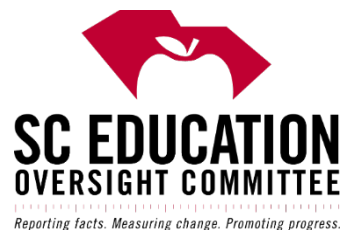


SC Education Oversight EIA and Improvement Mechanisms Subcommittee Meeting

November 18, 2024



**Approval of
EIA and Improvement
Mechanisms Subcommittee
Minutes
November 18, 2024**

Dr. Bob Couch



**SC EDUCATION
OVERSIGHT COMMITTEE**

Reporting facts. Measuring change. Promoting progress.

Information Item: EIA 2023-24 Reports and 2025-26 Budget Requests



**SC EDUCATION
OVERSIGHT COMMITTEE**

Reporting facts. Measuring change. Promoting progress.

SC Council on Economic Education

Chandler Jordan, Executive Director



**SC EDUCATION
OVERSIGHT COMMITTEE**

Reporting facts. Measuring change. Promoting progress.



Helping Teachers Teach Economics and Personal Finance

www.sceconomics.org

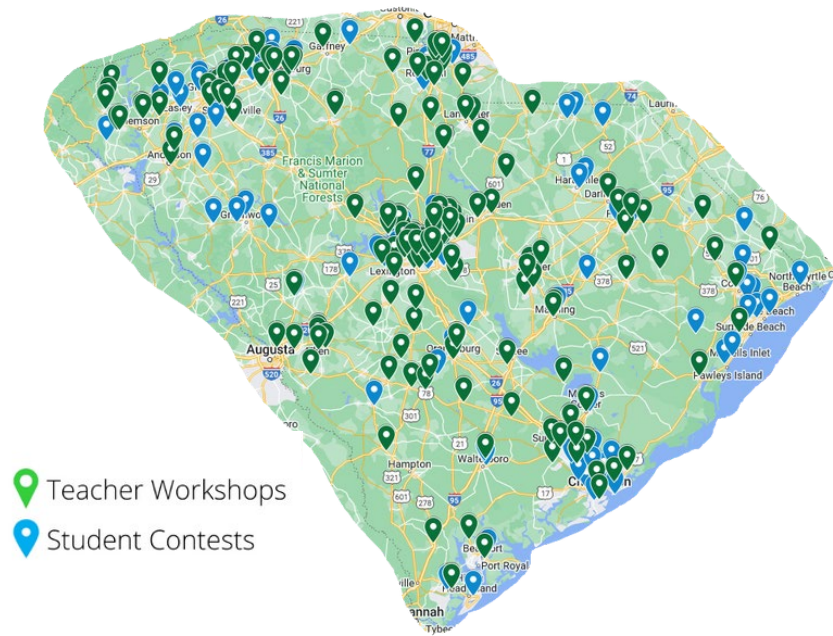
Jim Morris

CHIEF EXECUTIVE OFFICER
JIM.MORRIS@MOORE.SC.EDU

Chandler Jordan

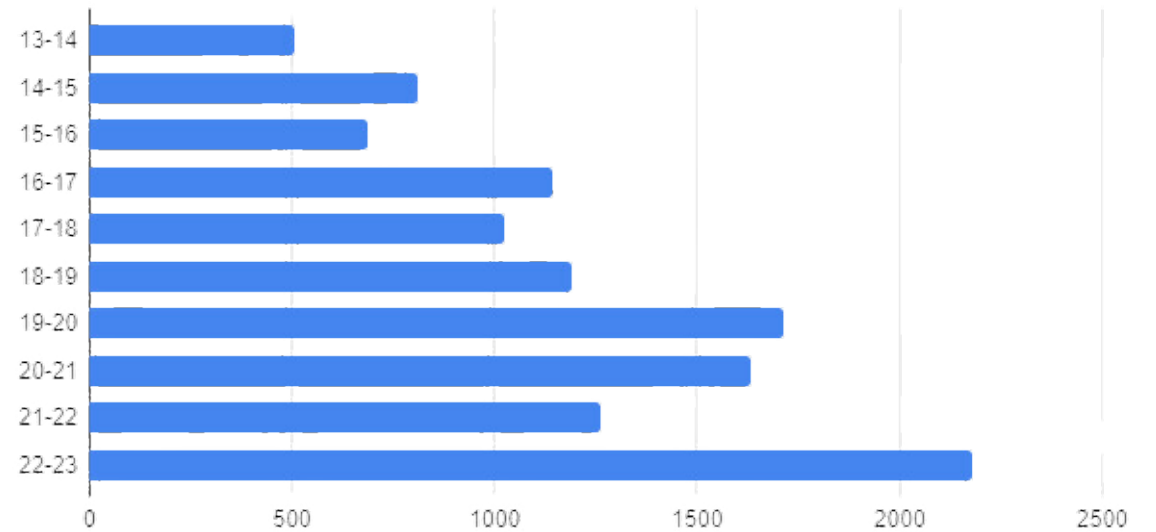
PROGRAM DIRECTOR
CHANDLER.JORDAN@MOORE.SC.EDU

SC TEACHER AND STUDENT PARTICIPATION IN 2022-2023



SC Economics engaged with 80% school districts during the 2022-2023 school year.

SC TEACHER PARTICIPATION OVER TIME 2013-2023



South Carolina teacher participation has increased by 328% in the last 10 years.

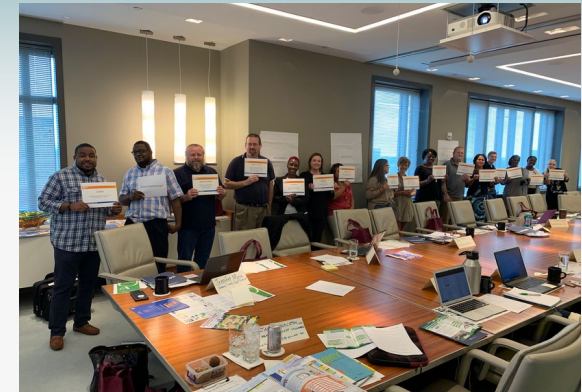
Goal: IMPROVING TEACHER QUALITY

Strategie

- Comprehensive Workshops and Webinars
- Student Contests and Competitions
- School and Business Partnerships
- SC Financial Literacy Master Teacher Program
- Curriculum Enhancements
- Evaluation and Feedback



COMPREHENSIVE WORKSHOPS AND WEBINARS for South Carolina Teachers



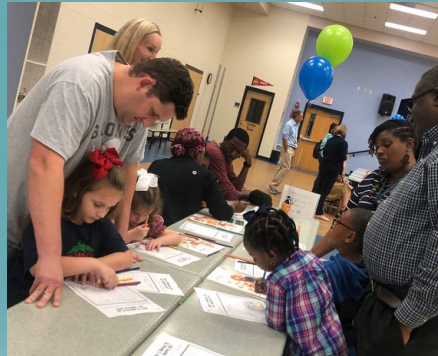
SC Economics In-Person PD and Virtual PD Opportunities

South Carolina STUDENT CONTESTS AND COMPETITIONS



The SC Stock Market Game, SC Economics Challenge, SC Finance Challenge, Color the Concepts, and SC Young Entrepreneur

South Carolina SCHOOL AND BUSINESS PARTNERSHIPS



School District In-Service,
Finance/Economics Clubs,
& Family Financial Fun Nights

Industry Tours, Guest Speakers, Professional
Panels, Grant Funding,
& Use of Facilities

South Carolina FINANCIAL LITERACY MASTER TEACHER PROGRAM



The SCFLMT Program is an approved pathway by the Department of Education for SC teachers to be certified to teach the new 1/2 unit Personal Finance course.

