

EDUCATION OVERSIGHT COMMITTEE

Subcommittee: Academic Standards and Assessment

Date: June 12, 2017

ACTION ITEM

Recommendations for Ratings of Special Schools

PURPOSE/AUTHORITY

Sections 59-18-325 and Section 59-18-900(C) of the Education Accountability Act, as amended, require the EOC to establish criteria for the academic performance ratings of schools, including the following special schools that provide educational services to students: the Department of Corrections, Palmetto Unified School District; Department of Juvenile Justice; Wil Lou Gray Opportunity School; South Carolina School for the Deaf and Blind; Governor's School for Science and Mathematics; and Governor's School for the Arts and Humanities. The John de la Howe School was not included since the school is no longer accredited, and students residing at John de la Howe School currently receive educational services from the McCormick County School District.

CRITICAL FACTS

Attached are the recommendations for the metrics and weights to evaluate the special schools of the state beginning in school year 2017-18. These recommendations follow, to the extent possible, the January 2017 EOC report *Single Accountability System* with the following exceptions: (1) The scale used to assign the overall rating is a 100-point scale to be consistent with H.3969 as approved by the House and currently under debate by the Senate. If the State moves to a 120-point scale, then the points would be increased accordingly; (2) each special school will receive only one rating (Excellent, Good, Average, etc.) for the overall performance and not individual ratings for each indicator; and (3) the ESSA accountability requirement for English language learners is not currently weighted in the ratings of these special schools since in the last five years, none of the schools has served twenty or more English language learners. Due to unique mission of each special school, the indicators used are specific to the school's mission, unique student population and therefore cannot be compared to other schools or districts in the state.

TIMELINE/REVIEW PROCESS

March 1, 2017	EOC staff contacted presidents/superintendents/directors of the special schools to schedule meetings to begin work on devising accountability ratings and metrics.
March-April, 2017	EOC staff met with special schools individually to devise rating criteria
March 15, 2017	ASA Subcommittee met, amended the criteria and recommends approval of the attached criteria.

ECONOMIC IMPACT FOR EOC

There was no fiscal impact to the EOC.

Fund/Source:

ACTION REQUEST

For approval

For information

ACTION TAKEN

Approved
 Not Approved

Amended
 Action deferred (explain)

S.C. GOVERNOR’S SCHOOL FOR THE ARTS AND HUMANITIES (SCGSAH)

Students to Be Included in the Rating

The S.C. Governor’s School for the Arts and Humanities (SCGSAH) is a residential high school in Greenville, SC for artistically gifted young people in grades 10-12. Students are admitted in the following programs offered at the school: Drama, Creative Writing, Visual Arts, Dance, and Music.

Students enrolled in the school as of the forty-fifth day of instruction and continuing through spring testing period are to be included in the following calculations.

Criteria for the Rating:

Achievement

- Student participation in auditions
- Student acceptance in programs following successful auditions
- Advanced Placement passage rate (exams scored three and above)

Graduation Rate

- On-time graduation rate

Positive Learning Environment

- Results of student survey on learning environment

Prepared for Success

- Composite results on The ACT for graduating class
- Percentage of students who receive Silver, Gold, or Platinum WorkKeys certificates

**Note: While required by Every Students Succeeds Act (ESSA), the performance of English language learners is not currently factored into the rating criteria for special schools. In the last five years, no special school has served 20 or more English language learners.*

Definition of scores for each criterion

Points for each of the seven criterion described herein will determine the school’s overall rating. The performance achieved for each criterion, will be awarded points based on the following scale:

Table 1
Definition of scores for each criterion:
S.C. Governor’s School for the Arts and Humanities

Criterion	Total points available	Definition of score computation
ACHIEVEMENT		
Audition Participation	10	The score is the percentage of students who participated in an audition before the end of their senior year, rounded to one decimal place (e.g., 94.7). <i>Use Table 2 to convert this score to points</i>
Audition Recognition	10	The score is the percentage of students who participated in an audition before the end of their senior year and were accepted by their program, rounded to one decimal place (e.g., 94.3). <i>Use Table 2 to convert this score to points</i>
Advanced Placement	20	The score is: 1) the percentage of students with a score of 3 or higher, expressed as a decimal (e.g., .772), 2) multiplied by 20, and 3) rounded to the nearest whole number.
ON-TIME GRADUATION RATE		
Graduation Rate	20	The score is: 1) the percentage of students in the graduation cohort defined by 9GR=17 who graduated, expressed as a decimal (e.g., .925), 2) multiplied by 20, and 3) rounded to the nearest whole number.
PERFORMANCE OF ENGLISH LANGUAGE LEARNERS (ELL)		
English Language Proficiency (ELP)	0	Fewer than 20 students are ELP students
POSITIVE LEARNING ENVIRONMENT		
Positive Learning Environment	10	Results of Student Survey Tool to be determined

PREPARED FOR SUCCESS		
ACT	15	The score is obtained by computing the mean ACT Composite score to one decimal place (e.g., 29.7). <i>Use Table 2 to convert this score to points</i>
WorkKeys	15	The score is: 1) the percentage of students who receive a Silver, Gold, or Platinum WorkKeys Certificate, rounded to one decimal place (e.g., .952), 2) multiplied by 15, and 3) rounded to the nearest whole number

