# 2017-2018 <br> ACCOUNTABILITY <br> MANUAL 

for the Annual School and District Report Card System for
South Carolina Public Schools
and School Districts, to be published in November 2018
ADDENDUM, published November 28, 2018

Reporting facts. Measuring change. Promoting progress.


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## Converting Points Earned to Overall School Report Card Ratings

(replaces Table 2 in Accountability Manual, published September 2, 2018)

| Rating | Elementary | Middle | High |
| :---: | :---: | :---: | :---: |
| Excellent | $61-100$ | $56-100$ | $67-100$ |
| Good | $53-60$ | $48-55$ | $60-65$ |
| Average | $42-52$ | $36-47$ | $51-59$ |
| Below Average | $34-41$ | $29-35$ | $40-50$ |
| Unsatisfactory | $0-33$ | $0-28$ | $0-39$ |

Please note: If a school tests less than 95 percent of eligible students, then the school's Rating in Academic Achievement AND overall Rating will be reduced by one Rating level."

## Students included in the Student Progress Rating

There must be at least twenty students who are associated with the school in subject/grade/year. The association could mean they were tested at the school or at the district level.

The above language REPLACES the language in the Accountability Manual, published September 4, 2018, which stated that there must be at least six students associated with the school in subject/grade/year.

The following document produced by EVAAS describes in detail how the school accountability composites are calculated: (https://scva.sas.com/support/EVAAS-SCHowSchoolAccountabilityCompositesAreCalculated.pdf)

| Rating | Percentile | Points Earned out of 10 <br> Elementary \& Middle | Points Earned Out of 5 High Schools |
| :---: | :---: | :---: | :---: |
| Excellent (10\%) | 96-100 | 10 | 5.0 |
|  | 90-95 | 9 | 4.5 |
| $\begin{aligned} & \text { Good } \\ & (20 \%) \end{aligned}$ | 80-89 | 8 | 4.0 |
|  | 70-79 | 7 | 3.5 |
| Average(30\%) | 60-69 | 6 | 3.0 |
|  | 50-59 | 5 | 2.5 |
|  | 40-49 | 4 | 2.0 |
| Below Average (20\%) | 30-39 | 3 | 1.5 |
|  | 20-29 | 2 | 1.0 |
| Unsatisfactory (20\%) | 10-19 | 1 | 0.5 |
|  | 0-9 | 0 | 0 |

Note: Schools with no students participating in the Student Survey will receive a School Quality indicator rating of Unsatisfactory. Those schools will also be removed from the creation of percentile rankings.

Please note: the tables on pages 6 and 7 have been modified from a previously posted version of this addendum.

## School Quality Indicator

## Ranges of Scores - Elementary

| Rating | Points <br> (halved for <br> HS) | Range of <br> Percentile <br> Rank | Percent <br> Committed | Cut-Score <br> (Lowest <br> Score in <br> Range) |
| :---: | :---: | :---: | :---: | :---: |
|  | 10 | $96-100$ | $75.0-100$ | 74.95 |
|  | 9 | $90-95$ | $71.8-74.9$ | 71.75 |
| Good | 8 | $80-89$ | $69.4-71.7$ | 69.35 |
|  | 7 | $70-79$ | $67.7-69.3$ | 67.65 |
| Average | 6 | $60-69$ | $66.5-67.6$ | 66.45 |
|  | 5 | $50-59$ | $65.7-66.4$ | 65.65 |
|  | 4 | $40-49$ | $64.6-65.6$ | 64.55 |
|  | 3 | $30-39$ | $63.4-64.5$ | 63.35 |
| Unsatisfactory | 2 | $20-29$ | $61.7-63.3$ | 61.65 |
|  | 1 | $10-19$ | $59.8-61.6$ | 59.75 |