CURRICULUM ENHACEMENTS



“Curator of Curriculum”

EVALUATION AND FEEDBACK

Survey Questions	Average
The PD session demonstrated or identified important content that I can use in my classes.	4.81 out of 5
The PD was well organized and presented.	4.88 out of 5
Overall, this webinar was valuable for me.	4.81 out of 5
The presenter(s) was knowledgeable about the content and activities in the curriculum.	4.94 out of 5
The presenter(s) encouraged questions and kept discussion focused.	4.85 out of 5

*Based on 323 survey responses collected during the 2022-2023 school year.



Helping Teachers Teach Economics and Personal Finance

www.sceconomics.org

Jim Morris

CHIEF EXECUTIVE OFFICER
JIM.MORRIS@MOORE.SC.EDU

Chandler Jordan

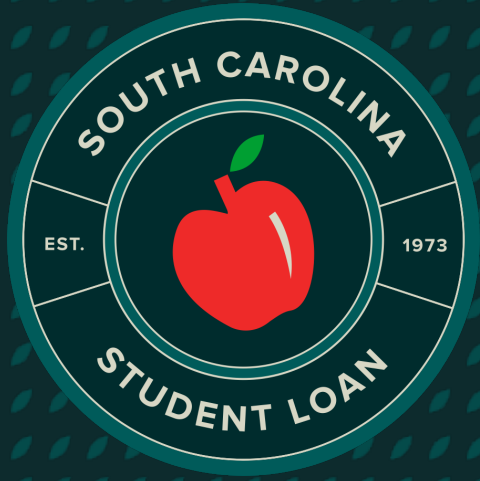
PROGRAM DIRECTOR
CHANDLER.JORDAN@MOORE.SC.EDU

SC Teacher Loan Program

Ray Jones, Loan Programs Vice President



**SC EDUCATION
OVERSIGHT COMMITTEE**
Reporting facts. Measuring change. Promoting progress.



NOVEMBER 18, 2024 • SCSTUDENTLOAN.ORG

SC Teacher Refinance Loan Program

EIA and Improvement Mechanisms Subcommittee Meeting

Monday, November 18, 2024

CONFIDENTIAL



Why Refinance?

- Benefits would be directed to **current classroom teachers**, addressing a history of requests to provide incentives for those already in the profession.
- No recourse for those that did not know they could take out SC Teacher Loan
- Retention effort to reduce turnover in the early years of the profession
- Recruiting effort for those teaching out-of-state
- Funds used for the purpose they were intended
- Forgiveness model that works



Data-Driven Retention Issue

- National student loan data among educators:
 - 45% of educators have taken out student loan debt
 - Averaging \$55,800 of debt
 - Over half still have a balance
 - 14% have an unpaid balance of \$105,000

~National Education Association, NEA.org



Potential Next Steps:

- Collaboration with CHE/EOC and SCSLC
- Terms of the program determined
- Funding model discussion
- Potential regulatory changes

Teach for America SC

Courtney Waters, Executive Director



**SC EDUCATION
OVERSIGHT COMMITTEE**

Reporting facts. Measuring change. Promoting progress.



**Teach For
America**

South Carolina

2024 EIA Presentation

November 18, 2024





For Today, For Tomorrow, For One Day

TFASC's Programs

TFASC's program continuum supports
the *recruitment, development, and
retention* of teachers at *every stage of
the educator pipeline*

Our Programs



Ignite Fellowship

Purpose: Recruitment

Audience: College students

College students provide *virtual, high-dosage tutoring* to students in rural schools while exploring the possibilities of a career in education



TFA Corps

Purpose: Recruitment

Audience: Recent grads, professionals

Recruit and develop new teachers in high-need schools via intensive training and a high-touch support model

Our Programs



New Teacher Academy

Purpose: Development, retention

Audience: New teachers

Provides *development to all new teachers in a district*, resulting in increased retention of early career educators



SC Impact Fellowship

Purpose: Development, retention

Audience: Veteran teachers

Leadership and career development to support our most excellent alumni to *move into leadership roles in SC schools and districts*



For Today, For Tomorrow, For One Day

Program Highlights

2023–2024 Highlights

100%

of principals said they would *hire another TFA Corps member*

93%

of all *first-year New Teacher Academy (NTA) teachers retained* for a second year in their district*

90%

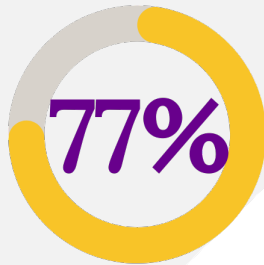
of students tutored by Ignite Fellows *grew on NWEA MAP assessments*



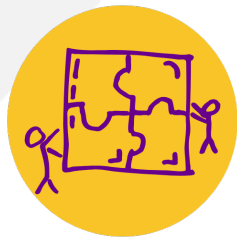
2024-2025 Highlights



Re-launched TFA Corps and **welcomed 26 first-year corps members on the FDOS**



of corps members are **teaching in rural schools**



Expanded NTA to include summer pre-service training for all first-year Colleton County teachers in partnership with SC Coalition for Math & Science





For Today, For Tomorrow, For One Day

2025 – 2026 School Year



Growing our TFA Teacher Corps



Recruiting **25–30** 2026
TFA Corps members for a
total corps size of 50–55



*Expanding recruitment
initiatives* at ten SC
colleges and universities



Corps member placements
in Allendale, Colleton,
Darlington, Richland One,
Williamsburg, and Sumter



Expanding New Teacher Academy



Launching *1:1 in-classroom coaching* for districts' most struggling new teachers



Expanding program to include *1-2 additional school districts*



Scaling the Ignite Fellowship



Estimated to *grow Ignite Fellow placements by 88%* next year



94 projected fellows will tutor approx. *235 students in rural schools*



Other Programs



SC Impact Fellowship targets exceptional teachers *poised to lead in rural schools* in the next 3–5 years



