT data file; US DOE – ELSi”

South Carolina is failing to producing college ready students across the board and is significantly underserving its African American students



- *South Carolina's African American students underperformed White students by 70-85% in College Readiness*

Education spending has nearly tripled in the past 45 years with little impact on performance and confidence in public schools is at an all time low



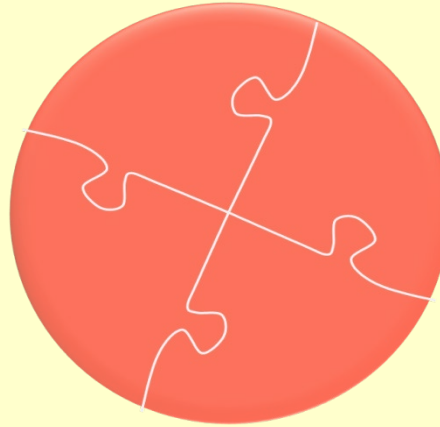
Sources: NAEP 2012 Trends in Academic Progress (most recent long term trend assessment), 2014 NCES Digest of Education Statistics (Tables 236.55, 236.65), Gallup Polls



CHALLENGING THE STATUS QUO

Fixing the Problem

A Four Piece Puzzle



1

Early Start

Students begin their schooling with us as three and four year olds in a program that encourages the development of social, emotional, intellectual, and physical skills.

2

Holistic Approach

To meet the needs of the whole student we operate on an extended day and a year round calendar; provide medical and dental screening; and provide healthy meals and ample time for exercise.

3

Family Partnership

MSA families commit to supporting their children's education through collaborating with teachers, volunteering in the school and attending numerous family education workshops and events. MSA is dedicated to fostering the education of the entire family.

4

Talent

We hire exceptional teachers and support them through embedded professional development that includes specialized training, dynamic coaching, leadership opportunities and rewards for excellence.

Our Schools



Meeting Street Academy - Charleston

Our flagship private school where students must be below the poverty line and zoned for a failing public school to qualify for admission.

Opened - 2008

Enrollment - (PK3 – 5th): 264 students



Meeting Street Elementary @Brentwood

A partnership with Charleston County School District – MSE@B is a public, neighborhood school serving all students from an attendance zone in North Charleston. Meeting Street operates this public school with full autonomy.

Opened - 2014

Enrollment - (PK3 – 5th): 520 students



Meeting Street Academy - Spartanburg

A partnership with Spartanburg District 7 – MSA-S is a public, neighborhood school serving all students from an attendance zone in downtown Spartanburg, SC. Meeting Street operates this public school with full autonomy.

Opened - 2012

Enrollment - (PK3 – 5th): 240 students



Meeting Street Elementary @Burns

A partnership with Charleston County School District – MSE@Burns is a public, neighborhood school serving all students from an attendance zone in North Charleston. Meeting Street operates this public school with full autonomy.

Opened - 2016

Enrollment - (PK4 – 2nd): 180 students

A Culture of Excellence

Building Leadership

- **Principal Autonomy:** empowered to make all staffing decisions
- **Principal=Instructional Leader:** spending virtually 100% of his/her time in classrooms and with teachers
- **Director of Operations:** handles all administrative / bureaucratic issues

Family Partnership

- **Home Visits:** Teachers visit every family prior to the start of each school year
- **Report Card Conferences:** Principal and teachers ensure a 100% parent attendance rate
- **Student Attendance:** Strong family relationships have produced a 95% student attendance rate (2% tardy rate)
- **Friday Community Celebrations:** All families are invited/encouraged to attend
- **Volunteer Program:** More than 75 families participate as mentors, literacy volunteers, field trip chaperones, focus group participants, field day and report card night helpers, etc.
- **Educational Family Events:** Monthly Parent University includes seminars on topics such as resume writing, interview skills, preparing meals on a budget, reading with my child, test taking skills, college savings fund, and supporting students with special challenges