Table 2
Conversion Table for Criterion Scores to Points:
S.C. Governor’s School for the Arts and Humanities

Achievement				Positive Learning Environment		Prepared for Success*	
Auditions (Use for both Participation & Recognition)		Advanced Placement		Results of Student Survey		ACT	
Points	Scores	Points	Scores	Points	Scores	Points	Scores
1	<=82.4	1	<=63	1	To Be Determined	1	<=20.4
2	82.5-84.4	2	64-65	2		2	20.5-21.4
3	84.5-86.4	3	66-67	3		3	21.5-22.4
4	86.5-88.4	4	68-69	4		4	22.5-23.4
5	88.5-90.4	5	70-71	5		5	23.5-24.4
6	90.5-92.4	6	71-72	6		6	24.5-25.4
7	92.5-94.4	7	73-74	7		7	25.5-26.4
8	94.5-96.4	8	75-76	8		8	26.5-27.4
9	96.5-98.4	9	77-78	9		9	27.5-28.4
10	98.5-100	10	79-80	10		10	28.5-29.4
		11	81-82			11	29.5-30.4
		12	83-84			12	30.5-31.4
		13	85-86			13	31.5-32.4
		14	87-88			14	32.5-33.4
		15	89-90			15	>=33.5
		16	91-92				
		17	93-94				
		18	95-96				
		19	97-98				
		20	99-100				

NOTE: The on-time graduation rate and WorkKeys score computations result in points, which do not require further conversion.

Table 3
Sample Rating Calculation:
S.C. Governor’s School for the Arts and Humanities

Criteria	Observed Values	Score/Computation	Score converted to Points
Achievement			
Audition Participation	95.5	95.5	8
Audition Recognition	90.4	90.4	5
AP Pass Rate	77.2	.772*20=15.4	15
Graduation Rate	98.8	.988*20=19.8	20
Positive Learning Environment			5*
Prepared for Success			
ACT	23.7	23.7	5
WorkKeys	95.5	.955*15=14.33	14
Total			72*

* assumes the midpoint of the scores for positive learning environment.

Table 4
Conversion of Points to Ratings:
ALL Special Schools



Unsatisfactory	Below Average	Average	Good	Excellent
39 or lower	40-49	50-59	60-69	70 or higher

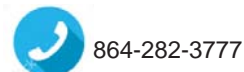


Home OVERVIEW	Student Learning	School Environment	Prepared for Success	Student Opportunities	Finances	Search
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Governor's School for Arts and Humanities

15 University St. | Greenville, SC | Grades 9-12



- The SC Governor's School for the Arts and Humanities serves artistically talented high school students in grades 10-12.
- Read the Mission and Values of the SC Governor's School for the Arts and Humanities, a public residential high school.

School Performance Rating

Excellent

WHAT DOES THE RATING MEAN?

CONTACT SCHOOL

VIEW SCHOOL WEBSITE



Student Achievement

This component is compilation of Audition Participation, Audition Recognition, and the percent of students enrolled in Advanced Placement courses scoring a 3 or higher.

VIEW MORE INFO



Graduation Rate

This component is the percentage of students at the school who graduate on-time.

VIEW MORE INFO

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Prepared for Success

This component measures the progress students are making on The ACT and WorkKeys, a career-readiness assessment.

VIEW ACHIEVEMENT RESULTS ON ACT

VIEW ACHIEVEMENT RESULTS ON WorkKeys



Positive Learning Environment

A non-academic component, this measures whether the school has a positive and effective learning environment based on the results of a student survey.

VIEW MORE INFO

Federal guidelines require the publication of the performance of English Language Learners (ELLs) in a school. There are currently less than 20 ELL students in this school; therefore, ELL performance cannot be reported.

SHARE

S.C. GOVERNOR'S SCHOOL FOR SCIENCE AND MATHEMATICS (SCGSSM)

Students to Be Included in the Rating

The S.C. Governor's School for Science and Mathematics (SCGSSM) is a residential high school in Hartsville, SC for young people in grades 10-12 who are academically gifted in Science, Technology, Engineering, and Mathematics.

Students enrolled in the school as of the forty-fifth day of instruction and continuing through spring testing period are to be included in the following calculations.

Criteria for the Rating:

Achievement

- Performance of graduating seniors on ACT Subtests: English, Reading, Mathematics, and Science (with Mathematics and Science weighted higher for graduating class)

Graduation Rate

- On-time graduation rate

Positive Learning Environment

- Results of student survey on learning environment

Prepared for Success

- Average first semester freshman GPA of students in college
- Percentage of students who receive Silver, Gold, or Platinum WorkKeys certificates

**Note: While required by Every Students Succeeds Act (ESSA), the performance of English language learners is not currently factored into the rating criteria for special schools. In the last five years, no special school has served 20 or more English language learners.*

Definition of scores for each criterion

Points for each of the five criterion described herein will determine the school's overall rating. The performance achieved for each criterion, will be awarded points based on the following scale:

Table 1
Definition of scores for each criterion:
S.C. Governor’s School for Science and Mathematics

