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# SC Education Oversight EIA and Improvement Mechanisms Subcommittee Meeting

September 16, 2024

**Approval of  
EIA and Improvement  
Mechanisms Subcommittee  
Minutes  
May 20, 2024**

*Dr. Bob Couch*



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OVERSIGHT COMMITTEE**

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# Information Item: Discussion of Process for New EIA Funding Requests

*Dr. Bob Couch*



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## 1A.56. (SDE-EIA: Grants Committee)

Projects may receive funding for up to *three* consecutive grant cycles, beginning in Fiscal Year 2025-26. After *three* consecutive grant cycles, funding through the innovative grants fund will be discontinued. When funding is discontinued, the department may provide a recommendation to the Education Oversight Committee regarding future scalability through EIA funds based on evidence of measurable increases in student outcomes

**Proposed language for proviso**



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# Information Item: 2024-25 EIA Budget Update

*Dana Yow*



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# Information Item: EOC Strategic Plan Update

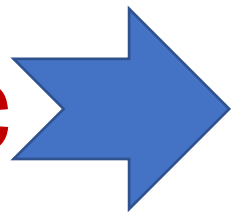
*Dr. Matthew Lavery & Dana Yow*



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## Strategic Goals of the EOC

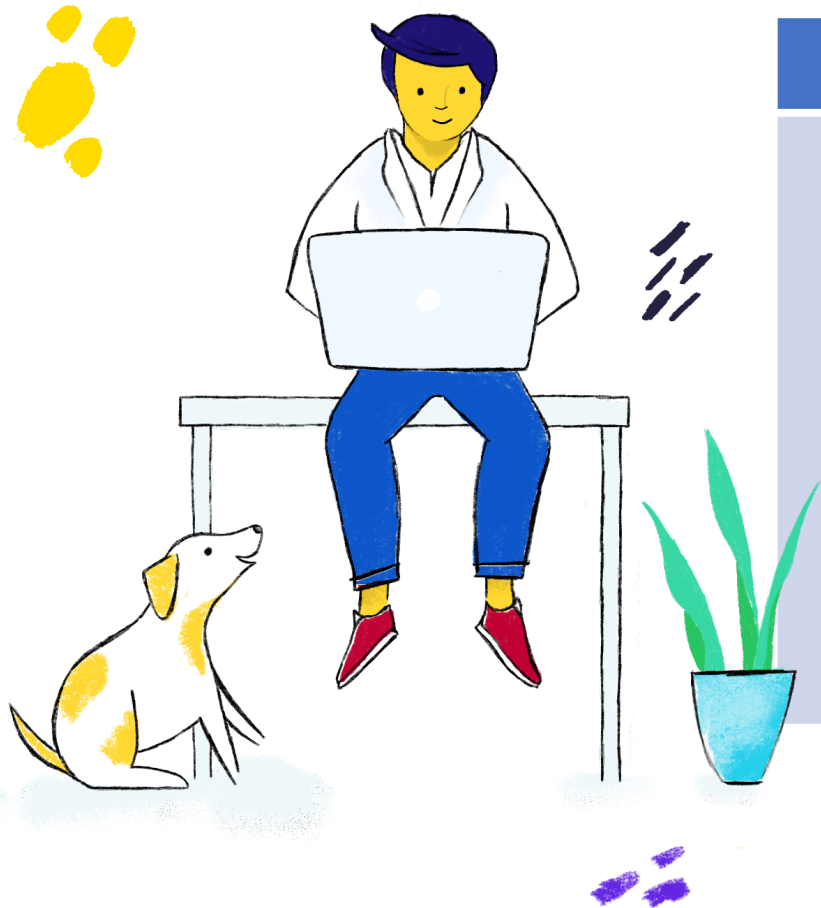


- Reporting Facts
- Measuring Change
- Promoting Progress



# Strategy I: Reporting Facts

To support all stakeholders in making informed decisions for the continuous improvement of schools and student outcomes, the EOC will advocate for, access, and use a comprehensive, quality, statewide data system.