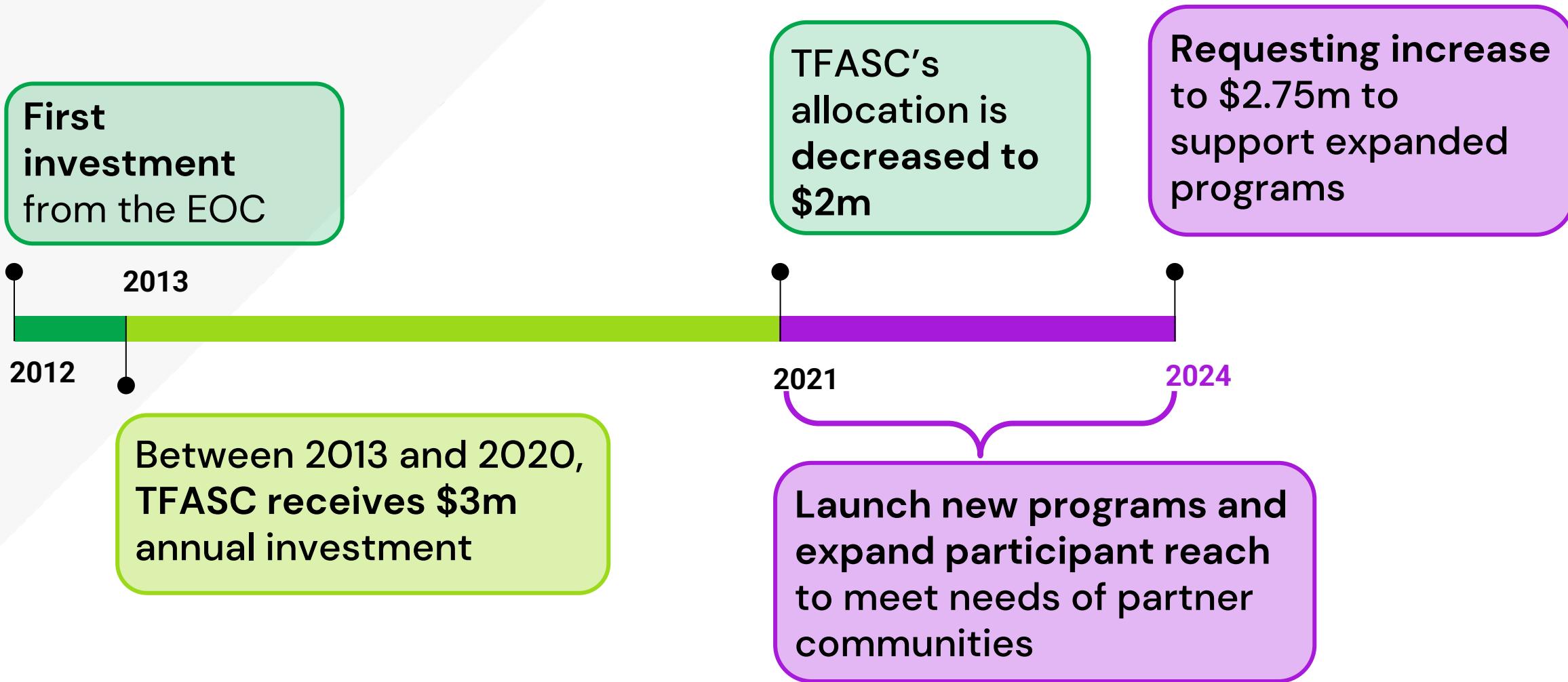
Leveraging *Accelerator Academy* to target 40+ paraprofessionals and those in *aligned programs* for TFA Corps



For Today, For Tomorrow, For One Day

State Investment

State Funding History



First investment from the EOC

2012 2013

Between 2013 and 2020, TFASC receives \$3m annual investment

TFASC's allocation is decreased to \$2m

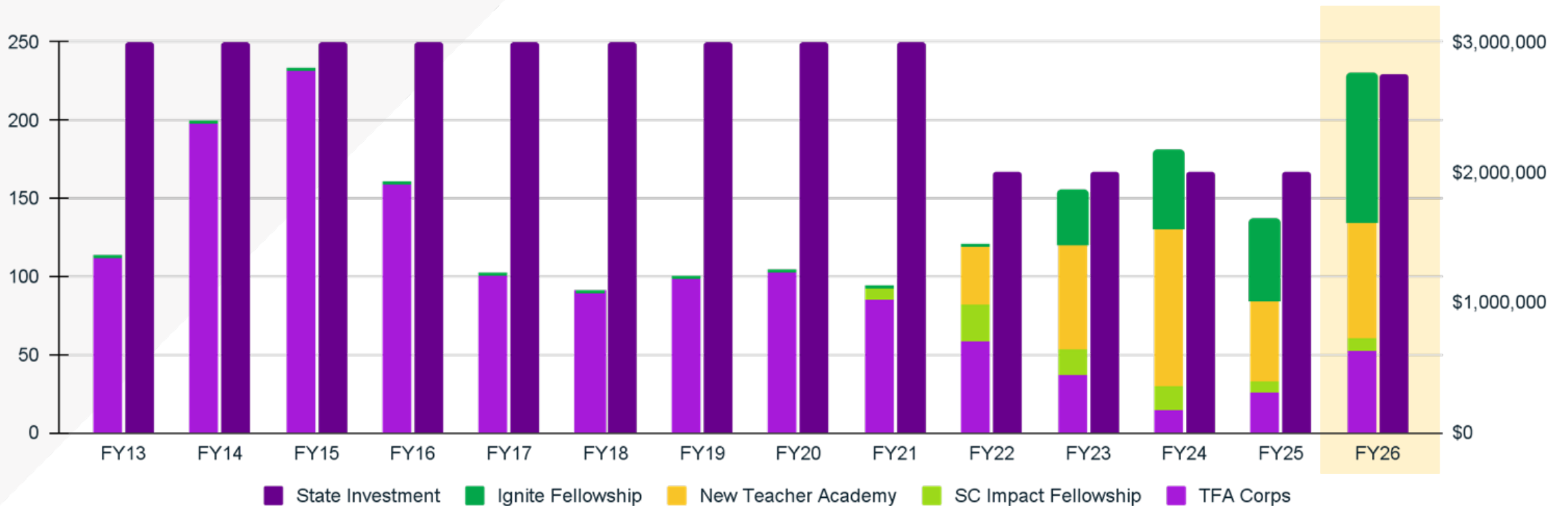
2021 2024

Requesting increase to \$2.75m to support expanded programs

Launch new programs and expand participant reach to meet needs of partner communities

State Investment

State Investment vs. Program Participants



Our Ask

- Approve TFASC's request for a **\$2,750,000** allocation in FY26
- Increased allocation will support TFASC's expanded programmatic reach, **impacting 250+ incoming and future SC educators**
 - Implementing **full program continuum**, including Ignite Fellowship, Accelerator Academy, TFA Corps, New Teacher Academy, SC Impact Fellowship, and other veteran teacher development offerings



For Today, For Tomorrow, For One Day

Thank you!

SC Future Makers/Tallo

Elisabeth Kovacs, Executive Director



**SC EDUCATION
OVERSIGHT COMMITTEE**

Reporting facts. Measuring change. Promoting progress.

Education Oversight Committee

November 18, 2024



CREATED BY



The Overall Landscape



6,000+

MANUFACTURING
COMPANIES CALL
SOUTH CAROLINA HOME



38%

OF SC'S GENERAL FUND
IS DERIVED FROM
MANUFACTURING



30%

OF SC'S JOBS ARE TIED
TO MANUFACTURING



What is SC
Future
Makers?

POWERED BY TALLO


What are our goals?

- 1.** Expose and connect individuals to opportunities in SC
- 2.** Close the STEM skills gap
- 3.** Retain talent for future economic development and regional prosperity

A person is walking away from the camera down a long, brightly lit hallway. The walls are lined with doors and windows. The scene is dimly lit, with the primary light source being the overhead lights in the distance. The overall color palette is a mix of warm and cool tones, with the text being a vibrant yellow.