Criterion	Total points available	Definition of score computation
ACHIEVEMENT		
ACT Sub-test performance	40	For each subtest, the score is the subtest mean score rounded to the tenths place (e.g., 29.3). <i>Use Table 2 to convert this score to points for each subtest.</i>
ON-TIME GRADUATION RATE		
Graduation Rate	20	The score is: 1) the percentage of students in the graduation cohort defined by 9GR=17 who graduated, expressed as a decimal (e.g., .925), 2) multiplied by 20, and 3) rounded to the nearest whole number.
PERFORMANCE OF ENGLISH LANGUAGE LEARNERS (ELL)		
English Language Proficiency (ELP)	0	Fewer than 20 students are ELP students
POSITIVE LEARNING ENVIRONMENT		
Positive Learning Environment	10	Results of Student Survey Tool to be determined
PREPARED FOR SUCCESS		
Freshman GPA	20	The score is the mean first semester freshman GPA as obtained from fall semester transcript, rounded to hundredths place (e.g., 3.17). <i>Use Table 2 to convert this score to points.</i>
WorkKeys	10	The score is: 4) the percentage of students who receive a Silver, Gold, or Platinum WorkKeys Certificate, rounded to one decimal place (e.g., .952), 5) multiplied by 10, and 6) rounded to the nearest whole number

Table 2
Conversion Table for Criterion Scores to Points:
S.C. Governor’s School for Science and Mathematics

Achievement			Positive Learning Environment		Prepared for Success	
					Freshman GPA	
Points English, Reading	ACT Scores	Points Math, Science	Points	Scores	Points	Scores
0.3	<=20.4	1	1	To be determined	1	<=2.89
0.7	20.5-21.4	2	2		2	2.90-2.95
1	21.5-22.4	3	3		3	2.95-2.99
1.3	22.5-23.4	4	4		4	3.00-3.04
1.7	23.5-24.4	5	5		5	3.05-3.09
2	24.5-25.4	6	6		6	3.10-3.14
2.3	25.5-26.4	7	7		7	3.15-3.19
2.7	26.5-27.4	8	8		8	3.20-3.24
3	27.5-28.4	9	9		9	3.25-3.29
3.3	28.5-29.4	10	10		10	3.30-3.34
3.7	29.5-30.4	11			11	3.35-3.39
4	30.5-31.4	12			12	3.40-3.44
4.3	31.5-32.4	13			13	3.45-3.49
4.7	32.5-33.4	14			14	3.50-3.54
5	>=33.5	15			15	3.55-3.59
					16	3.60-3.64
					17	3.65-3.69
					18	3.70-3.74
					19	3.75-3.79
					20	>=3.80

NOTE: The on-time graduation rate and WorkKeys score computations result in points, which do not require further conversion.

Table 3
Sample Rating Calculation:
S.C. Governor's School for Science and Mathematics

Criteria	Observed Values	Score/Computation	Score converted to Points
Achievement			
Average ACT Subtest Score			
English	28.9	28.9	3.3
Reading	29.8	29.8	3.7
Mathematics	29.5	29.5	11
Science	29.4	29.4	10
Graduation Rate	94	$.94*20=18.9$	19
Positive Learning Environment			5*
Prepared for Success			
Freshman GPA	3.51	3.51	14
WorkKeys	75.2	$.752*10=7.52$	8
Total			74*

* assumes the midpoint of the scores for positive learning environment.

Table 4
Conversion of Points to Ratings:
ALL Special Schools

Unsatisfactory	Below Average	Average	Good	Excellent
39 or lower	40-49	50-59	60-69	70 or higher





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OVERVIEW

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Governor's School for Science and Mathematics

401 Railroad Ave. | Hartsville, SC | Grades 9-12



- The SC Governor's School for the Arts and Humanities serves academically gifted high school students in grades 10-12.
- Read the Mission and Values of the SC Governor's School for Science and Mathematics, a public residential high school.

School Performance
Rating

Excellent

WHAT DOES THE
RATING MEAN?

CONTACT SCHOOL

VIEW SCHOOL WEBSITE



Student Achievement

This component is compilation of ACT Subtest Performance in English, Reading, Mathematics, and Science.

VIEW MORE INFO



Graduation Rate

This component is the percentage of students at the school who graduate on-time.

VIEW MORE INFO

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Prepared for Success

This component measures the average first semester freshman GPA and results on WorkKeys, a career-readiness assessment.

VIEW FRESHMAN GPA RESULTS

VIEW ACHIEVEMENT RESULTS ON WorkKeys



Positive Learning Environment

A non-academic component, this measures whether the school has a positive and effective learning environment based on the results of a student survey.

VIEW MORE INFO

Federal guidelines require the publication of the performance of English Language Learners (ELLs) in a school. There are currently less than 20 ELL students in this school; therefore, ELL performance cannot be reported.

SHARE

SC SCHOOL FOR THE DEAF AND BLIND (SCSDB)

Students to Be Included in the Rating

The SC School for the Deaf and the Blind is the state's specialized school for students who are deaf or blind, ages 3-21. The main campus is located in Spartanburg, but the school serves students statewide through its campus and outreach programs.

Elementary, middle or high school students who are enrolled in the school as of the 45th day of instruction and are present in the school on the first day of testing will be included in assessment measures.

Criteria for the Rating:

Achievement

- Average student achievement on SC READY and SC PASS.
- Percent of students meeting IEP goals

Student Progress

- Average student progress on SC READY in ELA and Mathematics
- Average student progress on Brigance Inventory

Graduation Rate

- Percent of students who are employed, in post-secondary education, or in the military, sheltered workshop, etc. one year after completing.