## Objective A

**Enhance the EOC's direct access to comprehensive, quality, statewide data for reporting information**

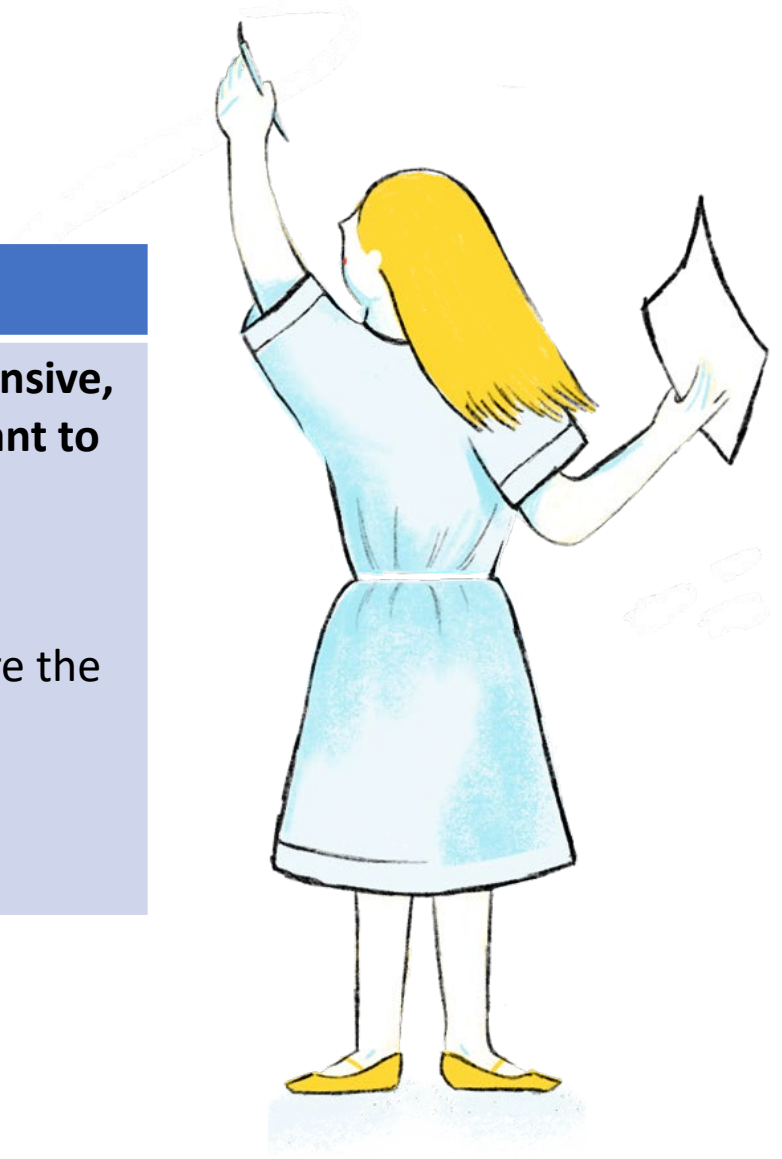
- Advocate for EOC staff to have secure, administrative-user access to Student Information System data
- Institute processes for EOC staff to have co-equal access to files that contain student-level data used for accountability
- Establish quality control processes to ensure accurate accountability reporting

# Strategy I: Reporting Facts

## Objective B

**Advocate for the synthesis of existing data sources into a comprehensive, quality statewide data system that is secure, transparent and relevant to decision making for schools and student outcomes**

- Partner with existing stakeholder groups to establish policies and processes to connect existing data systems
- Advocate for the establishment of policies and processes to ensure the security, privacy, and appropriate use of all stakeholder data