Connecting the Dots

Tallo Student Profile



Kerry Schiller ✎
She/Her
✉ kerryschiller0@gmail.com ✎
📍 Fort Mill, SC ✎

My Connections 0 Following 9

[Share Profile](#) ↗

[Profile Details](#) [Preferences](#)

2/3

Let's Get Tallo Working for Your Career Exploration Pursuits

Complete these steps to set your page up for success. The more you add to your profile, the better your engagement will be with companies and schools.

Recommended Sections
Why should you add your these sections?
These sections help build out your profile so you can connect with the best opportunities for your learning experience.

Recommended

+ Test Scores
Include ACT and SAT scores if you plan to attend a 2- or 4-year college.

[Why is this recommended? →](#)

Tallo Student Profile

Education

Recommended



Enter degrees and certificates from schools, colleges, and other educational institutions.

York College of Pennsylvania

College

Bachelor's: Public Relations, Advertising, and Applied Communication, Other



Add Year... GPA: 3.1

Optional Sections

Why should you add your these sections?

These extra details further personalize your profile and help you match with even more educational possibilities.

+ Accomplishments

Professional, educational, and personal accomplishments, including certifications, licenses, or other credentials.

Skills



Skills and proficiency levels, including specialist skills like HTML or transferable skills like public speaking and leadership.

Skill

Proficiency



Public Speaking

Common Skill

Intermediate

Presentations

Common Skill

Intermediate

Tallo Student Profile

Recommended Sections

Why should you add these sections?

These sections help build out your profile so you can connect with the best opportunities for your learning experience.

Recommended

+ College Preference

Select your preferences for what type of college you'd like to attend and what you want on campus.

Why is this recommended? →

Location Preference



Location

 South Carolina

Career Preferences



Share what kinds of careers or industries you're interested in along with your ideal work culture and employer environment.

Interested Industries

Business

Customer Support

Education

Healthcare

Hospitality

Human Resources



Maintenance & Repair

Manufacturing

Marketing

Sales

Tallo Resume Builder

Home Profile Explore Career Navigator **NEW**🔔  ⌵

[← Back To Profile](#)

Resume Builder

Export Resume (.PDF) Export Resume (.DOC)

Your profile sets you apart. Now you can translate it into a comprehensive, downloadable resume—getting you one step closer to applying for the next big opportunity. The resume builder helps you create and customize your resume, showcasing your credentials, experience, skills, education, and more so that your major milestones and unique attributes stand out to talent seekers.

Recommended

About

Select the contact information you would like to include on your resume.

Why is About recommended?

- Gordy Wyatt ✓
- stighe+hsstudent@tallo.com ✓
- 3417039922 ✓
- Alpharetta, GA ✓

Description *Optional* ✓

I Am A High School Student Who Is Interested In A Career In Electrical Engineering. I Play Frisbee Golf On My Free Time, And Currently Participate In My High School Band Where I Play The Drums.

Languages

- English ✓
- Spanish ✓

Gordy Wyatt

stighe+hsstudent@tallo.com
(341) 703-9922
Alpharetta, GA

I am a high school student who is interested in a career in electrical engineering. I play frisbee golf on my free time, and currently participate in my high school band where I play the drums.

Work Experience

Walmart 2022 - Present
Cashiers

I work part-time as a cashier for Walmart. I organize the schedule and make sure customers are checked out efficiently.

Accomplishments

2nd Place Drum Performance Alpharetta High School
Award Or Honors | 2023 - 2023

Skills

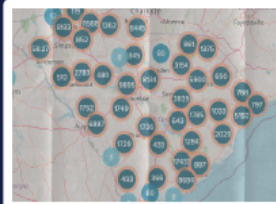
Teamwork (Intermediate), Musical Composition (Intermediate), Adobe Photoshop (Expert)

Language

Spanish, English

By the numbers:

Talent Snapshot: South Carolina



**TALENT
TOTAL:
138,747**

Schools Represented on Tallo
Middle Schools - 227
High Schools - 219
Colleges - 95

Talent By Age

13 to 18 - 4%
19 to 24 - 66%
25 to 30 - 30%

TOP SCHOOL DISTRICTS

Berkeley - 16,182
Richland - 13,433
Dorchester - 12,419
Spartanburg - 10,448
Charleston - 7,968
Aiken - 6,974
Lexington - 6,171
Darlington - 5,855
Horry - 5,567
Pickens - 4,218

*Data based on student-driven user profile information on Tallo. Accuracy is based on student profile completion. Data compiled on 11/22/2024.

TOP 10 CAREER INTERESTS

1. Registered Nurse
2. Mechanical Engineering
3. Surgeons
4. Psychiatric Aids
5. Pediatrician
6. Lawyer
7. Athlete/Sports Competitor
8. Physical Therapist
9. Veterinarian
10. Elementary Education

TOP 10 COLLEGE INTERESTS

1. Clemson University
2. University of South Carolina
3. College of Charleston
4. Coastal Carolina University
5. South Carolina State University
6. Winthrop University
7. Charleston Southern University
8. Duke University
9. Francis Marion University
10. Lander University

Talent By Gender

Female - 46%
Male - 37%
No Answer - 17%
Non-Binary - < 1%

Talent by Ethnicity

American Indian or Alaskan - 1%
Asian - 2%
Black or African American - 27%
Middle Eastern - > 1%
Native Hawaiian - > 1%
No Answer - 21%
Two or More - 7%
White/Caucasian - 40%

Tallo Career Navigator

[Home](#)[Profile](#)[Explore](#)[Career Navigator](#)**NEW**[Community](#)

Careers Assessment

What's your career vibe?



























There are 60 questions and it takes about 15 minutes to complete.

- This is NOT a test so take your time answering the questions.
- There is no right or wrong answer—go with your gut feeling!
- Answer based on your interests not on what you might earn.
- Your responses will help us recommend careers.
- This quiz is designed to identify potential careers based on interests and preferences, it does not consider educational background or potential salary.

You must complete all questions in a single session to get your results.

Let's Go! >

Tallo Career Navigator

 Administrative	 Agriculture & Outdoors	 Architecture & Construction	 Business
 Customer Support	 Design & Media	 Education	 Engineering
 Finance	 Healthcare	 Hospitality	 Human Resources
 Human Services	 Law & Public Safety	 Maintenance & Repair	 Manufacturing
 Marketing	 Performing Arts	 Sales	 Science & Research
 Social Policy Development	 Social Services	 Technology	 Transportation

Tallo Community

The screenshot shows the Tallo Community homepage. At the top, there's a navigation bar with 'Tallo' logo, 'Activity', 'Categories', 'Discussions', and 'Best Of...'. There are 'Log In' and 'Sign Up' buttons. The main header features a large image of people looking at a laptop with the text 'Tallo Community' overlaid. Below this is a search bar with a 'Go' button. The main content area has a 'GO TO TALLO' link, a 'Howdy, Stranger!' message for new users, and a 'QUICK LINKS' section. A central banner reads 'Tallo community Let's grow our community.' with a 'Log In' and 'Sign Up' button. Below this is a grid of six topic cards: 'WELCOME TO THE COMMUNITY', 'CELEBRATE ACHIEVEMENTS', 'CAREER EXPLORATION', 'HIGHER EDUCATION', 'HIGH SCHOOL LIFE', and 'FINANCIAL AID'. A 'Recent Discussions' section lists three topics with their respective comment counts.