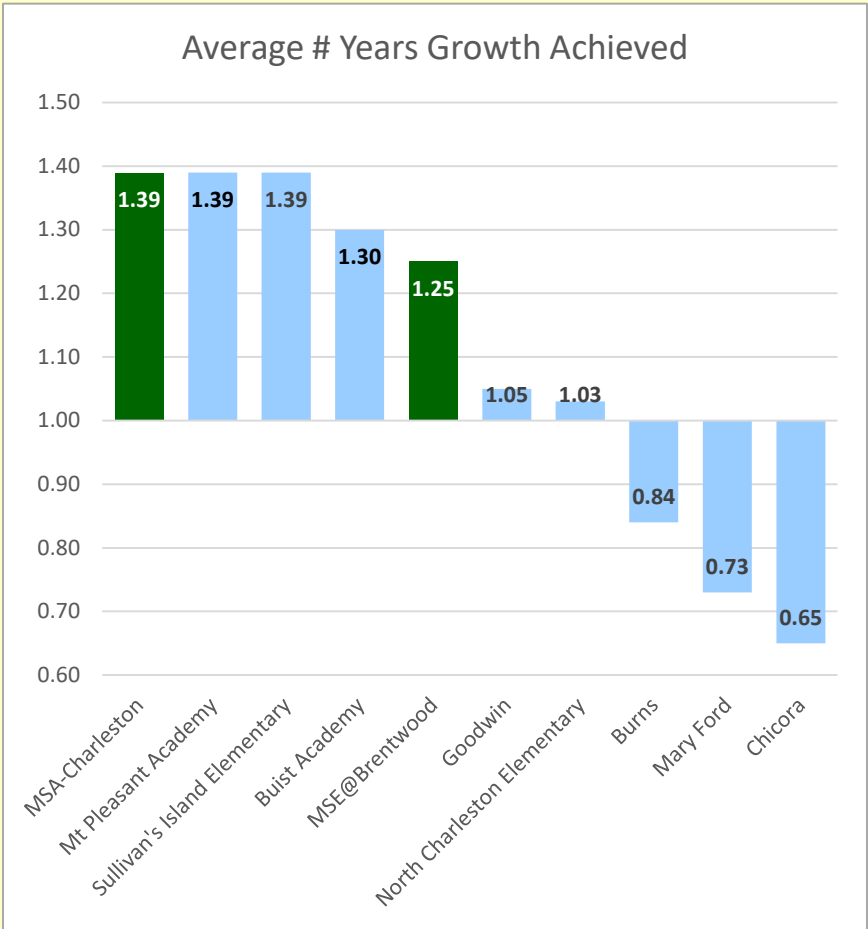
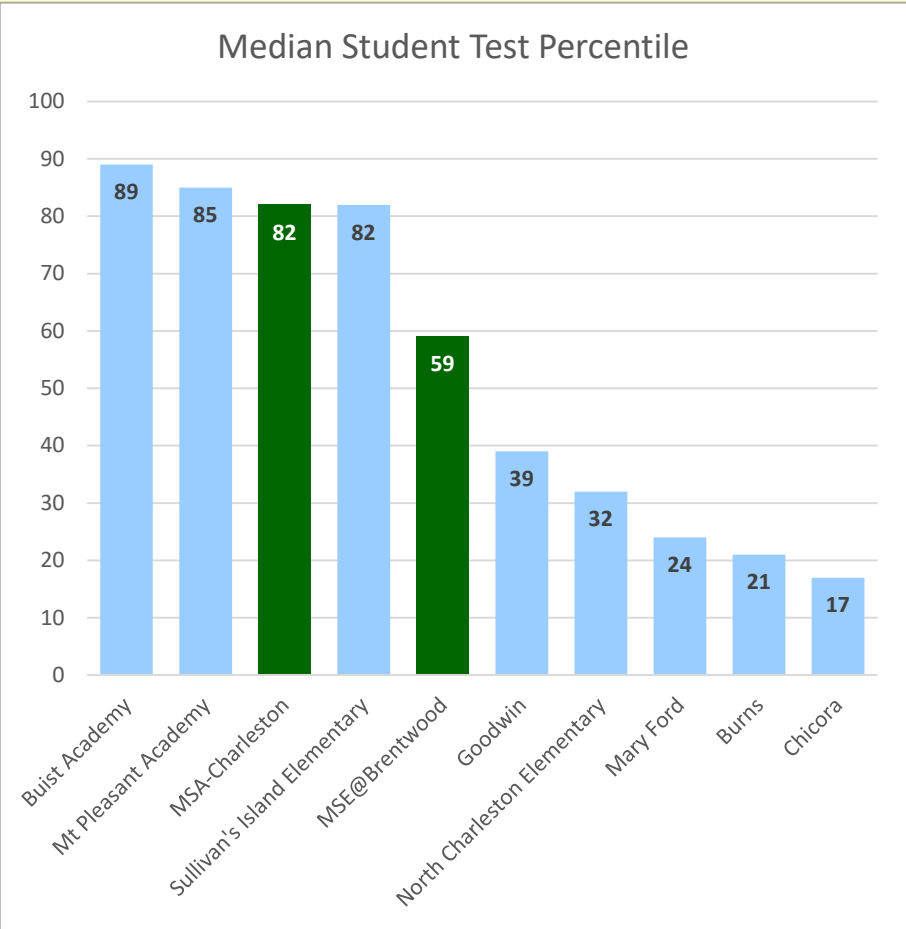
Holistic Approach