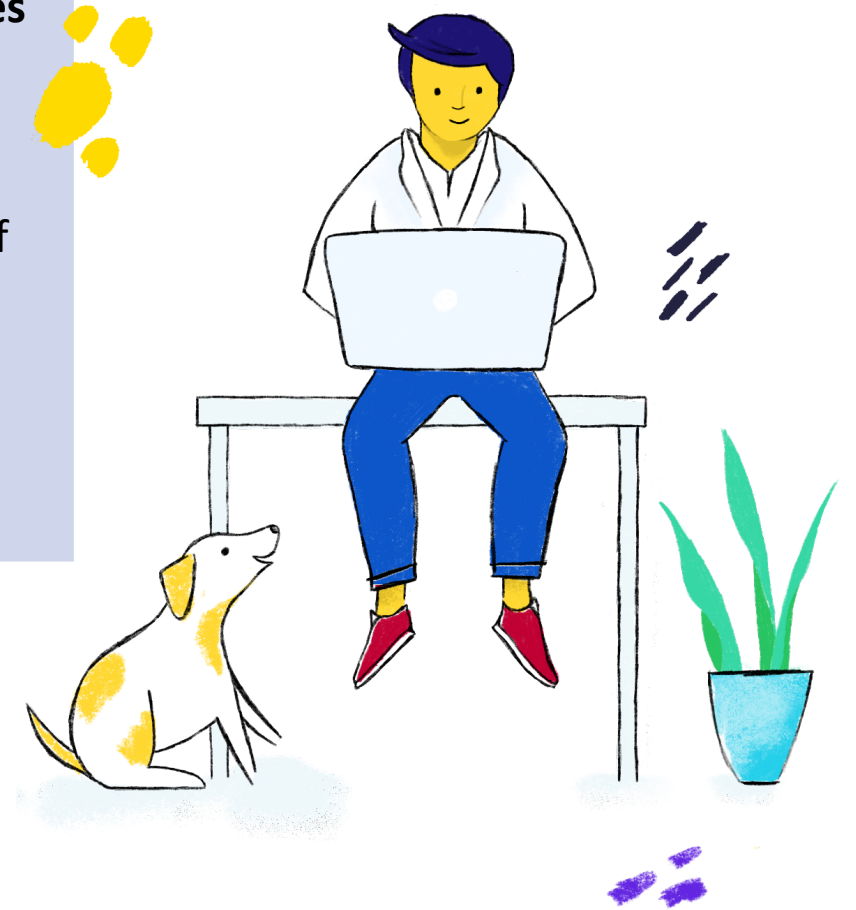


# Strategy I: Reporting Facts

## Objective C

**Transform data into information that equips multiple stakeholder groups to act for the continuous improvement of schools and student outcomes**

- Create information, to include data visualizations, that empowers multiple stakeholders to take more action-oriented approaches to continuous improvement of schools and student success
- Increase the use of state and school report cards and other sources of data for decision making and continuous school and student improvement
- Streamline the accessibility and transparency of information



# Strategy II: Measuring Change

To more accurately and efficiently measure change, the EOC will refocus accountability to emphasize school improvement and the success of students.

## Objective D

### **Align system-wide (PK-12) accountability measures with characteristics of college and career readiness (CCR)**

- Study the ability of current accountability measures to predict college and career success
- Select accurate and appropriate measures of CCR progress throughout the PK-12 system
- Establish a framework to include international and national benchmarks of student success
- Monitor student CCR success and the continuous improvement of schools



# Strategy II: Measuring Change



## Objective E

**Design and implement an educational accountability system that enables stakeholders to take action and focus on continuous improvement**

- Research the needs of multiple stakeholder groups to determine appropriate measures
- Develop measures to meet identified needs

# Strategy II: Measuring Change



## Objective F

### Identify and reward school accountability success

- Recognize schools that demonstrate success
- Include select awards on school report cards

# Strategy III. Promote Progress

To more effectively promote progress throughout South Carolina schools, the EOC will strengthen partnerships with key stakeholders and promote collaborative, coordinated action for the continuous improvement of schools and student success.