Howdy, Stranger!
It looks like you're new to the Tallo Community. If you want to get involved, you need to join Tallo. Click one of the buttons below to get started.

[Log In](#) [Sign Up](#)

QUICK LINKS

Categories
Recent Discussions
Activity
Unanswered 0
Best Of...

CATEGORIES

All Categories	12K
Welcome to the Community	131
Celebrate Achievements	300
Career Exploration	208
Higher Education	156
High School Life	326
Financial Aid	73

Popular Tags

life 183 | High School 141 | advice 138
high school 98 | college 96 | icebreaker 94
tips and tricks 91 | experiences 80 | remaining 77

Tallo community Let's grow our community. [INVITE FRIENDS. WIN \\$10,000.](#)

Tallo Community
Ask and answer questions, share advice, and connect with others about education and careers on the Tallo Community forum.

Recent Discussions

What is student life like at your school The_DUNGMMASTER 9:57PM	5 comments
Any other people interested in nursing but don't know where to start to make connections? reemads 9:33PM	6 comments
What is your ultimate goal in life? 🌟 reemads 9:27PM	2 comments

The screenshot shows the profile page for the 'South Carolina Future Makers' group on Tallo. The header includes the Tallo logo, navigation links (Live feed, Forum, Opportunities, Channels, Events, Admin Panel), and a search bar. The main image shows a person working on a large model airplane. Below the image is a 'Manage group' button. The group name 'South Carolina Future Makers' is displayed with a member count of '+61811' and a 'Joined' button. Navigation tabs include 'Live feed', 'Opportunities', 'Members', 'Events', 'Discussions', 'News', and 'Media center'. A 'Write a post' input field is visible. The 'About' section states: 'The goal of the South Carolina Future Makers initiative is to expose and connect the next generation in the state of South Carolina to all of the opportunities it has to offer, close the STEM skills gap, and ultimately retain talent for future economic development and regional prosperity.'

South Carolina Future Makers [+61811](#) [Joined](#)

[Live feed](#) [Opportunities](#) [Members](#) [Events](#) [Discussions](#) [News](#) [Media center](#)

Write a post

About
The goal of the South Carolina Future Makers initiative is to expose and connect the next generation in the state of South Carolina to all of the opportunities it has to offer, close the STEM skills gap, and ultimately retain talent for future economic development and regional prosperity.


The screenshot shows a forum post on Tallo. The header is identical to the previous screenshot. The post content includes a link to a 'winery's High Noon Sun Sips, [reliable automatic sprinkler co., inc.](#)'s fire sprinklers, and [HealthCare's](#) Signa Hero MRI Scanner. It also mentions visiting [scmanufacturingmadness.com](#) for more. The main image is a promotional banner for the '2024 WINNER' of 'MANUFACTURING MADNESS' with the tagline 'COOLEST THING MADE IN SC'. The banner features a Honda off-road vehicle. On the right side, there is an 'Events' section with three upcoming events:

Events


APR 8		BMW Zentrum Museum Find out more
APR 17		SC Virtual Days: Trades Find out more
APR 24		SC Virtual Days: Healthcare Find out more

Tallo Partner Highlight

Partner Spotlights



The Boeing Company [Follow](#)



0 Open Opportunities →

- Work Flexibility (3) ▾
- Culture (6) ▾
- Perks (11) ▾
- Industry (13) ▾

[View Company Profile ↗](#)

Tallo Connect Campaign



Hey Student!

Vince here with VTL Precision. We specialize in designing automotive parts for big names like Jaguar, Nissan, Mazda, Toyota, and Land Rover.

We're looking for the best juniors and seniors across the country and discovered your profile.

You have interests and skills we're looking for, and we want to invite you to fill out our [Apprenticeship Interest Form](#)—it will only take a minute.

Apprentice Program Details:

- **Paid Work Experience** - Build your resume while making money
- **Tuition Reimbursement Program** - Graduate with little to no debt
- **Dual Enroll** - Take courses at both Trident Technical College and your high school

We would be honored to stay in touch. Let us know you're interested by [clicking below](#).

Thank you,

Vince Lombardy
Training and Employee Development

I'm Interested



Hey Student,

Rachel here with GE Healthcare, the third largest med tech company in the world (think x-ray, ultrasound, and life monitoring machines).

At GE Healthcare, we help our customers deliver on their mission to provide the best patient care! I'm searching for talent right here in SC and discovered your Tallo profile. I think you could be a great fit to [join our team](#).

Here's what you'll be part of at GE Healthcare that's special:

- Partnering with our customers and embracing our role as a global leader driving a healthier world
- An exciting workplace culture that's global, inclusive, diverse and committed to customer service
- Working in a state-of-the-art manufacturing facility

Are you up for learning more? Click [here](#) or the button below to access the interest form (it'll take 1 minute).

Can't wait to meet you!

Rachel Hedrick
HR Manager

I want to learn more

Questions? We've got you at support@tallo.com



Hey Student,

This is Chandler with the Benteler Apprenticeship Team. I discovered your profile and, based on your career interests, I think you might be a good fit for Benteler.

Have you thought about your next steps? Check out our Benteler Academy Apprenticeship Program, where you can turn your skills and interests into a career. Not only do we pay our apprentices—we also **pay for your education**.

Here's a quick look at what we do:



We'd be honored if you considered us. You can even apply right now for our June 2019 Apprenticeship Program start date.

If you're interested, just [click below](#) to answer a couple of questions - it only takes a minute!

We look forward to hearing from you.

Chandler Duggan
Benteler Apprenticeship Team

I'm Interested

Tallo Connect Campaign



Tallo Assist | Campaign Results

American Honda Motor Co
June 2023

Campaign Overview

American Honda Motor Co asked Tallo to engage high school and college graduates with an interest in engineering, business, manufacturing, and supply chain management, to promote its career opportunities. Tallo highlighted the variety of job opportunities available at American Honda Motor Co. The campaign directed users to visit the American Honda's career page and apply for opportunities.

Engagement Strategy

TARGET AUDIENCE

Graduation Year: **2022-2024**

Career Interest(s): **Engineering, Manufacturing, Business, and Supply Chain Management**

CALL TO ACTION

View and apply for opportunities on the [American Honda's career page](#).