Positive Learning Environment

- Results of student survey on learning environment

Prepared for Success

- Percentage of students in grades 9-12 who participate in work-based learning.

**Note: While required by Every Students Succeeds Act (ESSA), the performance of English language learners is not currently factored into the rating criteria for special schools. In the last five years, no special school has served 20 or more English language learners.*

Definition of scores for each criterion

Points for each of the seven criterion described herein will determine the school's overall rating. The performance achieved for each criterion, will be awarded points based on the following scale:

Table 1
Definition of scores for each criterion:
SC School for the Deaf and Blind

Criterion	Total points available	Definition of score computation
ACHIEVEMENT		
SC READY and SC PASS performance	20	<p>The score is obtained by:</p> <ol style="list-style-type: none"> 1) find the sum of points for ELA and Math where for each student points are assigned as: 0=Does not meet, 1=Approaches, 2=Meets, 3=Exceeds 2) find total possible points for ELA and Math (3 points for each student with an ELA score and 3 points for each student with a Math score. 3) find the sum of points for Science and Social Studies where for each student points are assigned as: 0=Not Met 1, 1=Not Met 2, 2=Met, 3=Exemplary 4, and 4=Exemplary 5. 4) find total possible points for Science and Social Studies (4 points for each student with a Science score and 4 points for each student with a Social Studies score. 5) find the sum of points for all subjects by adding the sums of points in (1) and (3) 6) find the total possible points for all subjects by adding the possible points in (2) and (4). 7) divide the sum of points by the total possible points to get a percentage expressed as a decimal, 8) multiply the value in (7) by 20, and 9) round the value in (8) to tenths place. <p><i>Use Table 2 to convert this score to points.</i></p>
IEP Goals	10	<p>The score is the average of:</p> <ol style="list-style-type: none"> 1) the percent of students who met their IEP goal in ELA, and 2) the percentage of students who met their IEP goal in Math, then 3) round the average to one decimal place, and 4) express as a decimal (e.g., .934), then 5) multiplied by 10, and 6) rounded to the nearest whole number.
STUDENT PROGRESS		
SC READY Progress	10	<p>The score is the average of:</p> <ol style="list-style-type: none"> 1) the percent of students who increased in level minus the percent of students who decreased in level in ELA, and 2) the percent of students who increased in level minus the percent of students who decreased in level in Math, then 3) round the average to tenths place (e.g., 4.1). <p><i>Use Table 2 to convert this score to points</i></p>
Brigance Inventory	20	<p>The score is the average of:</p> <ol style="list-style-type: none"> 1) the percent of students who improved in ELA, and

		<p>2) the percent of students who improved in Math, then</p> <p>3) round the average to the nearest whole number.</p> <p><i>Use Table 2 to convert this score to points.</i></p>
GRADUATION RATE		
Graduation Rate	20	<p>The score is:</p> <p>1) the percent of students placed 1-year post completion into: post-secondary education, employment, the military, a sheltered workshop, etc.),</p> <p>2) multiplied by 20, then</p> <p>3) rounded to the nearest whole number.</p>
PERFORMANCE OF ENGLISH LANGUAGE LEARNERS (ELL)		
English Language Proficiency (ELP)	0	Fewer than 20 students are ELP students
POSITIVE LEARNING ENVIRONMENT		
Positive Learning Environment	10	Results of Student Survey Tool to be determined
PREPARED FOR SUCCESS		
Work-Based Learning	10	<p>The score is:</p> <p>1) the percent of eligible students in grades 9-12 who participate in work-based learning,</p> <p>2) multiplied by 10, then</p> <p>3) rounded to the nearest whole number.</p>

Table 2
Conversion Table for Criterion Scores to Points:
SC School for the Deaf and Blind

Achievement		Student Progress					
SC Ready & PASS		SC Ready		Brigance			
Points	Scores	Points	Scores	Points	Scores	Points	Scores
1	0.0-1.9	1	<=0.4	1	<=81	11	91
2	2.0-3.9	2	0.5-0.9	2	82	12	92
3	4.0-5.9	3	1.0-1.4	3	83	13	93
4	6.0-7.9	4	1.5-1.9	4	84	14	94
5	8.0-9.9	5	2.0-2.4	5	85	15	95
6	10.0-11.9	6	2.5-2.9	6	86	16	96
7	12.0-13.9	7	3.0-3.4	7	87	17	97
8	14.0-15.9	8	3.5-3.9	8	88	18	98
9	16.0-17.9	9	4.0-4.4	9	89	19	99
10	>=18.0	10	>=4.5	10	90	20	100

NOTE: IEP Goals, Graduation Rate, and Work-based learning data result in numbers which do not require further conversion.



Home OVERVIEW	Student Learning	School Environment	Prepared for Success	Student Opportunities	Finances	Search
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SC School for the Deaf and Blind

355 Cedar Springs Rd. | Spartanburg, SC |



- The SC School for the Deaf and the Blind is the state's specialized school for students who are deaf or blind, ages 3-21. The main campus is located in Spartanburg, but the school serves students statewide through its campus and outreach programs.

Performance Rating

Good

WHAT DOES THE RATING MEAN?