- **Start Early:** 3 years old – critical for early literacy skill development
- **More Time in School:**
 - 7:30 am to 5:30 pm school day
 - 190 school days versus 180 CCSD school days
 - Incremental hours and days equate to 58 additional instructional days compared to CCSD
- **Nutrition:** three healthy meals and two snacks every day
- **Character Curriculum:** “Path to Success” program provides daily activities focused on the development of grit, gratitude, optimism, empathy, citizenship, integrity, self-control, and curiosity
- **Wraparound Services:**
 - Mental Health Counseling
 - Backpack Buddies (weekend food service)
 - Hygiene Clinic (showers and toiletries for students in need)
 - MUSC-sponsored medical clinic will offer free medical services to all students in 2016-17

Teacher Development

- **Recruiting/Hiring:** 1900 applications; over 300 interviews; 41 hires
- **Apprenticeship Program:** 2 teachers per classroom; one Lead Teacher and one Teaching Fellow (in training to become a Lead Teacher)
- **Teacher Feedback Loop:**
 - Weekly or bi-weekly teacher/administrator real-time observation and customized coaching
 - Weekly all-staff professional development
 - Biannual teacher/principal in-person performance reviews
 - Peer observations throughout the year
- **More Training:** 17 PD days compared to 6 CCSD PD days
- **Diversity:** 27% teachers of color versus district-wide average of 16%
- **Visiting Excellent Schools:** Teachers and Administration regularly visit excellent schools across the country to learn and share best practices

MSA Charleston and MSE@Brentwood vs. CCSD's Highest and Lowest Performing Schools – 2017/18