Overall Engagement Metrics

46.9%

OPEN RATE

(Industry Average: 38.5%)

1.5%

CLICK RATE

(Industry Average: 2.3%)

13,800+

QUALIFIED USERS

(# of qualified talent on Tallo who were made aware of opportunity)

2024 SC STEM Signing Day



2024 STEM Signing Day
South Carolina
May 8, 2024

64

South Carolina STEM Signing
Day student honorees out of
120 applicants



Top Major Interests

Computer Science
Engineering
Mechanical Engineering
Biology/Biochemistry
Aerospace Engineering

Top 3 College Choices

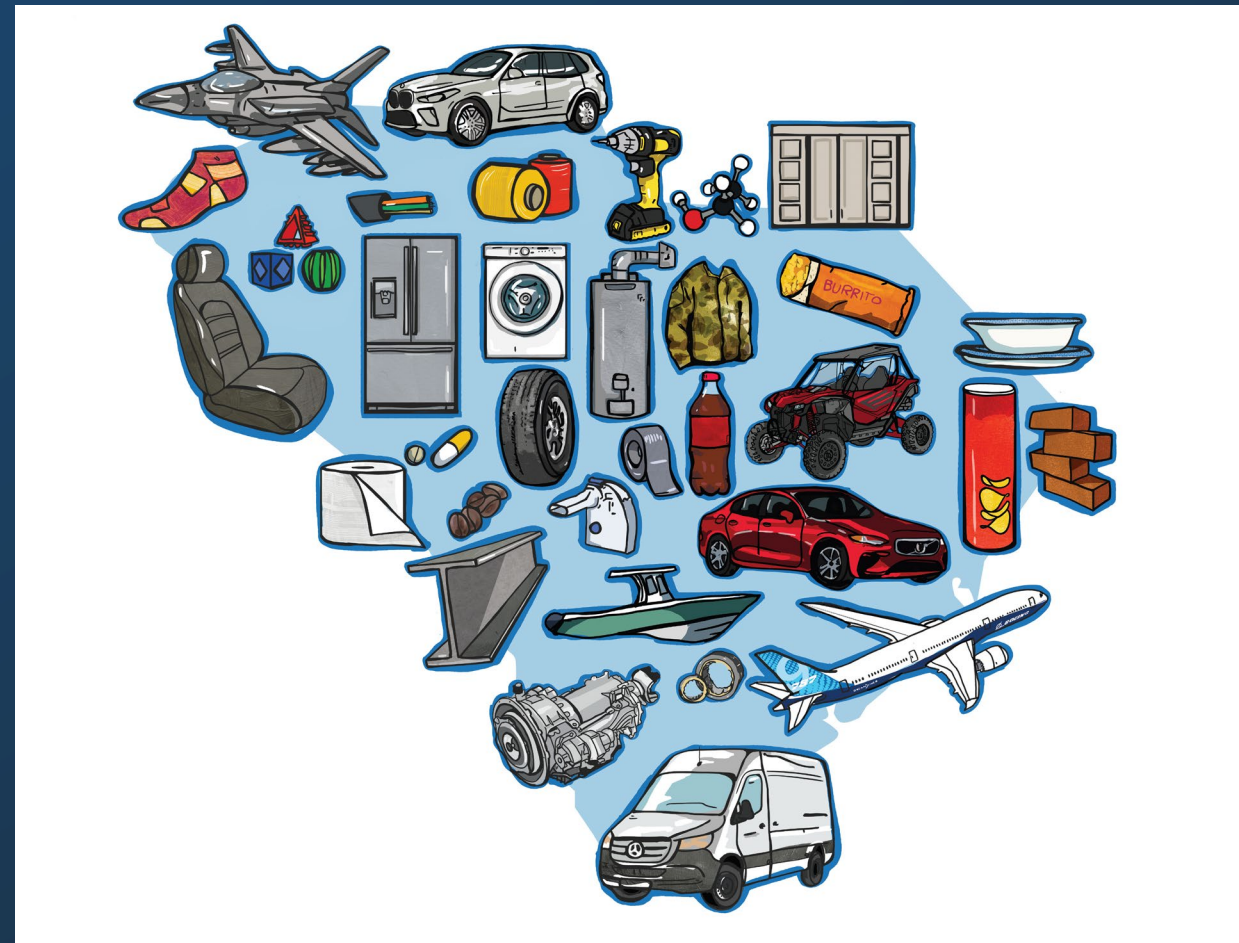
University of South Carolina
Clemson University
Anderson University





Building The Future

Manufacturing Madness



Roadtrip Nation Leap and Grow Documentary

LEAP & GROW

Meet the people working to bring South Carolina into a bright new future. Follow three young citizens of the state as they explore both legacy industries and exciting emerging opportunities.



PLAY



02:52

Leap & Grow Trailer



54:38

Leap & Grow



EMMY AWARD
WINNER



South Carolina Choose Your Road



SOUTH CAROLINA

Choose Your Road

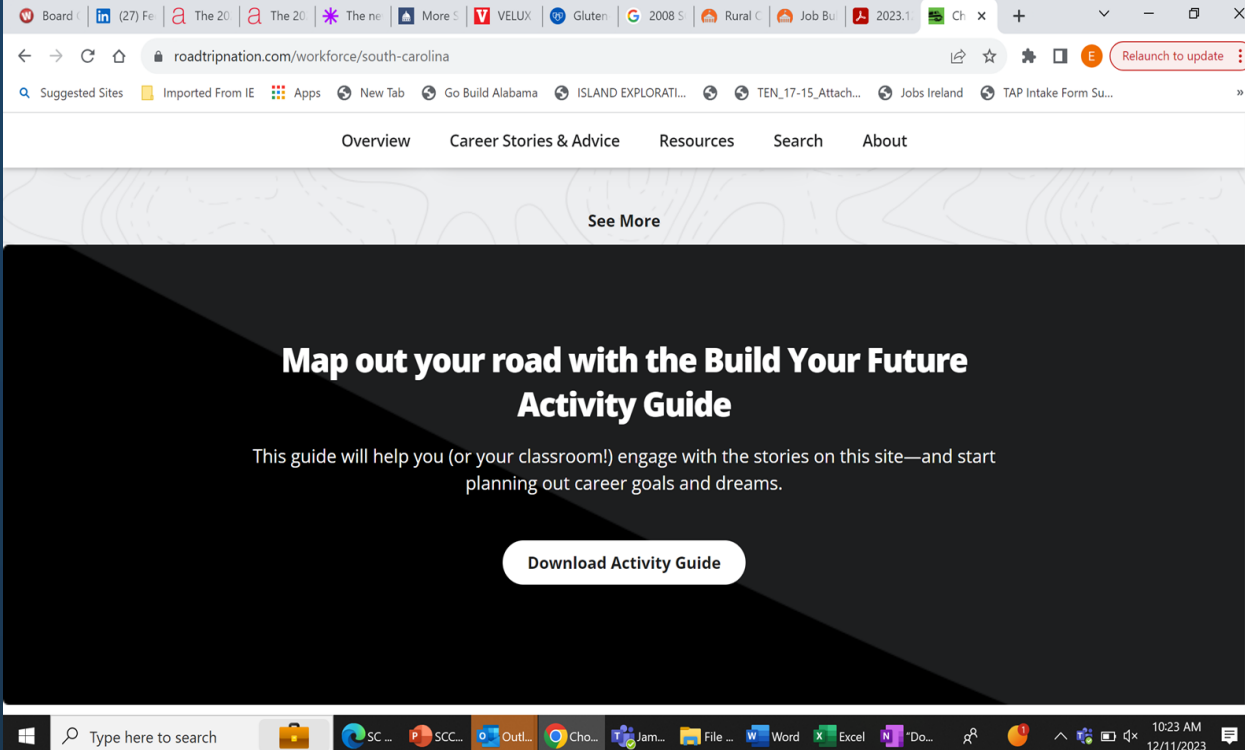
South Carolina is innovating—and that means new opportunities for all. Are you ready to find your path?

Start here to explore local career opportunities—and get the tools and guidance you need to build your future in South Carolina.