CONTACT SCHOOL

VIEW SCHOOL WEBSITE



Student Achievement

This component shows the average student performance in English Language Arts, Math, Science, and Social Studies as well as IEP goals.

VIEW MORE DATA



Student Progress

This component represents the progress of students on SC READY and the Brigrance Inventory.

VIEW MORE DATA



Graduation Rate

This component is the percentage of students who are successful 1-yr. post completion.

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Prepared for Success

This component measures the percent of students in grades 9-12 who participate in work-based learning opportunities.

VIEW MORE DATA



School Environment

A non-academic component, this measures whether the school has a positive and effective learning environment based on the results of a student survey.

VIEW MORE DATA

Federal guidelines require the publication of the performance of English Language Learners (ELLs) in a school. There are currently less than 20 ELL students in this school; therefore, ELL performance cannot be reported.

SHARE

SC DEPARTMENT OF JUVENILE JUSTICE (DJJ)

Students to Be Included in the Rating

The South Carolina Department of Juvenile Justice (DJJ) is responsible for providing custodial care and rehabilitation for the state's children who are incarcerated, on probation or parole, or in community placement for a criminal or status offense. The school consists of one long-term facility and three regional evaluation centers, one detention center and ten satellite programs. These school sites provide education for approximately 700 students in grades 6-12.

Eligible students who have participated in the educational program at DJJ and have had relevant information on the following measures collected from them are to be included.

Criteria for the Rating:

Student Achievement

- Achievement indicator based on high school credits earned and middle school courses passed.

Student Progress

- Average gains in Reading and Math on formative assessments

GED Success Rate

- Percent of students who pass the GED

Positive Learning Environment

- Results of student survey on learning environment

Prepared for Success

- Percentage of students who receive Silver, Gold, or Platinum WorkKeys certificates

**Note: While required by Every Students Succeeds Act (ESSA), the performance of English language learners is not currently factored into the rating criteria for special schools. In the last five years, no special school has served 20 or more English language learners.*

Definition of scores for each criterion

Points for each of the five criterion described herein will determine the school's overall rating. The performance achieved for each criterion, will be awarded points based on the following scale:

Table 1
Definition of scores for each criterion:
SC Department of Juvenile Justice (DJJ)

Criterion	Total points available	Definition of score computation
ACHIEVEMENT		
Student Achievement	30	The score is the average of : 1) average High School Credits Earned, and 2) average Middle School Courses Passed, 3) rounded to tenths place (e.g., 3.2) <i>Use Table 2 to convert this score to points</i>
STUDENT PROGRESS		
Student Progress	30	Using each student's formative assessment information, the score is the average of: 1) the percentage of students with positive gains in Reading, and 2) the percentage of students with positive gains in Mathematics, 3) rounded to tenths place (e.g., 28.7) <i>Use Table 2 to convert this score to points</i>
GED SUCCESS RATE		
GED Success Rate	20	The score is the percent of students who pass the GED among students who: 4) are 16 years or older, and 5) have scored "likely to pass" on the GED Ready exam, 6) multiplied by 20, and 7) rounded to the nearest whole number.
PERFORMANCE OF ENGLISH LANGUAGE LEARNERS (ELL)		
English Language Proficiency (ELP)	0	Fewer than 20 students are ELP students
POSITIVE LEARNING ENVIRONMENT		
Positive Learning Environment	10	Results of Student Survey Tool to be determined
PREPARED FOR SUCCESS		
WorkKeys	10	The score is: 1) the percentage of students who receive a Silver, Gold, or Platinum WorkKeys Certificate, 2) rounded to the nearest whole number. <i>Use Table 2 to convert this score to points</i>

Table 2
Conversion Table for Criterion Scores to Points:
SC Department of Juvenile Justice (DJJ)

Achievement		Progress		Positive Learning Environment		Prepared for Success		
Points	Scores	Points	Scores	Points	Scores	Points	Scores	
1	0.0-0.24	1	0.0-4.4	1	To be determined	1	<=29	
2	0.25-0.44	2	4.5-8.4	2		2	30-34	
3	0.45-0.64	3	8.5-11.4	3		3	35-39	
4	0.65-0.84	4	11.5-14.4	4		4	40-44	
5	0.85-1.04	5	14.5-18.4	5		5	45-49	
6	1.05-1.24	6	18.5-21.4	6		6	50-54	
7	1.25-1.44	7	21.5-24.4	7		7	55-59	
8	1.45-1.64	8	24.5-28.4	8		8	60-64	
9	1.65-1.84	9	28.5-31.4	9		9	65-69	
10	1.85-2.04	10	31.5-34.4	10		10	>=70	
11	2.05-2.24	11	34.5-37.4					
12	2.25-2.44	12	37.5-41.4					
13	2.45-2.64	13	41.5-44.4					
14	2.65-2.84	14	44.5-47.4					
15	2.85-3.04	15	47.5-51.4					
16	3.05-3.24	16	51.5-54.4					
17	3.25-3.44	17	54.5-57.4					
18	3.45-3.64	18	57.5-61.4					
19	3.65-3.84	19	61.5-64.4					
20	3.85-4.04	20	64.5-67.4					
21	4.05-4.24	21	67.5-70.4					
22	4.25-4.44	22	70.5-74.4					
23	4.45-4.64	23	74.5-77.4					
24	4.65-4.84	24	77.5-80.4					
25	4.85-5.04	25	80.5-84.4					
26	5.05-5.24	26	84.5-87.4					
27	5.25-5.44	27	87.5-90.4					
28	5.45-5.64	28	90.5-94.4					
29	5.65-5.84	29	94.5-97.4					
30	5.85-6.00	30	97.5-100.0					

NOTE: The GED Success Rate score computations result in points, which do not require further conversion.