## Objective G

**Clarify the role of the Education Oversight Committee as the authority in PK-12 school accountability**

- Solidify the EOC's role as responsible for the development of federal and state accountability
- Become a co-equal partner in the procurement of measures used for school accountability (e.g. assessments, surveys)

# Strategy III: Promote Progress

To more effectively promote progress throughout South Carolina schools, the EOC will strengthen partnerships with key stakeholders and promote collaborative, coordinated action for the continuous improvement of schools and student success.



## Objective H

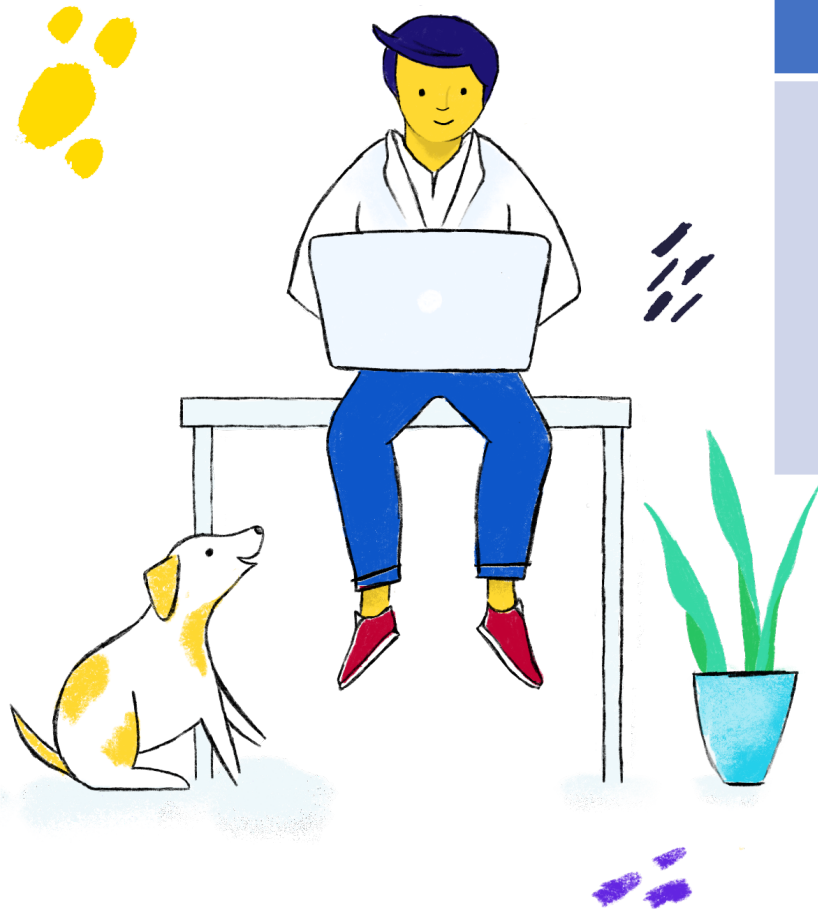
**Realign EOC resources to become a more effective advisor and honest broker to multiple stakeholder groups**

- Research the needs of multiple stakeholder groups
- Serve as a bridge to connect research to policy and practice for the following stakeholder groups: policy makers, educators, families / students, and business / community leaders



# Strategy III: Promote Progress

To more effectively promote progress throughout South Carolina schools, the EOC will strengthen partnerships with key stakeholders and promote collaborative, coordinated action for the continuous improvement of schools and student success.



## Objective I

**Collaborate with other agencies, schools, and organizations to jointly explore topics relevant to school and student success**

- Convene stakeholders to collaboratively update the accountability standards for a Vision 2030 document
- Convene forums / speakers on relevant education topics

# Adjournment



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