Overview Career Stories & Advice Resources Search About

Made possible by:



roadtripnation.com/workforce/south-carolina

Overview Career Stories & Advice Resources Search About

See More

Map out your road with the Build Your Future Activity Guide

This guide will help you (or your classroom!) engage with the stories on this site—and start planning out career goals and dreams.

[Download Activity Guide](#)

Type here to search

10:23 AM 12/11/2023

Share Your Road



Share
your
Road
BY ROADTRIP NATION

WHAT DO YOU WISH YOU'D
KNOWN WHEN YOU WERE
YOUNG? **PASS THAT ON
TO STUDENTS!**

Creative Career Studios

THE FILM SERIES

The primary goal of the film series is to highlight creative professionals working in manufacturing in South Carolina in an engaging way for both students and parents.



MEDIA GROUP

Film Director, Sherard Duvall



SC Future Mak

artsarow

The Film Series

The manufacturer's are a significant part of the partnership. They recognize the benefit of showing off their creative talent, as well as attracting new talent long term.



SAGE Sage Automotive Interiors
18,939 followers
1mo • 🌐

We're thrilled to share a glimpse of Sage's collaboration with SC Future Makers and the [South Carolina Arts Commission](#). Our very own Isabela Santos and Quin Magee teamed up with Emily Owens, a college student and budding graphic designer, for an insightful interview.

Sage is proud to be featured in the upcoming Creative Careers Studio videos series. This content will serve as a resource for high school students, teachers, counselors, parents and more to discover potential career and education paths.

[South Carolina Manufacturers Alliance](#)

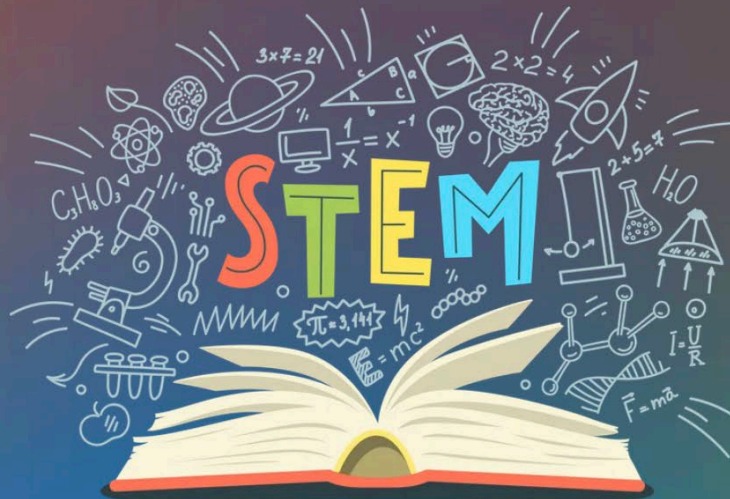
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STEMTASTICSC

STEMTASTICSC!

Where everything exciting about STEM in SC is at your fingertips!



- S** (SCIENCE) - Observing, Predicting, and Experimenting
- T** (TECHNOLOGY) - Identifying Issues, Inventing, and Using Tools
- E** (ENGINEERING) - Designing, Building, and Creating
- M** (MATH) - Analyzing, Solving, and Exploring Numbers

New Programs



Educator Industry Academy

Education Oversight Committee

Make It In South Carolina

November 18, 2024

Contact:

Elisabeth Kovacs

Kovacs@myscma.com

(803) 920-0529



SCFutureMakers

Call Me MISTER

Dr. Roy Jones, Director



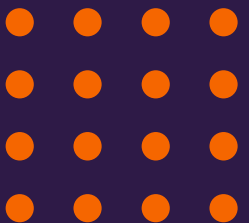
**SC EDUCATION
OVERSIGHT COMMITTEE**

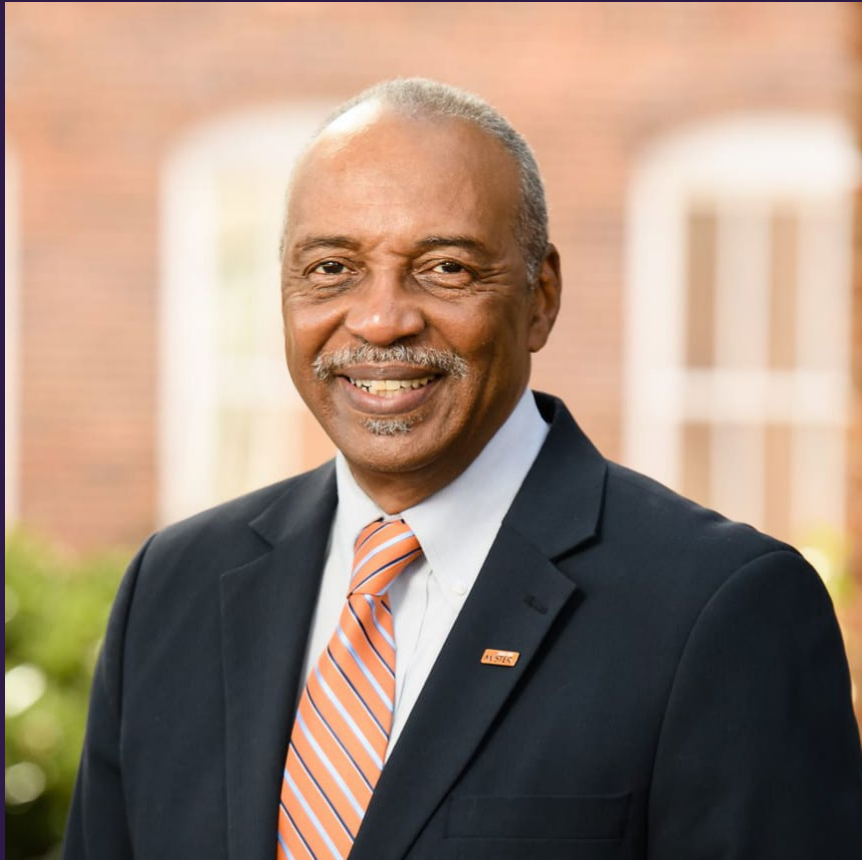
Reporting facts. Measuring change. Promoting progress.



Transforming Lives and Communities

CALL ME
MiISTER[®]
CLEMSON[®] UNIVERSITY





Roy Jones, Ed.D.

*Provost Distinguished Professor
Executive Director, Call Me MiSTER*





Origin of the name

Mentors

Instructing

Students

Toward

Effective

Role models





Mission



To increase the pool of available teachers from broader, more diverse backgrounds particularly among the state's lowest performing elementary schools.





Student Selection



Student participants are largely selected from among underserved, socio-economically disadvantaged and educationally at-risk communities.





Pathways



To maximize opportunity and greater access, students will have the option of first attending one of our two-year partner colleges before transferring to a four-year institution to complete their program of study in teacher education and baccalaureate degree.





Post Graduate Commitment



It is expected that a MiSTER who completes their program of study and becomes certified to teach will assume a teaching position and teach one year for each year they received financial support from the Call Me MiSTER program.





Collaboration



The unique collaboration among higher education partner institutions is supported by clearly defined license agreements.