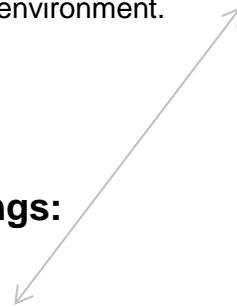
Table 3
Sample Rating Calculation:
SC Department of Juvenile Justice (DJJ)

Criteria	Observed Values	Score / Computation	Points
Achievement	Average H.S. Credit: 3.2 Average M.S. Courses: 4.1	3.65	19
Progress	Mathematics - 68 Reading - 75	71.5	22
GED Success Rate	78	.78*20=15.6	16
Positive Learning Environment			5*
Prepared for Success			
WorkKeys	37.5	37.5	3
Total			65

* assumes the midpoint of the scores for positive learning environment.

Table 4
Conversion of Points to Ratings:
ALL Special Schools

Unsatisfactory	Below Average	Average	Good	Excellent
39 or lower	40-49	50-59	60-69	70 or higher





Home OVERVIEW	Student Learning	School Environment	Prepared for Success	Student Opportunities	Finances	Search
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SC Department of Juvenile Justice (DJJ)

4900 Broad River Rd. | Columbia, SC | Grades 6-12



- SC DJJ provides education for the state's children who are incarcerated, on probation or parole, or in community placement for a criminal or status offense. Students in grades 6-12 are served.

Performance Rating

Good

WHAT DOES THE RATING MEAN?

CONTACT SCHOOL

VIEW SCHOOL WEBSITE



Student Achievement

This component measures high school credits earned and middle school courses passed.

VIEW MORE DATA



Student Progress

This component looks at student progress in Reading and Math .

VIEW MORE DATA



GED Success Rate

This component is the percentage of students who pass the GED.

VIEW MORE DATA

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Prepared for Success

This component measures the progress students are making on WorkKeys, a career-readiness assessment.

VIEW MORE DATA



School Environment

A non-academic component, this measures whether the school has a positive and effective learning environment based on the results of a student survey.

VIEW MORE DATA

Federal guidelines require the publication of the performance of English Language Learners (ELLs) in a school. There are currently less than 20 ELL students in this school; therefore, ELL performance cannot be reported.

SHARE

PALMETTO UNIFIED SCHOOL DISTRICT
The SC Department of Corrections

Students to Be Included in the Rating

The Palmetto Unified School District serves inmates within the South Carolina Department of Corrections, ages 17-21, in ten high schools around the state. The district also has 12 adult education centers that serve incarcerated adult learners, who are over the age of 21. All Palmetto Unified programs are to be reported as one school.

Achievement and performance data for students who are between the ages of 17 and 21 and who have been continuously served for 100 or more days are to be included in the criteria for the rating.

Criteria for the Rating:

Achievement / Student Progress

- Achievement gains on the Test of Adult Basic Education (TABE)

GED Success Rate

- Percent of students who pass the GED

Positive Learning Environment

- Results of student survey on learning environment

Prepared for Success

- Percentage of students who obtain a vocational certification among students who have completed a CATE program
- Percentage of students who receive Silver, Gold, or Platinum WorkKeys certificates

**Note: While required by Every Students Succeeds Act (ESSA), the performance of English language learners is not currently factored into the rating criteria for special schools. In the last five years, no special school has served 20 or more English language learners.*

Definition of scores for each criterion

Points for each of the five criterion described herein will determine the school's overall rating. The performance achieved for each criterion, will be awarded points based on the following scale:

Table 1
Definition of scores for each criterion:
Palmetto Unified School District

Criterion	Total points available	Definition of score computation
ACHIEVEMENT / STUDENT PROGRESS		
TABE Progress	30	The score is the mean gain on the Test of Adult Basic Education (TABE), where: 1) the gain is obtained by subtracting the mean pre-test GE from their post-test GE, where 2) mean GEs are expressed to 2 decimal places (e.g., 1.73). Use Table 2 to convert this score to points.
GED SUCCESS RATE		
GED Success Rate	20	The score is the percent of students who pass the GED or obtain a high school diploma among students who were enrolled in a GED program. The percent is: 1) expressed as a decimal (e.g., .782), 2) multiplied by 20, then 3) rounded to the nearest whole number
PERFORMANCE OF ENGLISH LANGUAGE LEARNERS (ELL)		
English Language Proficiency (ELP)	0	Fewer than 20 students are ELP students
POSITIVE LEARNING ENVIRONMENT		
Positive Learning Environment	5	Results of Student Survey Tool to be determined.
PREPARED FOR SUCCESS		
CATE	25	The score is: 1) the percent of students who obtain a vocational certificate among students who have completed a CATE program, 2) rounded to the nearest whole number. <i>Use Table 2 to convert this score to points.</i>
WorkKeys	20	The score is a modified percent of students who receive a Workkeys Certificate where in calculating the percentage: 3) students are awarded .5 points for attaining a Bronze WorkKeys Certificate, or 4) 1 point for attaining a Silver, Gold, or Platinum WorkKeys Certificate, 5) among students who did not previously receive a WorkKeys certificate, which is then 6) rounded to the nearest whole number. <i>Use Table 2 to convert this score to points.</i>