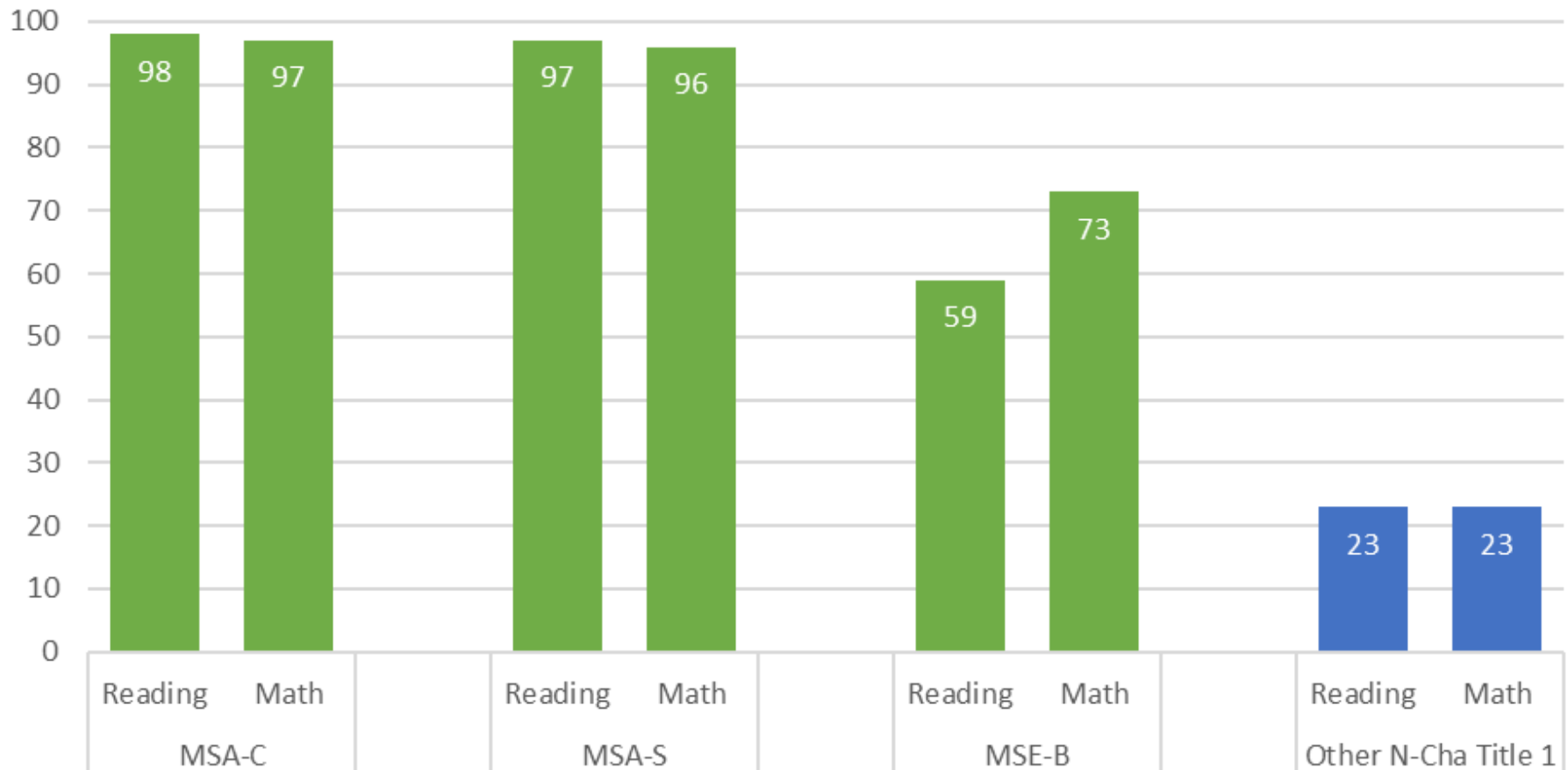
Subject Matter: Reading and Math

Grade Levels: K5 – 5th Grade

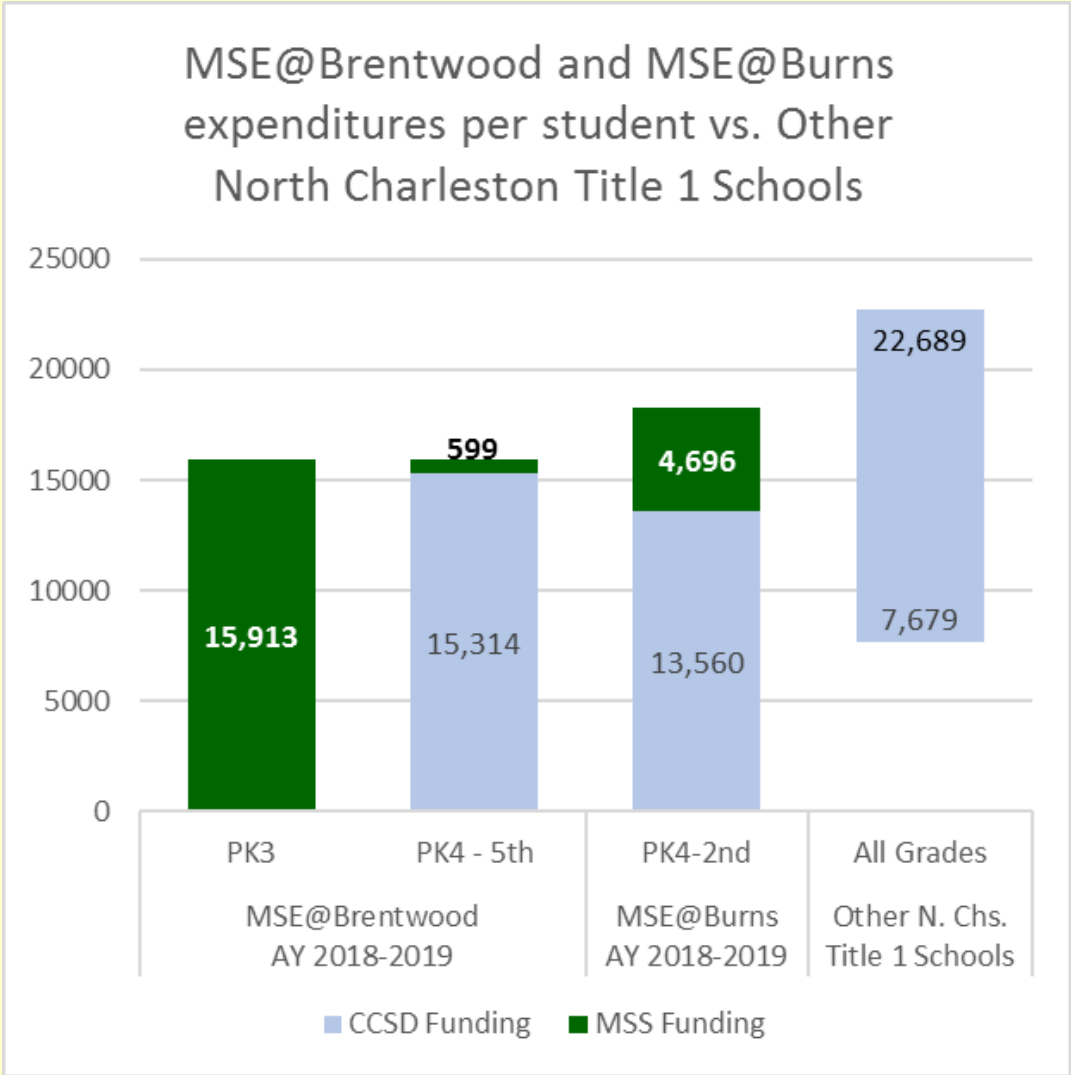
Source: CCSD; NWEA

Measures of Academic Progress (M.A.P.) Assessment

School-Result Percentile - MSS vs. North Charleston Title 1 Schools



How the Public/Private Partnership Schools Are Funded





MEETING
STREET
SCHOOLS

CHALLENGING THE STATUS QUO

Fall 2018