South Carolina Collaborations



Four-Year Institutions

- Anderson University
- Charleston Southern University
- Clemson University
- Coastal Carolina University
- College of Charleston
- Columbia College
- Converse University
- Lander University
- Limestone College
- Newberry College
- Southern Wesleyan University
- Univ. of South Carolina – Aiken
- Univ. of South Carolina – Beaufort
- Univ. of South Carolina – Upstate
- Winthrop University

Four-Year Historically Black Colleges & Universities

- Claflin University*
- Morris College*
- South Carolina State University

Two-Year Colleges

- Aiken Technical College
- Greenville Technical College
- Horry-Georgetown Technical College
- Midlands Technical College
- Spartanburg Community College
- Piedmont Technical College
- Tri-County Technical College
- Trident Technical College
- University of South Carolina-Sumter
- University of South Carolina-Salkehatchie



National Collaborations Fall 2024

State	Participating Institution
Colorado	Metropolitan State University – Denver University of Colorado - Denver
Florida	University of South Florida – St. Petersburg
Georgia	Georgia College & State University Georgia Southern University Kennesaw State University
Illinois	Chicago State University
Kansas	Kansas State University
Kentucky	Eastern Kentucky University
Louisiana	Grambling State University Louisiana State University McNeese State University Northwestern State University
North Carolina	Western Carolina University
Tennessee	University of Tennessee – Martin
Virginia	Longwood University University of Lynchburg



Call Me MiSTER is a great example of taking care of each other and our communities.

Jim Clements, Ph.D.

President

Clemson University





Framework for Success





Impact Across SC and Beyond

28

The number of two- and four-year colleges and universities in South Carolina that include a **Call Me MiSTER** program

17

The number of colleges and universities in **10 other states** that include a **Call Me MiSTER** program

409

The number of **MiSTERS** who have become teachers





South Carolina Data

1-in-5

MiSTERs recognized as Teacher of the Year.

85%

of **MiSTER** alumni remain in the teaching profession.

14%

of **MiSTER** alumni have become administrators or faculty in teacher education programs.





South Carolina Data

	Number of MiSTERS in SC Two-Year Programs	Number of MiSTERS in SC Four-Year Programs	Total Enrollment in SC Call Me MiSTERS in Two- and Four-Year Programs
2005-06		65	65
2006-05		75	75
2007-06	31	104	135
2008-09	23	93	116
2009-10	25	85	110
2010-11	21	129	150
2011-12	27	144	171
2012-13	25	140	165
2013-14	23	171	194
2014-15	21	192	213
2015-16	26	176	202
2016-17	29	136	165
2017-18	30	134	164
2018-19	19	129	148
2019-20	27	145	172
2020-21	26	179	205
2021-22	27	169	196
2022-23	11	174	185
2023-24	19	176	195
2024-25	7	216	223



Call Me *Dr.* MiSTER

MR Walter Lee, Ph.D.
CMM Site Coordinator
USC Upstate

MR Anthony Broughton, Ph.D.
Associate Dean
Alabama State University

MR James Lies, Ph.D.
CMM Site Coordinator
Converse University

MR Justin Ballenger, Ph.D.
Professor of STEM Education
Morehouse College

MR Marquice Clark, Ed.D.
Principal
Cleveland Academy of Leadership

MR Ernest Mackins, Ph.D.
Instructional Technology Facilitator
Greenville County School District

MR Jimmy Freeman, Ph.D.
CMM Site Coordinator
Charleston Southern University

MR Ricardo Robinson, Ph.D.
Assistant Principal
Takoma Elementary School

MR Rashad Anderson, Ph.D.
CMM Site Coordinator
Metropolitan State University

MR Thomas Turner, Ph.D.
Principal
Harbison West Elementary

MR Antonio Taylor, Ph.D.
Director of Improvement Coach
High Tech Mesa





2023-24 SMART Goal

To address the severe shortage of primarily African American male teachers serving in South Carolina elementary schools by:

- increasing the number of new enrollees by 9 students annually among 18 four-year colleges
- increasing the number of graduates by 12 teachers annually
- increasing the two-year college enrollment by 8 students annually among 10 two-year colleges

These increases will improve teacher quality and connections across K-12 education.

Fiscal year 2023-24 allocation: \$500,000.



2023-24 SMART Goal achieved

Objective	Implementation	Program Outcomes
<p>To build and develop a network of collaborating colleges for identifying and recruiting prospective pre-service teachers.</p>	<p>Request and receive rosters indicating new pre-service teachers added. Conduct recruitment fairs to assist partners in identifying and recruiting new pre-service teachers.</p>	<p>18 four-year colleges enrolled a total of 66 new students, exceeding the goal by 57 students.</p> <p>10 two-year colleges enrolled 24 students, exceeding the goal by 16 students.</p> <p>There were 35 graduates, exceeding the goal by 23 teachers.</p>



2024-25 SMART Goal

To address the severe shortage of primarily African American male teachers serving in South Carolina elementary schools by:

- increasing the number of new enrollees by 9 students annually among 18 four-year colleges
- increasing the number of graduates by 12 teachers annually
- increasing the two-year college enrollment by 8 students annually among 10 two-year colleges.

These increases will improve teacher quality and connections across K-12 education.

Fiscal year 2024-25 allocation: \$500,000.





2024-25 SMART Goal achieved

Objective	Implementation	Program Outcomes
<p>To build and develop a network of collaborating colleges for identifying and recruiting prospective pre-service teachers.</p>	<p>Request and receive rosters indicating new pre-service teachers added. Conduct recruitment fairs to assist partners in identifying and recruiting new pre-service teachers</p>	<p>18 four-year colleges enrolled a total of 79 new students, exceeding the goal by 70 students.</p> <p>10 two-year colleges enrolled a total of five new students, which fell below the goal by three students.</p>



South Carolina Data 2018-2025

	Number of MiSTERS in SC Two-Year Programs	Number of MiSTERS in SC Four-Year Programs	Total Enrollment in SC Call Me MiSTERS in Two- and Four-Year Programs
2018-19	19	129	148
2019-20	27	145	172
2020-21	26	179	205
2021-22	27	169	196
2022-23	11	174	185
2023-24	19	176	195
2024-25	7	216	223

50.7%

increase in total enrollment since 2018-19

67.4%

increase in four-year enrollment since 2018-19



2025-26 Goals and Requested Funding

Funding Request: \$750,000	
Your funding request change for 2025-26 is:	\$250,000
If there is a change in the request, please explain.	Expansion and growth among SC colleges; increase in number of students; decrease in funding sources (i.e. ESSER, private foundation). Additional funds needed to support 66 students currently enrolled.
<p>To address the severe shortage of primarily African American male teachers serving in South Carolina elementary schools by increasing the number of new enrollees by 12 students annually among 18 four-year colleges and increasing the number of graduates by 15 teachers annually. These increases will improve teacher quality and connections across K-12 education. The colleges anticipate enrolling 91 new students in 2025-26, yielding an approximate 114% increase over enrollment in 2018-19.</p>	



The MiSTERS bring diverse perspectives and experiences to our learning community, helping us think more deeply about the critical role of education in preparing 21st century citizens for life and work. The MiSTERS' commitment to service and inclusive excellence helps make our College a place where all can learn and thrive.”

Kristin M. Gehsmann

Dean and Professor

Clemson University College of Education





TRANSFORMING LIVES AND COMMUNITIES



Adjournment



**SC EDUCATION
OVERSIGHT COMMITTEE**

Reporting facts. Measuring change. Promoting progress.