Table 2
Conversion Table for Criterion Scores to Points:
Palmetto Unified School District

Achievement/ Progress: TABE Progress		Positive Learning Environment		Prepared for Success: WorkKeys		Prepared for Success: CATE	
Points	Scores	Points	Scores	Points	Scores	Points	Scores
1	<=0.55	1	To be determined	1	<=42	1	<=52
2	0.56-0.60	2		2	43-45	2	53-54
3	0.61-0.65	3		3	46-48	3	55-56
4	0.66-0.70	4		4	49-51	4	57-58
5	0.71-0.75	5		5	52-54	5	59-60
6	0.76-0.80			6	55-57	6	61-62
7	0.81-0.85			7	58-60	7	63-64
8	0.86-0.90			8	61-63	8	65-66
9	0.91-0.95			9	64-66	9	67-68
10	0.96-1.00			10	67-69	10	69-70
11	1.01-1.05			11	70-72	11	71-72
12	1.06-1.10			12	73-75	12	73-74
13	1.11-1.15			13	76-78	13	75-76
14	1.16-1.20			14	79-81	14	77-78
15	1.21-1.25			15	82-84	15	79-80
16	1.26-1.30			16	85-87	16	81-82
17	1.31-1.35			17	88-91	17	83-84
18	1.36-1.40			18	91-93	18	85-86
19	1.41-1.45			19	94-96	19	87-88
20	1.46-1.50			20	97-100	20	89-90
21	1.51-1.55					21	91-92
22	1.56-1.60					22	93-94
23	1.61-1.65					23	95-96
24	1.66-1.70					24	97-98
25	1.71-1.75					25	99-100
26	1.76-1.80						
27	1.81-1.85						
28	1.86-1.90						
29	1.91-1.95						
30	>=1.96						

NOTE: The GED Success Rate score computations result in points, which do not require further conversion.

Table 3
Sample Rating Calculation:
Palmetto Unified School District

Criteria	Observed Values	Score / Computation	Points
Achievement / Progress			
TABE	1.5	1.5	20
GED Success Rate	81	$.81 \times 20 = 16.2$	16
Positive Learning Environment			5*
Prepared for Success			
CATE	72	72	11
WorkKeys	74	74	12
Total			64

* assumes the midpoint of the scores for positive learning environment.

Table 4
Conversion of Points to Ratings:
ALL Special Schools

Unsatisfactory	Below Average	Average	Good	Excellent
39 or lower	40-49	50-59	60-69	70 or higher

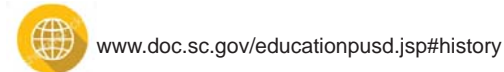
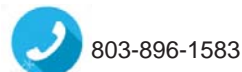


Home OVERVIEW	Student Learning	School Environment	Prepared for Success	Student Opportunities	Finances	Search
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Palmetto Unified School District

1735 Haviland Cir. | Columbia, SC | Grades PK-5



- Palmetto Unified School District (PUSD) serves inmates within the SC Dept. of Corrections ages 17-21 in ten high schools. There are also 17 adult education centers that serve adult learners, who are over the age of 21.
- PUSD's mission is to maximize the academic, vocational and life skills of student inmates for their successful return to society.

Performance Rating

Good

WHAT DOES THE RATING MEAN?

CONTACT DISTRICT

VIEW DISTRICT WEBSITE



Achievement / Progress

This component represents the progress of students on the Test of Adult Basic Education (TABE)

VIEW MORE DATA



GED Success Rate

This component is the percentage of students who pass the GED.

VIEW MORE DATA

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Prepared for Success

This component measures the progress students are making on WorkKeys, a career-readiness assessment, as well as the percentage of students who obtain a vocational certificate after completion of a CATE Program.

VIEW MORE DATA



School Environment

A non-academic component, this measures whether the school has a positive and effective learning environment based on the results of a student survey.

VIEW MORE DATA

Federal guidelines require the publication of the performance of English Language Learners (ELLs) in a school. There are currently less than 20 ELL students in this school; therefore, ELL performance cannot be reported.

SHARE

WIL LOU GRAY OPPORTUNITY SCHOOL

Students to Be Included in the Rating

Wil Lou Gray Opportunity School serves “at-risk” young people, ages 16-19 years old, who are on a path toward failing at their current school; dropping out of school; or engaging in an unhealthy, negative lifestyle because of bad choices.

All students who are enrolled in the Wil Lou Gray Opportunity School for any of the three-month program periods each fiscal year are to be included.