Ranges of Scores - Middle

| Rating | Range of Percentile <br> Rank | Percent <br> Committed | Cut-Score <br> (Lowest Score <br> in Range) |
| :---: | :---: | :---: | :---: |
|  | $96-100$ | $68.6-100$ | 68.55 |
|  | $90-95$ | $64.6-68.5$ | 64.55 |
| Good | $80-89$ | $60.3-64.5$ | 60.25 |
|  | $70-79$ | $57.4-60.2$ | 57.35 |
| Average | $60-69$ | $55.3-57.3$ | 55.25 |
|  | $50-59$ | $53.3-55.2$ | 53.25 |
| Below Average | $40-49$ | $51.9-53.2$ | 51.85 |
|  | $30-39$ | $49.9-51.8$ | 49.85 |
| Unsatisfactory | $20-29$ | $47.8-49.8$ | 47.74 |
|  | $10-19$ | $45.4-47.7$ | 45.35 |

Ranges of Scores - High

| Rating | Range of Percentile <br> Rank | Percent <br> Committed | Cut-Score <br> (Lowest Score <br> in Range) |
| :---: | :---: | :---: | :---: |
|  | $96-100$ | $64.4-100$ | 64.35 |
|  | $90-95$ | $58.9-64.3$ | 58.85 |
| Good | $80-89$ | $55.6-58.8$ | 55.55 |
|  | $70-79$ | $52.4-55.5$ | 52.35 |
| Average | $60-69$ | $50.6-52.3$ | 50.55 |
|  | $50-59$ | $48.7-50.5$ | 48.65 |
| Below Average | $40-49$ | $46.5-48.6$ | 46.45 |
|  | $30-39$ | $44.6-46.4$ | 44.55 |
| Unsatisfactory | $20-29$ | $41.8-44.5$ | 41.75 |
|  | $10-19$ | $31.8-41.7$ | 31.75 |
|  | $0-9$ | $0-31.7$ | 0 |

*Valid only for the 2018 Report Cards.

## English Learners' Proficiency Progress <br> Converting \% of Students Meeting Targets to Ratings and Points Earned

 (replaces Table 15 in Accountability Manual, published September 4, 2018)| Rating | \% Students Meeting <br> Proficiency Targets |
| :---: | :---: |
| Excellent | $80.0 \%-100 \%$ |
| Good | $60.0 \%-79.9 \%$ |
| Average | $40.0 \%-59.9 \%$ |
| Below Average | $20.0 \%-39.9 \%$ |
| Unsatisfactory | Less than $20 \%$ |

Points are determined by dividing the percentage of students meeting proficiency targets by 10.

## College \& Career Readiness

Converting \% of Students Meeting Targets to Ratings and Points Earned
(replaces Table 16 in Accountability Manual, published September 4, 2018)

| Rating |  |
| :---: | :---: |
|  | \% Students College OR Career Ready |
| Excellent | $80.0 \%-100 \%$ |
| Good | $70.0 \%-79.9 \%$ |
| Average | $60.0 \%-69.9 \%$ |
| Below Average | $50.0 \%-59.9 \%$ |
| Unsatisfactory | 0 to $49.9 \%$ |

Points are determined by dividing the percentage of students' college and career ready by 4.

## Revisions to Appendix

(replaces language in Accountability Manual Appendix, published September 4, 2018)

## Percentage of Teachers Certified (A-25)

Percentage of Teachers Certified will be REMOVED as a data point for the 2018 School Report Card release.

## Unsafe Incident Information Discipline Information (A-37)

## DEFINITION:

General
The unduplicated number of the student population involved in incidents occurring on school grounds, on school transportation, or at school-sponsored events, disaggregated by incident type. Incident types to include: 1.) out-of-school suspensions, 2.) expulsions, 3.) school-related arrests; 4.) referrals to law enforcement; and 5.) incidences of violence, including bullying and harassment.

Note: Incidents (number) will be disaggregated and reported out by incident type on the Report Card.

## PROCEDURES:

Collected by:
SC Department of Education, Office of Research and Data Analysis
Reported by:
District Student Information System PowerSchool Incident Management System (IMS)
Timeframe:
2015-16 Data to be used for 2016-17 and 2017-18 Report Cards, per a directive from the Office of Civil Rights. Reported data will include data inputted into Incident Management System (IMS) for school year 2017-18. Data from 2015-16 will be reported via a web link to comply with a directive from the Office of Civil Rights

Reported on School Cards: Yes
Reported on District Cards: Yes
Included in Accountability Measure: No