Criteria for the Rating:

Achievement

- Average percent passage on each of the five GED sections

Student Progress

- Achievement gains on the Test of Adult Basic Education (TABE)

GED Success Rate

- Percent of students who pass the GED

Positive Learning Environment

- Results of student survey on learning environment

Prepared for Success

- Percentage of students who score at or above the minimum score of 31 on the ASVAB
- Percentage of students who receive Silver, Gold, or Platinum WorkKeys certificates

**Note: While required by Every Students Succeeds Act (ESSA), the performance of English language learners is not currently factored into the rating criteria for special schools. In the last five years, no special school has served 20 or more English language learners.*

Definition of scores for each criterion

Points for each of the six criterion described herein will determine the school’s overall rating. The performance achieved for each criterion, will be awarded points based on the following scale:

Table 1
Definition of scores for each criterion:
Wil Lou Gray Opportunity School

Criterion	Total points available	Definition of score computation
ACHIEVEMENT		
GED Passage	20	The score is the average of the percent of students passing each of four GED test sections: (Reading, Mathematics, Social Studies, and Science), where 10) The average is expressed as a decimal (e.g., .874), which is 11) multiplied by 20, and 12) rounded to the nearest whole number.
STUDENT PROGRESS		
TABE Progress	20	The score is the mean gain on the Test of Adult Basic Education (TABE), where the gain is obtained by: 3) subtracting the mean pre-test GE from the mean post-test GE, where 4) mean GEs are reported to 2 decimal points (e.g., 1.73). <i>Use Table 2 to convert this score to points</i>
GED SUCCESS RATE		
GED Success Rate	20	The score is the percent of students who pass the GED among students who: 4) are 16 years or older, and 5) have completed the GED preparation program, which is: 6) Expressed as a decimal (e.g., .782), 7) Multiplied by 20, then 8) Rounded to the nearest whole number
PERFORMANCE OF ENGLISH LANGUAGE LEARNERS (ELL)		
English Language Proficiency (ELP)	0	Fewer than 20 students are ELP students
POSITIVE LEARNING ENVIRONMENT		
Positive Learning Environment	10	Results of Student Survey Tool to be determined

PREPARED FOR SUCCESS		
ASVAB	15	The score is: 1) the percent of students who score above the minimum score of 31, expressed as a decimal (e.g., .692), 2) multiplied by 15, then 3) rounded to the nearest whole number.
WorkKeys	15	The score is: 4) the percent of students who received a Silver, Gold, or Platinum certification, expressed as a decimal (e.g., .742), 5) multiplied by 15, then 6) rounded to the nearest whole number.

Table 2
Conversion Table for Criterion Scores to Points:
Wil Lou Gray Opportunity School

Progress (TABE)		Positive Learning Environment	
Points	Scores	Points	Scores
1	0.55-0.64	1	To be Determined
2	0.65-0.74	2	
3	0.75-0.84	3	
4	0.85-0.94	4	
5	0.95-1.04	5	
6	1.05-1.14	6	
7	1.15-1.24	7	
8	1.25-1.34	8	
9	1.35-1.44	9	
10	1.45-1.54	10	
11	1.55-1.64		
12	1.65-1.74		
13	1.75-1.84		
14	1.85-1.94		
15	1.95-2.04		
16	2.05-2.14		
17	2.15-2.24		
18	2.25-2.34		
19	2.35-2.44		
20	2.45-2.54		

NOTE: The GED Passage Rate, GED Success Rate, as well as the ASVAB and WorkKeys percentages result in numbers which do not require further conversion.

Table 3
Sample Rating Calculation:
Wil Lou Gray Opportunity School

Criteria	Observed Values	Score/ Computation	Points
Achievement	53.1, 55.5, 58.2, 60.3	.568*20= 11.34	11
Progress (TABE)	19 months (1.7 GE) 18 months (1.6 GE)	1.65	12
GED Success Rate	53.1	.531*20=10.6	11
Positive Learning Environment			5*
Prepared for Success			
ASVAB	69.2	.692*15=10.40	10
WorkKeys	56.7	.567*15=8.51	9
Total			58*

* assumes the midpoint of the scores for positive learning environment.

Table 4
Conversion of Points to Ratings:
ALL Special Schools

Unsatisfactory	Below Average	Average	Good	Excellent
39 or lower	40-49	50-59	60-69	70 or higher

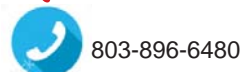


Home OVERVIEW	Student Learning	School Environment	Prepared for Success	Student Opportunities	Finances	Search
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Wil Lou Gray Opportunity School

3300 W. Campus Rd. | West Columbia, SC |



- Wil Lou Gray Opportunity School serves “at-risk” young people, ages 16-19 years old, who are on a path toward failing at their current school; dropping out of school; or engaging in an unhealthy, negative lifestyle because of bad choices.

Performance Rating

Good

WHAT DOES THE RATING MEAN?

CONTACT SCHOOL

VIEW SCHOOL WEBSITE



Student Achievement

This component shows the average percent passage on four sections of the General Education Diploma (GED)

VIEW MORE DATA



Student Growth

This component represents the growth of students on the Test of Adult Basic Education (TABE)

VIEW MORE DATA



GED Success Rate

This component is the percentage of students who pass the GED.

VIEW MORE DATA

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Prepared for Success

This component measures the progress students are making on WorkKeys, a career-readiness assessment, as well as the percentage of students scoring at least the minimum score on the Armed Services Vocational Battery (ASVAB).

VIEW MORE DATA



School Environment

A non-academic component, this measures whether the school has a positive and effective learning environment based on the results of a student survey.

VIEW MORE DATA

Federal guidelines require the publication of the performance of English Language Learners (ELLs) in a school. There are currently less than 20 ELL students in this school; therefore, ELL performance cannot be reported.

SHARE